



TRINITY
BIBLE COLLEGE & GRADUATE SCHOOL

Academic Catalog

2022-2023

Prayer Center

safe in the arms of Jesus



Trinity Bible College and Graduate School is committed to train and educate people with theological reflection and missional passion, in order that people and communities everywhere will hear the good news of Jesus and see His love demonstrated.

Disclaimer

This catalog is published for information purposes only. Trinity Bible College and Graduate School reserves the right to make any changes in its content, courses, regulations, and policies at any time, without prior notice. Any changes will be included in catalog addendums as needed.

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BOARD OF TRUSTEES

The Board of Trustees is the steward of the physical resources, the intellectual climate, human relationships, and spiritual resources of Trinity Bible College and Graduate School. We are blessed to have men and women committed to the mission of Trinity. Trinity Bible College and Graduate School Board of Trustees meets twice annually to conduct essential college business. Current members include the following:

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2021-2022 ACADEMIC CALENDAR

On-Campus Undergraduate

Fall Semester 2021

New Student Orientation & Registration	Sat-Tues, Aug 21-24
Returning Student Registration	Mon-Tues, Aug 23-24
First Day of Classes	Wed, Aug 25
Herman G. Johnson Lecture	Thurs, Aug 26
Last Day to Add/Drop	Fri, Sept 3
Labor Day-No Classes	Mon, Sept 6
Midterm Grades Due	Mon, Oct 18
Last Day to Withdraw from a class with W Status	Wed, Oct 20
Fall Break-No Classes	Thurs-Fri, Oct 21-22
Classes Resume	Mon, Oct 25
Deadline for graduation applications for December graduation	Mon, Nov 1
Last Day to Withdraw from a Class for Any Reason	Wed, Nov 17
Thanksgiving Break – No Classes	Wed-Fri, Nov 24-26
Classes Resume	Mon, Nov 29
Last Day of Classes	Thu, Dec 9
Dorms Close	Fri, Dec 10 @ 5PM

Winter Extreme Week 2021

Extreme Week	Mon-Fri, Dec 13-17
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Spring Semester 2022

Orientation & Registration	Sun-Mon, Jan 9-10
First Day of Classes	Mon, Jan 10, 4:00 PM
Martin Luther King, Jr. Day - No Classes	Mon, Jan 17
Last Day to Add/Drop	Wed, Jan 19
President's Day – no classes	Mon, Feb 21
Deadline for graduation applications for spring/summer graduation	Tues, Mar 1
Last Day to Withdraw from a Class with W Status	Fri, Mar 4
Midterm Grades Due	Mon, Mar 7
GO Trip Week	Mon-Fri, Mar 21-25
Spring Break- No Classes	Mon-Fri, Mar 28-Apr 1
Classes Resume	Mon, Apr 4
Last Day to Withdraw from a Class for Any Reason	Wed, April 13
Easter Break – No Classes	Fri-Mon, Apr 15-18
Classes Resume	Tues, Apr 19
Graduation Commencement	Sat, Apr 30
Last Day of Classes	Thu, May 5
Dorms Close	Sat, May 7 @ Noon

Residential May Term

First Day of Classes	Fri, May 6
Last day to add/drop	Wed, May 11
Last day to withdraw with W status	Mon, May 16
Last day to withdraw for any reason	Fri, May 20
Last day of classes	Thu, May 26

Summer Distance Education:

Students may take distance education courses during the summer through My Trinity On-line (MTO). Refer to the MTO calendar for the summer term session dates.

2021-2022 ACADEMIC CALENDAR

My Trinity Online and Certificate of Ministry Training

Trinity Bible College and Graduate School serves distance education students through two different time frames. Students can choose to take full term courses or compressed courses in two sessions each term. The calendar below reflects the full-term and the session-based options. Degree seeking students and Certificate of Ministry Training (CMT) students follow the same calendar.

Fall Semester 2021

Full-term & Session 1, courses open in Moodle	Mon, Aug 23
Full-term & Session 1, last day to add/drop	Fri, Sep 3
Session 1, last day to withdraw with W status	Mon, Sep 13
Session 1, last day to withdraw for any reason	Mon, Oct 4
Session 1, last day of classes	Fri, Oct 15
Full-term, midterm grades due	Mon, Oct 18
Session 2, courses open in Moodle	Mon, Oct 18
Full-term, last day to withdraw with W status	Wed, Oct 20
Session 2, last day to add/drop	Mon, Oct 25
Session 2, last to withdraw with W status	Mon, Nov 8
Full-term, last day to withdraw for any reason	Wed, Nov 17
Session 2, last day to withdraw for any reason	Wed, Nov 29
Full-term & Session 2, last day of classes	Fri, Dec 10

Spring Semester 2022

Full-term & Session 1, courses open in Moodle	Mon, Jan 10
Full-term & Session 1, last day to add/drop	Wed, Jan 19
Session 1, last day to withdraw with W status	Mon, Jan 31
Session 1, last day to withdraw for any reason	Tues, Feb 22
Full-term, last day to withdraw with W status	Fri, Mar 4
Session 1, last day of classes	Fri, Mar 4
Full-term, midterm grades due	Mon, Mar 7
Session 2, courses open in Moodle	Mon, Mar 7
Session 2, last day to add/drop	Mon, Mar 14
Session 2, last day to withdraw with W status	Mon, Mar 28
Full-term, last day to withdraw for any reason	Wed, Apr 13
Session 2, last day to withdraw for any reason	Mon, Apr 18
Full-term & Session 2, last day of classes	Fri, Apr 29
Graduation Commencement	Sat, Apr 30

Summer Term 2022

May 6 – August 19th*

Session 1, courses open in Moodle	Mon, May 2
Session 1, last day to add/drop	Mon, May 16
Session 1, last day to withdraw with W status	Fri, May 27
Session 1, last day to withdraw for any reason	Mon, June 13
Session 1, last day of classes	Fri, June 24
Session 2, courses open in Moodle	Mon, June 27
Session 2, last day to add/drop	Tues, July 5
Session 2, last day to withdraw with W status	Mon, July 18
Session 2, last day to withdraw for any reason	Mon, Aug 8
Session 2, last day of classes	Fri, Aug 19

2021-2022 ACADEMIC CALENDAR

Graduate Studies, Master of Arts

Graduate level courses, except Thesis, are offered in eight-week sessions. Please refer to the specifics of each program for dates for in-person sessions, live on-line sessions, and Global Theology / Rural Ministry trips. The Thesis courses for all programs extend the full term.

Fall Semester 2021

Thesis & Session 1, courses open in Moodle	Mon, Aug 23
Thesis & Session 1, last day to add/drop	Fri, Sep 3
Session 1, last day to withdraw with W status	Mon, Sep 13
Session 1, last day to withdraw for any reason	Mon, Oct 4
Session 1, last day of classes	Fri, Oct 15
Session 2, courses open in Moodle	Mon, Oct 18
Thesis, last day to withdraw with W status	Wed, Oct 20
Session 2, last day to add/drop	Mon, Oct 25
Session 2, last day to withdraw with W status	Mon, Nov 8
Thesis, last day to withdraw for any reason	Mon, Nov 17
Session 2, last day to withdraw for any reason	Mon, Nov 29
Thesis & Session 2, last day of classes	Fri, Dec 10

Spring Semester 2022

Thesis & Session 1, courses open in Moodle	Mon, Jan 10
Thesis & Session 1, last day to add/drop	Wed, Jan 19
Session 1, last day to withdraw with W status	Mon, Jan 31
Session 1, last day to withdraw for any reason	Tues, Feb 22
Thesis, last day to withdraw with W status	Fri, Mar 4
Session 1, last day of classes	Fr, Mar 4
Session 2, courses open in Moodle	Mon, Mar 7
Session 2, last day to add/drop	Mon, Mar 14
Session 2, last day to withdraw with W status	Mon, Mar 28
Thesis, last day to withdraw for any reason	Wed, Apr 13
Session 2, last day to withdraw for any reason	Mon, Apr 18
Thesis & Session 2, last day of classes	Fri, Apr 29
Graduation Commencement	Sat, Apr 30

Summer Term 2022

May 6 – August 19

Thesis & Session 1, courses open in Moodle	Mon, May 2
Thesis & Session 1, last day to add/drop	Mon, May 16
Session 1, last day to withdraw with W status	Fri, May 27
Session 1, last day to withdraw for any reason	Mon, June 13
Thesis, last day to withdraw with W status	Fri, June 24
Session 1, last day of classes	Fri, June 24
Session 2, courses open Moodle	Mon, June 27
Session 2, last day to add/drop	Tues, July 5
Session 2, last day to withdraw with W status	Mon, July 18
Thesis, last day to withdraw for any reason	Wed, Aug 3
Session 2, last day to withdraw for any reason	Mon, Aug 8
Thesis & Session 2, last day of classes	Fri, Aug 19

GREETINGS FROM PRESIDENT ALEXANDER

Greetings,


You are reading what could be one of the most influential documents in your life. This catalog not only represents courses and college details, but rather an important part of you discovering your future, your career, and the very best in God's plans for you.

In this catalog you will find all the information you need about a possible college career at Trinity Bible College and Graduate School. This is, of course, important and I hope you will find that our course offerings, our highly trained faculty and our very motivated staff will encourage you to enroll at this great college.

But, I hope you will discover much more. I hope you will have a sense of God's plan for you and of His desire to use you in the future. I hope you will sense that Trinity represents a committed community of Christ-following people who have your best in their hearts. The courses, the academic rigor, and quality and the facilities offered by Trinity are important, and we work hard at giving our students the best. But, we are also determined to offer an environment of care and concern where you become the person you were born to be and grow in your knowledge of God, life, yourself and the amazing world that you live in.

So, read carefully, contact us if you have any questions and I hope that we will soon be welcoming you as a student at Trinity. My wife Carol and I, along with our great team of faculty and staff, pray with you as you make vital decisions regarding your future.

Sincerely, in Christ,



Paul R. Alexander, PhD
President



HERITAGE

Introduction

Since 1948, the vision of Trinity Bible College and Graduate School continues to this day as we prepare men and women for the global church through equipping leaders and mobilizing Christ-followers.

Trinity continues to develop its role as a leading Pentecostal Bible college in the United States and beyond. We are preparing students to be effective, skilled individuals serving in contemporary culture.

Recognizing the diverse world in which we live, we embrace the Christian Gospel as the fundamental framework for life by training and encouraging our students to authentically serve Jesus Christ.

History

Trinity was founded in 1948, with the vision of Rev. L.E. Englar, Rev. G.L. Riffe, and Rev. W.H. Kesler. They planted a dream in the North Dakota District Council of the Assemblies of God and together, they brought the college into existence.

The first classes started at Devils Lake, North Dakota, as Lakewood Park Bible School. The school year officially commenced on October 18, 1948, with classes starting at the close of the fall harvest and ending at spring planting time. The enrollment consisted of 18 students.

From 1948 until 1960, the school grew until the Lakewood Park facilities could no longer accommodate the students. At that time the Assemblies of God church in Aberdeen, South Dakota had recently constructed a new building, and offered the use of this facility to the Bible school.

In the fall of 1960, the move was made from Devils Lake to Aberdeen, and the school's name was changed to Hub City Bible Institute. God continued to bless the school and enrollment steadily increased.

This growth spurred the need to again find larger facilities. The former Trinity Hospital building in Jamestown, North Dakota, became available, and the school moved there in the fall of 1967 where its name was changed to Trinity Bible Institute.

The University of North Dakota, Ellendale Branch, closed and the property became available in 1972. Trinity Bible Institute was able to acquire its current campus at the cost of \$1.00. The school's name was changed in 1983 to Trinity Bible College. After the addition of a graduate program in 2014, TBC changed its name to Trinity Bible College and Graduate School in 2016.

Campus

Renovation is the operative word on campus. Trinity Bible College and Graduate School is located on a beautiful 28-acre campus on the east side of Ellendale, North Dakota. Revitalization of the school is bringing new life to the campus and the community.

Transformation of the historic Davidson/Dakota Hall to become the Administrative Building is in full swing and should be completed in the not too distant future. It will house the offices of: The President, Academics,

Finance, Advancement, Graduate Studies, and faculty. The elegant President's House is complete and the reformation of the Armory has already begun. The old administration/industrial arts building has been torn down and a beautiful Prayer Chapel with lecture halls are in place. Included in the 13,000 square foot Prayer Chapel is an atrium, water feature, ornate stained glass windows and much more.

Other notable buildings include the Fern and Jon Liechty Fitness Center, the Student Life Center, Block Memorial Chapel, and the Ray Ulmer Field House.

Ellendale is located in southeastern North Dakota, an hour south of Jamestown, ND, and 40 minutes north of Aberdeen, SD, on U.S. Highway 281. Ellendale is a friendly, virtually crime-free community. It is an ideal place for faculty and married students to live and raise their families. A number of churches help meet the community's spiritual needs. Students may find employment in the city's stores, restaurants, banks, grain elevator, clinics, dental office, motels, nursing home, and other businesses, as well as on campus.



GENERAL INFORMATION

Beliefs

Trinity Bible College and Graduate School subscribes to the “Statement of Fundamental Truths” of the Assemblies of God (<https://ag.org/Beliefs/Statement-of-Fundamental-Truths>).

Mission Statement

Trinity Bible College and Graduate School is committed to train and educate people with theological reflection and missional passion, in order that people and communities everywhere will hear the Good News of Jesus and see His love demonstrated.

Vision

Over the coming years, Trinity Bible College and Graduate School will continue to develop its role as a leading Pentecostal Bible college in the USA and beyond. We will champion the cause of raising and training well-equipped leaders and prepare our students to be effective, skilled individuals fitted for service in today’s world. We will emphasize lifelong learning, spiritual vitality and life skills, ensuring that our graduates make a Christ-centered contribution to the communities in which they live and work.

We will always take seriously the diverse world in which we live. From the view that accepts the Christian Gospel as the fundamental undergirding for life, we will ensure that our students are trained and encouraged to serve Jesus Christ authentically while handling complexity and diversity effectively.

We will seek to pioneer the development of innovative training, scholarly understanding, and critical awareness in order to prepare people to plant churches, enter cross-cultural ministry or the workplace in such a way as to build churches and communities that truly show the life changing power of Jesus Christ.

We will be adaptive to changes in our society and culture by ensuring the development of talented, highly skilled, and motivated staff, effective governance, management and leadership. We will achieve this through the provision of well-resourced facilities and a commitment to network in an unthreatened way with churches and institutions that share our vision for a better world through the sending and placing of well-trained Christian leaders.

Priorities

Decisions, strategies, and staffing at Trinity Bible College and Graduate School will always be within the framework of the following priorities:

All within Trinity will consistently be encouraged to be extravagant worshippers of God, loving life, loving people, and loving God.

It is a priority that we inspire men and women to believe that the local church represents God’s plan of bringing hope to the world and that we should all be positive participants in the growth of local churches.

We will seek to create an environment that challenges us to embrace God’s world with love resulting in God being made known everywhere through works of goodness, the relevant communication of the Gospel, and effective networking.

Accreditation Statement

Trinity Bible College and Graduate School is accredited by the Association of Biblical Higher Education (ABHE) in Good Standing. ABHE is an institutional accrediting body recognized by the Council for Higher Education Accreditation and is listed in the Directory of Higher Education published by the US Department of Education.

Approvals

Trinity Bible College and Graduate School is approved and authorized by the State of North Dakota to award Associate, Bachelor, and Graduate degrees.

Trinity Bible College and Graduate School is approved by the United States Department of Homeland Security (ICE/SEVIS) for the training of foreign students.

Trinity Bible College and Graduate School is approved by the State Department of Vocational Rehabilitation for the training of students with disabilities.

Trinity Bible College and Graduate School programs are approved for the training of veterans, war orphans, and dependents of veterans with the Department of Veterans Affairs.

In compliance with the Veterans Benefits and Transition Act of 2018, section 3679 of title 38;

- Any covered individual (an individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 Veteran's Education Benefits) is permitted to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:
 1. The date on which payment from VA is made to the institution.
 2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.
- No penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Endorsements

Trinity Bible College and Graduate School is endorsed by the Alliance for Assemblies of God Higher Education.

Professional Memberships

American Association for Employment in Education

American Association of Collegiate Registrars and Admissions Officers

American Library Association (ALA)

Association of Business Administrators of Christian Colleges (ABACC)

Association of Christian Librarians (ACL)

Association of Christian Schools International

Association of Christians in Student Development

National Association of Christian College Admissions Personnel
National Association of Student Financial Aid Administrators
North Dakota Association of Student Financial Aid Administrators
North Dakota Association of Collegiate Registrars and Admissions Officers
North Dakota Library Association
North Dakota Association of Colleges for Teacher Education (NDACTE)
Online Dakota Information Network (ODIN)
Rocky Mountain Association of Student Financial Aid Administrators
Upper Midwest Association of Collegiate Registrars and Admissions Officers

Alumni Association

Membership in this organization is open to those who have completed one quarter (older catalogs) or one semester from Trinity Bible College and Graduate School, Trinity Bible College, Trinity Bible Institute, Hub City Bible Institute, and Lakewood Park Bible School. Honorary membership is available for any member or former member of the Board of Directors, current or former faculty, or the spouse of any member, associate member, or honorary member.

New graduates are received as alumnus following their graduation ceremony.

Trinity Alumni Association members should show an active faith in the Lord Jesus Christ. It is the purpose of association members to be a source of strength and encouragement to one another and to further the kingdom of God through their financial support of Trinity Bible College and Graduate School.



COMMUNITY LIFE

Lifestyle

At Trinity, we seek to develop an intentional Christian community of Kingdom-minded, Jesus-focused men and women who are committed to demonstrating biblical qualities of honor, unity, peace, grace, and integrity in all we do (1 Timothy 4:12-16). To support such health within our community, Trinity maintains certain standards, policies, and procedures, which are provided in the Student Handbook. Our standards reflect our affiliation and alignment with the doctrine and perspectives of the Assemblies of God. Enrolled students have voluntarily agreed to be a part of this community. As such, all students are responsible for knowing and abiding by the standards in the Student Handbook, which serves as a covenant between members of our College community.



The Student Handbook is updated annually, is available on our website, and is also provided in print form as a part of the students' annual planner. Select portions of that Handbook and other helpful information is noted in this section for convenience. Please reference the latest version of the Student Handbook for full information regarding Community Standards.

Campus Dress Code

Honor, wisdom, and purity should be the filters of discretion regarding the choice of dress for everyone in our Trinity Community. All clothing should be modest, neat, clean, appropriate for a Christian community, and appropriate for the event/venue in which one is participating (classrooms, Residence Halls, gym, etc.) Reference the Student Handbook for full information.

Chapel

Trinity desires to inspire students towards personal spiritual growth and self-discipline. We provide space for those within our community to connect with God individually, as well as opportunities to worship God corporately. Chapel services are the heartbeat of our Campus and are held four days per week. Every student enrolled in undergrad classes on campus is required to attend Chapel consistently and attendance is taken daily. Each student receives a grade of "S" (satisfactory) or "U" (unsatisfactory) for each semester of Chapel. This grade is determined by the student's Chapel attendance.

- Full-time students (12 or more credits) and all PackYourBags students are expected to attend every Chapel period. Unexcused absences in excess of 16 per semester will result in an unsatisfactory grade.
- Part-time students taking 6-11 credits are expected to attend Chapel at least twice per week. Unexcused absences in excess of 8 per semester will result in an unsatisfactory grade. Within the first week of the semester, part-time students must designate which two days they will be attending. These days must be consistent throughout the semester and a form must be submitted to the Student Life Office. If no form is submitted, full-time student standards will apply.
- Part-time students taking 1-5 credits are encouraged to participate in Chapel as often as possible, but grades will not be assigned.

Students anticipating graduation during the academic year must have a satisfactory grade for Chapel during the two semesters immediately preceding their graduation. Those who fail to meet the requirement will not be able to graduate, receive their diploma or official transcript until this is resolved. Students must contact the Student Life Office before their last semester for any options to resolve a Chapel grade.

Unsatisfactory grades in Chapel may result in a variety of other consequences. Reference the Student Handbook for full information.

Church

Corporate worship experiences are a necessary and valuable element of spiritual growth. In addition to our Chapel services on campus, students should also regularly attend and actively involve themselves in a local church. It is recommended that all Assemblies of God students faithfully attend an Assemblies of God church. Students of other denominational backgrounds may choose to attend a local church that is similar to the one they are affiliated with in their home community.

Meal Plans and Cafeteria

Students residing in Trinity Residence Halls or Trinity Honor Apartments must participate in a cafeteria meal plan. All other students have the option to participate in a meal plan as well. Reference the Student Handbook for further information on housing and meal plans.

Counseling & Health Services

Trinity is committed to providing excellent care and support to our students. Student Life Staff, Faculty, Coaches, and others are equipped to provide pastoral care and mentoring. Referrals may be made outside the College to professional counseling services as needed.

The Ellendale community provides health care through the Avera Clinic, Sanford Health Clinic, Cotter Dental, a pharmacy, an optometrist, and a chiropractic office. Further services are available in Aberdeen. Students are responsible for all of their personal medical care costs and are encouraged to carry medical insurance.

Health insurance is mandatory for all student athletes. Please contact the athletic department for further information about athletic health insurance requirements.

Housing

Trinity is a residential college and, as such, we have housing options to accommodate students of any age and marital/family status. As part of our commitment to community, any student enrolled in 9 or more credits is

expected to reside in one of our Trinity Housing options - whether Residence Halls or Trinity Apartments. For purposes of classification, scholarships, fees, and meal plans, Trinity considers three housing categories: Trinity Residence Halls, Trinity Apartments (Honor and Regular), and Off-Campus.

Reference the Student Handbook for full information regarding housing options and requirements.

Library

The Fred J. Graham Library houses approximately 65,000 volumes and provides traditional study and classroom facilities with seating for over 100 patrons. Sixty-seven (67) online licensed databases include: 28 periodical databases with thousands of full-text articles (including ATLA Religion Serials, Christian Periodical Index, and Old and New Testament Abstracts), one (1) newspaper database, and access to over 54,000 e-books. The library is automated for circulation, cataloging and interlibrary loans, and includes an online web-based catalog. ODIN (Online Dakota Information Network), our statewide collection sharing consortium, gives the college access to the collections of 62 university, private college, public, K-12, medical, special and state agency libraries across the state of North Dakota.



Because the library is a member of ODIN (state) and MINITEX (regional) consortiums, patrons have potential access to more than 50 million items through interlibrary loan. The library provides internet accessible computer stations for student and public use with printer access.

Placement Service

Graduating students looking for employment or any student exploring summer opportunities is welcome to consult with the Student Ministries Director. The Student Ministries Director maintains a current list of job and internship positions. Students are also encouraged to speak with their Academic Advisor regarding opportunities in their degree field for employment and internships.

Post Office

Students are assigned a campus mailbox after paying a key deposit. Lost or stolen keys may be replaced with an additional deposit after properly reporting it to the Post Office and Student Accounts. Mail is delivered from USPS and distributed to campus mailboxes Monday-Friday

Student Ministries & Go Trips

Student Ministries is a vital part of the educational program and overall College experience at Trinity. Student Ministries provide a meaningful integration of classroom instruction and practical experience, while encouraging spiritual and leadership development in each student.

