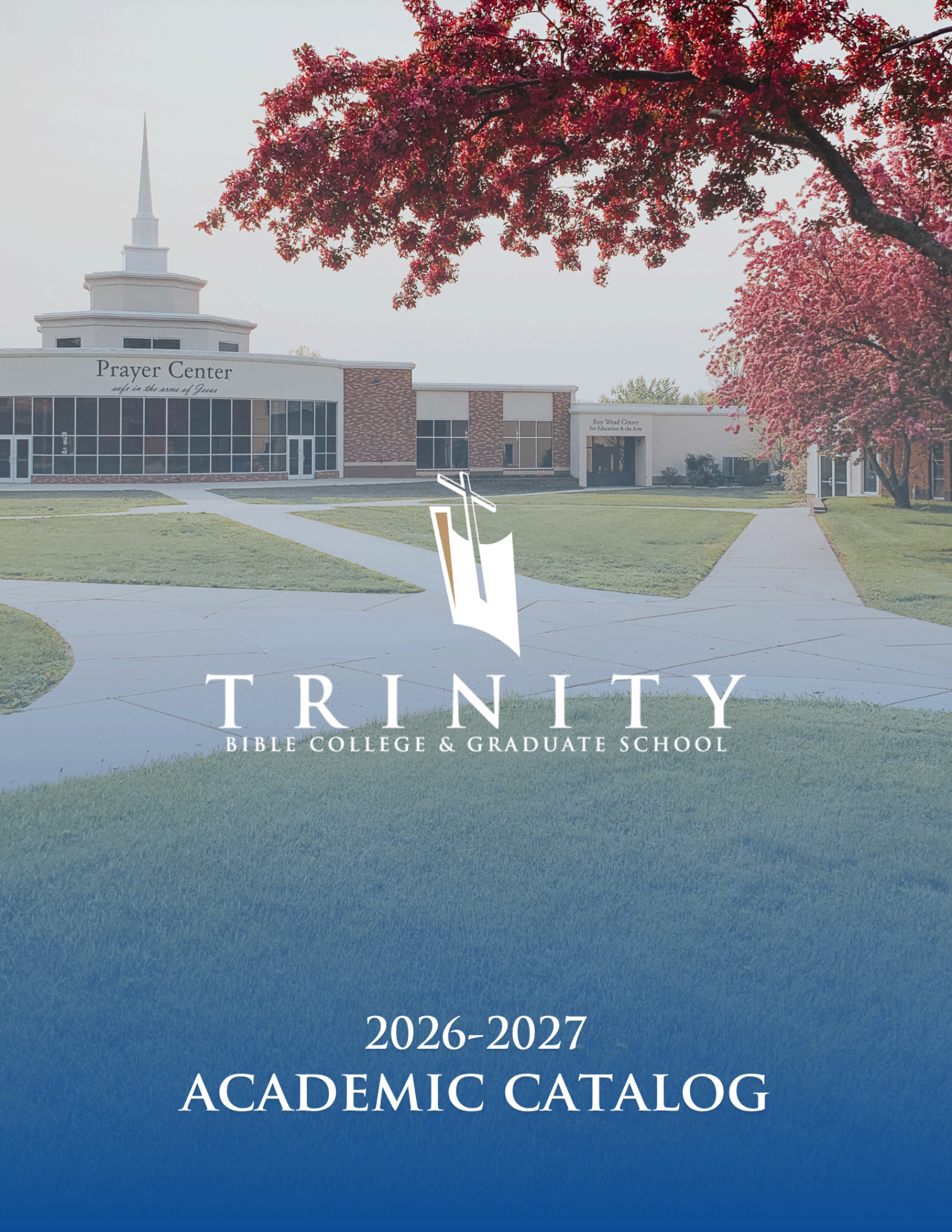


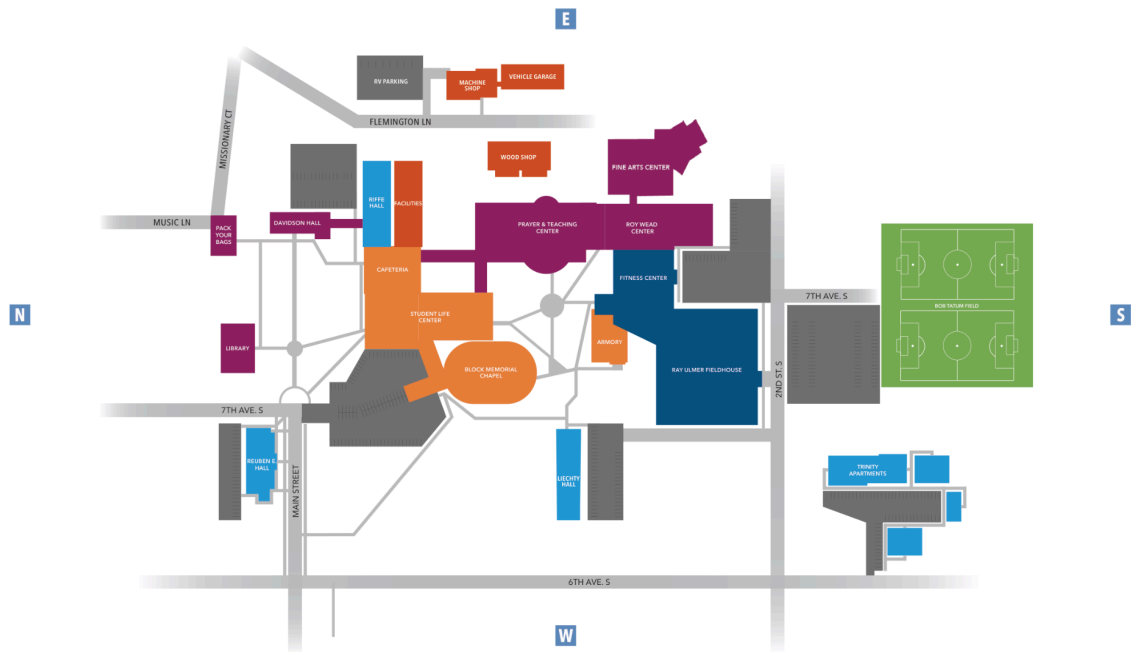


TRINITY

BIBLE COLLEGE & GRADUATE SCHOOL

2026-2027
ACADEMIC CATALOG

CAMPUS DIRECTORY



DIRECTORY-KEY



Trinity Bible College & Graduate School is committed to training and educating people with theological reflection and missional passion in order that people and communities everywhere will hear the good news of Jesus and see His love demonstrated.

Disclaimer

This catalog is published for information purposes only. Trinity Bible College & Graduate School reserves the right to make any changes in its content, courses, regulations, and policies at any time, without prior notice. Any changes will be included in catalog addendums as deemed necessary by the Undergraduate Dean's Office.

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Program Purpose.....	0
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Program Structure.....	0
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Defense.....	0
PhD Failure and Conversion to the DCL.....	0
Deferment.....	0
Program Objectives.....	0
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The Board of Trustees is the steward of the physical resources, the intellectual climate, human relationships, and spiritual resources of Trinity Bible College and Graduate School. We are blessed to have men and women committed to the mission of Trinity. Trinity Bible College and Graduate School's Board of Trustees meets twice annually to conduct essential college business. Current members include the following:

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2026-2027 ACADEMIC CALENDAR: UNDERGRADUATE

Quick Reference

Fall 2026 Semester

- Residential & MTO Session 3 (Full): 8/18 - 12/4
- Residential & MTO Session 1: 8/18-10/6
- Residential Session 4 (World Engagement Week): 10/5-10/9
- Residential & MTO Fall Break: 10/12-10/16
- Residential Session 2: 10/19-12/4
- MTO Session 2: 10/15-12/4
- Thanksgiving Break: 11/25-11/29

Winter 2027 Residential Term

- Residential First Day of Classes: 1/11
- Residential Last Day of Classes: 1/22

Spring 2027 Semester

- Residential & MTO Session 3 (Full): 1/26-5/14
- Residential & MTO Session 1: 1/26-3/12
- Residential Session 4 (GO Trips): 3/15-3/19
- Residential & MTO Spring Break & Easter Break: 3/22-3/29
- MTO Session 2: 3/25-5/14
- Residential Session 2: 3/30-5/14
- Graduation: 5/15

Fall 2026 Semester (August 18 – December 4)

Dates that are not specifically identified as “residential” or “MTO” apply to both groups.

Residential: New Student Orientation & Registration	Aug 15-17
Residential: Returning Student Registration	Aug 16-17
Sessions 1 & 3 - Start Date	Aug 18
Herman G. Johnson Lecture	Aug 27
Residential: Labor Day (No Classes)	Sep 7
Last Day to Add/Drop	Sep 1
Session 1 - Midterm Grades Due	Sep 8
Session 1 - Last Day to Withdraw from a Class with W-Status	Sep 15

Session 1 - Last Day to Withdraw from a Class for Any Reason	Sep 22
Session 1 - End Date	Oct 6
Residential: Session 4 - World Engagement Week	Oct 5-9
Session 3 - Midterm Grades Due	Oct 12
Fall Break (No Classes)	Oct 12-16
Session 1 - Final Grades Due	Oct 12
Residential: Session 2 - Start Date	Oct 19
MTO Session 2 - Start Date	Oct 15
Session 3 - Last Day to Withdraw from a Class with W-Status	Oct 20
Session 2 - Last Day to Switch	Oct 26
Deadline for December Graduation Applications	Nov 2
Session 2 - Midterm Grades Due	Nov 11
Session 2 - Last Day to Withdraw from a Class with W-Status	Nov 16
Sessions 2 & 3 - Last Day to Withdraw from a Class for Any Reason	Nov 23
Thanksgiving Break (No Classes)	Nov 25-29
Sessions 2 & 3 - End Date	Dec 4
Residential: Dorms Close	Dec 6 at 12pm
Sessions 2 & 3 - Final Grades Due	Dec 10 by noon

Residential: Winter 2027 Term (January 11 – 22)

First Day of Classes	Jan 11
Last Day to Add/Drop	Jan 12
Last Day to Withdraw from a Class with W-Status	Jan 15
Last Day to Withdraw from a Class for Any Reason	Jan 18
Last Day of Classes	Jan 22
Final Grades Due	Jan 29 by noon

Spring 2027 Semester (January 26 – May 14)

Dates that are not specifically identified as “Residential” or “MTO” apply to both groups.

Residential: New Student Orientation & Registration	Jan 25
Residential: Returning Student Registration	Jan 25
Sessions 1 & 3 - Start Date	Jan 26
Deadline for Spring/Summer Graduation Applications	Feb 1
Sessions 1 & 3 - Last Day to Add/Drop	Feb 9
Residential: Presidents’ Day (No Classes)	Feb 15
Session 1 - Midterm Grades Due Date	Feb 16
Session 1 - Last Day to Withdraw with W-Status	Feb 22
Session 1 - Last Day to Withdraw for Any Reason	Mar 1
Session 1 - End Date	Mar 12
Residential: Session 4 - GO Trips	Mar 15-19
Session 3 - Midterm Grades Due Date	Mar 22
Spring Break & Easter Break (No Classes)	Mar 22-29
Session 1 - Final Grades Due Date	Mar 22
Residential: Session 2 - Start Date	Mar 29
MTO Session 2 - Start Date	Mar 25
Session 3 - Last Day to Withdraw from a Class with W Status	Mar 30
Session 2 - Last Day to Switch	Apr 5
Session 2 - Midterm Grades Due Date	Apr 20
Session 2 - Last Day to Withdraw with a W	Apr 27
Sessions 2 & 3 - Last Day to Withdraw from a Class for Any Reason	May 4
Graduation Practice	May 14
Graduation Commencement	May 15
Sessions 2 & 3 - End Date	May 14

Residential: Dorms Close

May 16 at 12pm

Sessions 2 & 3 - Final Grades Due

May 20 by Noon

Summer Distance Education:

Students may take distance education courses during the summer through MyTrinity Online (MTO).

2026-2027 ACADEMIC CALENDAR: GRADUATE STUDIES, MASTER OF ARTS

Graduate-level courses, except Thesis, are offered in eight-week sessions. Please refer to the specifics of each program for dates for in-person sessions, live online sessions, and Global Theology/Rural Ministry trips. The thesis courses for all programs extend the full term.

Fall 2026 Semester (August 10 – December 4)

Thesis & Session 1 - Online Courses Open	Aug 17
Thesis & Session 1 - Last Day to Add/Drop	Aug 31
Session 1 - Last Day to Withdraw with W Status	Sep 14
Session 1 - Last Day to Withdraw for Any Reason	Sep 21
Session 1 - Last Day of Classes	Oct 5
Session 1 - Grades Due	Oct 16
Session 2 - Online Courses Open	Oct 19
Session 2 - Last Day to Add/Drop	Nov 2
Deadline for December Graduation Applications	Nov 2
Session 2 - Last Day to Withdraw with W Status	Nov 16
Thesis - Last Day to Withdraw with W Status	Nov 16
Thesis - Last Day to Withdraw for Any Reason	Nov 23
Session 2 - Last Day to Withdraw for Any Reason	Nov 23
Thesis & Session 2 - Last Day of Classes	Dec 4

Spring 2027 Semester (January 11 – May 14)

Thesis & Session 1 - Online Courses Open	Jan 25
Thesis & Session 1 - Last Day to Add/Drop	Feb 8
Session 1 - Last Day to Withdraw with W Status	Feb 22
Deadline for Spring/Summer Graduation Applications	Feb 22
Session 1 - Last Day to Withdraw for Any Reason	Mar 1

Session 1 - Last Day of Classes	Mar 12
Session 2 - Online Courses Open	Mar 29
Session 2 - Last Day to Add/Drop	Apr 9
Session 2 - Last Day to Withdraw with W Status	Apr 27
Thesis - Last Day to Withdraw for Any Reason	May 4
Session 2 - Last Day to Withdraw for Any Reason	May 4
Thesis & Session 2 - Last Day of Classes	May 14
Graduation Commencement	May 15

Summer 2027 Term (June 7 – July 30)

Thesis & Session 1: Online Courses Open	June 7
Thesis & Session 1: Last Day to Add/Drop	June 18
Session 1: Last Day to Withdraw with W Status	July 5
Session 1: Last Day to Withdraw for Any Reason	July 12
Thesis: Last Day to Withdraw with W Status	July 19
Session 1: Last Day of Classes	July 30
Thesis: Last Day to Withdraw for Any Reason	July 12
Thesis: Last Day of Classes	July 30

2026-2027 ACADEMIC CALENDAR: PHD, DCL

Please refer to the specifics of the program for dates for live online sessions.

Fall 2026 Semester (August 10 – December 4)

First Day of Term	Aug 17
Last Day to Add/Drop	Aug 31
Last Day to Withdraw with W Status	Oct 12
Deadline for December Graduation Applications	Oct 26
Last Day to Withdraw for Any Reason	Oct 26
End of Term	Dec 4

Spring 2027 Semester (January 11 – May 7)

First day of Term	Jan 25
Deadline for Spring/Summer Graduation Applications	Feb 5
Last Day to Add/Drop	Feb 5
Last Day to Withdraw with W Status	Mar 22
Last Day to Withdraw for Any Reason	Apr 5
Graduation Commencement	May 15
End of Term	May 14

Summer 2027 Term PhD Only (May – August 15)

First day of Term	June 7
Last Day to Add/Drop	June 18
Last Day to Withdraw with W Status	Aug 2
Last Day to Withdraw for Any Reason	Aug 16
End of Term	July 30

FROM PRESIDENT ALEXANDER

Greetings,

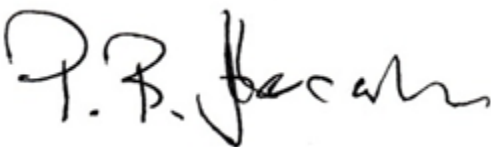
You are reading what could be one of the most influential documents in your life. This catalog not only represents courses and college details, but rather an important part of you discovering your future, your career, and the very best in God's plans for you.

In this catalog, you will find all the information you need about a possible college career at Trinity Bible College and Graduate School. This is, of course, important and I hope you will find that our course offerings, highly trained faculty, and very motivated staff will encourage you to enroll at this great college.

But, I hope you will discover much more. I hope you will have a sense of God's plan for you and of His desire to use you in the future. I hope you will sense that Trinity represents a committed community of Christ-following people who have your best in their hearts. The courses, the academic rigor and quality, and the facilities offered by Trinity are important, and we work hard at giving our students the best. But, we are also determined to offer an environment of care and concern where you become the person you were born to be and grow in your knowledge of God, life, yourself and the amazing world that you live in.

So, read carefully, contact us if you have any questions, and I hope that we will soon be welcoming you as a student at Trinity. My wife, Carol, and I, along with our great team of faculty and staff, pray with you as you make vital decisions regarding your future.

Sincerely, in Christ,



Paul R. Alexander, PhD
President



HERITAGE

Introduction

Since 1948, the vision of Trinity Bible College and Graduate School continues to this day as we prepare men and women for the global church through equipping leaders and mobilizing Christ-followers.

Trinity continues to develop its role as a leading Pentecostal Bible College in the United States and beyond. We are preparing students to be effective, skilled individuals serving in contemporary culture.

Recognizing the diverse world in which we live, we embrace the Christian Gospel as the fundamental framework for life by training and encouraging our students to authentically serve Jesus Christ.

History

Trinity was founded in 1948, with the vision of Rev. L.E. Englar, Rev. G.L. Riffe, and Rev. W.H. Kesler. They planted a dream in the North Dakota District Council of the Assemblies of God and together, they brought the college into existence.

The first classes started at Devils Lake, North Dakota, as Lakewood Park Bible School. The school year officially commenced on October 18, 1948, with classes starting at the close of the fall harvest and ending at spring planting time. The enrollment consisted of 18 students.

From 1948 until 1960, the school grew until the Lakewood Park facilities could no longer accommodate the students. At that time the Assemblies of God church in Aberdeen, South Dakota had recently constructed a new building, and offered the use of this facility to the Bible school.

In the fall of 1960, the move was made from Devils Lake to Aberdeen, and the school's name was changed to Hub City Bible Institute. God continued to bless the school and enrollment steadily increased.

This growth spurred the need to again find larger facilities. The former Trinity Hospital building in Jamestown, North Dakota, became available, and the school moved there in the fall of 1967 where its name was changed to Trinity Bible Institute.

The University of North Dakota, Ellendale Branch, closed and the property became available in 1972. Trinity Bible Institute was able to acquire its current campus at the cost of \$1.00. The school's name was changed in 1983 to Trinity Bible College. After the addition of a graduate program in 2014, TBC changed its name to Trinity Bible College and Graduate School in 2016.

Today, the college is flourishing under the leadership of Dr. Paul Alexander, its eighth elected president. Through 70 years of educating and training, Trinity has remained committed to raising up the next generation of young men and women who will bring the good news of Jesus to people and communities everywhere.

Campus

Trinity Bible College and Graduate School is situated on a beautiful 28-acre campus on the east side of Ellendale, North Dakota. Over the past decade, the campus has undergone significant revitalization, enhancing both its facilities and the student experience.



Major renovations include the restoration of the historic Davidson/Dakota Hall, which reopened in 2018 and now houses the offices of the President, Graduate and Undergraduate Deans, Finance, Alumni and Advancement, and graduate and undergraduate faculty. In 2021, Liechty Hall, the women's residence hall, and the Student Life Center cafeteria were extensively remodeled. The President's House and the Armory were also fully restored, while the former administration and industrial arts building was replaced with a 13,000-square-foot Prayer Chapel featuring state-of-the-art lecture halls, an atrium, a water feature, and stained-glass windows.

Additional campus improvements include renovations to the Fern and Jon Liechty Fitness Center, Student Life Center, Block Memorial Chapel, and Ray Ulmer Field House. Most campus buildings are connected by temperature-controlled walkways, allowing students, faculty, and staff to move comfortably throughout the year.

Continuing its commitment to growth, the college completely redesigned the Roy Wead Center for Education and the Arts in 2022 to provide updated classrooms and offices. Student Life Center classrooms were modernized in 2023. In 2026, the college celebrated the completion of its new Fine Arts Center, providing dedicated spaces for music instruction, worship, rehearsal, and performance. That same year, renovations began on the men's residence hall, now named Reuben E. Residence Hall, further enhancing the residential experience for students.

Located along U.S. Highway 281 in southeastern North Dakota, Ellendale is approximately one hour south of Jamestown, North Dakota, and 40 minutes north of Aberdeen, South Dakota. This welcoming, safe community offers an excellent environment for students, faculty, staff, and families. Students have opportunities for employment both on campus and throughout the community, including local businesses, healthcare facilities, restaurants, financial institutions,

and other service organizations. A variety of churches also provide opportunities for worship, ministry involvement, and community connection.

GENERAL INFORMATION

Beliefs

Trinity Bible College & Graduate School subscribes to the “[Statement of Fundamental Truths](#)” of the Assemblies of God.

Mission Statement

Trinity Bible College & Graduate School is committed to training and educating people with theological reflection and missional passion in order that people and communities everywhere will hear the good news of Jesus and see His love demonstrated.

Vision

Flourishing Community, Connected Learning, Missional Effectiveness

In the coming years, Trinity Bible College and Graduate School will continue to develop its role as a leading Pentecostal Bible College in the USA and beyond by championing the cause of raising and training well-equipped leaders and preparing students to be effective, skilled individuals fitted for service in today’s world. Emphasis on lifelong learning, spiritual vitality, and life skills, ensures that graduates can make a Christ-centered contribution to the communities in which they live and work. The institution consistently emphasizes the diverse world in which students live.

With the Christian Gospel as its fundamental undergirding for life, the institution ensures that students are trained and encouraged to serve Jesus Christ authentically while effectively handling complexity and diversity. The institution strives to pioneer the development of innovative training, scholarly understanding, and critical awareness as it prepares people to plant churches, enter cross-cultural ministry or the workplace in such a way as to build churches and communities that truly show the life-changing power of Jesus Christ.

The institution responds to changes in society and culture by ensuring the development of talented, highly-skilled, and motivated staff, effective governance, management and leadership. We will achieve this through the provision of well-resourced facilities, and a commitment to network in an unthreatened way with churches and institutions that share our vision for a better world through the sending and placing of well-trained Christian leaders.

Priorities

Decisions, strategies, and staffing at Trinity Bible College and Graduate School will always be within the framework of the following priorities:

- All within Trinity will consistently be encouraged to be extravagant worshippers of God, loving life, loving people, and loving God.
- It is a priority that we inspire men and women to believe that the local church represents God’s plan of bringing hope to the world and that we should all be positive participants in the growth of local churches.

- We will seek to create an environment that challenges us to embrace God's world with love resulting in God being made known everywhere through works of goodness, the relevant communication of the Gospel, and effective networking.

Accreditation Statement

Trinity Bible College and Graduate School is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate, Baccalaureate, Master's, and Doctoral levels.

The ABHE Commission on Accreditation's recognition with the Council on Higher Education Accreditation (CHEA) includes certificates, diplomas, associate, baccalaureate, and graduate degrees, including doctoral degrees. The Commission's scope of recognition with the U.S. Department of Education does not include doctoral education.

Trinity Graduate School at Trinity Bible College received Associate Membership status with the Association of Theological Schools (ATS) located at 10 Summit Park Drive, Pittsburgh, PA 15275-1110 (412.788.6505) on June 19, 2024, at the Biennial Meeting in Atlanta.

Approvals

Trinity Bible College and Graduate School is approved and authorized by the State of North Dakota to award Associate, Bachelor, and Graduate degrees.

Completers of Trinity's Teacher Education Program are eligible for teacher certification with the state of North Dakota. Trinity's Teacher Education has provisional approval from the North Dakota Education Standards Practice Board. Trinity's Teacher Education Department is also a member of the Associated of Christian Schools International (ACSI).

Trinity Bible College and Graduate School is approved by the United States Department of Homeland Security (ICE/SEVIS) for the training of international students.

Trinity Bible College and Graduate School is approved by the State Department of Vocational Rehabilitation for the training of students with disabilities.

Trinity Bible College and Graduate School programs are approved for the training of veterans, war orphans, and dependents of veterans with the Department of Veterans Affairs.

- In compliance with the Veterans Benefits and Transition Act of 2018, section 3679 of title 38:
 - Any covered individual (an individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 Veteran's Education Benefits) is permitted to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for

entitlement to educational assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

- The date on which payment from VA is made to the institution.
- 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.
- No penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31 or 33.

Trinity Bible College and Graduate School is approved by the National Council for State Authorization Reciprocity Agreements (NC-SARA).

For further information, contact the Registrar’s Office.

Endorsements

Trinity Bible College and Graduate School is endorsed by the AG Alliance for Higher Education in Springfield, Missouri.

Professional Memberships

- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- Association of Christian Librarians (ACL)
- Association of Christian Schools International (ACSI)
- Association of Christians in Student Development (ACSD)
- Delta Epsilon Chi Honor Society – The Association for Biblical Higher Education National Honor Society
- National Association of Student Financial Aid Administrators (NASFAA)
- North Dakota Association of Colleges for Teacher Education (NDACTE)
- North Dakota Association of College Registrars and Admissions Officers (NDACRAO)
- North Dakota Association of Student Financial Aid Administrators (NDASFAA)
- North Dakota Library Association (NDLA)
- Online Dakota Information Network (ODIN)
- Rocky Mountain Association of Student Financial Aid Administrators (RMASFAA)
- Sigma Chi Pi Honor Society – General Council of the Assemblies of God
- Upper Midwest Association of Collegiate Registrars and Admissions Officers (UMACRAO)

Alumni Association

Membership in this organization is open to those who have completed one quarter (older catalogs) or one semester from Trinity Bible College and Graduate School, Trinity Bible College, Trinity Bible Institute, Hub City Bible Institute, and Lakewood Park Bible School. Honorary membership is available for any member or former member of the Board of Directors, current or former faculty, or the spouse of any member, associate member, or honorary member.



New graduates are received as alumni following their graduation ceremony.

Trinity Alumni Association members should show an active faith in the Lord Jesus Christ. It is the purpose of association members to be a source of strength and encouragement to one another and to further the kingdom of God through their financial support of Trinity Bible College and Graduate School.

COMMUNITY LIFE

Lifestyle

At Trinity, we seek to develop an intentional Christian community of Kingdom-minded, Jesus-focused men and women who are committed to demonstrating biblical qualities of honor, unity, peace, grace, and integrity in all we do (1 Timothy 4:12-16). To support such health within our community, Trinity maintains certain standards, policies, and procedures, which are provided in the *Student Handbook*. Our standards reflect our affiliation and alignment with the doctrine and perspectives of the Assemblies of God. Enrolled students have voluntarily agreed to be a part of this community. As such, all students are responsible for knowing and abiding by the standards in the *Student Handbook*, which serves as a contract between members of our college community.



The *Student Handbook* is updated annually and available digitally. Select portions of that Handbook and other helpful information are noted in this section for convenience. Please reference the latest version of the *Student Handbook* for full information regarding Community Standards.

Campus Dress Code

Honor, wisdom, and purity should be the filters of discretion regarding the choice of dress for everyone in our Trinity Community. All clothing should be modest, neat, clean, and appropriate

for a Christian community, and appropriate for the event/venue in which one is participating (classrooms, residence halls, gym, etc.)

Reference the *Student Handbook* for full information.

Chapel



Trinity desires to inspire students towards personal spiritual growth and self-discipline. We provide space for those within our community to connect with God individually, as well as opportunities to worship God corporately. Chapel services are the heartbeat of our campus and are held four days per week. Every student enrolled in undergraduate classes on campus is required to attend Chapel consistently and attendance is taken daily.

Each student receives a grade of “S” (Satisfactory) or “U” (Unsatisfactory) for each semester of Chapel. This grade is determined by the student’s Chapel attendance.

- Full-time students (12 or more credits) and all Pack Your Bags students are expected to attend every Chapel period. Unexcused absences in excess of 30 percent per semester will result in an unsatisfactory grade.
- Part-time students taking 6-11 credits are expected to attend Chapel at least twice per week. Unexcused absences in excess of 15 percent per semester will result in an unsatisfactory grade. Within the first week of the semester, part-time students must designate which two days they will be attending. These days must be consistent throughout the semester and a form must be submitted to the Student Life Office. If no form is submitted, full-time student standards will apply.
- Part-time students taking 1-5 credits are encouraged to participate in Chapel as often as possible, but grades will not be assigned.

All unsatisfactory Chapel grades must be made up in subsequent semesters before graduation. Students will not be allowed to graduate with a grade of “U” in any semester. Consult with the Campus Pastor for options to make up an unsatisfactory grade. Those who fail to meet the requirement will not be able to graduate.

Unsatisfactory grades in Chapel may result in a variety of other consequences. Reference the *Student Handbook* for full information.

Church

Corporate worship experiences are a necessary and valuable element of spiritual growth. In addition to our Chapel services on campus, students should also regularly attend and actively involve themselves in a local church. It is recommended that all Assemblies of God students faithfully attend an Assemblies of God church. Students of other denominational backgrounds

may choose to attend a local church that is similar to the one they are affiliated with in their home community.

Meal Plans & Cafeteria

Students residing in Trinity Residence Halls or Trinity Honor Apartments must participate in a cafeteria meal plan. All other students have the option to participate in a meal plan as well. Reference the *Student Handbook* for further information on housing and meal plans.

Counseling & Health Services

Trinity is committed to providing excellent care and support to our students. Trinity has a full-time campus counselor that is available for professional mental health care. In addition, Student Life staff, faculty, coaches, and others are equipped to provide pastoral care and mentoring.

The Ellendale community provides health care through the Avera Clinic, Sanford Health Clinic, Cotter Dental, Ellendale Pharmacy Inc., and Ellendale Chiropractic Clinic. Further services are available in Aberdeen. Students are responsible for all of their personal medical care costs and are encouraged to carry medical insurance.

Health insurance is mandatory for all student athletes. Please contact the Athletic Department for further information about athletic health insurance requirements.

Housing

Trinity is a residential college and, as such, we have housing options to accommodate students of any age and marital/family status. As part of our commitment to community, any student enrolled in 9 or more credits is expected to reside in one of our Trinity Housing options, whether Residence Halls or Trinity Apartments. For purposes of classification, scholarships, fees, and meal plans, Trinity considers three housing categories: Trinity Residence Halls, Trinity Apartments (Honor and Regular), and Off-Campus.

Reference the *Student Handbook* for full information regarding housing options and requirements.

Library

The Fred J. Graham Library houses approximately 84,000 volumes and provides traditional study and classroom facilities with seating for over 100 patrons. Research and information literacy assistance, and a computer lab with color printer access are available to all patrons. Eighty-eight (88) licensed databases through EBSCO including: over 20 journal databases with thousands of full-text articles, four (4) newspaper databases, two (2) dissertation databases, and access to over 35,000 e-books. Many more online resources



are available through the library website. The library is automated for circulation, cataloging and resource sharing, and includes an online web-based catalog. ODIN, our statewide consortium, gives the college access to the collections of 68 North Dakota university, college, public, and state agency libraries.

As a member of ODIN (Online Dakota Information Network consortium), CLC (Christian Library Consortium), Minitex (Minnesota information and resource sharing program) and OCLC (Online Computer Library Center) WorldShare, patrons have access to more than 50 million items through resource sharing.

Placement Service

Graduating students looking for employment or any student exploring summer opportunities is welcome to consult with the Student Ministries Director. The Student Ministries Director maintains a current list of job and internship positions. Students are also encouraged to speak with their Academic Advisor regarding opportunities in their degree field for employment and internships.

Mail Room

Students are assigned a campus mailbox after paying a key deposit. Lost or stolen keys may be replaced with an additional deposit after properly reporting it to the Mail Room. Mail is delivered from USPS, UPS, and FedEx and distributed to campus mailboxes between Monday and Friday unless otherwise noted.

Student Ministries

Student Ministries is a vital part of the educational program and overall college experience at Trinity. Student Ministries provide a meaningful integration of classroom instruction and practical experience, while encouraging spiritual and leadership development in each student.

The Student Ministries Program at Trinity seeks to develop students who: active

- Serve God by demonstrating His love through active service
- Serve others by actively sharing the full Gospel with the world
- Serve the church by learning to work cooperatively with pastors in ministering to the local church
- Discover spiritual gifts, grow individual ministry skills, and define their calling through engaging in a variety of ministry experiences
- Apply academic knowledge and theological reflection to practical ministry
- Grow in their relationship with Jesus and dependence upon the Holy Spirit

Every student enrolled in at least 6 credits of undergrad classes for the semester is required to participate in Student Ministries. Reference the *Student Handbook* for full information about Student Ministries requirements and processes.

Students will be given a grade of “S” (Satisfactory) or “U” (Unsatisfactory) in Student Ministries for each semester. This grade is determined by the student’s fulfillment of the specified requirements.

- Full-time students (12 or more credits) must complete 15 hours of Student Ministries per semester.
- Part-time students taking 6-11 credits must complete at least 10 hours of Student Ministries per semester.
- GO Trip participation is in addition to the required Student Ministries hours.

All unsatisfactory Student Ministries grades must be made up in subsequent semesters before graduation. Students will not be allowed to graduate with a grade of “U” in any semester. Consult with the Student Ministries Director for options to make up an unsatisfactory grade. Other consequences also apply for a failure to fulfill Student Ministries requirements. Reference the *Student Handbook* for full information.

GO (Global Opportunities) Trips



Each spring semester, our entire campus participates in GO Trips. GO Trips are cross-cultural experiences, led by Trinity faculty or staff, which provide for the integration of academic knowledge with practical experience. GO Trips are a core element of Trinity’s commitment to equip students with the passion, knowledge, and skills to minister in a global society!

- Full-time students enrolled in 12 or more credits for the spring semester must fully participate in one of the approved GO Trips.
- Part-time students enrolled in 6-11 credits for the spring semester must participate in at least two days of the official Trinity “Regional Trips.”
 - Part-time students also have the option to participate in a full trip.

All unsatisfactory GO Trip grades must be made up before graduation. Students will not be allowed to graduate with a grade of “U” in any semester. Consult with the Student Ministries Director for options to make up an unsatisfactory grade. Reference the *Student Handbook* for full information.

Community Accountability & Student Conduct

When a student fails to meet the standards that he/she has agreed upon by enrolling at Trinity, we are obligated to care for our student and community well by holding him/her accountable. The goal of our processes of Community Accountability is always growth of the individual and restoration to the community, when possible. Full information regarding our processes of Community Accountability and internal judicial action is available in our *Student Handbook*.

Trinity uses a system involving violation points (often referred to as “points”). This system provides for consistent accountability to our Community Standards. Accumulation of violation points leads to clearly defined consequences as noted throughout the *Student Handbook*. Judicial Action and consequences for students are only based on the total accumulated points from: their last two semesters of enrollment at Trinity plus the current semester. We refer to this as a “rolling points total.”

Students are ineligible for graduation with a rolling points total of 50 or more, unless alternate conditions set by the Judicial Committee have been met.

ENROLLMENT SERVICES

Enrollment

Enrollment Services

Trinity Bible College and Graduate School
50 6th Avenue South
Ellendale, ND 58436-7105

Phone: 1-888-TBC-2-DAY (1-888-822-2329)

Email: enrollment@trinitybiblecollege.edu

Website: www.trinitybiblecollege.edu

Requirements

Applicants should give evidence of a sound moral character and a personal conversion through a “born again” experience.

Applicants should be at least 17 years of age and have graduated from an accredited secondary school or hold a high school equivalency certificate.

Students are not required to take either ACT or SAT standardized tests. In place of these standardized tests, students may be required to complete Trinity’s in-house Math or English placement exams at the institution’s discretion. Although ACT/SAT scores are not required for admission, some of Trinity’s scholarships are based on ACT/SAT scores and choosing to forgo these standardized tests may have an impact on academic scholarship qualifications.

If an applicant has an ACT composite score of less than 18 and/or a high school GPA of less than 2.0 and/or a low class rank, their application will be reviewed. If accepted, the applicant may be put on a reduced academic load or probation, and will also be assigned to the Academic Support Center (also known as the ASC Lab). Accepted students who test low in both Math and English will be assigned ASC Study Labs by the Records office.

Students are strongly encouraged to have their application file and FAFSA completed before arrival on-campus. Students with incomplete files may be provisionally registered; however, their file must be completed within the first two weeks of a regular semester or by the first add/drop deadline of a non-traditional semester. Any provisionally registered student whose application file remains incomplete at the end of this designated grace period will have his/her provisional registration revoked and college removal procedures will ensue.

Applicants meeting Trinity Bible College and Graduate School’s admissions requirements are considered without regard to race, sex, or disability.

Trinity Bible College and Graduate School reserves the right to change, update, or amend the requirements for admission at any point in time without prior notice.

Admissions Checklist

Application for admission includes:

- Complete application forms
- Non-refundable application fee
- Official high school transcript with graduation date
- Pastoral reference
- Character reference
- Personal essay

Transfer Credits

Courses to be considered for transfer credit must be similar to those taught at Trinity. Related courses may be considered as transfer for elective credits. The final decision is at the discretion of the respective Deans and the Registrar.

Transfer Students

Students transferring from other colleges or universities will follow the Admissions Checklist and the following:

- Arrange for all official college/university transcripts to be sent to Trinity Bible College and Graduate School
- Bachelor of Arts students must take the last 30 credits from TBC & GS to graduate from Trinity
- Associates of Arts students must take the last 15 credits from TBC & GS to graduate from Trinity
- Grades of “D” or better will be considered for transfer credit. No Pass/Fail grades are accepted

Non-Accredited Institutions

Students transferring from a non-accredited institution may transfer a limited number of credits.

- Such credits will be transferred after students have successfully completed one academic year with a cumulative GPA of 2.00 or higher.
- Students meeting the GPA criteria will have credits approved for transfer and the credits will be placed on the academic transcript at that time.
- Students failing to meet the GPA criteria after the year-long grace period will no longer be eligible to receive those credits in transfer and they will then need to take those courses at Trinity.

In some cases, partial credit for non-accredited ministry learning centers (such as Master's Commission and etc.) may be eligible for consideration in fulfilling some of the Trinity academic requirements. The guidelines for academic considerations are:

- Provide a written request to the Undergraduate Dean's Office describing one's previous course/learning and how those completed experiences may qualify as a substitute for a TBC & GS course.
- Request a sealed, personal letter of evaluation and recommendation from the director of the non-accredited ministry. It should include the calendar dates that the student was under their supervision.
- Provide a transcript/certificate of achievement from the non-accredited institution/ministry.

Credits will transfer upon the approval from Trinity's Undergraduate Dean's Office and after the student's successful completion of one academic year at Trinity, having achieved a cumulative GPA of 2.00 or higher. Students not able to meet the minimum GPA criteria after one year at TBC & GS will not be eligible to receive approval for prior learning and will need to take those courses at Trinity.

Policy for Evaluating the Validity of Transcripts and High School Completion

This policy establishes the procedures for evaluating the validity of transcripts submitted for admission, transfer credit, and high school completion verification. It ensures that all academic credentials meet institutional, state, and federal requirements, including compliance with **34 C.F.R. §668.16(p)** regarding the validity of high school diplomas and/or completions.

Procedures:

I. General Transcript Validation

1. Accreditation Verification

- The issuing institution must be accredited by a recognized accrediting agency to ensure the legitimacy of the transcript.

2. Official Document Requirement

- Transcripts must be received directly from the issuing institution in a sealed envelope or through a secure electronic transcript service.
- Copies, scanned documents, or unofficial transcripts will not be accepted for official purposes.

3. Authentication Process

- The transcript must contain official seals, signatures, or watermarks from the issuing institution to verify its authenticity.
- Any altered or fraudulent transcripts will be deemed invalid.
- Once received, the official transcript will be dated and initialed by the office/person that received it.

4. Course and Credit Evaluation

- The transcript must include all completed coursework, grades, and credit hours.
- If transferring credits, they will be evaluated according to institutional policies to determine equivalency.

5. Timeframe for Submission

- Transcripts must be submitted within the designated timeframe (e.g., prior to enrollment or within the first semester) to be considered valid for admissions or credit transfer purposes.

II. Evaluation of High School Completion

1. Initial Review of Submitted Documentation

- All students must submit an official copy of their high school transcript as part of the admissions process.
- Admissions and Records staff will conduct an initial review to ensure the document appears authentic and aligns with recognized high school credentials.

2. Verification Process

- If there is reason to question the validity of the transcript, the institution will take the following steps:
 - a) Check Accreditation – Verify if the high school is accredited by a recognized accrediting agency or state education department.
 - b) Contact the Issuing Institution – Confirm with the high school that the student attended and graduated.
 - c) Review School Legitimacy – Research the institution’s website, educational offerings, and physical address to determine whether it is a legitimate secondary education provider.
 - d) Consult External Resources – Utilize databases from the U.S. Department of Education, state education boards, or recognized accrediting bodies to verify the school’s credentials.

3. Determination of Validity

- If the high school is verified as a legitimate secondary institution, the transcript will be considered valid for admission purposes.
- If the institution cannot verify the legitimacy of the high school or determines that it does not provide secondary education, the transcript will be deemed invalid.

4. Notification and Next Steps

- If a transcript is found invalid, the student will be notified in writing with an explanation of the determination.
- The student may be required to provide additional documentation, obtain a recognized high school equivalency (e.g., GED), or take other steps to meet admission requirements.

5. Reporting and Compliance

- All findings related to transcript validity evaluations will be documented and maintained in the student’s record.
- The institution will comply with any additional verification requests from the U.S. Department of Education, as required.

III. Validation of Homeschool High School Transcripts

1. Submission of Required Documentation

- Students who completed high school through homeschooling must submit an official homeschool transcript that includes:
 - a) Student’s full name and date of birth

- b) Course titles, grades, and credits earned for each year of high school
 - c) Graduation date
 - d) Name and signature of the homeschool instructor (typically a parent or guardian)
- 2. **Acceptance of Third-Party or Accredited Homeschool Programs**
 - o If the student completed coursework through a recognized homeschool program or an accredited online school, the institution will verify the program's accreditation status through a recognized accrediting body.
- 3. **Standardized Testing or Additional Documentation**
 - o If the validity of a homeschool transcript is in question, the institution may request additional proof of academic readiness, such as:
 - a) SAT, ACT, or other standardized test scores
 - b) A GED or high school equivalency diploma
 - c) Course syllabi, textbook information, or other educational records that verify the coursework completed
- 4. **Final Determination and Notification**
 - o Once all documentation is reviewed, the institution will determine whether the homeschool transcript meets the required standards for admission.
 - o The student will be notified in writing of the institution's decision. If additional steps are needed to validate high school completion, the student will be given guidance on how to proceed.
- 5. **Retention and Compliance**
 - o All homeschool validation records will be maintained in the student's file.
 - o The institution will comply with federal and state regulations regarding homeschool transcript validation.

This consolidated policy ensures a thorough and consistent approach to evaluating academic transcripts and high school completion credentials while maintaining compliance with institutional, state, and federal regulations.

Transfer of Credit from Institutions Outside of the USA

In order to have international transcripts evaluated, students must submit a request to Educational Credential Evaluators (ECE). After following the instructions on the [ECE website](#), students should request a copy of the report to be sent to Trinity.

For transfer credits, a student will need to do the "course-by-course" report. In addition to the ECE evaluation, students are required to send an official copy of the international transcript, with certified English translation if the original transcript is not in English, to the Registrar's Office at TBC & GS. Evaluation Service Options Include:

NAEG

Office of International
Educational Credentials
450B Paradise Road Unit #254

Swampscott, MA 0907

www.naeg.org

InCRED International Credential Evaluations

<https://www.incredevals.org>

World Education Services (WES) is also an allowable evaluation service to use for this purpose. <https://www.wes.org/>

Reapplication

If students in good standing leave the college for a period of one full academic year or longer and would like to resume enrollment, the following re-admission steps should be taken:

- The student will complete the Re-Admittance Application form.
- The student will submit a new pastoral reference.
- The Enrollment Office will verify that the re-applicant is in good standing with regards to all institutional (academic, financial, library and Student Life) obligations.
- If the applicant is not in good standing with all existing institutional obligations, it is the applicant's responsibility to initiate contact with the department in which there is an outstanding issue and take the steps necessary to resolve the outstanding issue as well as obtain clearance from the department director or the Dean.
- Prior to registration, transcripts for all college work completed elsewhere during the period when not enrolled at Trinity must be submitted or, if the student does not want to transfer credits into Trinity, a Waiver of Transfer Credit Hours must be signed.



Students who re-apply will enter under the current catalog. Students who return within one (1) academic year may petition to remain in the same academic program as described in the catalog under which their program began. Information is available in the Academic Records Office.

High School Dual-Enrollment

High school or home-schooled students who apply at the Enrollment office and are granted permission to take on-campus or online courses that can count for both high school and college credit will be considered dual-enrolled students. To ensure that credits are applicable towards high school graduation requirements, students should first consult with their school administration, state requirements, and any high school or home school associations necessary. The application for dual-enrollment can be requested from the Enrollment Office. Traditional

high school attendees and homeschoolers must submit a transcript to the records office. ACT testing is strongly encouraged to do placement into Math and English.

Dual-enrolled high school students must abide by the policies in academics and behavior of both TBC & GS and their high school while on campus. Forms for compliance must be filled out in the Enrollment Office.

A minimum cumulative high school GPA of 2.50 is required to be a dual-enrolled student. Students with a 2.00 to 2.49 cumulative GPA may be allowed to enroll for one course on a trial basis. If the high school student does not maintain a 2.50 GPA or does not abide by TBC & GS behavior requirements, they may be asked to withdraw.

Dual-enrolled students receive reduced tuition and fees. The state of North Dakota requires 10th-12th grade status for dual enrollment, per North Dakota Century Code 15.1-25-01. Students who are enrolled in a college course for the purpose of high school credit are unable to receive federal financial aid.

Prospective high school students and their parents will be interviewed to assess whether they are ready for academic rigor and social interactions with older students. The deadline for dual enrollment with both high school and TBC & GS is the first day of classes.

Some courses may be limited in size and the first priority will be toward the traditional TBC & GS students.

FERPA: If a student (at any age) is attending a postsecondary institution, the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parent/guardian still retains the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school.

International Students

In addition to the requirements for admission, students who are not citizens of the United States must provide a certified financial statement or evidence of the availability of adequate support to complete a program of study without institutional assistance. The Test of English as a Foreign Language (TOEFL) may be required of applicants whose primary language is not English. To begin the process of study in the states please visit www.ice.gov/sevis.

TOEFL Proficiency Requirement for International Students

To ensure academic readiness, international applicants must demonstrate a minimum of **High-Intermediate** English language proficiency on the TOEFL (Test of English as a Foreign Language).

A composite score reflecting the High-Intermediate level is required for admission consideration. In addition, it is strongly recommended that applicants achieve **High-Intermediate proficiency** in each of the four skill areas:

- Reading
- Listening
- Speaking
- Writing

This standard helps ensure students are adequately prepared for the rigors of college-level coursework and communication in an academic environment.

TBC & GS accepts only F-1 students. The Registrar is the campus contact for international students.

For international transfer credit, refer to *Transfer Credits*.

FINANCIAL INFORMATION

Basic Costs

Trinity Bible College and Graduate School seeks to conduct its activities with economy of operation and reasonable costs to students. Students are charged tuition and fees to cover part of the cost of operating the college. The college reserves the right to change tuition and fees during the period covered by this catalog.

Financial Responsibility

It is expected that all tuition, fees, room and board charges are paid in full before the first day of the semester.

Students who cannot pay for the semester in full before the first day of the semester must request a deferred payment plan. This plan must be approved by the Student Account Manager and the first payment must be made before the first day of the semester. The balance due is after all Trinity scholarships, grants, private scholarships, federal financial aid, and other financial assistance has been applied.

TBC & GS' policy is that students will not receive grade reports or copies of their official transcripts until satisfactory arrangements have been made to meet any obligations incurred with any department of the college.

Any student with an outstanding balance who has not made appropriate arrangements with the Student Account Manager may not attend classes. Please contact the Student Accounts Manager to make payment arrangements.

Financial Assistance

Financial assistance is available to help students meet their financial obligations to the college. This assistance includes, but is not limited to, Federal Title IV Aid, state aid, institutional scholarships, private donor scholarships, Veteran's Benefits, and alternative educational loans. Eligibility for financial assistance is based upon completion of the Free Application for Federal Student Aid (FAFSA) and determined by the class designation of the student. It is expected that all arrangements for financial assistance should be made prior to the first day of classes. All financial aid files must be completed prior to the disbursement of any financial assistance.

If a student withdraws before the financial aid census date (the posted add/drop date), they will not be eligible to receive any TBC & GS scholarships or grants.

For detailed information concerning eligibility requirements, application materials, and additional scholarships that may be available, please contact:

Financial Aid Office

Trinity Bible College and Graduate School
50 6th Avenue South
Ellendale, ND, 58436-7105

Phone: 1-701- 349-5416

Website: www.trinitybiblecollege.edu

Student Responsibilities

- Students are responsible for reviewing all information about Trinity's academic and financial aid programs.
- Students are responsible for fulfilling all financial obligations with personal resources or financial aid. Failure to fulfill this responsibility could result in suspension and may prevent continued enrollment.
- Students are responsible for accurately completing all appropriate application forms and other necessary documentation as well as submitting these on time to the appropriate offices.
- Students are expected to keep copies of all relevant documents used in preparing financial aid applications such as tax forms, tax schedules, and W-2 forms.
- Students must complete required financial aid documents within 30 days of the last day to register for courses.
- Students with incomplete or missing documents could be suspended and may be prevented from continued enrollment. Students must complete the verification process before the planned term of enrollment.
- Students must notify the Financial Aid office of additional outside funds received from sources not previously reported or if a Bachelor of Arts degree is earned during the academic year in which they received aid.
- Students will be responsible for repaying any funds received for which they are determined to be ineligible.
- Students must maintain satisfactory academic progress toward the completion of their degree program. See Satisfactory Academic Progress Policy in this section.
- Students must maintain satisfactory attendance in all courses for which they are enrolled. See Attendance Policy under General Information.

Deferred Payment Plan

There is a \$75 fee each semester to participate in the deferred payment plan option. Payments must be made on-time to continue participation in this payment option for future semesters.

Deferred Payment Schedule

After all estimated financial assistance has been applied to a student's account, the remaining balance may be placed on a payment plan. The first payment is due before the first day of classes. The remaining payments are due on the first of each month. Students who fail to meet the payment schedule will receive a late fee. If a student is on a deferred payment schedule, a

Student Billing Hold will be applied to their account. Once the student clears their outstanding balance, the hold will be removed. Students will not be allowed to register for courses in the following semester if they are behind on their payment plan or have an outstanding balance.

Withdrawal Policy - Financial Aid

Trinity assumes certain financial obligations based on student enrollment as recorded at the beginning of a new school year. A withdrawal policy that is fair for both students and the college is essential; therefore, the following policy has been adopted:

- Students who desire to withdraw from all of their classes shall obtain a Withdrawal Form from the Academic Records office. Academic Records will then notify the Financial Aid office (and other necessary offices) of the intent to withdraw. Students who do not inform the Academic Records office will be treated as walk-off students and considered an unofficial withdrawal.
- Since TBC & GS' attendance policy requires instructors to keep records of attendance, the official date of withdrawal will be the last documented day of attendance in any class for which they are registered.
- Census Date: If a student withdraws from a class after the financial aid census date, no changes will be made to their financial aid unless the student withdraws from all classes in the semester.
- The last documented day of attendance in each class may be used with the withdrawal to calculate the return of federal funds.
- Withdrawals will be subject to the Student Account Refund Policy (see Refund Policies)
- A withdrawal fee of \$100 will be assessed for all withdrawals.
- Students who withdraw will not be eligible to have their dorm and key deposits credited to their student account unless they complete the withdrawal process, Student Life exit interview, and room check-out.
- Students must return the completed Withdrawal Form to Academic Records. At that time, the student will be informed of the offices or individuals whose signatures on the Withdrawal Form must be obtained to complete the withdrawal process. The Financial Aid office must perform a return of Title IV Funds (Federal Financial Aid) calculation for all students withdrawing from all classes.
- In cases where the return of Title IV Funds calculation creates a balance due from the student, the student must make payment in full at that time or sign a repayment agreement with TBC & GS. Federal funds that must be returned on federal grants or loans will then be the responsibility of TBC & GS, with the student paying the indebtedness to TBC & GS through the aforementioned repayment agreement unless the calculation requires the student to return federal funds directly to the Department of Education.
- Unless otherwise directed by federal financial aid requirements or the student's parents (for PLUS loans), adjustments and refunds will be made to the student.

Financial Aid Eligibility

Financial Aid is based on an academic award year of July 1 to June 30. In order to obtain financial aid, students must:

- Complete an application to attend Trinity Bible College and Graduate School
 - This application will provide Trinity with information for students' institutional scholarship packages. An application can be obtained from Trinity's website at www.trinitybiblecollege.edu or by calling 1-800-523-1603.
- Apply online for a Department of Education FSA ID
 - The FSA ID will act as a digital signature for most financial aid documents. Students and their parents can do this at any time by going to www.fsaaid.ed.gov.
- Fill out the Free Application for Federal Student Aid (FAFSA)
 - Students are encouraged to apply immediately after October 1st for the upcoming academic award year by going to www.fafsa.ed.gov. The FAFSA will help Trinity determine students' eligibility for federally-funded financial aid. Students will need to do this for every year they are in college.
- Be accepted and enrolled as regular students in a degree seeking program of study
 - See *Academic Programs*

Length of Trinity-Funded and Financial Aid Eligibility

The maximum length of eligibility for aid is 8 semesters for a Bachelor of Arts (BA) degree and 4 semesters for an Associate of Arts (AA) degree. If a student requires more than the pre-approved number of semesters to complete their degree, the student can submit an appeal to the Scholarship Committee for continued Trinity-funded Scholarships.

Students who have completed an Associate of Arts degree at Trinity may be eligible for financial aid for an additional degree. If students wish to obtain a second degree of the same level (e.g. a second Associate of Arts after completion of an Associate of Arts degree), they will be eligible to do so as long as the length and credits needed do not exceed any remaining eligibility unused by the first degree. If students wish to obtain a degree of a greater level (e.g. a Bachelor of Arts degree after completion of an Associates of Art degree), they shall be treated as transfer students for determination of remaining eligibility. All Trinity courses, regardless of when they were attempted, will be used to calculate students' GPA. All course work will be reflected on the academic transcript.

Satisfactory Academic Progress Policy

In order to receive Federal Financial Aid under the programs authorized by the Department of Education guidelines, students must maintain satisfactory academic progress (SAP) in the course of study they are pursuing.

SAP will be monitored after each semester for all students. All periods of enrollment count toward SAP including when a student does not receive further Title IV payments. Letters are also sent out to those on warning or appeal after each semester midterm. Satisfactory Academic Progress is measured by three components:

1. The student's cumulative grade point average (CGPA)
2. The students rate of progress toward completion (ROP)
3. The maximum time frame (MTF) allowed to complete the academic program. (150% for all programs)

Cumulative Grade Point Average (CGPA)

Students are required to maintain a cumulative GPA of at least 2.0 to be eligible for federal financial aid. Satisfactory Academic Progress is measured for all students after each semester. If a student falls below a 2.0 cumulative GPA, the student will receive a written warning from the financial aid office. Failure to meet the minimum 2.0 cumulative GPA after two (2) consecutive semesters will result in suspension of the student's financial aid eligibility.

All incomplete grades will be counted against a student's cumulative GPA at the end of the semester when the SAP Committee performs the process of determining SAP. When the incomplete grade is changed to an actual grade the student's file will be re-evaluated. Courses that are withdrawn after the add/drop date are included in the College's standard cumulative GPA calculation. Transfer credits are included in the calculation of the cumulative GPA and in the student's rate of progress.

When retaking a class only the most recent attempt at the course is used to calculate the cumulative GPA. Grades received for remedial courses do not count toward a student's GPA.

Cumulative 67% Rule (ROP)

This component measures the rate of progress (ROP) towards completion. Students must complete and satisfactorily pass 67% of all credit hours attempted at Trinity. Students must complete enough hours to finish their program within the maximum time frame. Quantitative progress is determined by dividing the number of credit hours attempted by the number of credit hours completed. Credit hours attempted include completed hours, transfer credits, W's, WP's, WF's and repeated courses. Failure to comply with this component will result in suspension of students' financial aid eligibility. A warning will be given after one semester, with financial aid suspension after two consecutive semesters. 28 TBC & GS 2019-2020 Undergraduate Catalog

Dropping classes after the initial two-week period of each semester will affect the completion rate. Dropping a class during the initial 2 week add-drop period does not affect the completion rate. All incomplete grades will be counted against a student's cumulative completion percentage at the end of the semester when the SAP Committee performs the process of determining SAP. When the incomplete grade is changed to an actual grade the student's file will be re-evaluated.

Cumulative 150% Rule (MTF)

The maximum time frame (MTF) for completion of all programs below the master's level is limited by federal regulations to 150%. To remain eligible for Federal Financial Aid the maximum time (MTF) frame needed to complete a program of study cannot exceed 150% of the published length of the program measured in credit hours attempted. For example, if the published length of required credit hours for a program is 128 hours, the maximum period must not exceed 192 (128 x 1.5) attempted credit hours. If the published length of required credit hours is 64 hours, the maximum period must not exceed 96 (64 x 1.5) attempted credit hours. Students must complete enough hours to finish their program of study within the maximum time frame.

Maximum time frame pace must be measured at each evaluation. Remedial courses are not to be included when determining pace. To determine the pace progress, divide the cumulative number of credit hours completed by the cumulative number of credit hours attempted. When calculating pace, transfer credits will be counted that apply toward the current program.