The Student Ministries Program at Trinity seeks to develop students who:

- Serve God by demonstrating His love through active service.
- Serve others by actively sharing the full Gospel with the world.
- Serve the Church by learning to work cooperatively with pastors in ministering to the local church.
- Discover spiritual gifts, grow individual ministry skills, and define their calling through engaging in a variety of ministry experiences.
- Apply academic knowledge and theological reflection to practical ministry.
- Grow in their relationship with Jesus and dependence upon the Holy Spirit.

Every student enrolled in at least 6 credits of undergrad classes for the semester is required to participate in Student Ministries. Reference the Student Handbook for full information about Student Ministries requirements and processes.

Students will be given a grade of “S” (satisfactory) or “U” (unsatisfactory) in Student Ministries for each semester. This grade is determined by the student’s fulfillment of the specified requirements.

- Full-time students (12 or more credits) must complete 15 hours of Student Ministries per semester and participate in GO Trips.
- Part-time students taking 6-11 credits must complete at least 10 hours of Student Ministries per semester and participate in GO Trips.
- GO Trip participation is in addition to the required Student Ministries hours. Students will only receive an “S” for Student Ministries for the spring semester if they have also completed the listed GO Trip requirement and submitted a GO Trip evaluation.



Each spring semester, our entire campus participates in GO Trips (Global Opportunity Trips). GO Trips are cross-cultural experiences, lead by Trinity faculty or staff, which provide for the integration of academic knowledge with practical experience. GO Trips are a core element of Trinity’s commitment to equip students with the passion, knowledge, and skills to minister in a Global society!

- Full-time students enrolled in 12 or more credits for the spring semester must fully participate in one of the approved GO Trips.
- Part-time students enrolled in 6-11 credits for the spring semester must participate in no less than two days of the official Trinity “Regional Trips”, or they have the option to participate in a full trip.

All unsatisfactory Student Ministries grades must be made up in subsequent semesters before graduation. Students will not be allowed to graduate with a grade of “U” in any semester. Consult with the Student Ministries Director for options to make up an unsatisfactory grade. Other consequences also apply for a failure to fulfill Student Ministries requirements. Reference the Student Handbook for full information.

Community Accountability & Student Conduct

When a student fails to meet the standards that he/she has agreed upon by enrolling at Trinity, then we are obligated to care for our student and community well by holding him/her accountable. The goal of our processes of Community Accountability is always growth of the individual and restoration to the community, when possible. Full information regarding our processes of Community Accountability and internal judicial action is available in our Student Handbook.

Trinity uses a system involving violation points (often referenced as “points”). This system provides for consistent accountability to our Community Standards. Accumulation of violation points leads to clearly defined consequences as noted throughout the Student Handbook. Judicial Action and consequences for students are only based on the total accumulated points from: their last two semesters of enrollment at Trinity plus the current semester. We refer to this as a “rolling points total.”

Students are ineligible for graduation with a rolling points total of 50 or more, unless alternate conditions set by the Judicial Committee have been met.



ENROLLMENT SERVICES

Enrollment

Enrollment Services
Trinity Bible College and Graduate School
50 6th Avenue South
Ellendale, ND 58436-7105
Phone: 1-888-TBC-2-DAY (1-888-822-2329)
Email: admissions@trinitybiblecollege.edu
Website: www.trinitybiblecollege.edu

Requirements

Applicants should give evidence of a sound moral character and a personal conversion through a “born again” experience.

Applicants should be at least 17 years of age and have graduated from an accredited secondary school or hold a high school equivalency certificate.

Incoming students are required to have taken the ACT and have submitted their scores to the college. The ACT composite score must be at least an 18 or higher for admission. (SAT scores must equal 18 on the ACT composite score.)

If an applicant has an ACT composite score of less than 18 and/or a high school GPA of less than 2.0 and/or a low class rank, their application will be reviewed and if accepted, may be put on a reduced academic load or probation. These students will also be assigned to the Academic Support Center. Accepted students who test low in both Math and English will be assigned ASC Study Labs by the Records office.

Students are strongly encouraged to have their application file and FAFSA complete before arrival on-campus. Students with incomplete files may be provisionally registered, but their file must be completed within the first two weeks of a regular semester or by the first add/drop deadline of a non-traditional semester. Any provisionally registered student whose application file remains incomplete at the end of this designated grace period will have his/her provisional registration revoked and college removal procedures will ensue.

Applicants meeting Trinity Bible College and Graduate School’s admissions requirements are considered without regard to race, gender, or disability.

Admissions Checklist

Application for admission includes:

- Complete application forms
- Non-refundable application fee
- Official high school transcript with graduation date
- ACT or SAT scores (if not included on high school transcript)



- Pastoral reference
- Character reference
- Personal essay

Transfer Students

Students transferring from other colleges or universities will follow the admissions checklist and in addition:

- Arrange for all official college/university transcripts to be sent to Trinity Bible College and Graduate School.
- Bachelor of Arts students must take the last 30 credits from TBC & GS to graduate from Trinity.
- Associates of Arts students must take the last 15 credits from TBC & GS to graduate from Trinity.
- Grades of “C” or better will be considered for transfer credit. No Pass/Fail grades are accepted.

Students transferring from a non-accredited institution may transfer a limited number of credits (see Non Accredited Institutions under General Academic Information).

- Such credits will be transferred after students have successfully completed one academic year with a cumulative GPA of 2.00 or higher.
- Students meeting the GPA criteria will have credits approved for transfer and the credits will be placed on the academic transcript at that time.
- Students failing to meet the GPA criteria after the year-long grace period will no longer be eligible to receive those credits in transfer and they will then need to take those courses at Trinity.

Reapplication

If students in good standing leave the college for a period of one full semester or longer and later return to resume enrollment, the following re-admission steps should be taken:

- The student will complete Re-Admittance Application form.
- Submit new Pastoral reference
- The Enrollment Office will seek verification and certify the re-applicant is in good standing with regards to all institutional (academic, financial, library and student life) obligations.
- If the applicant is not in good standing with all existing institutional obligations, it is the applicant’s responsibility to initiate contact with the department in which there is an outstanding issue and take the steps necessary to resolve the outstanding issue and obtain clearance from the department director or dean.
- Prior to registration, transcripts for all college work completed elsewhere during the period when not enrolled at Trinity must be submitted or, if the student does not want to transfer credits into Trinity, a Waiver of Transfer Credit hours must be signed.

Students who re-apply will enter under the current catalog. Students who return within one (1) academic year may petition to remain in the same academic program as described in the catalog under which their program began. Information is available in the Academic Records Office.

High School Dual Enrollment

High school or home-schooled students who apply at the records office and are granted permission to take courses that can count for both high school and college credit will be considered dual-enrolled students. To ensure that credits are applicable towards high school graduation requirements, students should first consult with their school administration. The application for dual-enrollment can be requested from the Academic Records Office. Traditional high school attendees and homeschoolers must submit a transcript to the records office. ACT testing is strongly encouraged to do placement into Math and English.

Dual-enrolled high school students must abide by the policies in academics and behavior of both TBC & GS and their high school while on the TBC campus. Forms for compliance must be filled out in the records office.

If the high school student does not maintain a 2.50 GPA or does not abide by TBC & GS behavior requirements they can be asked to withdraw.

Dual-enrolled students receive reduced tuition and fees. The state of North Dakota requires 10th-12th grade status for dual enrollment. Students who are enrolled in a college course for the purpose of high school credit are unable to receive federal financial aid.

A minimum cumulative high school GPA of 2.50 is required to be a dual-enrolled student. Students with a 2.00 to 2.49 cumulative GPA may be allowed to enroll for one course on a trial basis.

A prospective high school student and parents will be interviewed to see if they are ready for academic rigor and social interactions with older students. The deadline for dual enrolling with both high school and TBC & GS is August 1st.

Some courses may be limited in size and the first priority will be toward the traditional TBC & GS students.

FERPA: If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parent/guardian still retains the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school.

International Students

In addition to the requirements for admission, students who are not citizens of the United States must provide a certified financial statement or evidence of the availability of adequate support to complete a program of study without institutional assistance. The Test of English as a Foreign Language (TOEFL) may be required of applicants whose primary language is not English. To begin the process of study in the states please visit www.ice.gov/sevis. TBC & GS accepts only F-1 students. The registrar is the campus contact for international students.

For international transfer credit, refer to the Transfer Credit section.



FINANCIAL INFORMATION

Basic Costs

Trinity Bible College and Graduate School seeks to conduct its activities with economy of operation and reasonable costs to students. Students are charged tuition and fees to cover part of the cost of operating the college. The college reserves the right to change tuition and fees during the period covered by this catalog.

Financial Responsibility

It is expected that all tuition, fees, room and board charges are due before the first day of the semester.

Students who cannot pay for the semester in full before the first day of the semester must request a deferred payment plan, and must pay at least one-third of the balance remaining after Trinity Bible College scholarships and grants, private scholarships, federal financial aid, and other financial assistance has been applied to the balance owing.

TBC&GS's policy is that students will not receive grade reports or copies of their official transcripts until satisfactory arrangements have been made to meet any obligations incurred with any department of the college.

Any student who has a balance may not be able to attend classes. Please contact Student Accounts to make payment arrangements.

Financial Assistance

Financial assistance is available to help students meet their financial obligations to the college. This assistance includes, but is not limited to, Federal Title IV Aid, state aid, institutional scholarships, private donor scholarships, VA, and alternative educational loans. Eligibility for all financial assistance is based upon students completing the Free Application for Federal Student Aid (FAFSA) and determined by the class designation of the student. It is expected that all arrangements for financial assistance should be made prior to registration. All financial aid files must be completed prior to the disbursement of any financial assistance.

If a student withdraws before the financial aid census date (the posted add/drop date), they will not be eligible to receive any TBC&GS scholarships or grants.

For detailed information concerning eligibility requirements, application materials, and additional scholarships that may be available, please contact:

Financial Aid Office
Trinity Bible College and Graduate School
50 6th Avenue South
Ellendale, ND, 58436-7105

Phone: 1-888-TBC-2DAY (1-888-822-2329)

Website: www.trinitybiblecollege.edu

Student Responsibilities

- Students are responsible for reviewing all information about Trinity's academic and financial aid programs.
- Students are responsible for fulfilling all financial obligations with personal resources or financial aid. Failing to meet this responsibility could result in suspension and may incur reinstatement fees.
- Students are responsible for accurately completing all appropriate application forms and other necessary documentation, submitting these on time to the appropriate offices.
- Students are expected to keep copies of all relevant documents used in preparing financial aid applications. For example, tax forms, tax schedules, and W-2 forms.
- Students must complete financial aid files within 30 days of the last day to register for courses. Students with incomplete files could be suspended and may incur reinstatement fees. Students selected for verification have 60 days prior to the planned term of enrollment.
- Students must notify the financial aid office of additional outside funds received from sources not previously reported or if a Bachelor of Arts degree is earned during the academic year in which they received aid. Students will be responsible for repaying any funds received for which they are determined to be ineligible.
- Students must maintain satisfactory academic progress toward the completion of their degree program. *See Satisfactory Academic Progress Policy, this section.*
- Students must maintain satisfactory attendance in all courses for which they are enrolled. *See Attendance Policy under general information.*

Deferred Payment Plan

There is a \$75 fee each semester to participate in the deferred payment plan option. Payments must be made on-time to continue participation in this payment option for future semesters.

Deferred Payment Schedule

After all estimated financial assistance has been applied to a student's account, one-third of the remaining balance owing will be due at registration before the first day of the semester. The remainder is divided into two payments due on:

Fall Semester

October 1: second payment due

November 1: final payment due

Spring Semester

March 1: second payment due

April 1: final payment due

Students who fail to meet the payment schedule may be suspended from courses on the first class day following the due date. Once satisfactory payment is made, a reinstatement fee will be assessed and students will be allowed to attend classes.

Withdrawal Policy-Financial Aid

Trinity assumes certain financial obligations based on student enrollment as recorded at the beginning of a new school year. A withdrawal policy that is fair for both students and the college is essential; therefore, the following policy has been adopted:

- Students who desire to withdraw from all of their classes shall obtain a Withdrawal Form from the Academic Records office. Academic Records will then notify the Financial Aid office (and other necessary offices) of the students' intent to withdraw. Students who do not inform the Academic Records office will be treated as walk off students and considered an unofficial withdrawal.
- Since TBC&GS's attendance policy requires instructors to keep records of attendance, the official date of withdrawal will be the last documented day of attendance in any class for which they are registered.
- Census Date: If a student withdraws from a class after the financial aid census date, no changes will be made to their financial aid unless the student withdraws from all classes in the semester.
- The last documented day of attendance in each class may be used with the withdrawal to calculate the return of federal funds.
- Refund of semester charges will be subject to Trinity's stated Refund Policy, noted below. A student who withdraws after the 3rd Friday of the semester will not receive any refund of charges.
- A withdrawal fee of \$100 will be assessed for all withdrawals. If a student completes the Withdrawal Form and their Student Life exit interview, their withdrawal fee will be waived.
- Students who withdraw will not be eligible to have their dorm and key deposits credited to their student account unless they complete the withdrawal process, Student Life exit interview, and room check-out.
- Students must return the completed Withdrawal Form to Academic Records. At that time the student will be informed of the offices or individuals whose signatures on the Withdrawal Form must be obtained to complete the withdrawal process. The Financial Aid office must perform a return of Title IV Funds (Federal Financial Aid) calculation for all students withdrawing from all classes.
- In cases where the return of Title IV Funds calculation creates a balance due from the student, the student must make payment in full at that time or sign a repayment agreement with TBC&GS. Federal funds that must be returned on federal grants or loans will then be the responsibility of TBC&GS, with a student paying the indebtedness to TBC&GS through the aforementioned repayment agreement, unless the calculation requires the student to return federal funds directly to the Department of Education.
- Unless otherwise directed by federal financial aid requirements or the student's parents (for PLUS loans), adjustments and refunds will be made to the student.

Financial Aid Eligibility

Financial Aid is based on an academic award year of July 1 to June 30. In order to obtain financial aid, students must:

- Complete an application to attend Trinity Bible College and Graduate School. This application will provide Trinity with information for students' institutional scholarship packages. An application can be obtained from Trinity's website at www.trinitybiblecollege.edu or by calling 1-800-523-1603.

- Apply online for a Department of Education FSA ID. The FSA ID will act as a digital signature for most financial aid documents. Students and parents can do this at any time by going to www.fsaidth.gov.
- Fill out the Free Application for Federal Student Aid (FAFSA). Students are encouraged to apply immediately after October 1st for the upcoming academic award year by going to www.fafsa.ed.gov. The FAFSA will help Trinity determine students' eligibility for federally-funded financial aid. Students will need to do this for every year they are in college.
- Be accepted and enrolled as regular students in a degree seeking program of study. See *Academic Programs*.

Length of Trinity-Funded and Financial Aid Eligibility

Eligibility for Trinity-funded aid will be terminated after students have attended full-time for four years for a Bachelor of Arts degree and two years for an Associate of Arts degree.

Students who have completed a degree at Trinity may be eligible for financial aid for an additional degree. If students wish to obtain a second degree of the same level (e.g. a second Associate of Arts after completion of an Associate of Arts degree), they will have eligibility so long as the time and credits needed do not exceed any remaining eligibility unused by the first degree. If students wish to obtain a degree of a greater level (e.g. a Bachelor of Arts degree after completion of an Associates of Art degree), they shall be treated as transfer students for determination of remaining eligibility. All Trinity courses, regardless of when they were attempted, will be used to calculate students' GPA. All course work will be reflected on the academic transcript.

Satisfactory Academic Progress Policy

In order to receive Federal Financial Aid under the programs authorized by the Department of Education guidelines, students must maintain satisfactory academic progress (SAP) in the course of study they are pursuing.

SAP will be monitored after each semester for all students. All **periods** of enrollment count toward SAP including when a student does not receive further Title IV payments. Letters are also sent out to those on warning or appeal after each semester midterm. Satisfactory Academic Progress is measured by three components.

- The student's cumulative grade point average (CGPA)
- The students rate of progress toward completion (ROP)
- The maximum time frame (MTF) allowed to complete the academic program. (150% for all programs)

1. Cumulative Grade Point Average (CGPA)

Students are required to maintain a cumulative GPA of at least 2.0 to be eligible for federal financial aid. Satisfactory Academic Progress is measured for all students after each semester. If a student falls below a 2.0 cumulative GPA, the student will receive a written warning from the financial aid office. Failure to meet the minimum 2.0 cumulative GPA after two (2) consecutive semesters will result in suspension of the student's financial aid eligibility.

All incomplete grades will be counted against a student's cumulative GPA at the end of the semester when the SAP Committee performs the process of determining SAP. When the incomplete grade is changed to an actual grade the student's file will be re-evaluated. Transfer credits are not included in the calculation of the cumulative GPA but are included in the student's rate of progress.

When retaking a class only the most recent attempt at the course is used to calculate the cumulative GPA. Grades received for remedial courses do not count toward a student's GPA.

2. Cumulative 67% Rule (ROP)

This component measures the rate of progress (ROP) towards completion. Students must complete and satisfactorily pass 67% of all credit hours attempted at Trinity. Students must complete enough hours to finish their program within the maximum time frame. Quantitative progress is determined by dividing the number of credit hours attempted by the number of credit hours completed. Credit hours attempted include completed hours, transfer credits, W's, WP's, WF's and repeated courses. Failure to comply with this component will result in suspension of students' financial aid eligibility. A warning will be given after one semester, with financial aid suspension after two consecutive semesters.

Dropping classes after the initial two-week period of each semester will affect the completion rate. Dropping a class during the initial 2 week add-drop period does not affect the completion rate.

3. Cumulative 150% Rule (MTF)

The maximum time frame (MTF) for completion of all programs below the master's level is limited by federal regulations to 150%. To remain eligible for Federal Financial Aid the maximum time (MTF) frame needed to complete a program of study cannot exceed 150% of the published length of the program measured in credit hours attempted. For example, if the published length of required credit hours for a program is 128 hours, the maximum period must not exceed 192 (128×1.5) attempted credit hours. If the published length of required credit hours is 64 hours, the maximum period must not exceed 96 (64×1.5) attempted credit hours. Students must complete enough hours to finish their program of study within the maximum time frame. Maximum time frame pace must be measured at each evaluation. Remedial courses are not to be included when determining pace. To determine the pace progress, divide the cumulative number of credit hours completed by the cumulative number of credit hours attempted. When calculating pace, transfer credits will be counted that apply toward the current program.

Changing Programs of Study

A student transferring from one program to another has to withdraw from one program first and then enroll in the second program. A student may be awarded transfer credits for the common courses among the program a student has withdrawn from and the program a student will be joining. In-house transfer credits are included in the calculation of the cumulative GPA and are included in the rate of progress. Additionally, the transfer-in hours are counted toward the 150% Maximum Time Frame.

The process requires the student to submit a completed "academic program change" form with all appropriate signatures. If a student changes their program after add/drop it will only take effect the following semester.

Enrolling in a Second Program of Study

If students wish to obtain a second degree of the same level (e.g. a second Associate of Arts after completion of an Associate of Arts degree), they will have eligibility so long as the time and credits needed do not exceed any remaining eligibility unused by the first degree. If students wish to obtain a degree of a greater level (e.g. a Bachelor of Arts degree after completion of an Associates of Art degree), they shall be treated as transfer students for determination of remaining eligibility. All Trinity courses, regardless of when they were attempted,

will be used to calculate students' GPA. All course work will be reflected on the academic transcript. SAP-status will be applied in continuation, but maximum time frame (150%) of each program will be counted separately.

Warning Letter, Probation, Suspension of Financial Aid, and the Appeal Process

When a student does not meet the standards as stated above, the following process will take place:

1. Financial Aid Warning

After the first semester of not meeting the standards, a warning letter from the Financial Aid Office will be sent to the student. The letter will inform the student that they are not making Satisfactory Academic Progress, and are therefore in danger of losing financial aid eligibility. For the following semester the student can continue to receive federal aid on Financial Aid Warning. All students who receive an initial warning letter will be required to seek help academically from the Academic Success Center (ASC). They will be registered for assigned times in the ASC lab during registration.

2. Financial Aid Probation

After two consecutive semesters of not meeting SAP standards, a student will lose their financial aid eligibility and a letter of explanation will be sent to the student. A student who fails to meet SAP must successfully appeal to be placed on warning. Loss of federal aid due to not making SAP will also result in the loss of all TBC funded scholarships. This loss of eligibility will be for the following semester, with a student not regaining eligibility until it is determined that they are once again meeting the SAP standards. For instance, a student has a 1.93 Cumulative GPA at the end of the fall semester. A warning letter will be sent. At the end of the spring semester, the cumulative GPA has fallen to a 1.85. The student will then be suspended from receiving any more federal financial aid and Trinity funded scholarships. After one semester on probation, the student must make SAP or must be meeting the requirements of the academic plan. For the following fall semester, the student pays the charges without financial aid, and brings their CUM GPA back up to a 2.04. In the next spring semester, the student's financial aid is restored.

3. SAP Appeal Process

Along with the letter of probation, an appeal form will be sent to the student giving them the opportunity to appeal for continued financial aid. An appeal will only be granted for mitigating circumstances such as a death in the immediate family, a prolonged illness that is documented by a physician, or an equally serious circumstance that interfered with the student's ability to meet the standards of SAP. The appeal form must be completed and turned in to the Financial Aid Office so that the SAP committee can determine if the appeal should be granted. If an appeal for continued financial aid is granted, the appeal will only be valid for one semester. The student must meet with the Academic Affairs office to complete a well-documented written plan stating the student's goals for the semester. This academic plan must ensure that the student is able to meet SAP standards by a specific point in time. They will be referred to Trinity's Academic Success Center (ASC) Lab and a copy of the plan will be on file in both offices. All decisions of the SAP committee are final. SAP will be checked again at the end of that semester to determine if the student is once again making adequate progress. Deadline for filing an appeal is one week prior to the start of the semester.

Waiver of Satisfactory Academic Progress Policy

Regulatory authority for waiving the satisfactory academic progress requirements is contained in Public Law 99-498 Section 484 (c) 3.

Current students wishing a waiver of the satisfactory academic progress policy must file an appeal with the financial aid office by July 15th. Students who are reapplying must file an appeal by August 15th for the Fall Semester or January 5th for the spring semester. Students who receive a waiver shall receive 100% of any federal, state, or other aid funds, for which maintenance of SAP is required, and 50% of any Trinity institutional aid funds.

Grade Changes

Only those grade changes that are processed prior to the SAP appeal deadline shall affect students' satisfactory academic progress status. Students who replace a course grade by transferring in credits shall not be able to alter their satisfactory academic progress status.

NOTE: Certain academic programs have stricter satisfactory grade and/or GPA requirements. Federal regulations state that the stricter requirements must be upheld or appropriate termination for federal funds must occur. *See Academic Programs.*

Federal Financial Aid Return Policy

Student Financial Aid (SFA)

Trinity is certified by the U. S. Department of Education as an eligible participant in Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended (Title IV programs). The school is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

Return of Title IV Funds Calculation and Policy

Federal Financial Aid Refunds - Return of Title IV Calculation

A student recipient of Federal Title IV funds (i.e., Federal Pell, SEOG or TEACH grants or Perkins, Direct or PLUS loans) who withdraws from Trinity Bible College and Graduate School before completing 60% of the term is subject to the Return of Title IV Calculation to determine the percentage of Title IV funds required to be returned to the federal government. The Return of Title IV calculation is a federally mandated formula to determine how much federal funding was "earned" up to the time of withdrawal.