Changing Programs of Study

A student transferring from one program to another has to withdraw from one program first and then enroll in the second program. A student may be awarded transfer credits for the common courses among the program a student has withdrawn from and the program a student will be joining. In-house transfer credits are included in the calculation of the cumulative GPA and are included in the rate of progress. Additionally, the transfer-in hours are counted toward the 150% Maximum Time Frame. The process requires the student to submit a completed “academic program change” form with all appropriate signatures. If a student changes their program after add/drop it will only take effect the following semester.

Enrolling in a Second Program of Study

If students wish to obtain a second degree of the same level (e.g. a second Associate of Arts after completion of an Associate of Arts degree), they will have eligibility so long as the time and credits needed do not exceed any remaining eligibility unused by the first degree. If students wish to obtain a degree of a greater level (e.g. a Bachelor of Arts degree after completion of an Associates of Art degree), they shall be treated as transfer students for determination of remaining eligibility. All Trinity courses, regardless of when they were attempted, will be used to calculate students' GPA. All course work will be reflected on the academic transcript. SAP-status will be applied in continuation, but maximum time frame (150%) of each program will be counted separately.

Warning Letter, Probation, Suspension of Financial Aid, and the Appeal Process

When a student does not meet the standards as stated above, the following process will take place:

1. Financial Aid Warning

After the first semester of not meeting the standards, a warning letter or email from the Financial Aid Office will be sent to the student. The letter or email will inform the student that they are not making Satisfactory Academic Progress, and are therefore in danger of losing financial aid eligibility. For the following semester the student can continue to receive federal aid on Financial Aid Warning. All students who receive an initial warning letter or email will be required to seek help academically from the Academic Success Center (ASC). They will be registered for assigned times in the ASC lab during registration. 29 TBC & GS 2019-2020 Undergraduate Catalog

2. Financial Aid Probation

After two consecutive semesters of not meeting SAP standards, a student will lose their financial aid eligibility and a letter or email of explanation will be sent to the student. A

student who fails to meet SAP must successfully appeal to be placed on warning. Loss of federal aid due to not making SAP will also result in the loss of all TBC funded scholarships. This loss of eligibility will be for the following semester, with a student not regaining eligibility until it is determined that they are once again meeting the SAP standards. For instance, a student has a 1.93 Cumulative GPA at the end of the fall semester. A warning letter or email will be sent. At the end of the spring semester, the cumulative GPA has fallen to a 1.85. The student will then be suspended from receiving any more federal financial aid and Trinity funded scholarships. After one semester on probation, the student must make SAP or must be meeting the requirements of the academic plan. For the following fall semester, the student pays the charges without financial aid, and brings their CUM GPA back up to a 2.04. In the next spring semester, the student's financial aid is restored.

3. SAP Appeal Process

Along with the letter or email of probation, an appeal form will be sent to the student giving them the opportunity to appeal for continued financial aid. An appeal will only be granted for mitigating circumstances such as a death in the immediate family, a prolonged illness that is documented by a physician, or an equally serious circumstance that interfered with the student's ability to meet the standards of SAP. The appeal form must be completed and turned in to the Financial Aid Office so that the SAP committee can determine if the appeal should be granted. If an appeal for continued financial aid is granted, the appeal will only be valid for one semester. The student must meet with the Undergraduate Dean's Office to complete a well-documented written plan stating the student's goals for the semester. This academic plan must ensure that the student is able to meet SAP standards by a specific point in time. They will be referred to Trinity's Academic Success Center (ASC) Lab and a copy of the plan will be on file in both offices. All decisions of the SAP committee are final. SAP will be checked again at the end of that semester to determine if the student is once again making adequate progress. The deadline for filing an appeal is one week prior to the start of the semester.

Waiver of Satisfactory Academic Progress Policy

Regulatory authority for waiving the satisfactory academic progress requirements is contained in Public Law 99-498 Section 484 (c) 3.

Current students wishing a waiver of the satisfactory academic progress policy must file an appeal with the financial aid office by July 15th. Students who are reapplying must file an appeal by August 15th for the Fall Semester or January 5th for the spring semester. Students who receive a waiver shall receive 100% of any federal, state, or other aid funds, for which maintenance of SAP is required, and 50% of any Trinity institutional aid funds.

Grade Changes

Only those grade changes that are processed prior to the SAP appeal deadline shall affect students' satisfactory academic progress status. Students who replace a course grade by transferring in credits shall not be able to alter their satisfactory academic progress status.

NOTE: Certain academic programs may have stricter satisfactory grade and/or GPA requirements. Federal regulations state that the stricter requirements must be upheld or appropriate termination for federal funds must occur.

Federal Financial Aid Return Policy

Student Financial Aid (SFA)

Trinity is certified by the U. S. Department of Education as an eligible participant in Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended (Title IV programs). The school is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

Return of Title IV Funds Calculation and Policy

Federal Financial Aid Refunds - Return of Title IV Calculation

A student recipient of Federal Title IV funds (i.e., Federal Pell, SEOG, TA Program, or TEACH grants or Perkins, Direct or PLUS loans) who withdraws from Trinity Bible College and Graduate School before completing 60% of the term is subject to the Return of Title IV Calculation to determine the percentage of Title IV funds required to be returned to the federal government. The Return of Title IV calculation is a federally mandated formula to determine how much federal funding was “earned” up to the time of withdrawal.

The Title IV funds that were disbursed in excess of the earned amount must be returned to the federal government by the college and/or you. If you received a refund from financial aid, which was to be used for education-related personal expenses or housing expenses, you may be required to return a portion of those funds to the college. This portion represents funds that were intended to pay your education-related expenses through the end of the semester. The amount to be returned to the college will be determined by your institutional costs, refunds you might have received for non-institutional expenses and the funds that must be returned to the government.

The amount to be returned to the federal government will be calculated from the date you officially withdrew from classes or, in the case of an unofficial withdrawal, the last date of documented attendance in the semester. An official withdrawal occurs when a student follows the published process for withdrawing from the college prior to the end of the term, see College Withdrawal.

To determine the amount of aid you earned up to the time of withdrawal, the Financial Aid office will consider the percentage of the semester you attended. The percentage used to determine the return of federal student aid funds is equal to the number of calendar days remaining in the semester divided by the number of calendar days in the semester. Scheduled breaks of more than five consecutive days are excluded. The resulting percentage is then used along with your institutional costs and total federal funds that you received (funds that were disbursed directly to your student account and possibly refunded to you) or that you were eligible to receive in order to determine the amount of aid that you are allowed to keep.

Any unearned Title IV aid must be returned to the federal government within 45 days of the date of the determination of your withdrawal. The Financial Aid office will notify you with instructions on how to proceed if you are required to return funds to the government. Any funds returned after the return of Title IV Aid calculation is completed and processed are then used to repay Trinity's funds, state funds, other private sources, and the student in proportion to the amount received from each non-federal source as long as there was no unpaid balance at the time of withdrawal. All aid sources are repaid before any funds are returned to the student.

Funds that are returned to the federal government are used to reduce the outstanding balances in individual federal programs. Financial aid returned by you and/or your parent or the college must be allocated in the following order:

1. Unsubsidized Direct Loans
2. Subsidized Direct Loans
3. Direct PLUS Loans
4. Federal Direct Grad PLUS
5. Federal Pell Grants
6. Iraq and Afghanistan Service Grants
7. FSEOG
8. TEACH Grants
9. Military Tuition Assistance

A student may be eligible for a post-withdrawal disbursement if, prior to withdrawing, the student earned more federal financial aid than was disbursed. Federal grants are disbursed within 45 days of the withdrawal date. Federal loans are offered to students within 30 days of the withdrawal date and allow the student to respond to accept or decline the loan funds within 15 days of receiving the notification to accept or decline. All post-withdrawal federal aid is applied to the student account first. If a student is eligible for a post-withdrawal disbursement for Title IV funds, it will be processed for the student and a refund will be issued within 14 days of the credit balance being calculated.

If the post-withdrawal disbursement includes loan funds, Trinity must obtain the student's permission before it can disburse the loan. Students may choose to decline some or all of the loan funds so that s/he does not incur additional debt. A notice will be sent out to the student, and the signed, original document must be returned to the college within 14 days.

Trinity may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition and fees. However, the college needs the student's permission to use the post-withdrawal grant disbursement for all other non-institutional charges. If the student does not give his/her permission, the student will be offered the funds. However, it may be in the student's best interest for the college to keep the funds to reduce the student's debt at the college.

It is also important to understand that accepting a post-withdrawal disbursement of student loan funds will increase a student's overall student loan debt that must be repaid under the terms of the Master Promissory Note. Additionally, accepting the disbursement of grant funds will reduce the remaining amount of grant funds available to the student should the student continue his/her education at a later date.

Official and Unofficial Withdrawal

For Official and Unofficial Withdrawal regarding Title IV Funds, see Withdrawal Policy-Financial Aid.

Refund Policies

Trinity assumes certain financial obligations based on student enrollment as recorded at the beginning of a new school year. A refund policy that is fair for both students and the college is essential; therefore, the following policies have been adopted:

Any time a student has surplus funds on their account after all institutional charges have been applied, they will receive a check for the amount of the credit balance. Checks will be issued within 14 days of the occurrence of the credit balance. If a student wants to apply the credit balance to cancel part or all of a federal loan, they should bring the check back to Student Accounts and notify Financial Aid. However, a \$30 fee will be added onto the student's account to cover the cost of voiding the check.

Tuition and Room Refund Schedule:

- 1st week of classes (including registration): 95% refund
- 2nd week of classes: 75% refund
- 3rd week of classes: 50% refund
- 4th week of classes: 0% refund

General Fee and Meal Plan Refund Schedule:

- First 8 Weeks of Classes (including registration): prorated based on time spent on-campus
- Last 8 Weeks of Classes: no refund

Refund Schedule for My Trinity Online, Summer Term, and Graduate Programs:

- 1st day of classes: 95% refund
- 2nd day of classes: 50% refund
- 3rd day of classes: 25% refund
- 4th day+ of classes: 0% refund

Winter Term:

- Prior to the beginning of the module: 100% refund
- After the first day of the module: 50% refund
- Second day and after of the module: 0% refund

Trinity assumes certain financial obligations for each student. Therefore, some fees are **non-refundable**:

- Independent Study fees
- Music fees
- Withdrawal fees
- Sports fees
- Late fees
- Library fees
- Fines

GENERAL ACADEMIC INFORMATION

Programs

Associate of Arts (AA)**

AA degrees are offered in Biblical Studies, Business Administration, Church Ministries, General Studies, Global Missions, and.

Bachelors of Arts (BA)**

Every BA graduate from TBC & GS earns a BA in Biblical Studies. Students can choose to complete a double major by pairing any of the following majors with Biblical Studies: Business Administration, Humanitarian Relief and Development, General Studies, Global Missions, International Entrepreneurship, Marketing Communication, Ministry (Children's Ministry, Pastoral Ministry, Worship Ministry, and Youth Ministry), Psychology, and Teacher Education (Elementary Education, Secondary English, and Physical Education).

Certificates

A one-year certificate program is designed for students who complete PackYourBags.

Tracks

Tracks are available in the following areas: Ministry Training Track and Rural Ministry Training Track. Tracks are not degrees, but are designed to help students who are seeking credentials with the Assemblies of God or are working in rural churches.

Minors**

Minors are available in the following areas: Advanced Personal Training, Business Administration, Church Ministries, Church Technology, Classical Education, Coaching, Early Childhood/Kindergarten (available only with Teacher Education: Elementary Education), Global Missions, Humanitarian Relief and Development, Intercultural Studies Abroad, Music, Pastoral Counseling, Psychology, and Theology.

Students pursuing minors at Trinity Bible College and Graduate School must take a minimum of two (2) Trinity-designated minor courses.

Students pursuing BA, AA, or minors at Trinity Bible College and Graduate School must take a minimum of 25 percent of their credits through Trinity.

5-Year BA/MA**

Some MA degrees may be started while a student is pursuing a BA degree; consult with the Undergraduate and Graduate Deans for more information.

Master of Arts (MA)**

MA degrees are offered in Global Theology, Missional Leadership, Rural Ministries, Chaplaincy, and Bible and Theology.

Doctor of Contextual Leadership**

A DCL is offered in Practical Theology.

Doctor of Philosophy (Ph.D)**

A Ph.D degree is offered in Practical Theology.

**Trinity Bible College and Graduate School reserves the right to change, update, or amend the requirements for individual programs at any point in time without prior notice.

Academic Calendar

Trinity Bible College and Graduate School undergraduate programs follow a semester system. There are two regular semesters: Fall and Spring. Optional Winter and Summer sessions/terms may be available.

Trinity graduate programs follow a three-term system and, depending on the program, offer intensive modules throughout the year.

Student Classification

Students are identified according to the following designations:

Designation	Criteria
Full-time	<u>Undergraduate</u> : enrollment of 12 or more credits per semester <u>Master of Arts</u> : enrollment of 9 or more credits per semester <u>Doctor of Philosophy</u> : enrollment of 7 or more credits per semester
Part-time	Less than full-time
Classified	Degree-seeking students
Unclassified	Non-degree-seeking students
Dual-enrolled	High school students taking college courses
Audit	Students enrolled in a course for non-credit purposes
Freshman	Students with 0-30 credits completed
Sophomore	Students with 31-60 credits completed
Junior	Students with 61-90 credits completed
Senior	Students with 91+ credits completed
Graduate Student	Graduate degree-seeking students

7-1-1-7 Semester Format

TBC & GS is a semester-run institution with classes running the traditional 16 weeks. In Fall 2023, Trinity launched a new semester format alongside the traditional 16 weeks: 7-1-1-7.

Under this format, each semester is comprised of four sessions: one full 16-week semester session, two 7-week sessions, and a one-week intensive.

The seven-week sessions have courses scheduled in longer blocks to ensure that each course meets the time requirements for its designated credits. An example is a 3-credit course scheduled for a 75-minute session four days a week; another example is a 2-credit course scheduled for a 50-minute session four days a week.

The one-week intensive allows the college to offer all students a World Engagement course focusing on contemporary topics through a Biblical lens in the Fall and for GO Trips in the Spring.



Quick Reference	
Session 1	1st 7-week session
Session 2	2nd 7-week session
Session 3	Full 14-week session
Fall: Session 4	Fall intensive (World Engagement) week*
Spring: Session 4	Spring GO Trips week*

*The required instructional time frame is completed between all four sessions.

Academic Load

The typical undergraduate credit load at Trinity is 15 hours each semester.

Class periods run 50 minutes in length per credit during a 14-week session or 75 minutes in length per credit during a 7-week session. For instance, a 3-credit course meets for 3 50-minute class sessions for 14 weeks whereas a 3-credit course meets for 75 minutes for 4 days a week for 7 weeks.

Credit Overload

An overload is defined as more than 18 semester hours attempted for credit in any academic semester. Semester overload will need written approval by the Dean of Undergraduate Studies.

Excluding credits for internships, students may take no more than 21 classroom credits per semester.

Academic Advisement

Academic advisement is provided concerning areas of study, course schedules, and effective study habits. Students are assigned academic advisors who will help them plan a course of study for each semester. Records of academic progress are kept by advisors and utilized during advising sessions. Advising can also be provided by the Academic Records Office and the Dean of Undergraduate Studies.

Course Cancellation by Respective Deans

The Deans of Undergraduate Studies and Graduate School reserve the right to cancel any course which is deemed to have insufficient enrollment.

Extracurricular Activities

A variety of activities, clubs, ministry teams, and athletic teams are available for students. While we encourage extracurricular involvement, students should manage their time and commitments wisely so as not to hinder their academic success. Students participating in extracurricular activities must maintain certain standards, including academic standards, student conduct, Student Ministries requirements, and Chapel requirements. Students failing to meet standards in any of these areas are placed on Extracurricular Restriction. The definition and boundaries of such can be found in the *Student Handbook*.

Add/Drop and Withdrawal Policy

Students may add or drop courses before the posted add/drop deadline within the first two weeks of the semester. Courses dropped by this deadline do not remain as part of the student's record. Students see their academic advisor to add or drop courses during this period.

A grade of "W" (Withdrawal) will be given if students drop a course after the first two weeks but prior to the posted deadline approximately half way through the semester. The add/drop form (Withdrawal & Add/Drop) is located on Populi. This form must be completed by noon on the day of add/drop.

Students who withdraw from a course after midterm will receive a grade of "WP" (withdraw passing) or "WF" (Withdraw Failing). The last day students may withdraw from a course for any reason will be the posted date, two weeks before the week of final exams.

If a student drops below full-time status of 12 hours, financial aid may be adversely affected. Resident students dropping below 12 hours may be asked to move out of campus housing.

Grades of “W,” “WF” or “WP” are considered unsatisfactory and will count in determining a student's satisfactory academic progress for financial aid purposes.

College Withdrawal

Students who withdraw from Trinity during a semester must complete the official Withdrawal Form online. The form must be filled out and submitted before official withdrawal can be completed. A fee will be assessed for all withdrawals (See *Withdrawal Policy* under *Finances*). Failure to comply with the college withdrawal policy may result in failing grades for all courses for that semester and ineligibility for financial refunds.

Walk-Off Policy

Students will be considered “walk-offs” if they have stopped attending classes **or** vacated their Trinity student housing, Ellendale address, or permanent address for a period of two consecutive weeks without notifying the Academic Records Office or the Student Life Office. Such students will be withdrawn from the college (for further information see *Withdrawal Policy* under *Finances*).

The Academic Records Office will notify faculty and staff of a “walk-off,” in which case all attendance will be logged immediately and the student will be administratively withdrawn from the school.

Academic Records

Per VA requirements, all students’ academic records will be kept and maintained in a secure location for a minimum of three years. However, students’ academic records will be kept in a secure digital location indefinitely.

Leave of Absence

A leave of absence (LOA), for return of Title IV funds purposes, is a temporary semester interruption in a student’s program of study. A LOA is not required if a student is not in attendance only for an institutionally scheduled break. However, a scheduled break may occur during a LOA. A LOA must meet certain conditions to be counted as a temporary interruption in a student’s education instead of being counted as a withdrawal.

The student must make a LOA request, in writing, to the Academic Records Office and the Undergraduate Dean's Office one month before the start of a semester. The request must include: the reason for LOA, the time off requested, and when they will return.

- The request must be approved by both offices and a copy placed in both offices.
- There must be a reasonable expectation that the student will return from the LOA.
- The LOA, together with any additional leaves of absence, must not exceed a total of 180 contiguous days in any 12-month period.
- A student returning from the LOA must resume training at the same point in the academic program that he or she began in the LOA.

- If the student is a Title IV loan recipient, Trinity will explain to the student, prior to granting the LOA, the effects that the student's failure to return from the LOA may have on the student's loan repayment terms, including the expiration of the student's grace period. Upon the student's return from the leave, he or she continues to earn the federal student aid previously awarded for the period.
- Students who do not return at the end of the leave will be withdrawn and must re-apply to the school.
- Medical or emergency leaves require receipt of all documentation one month prior to re-admittance.
- Military deployment must follow the protocol with the VA. Please visit with the on-campus VA representative.

Program Change

Students who wish to change academic programs must complete the Change of Program Request Form on Populi.

Students are strongly encouraged to complete all program changes before their first semester of their junior year for a BA and by September 30th of their sophomore year for an AA. Changes may result in additional credit requirements that could add cost and time to their programs.

Any degree changes will automatically move students to the current catalog

Transcripts

Transcript requests are now processed through the National Student Clearinghouse. This enables us to send secure official transcripts via email and speeds up the entire transcript request process. Transcript requests can be found on the Trinity website at <https://trinitybiblecollege.edu/academics/academic-records>. Follow the instructions on the website to place your order.

Current students and recent graduates may download a free unofficial transcript directly from Populi through the following process:

- Log into Populi at <https://trinitybiblecollege.populiweb.com/>
- Under "Student," select "Transcript Actions."
- You can click on "Export Transcript" and then print as a PDF. It is recommended you save a copy for yourself for easy access later.

Students will not be issued official transcripts if they have outstanding bills with any office of the college or if student loans are in default. Questions may be directed to the Academic Records Office via phone at 701-349-5796 or via email at registrar@trinitybiblecollege.edu.

Non-Traditional Credit

CLEP Tests and Advanced Placement

College credit by examination is possible through a College Level Exam Program (CLEP) test. General examinations are offered in a variety of subjects.

CLEP tests should be taken prior to students' senior year. A fee payable to CLEP is required at the time of testing. The American Council on Education (ACE) Guidelines for credit will be followed.

If you wish to take the test on campus, you will need to go to <https://cleportal.collegeboard.org> and create an account, pay for the exam there, and print the CLEP Exam Registration Ticket. An appointment will need to be made at the Academic Records Office to take the exam.

Students who have completed college-level studies in high school may be eligible to receive college credit. Either the Advanced Placement Examinations (AP) of the College Entrance Examinations Board or the International Baccalaureate (IB) may qualify for credit when the official score report from AP or IB has been received in the Academic Records office. Credits will be awarded for test results of 3 or higher (AP) or 5-7 (IB) on the higher-level examinations only. For a Bachelor of Arts degree, no more than 30 credits may be received through CLEP tests, Advanced Placement programs, or International Baccalaureate will be accepted. Students pursuing an Associate of Arts degree may receive credit for no more than 15 such credits.

Credit for Prior Learning

Credit for prior learning is intended for those students who can equate prior life experience to college level learning and academic work. A request must be made to the Undergraduate Dean's Office by filling out the "Assessment of Prior Learning Application" form on Populi. However, this does not guarantee that credit will be awarded, only that it will be evaluated and considered for credit. Trinity Bible College and Graduate School cannot guarantee the transferability of prior learning credits. There is a limit of 30 credits towards a BA degree and 15 credits for an AA degree, and 12 credits for an MA degree. This process is quite lengthy and should be started before the senior class level; the student should allow for at least one semester of evaluation.

Undergraduate Independent Study

In special circumstances, Trinity Bible College and Graduate School will allow students to take courses by an Independent Study process. The following policy, which will be carefully followed, describes this process:

- Independent Study (IS) will only be permissible in cases of:
 - unavoidable scheduling conflicts, OR
 - if students are required to pursue a course that is not offered in the regular curriculum, OR
 - if students need to add one more credit hour to a course in order to meet graduation requirements

- Eligible Bachelor of Arts students may take no more than a total of 12 hours by IS, unless otherwise approved by the Dean of Undergraduate Studies.
- Eligible Associate of Arts students may take no more than a total of 6 hours by IS, unless otherwise approved by the Dean of Undergraduate Studies.
- The college's academic departments will be given the opportunity to identify courses in their curriculum that cannot be taken by IS. The professor who normally teaches the course should be the first choice to administer the IS; however, a professor has the right to refuse to supervise an IS.
- There will be an additional IS fee charged on top of the normal cost of the course.
- All IS must be approved by the Dean of Undergraduate Studies.
- The syllabi for IS courses should be comparable in rigor to traditional classes for the level and credit load of the course.
- Students must have weekly contact with their professor during the semester. This can be done in person, via the internet, or by phone call. Assignments will be submitted to the professor according to the schedule specified in the IS syllabus, and late work will be reduced in grade according to the policy established in the syllabus. At least one-half of the assignments will be submitted for grading by mid-term.
- Attendance must be marked once a week by Friday.
- The current incomplete grade policy will apply to all independent studies not completed by the last day of finals.
- The form to apply for Independent Study is on Populi. It must be properly signed and filled out to be approved. The student and professor will be notified by email when the course is set up.

Military & Veteran Students

Prior to enrollment, Active Duty Service members are directed to speak with their Educational Services Officer (ESO), Military Education Counselor, or other designated education representative within their branch of Military Service. These counselors provide information regarding Tuition Assistance (TA), Military Service education policies, degree planning, benefit eligibility, and academic planning to assist Service members in making informed educational decisions.

The institution encourages all Active Duty Service members to obtain counseling from their Military Service before enrolling and using military education benefits. Documentation or verification of Military Service education requirements remains the responsibility of the student.

Military Credit

Many military technical-training courses can be credited for college courses. Students are responsible for initiating a request for credit and having them sent to the Registrar for approval. Physical education credit can also be given for military service by submitting a copy of the student's DD214.

PackYourBags (PYB)

Pack Your Bags is specifically designed for high school graduates willing to dedicate one year to seek God, serve others, and have fun. It is especially useful for the next step in their lives. Pack Your Bags students travel around the USA, and other foreign locations working with people from diverse walks of life as well as obtaining academic credits through enrolling in courses from TBC & GS. They also follow an interactive style of learning through direct instruction, videos, sharing, discussion, or online instruction.

Undergraduate Students Taking Graduate Courses

Juniors and seniors in good academic standing may take graduate courses with the approval of their advisor, the Registrar, and the Graduate School administration. A maximum of 18 graduate level credits taken as part of a BA degree may be applied towards a MA degree.

Undergraduate Attendance Policy

Absences

Trinity Bible College and Graduate School encourages faithful class attendance with allowances provided for necessary absences. There are no excused or unexcused absences—only total absences. If there is an absence for medical, family, or TBC & GS-related activities, it will still be counted toward your total absences, unless the absence has been excused by the Undergraduate Dean for medical or emergency reasons.

Total absences may not exceed 30% of the total number of college-scheduled classes.

After exceeding the maximum amount of absences, the student will be failed on absences alone, regardless of course performance. Individual courses may have their own requirements for attendance and tardiness, *but a student can not fail a course due to attendance until they have exceeded the maximum amount of absences allowed by the college.* Students are expected to honor the classroom policies in each course syllabus.

MyTrinity Online classes track attendance on a weekly basis by requiring weekly assignments that follow the standard institutional requirement of 70% attendance.

Tardiness

Students are considered tardy if they arrive after class has started. Three instances of tardiness are equivalent to one absence. Students arriving more than 15 minutes late to class are considered absent.

Departing Class Early

On the rare occasions where students need to leave class early, students are expected to be respectful and considerate by communicating this to the professor prior to the beginning of that class. Students should keep this in mind when establishing their work schedules, extracurricular activities, or church related activities; none of which are an excuse for early departure.

Late Registration

If a student registers late for classes, missed classes are still counted in the total number of allowable absences.

Late Test Policy

Flexibility to make-up a quiz or exam is not automatic and is at the discretion of the course professor. Likewise, students missing a quiz or exam due to participation in college approved extracurricular activities, are responsible to make suitable arrangements with their professor before leaving for these activities.

Permission to make up quizzes and major exams is not automatic. The instructor and/or the Undergraduate Dean's Office will decide if the tests were missed for legitimate reasons and whether or not students will be allowed to take a late exam or quiz.

Classroom Expectations

Students are reminded that proper classroom behavior and decorum are expected at all times. For this reason, Trinity has established the following policies with which all students must comply:

- Cell phones and similar electronic devices should not be used in class except as it applies to note taking, information gathering, and classroom participation.
- In testing situations, the use of cell phones or similar communication devices may lead to a charge of academic dishonesty and additional sanctions.
- Students are permitted to bring their children to class if approved by the professor.
- Food (e.g. carry-out food, trays, etc.) is not permitted in the classroom without the professor's permission unless the student's schedule does not permit a lunch or supper break.
- Respect should be shown to all faculty and fellow students in conduct and conversation.
- Personal appearance and cleanliness should not be distracting or discourteous to other students and faculty.
- Students may only submit work in Word document format.

In an effort to nurture a classroom culture that is conducive to the learning community, it is important for students to respect their professors and peers. Students who disrupt a class or choose not to align with general and course guidelines may be asked to leave the classroom and will be marked as absent for that class session.

Grades

Trinity Bible College and Graduate School uses a 4-point grade system to calculate Grade Point Average (GPA). Final grades are posted as a letter grade which determines grade points, not the percentage value of each grade.

Grading Scale

The standard college grading scale is as follows:

Classification	Grade	Percentage	Grade Points
Superior	A	94 – 100%	4.0
	A-	90 – 93%	3.7
Above Average	B+	87 – 89%	3.3
	B	83 – 86%	3.0
	B-	80 – 82%	2.7
Average	C+	77 – 79%	2.3
	C	73 – 76%	2.0
	C-	70 – 72%	1.7
Below Average	D+	67 – 69%	1.3
	D	63 – 66%	1.0
	D-	60 – 62%	0.7
Failing	F	0 – 59%	0.0
Withdraw	W	16-week Sessions: assigned between Weeks 3 and 8 to students who withdraw 7-week Sessions: assigned between Weeks 2 and 4 to students who withdraw	
Withdraw Passing	WP	16-week Sessions: assigned between Weeks 8 and 13 to students who withdraw and have satisfied class assignments up to the day of withdrawal 7-week Sessions: assigned between Weeks 4 and 7 to students who withdraw and have satisfied class assignments up to the day of withdrawal	
Withdraw Failing	WF	16-week Sessions: assigned between Weeks 8 and 13 to students who withdraw and have not satisfied class assignments up to the day of withdrawal 7-week Sessions: assigned between Weeks 4 and 7 to students who withdraw and have not satisfied class assignments up to the day of withdrawal	
Satisfactory	S	-----	-----
Unsatisfactory	U	-----	-----

Incomplete	I	-----	-----
Audit	AU	-----	-----
Pass	P	-----	-----
Pass with Merit	PM	These are used by the Graduate School for theses.	
Pass with Distinction	PD		

Changing a Grade

Changing a grade on a transcript will be allowed in only two circumstances:

1. Students have properly applied for an incomplete grade and have finished the work, or
2. The instructor has made an error in calculating the grade.

Grades cannot be changed later than the semester following the application of an incorrect grade, except in the case of Chapel or Student Ministry unsatisfactory grades which may be corrected at a later date.

Grade changes can only be made by the assigned professor of the course. To change a grade, the professor must email Academic Records with the new grade and explanation of the change; this information will be kept on file.

Incomplete Grades

A grade of incomplete is negotiated when the student has been unable to meet the requirements of a course because of extenuating circumstances (family tragedy, serious illness, etc.). Such negotiations will take place between the student, the instructor, and the department chair under which the instructor teaches. In instances where the department chair is the instructor, the Dean of Undergraduate Studies will serve as the chair.

The grade of incomplete must be removed within a single six-week period following the end of a semester. If the deficiency is not made up within the six-week period, the incomplete will revert to the grade earned at the time the incomplete was negotiated. Appeals must be submitted in writing to the Graduate or Undergraduate Dean's Offices.

Midterm Grades

Midterm grade information is available to students on Populi.

Repeating Failing Courses

Trinity Bible College and Graduate School does not accept a grade of "F," and such courses must be successfully repeated. Students who have received an "F" in any elective course may graduate with the "F" on their transcript as long as they:

- Successfully complete the total number of credits required by their programs
- Maintain both a cumulative and professional GPA that meets their program requirements

Although successfully retaking a course is the best way to improve a student's GPA, it is not required in order to retake non-core courses. When retaking a class, only the most recent attempt at the course is used to calculate the cumulative GPA. Please check with the Financial Aid Office to see if the course to be retaken will be covered by federal financial aid.

Academic Dishonesty

Academic dishonesty refers to committing or contributing to dishonest acts by those engaged in academic activities. TBC & GS considers academic dishonesty a serious offense, regardless of whether it was committed intentionally or not. Academic dishonesty can take many forms, which can be broadly classified as follows:

- Cheating
- Plagiarism*
- Fabrication or falsification
- Sabotage

The instructor will report academic dishonesty to their Department Chair and their respective Dean's Office.

The minimum penalty for such dishonesty shall be failure on the particular assignment, examination, and/or project. The maximum penalty for dishonesty at this level would be failure of the course if the student has had no other record of dishonesty in the department or in other departments.

If the Undergraduate Dean's Office has record of any misconduct or other instances of academic dishonesty, they may take additional action and treat all infractions under college-wide disciplinary procedures up to and including academic suspension. Contact the Undergraduate Dean's Office for measures related to academic disciplinary procedures.

*Plagiarism is the use of words and/or ideas which are not your own without proper citation. Note that certain usage of AI falls under this definition.

For more information regarding the undergraduate plagiarism and unauthorized use of AI, undergraduate students should consult with the policy located in Populi under Files.

For information regarding late assignments or academic misconduct, undergraduate students should consult with the respective policies located in Populi under Files.

Academic Amnesty

Students who have interrupted their education for a period of seven or more years may request to have a semester or more of poor academic achievement removed from their transcripts. Only complete semesters may be removed. Such courses and the corresponding grades will appear on students' academic records, but letter grades will not be calculated for GPA purposes. In

addition, a notation of this action will be made on the transcript. Any courses excluded may not be used to satisfy any academic requirements.



Students must request academic forgiveness in writing to the Undergraduate Dean's Office. The Undergraduate Cabinet will review requests and determine approval. The request should include the semesters under consideration and evidence that the past record is inconsistent with their present level of achievement.

If an amnesty student wishes to apply for financial aid, they must also appeal to financial

aid for SAP considerations. They must follow the protocols listed for SAP appeal under the *Finances* portion of the catalog.

Undergraduate Honors

Latin Honors

Exceptional scholarship is recognized upon graduation of either an AA or BA according to the following scale of cumulative grade point averages:

Honor	CGPA
Summa Cum Laude	3.80 or higher
Magna Cum Laude	3.65 to 3.79
Cum Laude	3.50 to 3.64

Dean's List

The Dean's List is determined after final grades are posted to recognize full-time students who have attained the semester grade point average of 3.60 to 4.00.

Valedictorian and Salutatorian

The senior with the highest cumulative GPA, having completed Trinity credits equivalent to senior standing, will be honored as the valedictorian.

The senior with the second highest cumulative GPA, having completed Trinity credits equivalent to senior standing, will be honored as the salutatorian.

Traditionally, the valedictorian has the highest GPA of the BA graduates and the Salutatorian has the next highest. The semester used for the GPA is the semester before the last term. For a December graduate, it would be the previous spring; for a May graduate, it would be the fall term.

There are some extenuating circumstances that may change this decision:

- **Transfer credits:** Transfer students can be considered for all academic honors if transfer credits do not exceed 25% of their total Trinity degree credits in light of the cumulative GPA between resident and transfer credits.
- **Multiple 4.00 graduates with Trinity credits:** A determination will be made by the Undergraduate Cabinet and the President.

Honor Societies

Trinity Bible College and Graduate School students may be nominated for membership in two honor societies:

1. **The Association for Biblical Higher Education National Honor Society, Delta Epsilon Chi**

(Approved in Christ, Rom. 16:10) The society limits nominees to no more than seven percent of the graduating class and requires good Christian character, leadership ability, and a 3.30 cumulative GPA. Fifty percent of the college program must be completed at Trinity Bible College and Graduate School in order to receive this honor at graduation. This honor can be awarded to Bachelor of Arts undergraduates.

2. **The AG Alliance for Higher Education (AG General Council), Sigma Chi Pi**

(Diligent Christian Leader) The society is limited to no more than seven percent of the graduating class and must meet the following qualifications: 3.50 cumulative GPA, approved Christian character, and diligent servant leadership. Fifty percent of the college program must be completed at Trinity Bible College and Graduate School in order to receive this honor at graduation. This honor can be awarded to Bachelor of Arts undergraduates and graduate students.

Undergraduate Academic Standing

At-Risk

Students whose term GPA drops below 2.00 but whose cumulative GPA remains above 2.00 are identified as “at-risk”. These students are required to spend time in the Academic Support Center (ASC) and will be enrolled in EDUC 031 Study Skills with a satisfactory/unsatisfactory grade. No student will be able to graduate with an unsatisfactory grade; makeups will be required. After a second consecutive semester on at-risk or a term GPA of 1.00 or below, a student will automatically be placed on academic probation

At times, due to course grades not being posted yet, students may be considered At-Risk or on Academic Probation and receive corresponding notices. Once all term grades are posted,

students who no longer meet the criteria for At-Risk or Probation will be removed from such lists.

Academic Probation

Students who fail to meet the minimum cumulative GPA of 2.00 will be placed on academic probation. The following academic probationary sanctions apply:

- **Required ASC Hours:** Students on academic probation are required to spend time in the Academic Support Center (ASC). These students will be enrolled in EDUC 031 Study Skills with a satisfactory/unsatisfactory grade. No student will be able to graduate with an unsatisfactory grade; makeups will be required.
- **Accountability Meetings:** Students must meet with the ASC Coordinator as designated on their contract along with the Dean of Undergraduate Studies.
- **Limited Course Load:** Students may be limited to the number of credits allowed during a probationary semester. Any student wishing to take more than 13 credits will need the approval of the Undergraduate Dean's Office.
- **Restriction from Extracurricular Activities:** includes Student Leadership positions, athletic teams, traveling ministry teams, and etc. (See the *Student Handbook* for a full explanation of Extracurricular Restriction.)

Academic Termination

Students who are on academic probation over a period of **two consecutive semesters** will be asked to withdraw for a minimum of one semester before they will be allowed to continue in their academic program. Students who are academically terminated have the right to appeal their termination by submitting a letter to the Undergraduate Dean's Office.

If these students wish to return after they have been gone for one academic year, they must reapply through the Admissions Office. If readmitted, they may be given a limited course load and/or will be placed on academic probation, and be required to fulfill the terms of the probation contract.

Responsibility for all matters relating to continued enrollment while on academic probation belongs to the Undergraduate Dean's Office.

All letters pertaining to academic matters will be sent to the student's Trinity email address.

Probation and United States Veterans

Students receiving educational benefits from the Veterans Affairs (VA) must maintain satisfactory progress and attendance for any degree program. Veterans placed on academic termination may not be eligible for continued benefits. Trinity notifies the Veterans Affairs of students on suspension status and of changes in enrollment status. Students are responsible for notifying the certifying official at Trinity of any reduction or termination of school attendance and for any overpayment of benefits resulting from a change in enrollment.

Correction of Education Records

Students have the right to request corrections in their records which they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

- Students must ask the appropriate Trinity Bible College and Graduate School official to amend the record. In so doing, students should identify the portion of the record they want changed and specify why they believe it is inaccurate, misleading, or in violation of their privacy or other rights.
- Trinity Bible College and Graduate School may or may not decide to comply with the request. If Trinity decides not to comply, students will be notified by the college of the decision, along with supporting rationale, and advise those students of their right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of those students' rights.
- Should students disagree with the decision regarding the request for a correction of their education record, they may appeal in writing to the appropriate college official.
- A hearing officer who is a disinterested party will conduct the hearing; however, the hearing officer may be an official of the institution. Students shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request. One or more individuals, including an attorney, may assist students.
- Trinity Bible College and Graduate School will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.
- If Trinity Bible College and Graduate School decides that the challenged information is not inaccurate, misleading, or in violation of students' right of privacy, it will notify those students they have a right to place in the record a statement that comments on the challenged information or sets forth reasons for disagreeing with the decision. The statement will be maintained as part of students' education records as long as the contested portion is maintained. If Trinity Bible College and Graduate School discloses the contested portion of the record, it must also disclose the statement.
- If Trinity Bible College and Graduate School decides that the information is inaccurate, misleading, or in violation of students' right of privacy, it will amend the record and notify those students, in writing, that the record has been amended.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives eligible students rights to education records. Eligible students have the right to inspect and review their education records maintained by the school. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest
 - Other schools to which a student is transferring
 - Specified officials for audit or evaluation purposes
 - Appropriate parties in connection with financial aid to a student
 - Organizations conducting certain studies for or on behalf of the school
 - Accrediting organizations
 - To comply with a judicial order or lawfully issued subpoena
 - Appropriate officials in cases of health and safety emergencies
 - State and local authorities, within a juvenile justice system, pursuant to specific state law
 - To parents of an eligible student if the student is a dependent for IRS tax purposes
 - To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense
 - To the parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if school determines student committed disciplinary violation and the student is under the age of 21

Schools may disclose, without consent, "directory" information. The primary purpose of directory information is to allow Trinity Bible College and Graduate School to include this type of information from students' education records in certain school written and online publications. Examples include, but are not limited to, a playbill showing the student's role in a drama production, Dean's List or other recognition lists, graduation programs, and sports activity sheets showing weight and height of team members.

Trinity Bible College and Graduate School has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photographs
- Date and place of birth
- Major field of study
- Dates of attendance

- Grade level
- Participation in officially recognized activities
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

Students who do not want TBC & GS to disclose directory information, without prior written consent, must fill out a FERPA Non-Release form from the Academic Records Office within 15 days of the first day of classes. This will be considered valid and will remain in effect until it is countermanded, in writing, as long as the student is an eligible student. Students may also fill out the FERPA Release form from the Academic Records Office for other parties to have access to non-directory information. For more information, contact registrar@trinitybiblecollege.edu.

Annual Notification: Students are notified annually of their FERPA rights via catalogs, email, orientation, student handbooks, and other appropriate communication mediums at Trinity Bible College and Graduate School.



MYTRINITY ONLINE

MyTrinity Online provides online education and training to students across the US and the world. Whether you are just starting your college studies or returning to finish your degree, MyTrinity Online courses have been designed to help you learn the information and skills needed for your future, either as a vocational minister or as a Christian leader in another profession.

For more information on each degree, see complete degree requirements posted in this catalog.

Degrees Offered Online

Bachelor of Arts Majors (BA, 4 years)

- Business Administration/Biblical Studies
- Humanitarian Relief and Development/Biblical Studies
- General Studies/Biblical Studies
- Global Missions/Biblical Studies
- Pastoral Ministry/Biblical Studies
- Teacher Education: Elementary Education/Biblical Studies

Minors

- Business Administration
- Church Ministries
- Church Technology
- Classical Education
- Global Missions
- Humanitarian Relief and Development
- Pastoral Counseling
- Psychology
- Theology

Associates of Arts Majors (AA, 2 Years)

- Biblical Studies
- Business Administration
- Church Ministries
- Global Missions

Ministerial Training Track

- Certificate
- Licensed
- Ordained

Rural Ministry Training Track

- Youth
- Children
- Worship

8-Week and 15-Week Courses

MyTrinity Online courses are offered in 8-week and 15-week modules. The 8-week modules allow students to focus on fewer classes in a more intense format. For example, instead of taking four 3-credit classes over the 15-week semester, students could take two 3-credit classes the first 8-week module and then two different 3-credit classes the second 8-week module.

Credit for Prior Learning

MyTrinity Online uses an Assessment of Prior Learning (APL) portfolio to provide you with the opportunity to earn credit for learning outside the confines of a traditional classroom.

For more information on credit for prior learning, contact the MyTrinity Online Office.

Financial Aid

Due to the reduced tuition for online courses, MyTrinity Online students are not eligible for institutional scholarships and discounts. However, Federal Financial Aid may be available depending on the student's financial circumstances. Students should discuss their options with the Financial Aid Office and see Trinity's Tuition & Fees document for details on all tuition and fees.

BACCALAUREATE GRADUATION REQUIREMENTS

Baccalaureate degrees at Trinity Bible College and Graduate School require the satisfactory completion of 120 or more semester hours with a cumulative GPA of at least 2.00.

Associate degrees require the satisfactory completion of 60 or more semester hours with a cumulative GPA of at least 2.00.

Normal progress for completion of the baccalaureate degree in four academic years requires the satisfactory completion of an average of fifteen credit hours each semester.

Application for Graduation

The application for graduation should be made to the Academic Records Office by the following deadlines:

- For graduation at the end of Fall Semester: November 1
- For graduation at the end of Spring or Summer Semester: February 1

Students who do not submit the graduation application by the deadline will be subject to a \$50 late fee.

Please be informed that the degree program applied for will be the specific program the student will be assessed for. All evaluations, requirements, and criteria will be based on the degree program indicated on the application. If degree requirements are not met, the student will not be eligible for graduation.

Any student who fails to meet all graduation requirements within 30 days of the official last day of term in Fall will be automatically moved to Spring graduation.

Any student who fails to meet all graduation requirements within 30 days of the official last day of term in Spring will be automatically moved to Summer graduation.

Graduation applications will not be carried over to the following academic year. If a student fails to meet graduation requirements by the end of Summer semester, the graduation application will be voided and the graduation and associated fees will be refunded to the student. The student will need to complete a new graduation application and pay fees for the new academic year.

Assessment and Requirements for Graduation

1. Each academic department establishes outcomes assessment requirements for each program. Students are required to meet the outcomes assessment requirements for the

Biblical Studies core, General Education core, and their area(s) of study, whether major or minor(s).

2. All BA and AA graduates are required to take exit exams.
 3. Earn a grade* of "C" or better in:
 - a. Developmental English (if required)
 - b. English Composition I/Honors English Composition I
 - c. English Composition II/Honors English Composition II
- *Specific grade requirements are listed for each program.
4. Students who graduate from Trinity Bible College and Graduate School should give evidence of strong Christian character in their lives. Disciplinary issues may hinder graduation.
 5. Students anticipating graduation during the academic year must have a satisfactory grade for Chapel attendance during the two semesters immediately preceding their graduation. Students must contact the Student Life Office before their last semester for any options to resolve a Chapel grade.
 6. Student Ministry requirements are part of TBC & GS' continuing vision for all students to incorporate outreach and Christian involvement into their daily lives. All unsatisfactory Student Ministries grades must be made up in subsequent semesters before graduation. Students will not be allowed to graduate with a grade of "U" in any semester. Consult with the Student Ministries Director for options to make up an unsatisfactory grade.
 7. Trinity uses a system involving violation points which provides for consistent accountability to our Community Standards. Accumulation of violation points leads to clearly defined consequences. Students are ineligible for graduation with a rolling points total of 50 or more, unless alternate conditions set by the Judicial Committee have been met.

When students complete the baccalaureate course of study and receive their degrees, they are no longer eligible to receive Pell Grants. Students are responsible to make an application to the Academic Records Office when they are ready to receive their degrees. VA students are not paid for classes that are not applicable for their chosen degree(s).

Financial Matters

All financial requirements must be satisfactorily completed with the Financial Aid and Business Offices prior to the date of graduation. Official transcripts and diplomas will be withheld until both Financial Aid and Student Accounts issues are settled.



Revised on 7/15/26

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Commencement

Commencement is held once a year at the end of the Spring term. At the time of completing the graduation application, students indicate whether or not they will attend. Attendees are expected to participate in all scheduled rehearsals for commencement exercises. Students who graduate in December are invited to participate in commencement the following Spring. Students who are registered for any remaining coursework to be completed in the Summer session may also participate in the Spring commencement. **Please note: participating in commencement does not guarantee degree completion.**

Issuance of Degrees

Degrees are only awarded three times a year at the end of each term in December, May, and August. If a student does not fulfill all of the graduation requirements in time for a term's deadline, s/he will be put forward to the following term graduation date. Degrees are awarded only after all grades are finalized and all graduation requirements are met. Diplomas are mailed to students by the Academic Records Office once degrees have been awarded and they have been cleared by the Financial Aid and Student Accounts Offices.

BACCALAUREATE DEGREES

Trinity Bible College and Graduate School offers the following Bachelor of Arts (BA) Degrees. All BA programs at TBC & GS include a Biblical Studies core of 30 semester hours, a General Education core of 33 semester hours, and a World Engagement core of 4 semester hours.

Double Majors Paired with a BA in Biblical Studies

- Business Administration
- Humanitarian Relief and Development
- General Studies
- Global Missions
- International Entrepreneurship
- Marketing Communications
- Ministry:
 - Children's Ministry
 - Pastoral Ministry
 - Worship Ministry
 - Youth Ministry
- Psychology
- Teacher Education:
 - Elementary Education
 - Physical Education
 - Secondary English

Minors

The following minors are available to enrich any BA degree.

- Advanced Personal Training
- Business Administration
- Church Ministries
- Church Technology
- Classical Education
- Coaching (Sports)
- Early Childhood/Kindergarten (Elementary Education students only)
- Global Missions
- Humanitarian Relief and Development
- Intercultural Study Abroad Minor
- Music
- Pastoral Counseling
- Psychology
- Theology

English Requirements

Enrollment in English courses is determined by entrance exams given the first week of school. ENGL 031 Developmental English is for students whose entrance exams indicate they are not ready for college-level English. This course counts as three credits in the semester schedule; however, they do not count towards the total credits needed for graduation as they are not considered college-level

COURSE INFORMATION

Undergraduate Level Course Designations

Area	Code Prefix
Biblical Studies	BIBL
Business	BUSI
Church-Related	CHUR
Church Technology	TECH
Communications	COMM
Humanitarian Relief and Development	HRAD
Health and Physical Education	HPEX
English and Literature	ENGL
Historical Theology	HITH
History	HIST
Teacher Education	EDUC
Global Missions	GLMI
Language	LANG
Math	MATH
Music	MUSI
Professional Development	PDCE
Philosophy	PHIL
Practical Ministry	PMIN
Psychology	PSYC
Science	SCIE
Sociology	SOCI
Theology	THEO

Graduate Level Course Designations

Area	Code Prefix
Biblical Studies	BS
Contextual Studies	CS
Leadership Development	LD
Practical Theology	PT
Theology	TG
Thesis	TH

Number System	
Remedial Courses	0XX
Freshman Courses	1XX
Sophomore Courses	2XX
Junior Courses	3XX
Senior Courses	4XX
Masters Courses	5XX - 6XX

Remedial courses do not count toward graduation requirements and do not fulfill any program requirements, including general electives.

BACHELOR OF ARTS: BUSINESS ADMINISTRATION

Overview

The Bachelor of Arts in Business Administration is a comprehensive 4-year degree program that equips students with essential skills in key business areas, including management, marketing, finance, and economics. Emphasizing practical experience through internships and real-world projects, the program fosters critical thinking, effective communication, and leadership with a foundation in Christian ethics. Graduates are prepared to make strategic decisions and lead with integrity in various business environments.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in Business Administration:

- **Foundational Knowledge:** Students will demonstrate a comprehensive understanding of core business disciplines such as management, marketing, finance, economics, and business law. They will apply foundational concepts to strategic planning and decision-making in a global context.
- **Critical Thinking and Practical Application:** Students will apply quantitative and qualitative reasoning to evaluate complex business problems. They will integrate classroom learning with real-world experiences through case studies, internships, and project-based assignments.
- **Community Engagement:** Students will communicate effectively and lead collaboratively within diverse organizational settings. They will demonstrate ethical decision-making and servant leadership guided by a biblical worldview.

Outcomes Assessment

The outcomes assessment requirement for the Bachelor of Arts degree in Business Administration includes:

- Successful completion of an internship in a relevant business field
- Exit exam (ABHE Bible Content)

Completion of the Business Administration Program

Completion of the Business Administration program requires:

- A grade of “C” or higher in all BUSI courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.20 or higher

Business Administration/Biblical Studies Major					
Program Requirements (123 Credits)					
Biblical Studies Major (30 Credits)			Business Administration Core (36 Credits)		
BIBL 150	Old Testament History & Lit.	3	BUSI 157	Introduction to Business	2
BIBL 151	New Testament History & Lit.	3	BUSI 203	Global Business	3
BIBL 152	Life of Christ	2	BUSI 240	Principles of Economics	3
BIBL 153	Acts	2	BUSI 301	Business Law	3
BIBL 253	Hermeneutics	3	BUSI 325	Entrepreneurship	3
HITH 165	Pentecostal History and Missions	2	BUSI 355	Principles of Marketing	3
PHIL 254	Ethics	2	BUSI 310	Internship Facilitation	1
PHIL 453	Apologetics & Evangelism	2	BUSI 311	Business Internship	3
THEO 165	Intro to Worldview and Theology	3	BUSI 401	Christian Leadership & Ethics	3
BIBL XXX	One Old Testament Elective		BUSI Electives	Choose 4	12
BIBL XXX	One New Testament Elective				
THEO XXX	One Theology Elective		Electives		20
BIBL/THEO	BIBL/THEO elective to total 30 cr.	8			
General Education (33 Credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3			
ENGL 112/114	English Composition II/Honors II	3			
HPEX 110/111	Health Concepts/Nutrition	1			
PSYC 210	General Psychology	3			
History	Choose 1 HIST or HITH	3			
Humanities	Choose 1	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Science	Choose 1	3			
Sociology	Choose 1	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Business Administration/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
BUSI 157	Intro to Business	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I/Honors I	3	ENGL 112/114	English Composition II/Honors II	3
HPEX 110	Health Concepts	1	HITH 165	Pentecostal History and Missions	2
THEO 165	Intro to Worldview & Theology	3	MATH XXX	Math Elective	3
		Total Fall Credits	15		
					Total Spring Credits
					15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL/THEO XXX	Bible/Theology Elective	6
COMM 210	Public Speaking	3	ENGL XXX	Literature Elective	3
PSYC 210	General Psychology	3	PHIL 254	Ethics	2
BUSI 355	Principles of Marketing		XXX	Humanities Elective	3
Or HIST XXX	History Elective	3	BUSI 203	Global Business	
BUSI 301	Business Law		Or BUSI XXX	Business Elective	3
Or BUSI 240	Principles of Economics	3			
		Total Fall Credits	16		
					Total Spring Credits
					17
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
BIBL/THEO XXX	Bible/Theology Elective	2	BUSI 203	Global Business	
BUSI 310	Internship Facilitation	1	Or BUSI XXX	Business Elective	3
SOCI XXX	Sociology Elective	3	BUSI 311	Business Internship	3
BUSI 355	Principles of Marketing		Electives	General Electives	6
Or HIST XXX	History Elective	3	SCIE XXX	Science Elective	3
BUSI 301	Business Law				
Or BUSI 240	Principles of Economics	3			
BUSI 325	Entrepreneurship				
Or BUSI 401	Christian Leadership and Ethics	3			
		Total Fall Credits	16		
					Total Spring Credits
					15
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
BUSI XXX	Business Elective	3	BUSI XXX	Business Electives	6
BUSI 325	Entrepreneurship		Electives	General Electives	6
Or BUSI 401	Christian Leadership and Ethics	3	PHIL 453	Apologetics & Evangelism	2
Electives	General Electives	8			
		Total Fall Credits	15		
					Total Spring Credits
					14

BACHELOR OF ARTS: GENERAL STUDIES

Overview

The General Studies major is combined with a Biblical Studies major and is designed for students who desire both a strong biblically based education and a greater general education emphasis. This double major is often chosen by students who are looking for a more traditional liberal arts education. It is administered by the General Education Department.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in General Studies:

- **Foundational Knowledge:** General Studies encompasses a wide range of disciplines, including humanities, social sciences, and natural sciences. This diverse academic landscape encourages students to approach problems from multiple angles, integrating insights from various fields to develop well-rounded perspectives.
- **Critical Thinking and Practical Application:** Students develop proficiency in communicating ideas effectively, both orally and in writing, within a biblical framework. Through courses emphasizing rhetoric, composition, and public speaking, students refine their ability to articulate thoughts clearly, persuasively, and compassionately, reflecting biblical principles of grace and truth.
- **Community Engagement:** Students will understand and articulate the intersection of Christian faith and citizenship, demonstrating decision-making that reflects ethical principles informed by a biblical worldview.

Earning a BA in General Studies within a biblical framework offers a transformative educational experience that nurtures critical thinking, reasoning processes, and effective communication skills grounded in faith. By integrating biblical wisdom with academic inquiry and emphasizing communication proficiency, students graduate equipped to engage thoughtfully, ethically, and compassionately in their personal, professional, and spiritual lives.

Outcomes Assessment

The outcomes assessment requirement for the General Studies major includes:

- Taking a standardized General Education outcomes assessment test during the final semester
- Successful completion of a Senior Seminar with a synthesis paper
- Exit exam (ABHE Bible Content)

General Studies/Biblical Studies Major					
Program Requirements (123 Credits)					
Biblical Studies Major (30 Credits)			Program-Specific Courses (21 Credits)		
BIBL 150	Old Testament History & Lit.	3	COMM 110	Introduction to General Studies	2
BIBL 151	New Testament History & Lit.	3	COMM 470 ¹	Senior Seminar	1
BIBL 152	Life of Christ	2	General Studies majors will choose one additional course from each of the following General Education categories:		
BIBL 153	Acts	2			
BIBL 253	Hermeneutics	3	History	Choose 1: HIST or HITH	3
HITH 165	Pentecostal History and Missions	2	Humanities	Choose 1	3
PHIL 254	Ethics	2	Literature	Choose 1	3
PHIL 453	Apologetics & Evangelism	2	Math	Choose 1	3
THEO 165	Intro to Worldview and Theology	3	Psychology	Choose 1	3
BIBL/THEO	BIBL/THEO electives to total 30 cr.	8	Sociology	Choose 1	3
BIBL XXX	One OT Elective	2/3	Electives		
BIBL XXX	One NT Elective	2/3			
THEO XXX	One Theology Elective	3			
			¹ If no other Senior Seminar is required for a minor		
General Education (33 Credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3			
ENGL 112/114	English Composition II/Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 210	General Psychology	3			
History	Choose 1 HIST or HITH	3			
Humanities	Choose 1	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Science	Choose 1	3			
Sociology	Choose 1	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

General Studies/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I/Honors I	3	BUSI 158	Personal Finance	2
COMM 110	Introduction to General Studies	2	ENGL 112/114	English Composition II/Honors II	3
HPEX 110	Health Concepts	1	HITH 165	Pentecostal History and Missions	2
THEO 165	Intro to Worldview and Theology	3	MATH XXX	Math Elective	3
		Total Fall Credits 15			Total Spring Credits 15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL XXX	OT/NT Bible Elective	3
COMM 210	Public Speaking	3	HIST/HITH XXX	History Elective	3
PSYC 210	General Psychology	3	PHIL 254	Ethics	2
THEO XXX	Theology Elective	3	SCIE XXX	Science Elective	3
XXX	Gen Ed Elective	3	XXX	Gen Ed Elective	5
		Total Fall Credits 16			Total Spring Credits 16
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
ENGL XXX	Literature Elective	3	ENGL XXX	Literature Elective	3
HIST/HITH XXX	History Elective	3	SOCI XXX	Sociology Elective	3
MATH XXX	Math Elective	3	PSYC XXX	Psychology Elective	3
XXX	Gen Ed Elective	6	XXX	Gen Ed Elective	6
		Total Fall Credits 16			Total Spring Credits 15
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
BIBL XXX	OT/NT Bible Elective	2	COMM 470	Senior Seminar	1
SOCI XXX	Sociology Elective	3	PHIL 453	Apologetics & Evangelism	2
XXX	Gen Ed Elective	6	XXX	Gen Ed Elective	9
XXX	Humanities Elective	3	XXX	Humanities Elective	3
		Total Fall Credits 15			Total Spring Credits 15

BACHELOR OF ARTS: GLOBAL MISSIONS

Overview

The Global Missions major is designed to prepare students with in-depth knowledge of the nature of cultures. It also prepares students to effectively live, interact, and communicate the gospel in multicultural environments. Integrating classroom learning with field experience, the Global Missions major helps students acquire the practical skills necessary to effectively minister cross-culturally overseas and/or in the United States. Additionally, graduates with a Global Missions major will be prepared to pursue graduate-level studies.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in Business Administration:

- **Foundational Knowledge:** Students will be equipped with the knowledge and skills to apply the scripture with a solid understanding of the practical realities of intercultural and cross-cultural ministry and evangelism, fostering a global mindset and passion for sharing the gospel with diverse communities and cultures
- **Critical Thinking and Practical Application:** Students will learn the practical application of the biblical teachings in the context of global missions in the historical, literary, and socio-cultural settings to contemporary issues and challenges facing the world.
- **Community Engagement:** Students will understand the need to foster strong relationships and connections that enhance community engagement to promote collaboration to help missionaries deal with complex cultural issues that lead to true transformation in the global context.

Earning a BA in Global Missions within a biblical perspective offers a transformative educational experience that nurtures critical thinking, reasoning processes, and compassionate engagement with diverse cultures. By integrating biblical wisdom with intercultural understanding and inquiry, students are equipped to navigate complex global realities with integrity, empathy, and a commitment to advancing God's kingdom of peace and reconciliation.

Internship

Students must complete an internship before their final semester of school. Normally, internships are completed in the summer between the junior and senior years. Therefore, at the beginning of the junior year, students need to have their prospective internship in focus. All internships must have prior approval from the Department of Global Missions.

Outcomes Assessment

The outcomes assessment requirement for the Global Missions major includes:

- Exit exam (ABHE Bible Content)

- Successful completion of the Global Missions Senior Seminar
- Successful completion of a Global Missions Internship

Completion of Global Missions

Completion of this program requires:

- A grade of “C” or higher in all GLMI courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.20 or higher

Global Missions/Biblical Studies Major						
Program Requirements (123 Credits)						
Biblical Studies Major (30 Credits)				Global Missions Core (26 Credits)		
BIBL 150	Old Testament History & Lit.	3	GLMI 110	Introduction to Global Missions	2	
BIBL 151	New Testament History & Lit.	3	GLMI 252	Global Missions Strategies	3	
BIBL 152	Life of Christ	2	GLMI 359	World Religions	3	
BIBL 153	Acts	2	GLMI 305	Missions and Money	2	
BIBL 253	Hermeneutics	3	GLMI 320	Cross-Cultural Ministry/Missionary Life & Practice	3	
HITH 165	Pentecostal History and Missions	2	GLMI 381A	Global Missions Internship-A	1	
PHIL 254	Ethics	2	GLMI 381B	Global Missions Internship-B	3	
PHIL 453	Apologetics & Evangelism	2	GLMI 401	Worldview & Transformation	2	
THEO 165	Intro to Worldview and Theology	3	GLMI 470	Senior Seminar–Global Missions	1	
BIBL/THEO	BIBL/THEO elective to total 30 cr.	8	HRAD 450	Conflict Resolution and Negotiations	3	
BIBL XXX	One Old Testament Elective	2/3	SOCI 310 or EDUC 283 & 284	Cultural Anthropology or Cultural Diversity (and practicum)	3	
BIBL XXX	One New Testament Elective	2/3				
THEO XXX	One Theology Elective	2/3				
General Education (33 Credits)				Global Missions Concentration (25 Credits)		
BUSI 158	Personal Finance	2	GLMI 254	Theology of Missions	3	
COMM 210	Public Speaking	3	GLMI 400	Contextualized Preaching	3	
ENGL 111/113	English Composition I/Honors I	3	GLMI 453	Contemporary Issues in Missions	3	
ENGL 112/114	English Composition II/Honors II	3	PMIN 352	Principles of Preaching	3	
PSYC 210	General Psychology	3	PMIN 355	Pastoral Theology	3	
Health	Health Elective	1	PMIN 220	AG Polity	1	
History	Choose 1 HIST or HITH	3	THEO	Systematic THEO electives	9	
Humanities	Choose 1	3				
Literature	Choose 1	3	Electives		5	
Math	100-Level or Above	3				
Science	Choose 1	3				
Sociology	Choose 1	3				
World Engagement (4 Credits)						
WRLD 101	GO Trip 1	0				
WRLD 102	GO Trip 2	0				
WRLD 103	GO Trip 3	0				
WRLD 104	GO Trip 4	0				
WRLD 111	World Engagement Topic A	1				
WRLD 112	World Engagement Topic B	1				
WRLD 113	World Engagement Topic C	1				
WRLD 114	World Engagement Topic D	1				

Global Missions/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I/Honors I	3	BUSI 158	Personal Finance	2
HPEX XXX	Health Electives	1	ENGL 112/114	English Composition II/Honors II	3
GLMI 110	Intro to Global Missions	2	HITH 165	Pentecostal History and Missions	2
THEO 165	Intro to Worldview and Theology	3	MATH XXX	Math Elective	3
		Total Fall Credits 15			Total Spring Credits 15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL XXX	OT/NT Bible Elective	3
COMM 210	Public Speaking	3	GLMI 254	Theology of Missions	3
GLMI 252	Global Missions Strategies	3	PHIL 254	Ethics	2
PSYC 210	General Psychology	3	SOCI 310 or Or EDUC 283/284	Cultural Anthropology	
THEO XXX	Systematic Theology Elective	3		Cultural Diversity & Practicum	
			Or Electives		3
			THEO XXX	Systematic Theology Elective	3
			XXX	History or Humanities Elective	3
		Total Fall Credits 16			Total Spring Credits 17
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
BIBL XXX	OT/NT Bible Elective	2	GLMI 320	Cross-Cultural Ministry/Missionary Life & Practice	3
GLMI 359	World Religions	3			
GLMI 305	Missions and Money	2	GLMI 381 B	Global Missions Internship-B	3
GLMI 381A	Global Missions Internship-A	1	GLMI 400	Contextualized Preaching	3
PMIN 352	Principles of Preaching	3	HRAD 450	Conflict Resolution and Negotiations	3
SOCI 310 or Or EDUC 283/284 Or Electives	Cultural Anthropology	3	PMIN 220	AG Polity	1
	Cultural Diversity & Practicum		SCIE XXX	Science Elective	3
		Total Fall Credits 15			Total Spring Credits 16
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
GLMI 401	Worldview & Transformation	2	PHIL 453	Apologetics & Evangelism	2
PMIN 355	Pastoral Theology	3	GLMI 410	Contemporary Issues in Missions	3
THEO XXX	Systematic Theology Elective	3	GLMI 470	Senior Seminar–Global Missions	1
XXX	History or Humanities Elective	3	THEO XXX	Theology Elective	3
XXX	Literature or Sociology Elective	3	XXX	Literature or Sociology Elective	3
			Electives		2
		Total Fall Credits 15			Total Spring Credits 14

BACHELOR OF ARTS: HUMANITARIAN RELIEF AND DEVELOPMENT

Overview

The Humanitarian Relief and Development major educates and equips students to deliver and lead compassion-based care that elevates and empowers the lives of the impoverished, hungry, hurting, and seeking. This degree prepares students to deliver humanitarian care based on a foundation of God's compassion and apply Biblical theology to the practice of humanitarian care. Students learn principles to be effective in a variety of domestic and international settings, including nonprofit leadership, volunteerism, disaster response, holistic self-care, community development, public policy, partnership cultivation, and advocacy. The curriculum emphasizes best practices and real-world experience while establishing a strong academic knowledge base and culminates with a supervised internship with a humanitarian agency or church.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in Humanitarian Relief and Development, students will understand:

- **Foundational Knowledge:** Students will demonstrate an understanding of core humanitarian principles such as Biblical literacy, theological reflection upon compassion and aid, the Christian compulsion to assist human flourishing in all arenas, and the call to all Christians to be involved in global development to the glory of God.
- **Critical Thinking and Practical Application:** Students will assess procedures for supporting those who provide compassion services; formulate effective physical, psychological, and spiritual methods of helping the poor and suffering; develop approaches for working in cooperation with other compassion providers on local, regional, and national levels; and critique administrative and financial strategies for presenting and supporting humanitarian projects.
- **Community Engagement:** Students will design efficient and effective activities for providing initial and ongoing disaster relief and humanitarian development services for domestic and international settings, applying best practices and industry standards to the local church, community, and global contexts. They will demonstrate ethical decision-making and servant leadership guided by a biblical worldview.

Outcomes Assessment

The outcomes assessment requirements for Humanitarian Relief and Development includes:

- Course projects, case studies, research papers, and internship
- Successful completion of an internship in a relevant humanitarian field
- Exit exam (ABHE Bible Content)

Completion of the Humanitarian Relief and Development Program

Completion of this program requires:

- A grade of "C" or higher in all HRAD courses
- A cumulative GPA of 2.00 or higher
- A professional GPA of 2.20 or higher in all program specific classes

Humanitarian Relief and Development/Biblical Studies Major					
Program Requirements (123 Credits)					
Biblical Studies Major (30 Credits)			Program-Specific Courses (46 Credits)		
BIBL 150	Old Testament History & Lit.	3	BUSI 401	Christian Leadership & Ethics	3
BIBL 151	New Testament History & Lit.	3	BUSI 407	Nonprofit Revenue and Stewardship	3
BIBL 152	Life of Christ	2	COMM 256	Intercultural Communications	3
BIBL 153	Acts	2	HRAD 180	Practicum 1	1
BIBL 253	Hermeneutics	3	HRAD 240	Holistic Development	3
HITH 165	Pentecostal History and Missions	2	HRAD 260	Holistic Health and Wellness	3
PHIL 254	Ethics	2	HRAD 280	Practicum 2	1
PHIL 453	Apologetics and Evangelism	2	HRAD 315	Disaster Services	3
THEO 165	Intro to Worldview & Theology	3	HRAD 411	Affecting Change through Advocacy	3
THEO 220	Theology of Compassion	3	HRAD 450	Conflict Resolution and Negotiations	3
BIBL/THEO	BIBL/THEO electives to total 30 cr.	5	HRAD 460	Monitoring and Evaluation	3
BIBL XXX	One OT Elective	2/3	HRAD 470	Senior Seminar - HRAD	1
BIBL XXX	One NT Elective	2/3	HRAD 480	Compassion Leadership Internship	4
			XXX	Intro to (Vocational Ministry or Missions)	2
General Education (33 Credits)			PSYC 355	Crisis Intervention	2
BUSI 158	Personal Finance	2	PSYC 465	Understanding Trauma...	2
COMM 210	Public Speaking	3	SCIE 225	Ecological Sustainability	3
ENGL 111/113	English Composition I/Honors I	3	SOCI 420	Working with Refugees and Migrant Pop.	3
ENGL 112/114	English Composition II/Honors II	3			
PSYC 210	General Psychology	3	Electives		10
Health	Health Elective	1			
History	Choose 1 HIST or HITH	3			
Humanities	Choose 1	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Science	Choose 1	3			
Sociology	Choose 1	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Humanitarian Relief and Development/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I/Honors I	3	BUSI 158	Personal Finance	2
HITH 165	Pentecostal History and Missions	2	ENGL 112/114	English Composition II/Honors II	3
THEO 165	Intro to Worldview and Theology	3	HRAD 180	Practicum 1	1
XXX	Introduction Elective (Ministry or Missions)	2	Health	Health Elective	1
			MATH XXX	Math Elective	3
	Total Fall Credits	16		Total Spring Credits	15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL	OT/NT Elective	3
COMM 210	Public Speaking	3	HIST/HITH	History Elective	3
HRAD 260	Holistic Health and Wellness	3	HRAD 240	Holistic Development	3
PSYC 210	General Psychology	3	HRAD 280	Practicum 2	1
THEO 220	Theology of Compassion	3	PHIL 254	Ethics	2
			SCIE	Science Elective	3
			XXX	Humanities/Sociology Elective	3
	Total Fall Credits	16		Total Spring Credits	18
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
BUSI 401	Christian Leadership & Ethics	3	COMM 256	Intercultural Communications	3
BUSI 407	Nonprofit Revenue and Stewardship	3	HRAD 480	Compassion Leadership Internship	4
HRAD 315	Disaster Services	3	ENGL	Literature Elective	3
PYSC 355	Crisis Intervention	2	XXX	Humanities/Sociology Elective	3
SCIE 225	Ecological Sustainability	3			
	Total Fall Credits	15		Total Spring Credits	13
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
BIBL	OT/NT Elective	2	HRAD 450	Conflict Resolution and Negotiations	3
SOCI 420	Working with Refugees &...	3	HRAD 411	Affecting Change through Advocacy	3
HRAD 460	Monitoring and Evaluation	3	PHIL 453	Apologetics & Evangelism	2
HRAD 470	Senior Seminar - HRAD	1	PSYC 465	Understanding Trauma..	2
XXX	Elective	5	XXX	Elective	5
	Total Fall Credits	15		Total Spring Credits	15

BACHELOR OF ARTS: INTERNATIONAL ENTREPRENEURSHIP

Overview

The International Entrepreneurship degree is an interdisciplinary degree offered by the Business and Global Missions departments. This is a dynamic program designed to equip students with a comprehensive understanding of business and entrepreneurship on a global scale. With a curriculum grounded in the integration of practical business principles and intercultural awareness, students are prepared to navigate and innovate within diverse international markets. The program emphasizes hands-on experience through internships, enabling students to apply their knowledge in real-world settings across various cultural landscapes. A distinctive feature of this program is its commitment to merging faith and ethics with business acumen, fostering leaders who value integrity and ethical responsibility in their professional endeavors. Graduates of this program will emerge as skilled entrepreneurs ready to create, evaluate, and implement effective business strategies with a mindful approach to the ethical and spiritual dimensions of global entrepreneurship.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in International Entrepreneurship:

- **Foundational Knowledge:** Students will demonstrate integrated knowledge of core business and entrepreneurship principles with an emphasis on global strategy. They will understand intercultural communication, world religions, and global societal dynamics necessary for international entrepreneurial work.
- **Critical Thinking and Practical Application:** Students will apply business knowledge through real-world experiences in entrepreneurial and cross-cultural settings. They will participate in internships or global initiatives that require innovation, adaptability, and informed decision-making.
- **Community Engagement:** Students will communicate effectively and lead responsibly in diverse cultural environments. They will demonstrate ethical reasoning and global stewardship rooted in a biblical worldview as they engage in business as mission and sustainable practices.

Outcomes Assessment

The outcomes assessment for the Bachelor of Arts degree in International Entrepreneurship includes:

- Successful completion of an internship in a relevant intercultural and business field
- Exit exam (ABHE Bible Content)

Completion of the International Entrepreneurship Program

Completion of the International Entrepreneurship Program requires:

- A grade of “C” or higher in all BUSI and GLMI courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.20 or higher

International Entrepreneurship/Biblical Studies Major					
Program Requirements (124 Credits)					
Biblical Studies Major (30 Credits)			Business Administration Core (24 Credits)		
BIBL 150	Old Testament History & Literature	3	BUSI 157	Introduction to Business	2
BIBL 151	New Testament History & Lit.	3	BUSI 203	Global Business	3
BIBL 152	Life of Christ	2	BUSI 240	Principles of Economics	3
BIBL 153	Acts	2	BUSI 301	Business Law	3
BIBL 253	Hermeneutics	3	BUSI 325	Entrepreneurship	3
HITH 165	Pentecostal History and Missions	2	BUSI 355	Principles of Marketing	3
PHIL 254	Ethics	2	BUSI 310	Internship Facilitation	1
PHIL 453	Apologetics & Evangelism	2	BUSI 311	Business Internship	3
THEO 165	Intro to Worldview and Theology	3	BUSI 401	Christian Leadership & Ethics	3
BIBL/THEO	BIBL/THEO electives to total 30 cr.	8			
BIBL XXX	One OT Elective	2/3	International Entrepreneurship Core (15 Credits)		
BIBL XXX	One NT Elective	2/3	COMM 256	Intercultural Communications	3
THEO XXX	One Theology Elective	3	EDUC 283	Understanding Cultural Diversity	2
			GLMI 356	Preparing to Live Interculturally	3
General Education (33 Credits)			GLMI 359	World Religions	3
BUSI 158	Personal Finance	2	GLMI 470	Senior Seminar	1
COMM 210	Public Speaking	3	GLMI Elective	Choose 1	3
ENGL 111/113	English Composition I/Honors I	3			
ENGL 112/114	English Composition II/Honors II	3	Electives		17
HPEX 110/111	Health Concepts/Intro to Nutrition	1			
PSYC 210	General Psychology	3			
History	Choose 1 HIST or HITH	3			
Humanities	Choose 1	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Science	Choose 1	3			
Sociology	Choose 1	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

International Entrepreneurship/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
BUSI 157	Intro to Business	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I/Honors I	3	ENGL 112/114	English Composition II/Honors II	3
HPEX 110	Health Concepts	1	HITH 165	Pentecostal History and Missions	2
THEO 165	Intro to Worldview and Theology	3	MATH XXX	Math Elective	3
Total Fall Credits		15	Total Spring Credits		15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL/THEO	Bible/Theology Elective	6
BUSI 240	Principles of Economics		BUSI 203	Global Business	
Or BUSI 301	Business Law	3	Or COMM 256	Intercultural Communications	3
BUSI 255	Principles of Marketing		EDUC 283	Understanding Cultural Diversity	2
Or GLMI 356	Preparing to Live Interculturally	3	PHIL 254	Ethics	2
COMM 210	Public Speaking	3	XXX	Humanities Elective	3
PSYC 210	General Psychology	3			
Total Fall Credits		16	Total Spring Credits		16
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
BIBL/THEO	Bible/Theology Elective	2	BUSI 311	Business Internship	3
BUSI 240	Principles of Economics		BUSI 203	Global Business	
Or BUSI 301	Business Law	3	Or COMM 256	Intercultural Communications	3
BUSI 355	Principles of Marketing		GLMI XXX	GLMI Elective	3
Or GLMI 356	Preparing to Live Interculturally	3	SCIE	Science Elective	3
BUSI 310	Internship Facilitation	1	SOCI	Sociology Elective	3
BUSI 401	Christian Leadership and Ethics				
Or BUSI 325	Entrepreneurship	3			
GLMI 359	World Religions	3			
Total Fall Credits		16	Total Spring Credits		15
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
BUSI 401	Christian Leadership and Ethics		ENGL	Literature Elective	3
Or BUSI 325	Entrepreneurship	3	GLMI 470	Senior Seminar	1
HIST	History Elective	3	PHIL 453	Apologetics & Evangelism	2
XXX	General Electives	7	XXX	General Electives	10
Total Fall Credits		15	Total Spring Credits		16

BACHELOR OF ARTS: MARKETING COMMUNICATIONS

Overview

The Marketing Communications major is structured to arm graduates with the analytical and creative skills required for effective engagement in the marketing and communications sectors, grounded in a biblical worldview. It sharpens students' abilities in critical thinking and ethical judgment, preparing them for impactful careers in marketing, public relations, and strategic communications. The program aims to shape professionals capable of crafting and executing influential marketing messages with strategic precision and biblical integrity.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in Marketing and Communications:

- **Foundational Knowledge:** Students will demonstrate a thorough understanding of core marketing principles including consumer behavior, business communication, intercultural communication, and integrated marketing strategies. They will develop the ability to analyze and execute effective marketing communication efforts across a variety of platforms.
- **Critical Thinking and Practical Application:** Students will apply critical thinking and creativity to solve marketing challenges and design strategic campaigns. They will connect classroom learning with professional experiences through marketing-focused internships and projects.
- **Community Engagement:** Students will communicate effectively with diverse audiences and adapt messaging to varied cultural contexts. They will practice ethical marketing grounded in a biblical worldview, demonstrating integrity and respect in their communication strategies.

Outcomes Assessment

The outcomes assessment requirement for the Bachelor of Arts degree in Marketing Communications includes:

- Successful completion of an internship in a relevant business field
- Exit exam (ABHE Bible Content)

Completion of the Marketing Communications Program

Completion of this program requires:

- A grade of "C" or higher in all BUSI courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.20 or higher

Marketing Communications/Biblical Studies Major					
Program Requirements (123 Credits)					
Biblical Studies Major (30 Credits)			Business Administration Core (24 Credits)		
BIBL 150	Old Testament History & Literature	3	BUSI 157	Introduction to Business	2
BIBL 151	New Testament History & Literature	3	BUSI 203	Global Business	3
BIBL 152	Life of Christ	2	BUSI 240	Principles of Economics	3
BIBL 153	Acts	2	BUSI 301	Business Law	3
BIBL 253	Hermeneutics	3	BUSI 325	Entrepreneurship	3
HITH 165	Pentecostal History and Missions	2	BUSI 355	Principles of Marketing	3
PHIL 254	Ethics	2	BUSI 310	Internship Facilitation	1
PHIL 453	Apologetics & Evangelism	2	BUSI 311	Business Internship	3
THEO 165	Intro to Worldview and Theology	3	BUSI 401	Christian Leadership & Ethics	3
BIBL/THEO	BIBL/THEO electives to total 30 cr.	8			
BIBL XXX	One OT Elective	2/3	Marketing Communications Core (15 Credits)		
BIBL XXX	One NT Elective	2/3	BUSI 304	Business Communication	3
THEO XXX	One Theology Elective	3	BUSI 340	Consumer Behavior	3
			BUSI 360	Marketing Research	3
General Education (33 Credits)			BUSI 430	Integrated Marketing Comm.	3
BUSI 158	Personal Finance	2	COMM 256	Intercultural Communications	3
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3	Electives		17
ENGL 112/114	English Composition II/Honors II	3			
HPEX 110/111	Health Concepts/Intro to Nutrition	1			
PSYC 210	General Psychology	3			
History	Choose 1 HIST or HITH	3			
Humanities	Choose 1	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Science	Choose 1	3			
Sociology	Choose 1	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Marketing Communications/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
BUSI 157	Introduction to Business	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I/Honors I	3	ENGL 112/114	English Composition II/Honors II	3
THEO 165	Intro to Worldview and Theology	3	HITH 165	Pentecostal History and Missions	2
			MATH XXX	Math Elective	3
	Total Fall Credits	14		Total Spring Credits	15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL/THEO	Bible/Theology Electives	6
BUSI 240	Principles of Economics	3	BUSI 203	Global Business	3
Or BUSI 325	Entrepreneurship		Or COMM 256	Intercultural Communications	
BUSI 301	Business Law	3	BUSI 304	Business Communication	3
Or BUSI 355	Principles of Marketing		Or BUSI 340	Consumer Behavior	
COMM 210	Public Speaking	3	HPEX XXX	Health Elective	1
PSYC 210	General Psychology	3	PHIL 254	Ethics	2
	Total Fall Credits	16		Total Spring Credits	15
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
BIBL/THEO	Bible/Theology Elective	2	BUSI 311	Business Internship	3
BUSI 240	Principles of Economics	3	BUSI 203	Global Business	3
Or BUSI 325	Entrepreneurship		Or COMM 256	Intercultural Communications	
BUSI 301	Business Law	3	BUSI 304	Business Communication	3
Or BUSI 355	Principles of Marketing		Or BUSI 340	Consumer Behavior	
BUSI 310	Internship Facilitation	1	BUSI 360	Marketing Research	3
BUSI 401	Christian Leadership and Ethics	3	Or Elective	Humanities Elective	
Or BUSI 430	Integrated Marketing Comm.		SCIE XXX	Science Elective	3
SOCI XXX	Sociology Elective	3			
	Total Fall Credits	16		Total Spring Credits	15
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
BUSI 401	Christian Leadership and Ethics	3	BUSI 360	Marketing Research	3
Or BUSI 430	Integrated Marketing Comm.		Or Elective	Humanities Elective	
Electives	General Electives	8	ENGL XXX	Literature Elective	3
HIST XXX	History Elective	3	Electives	General Electives	9
			PHIL 453	Apologetics & Evangelism	2
	Total Fall Credits	15		Total Spring Credits	17

BACHELOR OF ARTS: MINISTRY

Overview

Trinity offers four BA Ministry majors: Children's Ministry, Pastoral Ministry, Worship Ministry, and Youth Ministry. Each of these majors is designed for students pursuing vocational ministry. The Ministry Majors equip students with skills necessary for sustained fruitfulness in vocational ministry, including biblical knowledge, doctrinal understanding, theological reflection, and practical application at all levels of the curriculum. Trinity Bible College and Graduate School does not grant ministerial credentials. Students are encouraged to seek ministerial credentials by contacting the denomination from which they wish to receive credentials to determine the specific procedure. All Ministry majors require completion of the co-curricular Launch Pathway preparation checkpoints as outlined in the *Launch Pathway Handbook*, including two practicums and an internship.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in Ministry, students will understand:

- **Foundational Knowledge:** Students will demonstrate an understanding of core ministry principles such as Biblical literacy, theological reflection, ethical conduct, professional leadership, practical communication, and organizational and denominational structures.
- **Critical Thinking and Practical Application:** Students will demonstrate an understanding of the practical aspects of ministry, such as preaching, leadership, strategies for church health, ceremonies, budgets, business and legal requirements, and conflict resolution. They will apply foundational concepts to strategic planning and decision-making at the level of the local church, the community, and the global context. They will integrate classroom learning with real-world experiences through case studies, project-based assignments, practicums, and internships.
- **Community Engagement:** Students will integrate theory and practice in ministry by communicating effectively and leading collaboratively within diverse organizational settings including the local church, community, and global context. They will demonstrate ethical decision-making and servant leadership guided by a biblical worldview.

Specific Learning Outcomes

Children's Ministry

Successful completion of the Children's Ministry major includes:

- Understanding the psychological, physiological, social, and spiritual development of children
- Articulating biblical, theological, and practical presentations and communication appropriate to children and their families
- Developing a strategic plan for ministry to children in the local church and community

- Demonstrating servant leadership to the local church on practicums and internship

Pastoral Ministry

Successful completion of the Pastoral Ministry major includes:

- Understanding the psychological, physiological, social, and spiritual development of adults
- Articulating biblical, theological, and practical presentations and communication appropriate to adults
- Developing a strategic plan for ministry to adults in the local church and community
- Demonstrating servant leadership to the local church on practicums and internship

Worship Ministry

Successful completion of the Worship Ministry major includes:

- Understanding the role of worship and music in the life of the Christian and the Church
- Articulating biblical, theological, and practical presentations of worship appropriate to the local church and community
- Developing a strategic plan for innovative ministries of worship in various settings
- Recruiting, equipping and leading others effectively in creating meaningful acts of worship that guide others in their walk with Christ
- Demonstrating servant leadership to the local church on practicums and internship

Youth Ministry

Successful completion of the Youth Ministry major includes:

- Understanding the psychological, physiological, social, and spiritual development of adolescents, youth, and young adults
- Articulating biblical, theological, and practical presentations and communication appropriate to adolescents, youth and young adults
- Developing a strategic plan for ministry to adolescents, youth, and young adults in the local church and community
- Demonstrating servant leadership to the local church on practicums and internship

Required Participation in the “Launch Pathway”

All Ministry majors are required to participate in the co-curricular Launch Pathway. The pathway consists of a planned progression of experiences designed to guide the Ministry student in their own spiritual development, toward holy living, to greater awareness of their ministerial calling, and to expose the student to various encounters with local, national, and global ministries. This pathway prepares students alongside the classroom with personal development and practical skills for a life of fruitful vocational ministry and better prepares a student for credentialing. Required experiences include spiritual and professional mentoring, assessment of life-controlling issues, model-church trips, District events, and GO Trip co-leadership. Many of the experiences are designed and led by students themselves as they advance along the pathway to include planning, budgeting, executing, and debriefing.

Initial entrance to the Launch Pathway is through the required course PMIN 110 Introduction to Ministry as Vocation. This course must be completed by all Ministry Majors regardless of the timing of their matriculation into the major. All of the Launch Pathway checkpoints and steps must be completed prior to graduation by all Ministry Majors.

For further details, see the *Launch Pathway Handbook*.

Continuation in the Ministry Program

Continuation in the Ministry Program requires:

- A cumulative GPA of 2.00 or higher
- Completion of PMIN 110 Introduction to Ministry as Vocation
- Adequate progress along the expected Launch Pathway checkpoints as determined by the Biblical and Theological Studies Department

Outcomes Assessment

The outcomes assessment requirement for the Bachelor of Arts in Ministry includes:

- Exit exam (ABHE Bible Content)
- Completion of the co-curricular Launch Pathway
- Completion of two practicums and an internship in a relevant ministry field

Completion of the Ministerial Program

Completion of the Ministry Program requires:

- A grade of “C” or higher in:
 - PMIN 110 Introduction to Ministry as Vocation
 - THEO 165 Introduction to Worldview and Theology
 - PMIN 180 Ministerial Practicum I
 - BIBL 253 Hermeneutics
 - PMIN 280 Ministerial Practicum II
 - PMIN 480 Summer Internship (or other approved Ministerial internship)
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.20 or higher
- Completion of the co-curricular Launch Pathway

Children's Ministry/Biblical Studies Major					
Program Requirements (123 Credits)					
Biblical Studies Major (30 Credits)			Program-Specific Courses (44 Credits)		
BIBL 150	Old Testament History & Lit.	3	MUSI 252	Technology for Church Music	2
BIBL 151	New Testament History & Lit.	3	Or MUSI 353	Worship Leading (3 credits)	
BIBL 152	Life of Christ	2	PMIN 110 ^{1,2}	Introduction to Ministry as Vocation	2
BIBL 153	Acts	2	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 253 ^{1,2}	Hermeneutics	3	PMIN 220	AG Polity	1
HITH 165	Pentecostal History and Missions	2	PMIN 231	Biblical Leadership	2
PHIL 254	Ethics	2	PMIN 280 ^{1,2}	Ministerial Practicum II	1
PHIL 453	Apologetics and Evangelism	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 320	Pastoral Care	3
THEO 251 ³	Sys Theo I; Scripture, God,...	3	PMIN 352 ¹	Principles of Preaching	3
BIBL/THEO	BIBL/THEO electives to total 30 cr.	5	PMIN 355 ¹	Pastoral Theology	3
BIBL XXX	One OT Elective (required)	2/3	PMIN 363 ¹	Comm God's Truth to Children	3
BIBL XXX	One NT Elective (required)	2/3	PMIN 420	Church Administration	2
BIBL/THEO	Elective (if needed)		PMIN 433 ¹	Models for Children's Ministries	3
			PMIN 471 ¹	Senior Seminar–Ministerial	1
General Education (33 Credits)			PMIN 480 ^{1,2}	Summer Internship	4
BUSI 158	Personal Finance	2	PSYC 212	Child Growth and Development	2
COMM 210	Public Speaking	3	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ,...	3
ENGL 111/113	English Composition I/Honors I	3	THEO 361 ³	Sys Theo III; Holy Spirit, Church...	3
ENGL 112/114	English Composition II/Honors II	3	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
HPEX 110/111	Health Concepts/Intro to Nutrition	1			
PSYC 210	General Psychology	3	Electives		12
Literature	Choose 1	3			
History	Suggested: HITH 210	3	¹ Indicates courses used to calculate professional GPA.		
Humanities	Choose 1	3	² All Ministerial majors must pass these classes with at least a C.		
Math	100-Level or Above	3	³ THEO 251, 252, & 361 do not need to be taken in order.		
Science	Choose 1	3			
Sociology	Suggested: SOCI 213	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Children's Ministry/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I/Honors Comp. I	3	BUSI 158	Personal Finance	2
HITH 165	Pentecostal History and Missions	2	ENGL 112/114	English Comp. II/Honors Comp. II	3
PMIN 110	Introduction to Ministry as a Vocation	2	HPEX 111	Introduction to Nutrition	1
THEO 165	Intro to Worldview & Theology	3	MATH XXX	Math Elective	3
			PMIN 180	Ministerial Practicum I	1
		Total Fall Credits	16		
				Total Spring Credits	15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL XXX	OT/NT Elective	2
COMM 210	Public Speaking	3	PHIL 254	Ethics	2
PMIN 231	Biblical Leadership	2	PMIN 220	AG Polity	1
PMIN 245	Found. of Youth & Children's Ministry	3	PMIN 280	Ministerial Practicum II	1
PSYC 210	General Psychology	3	SCIE XXX	Science Elective	3
THEO 251	Sys Theo I: Scripture, God, Creation	3	SOCI XXX	Sociology Elective	3
			THEO 252	Sys Theo II: Humanity, Sin, Christ,...	3
		Total Fall Credits	18		
				Total Spring Credits	15
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
ENGL XXX	Literature Elective	3	MUSI 252	Technology for Church Music	
PMIN 355	Pastoral Theology (odd years)		Or PMIN 420	Church Administration (odd years)	2
Or PMIN 320	Pastoral Care (even years)	3	PMIN 433	Models for Children's Min. (even yrs)	
PMIN 352	Principles of Preaching	3	Or PMIN 363	Comm. God's Truth... (odd years)	3
PSYC 212	Child Growth and Development	2	XXX	Humanities Elective	3
THEO 361	Sys Theo III: Holy Spirit, Church,...	3	PMIN 480	Summer Internship	4
			THEO 362	Sys Theo IV: Pentecostal Distinctives	2
		Total Fall Credits	15		
				Total Spring Credits	14
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
PMIN 320	Pastoral Care (even years)	3	PMIN 420	Church Administration (odd years)	
Or PMIN 355	Pastoral Theology (odd years)		Or MUSI 252	Technology for Church Music	2
BIBL XXX	NT/OT Elective	3	PMIN 363	Comm. God's Truth...(odd years)	
PMIN 471	Senior Seminar–Ministerial	1	Or PMIN 433	Models for Children's Min. (even yrs)	3
HIST XXX	History Elective	3	PHIL 453	Apologetics and Evangelism	2
XXX	Elective	4	XXX	Electives	8
		Total Fall Credits	15		
				Total Spring Credits	15

Pastoral Ministry/Biblical Studies Major					
Program Requirements (123 Credits)					
Biblical Studies Major (30 Credits)			Program-Specific Courses (44 Credits)		
BIBL 150	Old Testament History & Literature	3	MUSI 252	Technology for Church Music	
BIBL 151	New Testament History & Literature	3	Or MUSI 353	Worship Leading (3 credits)	2
BIBL 152	Life of Christ	2	GLMI 400	Contextualized Preaching	3
BIBL 153	Acts	2	PMIN 110 ^{1,2}	Introduction to Ministry...	2
BIBL 253 ^{1,2}	Hermeneutics	3	PMIN 180 ^{1,2}	Ministerial Practicum I	1
HITH 165	Pentecostal History and Missions	2	PMIN 220	AG Polity	1
PHIL 254	Ethics	2	PMIN 231	Biblical Leadership	2
PHIL 453	Apologetics and Evangelism	2	PMIN 245 ¹	Found. of Youth & Children's...	3
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 280 ^{1,2}	Ministerial Practicum II	1
THEO 251 ³	Sys Theo I; Scripture, God,...	3	PMIN 320	Pastoral Care	3
BIBL/THEO	BIBL/THEO electives to total 30 cr.	5	PMIN 352 ¹	Principles of Preaching	3
BIBL XXX	One OT Elective	2/3	PMIN 355 ¹	Pastoral Theology	3
BIBL XXX	One NT Elective	2/3	PMIN 403 ¹	Church Health and Growth	2
			PMIN 420	Church Administration	2
			PMIN 471 ¹	Senior Seminar–Ministerial	1
General Education (33 Credits)			PMIN 480 ^{1,2}	Summer Internship	4
BUSI 158	Personal Finance	2	PSYC 315	Techniques of Counseling	3
COMM 210	Public Speaking	3	THEO 252 ³	Sys Theo II; Humanity, Sin,...	3
ENGL 111/113	English Composition I/Honors I	3	THEO 361 ³	Sys Theo III; Holy Spirit,...	3
ENGL 112/114	English Composition II/Honors II	3	THEO 362 ³	Sys Theo IV; Pentecostal...	2
HPEX 110/111	Health Concepts/Intro to Nutrition	1			
PSYC 210	General Psychology	3			
Literature	Choose 1		Electives		12
History	Suggested: HITH 210	3			
Humanities	Choose 1	3	¹ Indicates courses used to calculate professional GPA		
Math	100-Level or Above	3	² Ministerial majors must pass these classes with at least a C.		
Science	Choose 1	3	³ THEO 251, 252, & 361 do not need to be taken in order.		
Sociology	Suggested: SOCI 213	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Pastoral Ministry/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I/Honors Comp. I	3	BUSI 158	Personal Finance	2
HITH 165	Pentecostal History and Missions	2	ENGL 112/114	English Comp. II/Honors Comp. II	3
PMIN 110	Introduction to Ministry...	2	MATH XXX	Math Elective	3
THEO 165	Intro to Worldview & Theology	3	PMIN 180	Ministerial Practicum I	1
			HPEX XXX	Health Elective	1
Total Fall Credits		16		Total Spring Credits	15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL XXX	OT/NT Elective	3
COMM 210	Public Speaking	3	PHIL 254	Ethics	2
PMIN 231	Biblical Leadership	2	PMIN 220	AG Polity	1
PMIN 245	Found. of Youth & Children's Min.	3	PMIN 280	Ministerial Practicum II	1
PSYC 210	General Psychology	3	SCIE XXX	Science Elective	3
THEO 251	Sys Theo I; Scripture, God,...	3	SOCI XXX	Sociology Elective	3
			THEO 252	Sys Theo II; Humanity, Sin,...	3
Total Fall Credits		18		Total Spring Credits	16
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
PMIN 355	Pastoral Theology (odd years)		Elective	Elective (odd years) (3 credits)	
Or PMIN 320	Pastoral Care (even years)	3	Or PMIN 420	Church Administration (odd years)	2
MUSI 252	Technology for Church Music		GLMI 400	Contextualized Preaching	
Or PMIN 403	Church Health, Growth (even yrs)	2	Or PSYC 315	Techniques of Counseling	3
ENGL	Literature Elective	3	XXX	Humanities Elective	3
PMIN 352	Principles of Preaching	3	PMIN 480	Summer Internship	4
THEO 361	Sys Theo III; Holy Spirit,...	3	THEO 362	Sys Theo IV; Pentecostal...	2
Total Fall Credits		15		Total Spring Credits	14
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
PMIN 320	Pastoral Care (even years)		PMIN 420	Church Administration (odd yrs)	
Or PMIN 355	Pastoral Theology (odd years)	3	Elective	Elective (odd years) (3 credits)	2
PMIN 403	Church Health, Growth (even yrs)		PSYC 315	Techniques of Counseling	
MUSI 252	Technology for Church Music (2 cr)	3	Or GLMI 400	Contextualized Preaching	3
BIBL XXX	NT/OT Elective	2	PHIL 453	Apologetics and Evangelism	2
HIST XXX	History Elective	3	XXX	Electives (as needed)	9
PMIN 471	Senior Seminar–Ministerial	1			
Total Fall Credits		13		Total Spring Credits	16

Worship Ministry/Biblical Studies Major						
Program Requirements (123 Credits)						
Biblical Studies Major (30 Credits)				Program-Specific Courses (50 Credits)		
BIBL 150	Old Testament History & Literature	3		MUSI 060	Intro to Music Theory	3
BIBL 151	New Testament History & Lit.	3		MUSI 120	Choir (0.5 x 6 semesters)	3
BIBL 152	Life of Christ	2		MUSI 150	Class Piano I	1
BIBL 153	Acts	2		MUSI 153	Class Guitar	1
BIBL 253 ^{1,2}	Hermeneutics	3		MUSI 154	Class Percussion	1
HITH 165	Pentecostal History and Missions	2		MUSI 157/158 ⁴	Applied Lessons/Applied Voice	4
PHIL 254	Ethics	2		MUSI 162	Contemporary Music Theory	3
PHIL 453	Apologetics and Evangelism	2		MUSI 163	Aural Skills I	3
THEO 165 ²	Intro to Worldview & Theology	3		MUSI 252 ¹	Technology for Church Music	2
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3		MUSI 353 ¹	Worship Leading	3
BIBL/THEO	BIBL/THEO electives to total 30 cr.	5		MUSI 471 ¹	Senior Seminar–Music Recital	1
BIBL XXX	One OT Elective	2/3		PMIN 110 ^{1,2}	Introduction to Ministry as Vocation	2
BIBL XXX	One NT Elective	2/3		PMIN 180 ^{1,2}	Ministerial Practicum I	1
				PMIN 220	Introduction to AG Polity	1
				PMIN 280 ^{1,2}	Ministerial Practicum II	1
General Education (34 Credits)				PMIN 245 ¹	Found. of Youth & Children's Min.	3
BUSI 158	Personal Finance	2		PMIN 352 ¹	Principles of Preaching	3
COMM 210	Public Speaking	3		PMIN 355 ¹	Pastoral Theology	3
ENGL 111/113	English Composition I/Honors I	3		PMIN 420	Church Administration	2
ENGL 112/114	English Composition II/Honors II	3		PMIN 480 ^{1,2}	Summer Internship	4
Health	Health Elective	1		THEO 252 ³	Sys Theo II; Humanity, Sin, Christ,...	3
PSYC 210	General Psychology	3		THEO 361 ³	Sys Theo III; Holy Spirit, Church,...	3
History	Suggested: MUSI 301	3		THEO 371	Theology of Worship	2
Literature	Choose 1	3				
Humanities	Choose 1	3				
Math	100-Level or Above	3		Electives		5
Science	Choose 1	3				
Sociology	Suggested: SOCI 213	3				
				¹ Indicates courses used to calculate professional GPA		
				² Ministerial Majors must pass these classes with at least a C.		
				³ THEO 251, 252, & 361 do not need to be taken in order		
				⁴ Minimum 1 voice lesson and 3 others in the same area.		
World Engagement (4 Credits)				1 voice/3 instruments or 4 voices.		
WRLD 101	GO Trip 1	0				
WRLD 102	GO Trip 2	0				
WRLD 103	GO Trip 3	0				
WRLD 104	GO Trip 4	0				
WRLD 111	World Engagement Topic A	1				
WRLD 112	World Engagement Topic B	1				
WRLD 113	World Engagement Topic C	1				
WRLD 114	World Engagement Topic D	1				

Worship Ministry/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
(MUSI 060)	Intro to Music Theory (if needed)	0	BIBL 151	New Testament History & Lit.	3
BIBL 150	Old Testament History & Lit.	3	BUSI 158	Personal Finance	2
ENGL 111/113	English Comp. I/Honors Comp. I	3	ENGL 112/114	English Comp. II/Honors Comp. II	3
HITH 165	Pentecostal History and Missions	2	PHIL 254	Ethics	2
MUSI 120	Choir	0.5	MUSI 120	Choir	0.5
MUSI 150	Class Piano I	1	MUSI 153	Class Guitar I	1
THEO 165	Intro to Worldview & Theology	3	MUSI 162	Contemporary Music Theory I	3
PMIN 110	Introduction to Ministry as Vocation	2	PMIN 180	Ministerial Practicum I	1
	Total Fall Credits	15.5		Total Spring Credits	15.5
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
BIBL 253	Hermeneutics	3	BIBL XXX	OT/NT Bible Elective	3
COMM 210	Public Speaking	3	MUSI 120	Choir	0.5
MUSI 158	Applied Voice	1	MUSI 154	Class Percussion	1
MUSI 120	Choir	0.5	PMIN 220	Introduction to AG Polity	1
MUSI 163	Aural Skills I	3	PMIN 280	Ministerial Practicum II	1
THEO 251	Sys Theo I; Scripture, God, Creation	3	SOCI XXX	Sociology Elective	3
			THEO 252	Sys Theo II: Humanity, Sin, Christ,...	3
			HPEX XXX	Health Elective	1
	Total Fall Credits	16.5		Total Spring Credits	15.5
Junior Fall			Junior Spring		
WRLD 112	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
MUSI 120	Choir	0.5	BIBL XXX	NT/OT Elective (even years)	2
MUSI 252	Technology for Church Music	2	Or THEO 371	Theology of Worship (odd years)	
MUSI 353	Worship Leading	3	MATH XXX	Math Elective	3
PMIN 245	Found. of Youth & Children's Min.	3	MUSI 120	Choir	0.5
THEO 361	Sys Theo III: Holy Spirit, Church (even)	3	MUSI 157/158	Applied Lessons	1
Or PMIN 355	Pastoral Theology (odd)		HIST XXX	History Elective	3
			PHIL 453	Apologetics & Evangelism (even years)	2
			Or PMIN 420	Church Administration (odd years)	
			PMIN 480	Summer Internship	4
	Total Fall Credits	16.5		Total Spring Credits	15.5
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
THEO 361	Sys Theo III; Holy Spirit,... (even yrs)	3	THEO 371	Theology of Worship (odd years)	2
Or PMIN 355	Pastoral Theology (odd years)		Or BIBL XXX	NT/OT Elective (even years)	
MUSI 157/158	Applied Lessons	1	PMIN 420	Church Administration (odd years)	2
PMIN 352	Principles of Preaching	3	Or PHIL 453	Apologetics & Evangelism (even years)	
SCIE XXX	Science Elective	3	XXX	Humanities Elective	3
XXX	Electives	2	ENGL XXX	Literature Elective	3
			MUSI 157/158	Applied Lessons	1
			MUSI 471	Senior Seminar–Music Recital	1
			XXX	Electives	3
	Total Fall Credits	13		Total Spring Credits	15

Youth Ministry/Biblical Studies Major					
Program Requirements (123 Credits)					
Biblical Studies Major (30 Credits)			Program-Specific Courses (44 Credits)		
BIBL 150	Old Testament History & Literature	3	MUSI 252	Technology for Church Music	
BIBL 151	New Testament History & Literature	3	Or MUSI 353	Worship Leading (3 credits)	2
BIBL 152	Life of Christ	2	PMIN 110 ^{1,2}	Introduction to Ministry as a Vocation	2
BIBL 153	Acts	2	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 253 ^{1,2}	Hermeneutics	3	PMIN 220	AG Polity	1
HITH 165	Pentecostal History and Missions	2	PMIN 231	Biblical Leadership	2
PHIL 254	Ethics	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
PHIL 453	Apologetics and Evangelism	2	PMIN 280 ^{1,2}	Ministerial Practicum II	1
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 320	Pastoral Care	3
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 352 ¹	Principles of Preaching	3
BIBL/THEO	BIBL/THEO electives to total 30 cr.	5	PMIN 355 ¹	Pastoral Theology	3
BIBL XXX	ONE-OT Elective	2/3	PMIN 359 ¹	Communicating the Gospel to Youth	3
BIBL XXX	ONE-NT Elective	2/3	PMIN 420	Church Administration	2
			PMIN 456 ¹	Models of Youth Ministry	3
General Education: (33 Credits)			PMIN 471 ¹	Senior Seminar	1
BUSI 158	Personal Finance	2	PMIN 480 ^{1,2}	Summer Internship	4
COMM 210	Public Speaking	3	PSYC 310	Adolescent Psychology	2
ENGL 111/113	English Composition I/Honors I	3	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Sal.	3
ENGL 112/114	English Composition II/Honors II	3	THEO 361 ³	Sys Theo III; Holy Spirit, Church,...	3
HPEX 110/111	Health Concepts/Intro to Nutrition	1	THEO 362 ³	Sys Theo IV; Pentecostal...	2
PSYC 210	General Psychology	3			
Literature	Choose 1	3	Electives		12
History	Suggested: HITH 210	3			
Humanities	Choose 1	3	² All Ministerial Majors must pass these classes with at least a C.		
Math	100-level or above	3	³ THEO 251, 252, & 361 do not need to be taken in order		
Science	Choose 1	3			
Sociology	Suggested: SOCI 213	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Youth Ministry/Biblical Studies Major					
Typical Sequence					
<i>Freshman Fall</i>			<i>Freshman Spring</i>		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I/Honors Comp. I	3	BUSI 158	Personal Finance	2
HITH 165	Pentecostal History and Missions	2	ENGL 112/114	English Comp. II/Honors Comp. II	3
PMIN 110	Introduction to Ministry...	2	HPEX	Health Elective	1
THEO 165	Intro to Worldview & Theology	3	MATH XXX	Math Elective	3
			PMIN 180	Ministerial Practicum I	1
Total Fall Credits		16	Total Spring Credits		15
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL XXX	OT/NT Elective	3
COMM 210	Public Speaking	3	PMIN 220	AG Polity	1
PMIN 231	Biblical Leadership	2	PMIN 280	Ministerial Practicum II	1
PMIN 245	Foundation of Youth & Children's...	3	PHIL 254	Ethics	2
PSYC 210	General Psychology	3	SCIE XXX	Science Elective	3
THEO 251	Sys Theo I: Script., God, Creation	3	THEO 252	Sys Theo II: Humanity, Sin, Christ,...	3
			XXX	Elective	2
Total Fall Credits		18	Total Spring Credits		15
<i>Junior Fall</i>			<i>Junior Spring</i>		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
PMIN 355	Pastoral Theology (odd years)		BIBL XXX	NT/OT Elective	
Or PMIN 320	Pastoral Care (even years)	3	Or PMIN 420	Church Administration (odd years)	2
ENGL XXX	Literature Elective	3	PMIN 456	Models of Youth Min. (even years)	
PMIN 352	Principles of Preaching	3	Or PMIN 359	Comm. the Gospel to Youth (odd yrs)	3
THEO 361	Sys Theo III: Holy Spirit, Church,...	3	XXX	Humanities Elective	3
SOCI XXX	Sociology Elective	3	PMIN 480	Summer Internship	4
			THEO 362	Sys Theo IV; Pentecostal Distinctives	2
Total Fall Credits		16	Total Spring Credits		14
<i>Senior Fall</i>			<i>Senior Spring</i>		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
PMIN 320	Pastoral Care (even years)		PMIN 420	Church Administration (odd years)	
Or PMIN 355	Pastoral Theology (odd years)	3	BIBL XXX	NT/OT Elective	2
MUSI 252	Technology for Church Music	2	PMIN 359	Comm. the Gospel to Youth (odd yrs)	
HIST XXX	History Elective	3	Or PMIN 456	Models of Youth Min. (even years)	3
PMIN 471	Senior Seminar–Ministerial	1	PHIL 453	Apologetics and Evangelism	2
PSYC 310	Adolescent Psychology	2	XXX	Electives	8
XXX	Elective	2			
Total Fall Credits		14	Total Spring Credits		15

BACHELOR OF ARTS: PSYCHOLOGY

Overview

Trinity Bible College and Graduate School's BA in Psychology is designed to prepare students to move forward in their pursuit of an advanced degree in the field of psychology. Trinity's degree will not allow students to practice in the field of psychology; rather, it is a foundational degree needed for further study. This degree encourages students to be cognizant of various theories, methods, and practices within the field of psychology, all while building a base of understanding coupled with deep faith. This degree is preparatory.

Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in Psychology, students will:

- **Foundational Knowledge:** Students will apply knowledge and understanding for appropriate understanding of basic emotional and psychological problems and abnormalities, along with emotional and psychological wholeness for all age levels.
- **Critical Thinking and Practical Application:** Students will employ critical thinking and communication skills as they effectively and successfully apply methods, theories, and techniques for providing care and counseling that is compatible with biblical teaching
- **Community Engagement:** Students will understand and apply ethical psychological practices, integrating their Christian faith and values into their approach. They will demonstrate how biblical principles inform responsible and respectful psychological strategies and practices.

Outcomes Assessment

The outcomes assessment requirement for includes:

- Successful completion of all practicums and internship
- Exit exam (ABHE Bible Content)

Completion of the Psychology Program

Completion of the Psychology program requires:

- A grade of "C" or Higher in all PSYC courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.75 or higher
- Capstone Project

Psychology/Biblical Studies Major					
Program Requirements (123 Credits)*					
Biblical Studies Major (30 Credits)			Program-Specific Courses (46 Credits)*		
BIBL 150	Old Testament History & Lit.	3	ENGL 240	Research Methods	2
BIBL 151	New Testament History & Lit.	3	MATH 301	Statistics	3
BIBL 152	Life of Christ	2	PSYC 110	Introduction to Psychology	2
BIBL 153	Acts	2	PSYC 212	Child Growth and Development	2
BIBL 253	Hermeneutics	3	PSYC 310	Adolescent Psychology	2
HITH 165	Pentecostal History and Missions	2	PSYC 311	Adulthood and Aging	2
PHIL 254	Ethics	2	PSYC 312	Theories of Counseling	3
PHIL 453	Apologetics and Evangelism	2	PSYC 335	Crisis Intervention	2
THEO 165	Intro to Worldview & Theology	3	PSYC 350	Family Dynamics	2
BIBL/THEO	BIBL/THEO electives to total 30 cr.	8	PSYC 412	Human Sexuality	3
BIBL XXX	One OT Elective		PSYC 450	Group Dynamics	2
BIBL XXX	One NT Elective		PSYC 452	Addiction Studies	3
THEO XXX	One THEO Elective		PSYC 460	Internship	3
			PSYC 465	Understanding Trauma...	2
General Education: (33 Credits)			PSYC 470	Senior Seminar with Capstone	2
BUSI 158	Personal Finance	2	PSYC 472	Psychology and the Gospel	2
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3	Psychology Electives*		9
ENGL 112	English Composition II/Honors II	3	PSYC 315	Techniques of Counseling	3
PSYC 210	General Psychology	3	PSYC 325	Biological Psychology	2
Health	Choose 1	1	PSYC 330	Survey of Human Services	2
Literature	Choose 1	3	PSYC 340	Cognitive Psychology	2
History	Choose 1	3	PSYC 410	Abnormal Psychology	2
Humanities	100-Level or Above	3	PSYC 415	Behavior Modification	3
Math	Choose 1	3			
Science	Choose 1	3	Electives		10
Sociology	Choose 1	3			
			* Indicates courses used to calculate professional GPA		
World Engagement (4 Credits)			** English & Math courses determined by placement scores		
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Psychology/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Li.	3
ENGL 111/113	English Comp. I/Honors Comp. I	3	BIBL 153	Acts	2
HPEX XXX	Health Elective	1	BUSI 158	Personal Finance	2
PSYC 110	Introduction to Psychology	2	ENGL 112/114	English Comp. II/Honors Comp. II	3
PSYC 210	General Psychology	3	MATH XXX	Math Elective	3
THEO 165	Intro to Worldview & Theology	3	SCIE XXX	Science Elective	3
Total Fall Credits		16	Total Spring Credits		16
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 152	Life of Christ	2	BIBL/THEO XXX	BIBL/THEO Elective	3
BIBL 253	Hermeneutics	3	HITH 165	Pentecostal History and Missions	2
COMM 210	Public Speaking	3	LIT/SOCI XXX	Literature/Sociology Elective	3
ENGL 240	Research Methods	2	PHIL 254	Ethics	2
XXX	Elective	3	PSYC 212	Child Growth and Development	2
			XXX	Elective	3
Total Fall Credits		14	Total Spring Credits		16
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
PSYC 310	Adolescent Psychology	2	BIBL/THEO XXX	BIBL/THEO Elective	2
PSYC 311	Adulthood and Aging	2	LIT/SOCI XXX	Literature/Sociology Elective	3
PSYC 450	Group Dynamics	2	PSYC 335	Crisis Intervention	2
PSYC XXX	Psychology Electives	6	PSYC 350	Family Dynamics	2
MATH 301	Statistics	3	PSYC XXX	Psychology Elective	3
			XXX	History/Humanities Elective	3
Total Fall Credits		16	Total Spring Credits		15
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	WRLD 104	GO Trip 4	0
PSYC 410	Abnormal Psychology	2	BIBL/THEO XXX	BIBL/THEO Elective	3
PSYC 412	Human Sexuality	3	PHIL 453	Apologetics & Evangelism	2
PSYC 452	Addiction Studies	3	PSYC 460	Internship	3
PSYC 465	Understanding Trauma...	2	PSYC 470	Senior Seminar with Capstone	2
XXX	Elective	4	PSYC 472	Psychology and the Gospel	2
			XXX	History/Humanities Elective	3
Total Fall Credits		15	Total Spring Credits		15

BACHELOR OF ARTS: TEACHER EDUCATION

Overview:

Trinity Bible College and Graduate School's Teacher Education Program exists to prepare pedagogically sound, Christ-centered, and highly qualified teachers who demonstrate His love to all students.

The Department offers three BA degrees: Elementary Education, K-12: Physical Education, and Secondary-English along with a minor in Early Childhood for Elementary Education. Each of these majors is combined with the Biblical Studies major to prepare teachers for public, private, or Christian schools. The student is prepared in the knowledge and skills of teaching within a framework of Christian attitudes and principles. Upon successful completion of this program, the student will be eligible to apply for a teaching license from the state of North Dakota.