The Title IV funds that were disbursed in excess of the earned amount must be returned to the federal government by the college and/or you. If you received a refund from financial aid, which was to be used for education-related personal expenses or housing expenses, you may be required to return a portion of those funds to the college. This portion represents funds that were intended to pay your education-related expenses through the end of the semester. The amount to be returned to the college will be determined by your institutional costs, refunds you might have received for non-institutional expenses and the funds that must be returned to the government.

The amount to be returned to the federal government will be calculated from the date you officially withdrew from classes or, in the case of an unofficial withdrawal, the last date of documented attendance in the semester. An official withdrawal occurs when a student follows the published process for withdrawing from the college prior to the end of the term.

To determine the amount of aid you earned up to the time of withdrawal, Trinity Bible College and Graduate School Office of Financial Aid will determine the percentage of the semester you attended. The percentage used to determine the return of federal student aid funds is equal to the number of calendar days remaining in the semester divided by the number of calendar days in the semester. Scheduled breaks of more than five consecutive days are excluded. The resulting percentage is then used along with your Institutional costs and total federal funds that you received (funds that were disbursed directly to your student account and possibly refunded to you) or that you were eligible to receive, to determine the amount of aid that you are allowed to keep.

Any unearned Title IV aid must be returned to the federal government within 45 days of the date of the determination of your withdrawal. Trinity Bible College and Graduate School's Office of Financial Aid will notify you with instructions on how to proceed if you are required to return funds to the government. Any funds returned after the Return of Title IV Aid calculation is completed and processed are then used to repay Trinity Bible College's funds, state funds, other private sources, and the student, in proportion to the amount received from each non-federal source, as long as there was no unpaid balance at the time of withdrawal. All aid sources are repaid before any funds are returned to the student.

Funds that are returned to the federal government are used to reduce the outstanding balances in individual federal programs. Financial aid returned by you and/or your parent or the college must be allocated in the following order:

1. Federal Unsubsidized Direct Loan
2. Federal Subsidized Direct Loan
3. Federal Perkins Loan
4. Federal Direct Parent Loan (PLUS)
5. Federal Direct Grad Plus
6. Federal Pell Grant
7. Federal Supplemental Educational Opportunity Grant (SEOG)
8. Federal Teach Grant

A student may be eligible for a post-withdrawal disbursement if, prior to withdrawing, the student earned more federal financial aid than was disbursed. If a student is eligible for a post-withdrawal disbursement for Title IV funds, it will be processed for the student and a refund will be issued within 14 days of the credit balance.

If the post-withdrawal disbursement includes loan funds, Trinity Bible College and Graduate School must get the student's permission before it can disburse the loan. Students may choose to decline some or all of the loan funds so that s/he does not incur additional debt. A notice will be sent out to the student, and the signed, original document must be returned to the college within 14 days.

Trinity Bible College and Graduate School may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition and fees. However, the college needs the student's permission to use the post-withdrawal grant disbursement for all other non-institutional charges. If the student does not give his/her permission, the student will be offered the funds. However, it may be in the student's best interest to allow the college to keep the funds to reduce the student's debt at the college.

It is also important to understand that accepting a post-withdrawal disbursement of student loan funds will increase a student's overall student loan debt that must be repaid under the terms of the Master Promissory

Note. Additionally, accepting the disbursement of grant funds will reduce the remaining amount of grant funds available to the student should the student continue his/her education at a later date.

Official Withdrawal

Students who desire to withdraw from all of their classes shall obtain a Withdrawal Form from the Academic Records office. Academic Records will then notify the Financial Aid office (and other necessary offices) of the students' intent to withdraw. Since TBC's attendance policy requires instructors to keep records of attendance, the official date of withdrawal will be the last documented day of attendance in any class for which they are registered.

Unofficial Withdrawal

An unofficial withdrawal occurs when a student leaves the college without notice. Title IV aid recipients who fail to withdraw but stop attending class are considered unofficial withdrawals. The Return to Title IV Funds policy requires the college to calculate the "earned" amount based on the last day of attendance of the semester. If the student stopped attending prior to the 60% point of the term, the student will be billed for the outstanding charges as a result of the Return of Title IV funds.

Refund Policies

Trinity assumes certain financial obligations based on student enrollment as recorded at the beginning of a new school year. A refund policy that is fair for both students and the college is essential; therefore, the following policies have been adopted:

- Students should not expect refunds until after the second Friday of classes (i.e. the last day to add/drop a class without a record).
- Because of the flat tuition rate, the tuition amount refunded shall be calculated as follows:
 - Full-time students taking 12-18 credits who do not drop below 12 credits, there shall be no refund.
 - For full-time students taking 12-18 credits who drop below 12 credits, the amount refunded shall equal the flat tuition amount less the newly calculated tuition amount times the percentage refund.
 - For students taking less than 12 credits or more than 18 credits, the amount refunded shall equal the current tuition amount less the newly calculated tuition amount times the percentage refund.

Refunds shall be made according to the following schedule:

Semester Refund Schedule

1 st week of classes (including registration)	95% refund
2 nd week of classes	75% refund
3 rd week of classes	50% refund
4 th week of classes	0% refund

Because May term is a concentrated class environment the refund policy for drops shall be as follows:

May/June Term Refund Schedule

1 st day of classes	95% refund
2 nd day of classes	50% refund
3 rd day of classes	25% refund
4 th day of classes	0% refund

Extreme Week session is on a concentrated class schedule; therefore, the refund policy for drops shall be 100% for students who drop prior to the beginning of the module, 50% after the first day of the module, and 0% after the second day of the module.

Students attending an 8-week module class within a semester, the refund policy shall be as follows: 95% refund for drops during the first week of class, 50% refund for drops during the second week of class, 0% refund for drops in the third and succeeding weeks.

For withdrawals from the college, the amount refunded is based on the applicable refund policy.

Student health insurance premiums will not be refunded.

Music fees will not be refunded.

Non-refundable charges include withdrawal fees and any other processing fees. Any charges placed on a student's account for fines and books are also non-refundable.

In the event there are surplus funds on the student's account after all institutional charges have been applied, the student will receive a check for the amount of the credit balance. Checks will be issued within 14 days of the occurrence of the credit balance. If a student wishes to apply the credit balance to cancel part or all of a federal loan, they may contact the Financial Aid office for details.

GENERAL ACADEMIC INFORMATION

Programs

Associate of Arts (AA)

AA degrees are offered in Biblical Studies, Business Administration, and General Studies.

Bachelors of Arts (BA)

BA degrees are offered with majors in Biblical Studies, Business Administration, Exercise Science, General Studies, Intercultural Studies, Children's Ministry, Pastoral Ministry, Worship Ministry, Youth Ministry, Elementary Education, Secondary Education, and Physical Education. Most of these majors include a double major in Biblical Studies.

Minors are available in the following areas: Business Administration, Church Ministries, Coaching, Intercultural Studies, Music, Early Childhood/Kindergarten, Advanced Personal Training, and Theology.

5 Year BA/MA

Some BA and MA degrees may be completed together in five years (see program details).

Master of Arts (MA)

MA degrees are offered in Global Theology, Missional Leadership, and Rural Ministries.

Academic Calendar

Trinity Bible College and Graduate School undergraduate programs follow a semester system. There are two regular semesters; fall and spring. Optional winter and summer sessions may be available.

Trinity graduate programs offer multiple intensive modules throughout the year.

Student Classification

Students are identified according to the following designations:

Full-time: enrollment of 12 or more credits per semester (undergraduate); 9 or more credits per semester (9 or more credits per semester (Master of Arts); 7 or more credits (PhD)

Part-time	less than full-time
Classified	degree-seeking students
Unclassified	non-degree-seeking students
Dual Enrolled	high school students taking college courses
Audit	students enrolled in a course for non-credit purposes
Freshman	students with 0-30 credits completed
Sophomore	students with 31-60 credits completed
Junior	students with 61-90 credits completed
Senior	students with 91+ credits completed
Graduate Student	graduate degree-seeking students

Academic Advisement

Academic advisement is provided concerning areas of study, course schedules, and effective study habits. Students are assigned academic advisors who will help them plan a course of study for each semester. Records of academic progress are kept by advisors and utilized during advising sessions. Advising can also be given by Academic Records office and the Vice President of Academics.

Academic Load

The typical undergraduate credit load at Trinity is 15 hours each semester. Most class periods are 50 minutes in length and credits are measured in terms of course hours per week during a semester of 16 weeks.



Credit Overload

An overload is defined as more than 18 semester hours attempted for credit in any academic semester. Semester overload will need written approval by the V.P. of Academics.

Excluding credits for internships, students may take no more than 21 classroom credits per semester or six credits in summer sessions.

Course Cancellation by Administration

The college administration reserves the right to cancel any course which is deemed to have insufficient enrollment.

Extracurricular Activities

A variety of activities, clubs, ministry teams, and athletic teams are available for students. While we encourage extracurricular involvement, students should manage their time and commitments wisely so as not to hinder their academic success. Students participating in extracurricular activities must maintain certain standards, including academic standards, student conduct, Student Ministries requirements, and Chapel requirements. Students failing to meet standards in any of these areas are placed on Extracurricular Restriction. The definition and boundaries of such can be found in the Student Handbook.

Add/Drop and Withdrawal Policy

Students may add or drop courses before the posted add/drop deadline within the first two weeks of the semester. Courses dropped by this deadline do not remain as part of the student's record. Students see their academic advisor to add or drop courses during this period.

A grade of "W" (withdrawal) will be given if students drop a course after the first two weeks but prior to the posted deadline approximately half way through the semester. Students pick up the course withdrawal form in Academic Records, secure the appropriate signatures, and return the form to Academic Records by 5 PM on the specified due date.

Students who withdraw from a course after midterm will receive a grade of "WP" (withdraw passing) or "WF" (withdraw failing). The last day students may withdraw from a course for any reason will be the posted date, two weeks before the week of final exams.

If a student drops below full-time status of 12 hours, financial aid may be adversely affected. Resident students dropping below 12 hours may be asked to move out of campus housing.

Grades of "W," "WF" or "WP" are considered unsatisfactory and will count in determining a student's satisfactory academic progress for financial aid purposes.



College Withdrawal

Students who withdraw from Trinity during a semester, must secure an official Withdrawal Form from the Academic Records office. This form must be signed by the indicated college officials and then be returned to the Academic Records office before official withdrawal can be completed. A fee will be assessed for all withdrawals (See Withdrawal Policy under Finances). Failure to comply with the college withdrawal policy may result in failing grades for all courses for that semester and ineligibility for financial refunds.

Administrative Academic Withdrawal Policy (One Course)

Any students who reach the maximum allowed absences for a specific class can be administratively withdrawn from class.

If the withdrawal takes place prior to the posted withdraw deadline near midterm, a “W” grade will be recorded. If the withdrawal takes place after that, students will receive a “WF”.

The withdrawal will be:

- Initiated by the faculty member teaching the course in question.
- The Academic Records office will complete an Administrative Withdrawal form.
- The complete information will be sent to the V.P. of Academics for final approval.
- The Academic Records office will notify all pertinent parties of the final decision.

If a student drops below full-time status of 12 hours, financial aid may be adversely affected. Resident students dropping below 12 hours may be asked to move out of campus housing.

Administrative Academic Withdrawal Policy (All Courses)

When students have exceeded the allowable absences for all of the credit courses for which they are enrolled, they will be dismissed. Students living in on-campus housing will be required to vacate the premises. This process is initiated in the Academic Records office.

- The Academic Records office will complete an Administrative Withdrawal Form and gather paperwork for all communication to this student by offices and faculty.
- Copies of emails from professors and records office regarding absences will be placed with the form.
- A meeting or email contact will determine withdrawal process and information gathering with Registrar, V.P. of Academics, V.P. of Student Development, advisor or any designee.
- A registration hold will be placed in Empower.
- The student may apply for re-admission according to enrollment guidelines.
- Students are entitled to due process. In the case of special circumstances students will be referred to the Office of Academic Affairs.

Walk-Off Policy

Students will be considered walk-offs if they have stopped attending classes OR vacated their Trinity student housing, Ellendale address, or permanent address for a period of three consecutive weeks without notifying the Academic Records office or the Student Life office. Such students will be withdrawn from the college (for further information see Finances, Withdrawal Policy).

The Academic Records office will notify faculty and staff of a “Walk Off”, all attendance will be done immediately and the student will be administratively withdrawn from the school.

Leave of Absence

A leave of absence (LOA), for return of title IV funds purposes, is a temporary semester interruption in a student’s program of study. A LOA is not required if a student is not in attendance only for an institutionally scheduled break. However, a scheduled break may occur during a LOA. A LOA must meet certain conditions to be counted as a temporary interruption in a student’s education instead of being counted as a withdrawal.

The student must make a LOA request, in writing, to the Academic Records office and the V.P. of Academics’ office one month before the start of a semester with the reason the LOA is needed, the time off requested, and when they will return.

- The request must be approved by both offices and a copy placed in both offices.
- There must be a reasonable expectation that the student will return from the LOA.
- The LOA, together with any additional leaves of absence, must not exceed a total of 180 contiguous days in any 12-month period.
- A student returning from the LOA must resume training at the same point in the academic program that he or she began in the LOA.
- If the student is a Title IV loan recipient, Trinity will explain to the student, prior to granting the LOA, the effects that the student’s failure to return from the LOA may have on the student’s loan repayment terms, including the expiration of the student’s grace period. Upon the student’s return from the leave, he or she continues to earn the federal student aid previously awarded for the period.
- Students who do not return at the end of the leave will be withdrawn and must re-apply to the school.
- Medical or emergency leaves require receipt of all documentation one month prior to re-admittance.
- Military deployment must follow the protocol with the VA. Please visit with the on-campus VA representative.



Program Change

Students who wish to change academic programs may contact the Academic Records office. A processing fee may be charged for this change in program.

Students are strongly encouraged to complete all program changes before their first semester of their junior year for a BA and by September 30th of their sophomore year for an AA. Changes may result in additional credit requirements that could add cost and time to their programs.

Transcripts

Transcript requests are now processed through National Student Clearinghouse. This enables us to send secure official transcripts via email and speeds up the entire transcript request process. Go to the Trinity website at <https://trinitybiblecollege.edu/academics/academic-records>. Follow the instructions on the website to place your order.

Current students and recent graduates may download a free unofficial transcript directly from Empower.

Log into Empower at <https://tbc.empower-xl.com/>

Under "Student Records" select "Unofficial Transcript".

You can click on "printable version" then print as a PDF. It is recommended you save a copy for yourself for easy access later.

Students will not be issued official transcripts if they have outstanding bills with any office of the college or if student loans are in default. Questions may be directed to the Academic Records office via phone at 701-349-5796 or via email at registrar@trinitybiblecollege.edu.

Non-Traditional Credit

CLEP Tests and Advanced Placement

College credit by examination is possible through a College Level Exam Program (CLEP) test. General examinations are offered in a variety of subjects.

CLEP tests should be taken prior to students' senior year. A fee payable to CLEP is required at the time of testing. The American Council on Education (ACE) Guidelines for credit will be followed.

If you wish to take the test on campus you need to go to <https://cleportal.collegeboard.org> and create an account, pay for the exam there and print the CLEP Exam Registration Ticket. An appointment will need to be made at the Academic Records office to take the exam.

Students who have completed college level studies in their high school may be eligible to receive college credit. Either the Advanced Placement Examinations (AP) of the College Entrance Examinations Board or the International Baccalaureate (IB) may qualify for credit when the official score report from AP or IB has been received in the Academic Records office. Credits will be awarded for test results of 3 or higher (AP) or 5-7 (IB) on the higher-level examinations only. For a Bachelor of Arts degree, no more than 30 credits received through CLEP tests, Advanced Placement programs, or International Baccalaureate will be accepted. Students pursuing an Associate of Arts degree may receive credit for no more than 15 such credits.

Credit for Prior Learning

Credit for prior learning is intended for those students who can equate prior life experience to college level learning and academic work. Application must be made to the Academic Dean but does not guarantee that credit will be awarded; only that it will be evaluated and considered for credit. Trinity Bible College and Graduate School cannot guarantee the transferability of prior learning credits. There is a limit of 30 credits towards a BA degree and 15 credits for an AA degree. This process is quite lengthy and the student should allow for at least one semester of evaluation and should be started before the senior class level.



Independent Study

In special circumstances, Trinity Bible College and Graduate School will allow students to take courses by an independent study process. The following policy describes this process and will be carefully followed:

- Independent study (IS) will only be permissible in cases of: unavoidable scheduling conflicts, OR if students are required to pursue a course that is not offered in the regular curriculum, OR if students need to add one more credit hour to a course in order to meet graduation requirements.
- Eligible Bachelor of Arts students may take no more than a total of 12 hours by independent study. Eligible Associate of Arts students may take no more than a total of 6 hours by independent study.
- The college's academic departments will be given the opportunity to identify courses in their curriculum that cannot be taken by independent study. The professor who normally teaches the course should be the first choice to administer the independent study; however, a professor has the right to refuse to supervise an independent study.
- There will be an additional Independent Study fee charged on top of the normal cost of the course. Consult the fee schedule for current fees.
- All independent study must be approved by the V.P. of Academics.
- The syllabi for independent study courses should be comparable in rigor to traditional classes for the level and credit load of the course.
- Students must have weekly contact with their professor during the semester. This can be done in person, internet, or by phone call. Assignments will be submitted to the professor according to the schedule specified in the independent study syllabus, and late work will be reduced in

grade according to the policy established in the syllabus. At least one-half of the assignments will be submitted for grading by mid-term.

- Attendance must be marked once a week by Friday.
- The current incomplete grade policy will apply to all independent studies not completed by the last day of finals.
- The form to apply for Independent Study may be picked up in the Academic Records office or online. It must be properly signed, filled out and returned to Academic Records office to be approved. The student and professor will be notified by email when the course is set up.

Military Credit

Many military technical-training courses can be credited for college courses. Students are responsible for initiating a request for credit and having them sent to the Registrar for approval. Physical education credit can also be given for military service by submitting a copy of students' DD214.

Non-Accredited Institutions

In some cases, partial credit for non-accredited ministry learning centers (such as Master's Commission, etc) may be eligible for consideration in fulfilling some of the Trinity academic requirements. The guidelines for academic considerations are:

- Provide a written request to the Office of Academic Affairs describing one's previous course/learning and how those completed experiences may qualify as a substitute for a TBC & GS course.
- Request a sealed, personal letter of evaluation and recommendation from the director of the non-accredited ministry. It should include the calendar dates that student was under their supervision.
- Provide a transcript/certificate of achievement from the non-accredited institution/ministry

Credits will transfer upon the approval from Trinity's Office of Academic Affairs and after the student's successful completion of one academic year at Trinity having achieved a cumulative GPA of 2.00 or higher. Students not able to meet the minimum GPA criteria after one year at TBC & GS will not be eligible to receive approval for prior leaning and will need to take those courses at Trinity.

PackYourBags

Pack Your Bags is specifically designed for high school graduates willing to dedicate one year to seek God, serve others, and have fun. It is especially useful for the next step in their lives. Pack Your Bags students travel around the USA, South Africa, and Israel working with people from diverse walks of life as well as obtaining academic credits through enrolling in courses from TBC & GS. They also follow an interactive style of learning through direct instruction, videos, sharing, discussion, or online instruction.

Transfer Students

Students transferring from other colleges or universities will follow the admissions checklist and in addition:

- Arrange for all official college/university transcripts to be sent to Trinity Bible College and Graduate School with final grades posted.
- Bachelor of Arts students must take the last 30 credits from TBC & GS to graduate from Trinity
- Associates of Arts students must take the last 15 credits from TBC & GS to graduate from Trinity.
- Grades of “C-” or better will be considered for transfer credit. No Pass/Fail grades are accepted.
- Students transferring from a non-accredited institution may transfer a limited number of credits (see Non-Accredited Institutions above).

Transfer of credit from Institutions outside of the USA

In order to have international transcripts evaluated, students must submit a request to Educational Credential Evaluators (ECE). After following the instructions on the ECE website

<https://www.ece.org/ECE/Individuals>, students should request a copy of the report to be sent to Trinity. For transfer credits, a student will need to do the “course-by-course” report. In addition to the ECE evaluation, students are required to send an official copy of the international transcript, with certified English translation if the original transcript is not in English, to the Registrar’s office at TBC & GS.

NAEG

Office of International

Educational Credentials

450B Paradise Road Unit #254

Swampscott, MA 0907

www.naeg.org

Undergraduate Students Taking Graduate Courses

Juniors and seniors in good academic standing may take graduate courses with the approval of their advisor, the registrar, and the Graduate School administration. A maximum of 18 graduate level credits taken as part of a BA degree may be applied towards a MA degree.

Class Attendance Policy

Trinity Bible College and Graduate School encourages faithful class attendance with allowances provided for necessary absences. There are no excused or unexcused absences—only total absences. If there is an absence for medical, family, or TBC & GS related activities these will still be counted toward your total absences.

Total absences may not exceed the allowable number of absences established in the table below.

<u>Classes per Week</u>	<u>Total Absences Resulting in Failure</u>
1	4
2	8
3	12
4	16
5	20

Please be aware that individual courses may have more rigorous requirements for attendance and tardiness. Students are expected to honor the classroom policies in each course syllabus.

MyTrinity Online classes track attendance on a weekly basis. To be counted present, students must make satisfactory weekly progress in the course as specified in the course syllabus. As a weekly attendance class, students with 4 absences will be withdrawn from or fail the class.

Tardiness

Students are considered tardy if they arrive after class has started. Three instances of tardiness are equivalent to one absence. Students arriving more than 15 minutes late to class are considered absent.

Departing Class Early

Occasionally students are required to leave class early. On those rare occasions students are expected to be respectful and considerate by communicating their need to the professor prior to the beginning of that class. Students should keep this in mind when establishing their work schedules, extracurricular activities, or church related activities; none of which are an excuse for early departure.

Late Registration

If a student registers late for classes, missed classes are still counted in the total number of allowable absences.

Late Test Policy

Flexibility to make-up a quiz or exam is not automatic and is at the discretion of the course professor. Likewise, students missing a quiz or exam due to participation in college approved extracurricular activities, are responsible to make suitable arrangements with their professor before leaving for these activities.

Permission to make up quizzes and major exams is not automatic. The instructor and/or the office of Academic Affairs will decide if the tests were missed for legitimate reasons and whether or not students will be allowed to take a late exam or quiz.

Students who will miss a test due to college-approved extracurricular activities are required to make suitable arrangements with the instructor before leaving for these activities.

Classroom Expectations

Students are reminded that proper classroom behavior and decorum are expected at all times. For this reason, Trinity has established the following policies with which all students must comply:

- Cell phones and similar electronic devices should not be used in class except as it applies to note taking, information gathering, and class room participation.
- In testing situations, the use of cell phones or similar communication devices also may lead to a charge of academic dishonesty and additional sanctions.
- Children are not permitted to come to class with their parents.
- Food (e.g., carry-out food, trays, etc.) is not permitted in the classroom without the professor's permission.

- Respect should be shown to all faculty and fellow students in conduct and conversation
- Personal appearance and cleanliness should not be distracting or discourteous to other students and faculty.

In an effort to nurture a classroom culture that is conducive to the learning community, it is important for students to respect their professors and peers. Students who choose not to align with these general guidelines and course guidelines, or disrupt a class, may be asked to leave the classroom and will be marked as absent for that class session.