Learning Outcomes:

Upon successful completion of the Bachelor of Arts degree in Teacher Education, students will:

- **Foundational Knowledge:** Students will synthesize foundational knowledge of educational philosophy, learning theory, and pedagogical frameworks to support reflective and evidence-based instructional practices.
- **Critical Thinking and Practical Application:** Students will engage in critical inquiry to assess and interpret educational research, theory, and practice to make informed and reflective decisions in diverse learning environments.
- **Community Engagement:** Students will apply principles of community engagement and culturally responsive practice to create inclusive educational partnerships that advance equity and student success.

Admission to the Teacher Education Program

In accordance with the mission of the college and North Dakota state guidelines and regulations, admission and acceptance into the Teacher Education Program is as follows:

- Successfully complete EDUC 250 Foundations of Education, with a grade of "C" or above
- Have a cumulative GPA of 2.5 or above
- Receive an acceptable score on the Praxis Core test or ACT, which is taken at the student's expense.
- Complete a formal application, including references, to be given to the Teacher Education Committee, preferably prior to the second semester of the sophomore year
- Complete a formal interview with representatives from the Department of Teacher Education

Admission to Student Teaching

Application is made to the Teacher Education Committee for admission to student teaching at the beginning of the semester prior to the semester in which the student intends to student teach. The student must show that all of the professional education courses will have been completed before the student teaching begins, and the student has been successfully admitted into the Teacher Education Program. The student must have a cumulative GPA of 2.7 in the professional education courses and a 2.5 cumulative GPA for all courses before the student teaching semester begins.

Outcome Assessments

- Praxis Core passed successfully
- Students must have a grade of “C” or higher in all Education core courses
- Minimum cumulative GPA requirement of 2.75
- Student Portfolios
- Student interviews (Sophomore & Senior)
- Exit exam (ABHE Bible Content)

Academic Standing

At-Risk Students whose term GPA drops below 2.3 but whose cumulative GPA remains above 2.3 are identified as “at-risk”. These students are required to spend time in the Academic Support Center (ASC) and will be enrolled in EDUC 031 Study Skills with a satisfactory/unsatisfactory grade. No student will be able to graduate with an unsatisfactory grade; make-ups will be required.

Teacher Education: Elementary Education/Biblical Studies Major					
Program Requirements (128 Credits)					
Biblical Studies Major (30 Credits)			Educational Core (35 Credits)		
BIBL 150	Old Testament History & Literature	3	BUSI 401	Christian Leadership and Ethics	3
BIBL 151	New Testament History & Lit.	3	EDUC 110	Introduction to Teacher Education	2
BIBL 152	Life of Christ	2	EDUC 221	Foundations of Reading Instruction	3
BIBL 253	Hermeneutics	3	EDUC 253	Classroom Management*	2
PHIL 254	Ethics	2	EDUC 359	Instruction, Assessment, and...	3
PHIL 453	Apologetics and Evangelism	2	EDUC 375	Integ. Reading in the Content Areas	2
THEO 165	Intro to Worldview & Theology	3	EDUC 423	Diagnostic Reading	2
BIBL/THEO	Elective (200-Level or Above)	3	EDUC 440	Practicum-Elementary*	2
			EDUC 453	Educational Psychology*	2
			EDUC 481	Student Teaching & Capstone	10
Interdisciplinary Courses			HPEX 112	First Aid and CPR	0
EDUC 240 ¹	Educating Exceptional Students*	3	PSYC 212	Child Growth and Development	
EDUC 250 ¹	Foundations of Education*	2	<i>Or PSYC 310</i>	Adolescent Psychology	2
EDUC 251	Foundations of Ed. - Practicum	1	PSYC 465	Understanding Trauma...	2
EDUC 283	Understanding Cultural Diversity	2			
EDUC 284	Understanding Cultural Div. Prac.	1			
			Elementary Education Core (26 Credits)		
General Education (33 Credits)			EDUC 152	Creative Arts*	3
BUSI 158	Personal Finance	2	EDUC 261	Methods: Social Studies-Elementary*	3
COMM 210	Public Speaking	3	EDUC 315	Method: Math-Elementary*	3
ENGL 111/113	English Composition I/Honors I**	3	EDUC 322	Methods: Language Arts- Elementary*	3
ENGL 112/114	English Composition II/Honors II**	3	EDUC 323	Methods: Reading-Elementary*	3
PSYC 210	General Psychology	3	EDUC 350	Methods: Science - Elementary*	3
SOCI	Sociology Elective	3	EDUC 420	Children and Young Adult Literature	3
HPEX XXX	Health Elective	1	HPEX 320	Methods: Health and PE-Elementary*	2
Literature	Literature Elective	3	MATH 177	Math for Elementary Teachers*	3
History	American History Elective	3			
Humanities	Humanities Elective	3	* Indicates courses used to calculate professional GPA		
MATH 180	College Algebra**	3	** English & Math courses determined by placement scores		
SCIE	Science Elective	3			
World Engagement (4 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Teacher Education: Elementary Education/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
EDUC 110	Introduction to Teacher Education	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I/Honors I	3	EDUC 152	Creative Arts	3
HPEX XXX	Health Elective	1	ENGL 112/114	English Composition II/Honors II	3
PSYC 210	General Psychology	3	MATH 177	Math for Elementary Teachers	3
THEO 165	Intro to Worldview and Theology	3	XXX	History or Humanities Elective	3
Total Fall Credits		16	Total Spring Credits		17
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 152	Life of Christ	2	BIBL/THEO XXX	Bible/Theo Elective	
BIBL 253	Hermeneutics	3	Or MATH 180	College Algebra	
COMM 210	Public Speaking	3	EDUC 253	Classroom Management	2
EDUC 240	Educating Exceptional Students	3	EDUC 221	Foundations of Reading	3
EDUC 250	Foundations of Education	2	EDUC 261	Methods: Social Studies	3
EDUC 251	Foundations of Education - Prac.	1	Or HPEX 320	Methods: Health & PE (Elem.)	2
			EDUC 283	Understanding Cultural Div.	2
			EDUC 284	Understanding Cultural Div. Prac.	1
			PSYC 212	Child Growth and Development	2
			PHIL 254	Ethics	2
Total Fall Credits		15	Total Spring Credits		17/18
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
BUSI 401	Christian Leadership & Ethics	3	BIBL/THEO XXX	Bible/Theo Elective	3
Or EDUC 420	Children and Young Adult Literature		Or MATH 180	College Algebra	
EDUC 315	Methods: Math	3	EDUC 261	Methods: Social Studies	3
Or EDUC 350	Methods: Science		Or HPEX 320	Methods: Health & PE (Elem.)	2
EDUC 322	Methods: Language Arts	3	EDUC 423	Diagnostic Reading	2
Or EDUC 323	Methods: Reading		PHIL 453	Apologetics and Evangelism	2
EDUC 359	Instruction, Assessment, and...	3	SOCI/SCIE XXX	Sociology/Science Elective	3
EDUC 375	Integrating Reading...	2	XXX	History or Humanities Elective	3
Total Fall Credits		15	Total Spring Credits		15/16
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	EDUC 440	Elementary Practicum	2
BUSI 401	Christian Leadership & Ethics	3	EDUC 453	Educational Psychology	2
Or EDUC 420	Children and Young Adult Lit.		EDUC 411	Socio-Emotional Health...	2
EDUC 315	Methods: Math	3	EDUC 481	Student Teaching & Capstone	10
Or EDUC 350	Methods: Science		HPEX 112	First Aid and CPR	0
EDUC 322	Methods: Language Arts	3			
Or EDUC 323	Methods: Reading				
SOCI/SCIE XXX	Sociology/Science Elective	3			
LIT XXX	Literature Elective	3			
Total Fall Credits		16	Total Spring Credits		16

Teacher Education: Physical Education/Biblical Studies Major					
Program Requirements (128 Credits)					
Biblical Studies Major (30 Credits)			Educational Core (35 Credits)		
BIBL 150	Old Testament History & Lit.	3	BUSI 401	Christian Leadership and Ethics	3
BIBL 151	New Testament History & Lit.	3	EDUC 110	Introduction to Teacher Education	2
BIBL 152	Life of Christ	2	EDUC 221	Foundations of Reading Instruction	3
BIBL 253	Hermeneutics	3	EDUC 253	Classroom Management*	2
PHIL 254	Ethics	2	EDUC 359	Instruction, Assessment, and...	3
PHIL 453	Apologetics and Evangelism	2	EDUC 375	Integ. Reading in the Content Areas	2
THEO 165	Intro to Worldview & Theology	3	EDUC 423	Diagnostic Reading	2
BIBL/THEO	Elective (200-Level or Above)	3	EDUC 440	Practicum-Elementary *	2
			EDUC 453	Educational Psychology*	2
Interdisciplinary Courses			EDUC 481	Student Teaching & Capstone	10
EDUC 240 ¹	Educating Exceptional Students*	3	HPEX 112	First Aid and CPR	0
EDUC 250 ¹	Foundations of Education*	2	PSYC 212	Child Growth and Development	2
EDUC 251	Foundations of Ed. - Practicum	1	Or PSYC 310	Adolescent Psychology	
EDUC 283	Understanding Cultural Diversity	2	PSYC 465	Understanding Trauma.	2
EDUC 284	Understanding Cultural Div. Prac.	1			
			Physical Education Core (26 Credits)		
General Education (33 Credits)			HPEX 111*	Introduction to Nutrition	1
BUSI 158	Personal Finance	2	HPEX 120*	Exercise Techniques	2
COMM 210	Public Speaking	3	HPEX 220*	Adaptive Physical Education	2
ENGL 111/113	English Composition I/Honors I**	3	HPEX 320*	Methods: Health and PE-Elementary	2
ENGL 112/114	English Composition II/Honors II**	3	HPEX 330*	Care and Prevention of Athletic Injury	2
History	American History Elective	3	HPEX 340*	Fitness Assess. and Ex. Prescription	2
HPEX 110	Health Concepts	1	HPEX 345*	Fitness Activities for the K-12 Educator	2
Humanities	Humanities Elective	3	HPEX 360*	Exercise Physiology	3
Literature	Literature Elective	3	HPEX 425*	Methods: Health and PE-Secondary	2
MATH	Math Elective**	3	HPEX 430*	Admin.: Health, PE, and Athletics	2
PSYC 210	General Psychology	3	HPEX 460*	Theory of Strength, Cond., Training	3
SOCI	Sociology elective	3	HRAD 260	Holistic Health & Wellness	3
SCIE 110/110L	Biology	3			
			* Indicates courses used to calculate professional GPA		
World Engagement (4 Credits)			** English & Math courses determined by placement scores		
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 103	GO Trip 3	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Teacher Education: Physical Education/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
COMM 210	Public Speaking	3	BUSI 158	Personal Finance	2
EDUC 110	Introduction to Teacher Education	2	ENGL 112/114	English Comp.II/Honors Comp. II	3
ENGL 111/113	English Comp. I/Honors Comp. I	3	HPEX 111	Introduction to Nutrition	1
HPEX 110	Health Concepts	1	HPEX 120	Exercise Techniques	2
THEO 165	Intro to Worldview & Theology	3	MATH XXX	MATH Elective	3
			XXX	History/Humanities Elective	3
Total Fall Credits		16	Total Spring Credits		17
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 152	Life of Christ	2	EDUC 221	Foundations of Reading Instruction	3
BIBL 253	Hermeneutics	3	EDUC 253	Classroom Management	2
EDUC 240	Educating Exceptional Students	3	EDUC 283	Understanding Cult. Div	2
EDUC 250	Foundations of Education	2	EDUC 284	Understanding Cultural Div.Practicum	1
EDUC 251	Foundations of Ed. - Practicum	1	HPEX 220	Adaptive Physical Education	2
PSYC 210	General Psychology	3	HPEX 320	Methods: Health and PE- Elementary	2
SCIE 110 & 110L	Intro to Biology w/ Lab	3	Or HPEX 345	Fitness Activities: K-12	
			HRAD 260	Holistic Health and Wellness	3
			Or HPEX 360	Exercise Physiology	
			PHIL 254	Ethics	2
Total Fall Credits		18	Total Spring Credits		17
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
BIBL/THEO	Bible/Theology Elective	3	EDUC 423	Diagnostic Reading	2
EDUC 375	Integ. Reading in the Content Areas	2	HPEX 320	Methods: Health and PE- Elementary	2
EDUC 359	Instruction, Assessment, and ...	3	Or HPEX 345	Fitness Activities: K-12	
HPEX 330	Care and Prev. of Athletic Injuries	2	HRAD 260	Holistic Health and Wellness	3
Or HPEX 430	Admin. of Health, PE, and Athletics		Or HPEX 360	Exercise Physiology	
HPEX 425	Methods: Health and PE-Secondary	2	PHIL 453	Apologetics and Evangelism	2
Or HPEX 340	Fitness Assessment and...		PSYC 210	Child Growth and Development	2
LIT/SOCI XXX	Literature or Sociology Elective	3	Or PSYC 320	Adolescent Psychology	
			XXX	History/Humanities Elective	3
Total Fall Credits		16	Total Spring Credits		14
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	EDUC 440/445	Elementary or Secondary-Practicum	2
BUSI 401	Christian Leadership Ethics	3	EDUC 453	Educational Psychology	2
HPEX 330	Care and Prev. of Athletic Injuries	2	EDUC 481	Student Teaching & Capstone	10
Or HPEX 430	Admin. of Health, PE, and Athletics		HPEX 112	First Aid, CPR, and AED	0
HPEX 425	Methods: Health and PE-Secondary	2	PSYC 465	Understanding Trauma...	2
Or HPEX 340	Fitness Assessment and Prescription				
HPEX 460	Theory of Strength, Cond., Training	3			
LIT/SOCI XXX	Literature or Sociology Elective	3			
Total Fall Credits		14	Total Spring Credits		16

Teacher Education: Secondary English/Biblical Studies Major					
Program Requirements (133 Credits)					
Biblical Studies Major (30 Credits)			Educational Core (35 Credits)		
BIBL 150	Old Testament History & Literature	3	BUSI 401	Christian Leadership and Ethics	3
BIBL 151	New Testament History & Lit.	3	EDUC 110	Introduction to Teacher Education	2
BIBL 152	Life of Christ	2	EDUC 221	Foundations of Reading Instruction	3
BILB 253	Hermeneutics	3	EDUC 253	Classroom Management*	2
PHIL 254	Ethics	2	EDUC 359	Instruction, Assessment, and...	3
PHIL 453	Apologetics and Evangelism	2	EDUC 375	Integrating Reading...	2
THEO 165	Intro to Worldview & Theology	3	EDUC 423	Diagnostic Reading	2
BIBL/THEO	Elective (200-Level or Above)	3	EDUC 440	Practicum-Elementary *	2
			EDUC 453	Educational Psychology*	2
Interdisciplinary Courses			EDUC 481	Student Teaching & Capstone	10
EDUC 240 ¹	Educating Exceptional Students*	3	HPEX 112	First Aid and CPR	0
EDUC 250 ¹	Foundations of Education*	2	PSYC 310	Adolescent Psychology	2
EDUC 251	Foundations of Ed. - Practicum	1	PSYC 465	Understanding Trauma.	2
EDUC 283	Understanding Cultural Diversity	2			
EDUC 284	Understanding Cultural Div. Prac.	1	Secondary English Core (31 Credits)		
			EDUC 330	Advanced Grammar Composition*	3
General Education (33 Credits)			EDUC 331	Methods: Middle School: ELA*	2
BUSI 158	Personal Finance	2	EDUC 410	Methods: Secondary: ELA*	2
COMM 210	Public Speaking	3	ENGL 270	Introduction to Literary Criticism*	3
EDUC 420	Children's and Young Adult Lit.	3	ENGL 210	American Literature*	3
ENGL 111/113	English Composition I/Honors I**	3	ENGL 331	English Literature 1*	3
ENGL 112/114	English Composition II/Honors II**	3	ENGL 400	World Literature*	3
PSYC 210	General Psychology	3	ENGL 425	Shakespeare*	3
HPEX	Health Elective	1			
History	American History Elective	3	<i>Nine credits from the following:</i>		
Humanities	Humanities Elective	3	COMM 256	Intercultural Communications	3
MATH	Math Elective**	3	COMM 310	Writing for Publication	3
SCIE	Science Elective	3	ENGL 332	English Literature 2	3
SOCI	Sociology Elective	3	ENGL 322	Classical Christian Literature	3
			ENGL 351	Tolkien Literature	3
World Engagement (4 Credits)			ENGL	Special Topics When Offered	3
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0	* Indicates courses used to calculate professional GPA		
WRLD 103	GO Trip 3	0	** English & Math courses determined by placement scores		
WRLD 104	GO Trip 4	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			
WRLD 113	World Engagement Topic C	1			
WRLD 114	World Engagement Topic D	1			

Teacher Education: Secondary English/Biblical Studies Major					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
COMM 210	Public Speaking	3	BUSI 158	Personal Finance	2
EDUC 110	Introduction to Teacher Education	2	ENGL 112/114	English Comp. II/Honors Comp. II	3
ENGL 111/113	English Comp. I/Honors Comp. I	3	EDUC 253	Classroom Management	2
PSYC 210	General Psychology	3	MATHXXX	Math Elective	3
THEO 165	Intro to Worldview & Theology	3	HPEX XXX	Health Elective	1
			XXX	History, Humanities, or Soci.Elective	3
Total Fall Credits		18	Total Spring Credits 17		
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 152	Life of Christ	2	BIBL/THEO	Elective	3
BIBL 253	Hermeneutics	3	EDUC 221	Foundations of Reading Instruction	3
EDUC 240	Educating Exceptional Students	3	EDUC 283	Understanding Cultural Diversity	2
EDUC 250	Foundations of Education	2	EDUC 284	Understanding Cultural Div. Practicum	1
EDUC 251	Foundations of Education - Practicum	1	EDUC 331	Methods: Middle School: ELA	2
SCIE XXX	Science Elective	3	Or EDUC 410	Methods: Secondary: ELA	
			ENGL 210	American Literature	3
			Or ENGL 425	Shakespeare	
			PHIL 254	Ethics	2
			PSYC 320	Adolescent Psychology	2
Total Fall Credits		15	Total Spring Credits 18		
Junior Fall			Junior Spring		
WRLD 113	World Engagement Topic C	1	WRLD 103	GO Trip 3	0
EDUC 375	Integ. Reading in the Content Areas	2	EDUC 331	Methods: Middle School: ELA	2
ENGL 270	Introduction to Literary Criticism	3	Or EDUC 410	Methods: Secondary: ELA	
EDUC 330	Advanced Grammar and Comp.	3	EDUC 423	Diagnostic Reading	2
ENGL 331	English Literature 1	3	ENGL 210	American Literature	3
Or BUSI 401	Christian Leadership and Ethics		Or ENGL 425	Shakespeare	
ENGL 400	World Literature	3	PMIN 453	Apologetics and Evangelism	2
Secondary Elective	Elective	3	Secondary English	Elective	3
			XXX	History, Humanities, or Soci. Elective	3
Total Fall Credits		18	Total Spring Credits 15		
Senior Fall			Senior Spring		
WRLD 114	World Engagement Topic D	1	EDUC 445	Secondary-Practicum	2
EDUC 359	Instruction, Assessment, and ...	3	EDUC 453	Educational Psychology	2
ENGL 331	English Literature 1	3	EDUC 481	Student Teaching	10
Or BUSI 401	Christian Leadership and Ethics		HPEX 112	First AID/CPR, AED	0
EDUC 420	Children's Young Adult Lit.	3	PSYC 465	Understanding Trauma ...	2
Secondary English	Electives	3			
XXX	History, Humanities, or Soc. Elective	3			
Total Fall Credits		16	Total Spring Credits 16		

ASSOCIATE OF ARTS PROGRAMS

Trinity Bible College and Graduate School offers the following Associate (AA) Degrees:

- Biblical Studies
- Business Administration
- Church Ministries
- General Studies
- Global Missions
- Psychology

All AA programs at TBC & GS total 62 semester hours, which include a Biblical Studies core of 14 semester hours, General Education core of 24 semester hours, and World Engagement courses.

English Requirements

Entrance to English courses is determined by entrance exams given the first week of school. ENGL 031 Developmental English is for students whose entrance exams indicate they are not ready for college-level English. This course counts as three credits in the semester schedule; however, they do not count towards the total credits needed for graduation as they are not considered college-level.

ASSOCIATE OF ART: BIBLICAL STUDIES

Overview

The Associate of Arts degree in Biblical Studies is designed for students desiring a background in biblical and theological studies. This program provides the education requirements for the certified minister credential with the General Council of the Assemblies of God. Credit from the Associate of Arts degree may be applied toward a Bachelor of Arts degree for students who desire to continue their education. Students will gain valuable ministry experience through involvement in the Student Ministries program, Chapel, services, and other ministry opportunities available throughout the year.

Program Learning Outcomes

Upon successful completion of the Associate of Arts degree in Biblical Studies:

- **Foundational Knowledge:** Students will demonstrate an understanding of core ministry principles such as Biblical literacy, theological reflection, ethical conduct, professional leadership, practical communication, and organizational and denominational structures.
- **Critical Thinking and Practical Application:** Students will demonstrate an understanding of the practical aspects of ministry, such as preaching, leadership, strategies for church health, ceremonies, budgets, business and legal requirements, and conflict resolution. They will apply foundational concepts to strategic planning and decision-making at the level of the local church, the community, and the global context. They will integrate classroom learning with real-world experiences through case studies, project-based assignments, practicums, and internships.
- **Community Engagement:** Students will integrate theory and practice in ministry by communicating effectively and leading collaboratively within diverse organizational settings including the local church, community, and global context. They will demonstrate ethical decision-making and servant leadership guided by a biblical worldview.

Outcomes Assessments

The outcomes assessments requirement for the Associate of Arts in Biblical Studies includes:

- Exit exam (ABHE Bible Content)
- Specific assignments and tests in designated courses

AA Degree Biblical Studies					
Program Requirements (62 Credits)					
Biblical Studies (14 Credits)			Program-Specific Courses (13 Credits)		
BIBL 150	Old Testament History & Lit.	3	BIBL 152	Life of Christ	2
BIBL 151	New Testament History & Lit.	3	BIBL 153	Acts	2
BIBL 253	Hermeneutics	3	BIBL XXX	ONE – OT Elective	2
PHIL 254	Ethics	2	BIBL XXX	ONE – NT Elective	2
THEO 165	Intro to Worldview and Theology	3	HITH 165	Pentecostal History and Missions	2
			THEO XX	Theology Elective	3
General Education (24 Credits)					
BUSI 158	Personal Finance	2	Electives		9
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3			
ENGL 112/114	English Composition II/Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 210	General Psychology	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Sociology	Choose 1	3			
World Engagement (2 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			

AA Degree Biblical Studies					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I/Honors I	3	BUSI 158	Personal Finance	2
HPEX 110	Health Concepts	1	ENGL 112/114	English Composition II/Honors II	3
THEO 165	Introduction to Worldview and...	3	MATH XXX	Math Elective	3
HITH 165	Pentecostal History and..	2	XXX	General Elective	3
Total Fall Credits		15	Total Spring Credits		16
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	ENGL XXX	Literature Elective	3
COMM 210	Public Speaking	3	PHIL 254	Ethics	2
PSYC 210	General Psychology	3	SOCI XXX	Sociology Elective	3
BIBL/THEO XXX	Bible/Theology Elective	3	XXX	General Elective	3
BIBL/THEO XXX	Bible/Theology Elective	2	XXX	General Elective	3
			BIBL/THEO XXX	Bible/Theology Elective	2
Total Fall Credits		15	Total Spring Credits		16

ASSOCIATE OF ARTS: BUSINESS ADMINISTRATION

Overview

The Associate of Arts in Business Administration is a focused two-year program that provides a foundational education in key business areas. The curriculum is designed to develop essential skills for business practices, underpinned by a biblical ethical framework. This program not only prepares students for immediate employment in various business roles but also serves as a robust stepping stone for further education in business administration. Emphasizing both theory and practical application, the program cultivates critical thinking, effective communication, and an understanding of global business perspectives.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in Business Administration:

- **Foundational Knowledge:** Students will demonstrate a comprehensive understanding of core business disciplines such as management, marketing, finance, economics, and business law. They will apply foundational concepts to strategic planning and decision-making in a global context.
- **Critical Thinking and Practical Application:** Students will apply quantitative and qualitative reasoning to evaluate complex business problems. They will integrate classroom learning with real-world experiences through case studies, internships, and project-based assignments.
- **Community Engagement:** Students will communicate effectively and lead collaboratively within diverse organizational settings. They will demonstrate ethical decision-making and servant leadership guided by a biblical worldview.

Outcomes Assessments

The outcomes assessment requirement for the Associate of Arts in Business Administration includes:

- Classrooms tests
- Course projects and case studies
- Exit exam (ABHE Bible Content)

AA Degree Business Administration					
Program Requirements (62 Credits)					
Biblical Studies (14 Credits)			Program-Specific Courses (22 Credits)		
BIBL 150	Old Testament History & Lit.	3	BUSI 157	Introduction to Business	2
BIBL 151	New Testament History & Lit.	3	BUSI 203	Global Business	3
BIBL 253	Hermeneutics	3	BUSI 240	Principles of Economics	3
PHIL 254	Ethics	2	BUSI 301	Business Law	3
THEO 165	Intro to Worldview and Theology	3	BUSI 325	Entrepreneurship	3
General Education (24 Credits)			BUSI Electives		8
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3			
ENGL 112/114	English Composition II/Honors II	3			
HPEX 110/111	Health Concepts/Intro to Nutrition	1			
PSYC 210	General Psychology	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Sociology	Choose 1	3			
World Engagement (2 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			

AA Degree Business Administration					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BUSI 240	Principles of Economics	3	BUSI 158	Personal Finance	2
Or BUSI 301	Business Law		BUSI 203	Global Business	3
BUSI 157	Intro to Business	2	Or BUSI XXX	Business Elective	
ENGL 111/113	English Composition I/Honors I	3	BUSI 325	Entrepreneurship	3
THEO 165	Introduction to Worldview and...	3	Or BUSI XXX	Business Elective	
			MATH	Math Elective	3
			ENGL 112/114	English Composition II/Honors II	3
	Total Fall Credits	15		Total Spring Credits	17
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BUSI 203	Global Business	3
BUSI 240	Principles of Economics	3	Or BUSI XXX	Business Elective	
Or BUSI 301	Business Law		BUSI 325	Entrepreneurship	3
COMM 210	Public Speaking	3	Or BUSI XXX	Business Elective	
PSYC 210	General Psychology	3	BUSI XXX	Business Electives	2
SOCI XXX	Sociology Elective	3	ENGL XXX	Literature Elective	3
			HPEX XXX	Health Elective	1
			PHIL 254	Ethics	2
	Total Fall Credits	16		Total Spring Credits	14

ASSOCIATE OF ARTS: CHURCH MINISTRIES

Overview

The Associate of Arts degree in Church Ministries is designed for students desiring a background in local church ministry. This program provides the education requirements for the licensed minister credential with the General Council of the Assemblies of God. Credit from the Associate of Arts degree may be applied toward a Bachelor of Arts degree for students who desire to continue their education. Students will gain valuable ministry experience through involvement in the Student Ministries program, Chapel, services, and other ministry opportunities available throughout the year.

Program Learning Outcomes

Upon successful completion of the Associate of Arts degree in Church Ministries:

- **Foundational Knowledge:** Students will demonstrate an understanding of core ministry principles such as Biblical literacy, theological reflection, ethical conduct, professional leadership, practical communication, and organizational and denominational structures.
- **Critical Thinking and Practical Application:** Students will demonstrate an understanding of the practical aspects of ministry, such as preaching, leadership, strategies for church health, ceremonies, budgets, business and legal requirements, and conflict resolution. They will apply foundational concepts to strategic planning and decision-making at the level of the local church, the community, and the global context. They will integrate classroom learning with real-world experiences through case studies, project-based assignments, practicums, and internships.
- **Community Engagement:** Students will integrate theory and practice in ministry by communicating effectively and leading collaboratively within diverse organizational settings including the local church, community, and global context. They will demonstrate ethical decision-making and servant leadership guided by a biblical worldview.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in Church Ministries includes:

- Ministry practicum experiences
- Specific assignments and tests in designated courses
- Exit exam (ABHE Bible Content)

AA Degree Church Ministries					
Program Requirements (62 Credits)					
Biblical Studies (14 Credits)			Program-Specific Courses (20 Credits)		
BIBL 150	Old Testament History & Lit.	3	BIBL 152	Life of Christ	2
BIBL 151	New Testament History & Lit.	3	BIBL 153	Acts	2
BIBL 253	Hermeneutics	3	BIBL XXX	OT or NT Elective	3
PHIL 254	Ethics	2	HITH 165	Pentecostal History and Missions	2
THEO 165	Introduction to Worldview and...	3	THEO XXX	Theology Elective	3
			PMIN 110	Introduction to Ministry as a Vocation	2
General Education (24 Credits)			PMIN 150	Personal Evangelism	1
BUSI 158	Personal Finance	2	PMIN 180	Ministerial Practicum 1	1
COMM 210	Public Speaking	3	PMIN 280	Ministerial Practicum 2	1
ENGL 111/113	English Composition I/Honors I	3	PMIN 232	Biblical Leadership	2
ENGL 112/114	English Composition II/Honors II	3	PMIN 220	A/G Polity	1
HPEX 110	Health Concepts				
PSYC 210	General Psychology	3	Electives		2
Literature	Choose 1	3			
Math	100-Level or Above	3			
Sociology	Choose 1	3			
World Engagement (2 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			

AA Degree Church Ministries					
Typical Sequence					
Freshman Fall			Freshman Spring		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I/Honors I	3	BUSI 158	Personal Finance	2
HITH 165	Pentecostal History and Missions	2	ENGL 112/114	English Comp II/Honors II	3
PMIN 110	Introduction to Ministry...	2	PMIN 180	Ministerial Practicum I	1
THEO 165	Introduction to Worldview and...	3	PMIN 150	Personal Evangelism	1
			MATH XXX	Math Elective	3
	Total Fall Credits	16		Total Spring Credits	15
Sophomore Fall			Sophomore Spring		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	BIBL XXX	OT or NT Elective	3
COMM 210	Public Speaking	3	ENGL XXX	Literature Elective	3
HPEX 110	Health Concepts	1	PHIL 254	Ethics	2
PSYC 210	General Psychology	3	PMIN 280	Ministerial Practicum 2	1
THEO XXX	Theology Elective	3	PMIN 232	Biblical Leadership	2
XXX	Gen Ed Elective	2	PMIN 220	Intro to AG Polity	1
			SOCI XXX	Sociology Elective	3
	Total Fall Credits	16		Total Spring Credits	15

ASSOCIATE OF ARTS: GENERAL STUDIES

Overview

The Associate of Arts degree in General Studies is designed for students who desire a broad educational foundation. This degree requires 62 credits from a combination of core courses in general education and biblical/theological studies, plus electives. Degree students who decide to continue their education can make the transition to a Bachelor of Arts degree program without a loss of credits. The Associate of Arts degree is administered by the General Education Department.

Program Learning Outcomes

Upon successful completion of the Associates of Arts degree in General Studies:

- **Foundational Knowledge:** General Studies encompasses a wide range of disciplines, including humanities, social sciences, and natural sciences. This diverse academic landscape encourages students to approach problems from multiple angles, integrating insights from various fields to develop well-rounded perspectives.
- **Critical Thinking and Practical Application:** Students develop proficiency in communicating ideas effectively, both orally and in writing, within a biblical framework. Through courses emphasizing rhetoric, composition, and public speaking, students refine their ability to articulate thoughts clearly, persuasively, and compassionately, reflecting biblical principles of grace and truth.
- **Community Engagement:** Students will understand and articulate the intersection of Christian faith and citizenship, demonstrating decision-making that reflects ethical principles informed by a biblical worldview.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in business management includes:

- Classroom tests
- Course projects
- Case studies
- Course assignments
- Exit exam (ABHE Bible Content)

AA Degree General Studies					
Program Requirements (62 Credits)					
Biblical Studies (14 Credits)			Program-Specific Courses (20)		
BIBL 150	Old Testament History & Lit.	3	General Studies majors will choose one course from each of the following General Education categories:		
BIBL 151	New Testament History & Lit.	3			
BIBL 253	Hermeneutics	3	COMM 110	Introduction to General Studies	2
PHIL 254	Ethics	2	History	Choose 1 HIST or HITH	3
THEO 165	Introduction to Worldview and...	3	Humanities	Choose 1	3
			Science	Choose 1	3
General Education (24 Credits)					
BUSI 158	Personal Finance	2	Electives		9
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3			
ENGL 112/114	English Composition II/Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 210	General Psychology	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Sociology	Choose 1	3			
World Engagement (2 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			

AA Degree General Studies					
Typical Sequence					
<i>Freshman Fall</i>			<i>Freshman Spring</i>		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
COMM 110	Introduction to General Studies	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I/Honors I	3	ENGL 112/114	English Composition II/Honors II	3
HPEX 110	Health Concepts	1	PHIL 254	Ethics	2
MATH XXX	Math Elective	3	XXX	Gen Ed Elective	5
THEO 165	Introduction to Worldview and...	3			
	Total Fall Credits	16		Total Spring Credits	15
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	ENGL XXX	Literature Elective	3
COMM 210	Public Speaking	3	HIST/HITH XXX	History Elective	3
PSYC 210	General Psychology	3	SOCI XXX	Sociology Elective	3
SCIE XXX	Science Elective	3	XXX	Humanities Elective	3
XXX	Gen Ed Elective	2	XXX	Gen Ed Elective	3
	Total Fall Credits	15		Total Spring Credits	15

ASSOCIATE OF ARTS: GLOBAL MISSIONS

Overview

The Associate of Arts degree in Global Missions is designed for students desiring a background in global missions. It will prepare students whose career aspirations would require them to live and minister/work in a cross-cultural context, and is structured so that the student may gain concentrated and meaningful exposure to global missions. Students will gain valuable intercultural and ministry experience through involvement in the student ministries program, GO Trips, and other ministry opportunities available throughout the year. Credit from the Associate of Arts degree may be applied toward a Bachelor of Arts degree for students who desire to continue their education.

Learning Outcomes

Upon successful completion of the Associate of Arts degree in Global Missions:

- **Foundational Knowledge:** Students will be equipped with the knowledge and skills to apply the scripture with a solid understanding of the practical realities of intercultural and cross-cultural ministry and evangelism, fostering a global mindset and passion for sharing the gospel with diverse communities and cultures
- **Critical Thinking and Practical Application:** Students will learn the practical application of the biblical teachings in the context of global missions in the historical, literary, and socio-cultural settings to contemporary issues and challenges facing the world.
- **Community Engagement:** Students will understand the need to foster strong relationships and connections that enhance community engagement to promote collaboration to help missionaries deal with complex cultural issues that lead to true transformation in the global context.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in Global Missions includes:

- Specific assignments and tests in designated courses
- Exit exam (ABHE Bible Content)

AA Degree Global Missions					
Program Requirements (62 Credits)					
Biblical Studies (14 Credits)			Program-Specific Courses (22 Credits)		
BIBL 150	Old Testament History & Literature	3	BIBL/THEO XXX	Bible/Theology Elective	3
BIBL 151	New Testament History & Lit.	3	HITH 165	Pentecostal History and Missions	2
BIBL 253	Hermeneutics	3	GLMI 110	Intro to Global Missions	2
PHIL 254	Ethics	2	GLMI 252	Global Missions Strategies	3
THEO 165	Introduction to Worldview and...	3	GLMI 320	Cross-Cultural Ministry...	3
			GLMI XXX	Global Missions Elective	9
General Education (24 Credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3			
ENGL 112/114	English Composition II/Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 210	General Psychology	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Sociology	Suggested SOCI 310	3			
World Engagement (2 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			

AA Degree Global Missions					
Typical Sequence					
<i>Freshman Fall</i>			<i>Freshman Spring</i>		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Lit.	3
BIBL 152	Life of Christ	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I/Honors I	3	ENGL 112/114	English Composition II/Honors II	3
HITH 165	Pentecostal History and Missions	2	GLMI XXX	Global Missions Elective	3
GLMI 110	Introduction to Global Missions	2	MATH XXX	Math Elective	3
THEO 165	Introduction to Worldview and...	3	PHIL 254	Ethics	2
Total Fall Credits		16	Total Spring Credits		16
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	ENGL XXX	Literature Elective	3
COMM 210	Public Speaking	3	GLMI 320	Cross-Cultural Ministry/Missionary...	3
GLMI 252	Global Missions Strategies	3	GLMI XXX	Global Missions Elective	6
HPEX XXX	Health Elective	1	BIBL/THEO XXX	Bible or Theology Electives	3
PSYC 210	General Psychology	3			
SOCI XXX	Sociology Elective	3			
Total Fall Credits		14	Total Spring Credits		16

ASSOCIATE OF ARTS: PSYCHOLOGY

Overview

The Associate of Arts degree in Psychology is designed to prepare students to move forward in their pursuit of understanding in psychology. Trinity's degree will not allow students to practice in psychology; instead, it is a foundational degree needed for further study. This degree encourages students to be cognizant of various theories, methods, and practices within the field of psychology, all while building a base of understanding coupled with deep faith.

Program Learning Outcomes

Upon successful completion of the Associate of Arts in Psychology:

- **Foundational Knowledge:** Students will apply knowledge and understanding for appropriate understanding of basic emotional and psychological problems and abnormalities, along with emotional and psychological wholeness for all age levels.
- **Critical Thinking and Practical Application:** Students will employ critical thinking and communication skills as they effectively and successfully apply methods, theories, and techniques for providing care and counseling that is compatible with biblical teaching
- **Community Engagement:** Students will understand and apply ethical psychological practices, integrating their Christian faith and values into their approach. They will demonstrate how biblical principles inform responsible and respectful psychological strategies and practices.

Outcomes Assessments

The outcomes assessments requirement for the Associate of Arts in Psychology includes:

- Exit exam (ABHE Bible Content)
- Specific assignments and tests in designated courses

AA Degree in Psychology					
Program Requirements (62 Credits)					
Biblical Studies (14 Credits)			Program-Specific Courses (22 credits)		
BIBL 150	Old Testament History & Lit.	3	PSYC 110	Intro to Psychology	2
BIBL 151	New Testament History & Lit.	3	PSYC 211 310, or 311	Choose 2	4
BIBL 253	Hermeneutics	3	PSYC 410	Abnormal Psychology	3
PHIL 254	Ethics	2	PSYC 452	Addiction Studies	3
THEO 165	Intro to Worldview and Theology	3	PSYC 412	Human Sexuality	3
			PSYC 472	Psychology and the Gospel	2
General Education (24 Credits)			PSYC XXX	Psychology Electives	5
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I/Honors I	3			
ENGL 112/114	English Composition II/Honors II	3			
HPEX XXX	Health Elective	1			
PSYC 210	General Psychology	3			
Literature	Choose 1	3			
Math	100-Level or Above	3			
Sociology	Choose 1	3			
World Engagement (2 Credits)					
WRLD 101	GO Trip 1	0			
WRLD 102	GO Trip 2	0			
WRLD 111	World Engagement Topic A	1			
WRLD 112	World Engagement Topic B	1			

AA Degree Psychology					
Typical Sequence					
<i>Freshman Fall</i>			<i>Freshman Spring</i>		
WRLD 111	World Engagement Topic A	1	WRLD 101	GO Trip 1	0
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Literature	3
ENGL 111/113	English Composition I/Honors I	3	BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3	ENGL 112/114	English Composition II/Honors II	3
HPEX 110	Health Elective	1	MATH XXX	Math Elective	3
PSYC 110	Introduction to Psychology	2	PHIL 254	Ethics	2
THEO 165	Introduction to Worldview and...	3	PSYC 210	General Psychology	3
	Total Fall Credits	16		Total Spring Credits	16
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
WRLD 112	World Engagement Topic B	1	WRLD 102	GO Trip 2	0
BIBL 253	Hermeneutics	3	ENGL XXX	Literature Elective	3
PSYC 320	Developmental Psychology	3	PSYC 472	Psychology and the Gospel	2
PSYC 410	Abnormal Psychology	3	PSYC XXX	Psychology Elective	6
PSYC 412	Human Sexuality	3	SOCI XXX	Sociology Elective	3
PSYC 452	Addiction Studies	3			
	Total Fall Credits	16		Total Spring Credits	14

PACKYOURBAGS

PackYourBags (PYB) is a fit for everyone from the student who struggled in high school and doesn't know what's next to our Presidential Scholar recipients. It provides a year of opportunities to serve and grow socially, spiritually, academically, and culturally.

You won't just learn about other cultures, you'll experience them, their religion, their food, their people, and their homes.

Every class, mentor meeting, trip, is a time of equipping and will become a tool for your future - whether it's to save a life physically through CPR/1st Aid Certification or impact a life eternally by learning how to effectively share Christ cross-culturally.

In PYB, we work on our IQ, EQ, and even our PRs in the gym together!

It's just a one year program, building a lifetime of disciplines.

Every PYB student is involved in the following beyond TBC & GS chapels, classes, and extracurricular activities:

- Weekly mentor meetings
- Group workouts
- One team-building trip (August)
- One Native American service trip (September/October)
- One Inner City service & training trip (November)
- CPR and First Aid Certification
- Self-Defense Training
- Cross Cultural Training Camp (December)
- One 6-week international trip (January-February)
- One 2-week Israel trip (March)
- One 2-week Missouri ministry & capstone trip (April)

PackYourBags Certificate

Trinity Bible College and Graduate School's PackYourBags certificate provides students with a year-long discipleship program mixing discipleship, accredited coursework, and experiential, cross-cultural learning opportunities

The certificate is only available to PackYourBags students.

Learning Outcomes

- Demonstrate a more profound understanding of one's faith, clarity of calling, and emotional intelligence.
- Demonstrate an understanding of how academic work and experiential learning intersect to create authentic learning experiences.
- Apply academic knowledge and discipleship principles in cross-cultural contexts and real-world ministries.

Outcomes Assessment

- A cumulative GPA of 2.00 or higher
- Successful completion of all experiential and cross-cultural learning opportunities

PYB Certificate Requirements		
BIBL 150	Old Testament History and Literature	3
BIBL 151	New Testament History and Literature	3
BIBL 133	Bible Geography and Culture	2
BIBL 134	Holy Land Studies Tour	1
ENGL 111/113	English Composition I/Honors 1	3
ENGL 112/114	English Composition 2/Honors 2	3
PYBC 110	PYB: Discipleship, Holistic Development, and Experience	3
PYBC 111	PYB: Discipleship, Holistic Development, and Experience 2	3
THEO 165	Intro to Theology & Christian Worldview	3

12 credits must be Bible/Theology* This is for full-time students only.

Students transferring in credits will be evaluated by the Office of Academic Records before being registered for courses within the certificate program. At the conclusion of the spring semester, PYB students who plan to return will declare a major and move into that degree program after completing the PYB certificate.

PYB Certificate Typical Sequence					
<i>Freshman Fall</i>			<i>Freshman Spring</i>		
BIBL 150	Old Testament History & Lit.	3	BIBL 151	New Testament History & Literature	3
ENGL 111/113	English Composition I/Honors I	3	BIBL 133	Bible Geography and Culture	2
PYBC 110	PYB: Discipleship, Holistic Development, and Experience	3	BIBL 134	Holy Land Studies Tour	1
THEO 165	Intro to Worldview and Theology	3	ENGL 112/114	English Composition II/Honors II	3
			PYBC 110	PYB: Discipleship, Holistic Development, and Experience 2	3
Total Fall Credits		12	Total Spring Credits		12

MINISTERIAL TRAINING TRACK

Trinity Bible College & Graduate School is committed to training and educating people with theological reflection and missional passion in order that people and communities everywhere will hear the Good News of Jesus and see His love demonstrated. To that end, MyTrinity Online offers three Ministry Training Track (MTT) that can equip those called to serve in the local church but may not have the resources to earn a full degree. Additionally, these courses meet the educational requirements of the three levels of ministry credentials in the Assemblies of God (Certified, Licensed, and Ordained); these courses or the completion of the track may lead to licensure but licensure is only offered by districts/networks - Trinity Bible College and Graduate School only supplies the academic content.

The primary goal is to assist Assemblies of God credential candidates in completing the education requirements for credentialing as established by the General Council of the Assemblies of God. The courses offered in this program meet the standards of the General Secretary's Office and follow the 3-level AG credentialing guidelines. Every level has a set of required classes of varying credit values to complete. Each certificate builds on the previous level, so those seeking advanced levels of credentialing will have to finish each certificate in order. For more information on each district's credentialing requirements, candidates should contact their district office directly.

This program also allows laity to take the same accredited classes offered in Trinity's ministry degrees at a fraction of the price. Not only does this help individuals move into ministry more quickly with less debt, but it also provides high-quality academic education and training in the process. Additionally, it opens the door for students to move seamlessly into a full degree program at Trinity should they so choose.

Ministerial Training Track

- Certified Ministry - Level 1
- Licensed Ministry - Level 2
- Ordained Ministry - Level 3

Ministerial Training Track			
Certified Ministry Course Requirements (18 Credits)			
BIBL 150	Old Testament History & Literature	3	Certified
BIBL 151	New Testament History & Literature	3	Certified
BIBL 253	Hermeneutics	3	Certified
HITH 165	Pentecostal History and Missions	2	Certified
PMIN 180	Ministerial Practicum 1	1	Certified
PMIN 220	Introduction to AG Polity	1	Certified
PMIN 221	A Spirit-Empowered Church: An Acts 2 Model	2	Certified
THEO 165	Introduction to Worldview & Theology	3	Certified

Ministerial Training Track			
Licensed Ministry Course Requirements (7 Credits)			
PMIN 150	Personal Evangelism	1	Licensed
PMIN 232	Biblical Leadership	2	Licensed
PMIN 280	Ministerial Practicum 2	1	Licensed
PMIN 352	Principles of Preaching	3	Licensed

Ministerial Training Track			
Ordained Ministry Course Requirements (9 Credits)			
BIBL 333	Paul and the Corinthians	2	Ordained
PHIL 453	Apologetics & Evangelism	2	Ordained
PMIN 355	Pastoral Theology	3	Ordained
PMIN 420	Church Administration	2	Ordained

RURAL MINISTRY TRAINING TRACK

The primary goal is to assist volunteers or ministers of the local church in the areas of youth, children, or worship through the theological foundations of rural ministry. Each track includes practical application of ministry skills and focus. This program also allows laity to take the same accredited classes offered at Trinity, equipping individuals as they continue to serve the rural church.

Rural Ministry Training Track		
Requirements		
<i>All students will take:</i>		
PDCE 105	Academic Success for Non-traditional Students	1
PDCE 110	Theological Foundations of Rural Ministries	1
PDCE 210	Pentecostal Theology and A/G History for Rural Ministries	2
PDCE 310	The Leadership and Administration of Rural Ministries	2
	Total	6 credits
<i>Students will determine a specialty track: <u>Children</u>, <u>Youth</u>, or <u>Worship</u>.</i>		
<i>Children</i>		
PDCE 120	Foundations for Rural Children's Ministry: Calling, Culture, Relationships	2
PDCE 220	Teaching and Administering Rural Children's Ministry: Discipleship, Curriculum, and Organization	2
PDCE 320	Developing a Sustainable Children's Ministry: Teams, Well-being, and Assessment	2
<i>Worship</i>		
PDCE 130	Foundations for Rural Worship Ministry: Calling, Culture, Relationships	2
PDCE 230	Praxis for the Rural Worship Leader: Skill, Discernment, and Technology	2
PDCE 330	Developing a Sustainable Rural Worship Ministry: Team Building, Discipleship, and Congregational Engagement	2
<i>Youth</i>		
PDCE 140	Foundations for Rural Youth Ministry: Calling, Culture, and Relationships	2
PDCE 240	Equipping for Youth Ministry: Flexibility, Faith, and Technology	2
PDCE 340	Developing a Sustainable Youth Ministry: Team Building, Personal Development, and Assessment	2
	Total Per Specialty	6 credits
	Total Per Track	12 credits

MINORS

A minor is an opportunity for a student to enrich his or her BA degree with a secondary area of interest. Minors are 18 – 20 semester hours of specified course work. A student should declare a minor by the sophomore year in order to fit the courses into his or her program of study. It is the student's responsibility to ensure all the classes for the minor are taken in time to fulfill graduation requirements.

Minors are available in:

- Advanced Personal Training
- Business Administration^{1,4}
- Church Ministries²
- Church Technology
- Classical Education
- Coaching (Sports)
- Early Childhood/Kindergarten (only available for Teacher Education: Elementary Education students)
- Global Missions¹
- Humanitarian Relief and Development
- Intercultural Study Abroad Minor
- Music³
- Pastoral Counseling
- Psychology
- Theology

¹ This minor is not available for International Entrepreneurship majors.

² This minor is not available for Ministry majors.

³ This minor is not available for Worship Ministry majors.

⁴ This minor is not available for Business Administration or Marketing Communications majors.

Advanced Personal Training Minor

The Advanced Personal Training minor pairs well with any major, providing the basic groundwork for becoming a certified personal trainer or exercise specialist. These jobs are available in community, corporate, university, and clinical settings.

As a degree for personal training is not required to attain certification through various associations (NSCA, ACSM, NASM, ACE, etc.), the process of studying and successfully passing the testing process can be quite challenging. Therefore, a minor in Advanced Personal Training equips each study with more hands-on education, studying skills, and test taking skills that will aid in the process of attaining a Personal Training Certification through well-known and highly sought associations.

Note: completion of this degree does not certify you as a Personal Trainer.

Learning Outcomes

Upon successful completion of the Advanced Personal Training minor, students will be able to:

- Understand the process of training clients and groups in a private or public facility
- Help create and implement training programs
- Understand the physiological adaptations correlated with quality nutrition and exercise regimens
- Know how to create and sustain a successful business model of Personal Training

Outcomes Assessment

The outcomes assessment requirement for the Advanced Personal Training minor includes:

- C or above in all required courses
- Practicum experience of training clients and groups
- Hands-on application, tests, and assignments to assess student understanding of content in required courses
- Exit exam (ABHE Bible Content)

Advanced Personal Training Requirements (20 Credits)		
BUSI 201	Principles of Sports Org & Management	3
HPEX 112	First Aid, CPR, and AED	0
HPEX 120	Exercise Techniques	2
HPEX 250	Personal Training	3
HPEX 310	Sports Nutrition	2
HPEX 340	Fitness Assessment and Exercise Prescription	2
HPEX 360	Exercise Physiology	3
HPEX 370	Group Fitness Instruction & Practicum	2
HPEX 460	Theory of Strength, Conditioning, and Training	3

Business Administration Minor

The Business Administration minor is designed to familiarize students with basic biblical business skills for use in a local small business or church administrative setting.

Learning Outcome

Upon successful completion of the Business Administration minor, students will be able to:

- Demonstrate entry-level competence in core business principles and strategies
- Recognize ethical business practices in the context of a Christian Worldview

Outcomes Assessment

The outcomes assessment requirement for the Business Administration minor includes:

- Classroom tests
- Course projects, case studies, and research papers
- Exit exam (ABHE Bible Content)

Business Administration Minor		
Requirements (18 Credits)		
BUSI 203	Global Business	3
BUSI 240	Principles of Economics	3
BUSI 301	Business Law	3
BUSI 325	Entrepreneurship	3
BUSI 355	Principles of Marketing	3
BUSI 401	Christian Leadership and Ethics	3

This minor is **NOT** available for Business Administration, International Entrepreneurship, or Marketing Communications Majors.

Church Ministries Minor

The Church Ministries minor is designed to prepare students for involvement in a local church setting.

Learning Outcomes

Upon successful completion of the Church Ministries minor, students will be able to:

- Articulate Biblical truths in today's culture
- Demonstrate familiarity with various age levels and ministries within the local church

Outcomes Assessment

The outcomes assessment requirement for the Church Ministries minor includes:

- Specified assignments in designated courses
- Exit exam (ABHE Bible Content)

Church Ministries Minor		
Requirements (18 Credits)		
PMIN 245	Foundation for Youth & Children's Ministries	3
PMIN 355	Pastoral Theology	3
PMIN Electives:		6
PMIN XXX		3
PMIN XXX		3
System Theology Electives (Choose 2 of the following):		6
THEO 251	Systematic Theo I: Scripture, God, Creation	3
THEO 252	Systematic Theo II: Humanity, Sin, Christ	3
THEO 361	Systematic Theo III: Holy Spirit, Church	3

(Systematic Theology I, II, and III do not need to be taken in order)

This minor is NOT available for Ministry Majors.

The Church Ministries minor is designed for those taking the Biblical Studies Major with a Minor or other non-ministerial major.

Church Technology Minor

Trinity Bible College and Graduate School's minor in Church Technology is designed to train and equip students in a variety of technological aspects of church ministry. Additionally, these skills have utility outside of the church environment.

Learning Outcome

- Competency in a variety of technological platforms, including, but not limited to: audio and video production, digital marketing, and web design.
- Design Sensibility – students will develop the ability to synthesize/apply design principles across a variety of applications and platforms
- Faith Integration – students will develop skills with the primary end goal of communicating the gospel with excellence sonically, visually, and in digital spaces.

Outcomes Assessment

- Testing of competency in hands-on applications
- Exit exam (ABHE Bible Content)
- A grade of "C" or Higher in all TECH courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.75 or higher

Church Technology Minor Requirement (18 credits)		
MUSI 252	Technology for Church Music	2
TECH 150	Principles of Design	2
PMIN 210	Connecting Mission and Community	2
THEO 210	Faith and Technology	3
TECH XXX	Workshops Suggested Topics may include, but are not limited to: • Applied AI • Audio Production 1 - Live Sound • Audio Production 2 - In-Studio Recording • Video Production 1 - Capture • Video Production 2 - Editing • Photography • Digital Infrastructure (Church IT and Network Management) • Web Design • Lighting and Stage Design • Presentation Software • Content Creation • Online Church Management Resources	9

Classical Education Minor

Trinity Bible College and Graduate School's minor in Classical Education allows students the necessary courses required to teach in a Classical Grammar School.

This minor is available for all students. This minor does not lead to teacher licensure.

Learning Outcome

- Demonstrate knowledge of the foundations of classical education,
- Integrate the trivium and quadrivium into teaching practice, and
- Apply classical pedagogy through literature, philosophy, and
- Complete a practicum experience to prepare for service in classical schools.

Outcomes Assessment

- Exit exam (ABHE Bible Content)
- A grade of "C" or Higher in all Classical Education Courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.75 or higher

Classical Education Minor Requirement (21 credits)		
EDUC 221	Foundations of Reading	3
EDUC 210	Foundations of Classical Education	2
EDUC 211	Classical Education Practicum	1
EDUC 330	Advanced Grammar and Composition	3
ENGL 270	Literary Criticism	3
ENGL322	Classical Christian Literature	3
ENGL 351	Tolkien Literature	3
PHIL 310	Classical Quadrivium	3

Coaching (Sports) Minor

The Coaching minor is designed to prepare students to coach at a variety of age levels and in vocational or recreational settings. The 20-credit coaching minor will qualify students to coach in many states that do not require coaches to have a teaching certificate. The program requires instruction in the coaching techniques of two of the following five sports: baseball, basketball, track/cross-country, football, or volleyball. Students are instructed in the motivational, administrative, and technical aspects of sport from a biblically-based philosophy of coaching. The coaching minor does not lead to a teaching certificate.

Learning Outcomes

Upon successful completion of the Coaching minor, students will be able to

- Demonstrate knowledge of the skills and techniques required for performance in the sports of baseball, basketball, track/cross-country, and volleyball
- Develop an understanding of organization and administration of athletic teams
- Demonstrate a working knowledge of athletics from the perspective of a Christian worldview
- Understand the anatomical responses to injury and the treatment thereof, taking into account the psychological factors of athletics

Outcomes Assessment

The outcomes assessment requirement for the Coaching minor includes:

- A standardized outcomes assessment test
- Coaching portfolios
- Development of personal coaching philosophy
- Exit exam (ABHE Bible Content)

Coaching Minor		
Requirements (20 Credits)		
HPEX 111	Introduction to Nutrition	1
HPEX 112	First Aid, CPR, and AED	0
HPEX 120	Exercise Techniques	2
HPEX 250	Personal Training	3
HPEX 430	Administration of Health, Physical Education, and Athletics	2
HPEX 330	Care and Prevention of Athletic Injuries	2
HPEX 460	Theory of Strength, Conditioning, and Training	3
HPEX 410	Coaching Practicum	1
Choose 3 of the following:		6
HPEX 304	Coaching Techniques of Soccer	2
HPEX 306	Coaching Techniques of Baseball/Softball	2
HPEX 309	Coaching Techniques of Basketball	2
HPEX 308	Coaching Techniques of Volleyball	2
HPEX 307	Coaching Techniques of Cross Country/Track	2

Early Childhood/Kindergarten Minor

This minor certifies teachers to teach in accredited preschool and kindergarten throughout the state of North Dakota. This minor can only be attached to the Elementary Education major.

Early Childhood/Kindergarten Minor		
Program Requirements (18 Credits)		
EDUC 265	Foundations of Early Childhood	3
EDUC 270	Educating Exceptional Early Childhood Learners	3
EDUC 340	Early Childhood Language and Literacy	2
EDUC 345	Methods: Early Childhood/Kindergarten	3
EDUC 341	Observation and Assessment Early Childhood/Kindergarten	2
EDUC 482	Student Teaching: Early Childhood/Kindergarten	5

Global Missions Minor

The Global Missions minor is designed to prepare students whose career aspirations require a strong base in intercultural knowledge such as mission pastors, specialized missionaries, associate missionaries, and short-term missionaries. A minor is not comprehensive but is structured so that the student may gain a meaningful exposure to global missions. After completing the minor, the student should have a grasp of the nature of the discipline and should be adequately prepared to do further work in this area of study.

Learning Outcomes

Upon successful completion of the Global Missions minor, students will be able to:

- Develop a biblical theology of missions
- Analyze the historical Christian missionary movements in order to develop effective mission strategies
- Compare and contrast the beliefs, practices, and key historical figures of the world's major religions
- Demonstrate the ability to effectively live and communicate the gospel in a cross-cultural environment

Outcomes Assessment

The outcomes assessment requirement for the Global Missions minor includes:

- Specified assignments in designated courses
- Exit exam (ABHE Bible Content)

Global Missions Minor		
Requirements (18 Credits)		
HITH 251	History of Missions	3
GLMI 254	Theology of Missions	3
COMM 256	Intercultural Communications	3
GLMI 356	Preparing to Live Interculturally	3
GLMI 359	World Religions	3
GLMI 470	Senior Seminar-GLMI (if no other Senior Seminar is required)	1
GLMI XXX	GLMI-Approved Elective	2

This minor is **NOT** available for International Entrepreneurship Majors.

Humanitarian Relief and Development Minor

The Humanitarian Relief and Development minor educates and equips students to deliver and lead compassion-based care that elevates and empowers the lives of the impoverished, hungry, and hurting. Students learn principles to be effective in a variety of domestic and international settings, including nonprofit leadership, volunteerism, disaster response, holistic self-care, community development, public policy, partnership cultivation, and advocacy. The curriculum emphasizes best practices and real-world experience while establishing a strong academic knowledge base and culminates with a supervised practicum with a humanitarian agency.

Learning Outcome

Upon successful completion of the Humanitarian Relief and Development minor, students will be able to:

- Discuss the heart of God as the motivation for effective and sustained compassion activities
- Assess procedures for supporting those who provide compassion services
- Formulate effective physical, psychological, and spiritual methods of helping the poor and suffering
- Develop approaches for working in cooperation with other compassion providers on local, regional, and national levels

Outcomes Assessment

The outcomes assessment requirement for the Community and Humanitarian Services minor includes:

- Exit exam (ABHE Bible Content)
- Course projects, case studies, and research papers

Humanitarian Relief and Development Minor		
Requirements (18 Credits)		
THEO 220	Theology of Compassion	3
HRAD 240	Holistic Development	3
HRAD 260	Holistic Health and Wellness	3
HRAD electives up to nine credits		9
	<i>Suggested electives for specific majors:</i>	
Pastoral	HRAD 411, HRAD 450, HRAD 460	
Business	BUSI 407, HRAD 411 , HRAD 460	
Global Missions	BUSI 407, PSYC 355, SOCI 420	
Psychology	HRAD 450 , HRAD 460, SOCI 420	
EDUC	HRAD 411, HRAD 450, SOCI 420	

Intercultural Study Abroad Minor

The Intercultural Study Abroad Minor (ISAM) is designed to provide students whose career aspirations are geared towards intercultural work with an opportunity to study and immerse themselves in a culture unfamiliar to their own. After completing the minor, the student should have a basic comprehension of a foreign language and an expanded worldview. The ISAM is structured so that a student wishing to fulfill this minor MUST study abroad at one of our approved study abroad centers around the world for 3 months or the length of a semester abroad.

Learning Outcomes

Upon successful completion of the ISAM, students should be able to:

- Grasp a basic understanding of the foreign Language chosen
- Demonstrate the ability to work well on a team in a cross-cultural setting
- Attain a broadened worldview through their studies and interaction with the local culture
- Demonstrate the ability to effectively live and study abroad, which includes having acquired the basic knowledge of how the Gospel is communicated to people of that particular country or culture

Outcomes Assessment

The outcomes assessment requirement for the Overseas Global Missions minor includes:

- A graded assessment evaluated by the local assigned team leader
- Specified assignments in designated courses
- Exit language examination

Intercultural Study Abroad Minor (ISAM)		
Requirements (18 Credits)		
COMM 256	Intercultural Communication	3
GLMI 356*	Preparing to Live Interculturally	3
GLMI 370	Study Abroad Practicum	3
GLMI 371	Area/Culture Studies	3
LANG 370	Foreign Language Course(s)	6
*Courses for the Overseas Global Missions minor are completed during the semester abroad except for GLMI 356, which is a prerequisite for this semester abroad.		

Locations

Below is a list of possible opportunities available to consider for the study abroad semester:

- Cairo, Egypt: Arabic
- Jerusalem, Israel: Hebrew
- San Jose, Costa Rica: Spanish
- Hanoi, Vietnam: Vietnamese
- Baguio, Philippines: Tagalog
- Republic of Singapore: Mandarin Chinese
- Nairobi, Kenya: Swahili
- Individualized: Special approval may be granted by the Undergraduate Dean if there is an opportunity that fulfills the requirements for this experience as outlined above.

Music Minor

These courses are designed to equip students to lead contemporary worship, develop an understanding of the theology of worship, analyze past and current trends in music, and develop proficiency with harmonic instruments and the voice. Special emphasis is given to fluency in the language of music, aural skills, and music theory. Ensemble opportunities are available with the choir, Chapel worship teams, or traveling ministry groups.

A written music exam and audition will be required for entrance to the music program.

Learning Outcomes

Upon successful completion of the Music minor, students will be able to:

- Demonstrate a holistic understanding of worship to include one's lifestyle and the worship event
- Lead a contemporary worship service
- Demonstrate and understanding of the theology of worship
- Analyze past and current trends in music through a theological lens
- Develop proficiency in a harmonic instrument and the voice
- Demonstrate proficiency in the language of music, aural skills, and music theory

Outcomes Assessment

The outcomes assessment requirement for the Music minor includes:

- Exit exam (ABHE Bible Content)

Music Minor		
Requirements (20 credits)		
MUSI 060 ¹	Intro to Music Theory	0
MUSI 120	Choir (0.5 x 4 semesters)	2
MUSI 150	Class Piano	1
MUSI 153	Class Guitar	1
MUSI 154	Class Percussion	1
MUSI 162 ²	Contemporary Music Theory	3
MUSI 163	Aural Skills	3
MUSI 252	Technology for Church Music	2
MUSI 242	Applied Voice	1
MUSI 301	History of Contemporary & Sacred Music	3
MUSI 353	Worship Leading	3

¹MUSI 060: Required of students whose Music Placement Test score indicates a need for remedial studies

²MUSI 162: Admittance dependent on student's Music Placement Test score or successful completion of MUSI 060

Pastoral Counseling Minor

Trinity Bible College and Graduate School's minor in Pastoral Counseling is designed to prepare students to better understand psychology in a pastoral context. The minor does not allow students to practice psychology; instead, it provides students with an overview of the field.

Learning Outcome

Upon successful completion of the psychology minor, students will be able to:

- Employ critical thinking and communication skills as they effectively and successfully apply methods, theories, and techniques for providing care and counseling that is compatible with biblical teaching
- Apply knowledge and understanding for an appropriate understanding of basic emotional and psychological problems and abnormalities.
- Apply knowledge and understanding for appropriate emotional and psychological wholeness for all age levels.
- Understand and apply ethical psychological practices, integrating their Christian faith and values into their approach.
- Demonstrate how biblical principles inform responsible and respectful psychological strategies and practices.

Outcomes Assessment

The outcomes assessment requirement for the psychology minor includes:

- Exit exam (ABHE Bible Content)
- A grade of "C" or Higher in all PSYC courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.75 or higher

Pastoral Counseling Minor		
Requirements (19 Credits)		
PSYC 315	Techniques of Counseling	3
PSYC 350	Family Dynamics	2
PSYC 465	Understanding Trauma from a Biblical Perspective	2
PSYC 472	Psychology and the Gospel	2
PSYC XXX	Psychology Electives: choose from Psychology-specific courses	10

Psychology Minor

Trinity Bible College and Graduate School's minor in Psychology is designed to prepare students to better understand the field of psychology. Trinity's minor does not allow students to practice psychology; instead, it provides students with an overview of the field.

Learning Outcomes

Upon successful completion of the psychology minor, students will be able to:

- Employ critical thinking and communication skills as they effectively and successfully apply methods, theories, and techniques for providing care and counseling that is compatible with biblical teaching
- Apply knowledge and understanding for an appropriate understanding of basic emotional and psychological problems and abnormalities.
- Apply knowledge and understanding for appropriate emotional and psychological wholeness for all age levels.
- Understand and apply ethical psychological practices, integrating their Christian faith and values into their approach.
- Demonstrate how biblical principles inform responsible and respectful psychological strategies and practices.

Outcomes Assessment

The outcomes assessment requirement for the psychology minor includes:

- Exit exam (ABHE Bible Content)
- A grade of "C" or Higher in all PSYC courses
- A cumulative GPA of 2.00 or higher and a professional GPA of 2.75 or higher

Psychology Minor		
Requirements (19 Credits)		
PSYC 213	Abnormal Psychology	3
PSYC 314	Human Sexuality	3
PSYC 216	Addiction Studies	3
PSYC 322	Psychology and the Gospel	2
PSYC 465	Understanding Trauma from a Biblical Perspective	2
PSYC XXX	Psychology Electives: Choose Two	6

Theology Minor

The Theology minor is designed to be coupled with the Biblical Studies major for those individuals who have an interest in Theology.

Learning Outcomes

Upon completion of the Theology minor students will be able to:

- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and sound biblical theology
- Demonstrate an understanding of how sound theology relates to and impacts everyday life

Outcomes Assessment

The outcomes assessment requirement for the Theology minor includes:

- Specified assignments in designated courses
- Exit exam (ABHE Bible Content)

Theology Minor		
Requirements (18 Credits)		
THEO 251*	Systematic Theology I: Scripture, God, Creation	3
THEO 252*	Systematic Theology II: Humanity, Sin, Christ, Salvation	3
THEO 361*	Systematic Theology III: Holy Spirit, Church, Last Things	3
THEO 362*	Systematic Theology IV: Pentecostal Distinctives	2
Choose <u>seven credits</u> from the following courses:		7
GLMI 254	Theology of Missions	3
HRAD 440	Holistic Development	3
THEO 220	Theology of Compassion	3
THEO 351	Modern Religious Cults	3
THEO 371	Theology of Worship	2
THEO 434	Old Testament Theology	2
THEO 435	New Testament Theology	2
THEO 439	Special Topics	2
THEO 452	Contemporary Theology	3
*Systematic Theology I, II, III, IV do not need to be taken in order		

COURSE DESCRIPTIONS

Below are descriptions for Trinity Bible College & Graduate School courses, separated into departmental categories. Any necessary prerequisites may be found here. In parentheses are the years a course may be offered. For example, “Fall (Odd)” indicates that the course is offered in the Fall semester of odd years. Courses that have not been offered in recent years may be found in archived catalogs.

Biblical Studies

BIBL 130 Biblical Studies in Prayer

2 Credits

Students will study the theology of prayer in order to develop a personal understanding and practice of prayer.

BIBL 133 Bible Geography and Culture

2 Credits Spring

This course fulfills requirements for a Humanities elective.

Students will examine the Bible’s geography and unique customs of the biblical world. Particular attention is paid to the relevance of these discoveries for interpreting the Bible.

BIBL 134 Holy Land Studies Tour

1 Credit Spring

Students will embark on a tour of the Holy Land during the semester as organized by Trinity. The tour will allow students to directly experience the lands of the Bible thereby gaining further appreciation for the geography, architecture, culture, and spiritual atmosphere of biblical times.

BIBL 150 Old Testament History and Literature

3 Credits Fall

Students will survey the history and literature of the Old Testament. The primary historical and cultural backgrounds as well as the main theological themes of each book will be examined.

BIBL 151 New Testament History and Literature

3 Credits Spring

Students will survey the history and literature of the New Testament. The primary historical and cultural backgrounds as well as the main theological themes of each book will be examined. Additionally, this course includes a brief introduction of the intertestamental period.

BIBL 152 Life of Christ

2 Credits Fall

Students will investigate the life and message of Jesus Christ as revealed in the four canonical gospels.

BIBL 153 Acts

2 Credits Spring

Students will examine early stages of the church as portrayed in Acts. Special attention will be given to the role of the Holy Spirit in the growth of the church.

BIBL 156 Introduction to Biblical Interpretation**2 Credits TBD**

Students will develop proper methods for interpreting God's word. Introduction is given to the major tools used in arriving at the meaning of the Bible, which include original language resources.

BIBL 253 Hermeneutics**3 Credits Fall**

Hermeneutics is often called "the science and art of interpreting Scripture." Thus, emphasis is given in this course to building bridges across the linguistic, cultural, and historical gaps between the Bible and the present-day believer. The role of proper hermeneutics in preaching to a diverse audience is emphasized.

Corequisite: ENGL 112

Prerequisites: ENGL 112, BIBL 150, BIBL 151, THEO 165

BIBL 329 Isaiah**3 Credits**

This course examines the book of Isaiah, giving attention to authorship and dating issues, the book's theological themes, literary features, and the historical context. Special consideration is given to the book's Messianic prophecies.

Prerequisites: BIBL 253

BIBL 330 Jeremiah**3 Credits**

This course examines the book of Jeremiah and gives attention to authorship and dating issues, the book's theological themes, literary features, and the historical context. Particular attention is paid to Jeremiah's personal life, and the hope for the Lord to form a new covenant with Israel.

Prerequisites: BIBL 253

BIBL 332 Corinthians**3 Credits**

Students will analyze both of the Apostle Paul's letters to the Corinthians, stressing the historical backgrounds as well as the doctrinal intent of each book. Treatment of matters related to the apostle's personal life is also given.

Prerequisites: BIBL 253

BIBL 333 Paul and the Corinthians**2 Credits As Needed**

This course is required as part of the Ministerial Training Track.

This course analyzes both of the Apostle Paul's letters to the Corinthians, stressing the doctrinal intent of each book. Treatment of matters related to the apostle's personal life is also given.

Prerequisites: BIBL 253

BIBL 335 Minor Prophets**2 Credits**

This course will investigate each of the twelve Minor Prophets (Hosea-Malachi) with consideration given to each prophet's call, message, and historical context noting significant literary and theological features.

Prerequisites: BIBL 253

BIBL 338 Ezekiel**2 Credits**

Students will analyze the historical, literary, and theological elements of the books of Ezekiel and their role as scripture for the Church.

Prerequisites: BIBL 253

BIBL 339 Hebrews**2 Credits**

Students will investigate the historical/cultural background and theology of the book of Hebrews with attention given to Christology and the new covenant.

Prerequisites: BIBL 253

BIBL 350 Pastoral Epistles**2 Credits**

Students will analyze I and II Timothy and Titus, with emphasis upon the interpretation and application of the instructions given concerning the work of the ministry and leadership of the church.

Prerequisites: BIBL 253

BIBL 351 Romans/Galatians**3 Credits**

Students will study these two letters, with particular treatment given to the Apostle Paul's foremost theological emphases.

Prerequisite: BIBL 253

BIBL 421 Hebrew Poetry and Wisdom Literature**3 Credits**

This course will survey the books of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. Students will also examine the nature and styles of Hebrew poetry, the use of this literature in the national and worship life of Israel, and the theological emphases of each book as well as their practical value in Christian life and ministry. Additionally, the unique character of the Wisdom books (Job, Proverbs and Ecclesiastes) will be covered.

Prerequisites: BIBL 253

BIBL 426 The Former Prophets**3 Credits**

(Joshua, Judges, 1-2 Samuel, 1-2 Kings)

Students will analyze the accounts of Israel's story as recorded in the books of Joshua, Judges, Samuel, and Kings, and an evaluation of various attempts to harmonize that story with other historical evidence. Literary, textual, and theological issues, as well as an examination of archaeological evidence, social institutions, and ideology will provide the data for discussing the ideas contained in the Former Prophets and their role as scripture for the Church.

Prerequisites: BIBL 253

BIBL 430 Johannine Literature**2 Credits**

This course will analyze the historical, literary, and theological features of the Gospel and three epistles of John with emphasis given to understanding and applying the contributions found in these books.

Prerequisites: BIBL 253

BIBL 432 Prison Epistles**2 Credits**

Students will analyze Ephesians, Philippians, Colossians, and Philemon. Consideration will be given to the similarities between the books, especially Ephesians and Colossians, as well as the challenges the writer faced as he neared the end of his life.

Prerequisites: BIBL 253

BIBL 433 General Epistles**2 Credits**

Students will study James, I and II Peter, and Jude. Particular treatment of the practical implications of Christianity as well as the eschatological themes in these books will be emphasized.

Prerequisites: BIBL 253

BIBL 437 Apocalyptic Literature and the Revelation**2 Credits**

Students will analyze apocalyptic texts of the second Temple period with particular emphasis given to the historical, literary, and theological elements of the Revelation and its role as scripture for the Church. Students will analyze apocalyptic texts of Daniel and of the second Temple period with particular emphasis given to the historical, literary, and theological elements of the Revelation and its role as scripture for the Church.

Prerequisites: BIBL 253

BIBL 439 Special Topics**1-6 Credits When Available**

These courses will be offered by faculty as the need arises for various topics in Biblical Studies. The title of the course will be determined by the content of the syllabus. Some special topics may require BIBL 253. Approval by the department chair and the Dean of Undergraduate Studies is needed.

BIBL 450 Pentateuch**3 Credits**

This course analyzes the five books of Moses (the Torah) in light of historical, cultural, religious, geographical and political backgrounds. Critical historical and literary issues pertaining to the text's composition and the events recorded are also addressed. Additionally, the theology of each book as well as that of the Torah as a whole are introduced.

Prerequisites: BIBL 253

Business Administration**BUSI 157 Introduction to Business****2 Credits Fall**

This is an introductory course that acquaints students with the American free enterprise system. It surveys the fundamentals of modern business, which include the formation of a firm's missions, objectives, strategies, types of business ownership, business ethics, social responsibility, and environmental concerns.

BUSI 158 Personal Finance**2 Credits Spring**

This course examines personal financial planning through a biblical lens, focusing on ownership, stewardship, agency, and accountability. You will study topics such as credit, insurance, taxes, housing, investing, income management, and estate planning, all grounded in

the belief that God owns all resources and entrusts them to us. The course emphasizes wise, ethical financial decisions that reflect biblical values and faithful stewardship.

BUSI 201 Principles of Sports Organization & Management 3 Credits When Available

This course is a study of contemporary and productive management principles and concepts used throughout the sports industry and various sport organizations. Throughout this course, students will learn skills related to creative problem solving, strategic planning, while developing the skills to lead, organize, and delegate in managerial and leadership positions and a foundation in sport management.

BUSI 203 Global Business 3 Credits Spring (Even)

Delve into the dynamic realm of global business, examining the complexities of international trade, cultural diversity in business practices, and global market strategies. This course encourages students to analyze global business scenarios critically, integrating a biblical worldview in understanding ethical implications and decision-making in the international business context.

BUSI 205 Computer Applications for Business 3 Credits When Available

This class is a survey of major computer software applications with particular emphases on word processing, electronic spreadsheets, presentations, database management, and accounting software.

BUSI 240 Principles of Economics 3 Credits Fall (Odd)

In this course, students will examine the foundational principles of economics, with a focus on the dynamics of markets, the determinants of demand and supply, and the analysis of public goods and market failures. The course emphasizes the practical application of economic theories to real-world issues, encouraging students to develop critical thinking skills and the ability to effectively communicate economic analyses. The teachings are grounded in biblical ethics, ensuring a comprehensive understanding of economic principles.

BUSI 301 Business Law 3 Credits Fall (Even)

Explore the legal landscape of the business world in this comprehensive course. Students will gain an understanding of key legal principles, contracts, employment law, and the regulatory environment affecting businesses. The course emphasizes critical thinking and informed decision-making within the context of legal constraints and opportunities.

BUSI 304 Business Communications 3 Credits Spring (Even)

This course delves into effective communication strategies within a business context, encompassing written, oral, and digital communication skills. Students will learn to craft persuasive messages, present ideas clearly, and develop strong interpersonal communication techniques, essential for professional success in various business environments.

BUSI 310 Internship Facilitation**1 Credit Fall**

This course guides students in securing an internship, crucial for practical experience in their field. Taken in the Fall of students' Junior year, it focuses on identifying and applying for suitable internship opportunities, preparing resumes, and developing interview skills. The course sets the stage for the summer internship, ensuring students are well-equipped to maximize their experiential learning.

BUSI 311 Business Internship**3 Credits Spring**

This course is a preparatory step for students to undertake a summer internship in their primary field of study. It emphasizes the application of academic learning in a real-world professional setting, offering an invaluable opportunity for practical skill development and experience tailored to each student's specific business discipline.

BUSI 325 Entrepreneurship**3 Credits Fall (Odd)**

This course explores the key elements of starting and running a small business, including concept development, market analysis, financial planning, and legal considerations. Students will create a comprehensive business plan through hands-on projects and practical applications.

BUSI 340 Consumer Behavior**3 Credits Spring (Odd)**

Examine the psychological, social, and cultural factors that influence consumer decision-making in this course. Students will learn to analyze consumer needs and preferences, understand market segmentation, and apply these insights to develop effective marketing strategies. This course emphasizes the interpretation of consumer behavior data to drive business decisions.

BUSI 355 Principles of Marketing**3 Credits Fall (Odd)**

This course provides an in-depth exploration into the principles of marketing with a focus on key marketing strategies, ethical considerations, target market development, and consumer behavior. Students will gain mastery over the 4 P's of Marketing—Product, Price, Place, and Promotion—while also being encouraged to align ethical marketing practices with biblical principles.

BUSI 360 Marketing Research**3 Credits Spring (Odd)**

This course examines the methodologies and practices of marketing research. Students will learn to design research studies, collect and analyze data, and interpret results to inform marketing strategies. The course emphasizes the practical application of research techniques in understanding market trends and consumer behavior.

Prerequisite: BUSI 355

BUSI 401 Christian Leadership & Ethics**3 Credits Fall**

Business ethics is the moral analysis of business activity and practices. This class will explore how a Christian Worldview affects leadership, business management, and decision-making. Part of the class will also focus on business-related actions that may be in apparent conflict with morality and examine them from a Christian perspective.

Prerequisite: PHIL 254

BUSI 407 Non-Profit Revenue and Stewardship **3 Credits** **When Available**

This course examines the foundational principles of nonprofit management and biblical stewardship as essential components of effective organizational leadership. Students will explore the structure, mission, and operations of nonprofit organizations while developing skills in financial stewardship, strategic planning, fundraising, and ethical leadership. Emphasis is placed on integrating biblical values with practical management strategies to promote accountability, sustainability, and compassionate service within nonprofit and ministry settings.

BUSI 425 Non-Profit Management **3 Credits** **When Available**

This course delves into the unique challenges and opportunities in managing nonprofit organizations. It covers strategic planning, fundraising, governance, and program development, equipping students with the skills to lead and sustain effective nonprofit entities. The course also emphasizes the role of ethical leadership and community impact in the nonprofit sector.

BUSI 430 Integrated Marketing Communications **3 Credits** **Fall (Odd)**

This course focuses on the strategies and practices of integrated marketing communications (IMC), blending advertising, public relations, digital marketing, and direct marketing. Students will learn to develop cohesive marketing campaigns that effectively reach and engage diverse audiences, using a variety of media channels. The course emphasizes the importance of consistent messaging and brand alignment across all marketing efforts. Prerequisite: BUSI 355

BUSI 439 Special Topics **1-6 Credits** **When Available**

These courses will be offered by faculty as the need arises for various topics in Business. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Church-Related Courses

CHUR 030 College Orientation **0 Credits** **Fall, Spring**

This course is designed to orientate incoming students to the various policies and procedures associated with Trinity's Undergraduate School. Along with policies and procedures, this introductory course provides students the opportunity to complete necessary forms and familiarize themselves with college personnel.

CHUR 100 Chapel **0 Credits** **Fall, Spring**

Students are required to attend Chapel each semester. The graduate must satisfactorily complete the two semesters of Chapel attendance immediately preceding graduation.

CHUR 101 Student Ministries **0 Credits** **Fall, Spring**

Students are required to be involved in Student Ministries every semester. Specific requirements are contained in the *Student Life Handbook*.

Communication Courses

COMM 110 Introduction to General Studies

2 Credits Fall

This course is an introductory examination of the field and philosophy of general studies. Students will learn of the history of university education, the value of a general education, and its “real world” value outside of the university. There will be an emphasis on what it means to be human amidst the growth of AI. Students will begin the process of thinking critically and philosophically about the world around them.

COMM 210 Public Speaking

3 Credits Fall

This is a course that introduces students to the principles of speech, including research, analysis, organization, writing, and delivery.

COMM 256 Intercultural Communication

3 credits When Available

This course fulfills requirements for a Humanities elective.

This course is an introductory study of the implications of the worldviews of different cultures and their unique patterns of communication, both verbal and nonverbal. The course deals with inherent problems encountered by communicators oriented in Western culture who attempt to communicate the gospel meaningfully to another culture. Prerequisite: COMM 210

COMM 310 Writing for Publication

3 Credits Spring (Odd)

This course fulfills requirements for a Humanities elective.

This is an introductory journalism course that emphasizes news and feature writing. It also covers basic principles of writing poetry, fiction, devotionals, and children's stories.

COMM 439 Special Topics

1-6 Credits When Available

This course fulfills requirements for a Humanities elective.

These courses will be offered by faculty as the need arises for various topics in communication. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

COMM 470 Senior Seminar

1 Credit Spring

This is a capstone course designed to help students transition from college to the work world or further studies. It will include a focus on career planning, resume writing and job search strategies, practical information about graduate studies, and a reflective synthesis paper of the student's Trinity experience.

Teacher Education Courses

EDUC 031 Study Skills

0 Credits

This course is designed to empower students with the cognitive, organizational, and analytical tools necessary for high-level academic success. Students will begin by identifying their personal learning style, and practice strategies to maximize retention. The course then transitions into practical application, focusing on time management, digital and physical organization, applying proper citation styles and maintaining strict academic integrity.

EDUC 110 Introduction to Teacher Education**2 Credits**

EDUC 110 is designed to provide pre-service teachers with an introductory exploration of the teaching profession. It combines foundational pedagogical concepts with practical applications of instructional media and technology. Students will engage with historical contexts, key figures, and educators' legal and ethical expectations. Emphasis on integrating computers and the Internet as research tools, lesson preparation, and student applications within lessons will be emphasized. Additionally, ways to seamlessly integrate technology into the curriculum will be explored. Through this course, students will develop an understanding of essential themes and topics in education, foster critical thinking, and encourage personal spiritual growth as they prepare for admission to the Teacher Education Program.

EDUC 112 Classroom Management**2 Credits Spring**

Classroom Management will emphasize the following topics: classroom management theories and techniques, motivational theories and strategies, practical ideas for creating a positive classroom environment, strategies for dealing with classroom discipline problems, organizing the physical arrangement of the classroom, managing student work, and utilizing instructional small groups. This course will assist you in developing your personal Christian management philosophy.

EDUC 152 Creative Arts**2 Credits Spring**

This course fulfills requirements for a Humanities elective.

This course provides an exploration of the stages of growth in children's artistic development as it applies to the K-8 classroom, including direct experiences with methods and materials in visual arts, music, movement, and drama education. It also emphasizes the integration of the Arts throughout the curriculum.

EDUC 165 Foundations of Early Childhood**3 Credits Fall**

This course is an introduction to early childhood. The importance of early childhood and issues connected to this topic will be surveyed. This course will give an overview of early childhood a teacher will need when entering the field of early childhood education. A practicum is included within this class.

Prerequisites: EDUC 250 and EDUC 245

EDUC 210 Foundations of Classical Education**2 Credits When needed**

This is an introductory course that provides the foundations and understanding of classical education. Emphasis will be given to philosophical and pedagogical foundations of classical education and key educators such as Socrates, Aquinas, and Charlotte Mason.

EDUC 211 Classical Education Practicum**1 Credit When needed**

Taken in conjunction with Foundations of Classical Education, students will participate in a 40 hour classroom practicum.

EDUC 221 Foundations of Reading Instruction**3 Credits Spring**

This is an introductory course that provides the foundations of reading education. Emphasis is given to the following topics: the reading process, emergent literacy, word identification, and vocabulary development, comprehension, reading instruction approaches, and reading/study skills. Teaching reading in the multicultural classroom is included.

Prerequisite: EDUC 250 and EDUC 245

EDUC 240 Educating Exceptional Students**3 Credits Fall**

This is an introductory course to assist in preparing to meet the needs of exceptional children. This course provides basic information about the physical, social, mental, and emotional characteristics and distinctive problems of exceptional learners in the home, at school and in the community. Students will study the characteristics of exceptional students, stressing educational adaptations and methods for the regular classroom teacher of the mainstreamed student.

EDUC 250 Foundations of Education**2 Credits Fall**

This is the introductory course for all education majors. This course discusses professional aspects of teaching and the role of schools in American society, and it surveys education history and philosophy, public education financing, current problems and trends, and curriculum development. Classroom observations are included.

EDUC 251 Foundations of Education Practicum**1 Credit Fall**

Taken in conjunction with Foundations of Education, students will participate in a 40 hour classroom practicum.

EDUC 261 Methods: Social Studies - Elementary**2 Credits Spring**

This course provides the background and processes integral to teaching elementary school social studies and geography. Emphasis is placed on curriculum models, social science disciplines, learning theories, approaches and strategies, and assessment techniques. Students will participate in a practicum as a part of this course.

Prerequisites: EDUC 250 and EDUC 245.

EDUC 270 Educating Exceptional Early Childhood Learners**3 Credits Spring**

This course will focus on working with students with exceptionalities in the early childhood classroom. This course will provide strategies and activities that will help when working with students that are both low achieving and high achieving. In this course, students will have the opportunity to explore how to make their future classroom inclusive to students from all levels.

Prerequisites: EDUC 240 and 265

EDUC 283 Understanding Cultural Diversity**2 Credits Spring**

This course may fulfill requirements for a PMIN elective.

This course is an analysis of the racial and cultural minorities in the United States designed to prepare students to teach in a pluralistic society. Particular emphasis will be placed on understanding the culture and issues of Native American students, particularly those that reside

within North Dakota. The course will also present appropriate strategies to use when teaching diverse students.

Prerequisites: EDUC 250 and EDUC 245

EDUC 284 Understanding Cultural Diversity Practicum 1 Credit Spring

Taken in conjunction with EDUC 283 students will participate in a cultural diversity practicum.

EDUC 315 Methods: Math - Elementary 3 Credits Fall

This course covers the math curriculum, content, materials, and skills integral to teaching elementary school mathematics. This course will emphasize direct instruction, hands-on methodology, use of manipulatives, integration of technology, cooperative learning, and alternative methods of drill and instruction. Students will participate in a practicum as a part of this course.

Prerequisites: EDUC 250 and EDUC 245

EDUC 322 Methods: Language Arts - Elementary 3 Credits Spring

This course deals with oral and written language development, reading and literature, grammar, the writing process, methods of teaching spelling, handwriting, oral and written composition, and creative expression within a classroom. Students will participate in a practicum as a part of this course.

Prerequisites: EDUC 250 and EDUC 252.

EDUC 323 Methods: Reading - Elementary 3 Credits Fall

A concentration on the teaching of reading based upon the integrated teaching of language arts and reading. Topics include phonics, phonemic awareness and literature-based approaches, guided reading, reading recovery, teaching reading in the content areas, promoting reading as a lifelong activity, organizing and managing classroom reading programs, using technology in literacy, diagnosis and correction of reading difficulties, and meeting the needs of culturally diverse and special needs students, along with interpreting standardized test scores. Students will participate in a practicum as a part of this course.

Prerequisites: EDUC 221

EDUC 326 Diagnostic Reading 2 Credits Spring

In this course, students will address the formal and informal assessment procedures used to design and evaluate robust reading instruction and intervention for students. It will focus on the knowledge and skills needed to choose and give appropriate reading assessments for various purposes and data-based decision-making to guide instructional planning and intervention design. An emphasis will be placed on creating Multi-Tiered Systems of Support to support all students.

Prerequisite: EDUC 221

EDUC 330 Advanced Grammar and Composition 3 Credits Spring

This course focuses on the grammatical construction of composition. This is a practical course focusing on the construction of a variety of compositional types. The function of grammar and

how it applies to composition will be explored along with discussing current language trends. The teaching of grammar and the science of reading will also be explored within this course. Prerequisite: ENGL 112.

EDUC 331 Methods: Middle School: ELA **2 Credits** **Spring (Even)**

This course studies the methodology of how to teach ELA in middle school. The focus will be on practices, curriculum, assessment, and development of ELA within the middle school. Students will participate in a practicum as a part of this course.

Prerequisites: EDUC 221 and ENGL 112.

EDUC 340 Early Childhood Language and Literacy **2 Credits** **Spring**

This course will focus on the language and literacy development of early childhood. This course will provide a critical examination of how to help children read and write. During this course, students will have opportunities to examine a variety of issues related to teaching literacy to young children. Developmentally appropriate practices will be also integrated throughout the course.

EDUC 341 Observation and Assessment **3 Credits** **Spring**
Early Childhood/Kindergarten

This is a field experience class in which students will be involved in both an Early Childhood and Kindergarten classroom, working with teachers, students, and families. Students will learn about the administration of informal and formal assessment, lesson planning, and implementation of lessons and material.

EDUC 345 Methods: Early Childhood/Kindergarten **3 Credits** **Spring**

An overview of the various methods used in teaching in early childhood will be taught through this course. Students will look at the development of curriculum and instructional practices in the preschool and kindergarten settings, along with exploring principles and the methods used to work. Students will participate in a practicum as a part of this course.

Prerequisites: EDUC 265.

EDUC 350 Methods: Science - Elementary **3 Credits** **Fall (Even)**

This course provides the content and processes requisite to teaching elementary school science. Emphasis will be placed upon the nature of science, how children learn science, objectives of school science programs, science educational reforms and national standards along with looking at current trends in science education such as STEM and STEAM, methods of teaching and assessing science will be discussed. Students will participate in a practicum as a part of this course.

Prerequisites: EDUC 245 and EDUC 250

EDUC 359 Instruction, Assessment, and Educational Trends **3 Credits** **Fall or Spring**

Curriculum planning and design, fundamentals of lesson planning, writing instructional objectives, presenting types of subject matter, and evaluating a lesson; and a study of current issues and trends with an emphasis on assessment. The course focuses on formative and

summative evaluation processes, comprehensive assessment strategies to measure student learning, holistic plans to determine student grades, state and national assessments, use of assessment data to determine curricular decisions and current issues with a significant impact on education.

Prerequisites: EDUC 250

EDUC 375 Integrating Reading in the Content Areas 2 Credits Fall

This course covers reading within the different content areas. Students will be exposed to ways in which reading is presented within content areas. Students will explore strategies and assessments for content reading.

Prerequisite: EDUC 221

EDUC 410 Methods: Secondary: ELA 2 Credits Spring (Odd)

This course studies the curriculum, methodology, materials, standards and objectives, and assessment, and trends of teaching English/Language Arts in Secondary school. Students will participate in a practicum as a part of this course.

Prerequisite: EDUC 221

EDUC 420 Children's and Young Adult's Literature 3 Credits Fall, Spring

This course fulfills requirements for a Humanities or Literature elective for non-elementary education majors.

This course introduces students to different approaches of studying, interpreting, and evaluating children's and young adult literature. The use of literature within the curriculum, understanding how students respond to literature, and how to motivate students to read are also discussed. Students enrolled in this course will also spend time both inside and outside class reading a variety of children's and young adult literature.

EDUC 439 Special Topics 1-6 Credits When Available

These courses will be offered by faculty as the need arises for various topics in Teacher Education. The title of the course will be determined by the content of the syllabus. Approval by the department chair and Dean of Undergraduate Studies is needed.

EDUC 440 Elementary Practicum 2 Credits Fall, Spring

This course is designed as a pre-student teaching experience to be done before the start of student teaching. The student works closely with an elementary teacher to develop a greater understanding of effective teaching and classroom management. It is limited to those students who have been admitted to Teacher Education and have completed the necessary professional studies sequence.

EDUC 445 Elementary/Secondary Practicum 2 Credits Fall, Spring

This course is designed as a pre-student teaching experience to be done before the start of student teaching. The student works closely with a secondary teacher in their specific content area to develop a greater understanding of effective teaching and classroom management. It is limited to those students who have been admitted to Teacher Education and have completed

the necessary professional studies sequence. Those enrolled in the Physical Education major would enroll in this practicum.

EDUC 453 Educational Psychology **2 Credits** **Spring**

This course focuses on the psychology of educational practices. It emphasizes the use of learning and motivation theories along with units of instruction on learning styles, information processing and cognitive skills development, classroom management, motivation, and assessment of student learning.

Prerequisites: EDUC 245, EDUC 250, and PSYC 210.

EDUC 481 Student Teaching **10 Credits** **Fall/Spring**

Elementary Education, Physical Education, and Secondary English

This course is designed as a full-time teaching experience in a fully accredited classroom in grade levels 1-8 for elementary education majors, Kindergarten - high school for physical education majors, and grade levels 5-12 for Secondary English. It is limited to those students who have been admitted to Teacher Education and have completed the professional studies sequence. Students must be accepted into Student Teaching and have met all the requirements for placement. In addition, students must successfully complete the program capstone requirement and participate in an exit interview prior to program completion.

EDUC 482 Student Teaching: Early Childhood **5 Credits** **Fall/Spring**

This course is designed as a full-time teaching experience in a fully accredited early childhood/Kindergarten classroom. This course is an addition to EDUC 483 Student Teaching: Elementary. It is limited to those students who have been admitted to Teacher Education and have completed the professional studies sequence. Students must be accepted into Student Teaching and have met all the requirements for placement. EDUC 482 and EDUC 483 are to be taken together. In addition, students must successfully complete the program capstone requirement and participate in an exit interview prior to program completion.

EDUC 483 Student Teaching: Elementary **5 Credits** **Fall/Spring**

This course is designed as full-time teaching experience in a fully-accredited elementary classroom. This course is an addition to EDUC 482: Early Childhood. It is limited to those students who have been admitted to Teacher Education and have completed the professional studies sequence. Students must be accepted into Student Teaching and have met all the requirements for placement. EDUC 482 and EDUC 483 are to be taken together. In addition, students must successfully complete the program capstone requirement and participate in an exit interview prior to program completion.

English Courses

ENGL 031 Developmental English **0 Credits** **Fall, Spring**
3 credits counted in schedule

This course is for students who need a review of English fundamentals as indicated by freshman placement testing. Attention is given to basic grammar, sentence structure, punctuation, usage, and mechanics.

Prerequisite: Placement is determined by placement exam. This course is a prerequisite for ENGL 111.

ENGL 111 English Composition I

3 Credits Fall, Spring

This course teaches writing as a process of thinking, generating ideas, writing drafts, and revising. Students will learn how to write a variety of essays using basic grammatical and organizational skills. Students will also benefit from conferences with the instructor, during which particular problems are discussed.

Prerequisite: placement is determined by placement test, or completion of ENGL 031.

ENGL 112 English Composition II

3 Credits Fall, Spring

This course instructs the student in entering their own thoughts into the conversations of our culture. It teaches the student how to formulate and organize their own thoughts and how to use their own thinking to challenge and accept the thoughts of others. We will examine writings from a variety of viewpoints in order to stretch, challenge, and grow in our own thinking. Special focus will be given to learning MLA format and understanding how to write a well thought out, argued, and explained academic research paper.

Prerequisite: ENGL 111

ENGL 113 Honors Composition I

3 Credits Fall

This is a college writing course designed for first-year students who demonstrate a strong aptitude in English. Emphasis is placed on the principles of rhetoric as applied to the college essay. The course is open only to students who qualify through placement testing. (This course is taken in place of ENGL 111).

ENGL 114 Honors Composition II

3 Credits Spring

This is an honor's course in college writing, open to those who have successfully completed ENGL 113 or who have been selected by the department. Students learn proper procedure and style for writing research papers. The course also emphasizes creative and journalistic forms of writing. The course is open only to students who qualify through placement testing. (This course is taken in place of ENGL 112).

ENGL 210 American Literature

3 Credits Spring (Even)

This course fulfills requirements for a Humanities elective.

This course surveys prose and poetry from pre-Colonial times to the middle of the twentieth century. Attention is given to the socio-political backgrounds of American thought as expressed through selected authors, including those from diverse cultures.

Prerequisite: ENGL 112

ENGL 240 Research Methods

2 Credits Fall

This course will provide students with the information and skills necessary to research both quantitatively, and qualitatively within their field. This course will prepare students for the research and writing needed including a focus on APA.

Prerequisites: ENGL 112

ENGL 270 Introduction to Literary Criticism **3 Credits** **Spring (Even)**

This course fulfills requirements for a Humanities elective.

This course will examine the different popular types of literary criticism and the role they play in our world today. It will look at how these critical lenses affect the reception of various texts. Students will be given the opportunity to apply various critical techniques to analyze several texts. We will not only be critical of texts, but we will look critically at each of these approaches and evaluate their merits and shortcomings.

Prerequisite: ENGL 112

ENGL 300 Speculative Fiction **3 Credits**

This course fulfills requirements for a Humanities elective.

This course will analyze speculative fiction, specifically science fiction within it, and will be discussing what these authors are predicting about the future and what they are saying about the times they live and write in. We will examine the hopes and warnings they give regarding technology and where human society is heading or developing. We will be discussing the secular worldview on these topics and then considering what the Christian mindset should be.

Prerequisite: ENGL 112

ENGL 322 Classical Christian Literature **3 Credits** **Fall (Even)**

This course fulfills requirements for a Humanities elective.

This is a study of selected major classical Christian authors from the early church age to the Twentieth Century. The course is organized around four genres of Christian literature: devotional, poetry, biography, and fiction.

Prerequisite: ENGL 112

ENGL 331 English Literature I: Beginnings to 1785 **3 Credits** **Fall (Even)**

This course fulfills requirements for a Humanities elective.

This course includes reading and discussion of selected writings from Beowulf in the Anglo-Saxon period through the Restoration period, with emphasis on major literary characteristics, historical periods, and predominant ideas. The beginnings and history of the English language will also be examined. Prerequisite: ENGL 112

ENGL 332 English Literature II: 1785 to Present **3 Credits** **Fall (Odd)**

This course fulfills requirements for a Humanities elective.

This course includes reading and discussion of selected writings from the Romantic period through the modern era, with emphasis on major literary characteristics, historical periods, and predominant ideas.

Prerequisite: ENGL 112

ENGL 351 Tolkienian Literature **3 Credits** **Spring (Odd)**

This course fulfills requirements for a Humanities elective.

This course includes reading and discussion of selected writings from, or pertaining to, J.R.R. Tolkien. Translated works by Tolkien and mythological inspirations for Tolkien can also be included. A major theme is the intersection of his love of mythology with his Christian faith.

Prerequisite: ENGL 112

ENGL 400 World Literature

3 Credits Fall (Odd)

This course fulfills requirements for a Humanities elective.

This course includes reading and discussion of selected writings from world literature rather than the more familiar British or American canon, with emphasis on the characteristics of major literary movements of various cultures (the times, the ideas) and on gaining literary appreciation through immersion in great texts. World Literature will help students see the beauty, the similarities and differences, and the modes of thinking from various cultures around the world.

ENGL 425 Shakespeare

3 Credits Spring (Odd)

This course fulfills requirements for a Humanities elective.

This course examines the plays and poetry of William Shakespeare. Students will read plays from each of the traditional categories given to his plays: History, Tragedy, Comedy, and Romance. The plays will be examined as both works of literature and as drama. A poetry section will delve into Shakespearean sonnets.

Prerequisite: ENGL 112

ENGL 439 Special Topic

1-6 Credits As Needed

This course fulfills requirements for a Humanities elective.

These courses will be offered by faculty as the need arises for various topics in English. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Global Missions Courses

GLMI 110 Introduction to Global Missions

2 Credits Fall

This course is an overview of the Global Missions department's emphasis and philosophy as well as serving as an introduction to the missional enterprise of the Church. Students will explore biblical, historical, cultural, and global perspectives. The call and qualifications for missionary work will be considered. Students will also explore the involvement of the local church in missions.

GLMI 201-206: Cross-Cultural Experience

1-6 Credits As Needed

This GLMI course is the actual experience of interacting with another culture, either through one of Trinity's GO (Global Opportunities) Trips, Pack Your Bags (PYB) practicums, or an individually-arranged cross-cultural study. This is not a class which meets throughout the semester or summer term but the credit you receive for the actual cross-cultural experience where you earn credit based on the length and intensity of the cultural interaction.

GLMI 252 Global Missions Strategies

3 Credits Spring (Odd)

This course will introduce students to a variety of ministry strategies for diverse urban and rural cross-cultural settings. Students will be equipped to analyze a community and develop a relevant ministry strategy for effective evangelism and discipleship. Ministry models examined may include community development, education, business as mission, and other contemporary

models.

Prerequisite: GLMI 110

GLMI 254 Theology of Missions

3 Credits Fall

This course may fulfill requirements as a Theology elective.

In this course, students will analyze the theological undergirding of missions. This course examines the unique Pentecostal contribution to the evangelical church in Missions theology and the dynamics of the Holy Spirit. Students will explore how to properly present theology cross-culturally without compromising the biblical and apostolic message.

cross lites as a Theo or can be used in the theology minor

GLMI 301 Principles of Church Planting

2 Credits Fall (Even)

Through this course, students will explore the biblical foundation, historical background, and current strategies of church planting. Case studies, field trips, lectures by church planters, and other classroom activities will assist the student in formulating mission, vision, core values, and a strategy that can be applied to a church planting opportunity.

GLMI 305 Missions and Money

2 Credits Fall

This course will help students, ministry staff, pastors, and missionaries grow in financial stewardship and knowledge about how to navigate financial challenges common in a variety of ministry and intercultural settings. The course is designed to be flexible and developmental since each participant will come to the course with varying levels of financial knowledge, experience, and competency.

GLMI 320 Cross-Cultural Ministry/Missionary Life and Practice

3 Credits Spring

This course is designed to prepare students for the rigorous transitions to succeed in life and ministry on the mission field. Necessary practical strategies and spiritual disciplines will be examined in light of the call and the need.

GLMI 356 Preparing to Live Interculturally

3 Credits Fall

This course includes specialized studies of missiological subjects dealing with a specified area of the world. The target destinations and interests of the students will determine the areas. Students will study the context, trends, pressures, potentials, and problems affecting modern missionary outreach in their designated area.

Prerequisite: GLMI 110

GLMI 359 World Religions

3 Credits Fall

This course fulfills requirements for a Humanities or Theology elective.

In this course, students are introduced to the major religions of the world including, but not limited to, Judaism, Islam, Hinduism, Buddhism, Taoism, Jainism, Confucianism, and Animism. Particular attention is given to the history and basic beliefs of each religion, as well as a Christian response and interaction with followers of these world religions.

GLMI 361 Itineration and Fundraising**2 Credits Fall**

This course is an in-depth analysis of missionary itineration and fundraising. Specific topics may include: re-entry, scheduling services, communicating the message in speech and print, connecting with constituents, budgeting, and fundraising philosophies and practices.

Prerequisites: GLMI 110 and GLMI 254

GLMI 370 Study Abroad Practicum**3 Credits As Needed**

This course requires students to get involved in their foreign cultural context in various avenues such as practical ministry at a local church, teaching English to locals, assisting in a local business or volunteering with missionaries. This will require a minimum of 80 participation hours as required by the local assigned leader and will be in conjunction with GLMI 371 to enhance the cross-cultural experience.

GLMI 371 Area/Cultural Studies**3 Credits As Needed**

This course prepares students in understanding of the country's history, geography, ministry context and specific cultures through the immersion experience that can only be learned by studying abroad. The local assigned leader will have a developed curriculum specific to each country and context. This course must be taken in conjunction with GLMI 370.

GLMI 381A Global Missions Internship**1 Credit Fall**

This course is the first phase of the Global Missions Internship. Students are guided in selecting a location for their internship and learn about crafting fundraising letters, digital letters, and the entire pre-departure process of obtaining visas, insurance, etc. The internship requires readings, reports, and evaluations. Interns are responsible for their own expenses.

GLMI 381B Global Missions Internship**3 Credits**

This is the second phase of the Global Missions Internship course. It is the actual experience of interacting with another culture. Generally, the intern will work with a variety of missions related activities under the supervision of a US or foreign mission agency. The duration of the internship is 8-10 weeks. Interns are responsible for their own expenses.

GLMI 400 Contextualized Preaching**3 Credits Spring**

This course will examine biblical, theological, and practical foundations for contextualizing the gospel in diverse cultural contexts. The course will address the need to make faithful disciples and develop transformational ministries that are committed to scripture and appropriate to specific cultural contexts. The models of integrating biblical interpretation and cultural exegesis are introduced and applied to a variety of issues such as evangelism, cultural traditions and norms, social justice, worship, and ecclesial forms. Fresh expressions and innovative leaders of contemporary missional church movements in diverse cultural settings will be examined as case studies of this engagement between the gospel and cultures in the West.

GLMI 401 Worldview & Transformation**3 Credits Fall**

This course will enable students to understand the philosophical assumptions an individual uses to construct the belief system by which they make decisions about the world. It will help the

students to construct a biblical worldview and provide them with the skills needed to analyze the culture and worldview of the people God has called them to reach. Special attention will be given to the tools for understanding culture as an essential means of entry into cross-cultural ministry.

GLMI 439 Special Topics

1-6 Credits As Needed

These courses will be offered as the need arises for various topics in global missions. In consultation with the GLMI department and the Undergraduate Dean's Office, the department chair will determine the course, title, and credits.

GLMI 453 Current Issues in Global Missions

2 Credits Fall (Odd)

Students will explore significant, current missiological issues in political, ideological, educational, and theological domains. The issues will include: Globalization, the shifting of the global center of Christianity, unreached people groups, the impact of technology, persecution of Christians in restricted access countries, Indigenous leadership development, social justice, humanitarian service, and evangelism. Students will be introduced to a comprehensive study of the nature of the Church as God's people involved in missions, as well as the challenges they face. Special attention will also be given to rethinking the purpose of the local church from its inception through the scriptures, history, and contemporary times.

GLMI 470 Senior Seminar

1 Credit Spring

This capstone course prepares senior missions students to enter a career as missionaries. Consideration is given to future professional training, job placement, and issues and trends in missions.

History Courses

All History courses fulfill requirements for Sociology or Humanities electives.

HIST 220 American History Through the Civil War

3 Credits Fall

This is a survey of American History from pre-colonial times to the close of the Civil War, emphasizing the major political, social, economic, and religious ideas and events that have shaped America. Topics include colonization, the Revolutionary War, the early national period, Jeffersonianism and Jacksonianism, the Second Great Awakening, and sectional conflicts leading to secession and war.

Prerequisite: ENGL 112

HIST 221 American History Since the Civil War

3 Credits Spring

This course surveys political, social, economic and cultural developments in the United States from post-Civil War Reconstruction to the present. Topics include Reconstruction, the American West, the Industrial Age, populism and progressivism, World War I, the 1920s, the Great Depression, World War II, the Cold War Era, and Post-Cold War America.

Prerequisite: ENGL 112

HIST 223 World Civilizations to 1500**3 Credits Fall (Even)**

This course is a survey of the origins, development, and characteristics of the major world civilizations, including those of Europe, Asia, Africa, and the Americas, to the beginnings of European exploration in the fifteenth century. Special emphasis is placed on economic, religious, military, and intellectual exchanges between these civilizations.

Prerequisite: ENGL 112

HIST 224 World Civilizations Since 1500**3 Credits Fall (Odd)**

This course is a survey of the characteristics and development of major world civilizations, including those of Europe, Asia, Africa, and the Americas, from the beginnings of European colonization in the fifteenth century to the collapse of colonialism in the twentieth century. Special attention is given to the role of Christianity and western ideologies as agents of cultural and political change within these civilizations.

Prerequisites: ENGL 112

HIST 439 Special Topics**1-6 Credits When Available**

These courses will be offered by faculty as the need arises for various topics in history. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Prerequisite: ENGL 112

Historical Theology Courses**HITH 165 Pentecostal History and Missions****2 Credits Fall and Spring**

Pentecostal History and Missions is designed to provide an introductory exploration of Pentecostalism and especially the movement's involvement in missions throughout church history. Students will engage with foundational concepts, historical contexts, and key figures within theology and church history. Emphasis will be placed on exploring an introductory understanding and personal response to Pentecostal history, doctrine, and missions involvement.

HITH 210 Introduction to Church History**3 Credits Fall (Odd)**

This course fulfills requirements for a Humanities elective.

A survey of church history highlighting significant names, dates, and theological developments of Christianity from the time of Christ through the present. Topics include church leaders, councils, creeds, heresies, schisms, reformers, and their impact upon Christian belief and practice.

HITH 251 History of Missions**3 Credits Spring**

This course fulfills requirements for a Humanities elective.

In-depth attention will be given to great mission movements and leaders beginning with the New Testament Church. There will be biographical reviews of significant missionaries. A considerable part of this survey will be given to the expansion of the Pentecostal Movement, including the development of Assemblies of God missions.

HITH 439 Special Topics**1-6 Credits When Available**

This course fulfills requirements for a Humanities elective.

These courses will be offered by faculty as the need arises for various topics in historical theology. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Health, Physical Education, and Exercise Science Courses**HPEX 110 Health Concepts****1 Credits Fall**

HPEX 111 Introduction to Nutrition may be taken as an equivalent course for all students except Physical Education.

This course is an introduction to personal fitness and a study of health and physical education as it relates to training principles, nutrition, and to a healthy diet. The course also gives attention to common diseases and an overall sound foundation for managing stress and maintaining a healthy lifestyle.

HPEX 111 Introduction to Nutrition**1 Credits Spring**

HPEX 110 Health Concepts may be taken as an equivalent course for all students except Physical Education.

This is a basic course of nutrition, intended to provide each student the foundation for understanding the science of nutrition, and the application of nutrition principles in daily dietary practice.

HPEX 112 First Aid, CPR, and AED**0 Credit Spring**

This seminar provides students with first aid and a CPR certification upon successful completion. Emphasis is placed on pediatric first aid procedures for children in grades K-12. Certification is recognized by the American Heart Association and the American Red Cross. Students will receive a Satisfactory or Unsatisfactory (S or U) upon completion. Course fee required.

HPEX 120 Exercise Techniques**2 Credits Spring**

This is an introductory course that instructs students in the safety and proper mechanics of weight training. Students will acquire knowledge as to the development of specific resistance training protocols.

HPEX 220 Adapted Physical Education**2 Credits Spring**

An introductory course designed to address all major areas of Adapted Physical Education – roles and competencies of the Adapted Physical Educator. The course examines the law, generalities of specific disabilities, assessments, IEP writing, modifications, and service delivery. It stresses professionalism in the workplace, awareness of the strengths and limitations of those with disabilities, and methods for inclusion. Prerequisites: EDUC 245 and EDUC 250

HPEX 250 Personal Training**3 Credits Spring**

This course is required for students majoring or minoring in one of the SES programs. Students will analyze the impact of diet, exercise, stress management, health, and other areas of total

wellness on the quality of life. Students will examine their personal health risk, complete a personal fitness and nutritional assessment, as well as pursue an individual exercise prescription program. Hands-on experiences and exposure to the use of computer analysis in fitness assessment are included. Prerequisite: HPEX 120.

HPEX 304 Coaching Techniques of Soccer **2 Credits** **Fall (Odd)**

This course prepares students in specific specific skills and strategies, as well as the organization and management skills necessary to coach and administer soccer. Students may provide assistance to the intercollegiate varsity soccer program.

HPEX 306 Coaching Techniques of Baseball/Softball **2 Credits** **Spring (Odd)**

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer baseball/softball. Students will also provide assistance to the intercollegiate varsity baseball/softball program.

HPEX 307 Coaching Techniques Cross Country/Track **2 Credits** **Fall (Odd)**

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer cross country/track. Students will also provide assistance to the intercollegiate varsity cross country/track.

HPEX 308 Coaching Techniques of Volleyball **2 Credits** **Fall (Even)**

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer volleyball. Students will also provide assistance to the intercollegiate varsity women's volleyball program.

HPEX 309 Coaching Techniques of Basketball **2 Credits** **Spring (Even)**

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer basketball. Students will also provide assistance to the intercollegiate varsity basketball program.

HPEX 310 Sports Nutrition **2 Credits** **Fall**

Basic principles of human nutrition and nutritional needs for athletes and/or physically active populations. Issues discussed include ergogenic aids, macronutrient timing, carbohydrate loading/manipulation, eating disorders, protein supplements and hydration. Practical application will include dietary analysis and composition for people in various activities, conditions, training environments, and pre/post competition settings. Sports Nutrition will include an in-depth review of leading research and effective practices, while focusing on increasing athletic performance during training and competition. Prerequisites: HPEX 110 or HPEX 111

HPEX 320 Methods: Health and Physical Education - Elementary **2 Credits** **Spring (Odd)**

This course is a study of the purposes, methods, instructional materials, and evaluation techniques in the teaching of elementary physical education and health in grades 1-6. The course provides theory, modeling, and application of instructional strategies to support the

healthful living and physical development of elementary students. Content related to basic movement education, games, rhythms, sport skills, legal liability and safety, and decision-making for health are included. Students will participate in a practicum as a part of this course.