Grades

Trinity Bible College and Graduate School uses a 4-point grade system to calculate Grade Point Average (GPA). Final grades are posted as a letter grade which determines grade points, not the percentage value of each grade.

Grading Scale

The standard college grading scale is as follows:

<u>Grade</u>		<u>Percentage</u>	<u>Grade Points</u>
A	Superior	94-100 %	4.0
A-		90-93 %	3.7
B+	Above average	87-89 %	3.3
B		83-86 %	3.0
B-		80-82 %	2.7
C+	Average	77-79 %	2.3
C		73-76 %	2.0
C-		70-72 %	1.7
D+	Below average	67-69 %	1.3
D		63-66 %	1.0
D-		60-62 %	.7
F	Failing	0-59 %	0.0
W	Withdraw	Assigned between weeks 3 and 8 to students who withdraw	
WP	Withdraw	Assigned between weeks 8 and 13 to	

	passing	students who withdraw and have satisfied class assignments up to the day of withdrawal.
WF	Withdraw failing	Assigned between weeks 8 and 13 to students who withdraw and have not satisfied class assignments up to the day of withdrawal.
S	Satisfactory	
U	Unsatisfactory	
I	Incomplete	
AU	Audit	

Academic Dishonesty

Plagiarism or cheating on assignments, examinations, or projects will be handled by the instructor and must be reported to the Office of Academic Affairs. A report will be discussed at the monthly AAC meetings where further action may be decided. The minimum penalty for such dishonesty shall be failure on the particular examination or project. The maximum penalty for dishonesty at this level would be failure of the course if the student has had no other record of dishonesty in the department or in other departments. If the Office of Academic Affairs has record of any misconduct or other instances of academic dishonesty, they may take additional action and treat all infractions under college-wide disciplinary procedures up to and including academic suspension. Contact the Office of Academic Affairs for measures related to academic disciplinary procedures.

Academic Amnesty

Students who have interrupted their education for a period of seven or more years may request to have a semester or more of poor academic achievement removed from their transcripts. Only complete semesters may be removed. Such courses and the corresponding grades will appear on students' academic records, but letter grades will not be calculated for GPA purposes. In addition, a notation of this action will be made on the transcript. Any courses excluded may not be used to satisfy any academic requirements.



Students must request academic forgiveness in writing to the Office of Academic Affairs. The Academic Affairs Committee will review requests and determine approval. The request should include the semesters under consideration and evidence that the past record is inconsistent with their present level of achievement.

If an amnesty student wishes to apply for financial aid, they must also appeal to financial aid for SAP considerations. They must follow the protocols listed for SAP appeal under the Finances portion of the catalog.

Changing a Grade

Changing a grade on a transcript will be allowed in only two circumstances: 1) Students have properly applied for an incomplete grade and have finished the work, or 2) The instructor has made an error in calculating the grade.

Grades cannot be changed later than the semester following the application of an incorrect grade, except in the case of Chapel or Student ministry unsatisfactory grades which may be corrected at a later date.

Grade changes can only be made by filling out the Grade Change Form by the faculty member and returned to the Academic Records office. Grade change forms may be obtained in the Academic Records office.

Incomplete Grades

A grade of incomplete is negotiated when the student has been unable to meet the requirements of a course because of extenuating circumstances (family tragedy, serious illness, etc.). Such negotiations will take place between the student, the instructor, and the department chair under which the instructor teaches. In those instances, where the department chair is the instructor, the Academics will serve as the chair.

The grade of incomplete must be removed within a single six-week period following the end of a semester. If the deficiency is not made up within the six-week period, the incomplete will revert to the grade earned at the time the incomplete was negotiated. Appeals must be submitted in writing to the Academics Office.

Exception: Internships that extend beyond the following semester.

Midterm Grades

Midterm grade information is available to students via their access to the web portal.

Repeating Failing Courses

Trinity Bible College and Graduate School considers biblical studies courses which are required by students' majors or minors, along with certain general education requirements to be "core" courses. A grade of "F" is not acceptable, and such courses must be successfully repeated. Students who have received an "F" in any non-core or elective course may graduate with the "F" on their transcript as long as they:

- Successfully complete the total number of credits required by their programs.
- Maintain both a cumulative and professional GPA that meets their program requirements.

Although successfully retaking a course is the best way to improve a student's GPA, they are not required to retake non-core courses. When retaking a class only the most recent attempt at the course is used to calculate

the cumulative GPA. Please check with Financial Aid to see if the course to be retaken will be covered by federal financial aid.

Honors

Latin Honors

Exceptional scholarship is recognized upon graduation according to the following scale of cumulative grade point averages:

Summa cum laude	3.80 or higher
Magna cum laude	3.65 to 3.79
Cum laude	3.50 to 3.64

Dean's List

The dean's list is posted at the end of each semester to recognize full-time students who have attained the semester grade point average of 3.60 to 4.00.

Valedictorian and Salutatorian

The senior with the highest cumulative GPA having completed Trinity credits equivalent to senior standing will be honored as the valedictorian.

The senior with the second highest cumulative GPA having completed Trinity credits equivalent to senior standing will be honored as the salutatorian.

Traditionally, the valedictorian has the highest GPA of the BA graduates and the Salutatorian has the next highest. The semester used for the GPA is the semester before the last term. For a December graduate it would be the previous spring, for a May graduate it would be the fall term.

There are some extenuating circumstances that may change this decision.

Transfer credits: Since TBC does not count the GPA of transfer credits, the GPA from Trinity credits will be the ones that are counted. Transfer students who have less than 12 transfer credits will be the only ones considered. If there is a tie between a student(s) who have only attended TBC and one(s) who have transfer credits, the student who only attended TBC will be chosen.

Multiple 4.00 graduates with Trinity credits: A determination will be made by the Academic Affairs committee and the President.



Student Speaker Choice: A list of the top GPA students (transfer and Trinity credits) is presented to the Academic Affairs, Graduation Committee, and the President. Recommendations are then made by the Academic Affairs Office and Graduation Committee to the President who holds the honor of choosing the student speaker. Though, oftentimes, this coincides with the Valedictorian or Salutatorian, the student speaker is not automatically chosen from those two students.

Honor Societies

Trinity Bible College and Graduate School students may be nominated for membership in three honor societies:

The Association for Biblical Higher Education National Honor Society, Delta Epsilon Chi

(Approved in Christ, Rom. 16:10) The society limits nominees to no more than seven percent of the graduating class and requires good Christian character, leadership ability, and a 3.30 cumulative GPA. Fifty percent of the college program must be completed at Trinity Bible College and Graduate School in order to receive this honor at graduation.

General Council of the Assemblies of God Sigma Chi Pi

(Diligent Christian Leader) The society is limited to not more than seven percent of the graduating class and must meet the following qualifications: 3.50 cumulative GPA, approved Christian character, and diligent servant leadership. Fifty percent of the college program must be completed at Trinity Bible College and Graduate School in order to receive this honor at graduation.



Academic Probation and Termination

Academic Probation

Students who fail to meet the minimum cumulative GPA of 2.00 will be placed on academic probation. The following academic probationary sanctions apply:

- **Require ASC Hours:** Students on academic probation are required to spend time in the Academic Support Center (ASC). Students will be assigned and attend two 50-minute tutoring session(s) in the ASC each week of the semester.
- **Accountability Meetings:** Students must meet with their advisor regularly and with the ASC coordinator as designated on their contract.

- **Limited Course Load:** Students may be limited to the number of credits allowed during a probationary semester. Any student wishing to take more than 13 credits will need the approval of the Academic Affairs Office.
- **Restriction from extracurricular activities,** including student leadership positions, athletic teams, traveling ministry teams, etc. (See the Student Handbook for a full explanation of Extracurricular Restriction.)

Academic Termination

Students who fail to achieve the required academic standards over a period of two consecutive semesters will be asked to withdraw for a minimum of one semester before they will be allowed to continue in their academic program. If these students wish to return, they must reapply through the Admissions office. If readmitted, they may be given a limited course load and/or will be placed on Academic Probation, and be required to fulfill the terms of the ASC contract.

Responsibility for all matters relating to continued enrollment while on academic probation belongs to the Academics.

At-Risk

Students whose term GPA drops below 2.00 but whose cumulative GPA remains above 2.00 are identified as “at-risk”. These students may be assigned to two 50-minute tutoring session(s) in the Academic Support Center (ASC) each week of the semester.

Probation and United States Veterans

Students receiving educational benefits from the Veteran’s Administration (VA) must maintain satisfactory progress and attendance for any degree program. Veterans placed on academic termination may not be eligible for continued benefits. Trinity notifies the Veteran’s Administration of students on suspension status and of changes in enrollment status. Students are responsible for notifying the certifying official at Trinity of any reduction or termination of school attendance and for any overpayment of benefits resulting from a change in enrollment.

Correction of Education Records

Students have the right to request corrections in their records which they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

- Students must ask the appropriate Trinity Bible College and Graduate School



official to amend the record. In so doing, students should identify the portion of the record they want changed and specify why they believe it is inaccurate, misleading, or in violation of their privacy or other rights.

- Trinity Bible College and Graduate School may or may not decide to comply with the request. If Trinity decides not to comply, students will be notified by the college of the decision, along with supporting rationale, and advise those students of their right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of those students' rights.
- Should students disagree with the decision regarding the request for a correction of their education record, they may appeal in writing to the appropriate college official.
- A hearing officer who is a disinterested party will conduct the hearing; however, the hearing officer may be an official of the institution. Students shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request. One or more individuals, including an attorney, may assist students.
- Trinity Bible College and Graduate School will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.
- If Trinity Bible College and Graduate School decides that the challenged information is not inaccurate, misleading, or in violation of students' right of privacy, it will notify those students they have a right to place in the record a statement that comments on the challenged information or sets forth reasons for disagreeing with the decision. The statement will be maintained as part of students' education records as long as the contested portion is maintained. If Trinity Bible College and Graduate School discloses the contested portion of the record, it must also disclose the statement.
- If Trinity Bible College and Graduate School decides that the information is inaccurate, misleading, or in violation of students' right of privacy, it will amend the record and notify those students, in writing, that the record has been amended.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives eligible students rights to education records. Eligible students have the right to inspect and review their education records maintained by the school. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.)



Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies;
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
 - To parents of an eligible student if the student is a dependent for IRS tax purposes.
 - To a victim of an alleged perpetrator of a crime of violence on a non-forcible sex offense.
 - To the parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if school determines student committed disciplinary violation and the student is under the age of 21.

Schools may disclose, without consent, "directory" information. The primary purpose of directory information is to allow Trinity Bible College and Graduate School to include this type of information from your education records in certain school written and online publications. Examples include: A playbill, showing your role in a drama production; Dean's List or other recognition lists; Graduation programs; Sports activity sheets showing weight and height of team members.

Trinity Bible College and Graduate School has designated the following information as directory information:

- Student's name
- Address
- Telephone Listing
- Electronic mail address
- Photographs
- Date and place of birth
- Major Field of study

- Dates of attendance
- Grade level
- Participation in officially recognized activities and weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

If you do not want TBC & GS to disclose directory information, without your prior written consent, you must fill out a FERPA Non Release form in the Academic Records Office within 15 days of the first day of classes. This will be considered valid and will remain in effect until it is countermanded, in writing, as long as you are an eligible student. You may also fill out the FERPA Release form for other parties to have access to non-directory information.

Annual Notification: Students are notified annually of their FERPA rights via catalogs, email, orientation, student handbooks and other appropriate communication mediums at Trinity Bible College and Graduate School.

MYTRINITY ONLINE

MyTrinity Online provides online education and training to students across the US and the world. Whether you are just starting your college studies or returning to finish your degree, MyTrinity Online courses have been designed to help you learn the information and skills needed for your future, either as a vocational minister or as a Christian leader in another profession.

Degrees Offered Online

Bachelor of Arts Majors (BA, 4 years)

Biblical Studies with a Business Administration minor

Biblical Studies with a Church Ministries minor

Biblical Studies without a minor*

**requires special permission based on transfer credits*

Business Administration/Biblical Studies double major

Community & Humanitarian Services/Biblical Studies double major

Elementary Education/Biblical Studies double major

Exercise Science/Biblical Studies double major

Pastoral Ministry/Biblical Studies double major

Associates of Arts Majors (AA, 2 Years)

Biblical Studies

Church Ministries

Business Administration

Certificates

Certificate of Assemblies of God Ministry Training

Certified Ministry

Licensed Ministry

Ordained Ministry

Other degrees offered through Trinity but not listed above might be available to online students who have already complete significant program specific courses. Students interested in these degrees should talk to the Registrar and the MyTrinity Online offices.

For more information on each degree, see complete degree requirements posted in this catalog.

8-Week and 16-Week Courses

MyTrinity Online courses are offered in 8-week and 15-week modules. The 8-week modules allow students to focus on fewer classes in a more intense format. For example, instead of taking four 3-credit classes over the 16-week semester, students could take two 3-credit classes the first 8-week module and then two different 3-credit classes the second 8-week module.

Credit for Prior Learning

MyTrinity Online uses an Assessment of Prior Learning (APL) portfolio to provide you with the opportunity to earn credit for learning outside the confines of a traditional classroom.

For more information on credit for prior learning contact the MyTrinity Online office.

Financial Aid

Financial Aid and various tuition discounts are available to MyTrinity Online students. Students should discuss their options with the financial aid office and see Trinity's Tuition & Fees document for details on all fees.

BACCALAUREATE GRADUATION REQUIREMENTS

Baccalaureate degrees at Trinity Bible College and Graduate School require the satisfactory completion of 120 or more semester hours with a cumulative GPA of not less than 2.00.

Associate degrees require the satisfactory completion of 60 or more semester hours with a cumulative GPA of not less than 2.00.

Normal progress for completion of the baccalaureate degree in four academic years requires the satisfactory completion of an average of fifteen credit hours each semester.

Application for Graduation

The application for graduation should be made to the academic records office by the following deadlines:

For graduation at the end of Fall Semester: November 1

For graduation at the end of Spring or Summer Semester: March 1

Any student who fails to meet all graduation requirements within 30 days of the official last day of term in fall will be automatically moved to spring graduation, and if for spring, will be automatically moved to summer graduation. Graduation applications will not be carried over to the following academic year. If a student fails to meet graduation requirements by the end of summer semester, the graduation application will be voided and the graduation and associated fees refunded to the student. The student will need to complete a new graduation application and pay fees for the new academic year.

Assessment and Requirements for Graduation

1. Each academic department establishes outcomes assessment requirements for each program. Students are required to meet the outcomes assessment requirements for the biblical studies core, general education core, and their area(s) of study, whether major or minor(s).
2. All BA and AA graduates are required to take a standardized general education outcomes assessment test and a Bible content exam during their final semester.
3. Earn a grade of "C" or better in
 - Developmental English (if required)
 - English Composition I
 - English Composition II
 - Fundamentals of Math (if required)
4. Students who graduate from Trinity Bible College and Graduate School should give evidence of strong Christian character in their lives. Disciplinary issues may hinder graduation.

5. Students anticipating graduation during the academic year must have a satisfactory grade for chapel attendance during the two semesters immediately preceding their graduation. Students must contact the Student Life Office before their last semester for any options to resolve a Chapel grade.
6. Student Ministry requirements are part of TBC & GS's continuing vision for all students to incorporate outreach and Christian involvement into their daily lives. All unsatisfactory Student Ministries grades must be made up in subsequent semesters before graduation. Students will not be allowed to graduate with a grade of "U" in any semester. Consult with the Student Ministries Director for options to make up an unsatisfactory grade.
7. Trinity uses a systems involving violation points which provides for consistent accountability to our Community Standards. Accumulation of violation points leads to clearly defined consequences. Students are ineligible for graduation with a rolling points total of 50 or more, unless alternate conditions set by the Judicial Committee have been met.

Declining a Degree

Occasionally, students will pursue multiple majors and/or minors and will complete all of the requirements for a bachelor's degree; however, they may desire to continue taking additional undergraduate courses. Students will be allowed to pursue additional program credits without accepting their original degree. Students may decline degrees as long as they do not exceed 150% of the time and credits allowed by the program. Students who decline degrees must maintain enrollment. Students wishing to pursue a separate program at another institution will also be required to maintain enrollment at Trinity. When students complete the baccalaureate course of study and receive their degrees, they are no longer eligible to receive Pell Grants. Students are responsible to make an application to the academic records office when they are ready to receive their degrees. However, students who break enrollment may no longer defer their degrees and such degrees will be conferred. VA students are not paid for classes that are not applicable for their chosen degree(s).

Financial Matters

All financial requirements must be satisfactorily completed with the financial aid and business offices prior to the date of graduation. Official transcripts and diplomas will be withheld until both Financial Aid and Student Accounts issues are settled.

Commencement

Commencement is held once a year at the end of the spring term. At the time of completing the graduation application, students indicate whether or not they will attend. Attendees are expected to participate in all scheduled rehearsals for commencement exercises. Students who graduate in December are invited to participate in commencement the following spring. Students who are registered for any remaining coursework to be completed in the summer session may also participate in the spring commencement. Please note, walking in commencement does not guarantee degree completion.

Issuance of Degrees

Degrees are only awarded three times a year at the end of each term in December, May, and August. If a student does not fulfil all of the graduation requirements in time for a term's deadline, he or she will be put forward to the following term graduation date. Degrees are awarded only after all grades are finalized and all graduation requirements are met. Diplomas are mailed to students by the Academic Records office once degrees have been awarded and they have been cleared by the Financial Aid and Student Accounts offices.



BACCALAUREATE DEGREES

Trinity Bible College and Graduate School offers the following Baccalaureate (BA) Degrees;

Single major:

Biblical Studies, this BA must include a minor

Double majors paired with a BA in Biblical Studies:

- Business Administration
- Children's Ministry
- Elementary Education
- Exercise Science
- General Studies
- Intercultural Studies
- International Entrepreneurship
- Marketing Communications
- Pastoral Ministry
- Physical Education
- Secondary Education
- Worship Ministry
- Youth Ministry

Any BA degree may be enriched by the addition of a minor. Minors are available in Advanced Personal Training, Business Administration, Church Ministries, Coaching, Early Childhood/Kindergarten, Intercultural Studies, Middle Eastern Studies, Music, and Theology.

All BA programs at TBC & GS include a biblical studies core of 30 semester hours and a general education core of 36 semester hours.

English and Math Requirements

Entrance to English and math courses is determined by placement scores. ENGL 031, Developmental English and MATH 030, Fundamentals of Math, are for students whose placement scores indicate they are not ready for college level English or math. These courses count as three credits in the semester schedule, but are not considered college level so do not count towards the total credits needed for graduation.

Course Substitutions for Biblical Studies Core courses

Students in any major, may apply to substitute BIBL 150, Old Testament History and Literature with THEO 434, Old Testament Theology and/or BIBL 151, New Testament History and Literature with THEO 435, New Testament Theology. BIBL 150 and BIBL 151 are three credits each and THEO 434 and THEO 435 are two credits each, thus the credit shortfall must be made up with another BIBL or THEO class.

Students in any major may substitute LANG 435, Biblical Hebrew as an Old Testament Bible elective and/or LANG 331, New Testament Greek as a New Testament Bible elective.

COURSE INFORMATION

Undergraduate Level Course Designations

Area	Code Prefix	Area	Code Prefix
Biblical Studies	BIBL	Language	LANG
Business	BUSI, BUIT, BUSM	Math	MATH
Church-related	CHUR	Music	MUSI
Communications	COMM	Philosophy	PHIL
Teacher Education	EDUC	Practical Ministry	PMIN
English & Literature	ENGL	Psychology	PSYC
Health, Physical Educ. & Exercise Science	HPEX	Science	SCIE
Historical Theology	HITH	Sociology	SOCI
History	HIST	Theology	THEO
Intercultural Studies	ITCS		

Graduate Level Course Designations

Area	Code Prefix	Area	Code Prefix
Biblical Studies	BS	Practical Theology	PT
Contextual Studies	CS	Theology	TG
Leadership Development	LD	Thesis	TH

Number System

0XX	Remedial Courses (Remedial courses do not count toward graduation requirements and do not fulfill any program requirements, including general electives.)
1XX	Freshman Courses
2XX	Sophomore Courses
3XX	Junior Courses
4XX	Senior Courses
5XX-6XX	Masters Courses

BACHELOR OF ARTS BIBLICAL STUDIES MAJOR WITH A MINOR

The Biblical Studies major combines core courses in biblical studies/theology, general education, electives, and a minor of the student's choice to total 120 credits.

Minors available are listed below. General electives can be used to pursue a second minor.

Learning Outcomes

Upon completion of the Biblical Studies courses, students should be able to:

- Demonstrate an understanding of the major biblical and theological truths of God's Word.
- Utilize sound interpretive skills to study the Bible and discover universal theological principles and how they apply to a person's life today.
- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctives.

Outcomes Assessment

The outcomes assessment requirement for the Biblical Studies major includes:

- A standardized outcomes assessment test, taken during the senior year.
- A Bible content test.

Minors

Advanced Personal Training	20
Business Administration	18
Church Ministries	18
Coaching (Sports)	20
Intercultural Studies	18
Middle Eastern Studies	18
Music	20
Theology	18



Biblical Studies Major with a Minor Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Minor (18-21 credits)	
BIBL 150	Old Testament History & Literature	3	At least one minor is required with this major	
BIBL 151	New Testament History & Literature	3	Advanced Personal Training	20
BIBL 152	Life of Christ	2	Business Administration	18
BIBL 153	Acts	2	Church Ministries	18
BIBL 253	Hermeneutics	3	Coaching	19
ITCS 101	Intro to Missions and AG History	2	Intercultural Studies	18
PHIL 254	Ethics	2	Music	
PHIL 453	Apologetics and Evangelism	2	Theology	18
THEO 165	Intro to Worldview & Theology	3		
BIBL xxx	ONE-OT elective		COMM 470	Senior Seminar ¹
BIBL xxx	ONE-NT elective			1
THEO xxx	ONE-THEO elective			
BIBL/THEO	BIB/THEO electives to total 30 credits		Electives and/or Second Minor to reach 120 credits	
General Education: (36 Credits)			¹ If no other Seminar is required for minor.	
BUSI 158	Personal Finance	2		
COMM 210	Public Speaking	3		
ENGL 111/113	English Composition I /Honors I	3		
ENGL 112/114	English Composition II /Honors II	3		
HPEX 110	Health Concepts	1		
PSYC 101	Intro to College & Sp. Formation	2		
PSYC 210	General Psychology	3		
Literature	choose 1	3		
History	choose 1	3		
Humanities	choose 1	3		
Math	100 level or above	3		
Science	choose 1	4		
Sociology	choose 1	3		

Biblical Studies Major with a Minor

Typical Sequence

<i>Freshman Fall</i>			<i>Freshman Spring</i>		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I	3	BUSI 158	Personal Finance	2
HPEX 110	Health Concepts	1	ENGL 112/114	English Comp. II / Honors Comp. II	3
PSYC 101	Intro to College/Spiritual Formation	2	MATH xxx	Math Elective	3
THEO 165	Intro to Worldview & Theology	3	ITCS 101	Intro to Missions and AG History	2
		Total Fall Credits 14			Total Spring Credits 15
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
BIBL 253	Hermeneutics	3	PHIL 254	Ethics	2
COMM 210	Public Speaking	3	SCIE xxx	Science Elective (or Literature)	4
ENGL xxx	Literature Elective (or Science)	3	XXX	Minor or Electives	9
PSYC 210	General Psychology	3			
SOCI xxx	Sociology Elective	3			
		Total Fall Credits 15			Total Spring Credits 15
<i>Junior Fall</i>			<i>Junior Spring</i>		
BIBL xxx	OT Bible Elective	3	BIBL xxx	NT Bible Elective	3
THEO xxx	Theology Elective	2	XXX	Humanities Elective	3
XXX	Minor or Electives	11	XXX	Minor or Electives	9
		Total Fall Credits 16			Total Spring Credits 15
<i>Senior Fall</i>			<i>Senior Spring</i>		
HIST/HITH	History Elective	3	PHIL 453	Apologetics & Evangelism	2
XXX	Minor or Electives	12	XXX	Minor or Electives	13
		Total Fall Credits 15			Total Spring Credits 15

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Bachelor of Arts Degree in Business Administration

The Bachelor of Arts degree in Business Administration is designed to provide graduates with the skills necessary for a career in business. It encourages individuals to develop a Christian-based worldview and a broad understanding of the issues that impact the business environment at both a macro and a micro level. The program is designed to prepare students for positions in non-profit or for-profit organizations in a variety of business industries.