Prerequisite: EDUC 245 and EDUC 250

HPEX 330 Care and Prevention of Athletic Injuries 2 Credits Fall (Even)

This course gives future coaches an understanding of safety, the prevention of injuries in sports, emergency care, taping of injuries, and rehabilitation and recovery.

HPEX 340 Fitness Assessment and Exercise Prescription 2 Credits Fall (Even)

This is an exploration of fitness evaluation and exercise prescription. The course investigates activities that promote cardiovascular endurance, flexibility, resistance training, and anaerobic fitness.

Prerequisites: SCIE 110

HPEX 345 Fitness Activity of K-12 Physical Educator 2 Credits Spring (Even)

The instruction, practice, and organization of activities for the physical education classroom. Units include, but not limited to; badminton, tennis, golf, and elementary/secondary dance, as well as the measurement and evaluation of the physical education skills and activities. Students will also complete a swimming competency component.

HPEX 360 Exercise Physiology 3 Credits Spring (Odd)

This course is a study of the physiological responses to exercise and the various factors affecting human performance for anaerobic and aerobic training and conditioning, range of motion, flexibility, and skill development in physical activities.

Prerequisite: SCIE 110

HPEX 365: Sports and Sociology 3 Credits Spring (Odd)

This course fulfills requirements for a Humanities or Sociology elective.

The study of sports and its influence on the United States and the world along with a look into the structure of sports emphasizing who competes in various sports.

HPEX 370 Group Fitness Instruction and Practicum 2 Credits Spring

This course is introductory in content to allow both majors and non-majors instruction in the area of Personal Training. The first section of this course is designed to expose students to the knowledge and skills required to teach exercise in a variety of group settings. The second section of this course is to expose students to hands-on activities, facility/private group training class observations, and teaching specialized group training fitness.

HPEX 401 Varsity Basketball – Men 1 Credit Fall, Spring

This activity develops skills in basketball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

HPEX 402 Varsity Basketball – Women **1 Credit** **Fall, Spring**

This activity develops skills in basketball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

HPEX 403 Varsity Cross Country **1 Credit** **Fall**

This activity develops skills in cross country, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

HPEX 404 Varsity Volleyball – Women **1 Credit** **Fall**

This activity develops skills in volleyball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

HPEX 405 Varsity Soccer – Men **1 Credit** **Fall**

This activity develops skills in soccer, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

HPEX 410 Coaching Practicum **1 Credit** **Fall, Spring**

This course is designed to introduce aspiring coaches to the coaching field, and should be completed during the junior or senior year. A minimum of thirty hours of supervised coaching experience is required.

HPEX 425 Methods: Health and Physical Education - Secondary **2 Credits** **Fall (Odd)**

This course focuses on the teaching and learning theories related to physical education at the middle and high school levels. Strategies for movement, motor learning, planning, instruction, assessment, and behavioral issues are explored. Students will participate in a practicum as a part of this course.

Prerequisites: EDUC 245 and EDUC 250

HPEX 430 Administration of Health, Physical Education, and Athletics **2 Credits** **Fall (Odd)**

This course is a study of administrative philosophy and techniques in administering physical education, health, and athletic programs. The course also includes the principles of financial management, personnel management, public relations, and legal aspects.

HPEX 439 Special Topics **1-6 Credits** **When available**

These courses will be offered by faculty as the need arises for various topics in Health, Physical Education, and Exercise Science. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

HPEX 460 Theory of Strength, Conditioning, and Training 3 Credits Fall

This course focuses on the structure and program of an individual's own philosophy of strength and conditioning. The course will look at a variety of theories to help the student form their own theory on how to properly train teams, individual, or personal clients in the areas of strength and conditioning.

Humanitarian Relief and Development

HRAD 180 Practicum I 1 Credit Spring

While the coursework is usually taken during the spring semester of the freshman year, the practicum is typically completed during the summer. The practicum will include a minimum of 10 hours of field service experience and 5 contact hours with the supervisor.

HRAD 260 Holistic Health and Wellness 3 Credit

This course emphasizes the importance of knowledge, attitudes, and practices related to personal health and wellness while providing students with the knowledge and skills necessary to function from a state of integrated health in both personal and humanitarian contexts. Students will explore a broad range of issues affecting physical, emotional, spiritual, and community well-being, with an emphasis on ownership of personal wellness, collaboration for community health, and application of wellness principles in service to others. Topics include psychological first aid, physiological health assessment and interventions, biblical frameworks for self-care and wellness, compassion fatigue, resilience, and strategies for promoting personal and community health. Through a holistic and faith-informed approach, students will develop the capacity to cultivate wellness in themselves and those they serve.

HRAD 280 Practicum II 1 Credit Spring

This course involves the student in practical service in a humanitarian relief and development capacity (e.g. a church community outreach, an aid organization, a rescue shelter or food bank, a children's training program, or a natural disaster response). The practicum will be completed under the supervision of a leader directly involved in the situation. While the coursework is usually taken during the spring semester of the sophomore year, the practicum is typically completed during the summer. The practicum will include a minimum of 10 hours of field service experience and 5 contact hours with the supervisor.

Prerequisite: HRAD 180 or equivalent.

HRAD 315 Disaster Services 3 Credits As Needed

This course presents the foundational principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery, in both domestic and international settings. Emphasis includes the coordination of services among governmental, non-governmental, field partners, and religious organizations.

Prerequisites: BIBL 150, BIBL 151, ENGL 112, THEO 165

HRAD 411 Affecting Change through Advocacy 3 Credits As Needed

Governments use public policy to address social problems such as housing and welfare, to counter threats such as crime and illegal drugs, and to pursue other objectives, including revenue generation. A nation's regulatory, distributive, and redistributive policies have direct

impact to prevent, mitigate the impact, and to recover from natural and created disasters. This course prepares students to interact with and influence decision makers at all governmental levels. Special focus is on the advocacy for those people who often have a weaker voice to the decision process.

Prerequisites: ENGL 112

HRAD 440 Holistic Development

3 Credits As Needed

This introductory course on holistic development carefully builds a biblical view of poverty and a theology of responsible aid in the context of various real-world development topics. Students will expand and deepen their understanding through service learning opportunities.

Prerequisites: ENGL 112

HRAD 450 Conflict Resolution and Negotiations

3 Credits Spring

Conflict Resolution and Negotiations develops a biblical and practical understanding of conflict. Students examine the conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in conflict and using conflict for positive change, and the cultural climate for conflict. Mediation, arbitration, and negotiations are also examined.

Prerequisites: BIBL 150, BIBL 151, ENGL 112, THEO 165

HRAD 460 Monitoring and Evaluation

3 Credits As Needed

This course introduces students to the program theory, tools, and methods of monitoring and evaluation, equipping them to design effective protocols, adapting to the various factors of their context, all for the purpose of Kingdom impact. Students will also learn how to interpret the data they collect and report upon their findings. *Can be an elective in PSYC, PMIN, or GLMI.*

Prerequisites: ENGL 112

HRAD 470 Senior Seminar

1 Credit Fall

This capstone course prepares students to enter a career in humanitarian services. Consideration is given to future professional training, job placement, and issues and trends in humanitarian relief and development.

HRAD 480 Compassion Leadership Internship

4 Credits Spring

The Compassion Leadership Practicums and Internships allow students to apply the theory and course-based learning to real-life situations through actual operation organizations and agencies. Students are responsible for procuring their practicum and internship sites, with the assistance of their academic advisor. Hope Education Network partners are available along with the university's own practicum and internship partners.

Language Courses

All Language courses fulfill requirements for Humanities electives.

LANG 200 Introduction to Biblical Languages **3 Credits** **Spring (Even)**

This course provides an overview of the basic grammar and syntax of biblical Hebrew and Greek. The alphabets, proper pronunciation, and important words will be introduced without the student being required to memorize extensive vocabulary and forms. Students will be taught the function and use of language tools for biblical interpretation and how to prepare for further study of the biblical languages.

Prerequisites: BIBL 150, BIBL 151, ENGL 112,

LANG 331 New Testament Greek IA **3 Credits** **Fall (Even)**

This course provides an introduction to the Greek alphabet and essentials of the Greek language, including nouns (masculine, neuter, and feminine), verbs (various voices and tenses), prepositions, and pronouns. Students begin building a basic vocabulary of Greek words and begin translating from the Greek New Testament.

Prerequisites: BIBL 150, BIBL 151, ENGL 112,

LANG 332 New Testament Greek IB **3 Credits** **Spring (Odd)**

As a continuation of Greek IA this course introduces irregular noun and verb forms, participles, the imperative and subjunctive moods, and the infinitive. Students continue building a basic Greek vocabulary and translating from the Greek New Testament.

Prerequisite: LANG 331

LANG 335 Biblical Hebrew IA **3 Credits** **Fall (Odd)**

This course provides a basic introduction to the vocabulary and syntax of Biblical Hebrew. The goals of this course and of Hebrew IB are to help students acquire a reading knowledge of the Old Testament's original language and to use that knowledge in teaching and preaching.

Prerequisites: BIBL 150, BIBL 151, ENGL 112

LANG 336 Biblical Hebrew IB **3 Credits** **Spring (Even)**

This course is a continuation of Biblical Hebrew IA. Students will continue to study Hebrew vocabulary and syntax and will begin to translate narrative sections of the Hebrew Bible.

Prerequisite: LANG 335

LANG 370 Foreign Language Course(s) **6 Credits***

This course will offer various topics in the study of an approved language. This course will be delivered via approved language schools in the country in which the student is studying. This course is limited to those who are part of the ISAM. For the individualized track, the Dean of Undergraduate Studies must approve the curriculum and language school prior to traveling abroad. *Each study abroad language center has the flexibility of utilizing their curriculum to equal 6 credit hours

LANG 433 New Testament Greek IIA**3 Credits Fall (Odd)**

This course provides intermediate grammatical study and extensive vocabulary building. Students build their vocabulary and translate selected portions of the Greek New Testament. Prerequisites: LANG 332

LANG 434 New Testament Greek IIB**3 Credits Spring (Odd)**

This course is a continuation of New Testament Greek IIA. It includes an introduction to textual criticism and principles of Greek exegesis. Selected sections of the New Testament are translated.

Prerequisites: LANG 433

LANG 437 Biblical Hebrew IIA**3 Credits Fall (Even)**

This course provides intermediate grammatical study, vocabulary building and discourse analysis of Biblical Hebrew narrative. Students build their vocabulary and translate selected portions of the Hebrew Old Testament with particular attention to the book of Ruth.

Prerequisites: LANG 336.

LANG 438 Biblical Hebrew IIB**3 Credits Spring (Odd)**

The genre of Hebrew Poetry will be explored, focusing on selections from the Psalms, the prophets, and wisdom literature. Students will develop recognition of the characteristics of this genre, with the outcome of becoming better readers of Hebrew Poetry. Students will develop skills to exegete, preach, and teach the portions of the Old Testament which are poetic.

Prerequisites: LANG 437

LANG 439 Special Topics**1-6 Credits As Needed**

These courses will be offered by faculty as the need arises for various topics in language study. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Math Courses**MATH 177 Math for Elementary Teachers*****3 Credits Spring**

**Open to all students*

This course is designed to broaden, strengthen, and apply arithmetic concepts to the solution of problems. Arithmetic content includes whole number operations, number bases, numeration systems, modular arithmetic, place value, measures of central tendency, number theory topics, sets, relation domains, integers, and rational fraction topics including proportional reasoning. The course integrates the understanding of arithmetic content with the understanding of how students learn arithmetic concepts. Applications of algebra are integrated into the first chapter on problem solving and reinforced throughout the course.

MATH 180 College Algebra**3 Credits Fall (odd)**

This course is a study of inverse, exponential and logarithmic functions, systems of equations, matrices, sequences and series, counting theory, and basic probability. Prerequisite: Either ACT placement score, or placement exam.

Prerequisite for Elementary Education students: MATH 177

MATH 301 Statistics

3 Credits Fall (even)

This course will provide an introduction to descriptive statistics and statistical inference as employed in decision-making. Topics include measures of central tendency and dispersion, probability, theoretical distributions, hypotheses testing, estimation, regression, correlation, time series analysis, and the use of statistical packages and computers in quantitative analysis.

Prerequisite: 100- or 200-level Math class

MATH 439 Special Topics

1-6 Credits As Needed

These courses will be offered by faculty as the need arises for various topics in math. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Music Courses

MUSI 060 Introduction to Music Theory

0 Credits Fall

3 credits counted in schedule

This course prepares incoming music students for college level music theory by reviewing and developing the foundations of melody, harmony, rhythm, fundamentals of notation, sight-reading, and aural skills. This course is required of students whose Music Placement Test score indicates a need for remedial studies.

MUSI 120 Choir

0.5 Credits Fall, Spring

Entrance is by audition only. This ensemble rehearses and performs a variety of choral music. Topics studied include reading music, vocal technique, and ensemble singing. This group will also travel to area churches throughout the school year and perform for graduation.

MUSI 141/241/341/441 Applied Piano

1 Credit Fall, Spring

Private lessons, by audition only, are offered for students who have reached a level of proficiency in the requirements of MUSI 150. Studies include both classical repertoire and sacred compositions of various styles. Emphasis is on technical expertise, musicianship, and improvisation. Performances are required. Course fee applies.

MUSI 142/242/342/442 Applied Voice

1 Credit Fall, Spring

This is a study of the principles of voice production. Lessons are designed to meet the individual needs of students. Classical and sacred compositions will be studied. Entrance is by audition only, and performances are required. Course fee applies.

MUSI 143/243/343/443 Applied Instrumental

1 Credit Fall, Spring

Private lesson offerings in instruments other than keyboard, guitar, or percussion are offered only by arrangement and approval of the Music Department. These lessons are designed to meet the individual needs of each student. Entrance is by audition only and performances are required.

MUSI 150 Class Piano**1 Credit Fall**

This is a practical approach to keyboard study for beginning students. Basic concepts are explored including scales, chords, sight-reading, reading chord charts, playing by ear, and improvising. Special emphasis will be given to playing music for worship. Course fee applies.

MUSI 153 Class Guitar**1 Credit Fall**

This is a beginning guitar class with a focus on playing music for worship. Topics covered include: chords and their inversions, strumming, and playing common progressions.

MUSI 154 Class Percussion**1 Credit Spring (Odd)**

This course focuses on basic percussion playing in the church setting. The primary focus will be on the drum set. Topics such as stick technique, rhythmic fundamentals, and basic patterns and fills will be covered.

MUSI 155 Class Voice**1 Credit Spring**

This is a practical approach to voice study for beginning students. Basic concepts are explored.

MUSI 162 Contemporary Music Theory**3 Credits Spring**

This is a course dealing with perception, analysis, composition and performance of fundamental musical materials, and comprehension of contemporary music. Scales, chord functions, harmonization, voicing, and composition will be explored.

Prerequisite: Admittance to this course is dependent on the student's Music Placement Test score or successful completion of MUSI 060.

MUSI 163 Aural Skills**3 Credits Fall**

This course is focused on developing aural skills in music. Sight reading, sight singing, listening, and dictation exercises will be practiced. The specific skills developed will include the transcription of melody and harmony in contemporary music, sight reading and sight singing basic to intermediate rhythms and melodies, and overall perception of phrase and form.

MUSI 252 Technology for Church Music**2 Credits Fall**

This course is designed to familiarize students with the technology and electronics used in a church service. The primary focus will be on the components and operation of a sound reinforcement system. Other areas studied will include lighting, projection, and digital recording.

MUSI 301 History of Contemporary and Sacred Music**3 Credits Spring**

This course fulfills requirements for a Humanities elective.

This course gives a brief overview of the history of music and gives special attention to the contemporary period with emphasis on the development of church music. Students will become familiar with the various eras of music (Renaissance, Baroque, Classical, Romantic, and Contemporary) and will learn to identify important trends and figures in sacred music especially in evangelical music traditions.

MUSI 353 Worship Leading**3 Credits Fall (Even)**

This course is designed to give practical instruction and practice in leading music in public worship. Topics addressed include: philosophy of praise and worship, leading rehearsal, balance in ministry, worship styles and forms, and other concepts pertinent to the leading of musical worship.

MUSI 471 Senior Seminar – Music Recital**1 Credits Spring**

This capstone course prepares senior students to enter the ministry as a worship leader. As part of this course students will plan and perform a senior music recital.

MUSI 439 Special Topics**1-6 Credits When Available**

This course fulfills requirements for a Humanities elective.

These courses will be offered as the need arises for various topics in music studies. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

PackYourBags Courses

PackYourBags courses can only be taken by students who are part of the PYB program.

PYBC 110 PYB: Discipleship, Holistic Development, and Experience**3 Credits Fall**

This is a semester-long course for PYB students. This course will guide them as they enter the PYB, helping them develop a better understanding of self as they engage in intentional discipleship, holistic programming, and a variety of cross-cultural experiences.

PYBC 111 PYB: Discipleship, Holistic Development, and Experience 2**3 Credits Spring**

This is a semester-long course for PYB students. This course will be taken in the spring semester while students are both on campus and abroad. This course will guide them as they continue their journey in PYB, helping them develop a better understanding of self as they engage in intentional discipleship, holistic programming, and the extended cross-cultural experiences.

Professional Development Courses

PDCE 105 Academic Success for Non-traditional Students**1 Credit**

This course will help non-traditional students be successful in attaining professional and/or college credits. Focus will be given on how to use the college's LMS, college writing, and other college-related skills.

PDCE 110 Theological Foundations of Rural Ministry**1 Credit**

This course has a specific focus on the theological foundation which will demonstrate the value of rural ministry through biblical introduction, historical reflections, and cultural analysis of the student's personal ministry context and its importance if fulfilling the mission of God.

PDCE 120 Foundations of Rural Children's Ministry: Calling, Culture, Relationships **2 Credits**

This course provides a biblical foundation for children's ministry, focusing on the student's unique calling and God-given assignment. The class challenges leaders toward personal growth and development of ministry skills as they pursue longevity in their roles. Students learn the value of healthy and accountable relationships while embracing the distinctive factors of rural communities and churches that foster trust and create an effective culture of ministry for children and their families.

PDCE 130 Foundations of Worship Ministry: Calling, Culture, Relationships **2 Credits**

This course guides students into purposeful servant leadership that shapes healthy, Spirit-attentive worship cultures in rural contexts. Through theology, praxis, and reflection, participants cultivate resilient spiritual lives, relationally-focused teams, and mission-aligned ministry practices in their congregations and communities. Interactive lectures and assignments equip emerging leaders to assess culture, clarify calling, and implement sustainable strategies that honor both local distinctives and the Kingdom vision of the church.

PDCE 140 Foundations of Rural Youth Ministry: Calling, Culture, Relationships **2 Credits**

This course prepares emerging rural youth ministry leaders to serve young people in rural churches through practical, Spirit-empowered training in calling, culture, and relationships. Students assess their congregational and community contexts, then design and implement relationally focused, values-driven strategies that promote long-term ministry health. Through theological reflection, skill-based assignments, and contextual application, participants develop resilient, relational leadership for the next generation.

PDCE 210 Pentecostal Theology and A/G History for Rural Ministries **2 Credits**

This course provides an overview of Pentecostalism and the movement's involvement in missions throughout church history. Students will engage with foundational concepts, historical contexts, and key figures within theology and church history. Key events, personalities, and theological issues in the rural North American context will be explored with application to leading rural ministry in the 21st Century. Emphasis will be placed on personal response to Pentecostal history, doctrine, and missions involvement, along with implications for leading rural ministries.

PDCE 220 Teaching and Administering Rural Children's Ministry: Discipleship, Curriculum, and Organization **2 Credits**

This class equips students to develop impactful children's ministry programs through intentional discipleship, relevant curricula, and effective classroom leadership strategies. The course studies the seven dimensions of discipleship within the Assemblies of God and contextualizes each facet for immediate application in rural children's ministry. Students learn practical strategies for nurturing spiritual disciplines, engaging diverse learning styles among children, and implementing safety procedures within the church.

**PDCE 230 Praxis for the Rural Worship Leader:
Skill, Discernment, and Technology**

2 Credits

This course equips rural worship leaders with practical tools and applications for effective Spirit-led worship leadership. This is accomplished by focusing on musicianship, spiritual discernment, and technology. Students will gain the necessary musicianship knowledge and praxis to engage and train a worship team. Students will begin to develop the skills necessary for set list building, rehearsals, time management, and preparation. Monitoring the team's spiritual health, fostering an understanding of the Spirit's direction and navigation of the Spirit's gifts, will enable a Classical Pentecostal worship experience that honors Christ and edifies the church.. Hands-on technology training will equip students with essential worship ministry tools.

**PDCE 240 Equipping for Youth Ministry: Flexibility,
Faith, and Technology**

2 Credits

This course equips youth ministry leaders with theological and practical tools for cultivating authentic, Scripture-centered ministry among young people, drawing on 1 Timothy 4:12 and Colossians 3:16–17 to emphasize example, teaching, and encouragement. Leaders explore discipleship within congregational life, engagement with contemporary cultural issues, and development of spiritual disciplines, alongside adaptable leadership shaped by Pentecostal theology. The course also addresses technology use, healthy boundaries, and effective communication with families while preparing leaders for flexible, contextually responsive ministry.

**PDCE 310 The Leadership and Administration of
Rural Ministries**

2 Credits

This course will focus on the leadership and administration often found within the rural church ministry context.

**PDCE 320 Developing a Sustainable Children's
Ministry: Teams, Well-being, and Assessment**

2 Credits

This course trains leaders to cultivate robust children's ministry systems in rural contexts. Students gain tools for building teams, fostering unity, and resolving interpersonal conflict, while recognizing pragmatic factors that can influence a volunteer's longevity and joy in ministry. Students reflect upon the well-being of children in their communities, including those with behavioral or physical needs, and understand that efficient structures and fresh partnerships can expand local ministry opportunities.

**PDCE 330 Developing a Sustainable Rural
Worship Ministry: Team Building, Discipleship, and Congregational Engagement**

2 Credits

This course equips rural worship leaders to build sustainable, spiritually healthy ministries through intentional team development, discipleship, and congregational engagement. Students learn practical approaches to onboarding and mentoring team members, preventing burnout, and cultivating musical and spiritual growth within rural contexts. The course emphasizes fostering unity, handling conflict, and setting clear expectations for worship teams, while also training leaders to engage congregations through participatory Pentecostal worship practices.

Through reflection and hands-on application, students strengthen both the musical effectiveness and spiritual vitality of their ministries.

PDCE 340 Developing a Sustainable Youth Ministry: 2 Credits

Team Building, Personal Development, and Assessment

This course equips youth ministry leaders with practical and theological tools for building sustainable ministry through team development, personal growth, and program assessment, drawing on Mark 10:45 and Galatians 6:2 to emphasize servant leadership and shared responsibility. Leaders learn to recruit and train volunteers, cultivate healthy rhythms of time management and spiritual renewal, and evaluate ministry effectiveness through goal setting, feedback, and collaborative planning. The course also addresses leadership partnerships, safety practices, and long-term ministry development.

Philosophy Courses

All Philosophy courses fulfill requirements for Humanities electives.

PHIL 254 Ethics 2 Credits Spring

Students will examine moral and social conduct and decision making in light of biblical, historical, and theological teaching. Contemporary ethical issues found in a diverse society, particularly those of a medical, social, or personal nature will be addressed (e.g., abortion, euthanasia, human rights, capital punishment, wealth/poverty, divorce/remarriage, etc.).

Prerequisites: ENGL 112

PHIL 310 Classical Quadrivium 3 Credits When Available

This course introduces students to the classical Quadrivium—the four mathematical arts of arithmetic, geometry, music, and astronomy—as a foundation for wisdom, truth, and the pursuit of knowledge. Through the study of primary historical texts alongside biblical and philosophical perspectives, students will examine how the Quadrivium shaped classical education, Christian thought, and the development of Western civilization. Emphasis is placed on the interconnectedness of mathematics, beauty, order, and creation while exploring the enduring influence of the Quadrivium on philosophy, theology, science, and the liberal arts. Students will critically engage classical and Christian sources, develop an appreciation for the Great Conversation of Western thought, and consider contemporary applications of the Quadrivium in education, ministry, and lifelong learning.

PHIL 439 Special Topics 1-6 Credits When Available

These courses will be offered by faculty as the need arises for various topics in philosophy. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

PHIL 453 Apologetics & Evangelism**2 Credits Spring**

This course equips students to better understand, explain, defend and proclaim their faith in a pluralistic world. Emphasis is placed in the relationship between faith, evidence, and reason, the variety of modern and postmodern intellectual challenges to Christianity, and the personal and social factors that influence how the Gospel is heard and understood. Students will be given the opportunity to reflect and engage in practical means of outreach in their specific field of study and vocation.

Prerequisite: BIBL 253

Practical Ministries**PMIN 110 Introduction to Ministry as Vocation****2 Credits**

Introduction to Ministry as Vocation is designed to provide an introductory exploration of vocational ministry as both a calling and a profession. Students will engage with foundational concepts, historical contexts, and key figures concerning ministerial formation. Emphasis will be placed on developing a personalized understanding of one's call to vocational ministry, the professional expectations of this calling, and will outline the responsibilities and activities expected of students in Trinity's Launch Pathway.

PMIN 180 Ministerial Practicum I**1 Credit Spring**

While the coursework is usually taken during the spring semester of the freshman year, the practicum is typically completed during the summer. The practicum will include a minimum of 10 hours of field service experience and 5 contact hours with the supervisor.

PMIN 210 Connecting Mission and Community**2 Credits Fall (odd)**

This course explores the biblical and practical principles of building authentic community while advancing the mission of the Church in an increasingly connected world. Students will examine how relationships, hospitality, discipleship, outreach, and service create meaningful connections both in person and through digital technologies. Emphasis is placed on cultivating healthy church communities, engaging diverse audiences, communicating with purpose, and utilizing technology to strengthen relationships, extend ministry, and support the local church's mission. Through practical application and ministry-focused projects, students will develop strategies for connecting people to Christ, the Church, and one another in culturally relevant and biblically faithful ways.

PMIN 220 Introduction to AG Polity**1 Credit Spring**

This course gives an overview of the polity and governance of the General Council of the Assemblies of God. This course is required for all Certificate of AG Ministry Training students and is highly recommended for those who wish to get credentialed in the AG.

**PMIN 221 A Spirit-Empowered Church:
An Acts 2 Ministry Model****2 Credits As Needed**

This course gives an overview of key healthy church principles of the Acts 2 model, which seeks to create Spirit-empowered disciples who are involved in five activities—connect, grow, serve, go, and worship.

PMIN 232 Biblical Leadership**2 Credits****As Needed**

This course presents foundational material for developing an approach to leadership that is effective and biblical for Christian institutions and the marketplace. It grapples with the challenge of leading in today's global, fast-paced environment with a constant eye to the greatest text on leadership – the Bible. Topics include the leader's preparation, vision, character, schedule, decision-making, and pitfalls.

PMIN 245 Foundation for Youth & Children's Ministries**3 Credits****Fall**

This course is a broad introduction to the essentials of youth and children's ministries. It includes developing a strategic plan for pastoring youth and children, partnering with parents, managing the ministry setting, maintaining discipline, and exploring essential training tools. Consideration is given to designing and evaluating ministries, facilities and curriculum to best suit the needs of youth and children in the twenty first century. The process of recruiting, screening, training, supervising, and evaluating children's workers is also covered along with legal and safety issues. Students will have the opportunity to observe and evaluate various student pastors with these outcomes in mind.

Corequisite: BIBL 253

PMIN 280 Ministerial Practicum II**1 Credit****Spring**

This course involves students in practical ministry in a local church under pastoral supervision. It should be taken in the summer between the sophomore and junior years.

Prerequisites: PMIN 180 and acceptance into the Ministerial Studies Program.

PMIN 320 Pastoral Care**3 Credits****Fall (Even)**

This course is designed to introduce students to the fundamental principles of pastoral care, including care ministries, and other important aspects of pastoral care in pastoral ministry. The course will use a variety of approaches to inform students of common practices as well as offering the opportunity to participate in care and to develop personal skills necessary for broad ministry contexts.

Prerequisites: BIBL 253

PMIN 352 Principles of Preaching**3 Credits****Fall**

This is a course in sermon-topic selection, research, outlining, writing, and delivery for diverse audiences. Analysis of sermon outlines will be emphasized.

Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, COMM 210

PMIN 355 Pastoral Theology**3 Credits****Fall (Odd)**

This course discusses conflict resolution, new member assimilation, public relations, calendar and church service planning (including special services), oversight of staff (paid and volunteer), establishment of missions in the local church and denominational affiliation. Special attention will be given to Assemblies of God church polity. Additionally, the course informs students concerning the denominational credentialing process.

Prerequisites: BIBL 253, at least 2 of THEO 251/252/356

PMIN 359 Communicating the Gospel to Youth in the 21st Century

3 Credits Spring (Odd)

This course seeks to prepare students to communicate the gospel in light of the culture in which 21st century youth find themselves. This includes a look into youth culture and the condition of today's adolescents as well an examination of best communication practices. Throughout this course, students will be challenged to compile a yearlong plan for their youth ministry to develop a plan for message themes, outreaches, strategic trips (camps, conferences, missions), and the fundraising required to do these. At the completion of this course, students will have a plan in place for their first year of youth ministry.

Prerequisites: BIBL 253, PMIN 245

PMIN 363 Communicating God's Truth to Children

3 Credits Spring (Odd)

This course will cover methods of effectively communicating the Gospel on a level appropriate for children of all ages. Strategies include puppetry, illustrated sermons, object lessons, storytelling techniques, drama, and music. Attention will be given to evaluating and implementing resources for creative ministry. Students will develop various children's ministry presentations in class and gain experience in communicating with children in church and non-church settings.

Prerequisites: BIBL 253, PMIN 245

PMIN 380 Evangelism Practicum

2 Credits As Needed

This is a foundational course in the memorization and use of Scripture in witnessing to individuals. Students will learn questionnaire evangelism and then follow-up discipleship process in ways that enable them to present the Gospel and train others in similar techniques.

Prerequisites: PMIN 280, PMIN 355

PMIN 381-386 Ministerial Practicum (Special)

1-6 Credits As Needed

This course involves students in practical ministry in a local church under pastoral supervision. It may be taken during the school year or over a summer. Credit is earned based on the length and intensity of the internship. This course may be repeated up to a total of 10 credits.

PMIN 403 Church Health and Growth

3 Credits Fall (Odd)

Through this course, students will explore the factors that lead to a healthy and growing church. Topics of discussion will include identifying causes of stagnation, understanding culture, building teams, and developing a strategy for change in order to guide a church through revitalization.

(May be substituted with GLMI 301)

Prerequisites: PMIN 355

PMIN 420 Church Administration

2 Credits Spring (Odd)

This course examines the organization and structure of the church and its various ministries and provides an in-depth study and application of practices and procedures affecting the management of church finances and budgets, building and grounds, taxation and legal matters of pastors and church ministry. Prerequisites: BIBL 253

PMIN 433 Models for Children's Ministry **3 Credits** **Spring (Even)**

This course covers numerous models of ministry to children in various settings which may include the local church, sidewalk Sunday school, kid's crusades, vacation Bible schools, cross-cultural opportunities, and children's clubs. Also included is an overview of Assemblies of God programs.

Prerequisite: PMIN 245

PMIN 439 Special Topics **1-6 Credits** **When Available**

These courses will be offered by faculty as the need arises for various topics in practical ministries. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

PMIN 456 Models of Youth Ministry **3 Credits** **Spring (Even)**

This course examines several different models of youth ministry, highlighting the benefits and challenges of each. In addition, a model of holistic church ministry to youth, consistent with the most up-to-date research in adolescent religiosity, will be presented for students to consider. Students will be required at the end of this course to develop and defend their own model of youth ministry combining aspects of the entirety of the course materials.

Prerequisite: PMIN 245

PMIN 471 Senior Seminar **1 Credit** **Fall**

This course is constructed to be a final preparation for entering vocational ministry. It includes instructions for writing resumes, responding to a call to a ministry position, interviewing, and transitioning between ministry positions. A synthesis paper on the practical aspects of ministry is an integral part of the course.

Prerequisites: PMIN 355

PMIN 480 Summer Internship **4 Credits** **Spring**

This course is open to juniors or seniors who will spend a minimum of eight weeks working in a church under the supervision of an experienced pastor.

Prerequisites: PMIN 280, PMIN 355

PMIN 481 Resident Internship **8 Credits** **As Needed**

Juniors or seniors who choose this option will complete a part-time internship concurrent with semester classes which will equate to 16 weeks of ministry experience. They will work in a variety of church-related situations under the supervision of an experienced pastor.

Prerequisites: PMIN 280, PMIN 355

PMIN 482 Extended Internship **12 Credits** **As Needed**

This course is open to juniors or seniors who will spend a minimum of 24 weeks working in a church under the supervision of an experienced pastor.

Prerequisites: PMIN 280, PMIN 355

Psychology Courses

PSYC 110 Introduction to Psychology

1 Credits Fall

This course is designed to provide an introductory exploration of the field of psychology and the psychological aspects of the human condition. Students will engage with foundational concepts, critical texts, and key figures within the psychological field. Emphasis will be placed on developing a comprehensive understanding of how psychological studies are conducted and what their research has taught us about the human mind. The overall goal is the fostering of critical thinking and encouraging personal spiritual growth.

PSYC 210 General Psychology

3 Credits Fall

This is an introductory course in psychology, the study of human behavior. It considers the influences of nature and nurture on development, personality, emotion, perception, motivation, psychological disorders, therapy, social psychology and critical thinking skills. This course is presented from a balanced, biblical perspective and provides students with a practical awareness and insight into human behavior.

PSYC 212 Child Growth and Development

2 Credits Spring

This is a study of a child's life from conception to adolescence with emphasis upon the stages of development and upon responsible adult control and relevant phases of nurture.

Corequisite: PSYC 210

PSYC 310 Adolescent Psychology

2 Credits Spring

This course is a study of the psychological, developmental, and emotional characteristics of adolescence. Theories of adolescent development, personality, balanced and unbalanced behavioral patterns, family and peer influences, and the effect of society and culture are also considered. This class is taught from a biblical and practical perspective, and students will learn ways to engage adolescents in different ministry and vocational contexts.

Prerequisite: PSYC 210

PSYC 311 Adulthood and Aging

2 Credits Fall

This course studies the characteristics, needs, problems, and concerns of adults with emphasis on the middle and later years of life. It includes an awareness of the changes in psychological, vocational, and avocational aspects of these age groups.

Prerequisite: PSYC 210

PSYC 312 Theories of Counseling

3 Credits

This course provides information on various counseling theories and methods. Students will be familiarized with the major theoretical approaches to counseling and psychotherapy. The therapy process is examined in terms of the roles of the counselor and counselee, some of the techniques employed, and the ethical issues related to counseling.

PSYC 315 Techniques of Counseling

3 Credits

This course is a foundational course in which students will explore major counseling techniques. Students will master core communication skills and active listening. Emphasis will be placed on

therapeutic alliance and rapport building. Taught from a biblical and practical perspective, students will learn to engage clients in ways that are practical and applicable.

PSYC 325 Biological Psychology

2 Credits Fall

The goal of this course is to study the connection between the biological framework and cognitive and psychological processes. This course will explore the nervous system, brain anatomy, neurochemistry, and other biological factors.

Prerequisite: PSYC 210

PSYC 335 Crisis Intervention

2 Credits Fall

This course will equip students with the skills to assess and manage acute psychological emergencies. Topics will include psychological first aid, evaluation, and intervention. Emphasis will be on de-escalation and risk assessment. Evidence-based interventions will be presented.

Prerequisite: PSYC 210

PSYC 340 Cognitive Psychology

2 Credits Fall

Introduces cognitive psychology, a sub-discipline within psychology that focuses on the mental structures and processes that make sensation, perception, attention, memory, learning, language, problem solving and decision making possible. Gain fundamental knowledge that is applicable to every area of modern psychology.

Prerequisite: PSYC 210

PSYC 350 Family Dynamics

2 Credits Spring

This course is designed to help students acquire an understanding of a variety of issues affecting family functioning, such as complex relationships and communication within family systems.

Prerequisite: PSYC 210

PSYC 410 Abnormal Psychology

2 Credits Fall

This course examines personality maladjustment and behavior disorders. Appropriate treatments are discussed from an integrated perspective of psychology, theology, and the Bible.

Prerequisite: PSYC 210

PSYC 412 Human Sexuality

2 Credits Fall

This course is designed to give a biblical perspective on human sexuality. The origin and formation of sexuality will be discussed from historical, socio-cultural and developmental approaches. Within this framework, the topics of premarital cohabitation, singleness, homosexuality, sexual harassment, sexual abuse, and pornography will be discussed.

Prerequisite: PSYC 210

PSYC 415 Behavioral Modification

3 Credits Spring

This course provides information on how the brain works and helps students understand communication styles, emotions, stress, and personality types. This course will review evidence-based techniques to change, shape, or eliminate behaviors.

Prerequisite: PSYC 210

PSYC 439 Special Topics

3 Credits As needed

These courses will be offered by faculty as the need arises for various topics in psychology. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Prerequisite: PSYC 210

PSYC 450 Group Dynamics

2 Credits Fall

This course examines various theories of group behavior from a Christian perspective, as well as the impact of group participation in a therapeutic setting. The use of problem-solving methods for intervention will be experienced through activities, role-playing, and group facilitation.

Prerequisite: PSYC 210

PSYC 452 Addiction Studies

2 Credits Fall

This course will study the nature and extent of addiction, including drug and alcohol abuse, and Internet, gambling, and sexual addictions. The psychological and social dynamics of addiction are explored with an emphasis on treatment and recovery from a Christian perspective.

Prerequisite: PSYC 210

PSYC 460 Internship

3 Credits As needed

The internship is a practical supplement to classroom education under the supervision of a faculty supervisor.

Prerequisite: PSYC 210

PSYC 470 Senior Seminar

2 Credits As needed

This is a seminar designed to prepare senior psychology and counseling students to enter the professional world. Consideration is given to job opportunities, graduate programs in counseling, professional organizations, and multicultural counseling. Guest lecturers, field trips to counseling agencies, and the writing of a synthesis paper are also part of the course.

Prerequisite: PSYC 210

PSYC 472 Psychology of the Gospel

2 Credits Spring

This course connects a biblical worldview to the field of psychology through an examination of the Gospel.

Prerequisite: PSYC 210

Science Courses

SCIE 110 Introduction to Biology

3 Credits Spring

This is an introductory biology course about the study of life. Topics covered include organic chemistry, cell structure and function, genetics, ecology, ecosystem organization, nutrition, reproduction, evolution, and scientific creationism. Incorporated is the relevance of biology to Scripture and current events. Course taken concurrently with SCIE 110L Lab.

Prerequisite: ENGL 112

SCIE 225 Ecological Sustainability

3 Credits Fall

This course introduces the fundamental principles of ecology through scientific inquiry and evidence-based investigation of the natural world. Students will examine the relationships between organisms and their environments, ecosystem function, energy flow, nutrient cycling, biodiversity, and natural resource dynamics while developing skills in observation, data interpretation, and the scientific method. Building on these foundational concepts, the second half of the course explores the scientific principles of sustainability and their application to addressing global challenges related to food security, water resources, and environmental stewardship. Students will evaluate evidence-based strategies for promoting resilient agricultural systems, protecting soil and water resources, and developing sustainable solutions for communities experiencing food insecurity, water scarcity, environmental disruption, natural disasters, and economic instability, with particular attention to Least Developed Countries.

Prerequisite: ENGL 112

SCIE 210 Anatomy and Physiology I

3 Credits Fall

This course studies the structure and function of the human body. The topics covered include cell biology, tissues and membranes, as well as the skeletal, muscular, and nervous systems. Requires concurrent enrollment in SCIE 210L Anatomy and Physiology I lab.

Prerequisite: SCIE 110 & 110L Introduction to Biology

SCIE 439 Special Topics

1-6 Credits When Available

These courses will be offered by faculty as the need arises for various topics in science. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Sociology Courses

All Sociology courses fulfill requirements for Humanities electives.

SOCI 210 Introduction to Sociology

3 Credits Fall

This course introduces concepts common to the sociological perspective and challenges students to develop a “sociological imagination” or conscious recognition of how individual behaviors are shaped by the various social settings in which all individuals live and move. Course topics include socialization, deviance, crime and social control, stratification and inequality, race, ethnicity and sex, mass media, politics, and social change.

Prerequisite: ENGL 112

SOCI 212 World Regional Geography

3 Credits Spring

This course is a survey of the world’s major regions, including Anglo-America, Latin America, Europe, Russia and the former Soviet Republics, Asia, Africa, and the Pacific World. Basic geographic literacy is stressed, as is the distribution of landforms and climates and their relationships to human cultures, economies, and political entities. Emphasis is given to historical patterns in the development of regions, as well as contemporary trends as they relate to

environmental, social, and ideological issues.

Prerequisite: ENGL 112

SOCI 213 Marriage and Family

3 Credits Spring

This is a study of the family as a social institution, dealing with its history, its purposes, and its problems, all from a Christian perspective. Special attention is given to issues of courtship, marriage, divorce, and family life, from both a theoretical and a practical standpoint.

Prerequisite: ENGL 112

SOCI 310 Cultural Anthropology

3 Credits Fall

This course provides a basic understanding and appreciation of the primary aspects of human societies and their varied cultural expressions. Consistent with a biblical foundation, emphasis is given to the relevance of cultural studies as a means of responding to globalization with the values and virtues of a Christian life.

Prerequisite: ENGL 112

SOCI 420 Refugee & Migrant Populations

3 Credits Fall (Odd)

Populations of refugees and migrating groups undergo deep physiological, psychological, and economic challenges. Whether man-made or natural causes behind the disaster, those who experience these traumas are affected to varying degrees based on local, language, age, sex, support structures, and socioeconomic dynamics. Students review the forces at work, current research, and individual and community-based approaches to serve these groups with compassion and effectiveness

Prerequisite: ENGL 112

SOCI 439 Special Topics

1-6 Credits When Available

These courses will be offered by faculty as the need arises for various topics in the social sciences. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Prerequisite: ENGL 112

(Church) Technology Course

TECH 150 Principles of Design

2 Credits When Available

This course equips students with the foundational principles of visual design to enhance communication within the local church and ministry organizations. Students will examine the elements of effective design, including balance, contrast, alignment, repetition, proximity, color, typography, and imagery. Through practical projects, students will create graphics and visual communications that support worship services, outreach, discipleship, events, and digital ministry while demonstrating excellence, creativity, and stewardship of visual media

TECH 1XX, 2XX, 3XX, and 4XXX Various Workshops

1 Credit When Available

Various workshops will be offered within the Church Tech Minor to help equip and train students in a variety of areas that may be beneficial for the local church.

Theology Courses

THEO 165 Introduction to Worldview and Theology

3 Credits Fall

This course is an introduction to the concept of worldview, including a discussion of various worldviews; and an introduction to Christian doctrine based upon major engagement with the biblical text and the “Statement of Fundamental Truths” as articulated by the General Council of the Assemblies of God. Students will be challenged to integrate faith, learning, and life in such a way that they develop a thoroughly Christian way of thinking and believing.

THEO 210 Faith and Technology

3 Credits Spring (Even)

This course explores the relationship between Christian faith and technology through a biblical and theological lens. Students will examine how technology shapes communication, worship, discipleship, community, leadership, and human identity while considering its opportunities, challenges, and ethical implications for the Church and society. Emphasis is placed on developing a theology of technology that equips students to thoughtfully evaluate emerging technologies, exercise wise stewardship of digital tools, and integrate technology into ministry in ways that honor God, serve others, and advance the mission of the Church.

THEO 220 Theology of Compassion

3 Credits Fall (Even)

Compassion for others, especially for those in need, is a fundamental tenet of biblical theology. Compassion for humankind was the motivation for Christ’s mission to earth, as He mentions at the inauguration of his ministry in Luke 4: “The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free, to proclaim the year of the Lord’s favor.” This course reviews the biblical foundation for compassion and traces the Church’s theological interpretation and practical application of compassion throughout history. Prerequisites: BIBL 150, BIBL 151, ENGL 112, THEO 165

THEO 251 Systematic Theology I: Scripture, God, Creation

3 Credits Fall

This course is an overview of the meaning and purpose of theology, the doctrine of Scripture (revelation, inspiration, canonicity), the doctrine of God (His existence, attributes, works, and Trinity), and the creation of the universe and spirit beings (angels, Satan, demons). This course incorporates major engagement with the biblical text and applications to a diverse society. Prerequisites: ENGL 112, BIBL 150, BIBL 151, THEO 165

THEO 252 Systematic Theology II: Humanity, Sin, Christ, Salvation

3 Credits Spring

This course is a study of the doctrine of humanity (origin, nature, original state, and fall), the doctrine of sin (its origin, nature, and consequences), the doctrine of Christ (His person, deity, and humanity), and the doctrine of salvation (its provision and application). This course incorporates major engagement with the biblical text and applications to a diverse society. Prerequisites: ENGL 112, BIBL 150, BIBL 151, THEO 165

**THEO 253 Systematic Theology III: Holy Spirit,
Church, Last Things**

3 Credits Fall

This course is a study of the doctrine of the Holy Spirit (His personality and nature), the Church (its organization, function, ordinances, and purpose), and last things (physical death, second coming, resurrection, judgments, and final state). This course incorporates major engagement with the biblical text and applications to a diverse society.

Prerequisites: ENGL 112, BIBL 150, BIBL 151, THEO 165

THEO 351 Modern Religious Cults

3 Credits Spring (Odd)

This course fulfills requirements for a Humanities elective.

This course is designed to expose the theological errors of cults and will explore the evangelizing techniques and practices of modern cultic groups.

Prerequisite: BIBL 253

THEO 371 Theology of Worship

2 Credits Spring

This course is a study of the biblical and theological undergirding of worship in the Christian church with a special focus on music. Students will explore a biblical theology of worship and music through projects that develop their own theology and prepare them to interact with the concepts and apply them practically.

Prerequisite: BIBL 253

THEO 434 Old Testament Theology

2 Credits Fall (Even)

This course may fulfill requirements for an Old Testament elective.

Students will examine the Old Testament's most important themes, such as the law, covenant, faith, prophecy and fulfillment, the sacrificial system, wisdom, the Messiah, and the Spirit.

Prerequisite: BIBL 253

THEO 435 New Testament Theology

2 Credits Fall (Odd)

Students will examine the New Testament's most important themes, such as the relationships between the testaments, the kingdom of God, Son of Man, eternal life, Church, humanity, sin, rebirth, old/new self, and the final age. Approved Substitution: as an NT Bible elective.

Prerequisite: BIBL 253

THEO 439 Special Topics

1-6 Credits When Available

These courses will be offered by faculty as the need arises for various topics in theological studies. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Undergraduate Studies is needed.

Prerequisite: BIBL 253

**THEO 462 Systematic Theology IV:
Pentecostal Distinctives**

2 Credits Spring

This course is a study of the Pentecostal doctrine of the Holy Spirit, focusing on the baptism in the Spirit, initial evidence, gifts and fruit of the Spirit, divine healing, and living a Spirit-filled life.

This course incorporates major engagement with the biblical text and applications to a diverse society.

Prerequisites: BIBL 253

World Engagement

WRLD 101-104 GO Trip

0 Credits Spring

TBC & GS' GO Trip program exists for the purpose of impacting people for Jesus. As a Bible college, our desire is to see souls saved and lives changed. An important by-product of these trips is the spiritual formation and education of our students. GO Trips enhance student's academic studies by providing them opportunities to put their learning into practice.

WRLD 111-114 World Engagement

1 Credit Fall

This course will examine contemporary issues facing society through a biblical lens. Topics will be chosen through the consultation of department chairs, the Dean of Undergraduate Studies, and the Vice President of Experiential Learning and Student Development. Experts in the field of study will be used to help develop and implement the course.

ADMINISTRATION

ALEXANDER, Dr. Paul, *President*

- Ph.D. (Bangor University, Wales)
- M.Th. (University of Wales)
- Dip. Theol. (Mattersey Hall College and Graduate School, Mattersey, England)



FREIER, Amy, *Dean of Undergraduate Studies*

- EDD in Higher Education Administration - Educational Leadership (Liberty University, Lynchburg, VA)
- M.D.Y. in Diplomacy: Conflict Management & Resolution (Norwich University, Northfield, VA)
- B.A. in Elementary Education and Biblical Studies (Trinity Bible College, Ellendale, ND)



FREIER, Garrett, *Vice President of Experiential Learning and Student Development*

- M.A. in Missional Leadership (Trinity Bible College and Graduate School, Ellendale, ND)
- B.A. in Biblical Studies (TBC, Ellendale, ND)



JORDAN, Vaughn, *Executive Vice President of Business and Administration*

- M.A. in Global Theology (Trinity Bible College and Graduate School, Ellendale, ND)
- B.A. in Business Administration (TBC, Ellendale, ND)
 - Concentrations in Finance and Management
 - Minors in Biblical Studies and Coaching



For biographies of TBC & GS administration, please visit [here](#).

UNDERGRADUATE FACULTY



ANANE-ASANE, Dr. Andrew (2024 – Present)

Global Missions Department Chair and Professor of Global Missions

- Ed.D in Organizational Leadership, emphasis in higher education (Grand Canyon University, Phoenix, AZ) [*In Progress*]
- Ph.D. in Global Missions (Trinity Evangelical Divinity School, Trinity International University, Deerfield, IL)
- MDiv (Theological Center for Asia, Singapore)
- M.A. in Missiology (Assemblies of God Graduate School of Theology, Lomé, Togo)
- BTh (West Africa Advanced School of Theology, Lomé, Togo)
- Diploma in Biblical Studies (Southern Ghana Bible College, Ghana)



GIBSON, Justin (2014 – Present)

General Studies Department Chair and Associate Professor of English

- M.S. in Education (Southwest Minnesota State University, Marshall, MN)
- B.S. in Education-English (Black Hills State University, Spearfish, SD)
- B.A. in Biblical Studies and Christian Leadership (TBC, Ellendale, ND)



HABEGER, Rose (2026 - Present)

MyTrinity Online (MTO) Director

- M.A. in World Religions (TBC & GS, Ellendale, ND)
- B.A. in Biblical Studies and Intercultural Studies (Trinity Bible College & Graduate School, Ellendale, ND)



JACOB, Luke (2026 - Present)

Assistant Professor of General Studies

- M.A. in Missional Leadership (TBC & GS, Ellendale, ND)
- B.A. in Biblical Studies, Worship Ministry, and Youth Ministry, Minor in Advanced Personal Training(TBC & GS, Ellendale, ND)



KING, Mary Beth (2017 – Present)

Pack Your Bags (PYB) Director

- M.A. in Clinical Mental Health Counseling (AGTS, Springfield, MO)
- B.A. in Biblical and Global Missions (Central Bible College/Evangel University, Springfield, MO)



LAND, Michael (2013 – Present)

Associate Professor of Music

- M.M. in Performance (Lee University, Cleveland, TN)
- B.M. in Performance & Piano, Minor in Religion (Lee University, Cleveland, TN)



MCINTOSH, Dr. Benjamin (2011 – Present)

Business Department Chair and Professor of Business

- D.B.A. in Marketing (Liberty University, Lynchburg, VA)
- M.B.A. in General Business (University of North Florida, Jacksonville, FL)
- B.A. in Biblical Studies, Minor in Music (TBC, Ellendale, ND)



NOWELL, Jordan (2006 – Present)

Athletic Director, Men's Basketball Coach, and Administrative Faculty

- M.Ed. (East Central University, Ada, OK)
- B.A. in Elementary Education, Minors in Coaching and Biblical Studies (TBC, Ellendale, ND)



PRYOR, Dr. Curtis (2023 – Present)

Associate Professor of Biblical and Theological Studies

- D.Min in Spiritual Direction and Formation (AGTS, Springfield, MO)
- M.S. in Practical Theology (SAGU, Waxahachie, TX)
- B.A. in Biblical Studies (Evangel University, Springfield, MO)



REED, Robert (2023 – Present)

Associate Professor of General Studies

- Ph.D in Educational Leadership (Northwest Nazarene University, Nampa, ID)
- Ed.S in Curriculum and Instruction (Argosy University, Phoenix, AZ)
- M.A. in Applied & General Sociology (Ball State University, Muncie, IN)
- B.A. in Sociology, Minor in Communication (Mount Vernon Nazarene University, Mount Vernon, OH)



RIGGAN, Sherri (2023 – Present)

Teacher Education Department Chair and Assistant Professor of Teacher Education Assistant Professor

- Ph.D in Educational Leadership (North Dakota State University, Fargo, ND) [*All but Dissertation*]
- M.A. in Education (Morningside College, Sioux City, IA)
- B.A. in Elementary Education (Buena Vista University, Storm Lake, IA)



SIMONSEN, Chelsey (2024 – Present)

Assistant Professor of Psychology

- M.S. in Addiction Counseling (Grand Canyon University, Phoenix, AZ)
- B.A. in Global Missions and Biblical Studies, Minor in Psychology and Counseling (TBC, Ellendale, ND)



SIMONSEN, Derek (2024 – Present)

Assistant Professor of Teacher Education

- Ph.D. in Practical Theology (TBC & GS, Ellendale, ND) [All but Dissertation]
- Superintendent Credential (University of North Dakota, Grand Forks, ND)
- M.Ed in Educational Administration (Grand Canyon University, Phoenix, AZ)
- M.A. in Religion: Global Missions (Liberty University, Lynchburg, VA)
- B.A. in Physical Education and Health, Minor in Biblical Studies (TBC, Ellendale, ND)



THURBER, Rev. Aaron (2001 – Present)

Bible & Theology Department Chair and Associate Professor of Biblical and Theological Studies

- Ph.D. in Theological Studies: Systematic Theology (Trinity Evangelical Divinity School, Trinity International University, Deerfield, IL) [All but Dissertation]
- M.Div. (Gordon-Conwell Theological Seminary, South Hamilton, MA)
- B.S. in Pastoral Ministry (Valley Forge Christian College, Phoenixville, PA)
- A.S. in Engineering Science (Genesee Community College, Batavia, NY)



WALSTAD, Rev. Nathan (2020 – Present)

Assistant Professor of Biblical and Theological Studies

- Ph.D. in Practical Theology (TBC & GS, Ellendale, ND) [All but Dissertation]
- M.A. in Theology (Vanguard University of Southern California, Costa Mesa, CA)
- B.A. in Biblical Studies and General Studies (TBC & GS, Ellendale, ND)

For biographies of all undergraduate full-time faculty, please visit [here](#).

Adjunct Faculty

Suitably-qualified adjunct professors expand the teaching capacity of Trinity Bible College and Graduate School.

DEPARTMENT DIRECTORY

Department	Phone Number	Email
Undergraduate Dean's Office	701-349-5761	academicaffairs@trinitybiblecollege.edu
Bookstore/Mailroom	701-349-5428	bookstore@trinitybiblecollege.edu
Business Office	701-349-5451	businessoffice@trinitybiblecollege.edu
Enrollment	701-349-5400	enrollment@trinitybiblecollege.edu
Financial Aid	701-349-5416	financialaid@trinitybiblecollege.edu
Graduate School	701-349-5771	gradschool@trinitybiblecollege.edu
Library	701-349-5407	tbclibrary@trinitybiblecollege.edu
MyTrinity Online	701-349-5408	mytrinityonline@trinitybiblecollege.edu
Registrar	701-349-5793	registrar@trinitybiblecollege.edu
Student Accounts	701-349-5757	studentaccounts@trinitybiblecollege.edu
Student Life	701-349-5438	studentlife@trinitybiblecollege.edu
Student Ministries	701-349-5439	studentministries@trinitybiblecollege.edu
Support	701-349-5780	helpdesk@trinitybiblecollege.edu

THE GRADUATE SCHOOL

ACADEMIC CATALOG
2026-2027

GREETINGS FROM DEAN OF THE GRADUATE SCHOOL



Welcome to Trinity Graduate School!

We are delighted that you have chosen Trinity and our hope is that, as you engage with the learning community here, you will be inspired and enriched. You have made a decision to join a community of lifelong learners and, in so doing, to sharpen your skills and prepare yourself for the ever-changing context and cultural milieu of the 21st century.

You will engage with a faculty who are committed to invest in your education and to journey with you throughout the entire process of your studies. Whether you are an online student or doing face-to-face classes or mixed modalities, we want to assure you that we are committed to you having a highly personal experience with a deeply-involved faculty. You, the student, are our

focus at Trinity and we want your experience to be exceptional so that you leave Trinity inspired to be engaged in faith-based service and Christ-honoring ministry.

This Academic Catalog is here to help and guide you through your time at Trinity. Please read the contents carefully. If you have any questions, feel free to contact the Graduate School and we will help you in every way we can. We look forward to the next number of years together.

God bless you as you journey with us,
Dr. Carol Alexander
Dean of the Graduate School

HISTORY OF THE GRADUATE SCHOOL

Drs. Paul and Carol Alexander are both passionate about leadership and God's mission. When Dr. Paul was appointed as College President, it was only natural that he and Dr. Carol Alexander would develop graduate programs that reflect that passion. As a result, the Graduate School at Trinity Bible College was birthed in 2013 with Dr. Carol Alexander as Dean.

With their background and experience with a similar initiative in Europe to build upon, they determined that the first graduate degree program would be a Master of Arts Missional Leadership (MAML). The program was designed to assist leaders in navigating the complexities of contemporary society and emerging ecclesiologies while enhancing their missional effectiveness.

Accreditation was granted by the Association of Biblical Higher Education (ABHE), with full national accreditation granted in June 2013. ABHE is recognized by the US Department of Education, which has subsequently officially equated national and regional accreditation as being on the same footing.

Trinity Graduate School at Trinity Bible College received Associate Membership status with the Association of Theological Schools (ATS) on June 19, 2024, at the Annual Conference in Atlanta.

In order to meet ATS requirements, the following nomenclature designating the programmatic accreditation of the Graduate School as an embedded entity within Trinity Bible College and Graduate School has been adopted, "Trinity Graduate School at Trinity Bible College." This is how our Graduate School will be listed in relation to the ATS. This does not change the institutional name (Trinity Bible College and Graduate School) or our mission, which remain as determined by the Board in previous years.

The first cohort started in August (Fall) 2014. This coincided with the first Herman G. Johnson public lecture. The inaugural lecture was given by eminent Pentecostal scholar, Professor William Kay. The following years were marked by growth in student enrollment and the addition of new programs.

In 2017, the Master of Arts Rural Ministry (MARM) and Master of Arts Global Theology (MAGT) were added. A Doctor of Philosophy (PhD) was added in 2019. The Graduate School's development was further enhanced with the addition in 2020 of the Master of Arts Intercultural Studies (MAIS) and the Master of Arts Chaplaincy (MACH). In mid-2021, the MAIS was redesigned as the Master of Arts World Religions (MAWR).

The Graduate School began offering the MAML as a fully Web-based program, which extended Trinity's graduate school to reach globally. In 2019, the PhD was added to the Web-based platform. Within a year, the MACH and MAWR were added to the web-based platform in 2020. The MAWR concluded in the summer of 2024 with a teach-out arrangement. A new addition to

the Web-based offerings is a Doctor of Contextual Leadership (DCL) which was instituted in the fall of 2024. The newest addition is the Master of Arts Bible and Theology (MABT).

Through the development years, the Graduate School has maintained its founding focus and passion, putting students' growth as a top priority, while insisting on academic excellence. The commitment to walking the journey with students, through both personal and spiritual growth, and their academic discovery phase remains a hallmark of the Graduate School. Expansion has not dimmed this passion. Rather, it has offered practitioners diverse avenues for the exploration of the many facets of practical theology.

***For information regarding Community Life and Standards refer to the [Student Handbook](#)*.**

GRADUATE SCHOOL STAFF & FACULTY



Dr. Paul Alexander



Dr. Carol Alexander



Dr. Scott Townsend



Dr. Noel Sanderson



Dr. Dave Bennett



Dwight Sandoz



Nadine Sandoz



Christy Ann Medley



TBD



Dr. Kenneth Archer



Dr. Melissa Archer

For biographies of all graduate faculty, please visit [here](#).

GRADUATE SCHOOL DIRECTORY

President of Trinity Bible College & Graduate School	Dr. Paul Alexander president@trinitybiblecollege.edu 701-349-5763
Dean of the Graduate School	Dr. Carol Alexander carolalexander@trinitybiblecollege.edu 701-349-5776
Assistant Dean of the Graduate School	Dr. Scott Townsend stownsend@trinitybiblecollege.edu 701-349-5455
Associate Dean of M.A. Web-Based Programs	Dr. Noel Sanderson nsanderson@trinitybiblecollege.edu 701-349-5773
Senior Administrator of the Graduate School & Personal Assistant of the Dean of the Graduate School	Christy Ann Medley cmmedley@trinitybiblecollege.edu 701-349-5771
Assistant Administrator of the Graduate School	TBD gradschool@trinitybiblecollege.edu 701-349-5413
Enrollment Counselor of the Graduate School	Tyler Medley tmedley@trinitybiblecollege.edu 701-349-5799
Director of MA Bible and Theology Program, PhD Faculty	Dr. Kenneth Archer karcher@trinitybiblecollege.edu 423-506-3178
Director of MA Bible and Theology Program, PhD Faculty, DCL Faculty	Dr. Melissa Archer marcher@trinitybiblecollege.edu 423-506-8556
Director of MA Rural Ministries Program	Dwight Sandoz dwightsandoz@trinitybiblecollege.edu 701-349-5759
Director of MA Rural Ministries Program	Nadine Sandoz nadinesandoz@trinitybiblecollege.edu 701-349-5759

Director of Contextual Leadership Doctorate Program & Governance Mentor	Dr. Dave Bennett dbennett@trinitybiblecollege.edu 701-349-5759
MA Adjunct Faculty	Dr. Kevin Stowe kstowe@trinitybiblecollege.edu
MA Adjunct Faculty	Dr. Ian McKellar ianmckellar@trinitybiblecollege.edu
MA Adjunct Faculty	Dr. Brian Jenkins bjenkins@trinitybiblecollege.edu
PhD, DCL, & MA Adjunct Faculty	Dr. Mark Reeves markreeves@trinitybiblecollege.edu
DCL & MA Adjunct Faculty	Dr. Katie Maciel catherinemaciel@trinitybiblecollege.edu
PhD & MA Adjunct Faculty	Dr. Sandi Geldenhuys sandrageldenhuys@trinitybiblecollege.edu
PhD Adjunct Faculty	Dr. Wilson Chuchu wchuchu@trinitybiblecollege.edu
PhD Adjunct Faculty	Dr. Andrew Anane-Asane aananeasane@trinitybiblecollege.edu
PhD Adjunct Faculty	Dr. Darren Lewis dlewis@trinitybiblecollege.edu
PhD Adjunct Faculty	Dr. Anne Dyer adyer@trinitybiblecollege.edu
PhD Adjunct Faculty	Dr. Jamie Stewart jstewart@trinitybiblecollege.edu
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PhD Adjunct Faculty	Dr. Quinton Howitt qhowitt@trinitybiblecollege.edu
PhD Adjunct Faculty	Dr. Kamil Halambiec khalambiec@trinitybiblecollege.edu
PhD Adjunct Faculty	Dr. Johan Mostert jmostert@trinitybiblecollege.edu

DCL Adjunct Faculty	Dr. Doug Witherup dwitherup@trinitybiblecollege.edu
DCL Adjunct Faculty	Dr. Ralph Du Plessis rduplessis@trinitybiblecollege.edu
DCL Adjunct Faculty	Dr. Roy Rhodes rrhodes@trinitybiblecollege.edu
DCL Adjunct Faculty	Dr. Brent Braunberger bbraunberger@trinitybiblecollege.edu
DCL Adjunct Faculty	Dr. Laura Hamilton lahamilton@trinitybiblecollege.edu
DCL Adjunct Faculty	Dr. Nate Drye ndry@trinitybiblecollege.edu
DCL Adjunct Faculty	Dr. James Arnett jarnett@trinitybiblecollege.edu
DCL Adjunct Faculty	Dr. John Harper jharper@trinitybiblecollege.edu
DCL Adjunct Faculty	Dr. Scott Bowman scottbowman215@yahoo.com

Adjunct Faculty: Suitably-qualified adjunct professors expand the teaching capacity of the Graduate School.

BUSINESS AND OTHER ADMINISTRATION DIRECTORY

Vice President of Business and Administration	Vaughn Jordan vjordan@trinitybiblecollege.edu 701-349-5407
Business Office Manager	SaraLi Petersen saralipetersen@trinitybiblecollege.edu 701-349-5794
Enrollment Admin Assistant	Moiria Sanderson msanderson@trinitybiblecollege.edu
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I.T. Manager	Matthew Johnson it@trinitybiblecollege.edu 701-349-5780
Director of Library	TBA gradlibrary@trinitybiblecollege.edu 701-349-5407
Registrar	Mandy Belmont registrar@trinitybiblecollege.edu 701-349-5793
Academic Records Administrative Assistant	Linda Gayman lgayman@trinitybiblecollege.edu 701-349-5796
Financial Aid Coordinator	Wes Brothers financialaid@trinitybiblecollege.edu 701-349-5416
Director of Facility Services	Scott Waldo swaldo@trinitybiblecollege.edu 701-349-5421
Bookstore/Mailroom	Bethany Bennett bbennett@trinitybiblecollege.edu 701-349-5428

GENERAL ADMISSION REQUIREMENTS

Applicants for the Master of Arts with the Graduate School should demonstrate faith in Christ characterized by sound moral character and biblical convictions.

Applicants should have a Bachelor's degree from an accredited college or university with a GPA of 2.7 or above. Applicants whose GPA is below 2.7 may be interviewed by a member of the Graduate School Committee. If, in the opinion of the committee, the applicant needs to show further evidence of suitability for the program, additional submissions may be required. These could include submission of samples of academic writing such as a discussion paper, policy document, training manual, or a Bible study guide. Alternatively, the applicant may be required to complete designated bridging work such as topical papers or book reviews requiring critical analysis.

Applicants meeting Trinity Bible College and Graduate School's admissions requirements are considered without regard to race, sex, or disability.

Alternative Pathway

The TBC & GS accrediting agency, the Association for Biblical Higher Education (ABHE), has allowed for an alternative pathway into the TBC & GS Master's program. The alternative pathway provides incoming students the opportunity to be accepted into the MA program without a completed BA degree or with an unaccredited BA from an unaccredited college or university, if they have sufficient experience and maturity and have the "ability to benefit" from admittance to the MA program. The intent of the regulatory meaning of the phrase "ability to benefit" is so that students are not admitted who are unlikely to finish the program. A review process has been established ensuring that prospective students have sufficient life experience, non-formal training, ministry credentials, etc. that have prepared the student sufficiently without obtaining an undergraduate degree.

The Graduate School at Trinity Bible College recognizes that the Lord brings people into ministry through a variety of pathways. As a college, we desire to work with this by facilitating the further education of mature men and women in ministry who do not have a bachelor's degree.

A minimum of five years of ministry experience is required to be considered for the Alternative Pathway program. The Admissions Committee may use any of the following to evaluate eligibility for the Alternative Pathway program:

1. Level of ministerial credentials
2. Portfolio of ministry experience
3. Current level of ministry involvement
4. Recommendations by ecclesial leaders familiar with their ministry
5. Interview with a member of the Admissions Committee or Graduate School faculty member

Admission requirements for those whose undergraduate studies do not include at least fourteen credits of Bible or Theology.

If a student's undergraduate studies do not include at least fourteen credits of Bible or Theology, he or she may be required to compile a portfolio for evaluation by the graduate school committee:

- Annotated bibliography of recent reading pertinent to Bible and theology
- Record of participation in non-accredited Bible and theology courses with supporting evidence; e.g. certificates, course notes, letters of participation
- Record of teaching the Bible; e.g. sermons, Bible studies, Sunday school lessons
- Two-page paper in Turabian format from a list of Biblical and theological topics

The admissions committee will evaluate the portfolio and make one of the following recommendations:

- Waive all or part of the fourteen-credit requirement
- Require the student to take undergraduate credits for non-degree purposes
- Require approved graduate credits as free electives

International Student Admission Standards

The Test of English as a Foreign Language (TOEFL) may be required of applicants whose primary language is not English.

MASTER OF ARTS FINANCIAL INFORMATION

Tuition & Fees

<u>Tuition</u>	
Cost per Credit*	\$541
Audit per Credit	\$303
<u>General Fees</u>	
General Fee**	\$150
Thesis Continuation Fee***	\$125
Enrollment Deposit****	\$250
Graduation Fee	\$315
Evaluation for Credit for Prior Learning	\$315
Transfer of Credit Fee	\$125

*Students will remain on the fee structure that was in place when they registered. The price will stay the same for the student over the duration of their program.

**The general fee of \$150 covers the student's technology fee, library fee, which includes the subscription to Perlego. Perlego is a digital library that provides over one million academic, professional, and non-fiction books.

***A Thesis Continuation fee of \$125 will be paid by students per semester of continuing thesis, as needed, after TH 690A or BT 690A (Thesis 1) and TH 690B or BT690B (Thesis 2). This fee covers the time and work involved by the professors, supervisors, and administrators of the program.

****An enrollment deposit is required to reserve your place in our enrollment, and a portion of it will go toward tuition and fees.

MA Global Theology Saturation Experiences

The cost of the trips (learning experiences) will vary. The cost per double trip should be approximately \$3,900.00 and will be paid directly to Trinity Bible College & Graduate School. TBC & GS will make traveling arrangements for the students. The cost of any travel-related health tests will be billed to the student's account. Full payment will be due two months prior to travel commencing.

A surcharge for flights not originating in Fargo, North Dakota or Aberdeen, South Dakota may apply. All travel arrangements for trips for MA Global Theology will be reserved and purchased by the Grad School.

Students are responsible for costs related to passports and visas, if required.

MA Rural Ministries Saturation Experiences

Students are responsible for the cost of each Rural Ministries trip. TBC&GS will not be responsible for travel, housing accommodations, or food. .

On-Campus Global Scholar Week

All MA students, whether on campus or online, are welcome to sit in on the Global Scholar during the August session.

Please note that students will be responsible for all travel expenses, housing accommodations, and food options. TBC&GS will not be responsible for making arrangements for travel, accommodations or food.

Meals & Housing

Housing subject to availability

Cafeteria Meals for one week	\$150
Trinity Apartments - Furnished for one week	\$125

Contact Information for Housing in Ellendale, North Dakota

Call hotels for current pricing

Harvest Inn	701-349-2467
Prairie Winds Motel	701-349-3771
Extended Stay Apartments	701-349-2467

Financial Aid & Payment Policies

Deferred Payment Plans are available through Trinity Bible College and Graduate School. For information on Deferred Interest Free Payment Plans, contact the Student Accounts Office. An administration fee does apply to Deferred Payment Plans.

MA Graduate School Students may apply for financial aid through the Free Application for Federal Student Aid, FAFSA. To begin the federal aid application process, please go to studentaid.gov. Veteran benefits may also be available for eligible students.

Education loans are also available through a variety of lenders. These loans can also be used for the travel costs of the MA Global Theology. For more information, please visit our website or contact either the Student Accounts Office or the Financial Aid Office.



ACADEMIC POLICIES AND PROCEDURES

Grade Scale

Trinity Graduate School uses a 4-point grading scale. The grade points per credit and definition for Master of Arts participants are:

	Grade	Percentage	Grade Points
Publishable	A	94-100 %	4
	A-	90-93 %	3.7
	B+	87-89 %	3.3
Good	B	83-86 %	3
	B-	80-82 %	2.7
	C+	77-79 %	2.3
Satisfactory	C	73-76 %	2
	C-	70-72 %	1.7
	D+	67-69 %	1.3
Poor	D	63-66 %	1
	D-	60-62 %	0.7
Failure	F	0-59 %	0
Audit	AU		0
In Process	IP		0
Incomplete	I		0
No Credit	N		0
Satisfactory	S		0
Unsatisfactory	U		0
Withdrawn Passing	WP		0
Withdrawn Failing	WF		0

Academic Probation

A student may be admitted to the Graduate school on academic probation in either of the following circumstances:

- Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average.
- The student received a baccalaureate degree from a non-accredited institution.

In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory GPA of 2.5 or better. A student may not register for more than 12 credits until satisfactorily completing the probation period.

A student will be placed on academic probation at the conclusion of any semester in which the cumulative grade point average falls below 2.5, and will remain on probation as long as the cumulative grade point average remains below 2.5. A student may also be placed on probation at the conclusion of any semester in which the semester GPA of 2.5 is not earned. *Note: In unusual circumstances, the Graduate School Dean may, at his/her discretion, simply issue a letter of warning.*

A written letter of appeal must be submitted to the Graduate Studies Committee following the first semester a student is either placed or retained (if admitted) on academic probation. The letter should include:

1. An explanation of any exceptional circumstances that contributed to the student's unsatisfactory academic progress, along with supporting documentation, if applicable
2. How the circumstances have changed
3. The steps the student will take and/or has taken to improve academic performance

Students on academic probation who do not raise their cumulative average to the required level or higher by the end of the next semester of study, or who do not make a substantial reduction in grade point deficiencies while on probation, will be academically dismissed from the Graduate School. An exception to this policy will require approval by the Graduate School Committee before enrolling for further studies the next semester.

Students who have been academically dismissed and who have not been enrolled for at least one or more semesters may seek readmission to the Graduate School. In those cases, the Admissions Committee will consider applications for readmission to the Graduate School after academic dismissal only if readmission is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and the Dean of the Graduate School before the student can be readmitted and registered for classes. If approved for readmission, no student will be permitted to enroll until one semester (15 weeks) has elapsed following the student's dismissal.

Course Repeat

The Graduate School considers successful completion of "core" courses to be essential. A grade of "F" is not acceptable, and such courses must be successfully repeated. Students who have received an "F" in any elective course may graduate with the "F" on their transcript as long as they:

- Successfully complete the total number of credits required by the program,
- Maintain a cumulative GPA that meets the program requirements.

The best way to improve a student's GPA is to successfully retake a course. When retaking a class, the student must submit entirely new work in consultation with the professor. Only the most recent attempt at the course is used to calculate the cumulative GPA.

Incomplete Grades

A grade of incomplete is negotiated when the student has failed to meet the requirements of a course because of extenuating circumstances (family tragedy, serious illness, etc.). Such negotiations will take place between the student, the professor, and the Graduate School Committee. In those instances where the Dean of the Graduate School is the instructor, the Assistant Dean of the Graduate School will serve as the chair.

The grade of incomplete must be removed within a single eight-week period following the end of a semester. If the deficiency is not made up within the eight-week period, the incomplete will revert to the grade earned at the time the incomplete was negotiated. Appeals must be submitted in writing to the Graduate School Committee and/or the Dean and/or the Assistant Dean of the Graduate School.

Full/Part-time Enrollment Status

The typical full-time course load for a Master of Arts program is three or four courses of three credits each per semester. During the second year of study, a full-time student will complete the balance of three credit courses and the nine-credit thesis. A full-time student may extend the time for completion of the thesis by six months without compromise of his/her full-time status. A minimum of six credits per semester is required to maintain full-time status.

Attendance

Success in an MA program at the Graduate School depends on participation with a course and assignment completion. The policy stated below defines student and faculty rights and responsibilities with respect to attendance.

Expectations for Attendance

All graduate students at TBC & GS are expected to attend classes online or in person. Each student must access the course on Populi during the first week. Contact with the course includes logging on to the course page on Populi during the first week, accessing all required content in lessons; receiving a passing grade for all assignments that require a grade; and attending at least one Zoom session. Along with this, each faculty member has the right to establish requirements for attendance and participation that are unique to each of his or her courses.

The professor's attendance policy will be clearly stated on the class syllabus under Attendance. Course requirements, such as book critiques, research papers, journals, discussions, Zoom sessions, etc., will not be waived due to lack of attendance. Faculty may establish the academic impacts, including course failures, if absences, as defined by the faculty member's absence policy, become excessive. If a student cannot participate in a timely manner due to any

number of issues (i.e., health, family issues, job requirements, other personal reasons) with an assignment, discussion, Zoom session, etc., the student must negotiate accommodations with the instructor. Foundationally, it is at the faculty member's discretion as to how the absence will be handled.

Making Up Missed Sessions

Students are expected to attend and participate in all synchronous and asynchronous sessions, trips and saturation experiences for which they are registered. If a student misses an entire session, he or she may request permission to make up the session through completing the self-study material set by the professor.

Adding/Dropping a Course

Adding or dropping a course requires the approval of Grad School administrators and the instructor for each course students add or drop. Add/drop forms may be obtained from the Academic Records or from the Graduate School Administrator, or students may submit their requests electronically via email to the Administrator. Students are responsible to see that add/drop forms are properly signed and returned to the Academic Records Office.

For courses taught involving Residential Sessions, Trips, or Saturation Experiences:
The course start date may not coincide with the start of a residential week, trip, or saturation experience. Add/drop and other dates are calculated from the course start date, not the start of the residential session, trip, or saturation experience.

If a course is dropped on or before the add/drop date, no record of the course is maintained. A grade of "W" (withdrawal) will be given if students drop a course by the conclusion of the Residential Session. Students who withdraw from a course after the conclusion of the Residential Session will receive a grade of "WP" (withdraw passing) or "WF" (withdraw failing). The last day students may withdraw from a course for any reason will be four weeks after the end of the session. Grades of "W," "WF" or "WP" are considered unsatisfactory and will count in determining students' satisfactory academic progress.

Leave of Absence

A leave of absence (LOA), is a temporary semester interruption in a student's program of study. A LOA is not required if a student is not in attendance only for an institutionally scheduled break or there are no classes available for a student to take during a semester. However, a scheduled break may occur during a LOA. A LOA must meet certain conditions to be counted as a temporary interruption in a student's education instead of being counted as a withdrawal.

The student must make a LOA request, in writing, to the Academic Records Office and the Assistant Dean of the Graduate School one month before the start of a term. The request must include: the reason for LOA, the time off requested, and when they will return.

- The request must be approved by both offices and a copy placed in both offices.

- There must be a reasonable expectation that the student will return from the LOA.
- The LOA, together with any additional leaves of absence, must not exceed a total of 180 contiguous days in any 12-month period.
- A student returning from the LOA must resume training at the same point in the academic program that he or she began in the LOA.
- Students who do not return at the end of the leave will be withdrawn and must re-apply to the school.
- Medical or emergency leaves require receipt of all documentation one month prior to re-admittance.
- Military deployment must follow the protocol with the VA. Please visit with the on-campus VA representative.

Administrative Drop Policy

Any students who exceed the maximum allowed absences for a specific class will be administratively withdrawn from class. If the withdrawal takes place by the Withdraw date, a “W” grade will be recorded. If the withdrawal takes place after the Withdraw Fail date, students will receive a “WF”. The withdrawal will be initiated by the faculty member teaching the course in question. He or she will provide the Academic Records Office copies or notations of dates, emails, or other notices of attempts to contact the students. The Academic Records Office will then complete an Administrative Withdrawal form. Before processing, the complete information will be sent to the Dean for final approval. The student will be notified of this action by the Academic Records Office.

When students have exceeded the allowable absences for all of the credit courses for which they are enrolled, they will be dismissed.

Students are entitled to due process. In the case of special circumstances, students will be referred to the Dean or Assistant Dean of the Graduate School.

Withdrawal

Students who withdraw from Trinity must secure an official Withdrawal Form from the Academic Records Office or the Graduate School Administrator. This form must be signed by the indicated college officials and then returned to the Academic Records Office before official withdrawal can be completed. A fee will be assessed for all withdrawals (See Withdrawal Policy).

Failure to comply with the college withdrawal policy may result in failing grades for all courses for that semester and ineligibility for financial refunds.

Students who drop a course by the add/drop date should get a full refund up to that time. After that date, the withdrawal and refund schedule is as follows:

- Withdraw one day after add/drop date - 95% refund
- Withdraw two days after add/drop date - 50% refund
- Withdraw three days after add/drop date - 25% refund
- Withdraw four or more days after add/drop date - refunds are 0%



Walk-Off Policy

Students will be considered walk-offs if they have stopped attending or participating in classes or vacated their permanent address for a period of three consecutive weeks without notifying the Academic Records office or the Graduate School Office. Such students will be withdrawn from the college (for further information see *Finances, Withdrawal Policy*).

Auditing a Course

Individuals may audit any course. An audit fee of \$303 per credit is applicable and advance notice is required. No credit or record of the course audited will be given. Those auditing courses are asked to respect those students taking the course for credit by limiting their verbal contribution to the class. No children may attend any class.

Transfer Credits

Courses to be considered for transfer credit must be similar to those taught at Trinity. Related courses may be considered as transfer for elective credits. The final decision is at the discretion of the Assistant Dean of the Graduate School.

Applicants must arrange for all official college/university transcripts to be sent directly by the graduating institution to Trinity Bible College and Graduate School.

Grades of “C” or better will be considered for transfer credit

The maximum number of credits which can be transferred is 21 credits which will be applied towards coursework. No transfer credits can be applied towards TH690 or BT 690 Thesis.

Credit for Prior Learning

Credit for Prior Learning is intended for those students who can equate prior life experience to graduate level learning and academic work. Application does not guarantee that credit will be awarded; only that it will be evaluated and considered for credit. The Graduate School at Trinity Bible College cannot guarantee the transferability of this credit to other institutions or agencies. Evaluation for credit of prior learning will be based on a portfolio compiled by the student.

- Courses to be considered for credit for prior learning must be similar to those taught at Trinity. Related courses may be considered as transfer for elective credits. The final decision is at the discretion of the Assistant Dean of the Graduate School.
- Students who would like credit for prior learning must submit a request in writing to the Dean and/or Assistant Dean of the Graduate School. The student will then be provided with a personal study plan specifying the scope of supporting documentation required in the portfolio:
 - Annotated bibliography of all reading pertinent to subject area in which credit is being sought
 - Synthesis paper in Turabian format including time frames of experience in field, scope of work, personal reflections of strengths in field, personal reflections of weakness in field and strategies for improvement
 - Letters of reference by approved individuals who can qualify and quantify the applicants work, depth of knowledge, and critical understanding of the field

Completed portfolios will be presented by the Dean and/or Assistant Dean of the Graduate School to the relevant academic departments for review.

A fee is charged for the application of credits for prior learning.

The maximum credits for Prior Learning possible for a Master of Arts program is twelve (12).

Dual Enrollment Policy

Applicants with a minimum of 60 college credits and extensive experience may apply for dual enrollment in which they complete a Bachelor of Arts degree while starting the Master of Arts program. Students may begin to take graduate courses concurrently with the final 30 credits of the B.A.

A personal study plan will be compiled by the Graduate School Administrator and Enrollment Counselor in line with the existing enrollment procedures at Trinity Bible College and Graduate School:

- A minimum of 30 credits must be completed with Trinity, either on campus or by Distance Education.

- Up to 95 credits may be transferred towards a BA at Trinity.
- A maximum of 30 credits can be earned as credit for prior learning towards the BA.
 - Credit for Prior Learning is intended for those students who can equate prior life experience to college level learning and academic work. Application does not guarantee that credit will be awarded; only that it will be evaluated and considered for credit. Trinity Bible College and Graduate School cannot guarantee the transferability of this credit to other institutions or agencies. Evaluation for credit of prior learning will be based on a portfolio compiled by the student. The personal study plan will specify the scope of supporting documentation required in the portfolio:
 - An annotated bibliography of all reading pertinent to subject area in which credit is being sought
 - A synthesis paper in MLA format including time frames of experience in field, scope of work, personal reflections of strengths in field, personal reflections of weakness in field and strategies for improvement
 - Letters of reference by approved individuals who can qualify and quantify the applicants work, depth of knowledge, and critical understanding of the field
 - Completed portfolios will be presented by the Graduate School Administrator to the relevant academic departments for review.
 - A fee will be charged for the application of credits for prior learning.
- The Graduate School will have the discretion to permit access directly to the MA program for those without a B.A. who have exceptional life experience in Christian leadership. In such cases, the individuals will not exceed 5 % of any single year's enrollment, or no more than one person, should the enrollment be fewer than twenty students.

Double Major, Emphasis, Double Degree

A student may choose to do one MA degree with two majors, or to do two MA degrees. In both cases, credits can be shared between the two majors. The main difference is the single degree with two majors will require a single thesis project which reflects both majors while two MA degrees will require two separate thesis projects.

Double Major

The student fulfills the core of each major and a single thesis which reflects both content areas.

Missional Leadership (ML) major with either the Global Theology (GT) or the Rural Ministries (RM) major:

27 credits	ML core including one GT/RM trip as part of Contextual Studies core
12 credits	ML electives that are two GT/RM trips
6 credits	One GT/RM trip
9 credits	Thesis which reflects the ML and the GT/RM fields of study
54 total credits	

Global Theology and Rural Ministries majors:

48 credits	4 GT trips and 4 RM trips
9 credits	3 courses: Research Methods 1 and 2, Global Scholar
9 credits	Thesis which reflects the GT and RM fields of study
66 total credits	

MAML Degree with Emphasis

Students can take the MAML degree and choose twelve (12) credits from the core classes of MA Chaplaincy as the twelve (12) elective credits for MAML.

Double Degree

The student fulfills the core of each major and does two separate thesis projects, one for each content area.

Missional Leadership (ML) major with either the Global Theology (GT) or the Rural Ministries (RM) major:

27 credits	ML core (Cannot include a GT/RM trip as part of Contextual Studies core)
9 credits	ML thesis
12 credits	ML electives that are two GT/RM trips
12 credits	2 GT/RM trips
9 credits	GT/RM thesis
69 total credits	

Global Theology and Rural Ministries majors:

48 credits	4 GT trips and 4 RM trips
9 credits	3 courses: Research Methods 1 and 2, Global Scholar
9 credits	GT Thesis
9 credits	RM Thesis
75 total credits	

Transcripts

To request your official transcript, please visit the National Student Clearinghouse:

<https://www.studentclearinghouse.org>

- You can still download a free unofficial transcript directly from Populi.
- Log into Populi
- You'll find it on My Profile > Student.

- Your transcript is organized around your academic program(s). If you're listed in more than one program, use the drop-down to switch between your different transcripts.
- Transcript Actions
- Export Transcript: This creates a PDF of your unofficial transcript.

Questions may be directed to the Academic Records Office via phone at 701-349- 5793 or via email at registrar@trinitybiblecollege.edu.

Degree Requirements for Completion and Commencement

The MA (ML), MA (GT), MA (RM), MA (BT), require a final cumulative GPA of 2.5 or better in order to graduate. At the completion of the MA program, students with high cumulative GPAs may receive honors. The honors are as follows: Degree with Merit - 3.5 - 3.79; Degree with Distinction - 3.8 - 4.0. The grade awarded for a thesis does not contribute to the GPA.

Correction of Education Records

Students have the right to request corrections in their records which they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

- Students must ask the appropriate Graduate School official to amend the record. In so doing, students should identify the portion of the record they want changed and specify why they believe it is inaccurate, misleading, or in violation of their privacy or other rights.
- The Graduate School may or may not decide to comply with the request. If Trinity decides not to comply, students will be notified by the college of the decision, along with supporting rationale, and advise those students of their right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of those students' rights.
- Should students disagree with the decision regarding the request for a correction of their education record, they may appeal in writing to the appropriate college official.
- A hearing officer who is a disinterested party will conduct the hearing; however, the hearing officer may be an official of the institution. Students shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request. One or more individuals, including an attorney, may assist students.
- The Graduate School will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.
- If the Graduate School decides that the challenged information is not inaccurate, misleading, or in violation of students' right of privacy, it will notify those students that



they have a right to place in the record a statement that comments on the challenged information or sets forth reasons for disagreeing with the decision.

- The statement will be maintained as part of students' education records as long as the contested portion is maintained. If the Graduate School discloses the contested portion of the record, it must also disclose the statement.
- If the Graduate School decides that the information is inaccurate, misleading, or in violation of students' right of privacy, it will amend the record and notify those students in writing that the record has been amended.

Registration

Students will be contacted before the start of each semester regarding course enrollment. It is the responsibility of the student to notify the Senior Administrator (PhD or DCL) or the Assistant Administrator (MA) of the Graduate School before the course add/drop date of any issue that will affect their semester course load.

Herman G. Johnson Lecture Series

Reputable academic institutions routinely host a public lecture delivered in honor of a noted personality. Trinity Bible College and Graduate School is following that rich tradition by offering the Herman G. Johnson public lecture. Each year in the early Fall a noted academic is invited to deliver a lecture with a subject that offers wide interest and addresses a relevant aspect of current importance. The lecture is named in honor of the first Superintendent of the North Dakota District Council of the Assemblies of God, Herman Johnson. Rev. Johnson served tirelessly in the Northern Plains and beyond and his labors live on in great churches and a generation of Christian leaders. The leadership at Trinity Bible College and Graduate School considers it a privilege to be able to honor this great man and his family in this way.

Born near Bismarck, ND, Herman Johnson entered the ministry in 1924 in Kulm, ND. He married Ellen Ackerson. Rev. Johnson was ordained by what was then known as the North Central District of the Assemblies of God. From 1928 to 1933, he pastored in Minot, ND and there he pioneered a radio ministry. From 1933-1935 he pioneered the AG church in Bismarck, ND. During that period of time, MT, ND, SD, MN, and WI comprised the North Central District of the AG. When the one District became five, Rev. Johnson was elected as the first Superintendent of the ND District of the AG. In 1958, he became the pastor in Mandan, ND and from there, in 1964, he moved to Carrington, ND, building a nursing home for the ND District. In 1966 he moved to the Northwest District of the Assemblies of God where he served, as Visitation Pastor in Spanaway, WA, until his home going at the age of 91, having served over 60 years in ministry. His widow, Ellen Johnson, served the church in many capacities, until she joined Herman, at the age of 102



THE MASTER OF ARTS PROGRAMS

MA (Missional Leadership)

MA Missional Leadership (Option A without Thesis)

The MA (Missional Leadership) is a 48-credit program that can be completed in as little as two years. They consist of thirteen courses of three credits each and a nine-credit final thesis.

Students who anticipate completing the thesis during the second year can apply to participate in Graduation Ceremonies.

MA Missional Leadership (Option B without Thesis)

Students may choose the 36-credit option for the MA (Missional Leadership) program. In this case, the courses of the MA program will be taken without the thesis. Students should be aware that a 36-credit MA does not qualify them for the PhD Practical Theology program. However, the student may apply for the Doctor of Contextual Leadership. If a student taking the 36-credit wishes to apply for the PhD, the student may complete the thesis as a bridging course for the PhD.

Thesis

The thesis is the culmination of the MA (ML), MA (GT), MA (RM), and MA (BT) programs. Students should familiarize themselves with the thesis requirements as stated in the syllabus or the thesis course dashboard when they first begin their program to allow time for the development of ideas and exploration of possible topics throughout the duration of their studies.

The thesis is done during the final year of study, concurrent with the final courses for that year. The total thesis is nine credits. However, to facilitate the credit load per semester, it is registered in two sections, TH690a is three credits registered in one semester and TH690b is six credits registered in the following semester. CS610, Thesis Proposal, facilitates the preparation of the thesis research proposal, and precedes TH690.

For MA Bible and Theology students, the thesis will be structured as follows. Thesis Proposal BT610 (3 credits), and Thesis BT690A (3 credits) and BT690B (6 credits).

Students begin to work on the first draft of their research proposal prior to the Peer Review session of their final year as part of CS 610 or BT610. The Graduate School Committee approves the research topics and choice of supervisor at the Peer Review session, or as soon as possible following the Peer Review session.

The final thesis is due to the supervisor no later than the date stipulated on the thesis course page. Students who are unable to meet the submission deadline, may request to be enrolled in Thesis Continuing. The request must be made in writing to the Assistant Administrator **before** the final due date of the thesis. There is a fee for Thesis Continuing.

Each thesis will be marked by the thesis supervisor and a second reader determined by the Graduate School Committee.

Thesis Grading:

- Thesis A and B may have different grades. Thesis A may be given a Satisfactory "S" or an Unsatisfactory "U" grade. This grade does not need to be changed once given. This will allow the Graduate School to close out the Thesis course section.
- Thesis A and B have no GPA impact. This means the thesis will not impact later GPA calculations.
- If a student chooses to go into Thesis Continuing, the final grade of Fail, Pass, Pass Merit, or Pass Distinction will be entered there, showing the semester in which the work was officially completed. When a student goes into Thesis Continuing, an "S" or a "U" will be placed in Thesis A and B, and the final Fail, Pass, Pass Merit, Pass Distinction, or Fail will be placed in Thesis Continuing.

Program Objectives

Intellectual - Application of academic rigor and constructive discernment.

- The ability to conduct independent research in a missional leadership context.
- Gather, organize, and assess data from primary and secondary sources.
- Analyze, evaluate, synthesize the views and arguments associated with leadership.
- Structure and communicate ideas effectively by written and verbal means.

Human - Personal growth, self-discipline, compassion, and wholesome interpersonal relationships

- Show critical self-awareness and open mindedness towards other cultures and Christian traditions.
- Constructively engage with diverse cultures and worldviews.

Spiritual - The cultivation of a holistic, relational spirituality with God, the Church, and communities.

- Implement greater confidence in sharing one's faith.
- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.
- Demonstrate a positive attitude toward academic study in the context of faith and spirituality.
- Develop deeper discipleship with Christ to be demonstrated within one's context.

Vocational - Practical skills for contextualized leadership, service, pastoral and public ministry.

- Apply biblical principles of leadership to contemporary ministry contexts.
- Evaluate and respond to cultural phenomena in light of Scriptural values.
- Formulate relevant ministry strategies for the globalized world.
- Establish a system of ongoing evaluation of ministerial organizations.
- Generate a greater understanding of practical theology within one's context.

Program Purpose

The MA Missional Leadership is a research degree in Practical Theology designed to equip the student with both a theological and practical framework for understanding leadership and ministry in a complex cultural context. Developing an understanding of leadership, organizational development and strategic planning from the initial foundation of the curriculum. A critical evaluation of ethical issues in contemporary society along with matters related to spirituality, community and contemporary shifts in leadership models round out a program that equips the student to navigate the demands of a globalized world and the relevant demonstration of the mission of Christ.

The theological emphasis of this program is intended to prepare leaders to live out the relevance of the Christian faith as experienced in a committed faith community. A ministry-specific research track enables the students to investigate their ministry context critically and propose future options for it.

Program Structure

The Master of Arts Missional Leadership is offered entirely via the Web (online).

The MA Missional Leadership with Thesis is a 48-credit program composed of thirteen courses of three credits each beginning with Research Methods (and Graduate Studies: Foundations for Academic Success if needed), and concluding with a thesis of nine credits. MA (ML) students are required to take a minimum of nine (9) credits for each of the fundamental areas of Missional Leadership: Practical Theology, Leadership Development, and Contextual Studies. There will be reading assigned and research projects to be completed for each course. The program runs in a two-year cycle. Courses are usually only offered once in each two-year cycle.

The MA Missional Leadership offers a 36-credit option for students interested in completing a Master's degree without the thesis. The 36-credit option includes three courses (nine credits) from the LD section, three courses (nine credits) from the CS section, and three courses (nine credits) from the PT section. The remaining three courses (nine credits) can be taken from MAML, MAGT, MABT, or MARM programs.

A computer and access to the internet is required for participation in all the Graduate School's programs.

Electives

Students are allowed up to 12 credits of cross-departmental electives. If a student has transfer credits that do not fit into any of the nine (9) required fundamental areas (Practical Theology, Leadership Development, or Contextual Studies), or if a student is admitted via the Alternative Pathway, (PT 501 Graduate Studies: Foundations for Academic Success), those credits could be part of the 12 elective credits. Subject to the approval of the Assistant Dean, electives can be taken from other Masters programs. In the 36-credit option, three courses (nine credits) are considered elective credits.

Length of Study

The minimum time to complete the 48-credit MA (ML) with Thesis is two years. The minimum time to complete the 36-credit option is as little as one-and-one-half years. The maximum length of study is six years. If a student takes longer than six years to complete the degree, he or she will need to reapply. A student may request an additional six months after the final term to complete the thesis. Registration lapses after non engagement of twelve months. A student who is inactive for longer than 12 months will need to re-apply.

Any courses not taken when initially scheduled will not be offered again until two years later.

MA (Global Theology)

MA Global Theology (Option A with Thesis)

The MA (Global Theology) is a 48-credit program that can be completed in as little as two years. They consist of thirteen courses of three credits each and a nine-credit final thesis.

Students who anticipate completing the thesis during the second year can apply to participate in Graduation Ceremonies.

MA Global Theology (Option B without Thesis)

Students may choose the 36-credit option for the MA (Global Theology) program. In this case, the courses of the MA program will be taken without the thesis. Students should be aware that a 36-credit MA does not qualify them for the PhD Practical Theology program. However, the student may apply for the Doctor of Contextual Leadership. If a student taking the 36-credit wishes to apply for the PhD, the student may complete the thesis as a bridging course for the PhD.

Thesis

The thesis is the culmination of the MA (ML), MA (GT), MA (RM), and MA (BT). Students should familiarize themselves with the thesis requirements as stated in the syllabus or the thesis course dashboard when they first begin their program to allow time for the development of ideas and exploration of possible topics throughout the duration of their studies.

The thesis is done during the final year of study, concurrent with the final courses for that year. The total thesis is nine credits. However, to facilitate the credit load per semester, it is registered in two sections, TH690a is three credits registered in one semester and TH690b is six credits registered in the following semester. CS610, Thesis Proposal, facilitates the preparation of the thesis research proposal, and precedes TH690.

For MA Bible and Theology students, the thesis will be structured as follows. Thesis Proposal BT610 (3 credits), and Thesis BT690A (3 credits) and BT690B (6 credits).

Students begin to work on the first draft of their research proposal prior to the Peer Review session of their final year as part of CS 610 or BT610. The Graduate School Committee

approves the research topics and choice of supervisor at the Peer Review session, or as soon as possible following the Peer Review session.

The final thesis is due to the supervisor no later than the date stipulated on the thesis course page. Students who are unable to meet the submission deadline, may request to be enrolled in Thesis Continuing. The request must be made in writing to the Assistant Administrator **before** the final due date of the thesis. There is a fee for Thesis Continuing.

Each thesis will be marked by the thesis supervisor and a second reader determined by the Graduate School Committee.

Thesis Grading:

- Thesis A and B may have different grades. Thesis A may be given a Satisfactory "S" or an Unsatisfactory "U" grade. This grade does not need to be changed once given. This will allow the Graduate School to close out the Thesis course section.
- Thesis A and B have no GPA impact. This means the thesis will not impact later GPA calculations.
- If a student chooses to go into Thesis Continuing, the final grade of Fail, Pass, Pass Merit, or Pass Distinction will be entered there, showing the semester in which the work was officially completed. When a student goes into Thesis Continuing, an "S" or a "U" will be placed in Thesis A and B, and the final Fail, Pass, Pass Merit, Pass Distinction, or Fail will be placed in Thesis Continuing.

Program Objectives

Intellectual - Application of academic rigor and constructive discernment.

- The ability to conduct independent research in a global theology context.
- Gather, organize, and assess data from primary and secondary sources.
- Critically analyze and evaluate the views of Christendom and the contextualized arguments of others.
- Structure and communicate ideas effectively by written and verbal means.
- Compare and contrast Christian theology with historical events of various contexts.

Human - Personal growth, self-discipline, compassion, and wholesome interpersonal relationships

- Show critical self-awareness and open mindedness towards other cultures and viewpoints.
- Assess the Christian worldview through the engagement with diverse cultures, religions, and people.

Spiritual - The cultivation of a holistic, relational spirituality with God, the Church, and communities.

- Implement greater confidence in sharing one's faith.
- Develop a greater discipleship through the engagement within various global contexts.

- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.
- Demonstrate a positive attitude toward academic study in the context of faith and spirituality.
- Practice reflection based on experiences within diverse contexts.

Vocational - Practical skills for contextualized leadership, service, pastoral and public ministry.

- Apply theological principles within global contexts.
- Evaluate and respond to historical and current events in light of Scriptural values.
- Formulate relevant ministry strategies for the globalized world.

Program Purpose

The globalization of the Christian faith has resulted in many new voices contributing to theological discussion. Many of the perspectives that these new, global voices share are forged in cultural and social milieus very different to the Western world view which was, to some extent, the outcome of Christian theology in the first place.

The Master of Arts Global Theology is designed to enable a reflective and critical evaluation of the context in which contemporary theological thought is generated. Examining the writings of contemporary global Christian scholars within their own context should throw valuable light on Christian theology. Central to this two-year degree are four continental learning experiences supported by on-campus and web based sessions.

Program Distinctives

The MA (GT) program with Trinity has two unique features that set it apart from the many programs nationwide:

1. The cohort basis of the program specifically designed to accommodate those in full time ministry. This provides the benefit of face-to-face interaction with the professor and with classmates, while making it possible to continue to minister or work full time.
2. The emphasis placed on direct contact with locations that influenced theological development, for example; Europe (Christian Theology and Secular Thought), Jordan (Global Islam and Christian Theology), Africa (Christian Theology in a Post-Colonial Context), and Asia (Christian Theology and Religious Pluralism).

Program Structure

The MA Global Theology with Thesis, is a 48-credit program and can be completed in as little as two years. A typical MA (GT) program outline is as follows:

Fall Year 1

LD 610 Global Scholar
PT 510 Research Methods
PT 530 Theological Constructs

Spring Year 1

GT 510 Collapse of Empire and Christian Theology*and
GT 610 Post-Colonialism and Christian Theology
CS 610 Research Methods 2: Thesis Proposal

Fall Year 2

LD 610 Global Scholar
TH 690a Thesis 1
GT 620 Global Islam and Christian Theology and
GT 615 Religious Pluralism and Christian Theology

Spring Year 2

TH 690b Thesis 2

*Apart from GT 510, other trip dates may not occur.

The MA Global Theology offers a 36-credit option for students interested in completing a Master's degree without the thesis. Without the thesis option, the program structure is as follows:

Fall Year 1

LD 610 Global Scholar
PT 510 Research Methods
PT 530 Theological Constructs

Spring Year 1

GT 510 Collapse of Empire and Christian Theology*and
GT 610 Post-Colonialism and Christian Theology

Fall Year 2

LD 610 Global Scholar
GT 620 Global Islam and Christian Theology and
GT 615 Religious Pluralism and Christian Theology

Length of Study

The minimum time to complete the 48-credit MA(GT) with Thesis is two years. The minimum time to complete the 36-credit MA(GT) with the Thesis is as little as one-and-one-half years. The maximum length of study is six years. If a student takes longer than six years to complete the degree, he or she will need to reapply. A student may request an additional six months after the final residential session to complete the thesis.

Any courses not taken when initially scheduled will not be offered again until two years later. The schedule of courses is made two years in advance.

Master of Arts Rural Ministry saturation experience associated courses.

This program requires participation in trips to rural locations and related project work. The trips and related projects are presented as two distinct courses, either in two sections of one term, or two terms. Passing both courses in a group is required for graduation.

MA (Rural Ministries)

MA Rural Ministries (Option A with Thesis)

The MA (Rural Ministries) is a 48-credit program that can be completed in as little as two years. They consist of thirteen courses of three credits each and a nine-credit final thesis.

Students who anticipate completing the thesis during the second year can apply to participate in Graduation Ceremonies.

MA Rural Ministries (Option B without Thesis)

Students may choose the 36-credit option for the MA (Rural Ministries) program. In this case, the courses of the MA program will be taken without the thesis. Students should be aware that a 36-credit MA does not qualify them for the PhD Practical Theology program. However, the student may apply for the Doctor of Contextual Leadership. If a student taking the 36-credit wishes to apply for the PhD, the student may complete the thesis as a bridging course for the PhD.

Thesis

The thesis is the culmination of the MA (ML), MA (GT), MA (RM), MA (BT) and Master of Divinity programs. Students should familiarize themselves with the thesis requirements as stated in the syllabus or the thesis course dashboard when they first begin their program to allow time for the development of ideas and exploration of possible topics throughout the duration of their studies.

The thesis is done during the final year of study, concurrent with the final courses for that year. The total thesis is nine credits. However, to facilitate the credit load per semester, it is registered in two sections, TH690a is three credits registered in one semester and TH690b is six credits registered in the following semester. CS610, Thesis Proposal, facilitates the preparation of the thesis research proposal, and precedes TH690.

For MA Bible and Theology students, the thesis will be structured as follows. Thesis Proposal BT610 (3 credits), and Thesis BT690A (3 credits) and BT690B (6 credits).

Students begin to work on the first draft of their research proposal prior to the Peer Review session of their final year as part of CS 610 or BT610. The Graduate School Committee approves the research topics and choice of supervisor at the Peer Review session, or as soon as possible following the Peer Review session.

The final thesis is due to the supervisor no later than the date stipulated on the thesis course page. Students who are unable to meet the submission deadline, may request to be enrolled in Thesis Continuing. The request must be made in writing to the Assistant Administrator **before** the final due date of the thesis. There is a fee for Thesis Continuing.

Each thesis will be marked by the thesis supervisor and a second reader determined by the Graduate School Committee.

Thesis Grading:

- Thesis A and B may have different grades. Thesis A may be given a Satisfactory "S" or an Unsatisfactory "U" grade. This grade does not need to be changed once given. This will allow the Graduate School to close out the Thesis course section.
- Thesis A and B have no GPA impact. This means the thesis will not impact later GPA calculations.
- If a student chooses to go into Thesis Continuing, the final grade of Fail, Pass, Pass Merit, or Pass Distinction will be entered there, showing the semester in which the work was officially completed. When a student goes into Thesis Continuing, an "S" or a "U" will be placed in Thesis A and B, and the final Fail, Pass, Pass Merit, Pass Distinction, or Fail will be placed in Thesis Continuing.

Program Objectives

Intellectual - Application of academic rigor and constructive discernment.

- Analyze and evaluate biblical, ecclesial, and cultural sources for constructive discernment through a biblical worldview
- Develop creative leadership, coaching skills, and competencies, using multiple intelligences
- Observe diverse primary sources and evaluate secondary sources through multiple grids
- Synthesize literature and empirical research into practical ministry applications
- Expand reasoning and experience in the knowledge of God, His Word, His church, and His world.
- Demonstrate a positive attitude toward academic study in the context of faith and Spirituality.

Human - Personal growth, self-discipline, compassion, and wholesome interpersonal relationships

- Provide personal and interpersonal environment for growth in relationships through wholesome spiritual practices.
- Develop personal holistic focuses, including upward (in prayer and worship), outward (in community connection and evangelism), inward (in evaluations and development of personal relationships and strategies), and forward (in personal and ministry goals and purposes), corporate disciplines and practices (with other churches and communities) to advance the mission of God (*missio Dei* to all ethne).
- Cultivate lifelong growth skills through hidden and explicit curriculum, experiential education, multiple intelligences, and culturally sensitive applications.

- Integrate transformational coaching and partnerships across cultures within diverse ministry contexts of family, church, community and the world.

Spiritual - The cultivation of a holistic, relational spirituality with God, the Church, and communities.

- Enjoy a greater confidence in sharing one's faith and the Word of God.
- Demonstrate a Christlike character with the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner
- Develop and maintain a fervent expression of personal faith and expressions in the community of Christ followers.
- Advance personal and corporate spirituality/fervency that integrate biblical Pentecostal and missional praxis.
- Identify, develop, and apply vibrant classical Pentecostal and missional practices for personal, family, church, and community spiritual health
- Engage spirituality through orthodoxy, orthopraxis, and orthopathos
- Open doors for the Holy Spirit to teach wisdom and knowledge of God and man.

Vocational - Practical skills for contextualized leadership, service, pastoral and public ministry.

- Evaluate and respond to historical and community events in light of Scriptural values.
- Model biblical principles appropriately in the students' church and community.
- Engage biblical and contemporary sources with creative Pentecostal leadership models to cultivate effective ministry skills for contextualized leadership and pastoral ministries
- Apply democratized ministry and indigenous missions competencies and strategies that multiply and mobilize the church
- Unite diverse entities for kingdom purposes, connecting theology, praxis, and pathos to recruit, train, implement, and mobilize workers for the harvest
- Incorporate evangelism, missions, church planting, and revitalization, in the power of the Spirit, God's Word, prayer, and preaching, for personal and congregational transformation.
- Strategize ministry practices, reflecting on Scripture, theology (Christology, Pneumatology, soteriology, missiology, ecclesiology, and eschatology), culture, and history.

Program Distinctives

The MA (RM) program with Trinity has two unique features that set it apart from the many programs nationwide:

- The cohort basis of the program specifically designed to accommodate those in full time ministry.
 - This provides the benefit of face-to-face interaction with the professor and with classmates, while making it possible to continue to minister or work full time.
- Emphasis is placed on direct contact with locations involving rural ministries learning experiences.

Program Structure

The MA Rural Ministries is a 48 or 36 credit program and can be completed in three years. The MA (RM) outline is as follows:

Fall Year 1

LD 610 Global Scholar
PT 510 Research Methods
RM 510 Contextual Evangelism: Rural Evangelism and Contextualization

Spring Year 1

RM 516 Creative Leadership for the Rural Church

Fall Year 2

LD 610 Global Scholar
RM 612 Developing Vibrant Spirit-Empowered Ministry
RM 610 Rural Church Multiplication/Church Planting and Revitalization

Spring Year 2

RM 620 Rural Ministry - Urban/Rural Partnerships
CS 610 Research Methods: Thesis Proposal

Fall Year 3

TH 690A Thesis

Spring Year 3

TH 690B Thesis

Electives

If a student has elective credits available, they may take credits cross-departmentally from any other MA programs.

The MA Rural Ministries offers a 36-credit option for students interested in completing a Master's degree without the thesis. Without the thesis option, the program structure is as follows:

Fall Year 1

LD 610 Global Scholar
PT 510 Research Methods
RM 510 Contextual Evangelism: Rural Evangelism and Contextualization

Spring Year 1

RM 516 Creative Leadership for the Rural Church

Fall Year 2

LD 610 Global Scholar

RM 610 Rural Church Multiplication/Church Planting and Revitalization
RM 612 Developing Vibrant Spirit-Empowered Ministry

Spring Year 2

RM 620 Rural Ministry - Urban/Rural Partnerships

Length of Study

The minimum time to complete the 48-credit MA(RM) is three years. The minimum time to complete the 36-credit MA(RM) is as little as two years. The maximum length of study is six years. If a student takes longer than six years to complete the degree, he or she will need to reapply. A student may request an additional six months after the final residential session to complete the thesis.

Any courses not taken when initially scheduled will not be offered again until two years later. The schedule of courses and Residential Sessions is made two years in advance.

Students begin to work on the first draft of their research proposal prior to the Peer Review session of their final year as part of CS 610. The Graduate School Committee approves the research topics and choice of supervisor at the Peer Review session, or as soon as possible following the Peer Review session.

The final thesis is due to the supervisor no later than the date stipulated on the thesis course page. Students who are unable to meet the submission deadline, may request to be enrolled in Thesis Continuing. The request must be made in writing to the Assistant Administrator **before** the final due date of the thesis. There is a fee for Thesis Continuing.

Each thesis will be marked by the thesis supervisor and a second reader determined by the Graduate School Committee.

Thesis Grading:

- Thesis A and B may have different grades. Thesis A may be given a Satisfactory "S" or an Unsatisfactory "U" grade. This grade does not need to be changed once given. This

MA (Bible and Theology)

MA Bible and Theology (Option A with Thesis)

The MA (Bible & Theology) is a 48-credit program that can be completed in as little as two years. They consist of thirteen courses of three credits each and a nine-credit final thesis.

Students who anticipate completing the thesis during the second year can apply to participate in Graduation Ceremonies.

MA Bible and Theology (Option B without Thesis)

Students may choose the 36-credit option for the MA (Bible & Theology) program. In this case, the courses of the MA program will be taken without the thesis. Students should be aware that a 36-credit MA does not qualify them for the PhD Practical Theology program. However, the student may apply for the Doctor of Contextual Leadership. If a student taking the 36-credit wishes to apply for the PhD, the student may complete the thesis as a bridging course for the PhD.

Thesis

The thesis is the culmination of the MA (ML), MA (GT), MA (RM), and MA (BT). Students should familiarize themselves with the thesis requirements as stated in the syllabus or the thesis course dashboard when they first begin their program to allow time for the development of ideas and exploration of possible topics throughout the duration of their studies.

The thesis is done during the final year of study, concurrent with the final courses for that year. The total thesis is nine credits. However, to facilitate the credit load per semester, it is registered in two sections, TH690a is three credits registered in one semester and TH690b is six credits registered in the following semester. CS610, Thesis Proposal, facilitates the preparation of the thesis research proposal, and precedes TH690.

For MA Bible and Theology students, the thesis will be structured as follows. Thesis Proposal BT610 (3 credits), and Thesis BT690A (3 credits) and BT690B (6 credits).

Students begin to work on the first draft of their research proposal prior to the Peer Review session of their final year as part of CS 610 or BT610. The Graduate School Committee approves the research topics and choice of supervisor at the Peer Review session, or as soon as possible following the Peer Review session.

The final thesis is due to the supervisor no later than the date stipulated on the thesis course page. Students who are unable to meet the submission deadline, may request to be enrolled in Thesis Continuing. The request must be made in writing to the Assistant Administrator **before** the final due date of the thesis. There is a fee for Thesis Continuing.

Each thesis will be marked by the thesis supervisor and a second reader determined by the Graduate School Committee.

Thesis Grading:

- Thesis A and B may have different grades. Thesis A may be given a Satisfactory "S" or an Unsatisfactory "U" grade. This grade does not need to be changed once given. This will allow the Graduate School to close out the Thesis course section.
- Thesis A and B have no GPA impact. This means the thesis will not impact later GPA calculations.
- If a student chooses to go into Thesis Continuing, the final grade of Fail, Pass, Pass Merit, or Pass Distinction will be entered there, showing the semester in which the work

was officially completed. When a student goes into Thesis Continuing, an "S" or a "U" will be placed in Thesis A and B, and the final Fail, Pass, Pass Merit, Pass Distinction, or Fail will be placed in Thesis Continuing.

Program Objectives

Intellectual - Application of academic rigor and constructive discernment.

- The ability to conduct independent research in a Bible and theology context.
- Gather, organize, and assess data from primary and secondary sources.
- Critically analyze and evaluate the views and arguments of biblical and theological scholars.
- Structure and communicate ideas effectively by written and verbal means.
- Expose students to rigorous courses in theology and the Bible from an informed Pentecostal perspective.

Human - Personal growth, self-discipline, compassion, and wholesome interpersonal relationships

- Show critical self-awareness and open-mindedness towards other biblical and theological viewpoints.
- Embody ethical integrity in research, ministry, and interpersonal relationships.
- Engage diverse people and contexts with cultural sensitivity and Christian compassion.
- Understand reality from an (in)formed Pentecostal theological and biblical imagination.
- Spiritually discern contemporary societal practices that sustain, enhance, or harm Christian beliefs.

Spiritual -The cultivation of a holistic, relational spirituality with God, the Church, and communities.