Learning Outcomes

Upon successful completion of the Bachelor of Arts degree in Business Administration, students should be able to:

- Demonstrate competence in core business principles and strategies.
- Articulate ethical issues that occur in business and examine alternative courses of action within the context of a Christian worldview.
- Manage resources efficiently and effectively, interpret business decisions with a market orientation, and incorporate economic/financial implications in organizational decision making.
- Demonstrate effective oral and written communication skills.

Outcomes Assessment

The outcomes assessment requirement for the Bachelor of Arts degree in Business Administration includes:

- Classroom tests
- Course projects, case studies, and research papers
- A Bible Content Exam
- Successful completion of BUSI 433: Business Policy and Strategic Management
- Completion of the Business Administration program

Completion of the Business Administration Program

Completion of the Business Administration program requires:

- A grade of "C" or Higher in all BUSI courses
- A cumulative GPA of 2.00 or higher
- A professional GPA of 2.20 or higher

Business Administration / Biblical Studies Major Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific courses (36 credits)		
BIBL 150	Old Testament History & Literature	3	BUSI 157	Introduction to Business	2
BIBL 151	New Testament History & Literature	3	BUSI 301	Business Law	3
BIBL 152	Life of Christ	2	BUSI 325	Entrepreneurship	3
BIBL 153	Acts	2	BUSI 354	Principles of Management	3
BIBL 253	Hermeneutics	3	BUSI 355	Principles of Marketing	3
ITCS 101	Intro to Missions and AG History	2	BUSI 401	Christian Leadership & Ethics	3
PHIL 254	Ethics	2	BUSI 433	Business Policy & Strategic Manag.	3
PHIL 453	Apologetics & Evangelism	2	BUSI 470	Senior Seminar - Business	1
THEO 165	Intro to Theology & Christian WV	3	Accounting	choose 1	3
BIBL xxx	One Old Testament elective		Economics	choose 1	3
BIBL xxx	One New Testament elective		BUSI electives	choose 3	9
THEO xxx	One Theology elective				
BIBL/THEO	BIBL/THEO elective to total 30 credits		Electives and/or minor to total 120 credits		18
General Education (36 credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Spiritual Formation	2			
PSYC 210	General Psychology	3			
History	choose 1 HIST or HITH	3			
Humanities	choose 1	3			
Literature	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	choose 1	3			



Business Administration / Biblical Studies Major Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
BUSI 157	Intro to Business	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I /Honors I	3	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	ITCS 101	Intro to Missions & AG History	2
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Math elective	3
		Total Fall Credits 15			Total Spring Credits 15
Sophomore Fall			Sophomore Spring		
ENGL xxx	Literature elective	3	BUSI 325	Entrepreneurship	3
BUSI xxx	Economics elective	3	Or BUSI xxx	Accounting/Business elective	3
Or BUSI 301	Business Law	3	BIBL 253	Hermeneutics	3
BUSI xxx	Accounting/Business elective	3	PHIL 254	Ethics	2
COMM 210	Public Speaking	3	THEO xxx	Theology elective	3
HPEX 110	Health Concepts	1	XXX	Bible/Business/Gen ed elective	3
PSYC 210	General Psychology	3			Total Spring Credits 14
		Total Fall Credits 16			
Junior Fall			Junior Spring		
BUSI xxx	Economics elective	3	BUSI 325	Entrepreneurship	3
Or BUSI 301	Business Law	3	Or BUSI xxx	Accounting/Business elective	3
BUSI 354	Principles of Management	3	SCIE xxx	Science elective	4
Or BUSI 355	Principles of Marketing	3	XXX	Humanities elective	3
HIST/HITH xxx	History elective	3	XXX	Bible/Theology/Gen ed elective	5
SOCI xxx	Sociology elective	3			Total Spring Credits 15
XXX	Bible/Business/Gen ed elective	3			
		Total Fall Credits 15			
Senior Fall			Senior Spring		
BUSI 354	Principles of Management	3	BUSI 433	Business Policy & Strategic Manag.	3
Or BUSI 355	Principles of Marketing	3	BUSI 470	Senior Seminar	1
BUSI 401	Christian Leadership & Ethics	3	PHIL 453	Apologetics & Evangelism	2
XXX	Bible/Business/Gen ed elective	9	XXX	Bible/Business/Gen ed elective	9
		Total Fall Credits 15			Total Spring Credits 15

BACHELOR OF ARTS IN COMMUNITY AND HUMANITARIAN SERVICES

Overview

A B.A. in Community and Humanitarian Services educates and equips students to deliver and lead compassion-based care that elevates and empowers the lives of the impoverished, hungry, and hurting. This degree prepares students to deliver humanitarian care based on a foundation of God's compassion and apply Biblical theology to the practice of humanitarian care. Students learn principles to be effective in a variety of domestic and international settings, including nonprofit leadership, volunteerism, disaster response, holistic self-care, community development, public policy, partnership cultivation, and advocacy. The curriculum emphasizes best practices and real-world experience while establishing a strong academic knowledge base and culminates with a supervised practicum with a humanitarian agency.

Objectives

Students who graduate with a BA in Community and Humanitarian Services will be able to:

- Discuss the heart of God as the motivation for effective and sustained compassion activities
- Assess procedures for supporting those who provide compassion services
- Formulate effective physical, psychological, and spiritual methods of helping the poor and suffering
- Develop approaches for working in cooperation with other compassion providers on local, regional, and national levels
- Critique administrative and financial strategies for presenting and supporting humanitarian projects
- Design efficient and effective activities for providing initial and ongoing disaster relief services for domestic and international settings, applying best practices and industry standards.

Outcomes Assessment

The outcomes assessment requirement for the Community and Humanitarian Services includes:

- A standardized outcomes assessment test, taken during the senior year
- A Bible content exam
- Successfully complete the Community and Humanitarian Services program
- Course projects, case studies, research papers, and internship

Completion of the Community and Humanitarian Services

Completion of this program requires:

- A grade of "C" or higher in all BUSI courses
- A cumulative GPA of 2.00 or higher
- A professional GPA of 2.20 or higher in all program specific classes

Biblical Studies Major

Community and Humanitarian Services

Program Requirements

120 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)			Community and Humanitarian Services Major (36 credits)		
BIBL 150	Old Testament History & Literature	3	CAHS 310	Domestic Disaster Services	3
BIBL 151	New Testament History & Literature	3	CAHS 320	International Disaster Services	3
BIBL 152	Life of Christ	2	CAHS 330	Applied Sustainability	3
BIBL 153	Acts	2	CAHS 340	Leading Compassion Projects	3
BIBL 253	Hermeneutics*	3	CAHS 350	Health Management in Global Settings	3
ITCS 101	Intro to Missions & AG History	2	CAHS 410	Public Policy and Advocacy	3
PHIL 254	Ethics	2	CAHS 420	Crisis Psychological Management	3
PHIL 453	Applied Apologetics and Evangelism	2	CAHS 430	Children & Youth in Crisis	3
THEO 165	Intro to Worldview & Theology	3	CAHS 440	The Poor and Suffering	3
THEO 220	Theology of Compassion	3	CAHS 450	Conflict Resolution and Negotiations	3
BIBLE ELECTIVES (5 credits total)			CAHS 480	Compassion Leadership Internship	4
	ONE-OT elective		CAHS 470	Senior Seminar - CAHS	3
	ONE-NT elective		XXXX	Approved Elective	1
General Education: (36 Credits)			Electives		
<u>Core Skills:</u> 23 credits			(Total credits must equal at least 120)		
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111	English Composition I	3			
ENGL 112	English Composition II	3			
HPEX 111	Intro to Nutrition	1			
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
History	choose 1 HIST or HITH	3			
Humanities	ITCS 354-Intercultural Communications	3			
Literature	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	SOCI 420 Refugee & Migrant Populations	3			

Community & Humanitarian Ministry / Biblical Studies Major

Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I	3
ITCS 101	Intro to Missions & AG History	2
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Worldview & Theology	3

Total Fall Credits	15
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Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II	3
HPEX 111	Intro to Nutrition	1
MATH	Math Elective	3

Total Spring Credits	14
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Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PSYC 210	General Psychology	3
THEO 220	Theology of Compassion Elective	3

Total Fall Credits	15
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Sophomore Spring

BIBL	OT/NT Elective	3
HIST/HITH	History	3
PHIL 254	Ethics	2
SCIE	Science Elective	4
	Elective	3

Total Spring Credits	15
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Junior Fall

CAHS 310	Domestic Disaster Services	3
CAHS 320	International Disaster Services	3
CAHS 350	Health Management in Global Settings	3
ENGL	Literature Elective	3
	Elective	3

Total Fall Credits	15
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Junior Spring

CAHS 330	Applied Sustainability	3
CAHS 340	Leading Compassion Projects	3
	CAHS Approved elective	3
CAHS 480	Compassion Leadership Internship	4
ITCS 354	Intercultural Communications	3

Total Spring Credits	16
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Senior Fall

BIBL	NT/OT Elective	2
SOCI 420	Refugee & Migrant Populations	3
CAHS 420	Crisis Psychological Management	3
CAHS 430	Children & Youth in Crisis	3
CAHS 470	Senior Seminar--CAHS Elective	1
		3

Total Fall Credits	15
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Senior Spring

CAHS 440	The Poor and Suffering	3
CAHS 450	Conflict Resolution and Negotiations	3
CAHS 410	Public Policy and Advocacy	3
PHIL 453	Applied Apologetics & Evangelism	2
	Elective	4

Total Spring Credits	15
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BACHELOR OF ARTS IN EXERCISE SCIENCE

Bachelor of Arts Degree in Exercise Science:

Trinity Bible College & Graduate School's Exercise Science program exists to prepare Christ-centered professionals in the field of exercise science as they serve within their respected communities as godly influences.

Learning Outcomes:

- Apply appropriate research methods and study tools in the writing of research papers throughout classes and in the Biblical Studies core.
- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctive.
- Effectively and successfully apply exercise science theories and best practices in their particular field of education.
- Apply knowledge and understanding of appropriate practices that will afford their clients/students best opportunity to experience success no matter age, gender, sexual orientation, and/or cultural diversity.

Outcomes Assessments:

- A standardized outcomes assessment test, taken during the senior year
- A Bible content exam
- A cumulative GPA of 2.50 or higher.
- A professional GPA of 2.75 or higher.
- Satisfactory Practicums (Sophomore and Junior)
- Student Interviews (Sophomore and Senior)

Exercise Science / Biblical Studies Major

Program Requirements (123 credits)

Biblical Studies Major (30 credits)			Program Specific courses		
BIBL 150	Old Testament History & Literature	3	BUSM 201 ¹	Prin of Sports Org and Management	3
BIBL 151	New Testament History & Literature	3	HPEX 112	First Aid, CPR, AED	0
BIBL 152	Life of Christ	2	HPEX 120 ¹	Exercise Techniques	2
BIBL 153	Acts	2	HPEX 150 ¹	Introduction to Exercise Science	2
BIBL 253	Hermeneutics	3	HPEX 230 ¹	Program Design and Management 1	2
ITCS 101	Intro to Missions & AG History	2	HPEX 250 ¹	Personal Training	3
PHIL 254	Ethics	2	HPEX 255 ¹	Sophomore Practicum	1
PHIL 453	Apologetics & Evangelism	2	HPEX 310 ¹	Sports Nutrition	2
THEO 165	Intro to Theology & Christian WV	3	HPEX 330 ¹	Care and Preven. of Athletic Injuries	2
BIBL xxx	One Old Testament elective		HPEX 439	Seminar	1
BIBL xxx	One New Testament elective		HPEX 340	Fitness Assessment and Prescription	2
THEO xxx	One Theology elective		HPEX 355 ¹	Developmental Practicum	2
BIBL/THEO	BIBL/THEO elective to total 30 credits		HPEX 360 ¹	Exercise Physiology	3
General Education (36 credits)			HPEX 451 ¹	Program Design and Management 2	2
BUSI 158	Personal Finance	2	HPEX 440 ¹	Biomechanics w/Lab	4
COMM 210	Public Speaking	3	HPEX 455 ¹	Personal Health	3
ENGL 111/113	English Composition I / Honors I ²	3	HPEX 460 ¹	Theory of Strength, Cond, & Training	3
ENGL 112/114	English Composition II / Honors II ²	3	HPEX 465	Introduction to Internship	1
HPEX 111	Introduction to Nutrition	1	HPEX 470	Exercise Science Senior Seminar	1
PSYC 101	Intro to College & Spiritual Formation	2	HPEX 475	Exercise Science Internship	10
PSYC 210	General Psychology	3	SCIE 210/210L	Human Anatomy & Phys I w/ Lab	4
History	choose 1 HIST or HITH	3	SCIE 220/220L	Human Anatomy & Phys II w/ Lab	4
Humanities	choose 1	3	¹ Indicates courses used to calculate professional GPA		
Literature	choose 1	3	² English & Math courses determined by placement scores		
Math	Elective 100 level or above	3			
SCIE 110/110L	Introduction to Biology w/ Lab	4			
Sociology	choose 1	3			



Exercise Science / Biblical Studies Major Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
ENGL 111/113	English Composition I /Honors I	3	BIBL 153	Acts	2
PSYC 101	Intro to College & Spiritual Formation	2	BUSI 158	Personal Finance	2
SCIE 110/110L	Introduction to Biology w/ Lab	4	ENGL 112/114	English Composition II /Honors II	3
THEO 165	Intro to Theology & Christian WV	3	HPEX	Health Elective	1
			HPEX 120	Exercise Techniques	2
			HPEX 150	Intro to Exercise Science	2
		Total Fall Credits 15			Total Spring Credits 15
Sophomore Fall			Sophomore Spring		
COMM 210	Public Speaking	3	BIBL 253	Hermeneutics	3
ITCS 101	Intro to Missions & AG History	2	BUSM 201	Prin of Sports Org & Management	3
HPEX 230	Program Design & Management 1	2	HPEX 255	Sophomore Practicum	1
HPEX 250	Personal Training	3	PHIL 254	Ethics	2
PSYC 210	General Psychology	3	SCIE 220/220L	Human Anatomy & Phys II w/ Lab	4
SCIE 210/210L	Human Anatomy & Phys I w/ Lab	4	HPEX 365/BIBL	Sports and Socio/BIBL/THEO Elective	3
		Total Fall Credits 17			Total Spring Credits 16
Junior Fall			Junior Spring		
BIBL 152	Life of Christ	2	HIST/ENGL	His or Lit Elective	3
BIBL	OT/NT/THEO Elective	3	HPEX 340	Fitness Assessment and Prescription	2
HPEX 310	Sports Nutrition	2	HPEX 355	Development Practicum	2
HPEX 330	Care & Prevention of Athletic Injuries	2	HPEX 360	Exercise Physiology	3
HPEX 335/455	Sports Psychology/Personal Health	3	PHIL 453	Apologetics & Evangelism	2
			HPEX 365/BIBL	Sprts and Sociology/BIBL/THEO Elective	3
MATH xxx	Math elective	3			
		Total Fall Credits 15			Total Spring Credits 15
Senior Fall			Senior Spring		
BIBL	OT/NT/THEO Elective	2	HPEX 439	Senior Seminar	3
			HPEX 465	Introduction to Internship	1
HIST/ENGL	His or Lit Elective	3	HPEX 470	Exercise Science Senior Seminar	1
HPEX 112	First Aid, CPR, and AED	0	HPEX 475	Exercise Science Internship	10
HPEX 440	Biomechanics w/ Lab	4			
HPEX 451	Program Design and Management 2	2			
HPEX 335/455	Sprts Psychology/Personal Health	3			
HPEX 460	Theory of Strength, Cond, & Training	3			
		Total Fall Credits 17			Total Spring Credits 15

BACHELOR OF ARTS IN GENERAL STUDIES

In this BA degree, a General Studies major is combined with a Biblical Studies major and is designed for students who desire both a strong biblically based education and a greater general education emphasis. This double major is often chosen by students who are looking for a more traditional liberal arts education. It is administered by the General Education Department.

Learning Outcomes

Upon completion of the general education courses, students should be able to:

- Demonstrate critical thinking and reasoning processes.
- Communicate effectively in oral and written form.
- Demonstrate reading comprehension in the humanities, social sciences, and natural sciences.


Outcomes Assessment

The outcomes assessment requirement for the General Studies major includes:

- Taking a standardized general education outcomes assessment test during the final semester.
- Successful completion of a Senior Seminar with a synthesis paper.



General Studies / Biblical Studies Major Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific courses (20 credits)		
BIBL 150	Old Testament History & Literature	3	COMM 470 ¹	Senior Seminar	1
BIBL 151	New Testament History & Literature	3	General Studies majors will choose one additional course from each of the following General Education categories.		
BIBL 152	Life of Christ	2			
BIBL 153	Acts	2	History	choose 1 HIST or HITH	3
BIBL 253	Hermeneutics	3	Humanities	choose 1	3
ITCS 101	Intro to Missions & AG History	2	Literature	choose 1	3
PHIL 254	Ethics	2	Psychology	choose 1	3
PHIL 453	Apologetics & Evangelism	2	Science	choose 1	4
THEO 165	Intro to Theology & Christian WV	3	Sociology	choose 1	3
BIBL xxx	One Old Testament elective		Electives and/or minor to total 120 credits		
BIBL xxx	One New Testament elective				
THEO xxx	One Theology elective				
BIBL/THEO	BIBL/THEO elective to total 30 credits				
General Education (36 credits)			¹ If no other Senior Seminar is required for a minor		
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Spiritual Formation	2			
PSYC 210	General Psychology	3			
History	choose 1 HIST or HITH	3			
Humanities	choose 1	3			
Literature	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	choose 1	3			

General Studies / Biblical Studies Major Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I /Honors I	3	BUSI 158	Personal Finance	2
HPEX 110	Health Concepts	1	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	ITCS 101	Intro to Missions & AG History	2
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Math elective	3
		Total Fall Credits	14	Total Spring Credits	
				15	
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	BIBL xxx	OT/NT Bible elective	3
COMM 210	Public Speaking	3	HIST/HITH xxx	History elective	3
PSYC 210	General Psychology	3	PHIL 254	Ethics	2
THEO xxx	Theology elective	3	SCIE xxx	Science elective	4
XXX	Gen ed elective	3	XXX	Gen ed elective	3
		Total Fall Credits	15	Total Spring Credits	
				15	
Junior Fall			Junior Spring		
ENGL xxx	Literature elective	3	ENGL xxx	Literature elective	3
HIST/HITH xxx	History elective	3	SOCI xxx	Sociology elective	3
SCIE xxx	Science elective	4	PSYC xxx	Psychology elective	3
XXX	Gen ed elective	6	XXX	Gen ed elective	6
		Total Fall Credits	16	Total Spring Credits	
				15	
Senior Fall			Senior Spring		
BIBL xxx	OT/NT Bible elective	2	COMM 470	Senior Seminar	1
SOCI xxx	Sociology elective	3	PHIL 453	Apologetics & Evangelism	2
XXX	Humanities elective	3	XXX	Humanities elective	3
XXX	Gen ed elective	7	XXX	Gen ed elective	9
		Total Fall Credits	15	Total Spring Credits	
				15	

BACHELOR OF ARTS IN INTERCULTURAL STUDIES

Overview

The Intercultural Studies major is designed to prepare students with in-depth knowledge of the nature of cultures, prepares students to effectively live, interact, and communicate the gospel in multicultural environments. Integrating classroom learning with field experience, the Intercultural Studies major, helps students acquire the practical skills necessary to effectively minister cross-culturally overseas and/or in the United States. Additionally, graduates with an Intercultural Studies major will be prepared to pursue graduate level studies.

Objectives

Upon completion of the Intercultural Studies major, students should be able to:

- Understand that the character of Christ and a servant's heart is the basis for service;
- Identify the major religions of the world and how to communicate the gospel to those of other faiths;
- Articulate an understanding of the biblical basis, history, trends, concepts, strategies, theology, and the dynamics of intercultural service;
- Implement strategies to successfully live, relate, and work in cross-cultural contexts;
- Integrate theory and practice in a field experience (internship);
- Demonstrate professional skills;
- Develop an attitude of acceptance and appreciation of other cultures and peoples.

Internship

Students must complete an internship before their final semester of school. Normally, internships are completed in the summer between the junior and senior year. Therefore, at the beginning of the junior year, students need to have their prospective internship in focus. All internships must have prior approval from the department of Intercultural Studies.

Outcomes Assessment

The outcomes assessment requirement for the Intercultural Studies major includes:

- A standardized outcomes assessment test, taken during the senior year;



- A Bible content exam;
- Successful completion of the Intercultural Studies Senior Seminar;
- Successful completion of an Intercultural Studies Internship.

Intercultural Studies / Biblical Studies Major Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific courses (40 credits)		
BIBL 150	Old Testament History & Literature	3			
BIBL 151	New Testament History & Literature	3	ITCS 254	Theology of Missions	3
BIBL 152	Life of Christ	2	ITCS 252	Intercultural Ministry Strategies	3
BIBL 153	Acts	2	ITCS 257	World Religions	3
BIBL 253	Hermeneutics	3	ITCS 301 ²	Principles of Church Planting	2
ITCS 101	Intro to Missions & AG History	2	ITCS 354	Intercultural Communications	3
PHIL 254	Ethics	2	ITCS 356	Preparing to Live Interculturally	3
PHIL 453	Apologetics & Evangelism	2	ITCS 361	Itineration and Fundraising	2
THEO 165	Intro to Theology & Christian WV	3	ITCS 381A	Intercultural Studies Internship - A	1
THEO 251 ¹	Sys Theo I; Scripture, God, Creation	3	ITCS 381B	Intercultural Studies Internship - B	3
BIBL xxx	One Old Testament elective		ITCS 453	Current Issues in Intercultural Studies	2
BIBL xxx	One New Testament elective		ITCS 470	Senior Seminar-Intercultural Studies	1
BIBL/THEO	BIBL/THEO elective to total 30 credits		PMIN 352	Principles of Preaching	3
			PMIN 355	Pastoral Theology	3
			THEO 252 ¹	Sys Theo II; Sin, Christ, Salvation	3
			THEO 361 ¹	Sys Theo III; Holy Spirit, Church, Last Things	3
			THEO 362 ¹	Sys Theo IV; Pentecostal Distinctives	2
			Electives and/or minor to total at least 120 credits		14
			¹ THEO 251, 252, & 361 do not need to be taken in order		
			² ITCS 301 may be substituted with PMIN 405 Church Planting & Leadership		
General Education (36 credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Spiritual Formation	2			
PSYC 210	General Psychology	3			
History	HITH 251 History of Missions	3			
Humanities	choose 1	3			
Literature	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	SOCI 310 Cultural Anthropology	3			

Intercultural Studies / Biblical Studies Major Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I /Honors I	3	BUSI 158	Personal Finance	2
ITCS 101	Intro to Missions & AG History	2	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	HITH 251	History of Missions	3
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Math Elective	3
		Total Fall Credits 15			Total Spring Credits 16
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	ITCS 252	Intercultural Ministry Strategies	3
COMM 210	Public Speaking	3	Or XXX	Gen ed elective	
HPEX 110	Health Concepts	1	ITCS 354	Intercultural Communications	3
SOCI 310	Cultural Anthropology	3	PHIL 254	Ethics	2
THEO 251	Sys Theo I; Scripture, God, Creation	3	SCIE xxx	Science elective	4
		Total Fall Credits 16	THEO 252	Sys Theo II; Sin, Christ, Salvation	3
					Total Spring Credits 15
Junior Fall			Junior Spring		
BIBL xxx	OT/NT Bible elective	2	ITCS 252	Intercultural Ministry Strategies	3
ITCS 301	Principles of Church Planting	2	Or XXX	Gen ed elective	
ITCS 257	World Religions	3	ITCS 356	Preparing to Live Interculturally	3
ITCS 361	Itineration and Fundraising	2	ITCS 381B	Intercultural Studies Internship - B	3
ITCS 381A	Intercultural Studies Internship - A	1	XXX	Humanities or Literature elective	3
PMIN 352	Principles of Preaching	3	XXX	Gen ed elective	2
Or PMIN 355	Pastoral Theology				
PSYC 210	General Psychology	3			
		Total Fall Credits 16			Total Spring Credits 14
Senior Fall			Senior Spring		
ITCS 301	Principles of Church Planting	2	BIBL xxx	OT/NT Bible elective	3
Or ITCS 453	Current Issues Intercultural Stud.		ITCS 470	Senior Seminar	1
PMIN 352	Principles of Preaching	3	PHIL 453	Apologetics & Evangelism	2
Or PMIN 355	Pastoral Theology		THEO 362	Sys Theo IV; Pentecostal Distinctives	2
THEO 361	Sys Theo III; Hly Spirt, Chrch, Last Thgs	3	XXX	Gen ed elective	6
XXX	Humanities or Literature elective	3			
XXX	Gen ed elective	3			
		Total Fall Credits 14			Total Spring Credits 14

BACHELOR OF ARTS IN INTERNATIONAL ENTREPRENEURSHIP

Overview

The International Entrepreneurship major is an interdisciplinary degree offered by the Business and Intercultural Studies departments. It is designed to prepare students to be entrepreneurs in a cross-cultural context. In-depth knowledge of the nature of cultures, prepares students to effectively live, interact, and communicate the gospel in multicultural environments. Integrating classroom learning with field experience, the International Entrepreneurship major helps students acquire the practical skills necessary to effectively minister cross-culturally overseas and/or in the United States. Additionally, graduates with an International Entrepreneurship major will be prepared to pursue graduate level studies.

Objectives

Upon completion of the International Entrepreneurship major, students should be able to:

- Understand that the character of Christ and a servant's heart is the basis for service;
- Identify the major religions of the world and how to communicate the gospel to those of other faiths;
- Articulate an understanding of the biblical basis, history, trends, concepts, strategies, theology, and the dynamics of intercultural service;
- Implement strategies to successfully live, relate, and work in cross-cultural contexts;
- Integrate theory and practice in a field experience (internship);
- Demonstrate professional skills;
- Develop an attitude of acceptance and appreciation of other cultures and peoples.
- Demonstrate competence in core business principles and strategies
- Articulate ethical issues that occur in business and examine alternative courses of action within the context of a biblically Christian worldview
- Manage resources efficiently and effectively with a market orientation in a variety of contexts

Internship

Students must complete an internship before their final semester of school. Normally, internships are completed in the summer between the junior and senior year. Therefore, at the beginning of the junior year, students need to have their prospective internship in focus. All internships must have prior approval from the departments of Business and Intercultural Studies.

Outcomes Assessment

The outcomes assessment requirement for the International Entrepreneurship Major includes:

- A standardized outcomes assessment test, taken during the senior year;
- A Bible content exam;
- Successful completion of the Intercultural Studies Senior Seminar;

- Successful completion of an International Entrepreneurship Internship.

International Entrepreneurship / Biblical Studies Major Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific courses¹ (36 credits)		
BIBL 150	Old Testament History & Literature	3	BUSI 157	Introduction to Business	2
BIBL 151	New Testament History & Literature	3	BUSI 325	Entrepreneurship	3
BIBL 152	Life of Christ	2	BUSI 354	Principles of Management	3
BIBL 153	Acts	2	BUSI 401	Christian Leadership & Ethics	3
BIBL 253	Hermeneutics	3	BUSI 420	Global Business Environment	3
ITCS 101	Intro to Missions & AG History	2	Accounting	Choose 1	3
PHIL 254	Ethics	2	Economics	Choose 1	3
PHIL 453	Apologetics & Evangelism	2	ITCS 257	World Religions	3
THEO 165	Intro to Theology & Christian WV	3	ITCS 354	Intercultural Communications	3
BIBL xxx	One Old Testament elective		ITCS 356	Preparing to Live Interculturally	3
BIBL xxx	One New Testament elective		ITCS 381A	Intercultural Studies Internship – A	1
THEO xxx	One Theology elective		ITCS 381B	Intercultural Studies Internship – B	3
BIBL/THEO	BIBL/THEO elective to total 30 credits		ITCS 470	Senior Seminar	1
			ITCS xxx	Intercultural Studies elective	2
General Education (36 credits)					
BUSI 158	Personal Finance	2	Electives and/or minor to total at least 120 credits		
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
History	HITH 161 History of Missions	3			
Humanities	Choose 1	3			
Literature	Choose 1	3			
Math	100 level or above	3			
Science	Choose 1	4			
Sociology	SOCI 310 Cultural Anthropology	3			

¹A grade of "C" or higher is required for all BUSI and ITCS courses.

International Entrepreneurship / Biblical Studies Major Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BUSI 157	Intro to Business	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I /Honors I	3	BUSI 158	Personal Finance	2
ITCS 101	Intro to Missions & AG History	2	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	HITH 251	History of Missions	3
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Math elective	3
		Total Fall Credits 15			Total Spring Credits 16
Sophomore Fall			Sophomore Spring		
BIBL 152	Life of Christ	2	BUSI 325	Entrepreneurship	3
BIBL 253	Hermeneutics	3	Or BUSI xxx	Accounting / elective	
BUSI xxx	Economics elective	3	ITCS 354	Intercultural Communications	3
HPEX 110	Health Concepts	1	ITCS xxx	Intercultural Studies elective	2
SOCI 210	Cultural Anthropology	3	PHIL 254	Ethics	2
		Total Fall Credits 15	SCIE xxx	Science elective	4
					Total Spring Credits 14
Junior Fall			Junior Spring		
BIBL xxx	OT/NT Bible elective	2	BUSI 325	Entrepreneurship	3
BUSI 354	Principles of Management	3	Or BUSI xxx	Accounting / elective	
ITCS 257	World Religions	3	ITCS 356	Preparing to Live Interculturally	3
ITCS 381A	Intercultural Studies Internship – A	1	ITCS 381B	Intercultural Studies Internship - B	3
PSYC 210	General Psychology	3	XXX	Humanities or Literature elective	3
XXX	Gen ed elective	3	XXX	Gen ed elective	3
		Total Fall Credits 15			Total Spring Credits 15
Senior Fall			Senior Spring		
BUSI 354	Principles of management	3	BIBL xxx	OT/NT Bible elective	3
Or BUSI 420	Global Business Environment		ITCS 470	Senior Seminar	1
BUSI 401	Christian Leadership & Ethics	3	PHIL 453	Apologetics & Evangelism	2
THEO xxx	Theology elective	3	XXX	Gen ed elective	6
XXX	Gen ed elective	6	XXX	Humanities or Literature elective	3
		Total Fall Credits 15			Total Spring Credits 15

BACHELOR OF ARTS IN MARKETING COMMUNICATIONS

Overview

The Bachelor of Arts degree in Marketing Communications is designed to provide graduates with the skills necessary for a career in business or communications. This degree encourages students to develop a biblical worldview as it relates to issues that impact the business environment at both a macro and a micro level. Courses help to prepare students for careers in marketing, public relations, communications, promotions, and sales. The goal is to prepare students to be professional communicators who understand the need for are creative, strategic, and influential marketing messages.

Objectives

Upon successful completion of the Bachelor of Arts in Marketing Communications, students should be able to:

- Demonstrate competence in core business principles and strategies.
- Articulate ethical issues that occur in business and examine alternative courses of action within the context of a biblical worldview.
- Communicate effectively in oral and written form.

Outcomes Assessment

The outcomes assessment requirement for the Marketing Communications Major includes:

- Classroom exams and quizzes
- Course projects, case studies, and research paper
- A standardized outcomes assessment test, taken during the senior year (ACT-CAAP)
- A Bible Content Exam

Completion of the Marketing Communications Program

Completion of this program requires:

- A grade of “C” or higher in all BUSI courses
- A cumulative GPA of 2.00 or higher

Marketing Communications / Biblical Studies Major

Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific courses (54 credits)		
BIBL 150	Old Testament History & Literature	3	BUSI 157	Introduction to Business	2
BIBL 151	New Testament History & Literature	3	BUSI 301	Business Law	3
BIBL 152	Life of Christ	2	BUSI 325	Entrepreneurship	3
BIBL 153	Acts	2	BUSI 401	Christian Leadership & Ethics	3
BIBL 253	Hermeneutics	3	BUSI 433	Bus. Policy and Strat. Management	3
ITCS 101	Intro to Missions & AG History	2	BUSI 470	Senior Seminar – Business	1
PHIL 254	Ethics	2	Accounting	Choose 1	3
PHIL 453	Apologetics & Evangelism	2	Economics	Choose 1	3
THEO 165	Intro to Theology & Christian WV	3	BUSI electives	Choose 2	6
BIBL xxx	One Old Testament elective		BUSI 304	Business Communication	3
BIBL xxx	One New Testament elective		BUSI 340	Consumer Behavior	3
THEO xxx	One Theology elective		BUSI 355	Principles of Marketing	3
BIBL/THEO	BIBL/THEO elective to total 30 credits		BUSI 360	Marketing Research	3
			BUSI 356	Services Marketing	3
			BUSI 430	Integrated Marketing Comm.	3
			COMM 220	Public Relations	3
			COMM 310	Writing for Publication	3
			ITCS 354	Intercultural Communications	3
General Education (36 credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
History	Choose 1	3			
Humanities	Choose 1	3			
Literature	Choose 1	3			
Math	100 level or above	3			
Science	Choose 1	4			
Sociology	Choose 1	3			

Marketing Communications / Biblical Studies Major Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
BUSI 157	Intro to Business	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I /Honors I	3	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	ITCS 101	Intro to Missions & AG History	2
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Math elective	3
Total Fall Credits		15	Total Spring Credits		15
Sophomore Fall			Sophomore Spring		
ENGL xxx	Literature elective	3	BUSI 325	Entrepreneurship	3
BUSI 301	Business Law	3	BIBL 253	Hermeneutics	3
BUSI 355	Principles of Marketing	3	PHIL 254	Ethics	2
COMM 210	Public Speaking	3	THEO xxx	Theology elective	3
HPEX 110	Health Concepts	1	XXX	Bible/Business/Gen ed elective	3
PSYC 210	General Psychology	3	Total Spring Credits		14
Total Fall Credits		16			
Junior Fall			Junior Spring		
BUSI 304	Business Communications	3	BUSI 340	Consumer Behavior	3
BUSI xxx	Accounting Elective	3	BUSI 345	Services Marketing	3
BUSI xxx	Economics Elective	3	ITCS 354	Intercultural Communications	3
HIST/HITH	History Elective	3	SCIE xxx	Science Elective	4
SOCI xxx	Sociology Elective	3	XXX	Humanities Elective	3
Total Fall Credits		15	Total Spring Credits		16
Senior Fall			Senior Spring		
BUSI 360	Marketing Research	3	BUSI 430	Integrated Marketing Comm.	3
BUSI 401	Christian Leadership & Ethics	3	BUSI 433	Business Policy & Strategic Manag.	3
XXX	Bible/Business/Gen ed elective	8	BUSI 470	Senior Seminar	1
Total Fall Credits		14	COMM 310	Writing for Publication	3
			PHIL 453	Applied Apologetics & Evangelism	2
			XXX	Bible/Business/Gen Ed Elective	3
			Total Spring Credits		15

BACHELOR OF ARTS IN MINISTRY

Trinity offers four BA ministry majors: Children's Ministry, Pastoral Ministry, Worship Ministry, and Youth Ministry. Each of these majors, in combination with the Biblical Studies major, is designed for students wishing to pursue full-time vocational ministry. Because Trinity Bible College and Graduate School does not grant ministerial credentials, students desiring credentials are advised to check with an official in the district/denomination from which they wish to receive credentials to determine the specific procedure and requirements of that district/denomination. The ministry majors require the completion of the Ministerial program as outlined in the *Ministerial Handbook*.

Learning Outcomes

Upon completion of the any ministry major, students should be able to:

- Prepare and preach sermons that communicate the content and teachings of the Word of God.
- Demonstrate an understanding of the practical aspects of the ministry, such as ceremonies, budgets, and conflict resolution.
- Integrate theory and practice in ministry.

Declaration of Program

Students entering Trinity Bible College and Graduate School will declare their ministry major during their first semester.

Pastoral Ministry Learning Outcomes

Upon completion of the Pastoral Ministry major, the student should be able to:

- Articulate a clear biblical/theological presentation of the Gospel message.
- Develop a strategic plan that will guide the spiritual and practical development of the local church.

Children's Ministry Learning Outcomes

Upon successful completion of the core class for the Children's Ministry major, students should be able to:

- Understand the psychological, social, and spiritual development of children.
- Develop a strategic plan for ministry to children.
- Develop effective presentations and communication appropriate to children including the use of multi-media.

Worship Ministry Learning Outcomes

Upon successful completion of the core classes for Worship Ministry, students should be able to:

- Understand the role of music and worship in the life of the Church and Christian life.
- Develop a strategic plan for innovative ministries of worship in various settings.

- Recruit, equip and lead others effectively in creating meaningful acts of worship that guide others in their walk with Christ.

Youth Ministry Learning Outcomes

Upon successful completion of the core classes for the Youth Ministry major, the student should be able to:

- Understand the psychological, physiological, social, and spiritual development of adolescents.
- Develop a strategic plan for ministry to youth.

Application to the Ministerial Program

Initial application into the Ministerial program is usually made during the second semester of the sophomore year during PMIN 280 Ministerial Practicum II. Admission into the program requires completion of THEO 165 Introduction to Worldview and Theology and PMIN 180 Ministerial Practicum I with a grade of “C” or higher. For further details, see the *Ministerial Handbook*.

Acceptance into a Ministry Program

Formal acceptance into any Ministerial program requires:

- A cumulative GPA of 2.00 or higher.
- A completion of BIBL 253 Hermeneutics with a grade of “C” or higher.
- An interview with and approval by the Biblical and Theological Studies Department.

Ministry Internship

A number of options are available for students to complete their internship requirement. These include an eight-week summer internship, a sixteen-week local internship concurrent with the fall and spring semesters.

Completion of a Ministerial Program

Completion of any ministry major requires

- A grade of “C” or higher in
 - THEO 165 Introduction to Worldview and Theology
 - PMIN 180 Ministerial Practicum I
 - PMIN 280 Ministerial Practicum II
 - PMIN 480 Summer Internship (or one of the other ministerial internships)
- A cumulative GPA of 2.00 or higher.
- A professional GPA of 2.20 or higher.

Students who have met the above criteria must be formally interviewed and approved by the Biblical and Theological Studies Department. For further details, consult the *Ministerial Handbook*.

Outcomes Assessment

The outcomes assessment requirement for the ministry majors includes:

- A standardized outcomes assessment test, taken during the senior year.
- A Bible content exam.
- Acceptance into and completion of the Ministerial Program.

Children's Ministry / Biblical Studies Major

Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific Courses (42 Credits)		
BIBL 150	Old Testament History & Literature	3	Music	MUSI 352-Music for Ministry OR	2
BIBL 151	New Testament History & Literature	3	Elective	MUSI 252-Technology for Ch Min OR	
BIBL 152	Life of Christ	2	Choose 1	MUSI 353-Worship Leading (3 credits)	
BIBL 153	Acts	2	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 253 ^{1,2}	Hermeneutics	3	PMIN 280 ^{1,2}	Ministerial Practicum II	1
ITCS 101	Intro to Missions & AG History	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
PHIL 254	Ethics	2	PMIN 320	Principles of Pastoral Care	3
PHIL 453	Apologetics and Evangelism	2	PMIN 352 ¹	Principles of Preaching	3
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 355 ¹	Pastoral Theology	3
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 363 ¹	Comm God's Truth to Children	3
BIBL xxx	ONE-OT elective		PMIN 420	Church Administration	2
BIBL xxx	ONE-NT elective		PMIN 433 ¹	Models for Children's Ministries	3
BIBL/THEO	BIBL/THEO elective to total 30 credits		PMIN 471 ¹	Senior Seminar	1
General Education: (36 Credits)			PMIN 480 ^{1,2}	Summer Internship	4
BUSI 158	Personal Finance	2	PSYC 320	Developmental Psychology	3
COMM 210	Public Speaking	3	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
ENGL 111/113	English Composition I /Honors I	3	THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
ENGL 112/114	English Composition II /Honors II	3	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
HPEX 110	Health Concepts	1	Electives and/or minor to total at least 120 credits		
PSYC 101	Intro to College & Sp. Formation	2	¹ Indicates courses used to calculate professional GPA		
PSYC 210	General Psychology	3	² All Ministerial Majors must pass these classes with at least a C.		
Literature	choose 1	3	³ THEO 251, 252, & 361 do not need to be taken in order		
History	HITH 351/352 Church History I or II	3			
Humanities	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3			

Children's Ministry / Biblical Studies Major

Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I	3	BUSI 158	Personal Finance	2
ITCS 101	Introduction to Missions & AG History	2	ENGL 112/114	English Comp. II / Honors Comp. II	3
HPEX 110	Health Concepts	1	MATH xxx	Math Elective	3
PSYC 101	Intro to College/Spiritual Formation	2	PHIL 254	Ethics Elective	2
THEO 165	Intro to Worldview & Theology	3	PMIN 180	Ministerial Practicum I	1
Total Fall Credits		16	Total Spring Credits		16
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	BIBL xxx	OT/NT Elective	3
COMM 210	Public Speaking	3	PMIN 280	Ministerial Practicum II	1
PMIN 245	Found. of Youth & Children's Ministry	3	SCIE xxx	Science Elective	4
PSYC 210	General Psychology	3	SOCI 213	Marriage & Family	3
THEO 251	Sys Theo I; Scripture, God, Creation	3	THEO 252	Sys Theo II; Humanity, Sin, Christ, Salvation	3
Total Fall Credits		15	Total Spring Credits		14
Junior Fall			Junior Spring		
PMIN 355	Pastoral Theology (odd years)	3	MUSI 352	Music for Ministry (even years)	2
Or PMIN 320	Pastoral Care (even years)		Or PMIN 420	Church Administration (odd years)	
ENGL xxx	Literature Elective	3	PMIN 433	Models for Children's Ministry (even years)	3
PMIN 352	Principles of Preaching	3	Or PMIN 363	Comm. God's Truth to Children(odd years)	
THEO 361	Sys Theo III; Hly Sprt, Church, Last Things	3	XXX	Humanities Elective	3
PSYC 320	Developmental Psychology	3	PMIN 480	Summer Internship	4
Total Fall Credits		15	THEO 362	Sys Theo IV; Pentecostal Distinctives	2
			Total Spring Credits		14
Senior Fall			Senior Spring		
PMIN 320	Pastoral Care (even years)	3	PMIN 420	Church Administration (odd years)	2
Or PMIN 355	Pastoral Theology (odd years)		Or MUSI 352	Music for Ministry (even years)	
BIBL xxx	NT/OT Elective	3	PMIN 363	Comm. God's Truth to Children(odd years)	3
PMIN 471	Senior Seminar--Ministerial	1	Or PMIN 433	Models for Children's Ministry (even years)	
HITH xxx	Church History	3	PHIL 453	Apologetics and Evangelism	2
XXX	Elective	4	XXX	Electives	7
Total Fall Credits		14	Total Spring Credits		14

Pastoral Ministry / Biblical Studies Major

Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific Courses (42 Credits)		
BIBL 150	Old Testament History & Literature	3	Music Elective Choose 1	MUSI 352-Music for Ministry OR	2
BIBL 151	New Testament History & Literature	3		MUSI 252-Technology for Ch Min OR	
BIBL 152	Life of Christ	2		MUSI 353-Worship Leading (3 credits)	
BIBL 153	Acts	2			
ITCS 101	Intro to Missions and AG History	2	PMIN 180 ^{1,2}	Ministerial Practicum I	1
ITCS 101	Intro to Missions & AG History	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
PHIL 254	Ethics	2	PMIN 280 ^{1,2}	Ministerial Practicum II	1
PHIL 453	Apologetics and Evangelism	2	PMIN 320	Principles of Pastoral Care	3
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 352 ¹	Principles of Preaching	3
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 353 ¹	Advanced Preaching	3
BIBL xxx	ONE-OT elective		PMIN 355 ¹	Pastoral Theology	3
BIBL xxx	ONE-NT elective		PMIN 403 ¹	Church Health, Growth, and Leadership	3
BIBL/THEO	BIBL/THEO elective to total 30 credits		PMIN 411	Pastoral Counseling	3
General Education: (36 Credits)			PMIN 420	Church Administration	2
BUSI 158	Personal Finance	2	PMIN 471 ¹	Senior Seminar	1
COMM 210	Public Speaking	3	PMIN 480 ^{1,2}	Summer Internship	4
ENGL 111/113	English Composition I /Honors I	3	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
ENGL 112/114	English Composition II /Honors II	3	THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
HPEX 110	Health Concepts	1	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
Literature	choose 1	3	Electives and/or minor to total at least 120 credits		
History	HITH 351/352 Church History I or II	3			14
Humanities	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3			

¹ Indicates courses used to calculate professional GPA

² Ministerial majors must pass these classes with at least a C.