- Demonstrate a greater confidence in sharing one's faith.
- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.
- Demonstrate a positive attitude toward academic study in the context of faith and spirituality.
- Cultivate Christlike character and spiritual maturity.
- Incorporate art, literature, and other media into personal devotional practices.

Vocational - Practical skills for contextualized leadership, service, pastoral and public ministry.

- Develop skills needed to contribute significantly to academic, ecclesial, and societal contexts.
- Develop skills for rigorous engagement with Scripture and theology.
- Develop knowledge and skills necessary for scholarly research, teaching, ministry, and leadership.
- Strengthen understanding of theology and the Bible for pastoral and para-church ministries.

Program Purpose

The MA (Bible and Theology) is an enriching academic program that blends intellectual rigor with spiritual formation. It is designed for those passionate about deepening their understanding of the Bible and theology, and those who aspire to contribute significantly to academic, ecclesial, and societal contexts. The degree will develop constructive discernment, foster critical thinking and writing, utilize peer learning, and encourage integrative praxis for ministry.

The MA (Bible and Theology) provides students with a rigorous engagement with Scripture and theology. This interdisciplinary program aims to equip students with the knowledge and skills necessary for scholarly research, teaching, ministry, and leadership.

In keeping with Trinity's strong emphasis on research and writing, a unique feature of the MA Bible Theology program is the opportunity for students to have personal supervision in research and writing throughout the degree. Students are empowered to research topics of interest within each course.

Program Distinctives

Quality education that engages context reflects on theology and rethinks paradigms of leadership:

- Rigorous WEB- or Hybrid-based (synchronous and asynchronous) courses, utilizing digital platforms and synchronous interactive sessions
- Convenient, economical and innovative program that accommodates people with a busy schedule
- Emphasis on spiritual formation and personal development
- Highly qualified and experienced faculty
- Enhanced library services with capability to access theological databases while off-campus
- Multiple entry dates allow students to complete the academic requirements within a two-year cycle.
- Opportunity for advanced standing based on undergraduate degree with courses in Bible and theology.

Program Structure

The Master of Arts Bible and Theology is offered entirely via the Web (online).

The MA Bible and Theology without Thesis is a 36-credit, web-based global program that can be completed in as little as two years. Students may begin in Fall, Spring, or Summer. The program consists of 12 courses. If the advanced 48-credit degree option is pursued, an additional 12 credits in thesis work will culminate in a master's thesis.

All students will take PT 501: Research Methods, BT 510: Biblical and Theological Hermeneutics, LD 610: Global Scholar, followed by the following courses: BT520: Old Testament Foundations, BT530: New Testament Foundations, BT620: Luke-Acts, BT570A: Readings in Biblical Studies, BT540: Historical Theology, BT570: Systematic Theology, BT660:

Global Pentecostalism, and BT650A: Readings in Contextual Theology. Students will be able to choose one of the following electives: BT640: Devil, Disease, and Deliverance or BT560: Theology and Culture. Students who bring in significant coursework from undergraduate studies in Bible and theology may waive specific approved courses and take BT570B Readings in Biblical Studies or BT650B Readings in Contextual Theology.

For the 48-hour track, the student will take BT610: Research Thesis Proposal, BT690A: Thesis, and BT690B: Thesis.

A computer and access to the internet is required for participation in all the Graduate School's programs.

Length of Study

The minimum time to complete the full MA (BT) is two years. The maximum length of study is six years. The minimum time to complete the 36-credit MA(BT) is as little as one-and-one-half years. If a student takes longer than six years to complete the degree, he or she will need to reapply. A student may request an additional six months after the final term to complete the thesis. Registration lapses after non-engagement of twelve months.

Any courses not taken when initially scheduled will not be offered again until two years later.

ASSESSMENTS

Assessments for courses are designed by professors and are described in the course syllabus. Each part of the assessment is evaluated by the following grid on a scale of 1 (unsatisfactory) to 5 (excellent). Please note that items in the grid may not be assigned the same weight or value. Some are considered more critical than others. Since learning is the goal, through dialogue with one's professor or peers, further research, writing, and resubmission of a project may be required.

	5	4	3	2	1	
STRUCTURE						
Coherent structure						Structure lacks coherence
ARGUMENT						
Answers question						Does not answer question
Aware of main issues						Unaware of the main issues
Coherent argumentation						Incoherent argumentation
Clear evaluative comments						No evaluative comments
Accurate information						Inaccurate information
Good application						Inadequate application
Conclusions are viable						Conclusions are not viable
USE OF SOURCES						
Evidence of reading/research						Insufficient reading/research
Wide range of sources used						Inadequate range of sources
Effective use of the literature						Literature used ineffectively
PRESENTATION						
Grammatically correct						Consistent poor grammar
Good referencing						Poor referencing
Appropriate style						Inappropriate style

SUBMISSION OF ASSIGNMENTS

All assignments are to follow the Turabian footnote style format and submitted electronically. Students are strongly encouraged to communicate with their professors while they are working on their research projects. The faculty of the Graduate School is committed to helping students successfully achieve the academic rigor of graduate studies.

The Graduate School has developed its own Turabian resource PowerPoint that students will be required to use as the primary style guide. This is provided as part of student onboarding. Along with this, it is recommended that students obtain and become familiar with Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*, Ninth Edition. Chicago: The University of Chicago Press, 2019.

All assignments are to be submitted using the appropriate Project Submission Form provided with each course. Even when submitting portions of assignments or drafts for initial review to the professor, it is the student's responsibility to include this form. The professor uses this to track the ongoing dialogue of the development of the assignment. The professor will keep a copy of each comment cycle as a record. Though these interactions are not directly evaluated as part of the final grade, to underutilize this option risks a poorer grade than otherwise could be earned.

The final paper is submitted in the template included in the Project Submission Form including all interactions with the professor. It is submitted to the student management site.

Due Dates

Final assignments are due as stipulated on the course syllabus. Where a draft is allowed, professors may set a due date by which a draft must be submitted.

Extensions

Extensions (exceptions) of up to five calendar days may be given at the discretion of the course professor. Exceptions may only be granted during the official timing of the course.

Late Policy

Late work will be penalized by limiting the grade to a maximum of a C. Where an extension was approved, work submitted after the extension date will be considered late.

Academic Dishonesty

Academic dishonesty is any act that compromises the integrity of the educational process of the Graduate School, including cheating, fabrication, plagiarism, and the use of Artificial Intelligence. In the case of academic dishonesty, the instructor is at liberty to file an Incident Report with the Dean of the Graduate School and the appropriate action will be taken. It is at the discretion of the instructor to decide if the student will receive a failing grade for the work that

was involved in the violation and/or receive a failing grade in the course. All work submitted for a grade is scanned for Plagiarism and likely use of Artificial Intelligence.

MA COURSE DESCRIPTIONS

Biblical Studies (BS)

BS 539 Special Topics

1-9 Credits

These courses will be offered by the Graduate School as the need arises for various topics in Biblical studies. The title of the course will be determined by the content of the syllabus. Approval by the Dean of the Graduate School required.

Biblical and Theology (BT)

BT 510 Biblical and Theological Hermeneutics

3 Credits

This course seeks to equip students with the theoretical frameworks and practical tools necessary for accurate and meaningful exegesis and theological analysis. Students will study historical and contemporary hermeneutical approaches, theological and exegetical methods, and theological interpretations of Scripture. The course emphasizes the importance of context, tradition, and the interpreter's role in the process of understanding and applying sacred texts. It aims to deepen students' appreciation for the complexity and richness of biblical and theological interpretation, fostering skills that will be essential for ministry, academic research, and personal study.

BT 520 Old Testament Foundations

3 Credits

This course introduces students to the scholarly field of biblical studies on the Old Testament from a Pentecostal perspective with special attention given to the literature, theology, contexts, canonical development, and interpretive methods. The course will engage Pentecostal interpretations of Old Testament texts and concepts with a focus on practical application to ministry contexts.

BT 530 New Testament Foundations

3 Credits

This course introduces students to the scholarly field of biblical studies on the New Testament from a Pentecostal perspective with special attention given to the literature, theology, contexts, canonical development, and interpretive methods. The course will engage Pentecostal interpretations of New Testament texts and concepts with a focus on practical application to ministry contexts.

BT 540 Historical Theology

3 Credits

This course examines the development of Christian practice and thought from the post-apostolic church to the modern era. Special attention will be given to key figures, significant events, and pivotal theological debates as a means to explore how sociocultural, linguistic, and historical contexts influenced the formulation and development of core theological doctrines and practices within Christianity. The course aims to develop a deeper understanding of the historical continuity and divergence within Christian thought and practice to equip students with the analytical tools to engage critically with theological texts and concepts.

BT 570 Systematic Theology**3 Credits**

This course introduces students to the coherent and interconnected nature of the foundational belief structures of the Christian faith by examining their biblical foundations, historical development, and theological significance. Key topics such as the nature of God, Christology, the Holy Spirit, salvation, the church, and eschatology will be explored in conversation with the Pentecostal theological tradition. The course aims to foster critical thinking, theological reflection, and the ability to communicate theological insights effectively.

BT 610 Research Methods 2 Proposal Development**3 Credits**

This course serves as a foundational experience for graduate students in the MABT, preparing for their thesis journey and offering theoretical knowledge and practical skill crucial for academic success. Understanding and becoming familiar with research methodology is foundational to postgraduate study. This graduate-level course is designed to equip students with the research methodologies and critical skills necessary to develop a robust thesis prospectus for the research track related to their unique thesis project. The course will explore various research methods for theological and biblical studies, including qualitative and quantitative, and traditional humanities methodologies. It is intentionally designed to prepare the student for careful, investigative research, resulting in appropriate writing styles, adequate referencing, and critical analysis. Students will learn to critically assess scholarly literature and articulate a compelling research proposal outlining their intended master's thesis project.

BT 620 Luke-Acts**3 Credits**

This course engages a close reading of the narratives of Luke as he presents the story of Jesus and the story of the Early Church to Theophilus. Special attention will be given to the literary structure and features, contexts, and theological themes of Luke-Acts. Pentecostal interpretations and theologies that have developed from Luke's writings will be examined.

BT 630 Pentateuch**3 Credits**

This course examines the literature, history, and theology of the first five books of the Bible from the perspective of Pentecostal faith and ministry. Focused attention is given to the literary and narrative features, structure, and theological themes of the Pentateuch. Key matters related to authorship, historical, social, and literary contexts, canonical importance etc., are also addressed.

BT 640 Biblical Theology: Devil, Disease, and Deliverance**3 Credits**

This course explores the concepts of illness and healing, and demonization and deliverance as found in the witness of Scripture. Key Old and New Testament texts are identified and examined in their socio-historical and literary contexts to develop a biblical theology of healing and deliverance. A constructive Christus Victor model of atonement is conducive to the Pentecostal view of Jesus as the Deliverer from sin, sickness and Satan. Because healing and deliverance are foundational elements of Pentecostal soteriology and eschatology, the biblical findings are put into constructive dialogue with historic and current Pentecostal thought and practices.

BT 560 Theology and Culture**3 Credits**

This course explores the dynamic interaction between Christian theologies and culture(s). Through a multidisciplinary approach, students will engage with theological texts in dialogue with a variety of standardized social practices and cultural expressions such as literature, art, film, entertainment, etc., to understand the interplay between faith, tradition, and societal narratives and norms. The course encourages critical thinking about the relationship between how Christian beliefs and practices are expressed, influenced, and altered within diverse cultural settings and how cultures (re)shape theological understandings and practices.

BT 650 A or B Readings in Contextual Theology**3 Credits**

This seminar style course provides students with the opportunity to engage in and present theological analysis and reflection on theologians, topics, or contextualized theologies according to their individual research interests. BT 650 A (three credits) and BT 650 B (three credits) can be used as electives with Director's approval.

BT 660 Global Pentecostalism**3 Credits**

The course is an overview of the history, theology and globalization of Pentecostalism. It investigates how Pentecostals' experience of the Holy Spirit has led to a re-imagining and re-visioning of various aspects of Christian theology, bringing fresh perspectives and fruitful ways of engaging with biblical and contemporary issues. Current constructive proposals emerging from pneumatologically-conscious Pentecostal theologians are explored. Students in the course will be challenged to undertake original research projects on the persons, issues, and agencies that contributed to these movements worldwide.

BT 670 Readings in Biblical Studies**3 Credits**

This seminar style course provides students with the opportunity to engage in various aspects of biblical studies, such as, biblical methodologies, languages, book studies, and exegesis. BT 670 A (three credits) and BT 670 B (three credits) can be used as electives with Director's approval.

BT 690 Parts A and B**9 Credits**

The capstone of the MA Bible and Theology is a research-based project (thesis) enabling the student to undertake a serious piece of academic writing in an area specific to his/her interest. Working with their supervisor, and actively participating in the required conferences, Master of Arts Bible and Theology students research and write a 15, 000 word thesis. The thesis is registered across two terms. BT 690A (three credits) is offered in one semester and BT 690B (6 credits) in the following semester.

CM 510 Foundations of Chaplaincy Ministry**3 Credits**

The course will assist participants in defining the ministry of a chaplain in a variety of contexts. This will be accomplished by exploring and evaluating various chaplaincy options as full- or part-time ministry vocations. Primary emphasis will be given to institutional chaplaincies (hospital, hospice, prison, etc.).

CM 520 Theology and Community**3 Credits**

The focus will be on the importance of theological constructs arising from within global contexts. This course introduces the student to Bible texts and relevant literature that will provide the foundation for theology as praxis relevant to the student's calling. Emphasis will be on the importance of understanding theology as a construct and how that understanding shapes a student's theological tradition, and its impact on mission. The course will provide students with learning and formative opportunities that encompass the intellectual, spiritual, human, and vocational spheres of life.

CM 530 Pastoral Counseling**3 Credits**

This course provides an introduction to pastoral counseling. It familiarizes students with the major theoretical approaches to pastoral counseling with specific reference to chaplains.

CM 620 Grief and Trauma Care**3 Credits**

This class provides preparation for pastoral care and counseling to those who are in life crises, stressors, trauma, family issues or other needs that may require pastoral counsel. The students will develop a scriptural, and theological foundation in order to provide care and counseling within a variety of settings. The student will learn how to provide pastoral care and gain the basic skills required to provide godly council.

Contextual Studies (CS)**CS 510 An Introduction to Mission and Culture****3 Credits**

Although introductory, this course is designed to engage the student in becoming familiar with the growing genre of material available in contemporary mission studies. Identifying the components of culture, the course provides the student with the tools to identify cultural forms and norms without imposing a Christianized worldview on lifestyles and practices that are different to their own. The transformational impact of the Gospel in the lives of individuals and communities is examined in the light of a biblically based theology that takes the missional call of the Church seriously.

**CS 520 Missionary Movements in Review:
Lessons for Contemporary Mission****3 Credits**

Adopting the historical method of identifying key events from the past, this course will offer a selected history of mission through the lens of Holy Scripture and missionary movements. For this course, *historical* begins with God's call of Abraham and the covenantal purposes of God for Israel as a "light to the nations." An overview of some movements that can be clearly identified as missionary will build on that foundation. This will allow for a critical examination of what defines a missionary movement in both Holy Scripture, Christian history, and the student's theological tradition. This will provide for theological and cognitive integration, contextualization and global awareness, leadership application, and formative and vocational reflection.

CS 530 Contextualized Studies**3 Credits**

Contextualized Studies is communicating the mission of God in the Old and New Testaments to a globalized yet diversified world. Contextualized Studies is less about specific places, but

rather peoples with their respective faiths and unique languages and cultures regardless of where they reside. However, people do not live in a vacuum. People have backgrounds of theology, culture and history. To effectively strategize to reach them the missional church must consider these areas of influence to effectively communicate the gospel. Therefore, this course will follow reflection/action praxis to discuss and implement Contextualized Studies.

CS 540 Foundations of Chaplaincy Ministry

3 Credits

The course will assist students in defining the ministry of a chaplain in a variety of contexts. This will be accomplished by exploring and evaluating various chaplaincy options as full- or part-time ministry vocations. Primary emphasis will be given to institutional chaplaincies (hospital, hospice, prison, etc.). These foundations will lean into the human, intellectual, vocational, and spiritual sacredness of ministering within a pluralistic context while allowing for adherence to personal religious and ethical belief as you minister within varying ethnicities, faith traditions, and tasks that will be faced in the chaplaincy setting.

CS 550 Theology and Community

3 Credits

This course explores the theological foundations of human community, examining how doctrines of the Trinity, ecclesiology, and the imago dei inform communal life in Christ. Students will critically engage with models of community identified in the required readings, and specifically, First Peter and the Sermon on the Mount. Students will have the opportunity to constructively reflect on their contexts to develop contextual, pastorally sensitive, and mission-focused approaches to building vibrant, resilient communities of faith.

CS 650 Pastoral Counselling

3 Credits

This course introduces various counseling roles, both in the church and other service organizations. It familiarizes students with the major theoretical approaches to counseling and psychotherapy. The therapy process is examined in terms of the roles of the counselor and the counselee, some of the techniques employed, and the ethical issues related to counseling.

CS 570 Grief, Trauma, and Bereavement Counselling

3 Credits

This course will help the student develop a sound and biblically based approach to caring for those experiencing grief resulting from the loss of a loved one or other traumatic life event. Currently, the most common theories on grief build on Dr. Elizabeth Kubler-Ross five stages of loss. This book is not written from a Christian perspective, but it is important to note that Biblical Truth can be found in non-Christian writing, but it is up to the reader to flesh out the hidden Truths. It is important to recognize the basic ideas of grief and grief care that are common in the grief support community. Within the grief care community Kubler-Ross five stages of grief are typically understood and accepted as a base standard for grief work. One important note is that a griever will not always grieve in the order presented in her book and may not touch each one. Those five are: Denial, Anger, Bargaining, Depression, and Acceptance. These five grief symptoms may reemerge at any point during the grief journey. Often a griever will face more than one at a time. For the caregiver it is important to recognize the five stages to be better equipped to assist mourners in finding their new normal.

CS 610 Thesis Proposal**3 Credits**

A post-graduate degree should be characterized by heightened competencies in areas such as reflective thought, critical analysis and familiarity with relevant literature. Employing appropriate research methodologies Trinity post-graduate degrees comprise a significant research track that enables the student to explore ministry specific fields of study. The objective is to reinforce lifelong learning, the humility of a scholar and applied learning relevant to the student's own context. This allows some degree of specialization whilst accommodating academic rigor and the positive involvement of a well-qualified supervisor. Additionally, this part of the program is designed to equip those students who wish to pursue further studies.

CS 620 The Biblical Theology of Justice**3 Credits**

This course provides an advanced, integrated exploration of the biblical, theological, and historical foundations of kingdom justice, mercy ministries, and systemic advocacy. Students will critically examine the overarching scriptural narrative regarding God's concern for the marginalized—traditionally framed as the widow, the orphan, the poor, and the stranger—and construct a robust theological rationale for the Church's contemporary mission. Moving from biblical theology to contextual application, the course requires that students evaluate their praxis, analyze a contemporary model for economic generosity, and systemic advocacy in their context. Special attention is given to clarifying how the Great Commission and the Great Commandment are dynamically integrated under the broader paradigm of the *Missio Dei* (Mission of God) and the inauguration of the Kingdom of God.

CS 639 Special Topics**3 Credits**

These courses will be offered by the Graduate School as needed for various topics in contextual studies. The title of the course will be determined by the content of the syllabus. Approval of the Dean of the Graduate School is required.

Global Theology (GT)**GT 510 Collapse of Empire and Christian Theology:****2 credits****Descent of the West and Its Impact on Christian Thought and Practice [Europe]**

The Great War (1914 - 1918) had a catastrophic impact on the dynasties that had ruled Europe and its Empires for hundreds of years. More devastating was the confusion that followed. In the developing world questions about how Christians could war with each other cast many doubts on the validity of the message carried by missionaries at the height of the colonial era. In Europe itself, widespread disillusionment set in, resulting in the casting off of social restraint during the "roaring '20s" and then the development of classical postmodern thought in the academy during the 1930's. Students will complete a 4000-word research paper as part of this course.

GT 511 Collapse of Empire and Christian Theology. Trip**4 credits**

This module is facilitated by visiting Europe, seeing key sights and museums, and engaging with a variety of people who can offer commentary and opinion about this catalytic time and its impact on Christian thought and practice. Historical methods will be discussed in an applied

context. Students will complete an oral book review and daily journal during the trip portion of this course.

GT 610 Post-Colonialism and Christian Theology:

2 credits

Deconstructing Old Paradigms [Africa]

The single most influential idea in the contemporary African Church and its theology is the legacy of European Colonialism. Redemptive language is often interposed with concepts of freedom from the oppression of the colonists. This has created a context that is difficult to describe or understand. The student should be able to identify an area of research that would positively contribute to the continued effort to ensure biblical orthodoxy in a post-colonial, highly politicized part of the Church of Jesus Christ.

GT 611 Post-Colonialism and Christian Theology:

4 credits

Deconstructing Old Paradigms. Trip

Contextual engagement within the African Church will provide valuable experiences. Through visiting African churches, engaging with scholars and pastors, and examining the colonial history of a region the student should be able to engage in reflective analysis and present an oral book critique.

GT 615 Religious Pluralism and Christian Theology:

2 credits

Understanding Context, Community, and Relevance [Amsterdam]

Religious pluralism is one of the key factors that describes contemporary globalization. Amsterdam has a long history of accommodating religious pluralism. As a result of this course, the student should be able to complete a 4000-word research paper.

GT 616 Religious Pluralism and Christian Theology:

4 credits

Understanding Context, Community, and Relevance. Trip

Perhaps the most pervasive religious force in the world today is that of religious pluralism. As migrant communities become established in new countries and the globalizing forces of culture and economy expand, so too does the demand for religious tolerance and the acceptance of a wide variety of religious world views. It is essential to place Christian thought and theology in context within these competing world views and to become familiar with the increasing demands of a pluralist society. This course deliberately exposes the student to a completely different context to their own by visiting Amsterdam. This dynamic city represents graphically the reality of a highly secular society accommodating new migrant communities. Dialogue with leaders of a variety of religions, academic conversations with the faculty of the University of Amsterdam's Public Theology department and interaction with Christian leaders serving in this challenging environment as well as lectures are intended to prepare the student to engage in an analytical assessment of their own theological and ministry contexts and identify an area of research that will contribute to a robust defense of Christian life and practice. As part of the trip, students will present an oral book critique and complete a daily reflective journal.

GT 620 Global Islam and Christian Theology:**2 credits****A Christ-Centered Response [Middle East]**

The twentieth century saw an unprecedented expansion of Islam around the world. Europe has experienced the mass migration of millions of people from Islamic countries. Additionally, there has been the rise of radical Islam often with the use of violence. This has polarized the international community, often producing reactionary rhetoric from Christian leaders. As a result of this course, the student should be able to complete a 4000-word research paper.

GT 621 Global Islam and Christian Theology:**4 credits****A Christ-Centered Response. Trip**

This saturation experience seeks to analyze the socio-political impact of global Islam and propose Christ-centered responses drawing on careful theological reflection. The experience will include time in a Middle Eastern country, dialogue with those involved in serving in a majority Islamic environment, and visits to Islamic centers. Students will complete an oral book review and daily journal during the trip portion of this course.

Leadership Development (LD)**LD 510 Contextualized Leadership****3 Credits**

Astute leaders must be able to identify and engage the context in which they live. Investigating transitions in leadership styles over the past seven decades and then applying them to a rapidly changing cultural context are valuable tools for contemporary leaders. Considering leadership through the lens of the biblical text will give the student an understanding of biblically led communities. This course will provide the analytical skills required to take organizations or ministries to a preferred future. Managing transition and conflict are key components within this course thus preparing the student with practical skills for leading in complicated and often multi-generational contexts.

LD 520 Organizational Development and Strategic Planning**3 Credits**

Established organizational development strategies do not always translate directly into building missional organizations. The interface between effective strategic planning and its application within a missional context is carefully examined within this course. The student is enabled to establish values, mission and vision and then apply them in a consistent and strategic way. Students will explore how to manage change, cope with resistance and develop viable and sustainable missional organizations.

LD 530 Contemporary Models of Missional Leadership**3 Credits**

Building on previous coursework, this course seeks to allow the student to evaluate a variety of models for leadership. With an eye on sustainability and viability, the student is encouraged to explore different models, identify such models currently in practice and to be able to motivate appropriate principles for his or her own leadership context.

LD 539 Special Topics**1-9 Credits**

These courses will be offered by the Graduate School as the need arises for various topics in leadership development. The title of the course will be determined by the content of the syllabus. Approval by the Dean of the Graduate School required.

LD 610 (A, B, C, D or E) Global Scholar Seminar**3 Credits**

Each year a leading global scholar will be invited to teach Leadership in a Global Context from the unique perspective of his or her area of expertise. The title of the course will be determined by the content of the syllabus. In addition to the annual visiting on-campus scholar, other scholars present content specific courses for online students. Building on the factual realities of globalization, this course is designed to develop competencies in developing a biblical worldview that responds in a Christ-honoring way to the complex issues of religious, ideological, and cultural diversity that now define the context of the twenty first century church.

Understanding contemporary phenomena such as mass migration, pluralism, gender issues, and ethnic diversity are foundational to effectively leading churches and ministries that are clearly counter-cultural communities of faith. The intentional inclusiveness of Christ-following people and demonstrating an understanding in leading redemptive communities forms the theological foundation of this course.

LD 620 Generational Succession**3 Credits**

This course addresses a largely ignored and under-described aspect of leadership. Of particular relevance to leaders in Western cultural contexts, this course explores the role of mentoring, transformational leadership and, importantly, the diverse roles for both older and younger leaders. Missional communities do not devalue experience, nor do they condone generationally bound communities. The student will learn to accommodate and celebrate a multi-generational approach to leadership.

**Practical Theology (PT)****PT 501 Graduate Studies: Foundations for Academic Success****3 Credits**

This course is required for students admitted via the Alternative Pathway. The course aims to provide students with an opportunity to establish a foundation for academic reading and writing

as appropriate for an advanced degree. Students will also focus on the development of a strategic and realistic approach to their commitment to graduate school studies.

PT 510 Research Methods: Perspectives and Resources

3 Credits

Research Methods introduces students to the foundations of graduate-level research, critical thinking, academic writing, and practical theological reflection. Students learn to locate, evaluate, organize, and synthesize scholarly sources; analyze arguments with academic rigor; and explore qualitative, quantitative, and mixed research methodologies. Special attention is given to developing literature reviews, engaging diverse perspectives fairly and critically, and connecting research to contextualized ministry practice. Through reading, writing, discussion, and applied research exercises, students will be equipped to communicate clearly, evaluate cultural and ministerial realities, and prepare for future research projects, capstone work, or thesis development.

Students must pass PT 510 Research Methods with a B- or better before being registered for further classes. If PT 510 Research Methods is not passed with a B- or higher grade, the student must retake the class until a B- or better is achieved.

PT 530 Theological Constructs and Thought in a Global Context

3 Credits

Christianity, rooted in Judaism and hence Jewish theological constructs and thought, originated in Jerusalem, the political capital of Judea (the Herodian Kingdom) and the center of Jewish spiritual life in the first century. Over the following centuries Christian theology has been profoundly shaped by countless influences as it spread from its original cultural location. Developing an understanding of what has shaped our theology is foundational to our ability to effectively execute our praxis in increasingly pluralistic social environments. This course examines the effects that Western theological thought has had on non-Western Christianity and invites the student to consider the implications for global Christianity and the mission of Christ to the nations.

PT 539 Special Topics

1-9 Credits

These courses will be offered by the Graduate School as the need arises for various topics in practical theology. The title of the course will be determined by the content of the syllabus. Approval by the Dean of the Graduate School required.

PT 610 Ethical Foundations for Christian Leadership

3 Credits

In an increasingly complex global and institutional environment, Christian leaders require robust ethical and theological frameworks to sustain moral, principle-centered lives and organizations. This course introduces students to relevant biblical Scriptures, Christian tradition, and primary philosophical and theological ethical theories. Through critical engagement, students will develop the capacity for deep theological reflection, synthesis, and integration. Ultimately, the course is designed to translate theory into practical, faithful action, equipping leaders to advance the Church's mission and public witness in contemporary society.

PT620 Contemporary Preaching/Communication**3 Credits**

Recognizing the shift in culture and the impact of technology, this course is designed to introduce the student to the context in which preaching (which includes contextual communication) now takes place. Beginning with an affirmation of the role of preaching in the Church, the course examines cultural shift, the impacts of literary and historical deconstruction and models for communicating the timeless message of Christ in the 21st Century. Options for further research that include the use of technology in preaching, preaching in a pluralist context and exploring alternative models of church will enhance the value of this course. The student will be better able to assess the needs of his or her listeners, engage the art of storytelling and generally be better equipped to serve the contemporary church.

Rural Ministries (RM)**RM 510 Rural Community Connection and Evangelism****2 credits**

Partnering with Crossroads Assembly of God in Valentine, NE and Rural Compassion (a ministry of the Assemblies of God) that would include discussions with local 'stakeholders' on how to best serve the rural community facilitating conversations with school superintendents, social workers, fire chiefs, police chiefs, and the chamber of commerce.

RM 511 Post Rural Community Connection and Evangelism**4 credits**

After partnering with Crossroads Assembly of God in Valentine, NE and Rural Compassion students will complete an immersive course project and reflect on what they have learned.

**RM 610 Rural Church Multiplication and Mobilization/
Church Planting and Revitalization****2 credits**

Partnering with New Life Church in Foley, MN, students will observe the host rural church plant as well as learn from multiple rural church planters who are currently leading successful church plants. Students will also discover the process, challenges, and rewards of revitalization.

**RM 611 Post Rural Church Multiplication and Mobilization/
Church Planting and Revitalization****4 credits**

After partnering with New Life Church in Foley, MN, students will complete an immersive course project and reflect on what they have learned.

RM 612 Developing Vibrant Spirit-Empowered Ministry**3 credits**

This course develops a strategy of the Spirit that fosters and sustains personal, family, and church fervency. It also assists students in developing and practicing spiritual maturity and multiplication. The course focuses on five key areas surrounding Paul's phrase, "to the praise of His glory," helping ministry students embrace the instructions from the church at Ephesus.

RM 615 Creative Leadership for the Rural Church**2 credits**

A church will host the learning experience for Creative Leadership for the Rural Church. These topics will be addressed: isolated or extremely rural, farming, ranching, Native American, scenic communities, rural areas near a city, raising indigenous leadership, connecting with other rural churches, defining values of the rural community, and character and integrity in a rural setting.

RM 616 Post Creative Leadership for the Rural Church**4 credits**

After the learning experience for Creative Leadership for the Rural Church, students will complete an immersive course project and reflect on what they have learned.

RM 620 Rural Ministry - Urban/Rural Partnerships**2 credits**

A church will host the learning experience dealing with Developing Multiplying Movements for the Rural Church. This learning experience would address the engagement of spiritual events that historically moved organizations to develop movements that multiplied on a broad scale. This learning experience will engage the connection, development, and release of leaders who multiply themselves.

RM 621 Post Rural Ministry - Urban/Rural Partnerships**4 credits**

After the learning experience of dealing with Developing Multiplying Movements for the Rural Church, students will complete an immersive course project and reflect on what they have learned.

Secular Humanism (SH)**SH 620 Transhumanism****3 Credits**

This is a directed study in which transhumanism is explored. Some believe there will come a time when, through our own action, the word human will be obsolete; that we will be succeeded by entities (or an entity) for which human does not apply. According to transhumanists, traditional ethics that impede the furtherance of Transhumanism require reevaluation. The role of Artificial Intelligence (AI) should be strongly considered as a component of a broader discussion on the future of humanity.

Theology (TG)**TG 539 Special Topics****1-9 Credits**

These courses will be offered by the Graduate School as the need arises for various topics in theology. The title of the course will be determined by the content of the syllabus. Approval by the Dean of the Graduate School required.

Thesis (TH)**TH 690a and TH 690b Thesis****9 Credits**

The capstone of the MA programs is a research-based project (thesis) enabling the student to undertake a serious piece of academic writing in an area specific to his/her interest. To facilitate the credit load per semester, the thesis is registered in two sections TH690a is three credits registered in one semester and TH690b is six credits registered in the following semester.

Thesis (BT)**BT 690a and BT 690b Thesis****9 Credits**

The capstone of the MA programs is a research-based project (thesis) enabling the student to undertake a serious piece of academic writing in an area specific to his/her interest. To facilitate the credit load per semester, the thesis is usually offered across two terms. BT 690a is three

credits registered in one semester and BT 690b is six credits registered in the following semester. Together with the thesis proposal, the total credits for the thesis is nine credits.

DOCTOR OF PHILOSOPHY IN PRACTICAL THEOLOGY

Trinity Bible College & Graduate School (TBC & GS) is intentionally and consistently mission driven. Central to this mission is “training and educating people with theological reflection and missional passion in order that people and communities everywhere will hear the good news of Jesus and see His love demonstrated.” This also motivates a desire to serve the wider church through multiplying this mission. A PhD program uniquely prepares people to teach and train others. Our constituency has been very successful in planting institutions of learning globally. The need for both full-time and adjunct faculty in these institutions is apparent. A Trinity PhD in Practical Theology would equip such individuals.

A PhD in which well-prepared candidates can rigorously research topics within the spectrum of practical theology will prepare practitioner-scholars to serve Christ effectively. The structure in the PhD program will require rigorous scholarship, consistent peer-review, and sufficient contact hours to ensure both competencies and the character of the candidate are well developed. The program consists of eight seminars worth seven credits each and an oral defense worth four credits.

General Admission Requirements

Applicants for the Doctor of Philosophy in Practical Theology with Trinity Bible College and Graduate School should demonstrate faith in Christ characterized by sound moral character and biblical convictions.

Applicants should have a Master’s level degree from an accredited college or university with a GPA of 2.5 or above. Applicants to the PhD program will submit the following:

- PhD Application
- All MA transcripts
- CV or resume
- Three references
- Academic writing sample or sample of contemporary work, if no MA writing sample is readily available
- Another writing sample may be requested to supplement the academic writing sample

At its discretion, the Doctoral Admissions Committee may require an applicant to satisfactorily complete a Pre-Seminar course as a prerequisite for admission to Seminar 1. Details are provided under Seminar Descriptions - DS 905.

Applicants meeting TBC & GS’ admissions requirements are considered without regard to race, gender, or disability.

International Student Admission Standards

In addition to the requirements for admission, students who are not citizens of the United States must provide a certified financial statement or evidence of the availability of adequate support to complete a program of study without institutional assistance. The Test of English as a Foreign Language (TOEFL) may be required of applicants whose primary language is not English.

Financial Information

Tuition	
Cost per Credit*	\$711
General Fee (per Semester)**	\$150
Evaluation for Credit for Prior Learning	\$300
Application Fee	\$40
Enrollment Fee***	\$250
Viva Voce Fee	\$950
Graduation Fee for Rental	\$350
Graduation Fee for Buying	\$1200
Dissertation Binding	\$200
Continuation Fee (Deferment)	
Year 5	\$500
Year 6	\$750
Year 7	\$1000

*Students will remain on the fee structure that was in place when they registered. The price will stay the same for the student over the duration of their program.

**The general fee of \$150 covers the student's technology fee, and library fee which includes a subscription to Perlego. Perlego is a digital library that provides over one million academic, professional, and non-fiction books.

***An Enrollment deposit fee is required to reserve your place in our enrollment and a portion will go toward tuition and fees.

Academic Policies Procedures

Transcripts

Credits may be transferred for the first two seminars if those credits fall within the following criteria: Credits for the first seminar must be from an accredited university and satisfactorily align with the learning outcomes and competency of Seminar 1; Credits for the second seminar may be transferred if the credits align with the learning outcomes and competency of Seminar 2. Evaluation of transfer credits will demonstrate evidence of competency.

Admissions files that are completed apart from an official transcript may be approved for registration under the following condition: the transcript sending college or university sends an unofficial transcript with documentation indicating that official transcripts will be sent. Students who graduate from Trinity Bible College & Graduate School with their MA and choose to apply to the TBC & GS PhD program within three years after completing their MA do not need to provide references or resume.

PhD applicants without a Bible background/degree will not be required to take an MA bridging course to be accepted into the PhD program.



Attendance Requirements

The PhD seminars are delivered via Zoom in the fall and spring of each academic year.. PhD seminars are sequenced in order to aid research, writing, and dissertation development stages. The Seminar Descriptions below provide the sequencing of PhD seminars.

Attendance

Students who enter the program with advanced standing are required to only attend the seminars beginning at the level of placement approved by the PhD Director or Dean.

Students/candidates must participate in all seminars in order to progress through the dissertation development stages.

Submission of Assignments

All assignments are to follow the Turabian footnote style format and submitted electronically. Students are strongly encouraged to communicate with their professors while they are working on their research projects. The faculty of the Graduate School is committed to helping students successfully achieve the academic rigor of graduate studies.

The Graduate School has developed its own Turabian Style Sheet that students will be required to use as the primary style guide. Along with this, it is recommended that students obtain and become familiar with Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*, Ninth Edition. Chicago: The University of Chicago Press, 2019.

All assignments are to be submitted using the Project Submission Template provided. The professor uses this to track the ongoing dialogue of the development of the assignment. The professor will keep a copy of each comment cycle as a record. Though these interactions are not directly evaluated as part of the final grade, to underutilize this option risks a poorer grade than otherwise could be earned.

The final paper is submitted in the template included in the Project Submission Template including all interactions with the professor. It is submitted as an attachment to the [appropriate student management site](#) via Inside Trinity. The attachment must be saved as: student last name - first initial - course code. For example: Smith J PT510

Grading

Seminars will be graded on a pass/fail basis. Should a student/candidate fail a seminar they will be given the option to resubmit the work.

The dissertation shall be defended before an oral defense examination board which will consist of a Chair (moderator), an Internal Examiner (other than the supervisor of the dissertation), and an External Examiner (expert in the candidate's field of study) appointed by the Graduate School in consultation with the candidate. Successful defense of the dissertation shall result in the awarding of the Doctor of Philosophy degree in Practical Theology. Should examiners require further work a referral will be made detailing required amendments or corrections. The completed work will be submitted to the Internal Examiner for ratification of the degree. A candidate not fulfilling these requirements shall have their candidacy terminated.

Candidacy

Successful completion of seminars 1-2 with the culmination of the acceptance of a dissertation proposal will grant the student candidacy status. The conferral of candidacy status will be

awarded by the PhD Committee. The candidate may then use the following title behind his or her name: (PhD Cand.).

Institutional Review Board

At seminar number three, students anticipating research involving human subjects will be required to participate and successfully pass the CITI online courses regarding human subjects prior to beginning their dissertation. The students will submit the certificate of completion to the Assistant Dean of the Graduate School. Collaborative Institutional Training Initiative (CITI) provides peer-reviewed, web-based educational courses to ensure students are aware of the standards for research with human subjects.

Along with submitting a certificate of completion for CITI courses, the student will fill out and submit to their advisor the Application to Conduct Research with Human Subjects prior to submitting their proposal.

Defense

Successful completion of the dissertation will lead to the defense of the dissertation. The oral defense examination board shall consist of a Chair (moderator), an Internal Examiner (not the supervisor of the dissertation), and an External Examiner (expert in the candidate's field of study) appointed by the Graduate School in consultation with the candidate.

Deferment

Students/candidates may choose to defer the timing of their PhD progress. Continuation fees will apply. The maximum amount of time the student/candidate will have to complete their PhD is seven years. Decisions to defer PhD progress should not be made lightly.

PhD Failure and Conversion to the DCL (Doctor of Contextual Leadership)

A student who has failed the Viva Voce in Trinity's PhD program will be given the opportunity to make the appropriate corrections and resubmit the dissertation to the DCL Oral Defense Committee for review. Should the dissertation pass the DCL standards, the student will be awarded the DCL degree.

Appeals

Students who receive a negative response on their dissertation during the Viva Voce are allowed to appeal the decision. The student should contact the PhD Administrator for an appeal application. Should the appeal be accepted and a second Viva Voce be scheduled, the student will be responsible for the Viva Voce fee of \$950.

Program Objectives

Intellectual - Application of academic rigor and constructive discernment.

- Make an original scholarly contribution to the literature of their discipline.
- Conduct advanced research using appropriate sources, tools, methodologies, and modes of inquiry.

- Critically evaluate biblical, theological, cultural, and ministerial issues with scholarly depth.
- Construct sustained, evidence-based arguments through advanced academic writing.
- Engage diverse scholarly perspectives fairly, critically, and without bias.
- Communicate research findings to academic, ecclesial, and professional audiences.

Human - Personal growth, self-discipline, compassion, and wholesome interpersonal relationships

- Practice mature self-awareness regarding personal character, leadership, and formation.
- Embody ethical integrity in research, ministry, and interpersonal relationships.
- Engage diverse people and contexts with cultural sensitivity and Christian compassion.
- Collaborate constructively with others in ministry, academic, and organizational settings.

Spiritual - The cultivation of a holistic, relational spirituality with God, the Church, and communities.

- Cultivate Christlike character and spiritual maturity.
- Interpret life, ministry, culture, and scholarship through a biblical worldview.
- Integrate advanced research with Christian discipleship, prayer, and theological reflection.
- Practice spiritual discernment in ministry leadership and scholarship.
- Serve with accountability before God and commitment to the mission of Christ.

Vocational - Practical skills for contextualized leadership, service, pastoral and public ministry.

- Apply advanced research to practical ministry contexts.
- Provide theologically grounded leadership in complex ministry or organizational settings.
- Interpret ministry contexts and respond with biblical, theological, and practical wisdom.
- Contribute to the health, mission, and witness of the church.
- Function as reflective practitioners who integrate scholarship, ministry experience, and ongoing evaluation.
- Develop innovative ministry strategies informed by research, theology, and contextual awareness.

Seminar Descriptions

DS 905 PhD Pre-Seminar Qualifying Course

0 credits

At the discretion of the PhD Admissions Committee, a prospective student may be required to satisfactorily complete a pre-seminar course. Admission to Seminar 1 of the PhD program will require a student's assignments to be considered **satisfactory**. All work must be completed by the due date, and all assignments must be completed. Work regarded as **unsatisfactory** will result in the student not being admitted to the first doctoral seminar.

Enhanced competencies in reflective thought, critical analysis, and familiarity with relevant literature should characterize a doctoral degree. Trinity's doctoral programs involve significant

research characterized by applying a disciplined methodology. This undertaking requires substantial academic rigor and a sustained commitment to research excellence. This course offers pre-seminar PhD students the opportunity to identify and demonstrate mastery of the reading and writing requirements appropriate to doctoral-level research. Exercises in reading, writing, literature analysis, and peer-to-peer engagement should be expected.

DS 910 Doctoral Seminar One

7 credits

This is an introductory seminar preparing the student for doctoral level reading and writing. Students will be introduced to the various methods of research, critically evaluate current research as it applies to their chosen discipline, and identify the potential unique contribution to knowledge made by their study. Students will submit a pre-proposal.

DS 920 Doctoral Seminar Two

7 credits

Students will identify, analyze, evaluate, and reflect critically on key sources relevant to their field of study. Students will submit a proposal and annotated bibliography which will be peer reviewed by faculty and students.

DS 930 Doctoral Seminar Three

7 credits

Students will relate the proposed field of study with life-long learning, academic analysis, reflective practice and personal spiritual formation. Students will demonstrate their understanding of research involving human subjects by successfully passing the CITI training courses. Students will produce 15,000 to 20,000 words toward their dissertation.

DS 940 Doctoral Seminar Four

7 credits

During the dissertation phase the candidate will work closely with a supervisor to produce and submit 15,000 to 20,000 words toward their dissertation. The seminar will consist of candidate discussions and presentations, peer review and consultation with the supervisor.

DS 950 Doctoral Seminar Five

7 credits

During the dissertation phase the candidate will work closely with a supervisor to produce 15,000 to 20,000 words toward their dissertation. The seminar will consist of candidate discussions and presentations, peer review and consultation with the supervisor.

DS 960 Doctoral Seminar Six

7 credits

During the dissertation phase the candidate will work closely with a supervisor to produce and submit 15,000 to 20,000 words toward their dissertation. The seminar will consist of candidate discussions and presentations, peer review and consultation with the supervisor.

DS 970 Doctoral Seminar Seven

7 credits

During the dissertation phase the candidate will work closely with a supervisor to produce 15,000 to 20,000 words toward their dissertation. The seminar will consist of candidate discussions and presentations, peer review and final faculty assessment and approval of the dissertation.

DS 980 Doctoral Seminar Eight**7 credits**

The final seminar will include a practice defense of the candidate's research before faculty and peers in preparation for the final defense.

DS 990 Doctoral Seminar Nine**4 credits**

This session will include the submission of an 80,000 word dissertation and a defense of the dissertation before an oral examination board. After consultation with an adviser, the candidate should be able to defend the dissertation in front of an oral exam board which will comprise of a Chair (moderator), an Internal Examiner (other than the supervisor of the dissertation), and an External Examiner (an expert in the candidate's field of study) appointed by the Graduate School in consultation with the candidate. Successful defense of the dissertation shall result in the awarding of the Doctor of Philosophy degree in Practical Theology.

DOCTOR OF CONTEXTUAL LEADERSHIP

Trinity Bible College & Graduate School (TBC & GS) is intentionally and consistently mission driven. Central to this mission is “training and educating people with theological reflection and missional passion in order that people and communities everywhere will hear the good news of Jesus and see His love demonstrated.” This also motivates a desire to serve the wider church through multiplying this mission. A Doctor of Contextual Leadership (DCL) program uniquely prepares people to lead and train others regardless of their ministry context. Trinity’s DCL helps equip leaders for a lifetime of service.

A DCL in which well-prepared candidates research topics within the spectrum of practical theology will prepare practitioner-scholars to serve Christ effectively. The structure of the DCL program will require rigorous scholarship, consistent peer-review, and sufficient contact hours to ensure that both the competencies and the character of the candidate are well developed. The program consists of six seminars worth seven credits each and an oral defense worth four credits.

General Admission Requirements

Applicants for the Doctor of Contextual Leadership with Trinity Bible College and Graduate School should demonstrate faith in Christ characterized by sound moral character and biblical convictions.

Students who do not have an MDiv. or MDiv. Equivalency status will be interviewed by a member of the DCL Committee to determine readiness for doctoral study. The interview will focus on the integration of theological tradition, adaptation to ministry context, ministerial calling, spiritual formation, and ministry experience. After review by the Committee, applicants will either be fully accepted into the program, accepted into the program after leveling academic work, or not accepted into the program.

Applicants should have a Master’s level degree of 36 credits or more from an accredited college or university with a GPA of 2.5 or above. Applicants to the DCL program will submit the following:

- A DCL Application
- All MA transcripts
- A CV or resume
- Three references
- A sample of contemporary work, if no MA writing sample is readily available
- Another writing sample may be requested to supplement the academic writing sample.

At its discretion, the doctoral admissions committee may require an applicant to satisfactorily complete a Pre-Seminar course as a prerequisite for admission to Seminar 1. Details are provided under Seminar Descriptions - DM 900.

Applicants meeting TBC & GS' admissions requirements are considered without regard to race, gender, or disability.

International Student Admission Standards

In addition to the requirements for admission, students who are not citizens of the United States must provide a certified financial statement or evidence of the availability of adequate support to complete a program of study without institutional assistance. The Test of English as a Foreign Language (TOEFL) may be required of applicants whose primary language is not English.

Financial Information

Tuition	
Cost per Credit*	\$625
Audit per Credit	\$300
General Fee (per Semester)	\$150
Evaluation for Credit for Prior Learning	\$300
Enrollment Fee**	\$250
Oral Defense (Viva Você) Fee	\$700
Graduation Fee for Rental	\$350
Graduation Fee for Buying	\$1200
Dissertation Binding	\$200
Continuation Fee (Deferment)	
Year 4	\$650
Year 5	\$750

*Students will remain on the fee structure that was in place when they registered. The price will stay the same for the student over the duration of their program.

**An enrollment deposit fee is required to reserve your place in our enrollment and will go toward tuition and fees.

**The general fee of \$150 covers the student's technology fee, and library fee which includes a subscription to Perlego. Perlego is a digital library that provides over one million academic, professional, and non-fiction books.

Academic Policies and Procedures

Transcripts

Credits may be transferred for the first two seminars if those credits fall within the following criteria:

- Credits for the first seminar must be from an accredited university and satisfactorily align with the learning outcomes and competency of Seminar One.
- Credits for the second seminar may be transferred if they are from an accredited university and satisfactorily align with the learning outcomes and competency of Seminar Two.

Evaluation of transfer credits will demonstrate evidence of competency. Students receiving transfer credits will not be required to attend the seminars for which they received credits.

Admissions files that are completed apart from an official transcript may be approved for registration if the transcript-sending college or university sends an unofficial transcript with documentation indicating that official transcripts will be sent. Students who graduate from Trinity Bible College & Graduate School with their MA and choose to apply to the TBC & GS DCL program within three years after completing their MA do not need to provide references or resumes.

DCL applicants without a Bible background/degree will not be required to take an MA bridging course to be accepted into the DCL program. Students applying for the DCL should have an MDiv. In the event the student does not have an MDiv, the DCL Director will interview the applicant to establish experience that indicates an MDiv equivalency.

Attendance Requirements

The DCL seminars are delivered in interactive sessions via the Web in the fall and spring each college year. DCL seminars are sequenced in order to aid research, writing, and dissertation development stages. The Seminar Descriptions below describe the sequencing of DCL seminars.

Attendance

Students who enter the program with advanced standing are required to only attend the seminars beginning at the level of placement approved by the DCL Director or Dean. Students/candidates must participate in all seminars in order to progress through the dissertation development stages.

Submission of Assignments

All assignments are to follow the Turabian footnote style format and must be submitted electronically. Students are strongly encouraged to communicate with their professors while they are working on their research projects. The faculty of the Graduate School is committed to helping students successfully achieve the academic rigor of graduate studies.

The Graduate School has developed its own Turabian Style Guide that students will be required to use as the primary style guide. Along with this, it is recommended that students obtain and become familiar with Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*, Ninth Edition. Chicago: The University of Chicago Press, 2019.

All assignments are to be submitted using the Project Submission Template provided. The professor uses this to track the ongoing dialogue of the development of the assignment. The professor will keep a copy of each comment cycle as a record. Though these interactions are not directly evaluated as part of the final grade, to underutilize this option risks a poorer grade than otherwise could be earned.

The final paper is to be submitted in the template included in the Project Submission Template including all interactions with the professor. It is submitted as an attachment to the appropriate student management site via Inside Trinity. The attachment must be saved as: student last name - first initial - course code. For example: Smith J DM 910

Grading

Seminars will be graded on a pass/fail basis. Should a student/candidate fail a seminar they will be given the option to resubmit the work.

The dissertation shall be defended before an Oral Defense Examination Board which will consist of a Chair (moderator), and two Internal Examiners (other than the supervisor of the dissertation) appointed by the Graduate School in consultation with the candidate. Successful defense of the dissertation shall result in the awarding of the Doctor of Contextual Leadership degree. Should the examiners require further work, a referral will be made detailing required amendments or corrections. The completed work will be submitted to the Internal Examiner supervising the thesis for ratification of the degree. A candidate not fulfilling these requirements shall have their candidacy terminated.

Candidacy

Successful completion of seminars one and two with the culmination of the acceptance of a dissertation proposal will grant the student candidacy status. The conferral of candidacy status will be awarded by the DCL Director. The candidate may then use the following title behind his or her name: (DCL Cand.).

Institutional Review Board for Research Involving Human Subjects

At seminar number three, students anticipating research involving human subjects will be required to participate in, and successfully pass, the CITI (Collaborative Institutional Training Initiative) online training regarding the ethical treatment of human subjects in research prior to beginning empirical research. The students will submit the certificate of completion to their supervisors. CITI provides peer-reviewed, web-based educational courses to ensure that students are aware of the standards for research involving human subjects.

Along with submitting a certificate of completion for CITI courses, the student will fill out and submit the Application to Conduct Research with Human Subjects to their supervisor prior to submitting their proposal. The Graduate School's Institutional Review Board will consider the application and notify the student of the results.

Defense

Successful completion of the written phase of the dissertation will lead to the defense of the dissertation. The Oral Defense Examination Board shall consist of a Chair (moderator) and two Internal Examiners (not including the supervisor of the dissertation) appointed by the Graduate School.

PhD Failure and Conversion to the DCL

A student who has failed the Viva Voce in Trinity's PhD program will be given the opportunity to make the appropriate corrections and resubmit the dissertation to the DCL Oral Defense Committee for review. Should the dissertation pass the DCL standards, the student will be awarded the DCL degree.

Deferment

Students/candidates may choose to defer the timing of their DCL progress. Continuation fees will apply. The maximum amount of time the student/candidate will have to complete the DCL is six years. Decisions to defer DCL progress should not be made lightly.

Program Objectives

Intellectual - Application of academic rigor and constructive discernment.

- Contribute to the knowledge of a topic at the intersection of practical theology and leadership.
- Identify, evaluate and reflect critically on key sources and issues within the chosen field of study.
- Conduct advanced research using appropriate sources, tools, and methodologies of inquiry.
- Show proficiency in presenting and defending research for peer and professor review.

Human- Personal growth, self-discipline, compassion, and wholesome interpersonal relationships

- Model maturity in character, leadership, and personal formation.
- Embody ethical integrity in research, ministry, and interpersonal relationships.
- Engage in healthy, constructive discussions of research with peers and professors at a doctoral level.
- Show critical self-awareness and open mindedness towards other cultures and viewpoints.

Spiritual - The cultivation of a holistic, relational spirituality with God, the Church, and communities.

- Interpret life, ministry, culture, and scholarship through a biblical worldview consistent with Trinity's Statement of Faith.
- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.
- Demonstrate Christlike character with the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.
- Maintain healthy spirituality while engaging in critical analysis of concepts and sources.

Vocational - Practical skills for contextualized leadership, service, pastoral and public ministry.

- Develop personal acumen in the context of ministry leadership.
- Function as a reflective practitioner, integrating scholarship, leadership experience, and ongoing evaluation.
- Apply Biblical principles of leadership to contemporary ministry leadership within the student's context.
- Create leadership strategies, based upon research, that propel the student's context of ministry to greater effectiveness.

Seminar Descriptions

DM 900 DCL Pre-Seminar Qualifying Course

0 credits

At the discretion of the DCL Admissions Committee, a prospective student may be required to satisfactorily complete a pre-seminar course. Admission to Seminar 1 of the DCL program will require a student's assignments to be considered **satisfactory**. All work must be completed by the due date, and all assignments must be completed. Work regarded as **unsatisfactory** will result in the student not being admitted to the first doctoral seminar.

Enhanced competencies in reflective thought, critical analysis, and familiarity with relevant literature should characterize a doctoral degree. Trinity's doctoral programs involve significant research characterized by applying a disciplined methodology. This undertaking requires substantial academic rigor and a sustained commitment to research excellence. This course offers pre-seminar DCL students the opportunity to identify and demonstrate mastery of the reading and writing requirements appropriate to doctoral-level research. Exercises in reading, writing, literature analysis, and peer-to-peer engagement should be expected.

DM 910 Doctoral Seminar One

6 credits

This is

an introductory seminar preparing the student for doctoral-level reading and writing. Students will be introduced to the various methods of research, critically evaluate current research as it applies to their chosen discipline, and identify the potential contribution to the knowledge of ministerial practice made by their study. Students will submit a pre-proposal.

DM 911 Doctoral Seminar One (Transfer)**0 credits**

This course is placed on a student's transcript to indicate that the student has met the requirements of DM 910 Doctoral Seminar One at another institution.

DM 920 Doctoral Seminar Two**6 credits**

Students will identify, analyze, evaluate, and reflect critically on key sources relevant to their field of study. Students will submit a proposal and annotated bibliography which will be reviewed by faculty and peers.

DM 921 Doctoral Seminar Two (Transfer)**0 credits**

This course is placed on a student's transcript to indicate that the student has met the requirements of DM 920 Doctoral Seminar Two at another institution.

DM 930 Doctoral Seminar Three**6 credits**

Students will relate the proposed field of study with life-long learning, academic analysis, reflective practice and personal spiritual formation. Students will demonstrate their understanding of research involving human subjects by successfully passing the CITI (Collaborative Institutional Training Initiative) online courses. Students will produce 10,000 to 15,000 words toward their dissertation, make a presentation for peer and faculty review, and consult with their supervisor.

DM 940 Doctoral Seminar Four**6 credits**

During the dissertation phase, the candidate will work closely with a supervisor to produce and submit 10,000 to 15,000 words toward their dissertation. The seminar will consist of candidate discussions and presentations, peer and faculty review, and consultation with the supervisor.

DM 950 Doctoral Seminar Five**6 credits**

During the dissertation phase, the candidate will work closely with a supervisor to produce 10,000 to 15,000 words toward their dissertation. The seminar will consist of candidate discussions and presentations, peer and faculty review, and consultation with the supervisor.

DM 960 Doctoral Seminar Six**6 credits**

During the dissertation phase, the candidate will work closely with a supervisor to produce and submit 10,000 to 15,000 words toward their dissertation. The seminar will consist of candidate discussions and presentations, peer review, final faculty assessment and approval of the dissertation, and a practice defense.

Dissertation Submission and Defense**0 credits**

The candidate will produce and defend a 50,000-word dissertation which demonstrates the fruit of rigorous research, cohesive argument, and originality. The work must be submitted at least three months prior to its defense. Defense of the candidate's research shall be made before an appropriately qualified Oral Defense Examination Board.