³THEO 251, 252, & 361 do not need to be taken in order

Pastoral Ministry / Biblical Studies Major

Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I	3	BUSI 158	Personal Finance	2
ITCS 101	Introduction to Missions and & History	2	ENGL 112/114	English Comp. II / Honors Comp. II	3
HPEX 110	Health Concepts	1	MATH xxx	Math Elective	3
PSYC 101	Intro to College/Spiritual Formation	2	PHIL 254	Ethics Elective	2
THEO 165	Intro to Worldview & Theology	3	PMIN 180	Ministerial Practicum I	1
Total Fall Credits		16	Total Spring Credits		16
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	BIBL xxx	OT/NT Elective	3
COMM 210	Public Speaking	3	PHIL 254	Ethics	2
PMIN 245	Found. of Youth & Children's Ministry	3	PMIN 280	Ministerial Practicum II	1
PSYC 210	General Psychology	3	SCIE xxx	Science Elective	4
THEO 251	Sys Theo I; Scripture, God, Creation	3	SOCI 213	Marriage & Family	3
Total Fall Credits		15	Total Spring Credits		16
Junior Fall			Junior Spring		
PMIN 355	Pastoral Theology (odd years)	3	MUSI 352	Music for Ministry (even years)	2
Or PMIN 320	Pastoral Care (even years)		Or PMIN 420	Church Administration (odd years)	
Elective	Elective (odd years)	3	PMIN 353	Advanced Preaching (even years)	3
Or PMIN 403	Church Health, Growth (even years)		Or PMIN 411	Pastoral Care (odd years)	
ENGL	Literature Elective	3	XXX	Humanities Elective	3
PMIN 352	Principles of Preaching	3	PMIN 480	Summer Internship	4
THEO 361	Sys Theo III; Hly Sprt, Church, Last Thngs	3	THEO 362	Sys Theo IV; Pentecostal Distinctives	2
Total Fall Credits		15	Total Spring Credits		14
Senior Fall			Senior Spring		
PMIN 320	Pastoral Care (even years)	3	PMIN 420	Church Administration (odd years)	2
Or PMIN 355	Pastoral Theology (odd years)		Or MUSI 352	Music for Ministry (even years)	
PMIN 403	Church Health, Growth (even years)	3	PMIN 411	Pastoral Care (odd years)	3
Or Elective	Elective (odd years)		Or PMIN 353	Advanced Preaching (even years)	
BIBL xxx	NT/OT Elective	3	PHIL 453	Apologetics and Evangelism	2
HITH xxx	Church History	3	XXX	Electives	6
PMIN 471	Senior Seminar--Ministerial	1			
XXX	Elective	2			
Total Fall Credits		15	Total Spring Credits		13

Worship Ministry / Biblical Studies Major Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific Courses (42 Credits)		
BIBL 150	Old Testament History & Literature	3	MUSI 060	Intro to Music Theory	0
BIBL 151	New Testament History & Literature	3	MUSI 120	Choir (0.5 x 6 semesters)	3
BIBL 152	Life of Christ	2	MUSI 150	Class Piano I	1
BIBL 153	Acts	2	MUSI 153	Class Guitar	1
BIBL 253 ^{1,2}	Hermeneutics	3	MUSI 154	Class Percussion	1
ITCS 101	Intro to Missions & AG History	2	MUSI 157/158 ⁴	Applied Lessons/Applied Voice	4
PHIL 254	Ethics	2	MUSI 162	Contemporary Music Theory	3
PHIL 453	Apologetics and Evangelism	2	MUSI 163	Aural Skills I	3
THEO 165 ²	Intro to Worldview & Theology	3	MUSI 252 ¹	Technology for Church Music	2
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	MUSI 353 ¹	Worship Leading	3
BIBL xxx	ONE-OT elective		MUSI 471 ¹	Senior Seminar - Music Recital	1
BIBL xxx	ONE-NT elective		PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL/THEO	BIBL/THEO elective to total 30 credits		PMIN 280 ^{1,2}	Ministerial Practicum II	1
			PMIN 245 ¹	Found. of Youth & Children's Min.	3
			PMIN 352 ¹	Principles of Preaching	3
			PMIN 355 ¹	Pastoral Theology	3
			PMIN 420	Church Administration	2
			PMIN 480 ^{1,2}	Summer Internship	4
			THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
			THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
			THEO 371	Theology of Worship	2
			Electives and/or minor to total at least 120 credits 7		
			¹ Indicates courses used to calculate professional GPA		
			² Ministerial Majors must pass these classes with at least a C.		
			³ THEO 251, 252, & 361 do not need to be taken in order		
			⁴ Minimum 1 voice lesson and 3 others in the same area. 1 voice/3 instrument or 4 voice.		

Worship Ministry / Biblical Studies Major

Typical Sequence

Freshman Fall			Freshman Spring		
(MUSI 060)	Intro to Music Theory - if needed	0	BIBL 151	New Testament History & Literature	3
BIBL 150	Old Testament History & Literature	3	BUSI 158	Personal Finance	2
ENGL 111/113	English Comp. I / Honors Comp. I	3	ENGL 112/114	English Comp. II / Honors Comp. II	3
ITCS 101	Intro to Missions & AG History	2	PHIL 254	Ethics Elective	2
MUSI 120	Choir	0.5	MUSI 120	Choir	0.5
MUSI 150	Class Piano I	1	MUSI 153	Class Guitar I	1
HPEX 110	Health Concepts	1	MUSI 162	Contemporary Music Theory I	3
PSYC 101	Intro to College/Spiritual Formation	2	PMIN 180	Ministerial Practicum I	1
THEO 165	Intro to Worldview & Theology	3			
Total Fall Credits		15.5	Total Spring Credits		15.5
Sophomore Fall			Sophomore Spring		
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
BIBL 253	Hermeneutics	3	BIBL xxx	OT/NT Bible Elective	3
COMM 210	Public Speaking	3	MUSI 120	Choir	0.5
MUSI 158	Applied Voice	1	MUSI 154	Class Percussion	1
MUSI 120	Choir	0.5	PMIN 280	Ministerial Practicum II	1
MUSI 163	Aural Skills I	3	SOCI 213	Marriage & Family	3
THEO 251	Sys Theo I; Scripture, God, Creation	3	THEO 252	Sys Theo II; Humanity, Sin, Christ, Salv.	3
Total Fall Credits		15.5	Total Spring Credits		13.5
Junior Fall			Junior Spring		
PMIN 355	Pastoral Theology (odd years)	3	BIBL xxx	NT/OT Elective (even years)	2
Or THEO 361	Sys Theo III; Hly Sprt, Church, (even yrs)		Or THEO 371	Theology of Worship (odd years)	
MUSI 120	Choir	0.5	PHIL 453	Apologetics & Evang. (even years)	2
MUSI 252	Technology for Church Music	2	Or PMIN 420	Church Administration (odd years)	
MUSI 353	Worship Leading	3	MATH xxx	Math Elective	3
PMIN 245	Found. of Youth & Children's Min.	3	MUSI 120	Choir	0.5
PSYC 210	General Psychology	3	MUSI 157/158	Applied Lessons	1
Total Fall Credits		14.5	MUSI 301	History of Sacred Music	3
			PMIN 480	Summer Internship	4
			Total Spring Credits		15.5
Senior Fall			Senior Spring		
THEO 361	Sys Theo III; Hly Sprt, Church (even yrs)	3	THEO 371	Theology of Worship (odd years)	2
Or PMIN 355	Pastoral Theology (odd years)		Or BIBL xxx	NT/OT Elective (even years)	
MUSI 157/158	Applied Lessons	1	PMIN 420	Church Administration (odd years)	2
PMIN 352	Principles of Preaching	3	Or PHIL 453	Apologetics & Evang. (even years)	
SCIE xxx	Science Elective	4	XXX	Humanities Elective	3
XXX	Electives	3	ENGL xxx	Literature Elective	3
Total Fall Credits		14	MUSI 157/158	Applied Lessons	1
			MUSI 471	Senior Seminar--Music Recital	1
			XXX	Electives	2
			Total Spring Credits		14

Youth Ministry / Biblical Studies Major

Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Required Courses (42 Credits)		
BIBL 150	Old Testament History & Literature	3	Music Elective	MUSI 352-Music for Ministry OR	2
BIBL 151	New Testament History & Literature	3	Choose 1	MUSI 252-Technology for Ch Min OR	
BIBL 152	Life of Christ	2		MUSI 353-Worship Leading (3 credits)	
BIBL 153	Acts	2	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 253 ^{1,2}	Hermeneutics	3	PMIN 245 ¹	Found. of Youth & Children's Min.	3
ITCS 101	Intro to Missions & AG History	2	PMIN 280 ^{1,2}	Ministerial Practicum II	1
PHIL 254	Ethics	2	PMIN 320	Principles of Pastoral Care	3
PHIL 453	Apologetics and Evangelism	2	PMIN 352 ¹	Principles of Preaching	3
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 355 ¹	Pastoral Theology	3
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 359 ¹	Communicating the Gospel to Youth	3
BIBL xxx	ONE-OT elective		PMIN 420	Church Administration	2
BIBL xxx	ONE-NT elective		PMIN 456 ¹	Models of Youth Ministry	3
BIBL/THEO	BIBL/THEO elective to total 30 credits		PMIN 471 ¹	Senior Seminar	1
			PMIN 480 ^{1,2}	Summer Internship	4
			PSYC 320	Developmental Psychology	3
			THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
			THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
			THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
			Electives and/or minor to total at least 120 credits		12
			¹ Indicates courses used to calculate professional GPA		
			² All Ministerial Majors must pass these classes with at least a C.		
			³ THEO 251, 252, & 361 do not need to be taken in order		
General Education: (36 Credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I /Honors I	3			
ENGL 112/114	English Composition II /Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
Literature	choose 1	3			
History	HITH 351/352 Church History I or II	3			
Humanities	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3			

Youth Ministry / Biblical Studies Major

Typical Sequence

Freshman Fall			Freshman Spring			
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3	
BIBL 152	Life of Christ	2	BIBL 153	Acts	2	
ENGL 111/113	English Comp. I / Honors Comp. I	3	BUSI 158	Personal Finance	2	
ITCS 101	Introduction to Missions & AG History	2	ENGL 112/114	English Comp. II / Honors Comp. II	3	
HPEX 110	Health Concepts	1	MATH xxx	Math elective	3	
PSYC 101	Intro to College/Spiritual Formation	2	PHIL 254	Ethics Elective	2	
THEO 165	Intro to Worldview & Theology	3	PMIN 180	Ministerial Practicum I	1	
		Total Fall Credits	16			
			Total Spring Credits			
			16			
Sophomore Fall			Sophomore Spring			
BIBL 253	Hermeneutics	3	BIBL xxx	OT/NT Elective	3	
COMM 210	Public Speaking	3	PMIN 280	Ministerial Practicum II	1	
PMIN 245	Found. of Youth & Children's Ministry	3	SCIE xxx	Science Elective	4	
PSYC 210	General Psychology	3	SOCI 213	Marriage & Family	3	
THEO 251	Sys Theo I; Scripture, God, Creation	3	THEO 252	Sys Theo II; Humanity, Sin, Christ, Salvation	3	
		Total Fall Credits	15			
			Total Spring Credits			
			14			
Junior Fall			Junior Spring			
PMIN 355	Pastoral Theology (odd years)	3	MUSI 352	Music for Ministry (even years)	2	
Or PMIN 320	Pastoral Care (even years)		Or PMIN 420	Church Administration (odd years)		
ENGL xxx	Literature elective	3	PMIN 456	Models of Youth Ministry (even years)	3	
PMIN 352	Principles of Preaching	3	Or PMIN 359	Comm. the Gospel to Youth (odd years)		
THEO 361	Sys Theo III; Hly Sprt, Church, Last Things	3	XXX	Humanities elective	3	
XXX	Elective	2	PMIN 480	Summer Internship	4	
		Total Fall Credits	14	THEO 362	Sys Theo IV; Pentecostal Distinctives	2
			Total Spring Credits			
			14			
Senior Fall			Senior Spring			
PMIN 320	Pastoral Care (even years)	3	PMIN 420	Church Administration (odd years)	2	
Or PMIN 355	Pastoral Theology (odd years)		Or MUSI 352	Music for Ministry (even years)		
BIBL xxx	NT/OT elective	3	PMIN 359	Comm. the Gospel to Youth(odd years)	3	
HITH xxx	Church History	3	Or PMIN 456	Models of Youth Ministry (even years)		
PMIN 471	Senior Seminar--Ministerial	1	PHIL 453	Apologetics and Evangelism	2	
PSYC 320	Developmental Psychology	3	XXX	Elective	7	
XXX	Elective	2				
		Total Fall Credits	15			
			Total Spring Credits			
			14			

BACHELOR OF ARTS IN BIBLICAL STUDIES AND BACHELOR OF ARTS IN PSYCHOLOGY

Dual degree program with Vanguard University

Trinity Bible College and Graduate School has partnered with Vanguard University in California to offer the TBC&GS Bachelor of Arts degree in Biblical Studies with the Vanguard University Bachelor of Arts degree in Psychology. Students completing the program would receive two degrees, one from Trinity and one from Vanguard. This program is the first of its kind in Assemblies of God higher education and opens a door for graduates entering into broad areas of ministry including Christian Counseling and working with non-profit organizations. The Vanguard University Psychology degree supports and facilitates further growth in a student's Christian beliefs.

Learning Outcomes

Upon completion of the Biblical Studies courses, students should be able to:

- Demonstrate an understanding of the major biblical and theological truths of God's Word.
- Utilize sound interpretive skills to study the Bible and discover universal theological principles and how they apply to a person's life today.
- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctives.

Outcomes Assessment

The outcomes assessment requirement for the Biblical Studies major includes:

- A standardized outcomes assessment test, taken during the senior year.
- A Bible content test.

For more information on the Psychology courses and the Program Learning Outcomes, please visit Vanguard University's catalog here: [Department of Psychology < Vanguard University](#)

Dual Degree Program; Biblical Studies Major (TBC&GC) / Psychology (VUSC)

Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific courses (42 credits)		
BIBL 150	Old Testament History & Literature	3	PSYC 221	Developmental Psychology	3
BIBL 151	New Testament History & Literature	3	PSYC 332	Abnormal Psychology	3
BIBL 152	Life of Christ	2	PSYC 340	Biological Psychology	3
BIBL 153	Acts	2	PSYD368	Survey of Human Services	3
BIBL 253	Hermeneutics	3	PSYC 373	Psychology of the Family	3
ITCS 101	Intro to Missions and AG History	2	PSYD375	Understanding Research Design	3
PHIL 254	Ethics	2	PSYC 420	Behavior Modification	3
PHIL 453	Apologetics and Evangelism	2	PSYD432	Social/Cultural Psychology	3
THEO 165	Intro to Worldview & Theology	3	PSYC 434	Group Dynamics	3
BIBL xxx	ONE-OT elective		PSYC 449	Cognitive Psychology	3
BIBL xxx	ONE-NT elective		PSYC 460	Field Practicum	3
THEO xxx	ONE-THEO elective		PSYC 462	Counseling Theories	3
BIBL/THEO	BIB/THEO electives to total 30 credits		PSYC 477	Psychology and Christianity	3
General Education: (36 Credits)			One psychology elective from the list below		3
BUSI 158	Personal Finance	2	PSYC 321	Adolescent Psychology	
COMM 210	Public Speaking	3	PSYC 335	Social & Psychological Aspects of Aging	
ENGL 111/113	English Composition I /Honors I	3	PSYC 374	Intro to Industrial/ Organizational Psych	
PSYC 220	Writing and Research (Vanguard)	3	Electives and/or minor to total 120 credits		
HPEX 110	Health Concepts	1			12
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 103	Intro to Psychology (Vanguard)	3			
Literature	choose 1	3			
History	choose 1	3			
Humanities	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	choose 1	3			

Dual Degree Program; Biblical Studies Major (TBC& GC) / Psychology (VUSC)

Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I	3	BUSI 158	Personal Finance	2
HPEX 110	Health Concepts	1	PSYC 220	Writing and Research (Vanguard)	3
PSYC 101	Intro to College/Spiritual Formation	2	MATH xxx	Math Elective	3
THEO 165	Intro to Worldview & Theology	3	ITCS 101	Intro to Missions and AG History	2
		Total Fall Credits 14			Total Spring Credits 15
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	PHIL 254	Ethics	2
COMM 210	Public Speaking	3	SCIE xxx	Science Elective (or Literature)	3/4
ENGL xxx	Literature Elective (or Science)	3/4	XXX	Psychology courses or electives	9
PSYC 103	Intro. to Psychology (Vanguard)	3			
SOCI xxx	Sociology Elective	3			
		Total Fall Credits 15/16			Total Spring Credits 14/15
Junior Fall			Junior Spring		
BIBL xxx	OT Bible Elective	2/3	BIBL xxx	NT Bible Elective	2/3
THEO xxx	Theology Elective	2/3	XXX	Humanities Elective	3
XXX	Psychology courses or electives	11	XXX	Psychology courses or electives	9
		Total Fall Credits 15-17			Total Spring Credits 14/15
Senior Fall			Senior Spring		
HIST/HITH	History Elective	3	PHIL 453	Apologetics & Evangelism	2
XXX	Psychology courses or electives	12	XXX	Psychology courses or electives	13
		Total Fall Credits 15			Total Spring Credits 15

DEPARTMENT OF TEACHER EDUCATION

Mission Statement: Trinity Bible College and Graduate School's Teacher Education Program exists to prepare pedagogically sound and Christ-centered, highly qualified teachers who demonstrate His love to all students.

The Department offers three BA degrees; Elementary Education, K-12: Physical Education, and Secondary-English along with a certification in Early Childhood. Each of these majors is combined with the Biblical Studies major, to prepare teachers for public, private, or Christian schools. The student is prepared in the knowledge and skills of teaching within a framework of Christian attitudes and principles. Upon successful completion of these programs, the student will be eligible to apply for teaching certification from the state of North Dakota.

Learning Outcomes:

- Apply appropriate research methods and study tools in the writing of research papers throughout upper-level classes in the Biblical Studies core.
- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctives.
- Effectively and successfully apply educational theories, pedagogies, and methodologies within their classes, practicums, and student teaching and best instructional practices
- Apply knowledge and understanding of appropriate teaching practices that will afford students the best opportunity to experience educational success no matter age, gender, sexual orientation, cultural diversity, and/or exceptionality.

Admission to Teacher Education Program:

In accordance with the mission of the college, the North Dakota state guidelines and regulations, admission, and acceptance into the Teacher Education Program is as follows:

- Successfully complete EDUC 250 Foundations of Education, with a grade of "C" or above.
- Have a cumulative GPA of 2.5 or above.
- Receive an acceptable score on the Praxis Core test or ACT which is taken at the student's expense.
- Complete a formal application including references to be given to the Teacher Education Committee preferably prior to the second semester of the sophomore year.
- Complete a formal interview with representatives from the Department of Teacher Education/Exercise Science.

Admission to Student Teaching:

Application is made to the Teacher Education Committee for admission to student teaching at the beginning of the semester prior to the semester in which the student intends to student teach. The student's advisor must show that all of the professional education courses will have been completed before the student teaching begins, and the student has been successfully admitted into the Teacher Education Program. The student must

have a cumulative GPA of 2.7 in the professional education courses and a 2.5 cumulative GPA for all courses before the student teaching semester begins.

Outcomes Assessments:

- A standardized outcomes assessment test, taken during the senior year
- A Bible content exam
- Praxis Core, Praxis PLT, and Praxis Content Core passed successfully
- Minimum cumulative GPA requirement of 2.75
- Student Portfolios
- Student Interviews (sophomore & senior)

Elementary Education / Biblical Studies Major

Program Requirements (131 credits)

Biblical Studies Major (30 credits)			Program Specific courses (63 credits)		
BIBL 150	Old Testament History & Literature	3	EDUC 154	Educational Technology	2
BIBL 151	New Testament History & Literature	3	EDUC 245	Instruction and Curriculum*	2
BIBL 152	Life of Christ	2	EDUC 253	Classroom Management*	2
BIBL 253	Hermeneutics	3	EDUC 260	Teaching English Language Learners	1
PHIL 254	Ethics	2	EDUC 375	Teaching Reading in the Content Area	3
PHIL 453	Apologetics & Evangelism	2	EDUC 440	Practicum-Elementary*	2
THEO 165	Intro to Theology & Christian WV	3	EDUC 450	Trends, Assessment, and Educational Issues*	2
BIBL/THEO	Elective (200+)	3	EDUC 453	Educational Psychology*	2
			EDUC 470	Senior Seminar with Portfolio	2
			EDUC 481	Student Teaching	10
Interdisciplinary Courses			BUSI 401	Christian Leadership and Ethics	3
EDUC 240*	Educating Exceptional Students	3	HPEX 112	First Aid and CPR	0
EDUC 250*	Foundations of Education	3	PSYC 320	Developmental Psychology	3
EDUC 283*	Understanding Cult Diversity w/ Pract	3			
General Education (37 credits)			Elementary Education Core (30 credits)		
BUSI 158	Personal Finance	2	EDUC 152	Creative Arts	3
COMM 210	Public Speaking	3	EDUC 221	Foundations of Reading Instruction	3
EDUC 420	Children's and Young Adult Literature	4	EDUC 260	Methods: Social Studies-Elementary	3
ENGL 111/113	English Composition I /Honors I**	3	EDUC 315	Methods: Math-Elementary	3
ENGL 112/114	English Composition II /Honors II**	3	EDUC 322	Methods: Language Arts-Elementary	3
PSYC 101	Intro to College & Sp. Formation	2	EDUC 323	Methods: Reading-Elementary	3
PSYC 210	General Psychology	3	EDUC 350	Methods: Science-Elementary	4
SOCI 213	World Regional Geography	3	EDUC 4XX	Diagnostic Reading	3
HPEX	Health Elective	1	HPEX 320	Methods: Health and PE-Elementary	2
History	American History elective	3	MATH 277	Math for Elementary Teachers	3
Humanities	Humanities Elective	3			
MATH 200	College Algebra**	3			
SCIE 110/110L	Biology with Lab	4			

*Indicates courses used to calculate professional GPA

**English and Math courses determined by placement scores

Elementary Education / Biblical Studies Major Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
EDUC 154	Educational Technology	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Comp. I / Honors Comp. I	3	EDUC 152	Creative Arts	3
HPEX Elective	Health Concepts	1	ENGL 112/114	English Comp. II / Honors Comp. II	3
PSYC 101	Intro to College/Spiritual Formation	2	HPEX elective	Introduction to Nutrition	1
PSYC 210	General Psychology	3	MATH 277	Math for Elementary Teachers	3
THEO 165	Intro to Worldview & Theology	3	PHIL 254	Ethics	2
		Total Fall Credits 17			Total Spring Credits 17
Sophomore Fall			Sophomore Spring		
XXX	History/Humanities Elective	3	BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3	EDUC 253	Classroom Management	2
EDUC 240	Educating Exceptional Student	3	EDUC 221	Foundations of Reading Instruction	3
EDUC 245	Instruction and Curriculum	2	EDUC 260	Methods: Social Studies-Elementary	3
EDUC 250	Foundations of Education	3	EDUC 283	Understanding Cultural Diversity/Practicum	3
PSYC 320	Developmental Psychology	3	HPEX 320	Methods: Health & PE-Elementary	2
		Total Fall Credits 17			Total Spring Credits 16
Junior Fall			Junior Spring		
BUSI 401	Christian Ldship & Ethics (even years)	3	EDUC 260	Teaching English Language Learners	1
Or BIBL/THEO	Bible/Theo Elective (odd years)	3	EDUC 322	Methods-Language Arts-Elementary	3
EDUC 315	Methods: Math – Elementary	3	MATH	College Algebra	3
EDUC 323	Methods: Reading - Elementary	2	PHIL 453	Apologetics and Evangelism	2
EDUC 375	Teaching Reading in Content Area	2	SCIE 120/120L	Physical and Earth Science with Lab	4
EDUC 350	Methods: Science-Elem (even years)	4	SOCI 212	World Regional Geography	3
Or EDUC420	Children & Yng Adult Lit (odd years)	4	HPEX 112	First Aid, CPR, and AED	0
BIBL 152	Life of Christ	2			Total Spring Credits 16
		Total Fall Credits 16			
Senior Fall			Senior Spring		
XXX	History/Humanities Elective	3	EDUC 440	Elementary-Practicum	2
BUSI 401	Christian Ldship & Ethics (even years)	3	EDUC 453	Educational Psychology	2
Or BIBL/THEO	Bible/Theo Elective (odd years)	3	EDUC 470	Senior Seminar with Portfolio	2
EDUC 450	Trends, Assessment, Education Issues	2	EDUC 481	Student Teaching	10
HPEX 112	First Aid, CPR, and AED	0			Total Spring Credits 16
EDUC 350	Methods: Science-Elem (even years)	4			
Or EDUC 420	Children & Yng Adult Lit (odd years)	4			
SCIE 110/110L	Biology with Lab	4			
		Total Fall Credits 16			

Early Childhood/Kindergarten Endorsement

This endorsement certifies teachers to teach in accredited preschool and Kindergarten throughout the state of North Dakota. This endorsement can only be attached to the Elementary Education major.

Early Childhood/Kindergarten Endorsement Program Requirements (18 credits)

EDUC 265	Foundations of Early Childhood	3 credits
EDUC 270	Educating Exceptional Early Childhood Learners	3 credits
EDUC 340	Early Childhood Language and Literacy	2 credits
EDUC 345	Methods: Early Childhood/Kindergarten	3 credits
EDUC 341	Observation and Assessment Early Childhood/Kindergarten	2 credits
EDUC 482	Student Teaching: Early Childhood/Kindergarten	5 credits

Physical Education / Biblical Studies Major Program Requirements (131 credits)

Biblical Studies Major (30 credits)			Educational Core (34 credits)		
BIBL 150	Old Testament History & Literature	3	EDUC 154	Educational Technology	2
BIBL 151	New Testament History & Literature	3	EDUC 245 ¹	Instruction and Curriculum	2
BIBL 152	Life of Christ	2	EDUC 253 ¹	Classroom Management	2
BIBL 253	Hermeneutics	3	EDUC 260	Teaching English Language Learners	1
PHIL 254	Ethics	2	EDUC 375	Teaching Reading in the Content Area	3
PHIL 453	Apologetics & Evangelism	2	EDUC 445	Practicum-Secondary	2
THEO 165	Intro to Theology & Christian WV	3	EDUC 450 ¹	Trends, Assessment, and Educational Issues	2
BIBL/THEO	Elective (200+)	3	EDUC 453	Educational Psychology	2
Interdisciplinary Courses			EDUC 470	Senior Seminar with Portfolio	2
EDUC 240 ¹	Educating Exceptional Students	3	EDUC 481	Student Teaching	10
EDUC 250 ¹	Foundations of Education	3	BUSI	Christian Leadership and Ethics	3
EDUC 283 ¹	Understanding Cult Diversity w/ Pract	3	HPEX 112	First Aid and CPR	0
General Education (36 credits)			PSYC 320	Developmental Psychology	3
BUSI 158	Personal Finance	2	Physical Education Core (31 credits)		
COMM 210	Public Speaking	3	HPEX 111	Intro to Nutrition	1
ENGL 111/113	English Composition I /Honors I	3	HPEX 208 ¹	Introduction to Physical Education	2
ENGL 112/114	English Composition II /Honors II	3	HPEX 213	Swimming Competency	0
History	American History Elective	3	HPEX 220 ¹	Adaptive Physical Education	2
HPEX 110	Health Concepts	1	HPEX 320 ¹	Methods: Health and Physical Ed.-Elem.	2
Humanities	Humanities Elective	3	HPEX 330	Care and Prevention of Athletic Injury	2
Literature	Literature Elective	3	HPEX 340	Fitness Assessment and Exercise Presc.	2
MATH	Math elective ²	3	HPEX 345 ¹	Fitness Activities for the K-12 Educator	2
PSYC 101	Intro to College & Sp. Formation	2	HPEX 360 ¹	Exercise Physiology	3
PSYC 210	General Psychology	3	HPEX 425 ¹	Methods: Health and PE-Secondary	2
SOCI 215	World Regional Geography	3	HPEX 430 ¹	Administration: Health, PE, and Athletics	2
SCIE 110/110L	Biology	4	HPEX 455	Personal Health	3
			HPEX 460	Theory of Strength, Conditioning, and Training	3
			SCIE 210/210L	Anatomy and Physiology 1	4

¹ Indicates courses used to calculate professional GPA

² English & Math courses determined by placement scores

Physical Education / Biblical Studies Major Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
EDUC 154	Educational Technology	2
ENGL 111/113	English Comp. 1/Honors Comp 1.	3
HPEX 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Worldview & Theology	3

Total Fall Credits 14

Freshman Spring

BIBL 151	New Testament History & Literature	3
BUSI 158	Personal Finance	2
HPEX 208	Intro to Physical Education	2
ENGL 112/114	English Composition II /Honors II	3
HPEX 111	Intro to Nutrition	1
XXX	History/Humanities Elective	3
HPEX 120	Exercise Techniques	2

Total Spring Credits 16

Sophomore Fall

COMM 210	Public Speaking	3
EDUC 240	Educating Exceptional Students	3
EDUC 245	Intro to Instruction & Curriculum	2
EDUC 250	Foundations of Educ & Practicum	3
PSYC 210	General Psychology	3
SCIE 110/110L	Intro to Biology w/Lab	4

Total Fall Credits 18

Sophomore Spring

SOCI 215	World Regional Geography	3
EDUC 253	Classroom Management	2
EDUC 283	Understanding Cultural Diversity/Practicum	3
EDUC 260	Teaching English Language Learners	1
HPEX 220	Adaptive Physical Education	2
HPEX 320	Methods: Health and PE- Elementary	2
HPEX 345	Fitness Activities: K-12	2
PHIL 254	Ethics	2

Total Spring Credits 17

Junior Fall

XXX	Literature Elective	3
HPEX 425	Methods: Health and PE -Secondary	2
HPEX 455/BUSI	Personal Health/ Christian Leadership Ethics	3
MATH	Math Elective	3
PSYC 320	Developmental Psychology	3
SCIE 210/210L	Anatomy and Physiology 1	4

Total Fall Credits 18

Junior Spring

XXX	History/Humanities Elective	3
BIBL/THEO	Bible/Theology Elective	3
BIBL 253	Hermeneutics	3
HPEX 340	Fitness Assessment and Prescription	2
HPEX 360	Exercise Physiology	3
PHIL 453	Apologetics and Evangelism	2

Total Spring Credits 16

Senior Fall

BIBL 152	Life of Christ	2
EDUC 375	Teaching Reading in the Content Area	3
EDUC 450	Trends, Assessment, and Educational Issues	2
HPEX 112	First Aid, CPR, and AED	0
HPEX 330	Care and Prevention of Athletic Injuries	2
HPEX 430	Administration Health, PE, and Athletics	2
HPEX 455/BUSI	Personal Health/Christian Leadership Ethics	3
HPEX 460	Theory of Strength, Conditioning, Training	3

Total Fall Credits 17

Senior Spring

EDUC 445	Secondary-Practicum	2
EDUC 453	Educational Psychology	2
EDUC 470	Senior Seminar with Portfolio	2
EDUC 481	Student Teaching	10
HPEX 213	Swimming Competency	0

Total Spring Credits 16

Secondary English / Biblical Studies Major Program Requirements (134 credits)

Biblical Studies Major (30 credits)			Educational Core (34 credits)		
BIBL 150	Old Testament History & Literature	3	EDUC 154	Educational Technology	2
BIBL 151	New Testament History & Literature	3	EDUC 253	Classroom Management ¹	2
BIBL 152	Life of Christ	2	EDUC 245	Instruction and Curriculum	2
BIBL 253	Hermeneutics	3	EDUC 260	Teaching English Language Learners	1
PHIL 254	Ethics	2	EDUC 375	Teaching Reading in the Content Area	3
PHIL 453	Apologetics & Evangelism	2	EDUC 445	Practicum-Secondary ¹	2
THEO 165	Intro to Theology & Christian WV	3	EDUC 450	Trends, Assessment, and Ed. Issues ¹	2
BIBL/THEO	Elective (200+)	3	EDUC 453	Educational Psychology ¹	2
Interdisciplinary Courses			EDUC 470	Senior Seminar with Portfolio	2
EDUC 240 ¹	Educating Exceptional Students	3	EDUC 481	Student Teaching	10
EDUC 250 ¹	Foundations of Education	3	BUSI	Christian Leadership and Ethics	3
EDUC 283 ¹	Understanding Cult Diversity w/ Pract	3	HPEX 112	First Aid and CPR	0
General Education (37 credits)			PSYC 320	Developmental Psychology	3
BUSI 158	Personal Finance	2	Secondary English Core (33 credits)		
COMM 210	Public Speaking	3	EDUC 220	Intro to Secondary Ed.-English	2
EDUC 420	Children's and Young Adult Lit	4	EDUC 330	Advanced Grammar Composition	3
ENGL 111/113	English Composition I /Honors I	3	EDUC 331	Teaching Writing in the Middle/Secondary ¹	2
ENGL 112/114	English Composition II /Honors II	3	EDUC 410	Methods: English-Secondary ¹	2
HPEX	Health Electives	1	ENGL 270	Intro to Literary Criticism	3
PSYC 101	Intro to College & Sp. Formation	2	ENGL 270	American Literature	3
PSYC 210	General Psychology	3	ENGL 400	Multicultural Literature	3
History	American History	3	ENGL 425	Shakespeare	3
Humanities	Humanities elective	3	Nine Credits from the following:		
Math	Math elective ²	3	COMM 220	Public Relations	3
SCIE	Science Elective: Physical or Biology	4	COMM 310	Writing for Publication	3
SOCI 213	World Regional Geography	3	ENGL 332	English Literature 2	3
			ENGL 333	Classical Christian Literature	3
			ENGL 351	Tolkien Literature	3
			ITSC 354	International Communications	3
			ENGL	Special Topics when offered	3

¹ Indicates courses used to calculate professional GPA

² English & Math courses determined by placement scores

Secondary English / Biblical Studies Major Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
EDUC 154	Educational Technology	2
ENGL 111/113	English Comp. I / Honors Comp. I	3
HPEX Elective	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Worldview & Theology	3
Total Fall Credits		16

Freshman Spring

BIBL 151	New Testament History & Literature	3
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II	3
EDUC 220	Introduction to Secondary Education-English	2
EDUC 253	Classroom Management	2
MATH	Math Elective	3
PHIL 254	Ethics	2
Total Spring Credits		17

Sophomore Fall

COMM 210	Public Speaking	3
EDUC 240	Educating Exceptional Student	3
EDUC 245	Instruction and Curriculum	2
EDUC 250	Foundations of Education	3
Humanities	Humanities Elective	3
PYSC 210	General Psychology	3
Total Fall Credits		17

Sophomore Spring

BIBL	Elective	3
BIBL 253	Hermeneutics	3
EDUC 283	Understanding Cultural Div./Pract.	3
ENGL 270/425	American Literature/Shakespeare	3
SOCI 212	World Regional Geography	3
Secondary Elective	Elective	3
Total Spring Credits		18

Junior Fall

EDUC 330	Advanced Grammar and Composition	3
EDUC 375	Teaching Reading in the Content Area	3
ENGL 270	Introduction to Literary Criticism	3
ENGL 331/BUSM 401	English Literature 1/Christian Leadership and Ethics	3
ENGL 400/EDUC 420	Multicultural Lit/Children's Young Adult Literature	3/4
PSYC 320	Developmental Psychology	3
Total Fall Credits		18

Junior Spring

EDUC 260	Teaching English Language Learners	1
EDUC 331	Methods: Writing in Middle/Secondary	2
EDUC 410	Methods: English-Secondary	2
ENGL 270/425	American Literature/Shakespeare	3
PMIN 453	Apologetics and Evangelism	3
SCIE	Science Elective	4
Secondary Elective	Electives	3
Total Spring Credits		18

Senior Fall

EDUC 450	Trends, Assessment, and Educational Issues	2
ENGL 425/EDUC 420	Shakespeare/Children's Young Adult Literature	3/4
HIST	American History Elective	3
ENGL 331/BUSM 401	English Literature 1/Christian Leadership and Ethics	3
Secondary elective	Elective	3
Total Fall Credits		15

Senior Spring

EDUC 445	Secondary-Practicum	2
EDUC 453	Educational Psychology	2
EDUC 470	Senior Seminar with Portfolio	2
EDUC 481	Student Teaching	10
Total Spring Credits		16

ITCS 4+1

Intercultural Studies majors have an exciting new option of doing their BA degree in conjunction with a Master of Arts Missional Leadership, Master of Arts Global Theology, or Master of Arts Intercultural Studies. In their junior year they begin taking some graduate level courses which apply towards the MA (ML), MA (GT), or MA (IS). This means a successful student may complete the Master of Arts in a fifth academic year.

ITCS students interested in pursuing their BA and MA in five years, must make an official request in writing submitted to the ITCS Department by the end of fall semester of sophomore year. The ITCS committee considers all requests and makes recommendations to the graduate school. During the senior year the students make separate application to the graduate school in order to complete the MA degree in their fifth year.



Intercultural Studies BA/ Missional Leadership MA

Program Requirements (120 credits BA + 30 credits MA)

Biblical Studies Major (30 credits)			Program Specific courses (BA)		
BIBL 150	Old Testament History & Literature	3	ITCS 254	Theology of Missions	3
BIBL 151	New Testament History & Literature	3	ITCS 252	Intercultural Ministry Strategies	3
BIBL 152	Life of Christ	2	ITCS 257	World Religions	3
BIBL 153	Acts	2	ITCS 301 ²	Principles of Church Planting	2
BIBL 253	Hermeneutics	3	ITCS 354	Intercultural Communications	3
ITCS 101	Intro to Missions & AG History	2	ITCS 356	Preparing to Live Interculturally	3
PHIL 254	Ethics	2	ITCS 361	Itineration and Fundraising	2
PHIL 453	Apologetics & Evangelism	2	ITCS 381A	Intercultural Studies Internship - A	1
THEO 165	Intro to Theology & Christian WV	3	ITCS 381B	Intercultural Studies Internship - B	3
THEO 251 ¹	Sys Theo I; Scripture, God, Creation	3	ITCS 453	Current Issues in Intercultural Studies	2
BIBL xxx	One Old Testament elective		ITCS 470	Senior Seminar-Intercultural Studies	1
BIBL xxx	One New Testament elective		PMIN 355	Pastoral Theology	3
BIBL/THEO	BIBL/THEO elective to total 30 credits		PT510	Research Methods I: Perspectives & Resources	3
General Education (36 credits)			PT620	Contemporary Preaching/Communication	3
BUSI 158	Personal Finance	2	THEO 252 ¹		3
COMM 210	Public Speaking	3		Sys Theo III; Holy Spirit, Church, Last Things	3
ENGL 111/113	English Composition I / Honors I	3	THEO 361 ¹		3
ENGL 112/114	English Composition II / Honors II	3	THEO 362 ¹	Sys Theo IV; Pentecostal Distinctives	2
HPEX 110	Health Concepts	1	Electives to reach 120 credits		
PSYC 101	Intro to College & Spiritual Formation	2			
PSYC 210	General Psychology	3	Many graduate courses are taught on an alternating year schedule. From the list below, three are taken as part of the BA. TH690, CS610 and any remaining courses count towards the MA.		
History	HITH 251 History of Missions	3	CS510	Introduction to Mission & Culture	3
Humanities	LD610 Global Scholar Seminar	3	CS520	Missional Movements in Review	3
Literature	choose 1	3	CS610	Research Method II: Thesis Proposal	3
Math	100 level or above	3	CS620	Biblical Theology of Justice	3
Science	choose 1	4	LD510	Role of Team in Leadership	3
Sociology	SOCI 310 Cultural Anthropology	3	LD520	Organizational Development & Strategic Planning	3
			LD530	Contemporary Models of Missional Leadership	3
			LD610	Global Scholar Seminar (2 nd topic)	3
			LD620	Generational Succession	3
			PT610	Ethical Foundations for Christian Leadership	3
			TH690	Thesis	9

¹ THEO 251, 252, & 361 may be taken in any order

² ITCS 301 may be substituted with PMIN 405 Church Planting and Leadership



Intercultural Studies BA/ Missional Leadership MA

Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ITCS 101	Introduction to Missions & AG History	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I /Honors I	3	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	HITH 251	History of Missions	3
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Math elective	3
		Total Fall Credits 15			Total Spring Credits 16
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	ITCS 252	Intercultural Ministry Strategies	3
COMM 210	Public Speaking	3	Or ENGL xxx	Literature elective	
HPEX 110	Health Concepts	1	ITCS 354	Intercultural Communications	3
SOCI 310	Cultural Anthropology	3	PHIL 254	Ethics	2
THEO 251	Sys Theo I; Scripture, God, Creation	3	SCIE xxx	Science elective	4
		Total Fall Credits 16	THEO 252	Sys Theo II; Sin, Christ, Salvation	3
					Total Spring Credits 15
Junior Fall			Junior Spring		
ITCS 257	World Religions	3	ITCS 252	Intercultural Ministry Strategies	3
ITCS 301	Principles of Church Planting	2	Or ENGL xxx	Literature elective	
Or ITCS 453	Current Issues in Intercultural Studies		ITCS 356	Preparing to Live Interculturally	3
ITCS 381A	Intercultural Studies Internship - A	1	BIBL xxx	OT/NT Bible elective	3
LD610	Global Scholar Seminar	3	ITCS 381B	Intercultural Studies Internship - B	3
Or PT620	Contemporary Preaching/Comm.		PT620	Contemporary Preaching/Comm.	3
PSYC 210	General Psychology	3	Or MA XX	MA class choose 1	
PT510	Research Methods I	3			Total Spring Credits 15
		Total Fall Credits 17			
Senior Fall			Senior Spring		
ITCS 301	Principles of Church Planting	2	ITCS 470	Senior Seminar	1
Or ITCS 453	Current Issues in Intercultural Studies		PT620	Contemporary Preaching/Comm.	3
LD610	Global Scholar Seminar	3	Or MA XX	MA class choose 1	
Or PT620	Contemporary Preaching/Comm.		PHIL 453	Apologetics & Evangelism	2
PMIN 355	Pastoral Theology	3	THEO 362	Sys Theo IV; Pentecostal Distinctives	2
THEO 361	Sys Theo III; Hly Spirt, Chrch, Last Thgs	3	BIBL xxx	OT/NT Bible elective	2
MA XX	MA class choose 1	3	XXX	Gen ed elective	2
		Total Fall Credits 14			Total Spring Credits towards BA 12
			CS610	Research Methods II (not part of BA)	3
			MA XX	MA class choose 1 (not part of BA)	3
Year 5 Fall			Year 5 Spring		
MA XX	MA classes choose 3	9	MA XX	MA classes choose 2	6
TH690A	Thesis	3	TH690A	Thesis	6
		Total Fall Credits 12			Total Spring Credits 12

Intercultural Studies BA/ Global Theology MA

Program Requirements

Biblical Studies Major (30 credits)			Program Specific courses (52 credits+30 credits)		
BIBL 150	Old Testament History & Literature	3	GTxx	Global Theology Experience 1	6
BIBL 151	New Testament History & Literature	3	GTxx	Global Theology Experience 2	6
BIBL 152	Life of Christ	2	ITCS 254	Theology of Missions	3
BIBL 153	Acts	2	ITCS 252	Intercultural Ministry Strategies	3
BIBL 253	Hermeneutics	3	ITCS 301 ²	Principles of Church Planting	2
ITCS 101	Intro to Missions & AG History	2	ITCS 354	Intercultural Communications	3
PHIL 254	Ethics	2	ITCS 356	Preparing to Live Interculturally	3
PHIL 453	Apologetics & Evangelism	2	ITCS 361	Itineration and Fundraising	2
THEO 165	Intro to Theology & Christian WV	3	ITCS 381A	Intercultural Studies Internship - A	1
THEO 251 ¹	Sys Theo I; Scripture, God, Creation	3	ITCS 381B	Intercultural Studies Internship - B	3
			ITCS 453	Current Issues in Intercultural Studies	2
BIBL xxx	One Old Testament elective		ITCS 470	Senior Seminar-Intercultural Studies	1
BIBL xxx	One New Testament elective		PMIN 352	Principles of Preaching	3
BIBL/THEO	BIBL/THEO elective to total 30 credits		PMIN 355	Pastoral Theology	3
			PT510	Research Methods I: Perspectives & Resources	3
General Education (36 credits)			THEO 252 ¹	Sys Theo II; Sin, Christ, Salvation	3
BUSI 158	Personal Finance	2		Sys Theo III; Holy Spirit, Church, Last Things	3
COMM 210	Public Speaking	3	THEO 361 ¹	Things	3
ENGL 111/113	English Composition I / Honors I	3	THEO 362 ¹	Sys Theo IV; Pentecostal Distinctives	2
ENGL 112/114	English Composition II / Honors II	3	Electives to reach 120 credits		2
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Spiritual Formation	2	GTxx	Global Theology Experience 3	6
PSYC 210	General Psychology	3	GTxx	Global Theology Experience 4	6
History	HITH 251 History of Missions	3	CS610	Research Methods 2	3
Humanities	PT530 Introduction to Theology	3	LD610	Global Scholar Seminar	3
Literature	choose 1	3	TH690	Thesis	9
Math	100 level or above	3	xxx	Elective	3
Science	choose 1	4			
Sociology	SOCI 310 Cultural Anthropology	3			

¹ THEO 251, 252, & 361 may be taken in any order

² ITCS 301 may be substituted with PMIN 405 Church Planting and Leadership

Intercultural Studies BA/ Global Theology MA

Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ITCS 101	Introduction to Missions & AG History	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I /Honors I	3	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	HITH 251	History of Missions	3
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Elective 100 level or above	3
		Total Fall Credits 15			Total Spring Credits 16
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	ITCS 252	Intercultural Ministry Strategies	3
COMM 210	Public Speaking	3	Or BIBL xxx	OT/NT Bible Elective	
HPEX 110	Health Concepts	1	ITCS 354	Intercultural Communications	3
SOCI 310	Cultural Anthropology	3	PHIL 254	Ethics	2
THEO 251	Sys Theo I; Scripture, God, Creation	3	SCIE xxx	Science elective	4
		Total Fall Credits 16	THEO 252	Sys Theo II; Sin, Christ, Salvation	3
					Total Spring Credits 15
Junior Fall			Junior Spring		
PT510	Research Methods I	3	ITCS 252	Intercultural Ministry Strategies	3
ITCS 301	Principles of Church Planting	2	Or BIBL xxx	OT/NT Bible elective	
Or ITCS 453	Current Issues Intercultural Stud.		ITCS 356	Preparing to Live Interculturally	3
ITCS 381A	Intercultural Studies Internship - A	1	ITCS 381B	Intercultural Studies Internship - B	3
PMIN 352	Principles of Preaching	3	GTxx	Global Theology experience 1	6
Or PMIN 355	Pastoral Theology				
PSYC 210	General Psychology	3			
PT530	Intro to Theology	3			
		Total Fall Credits 17			Total Spring Credits 15
Senior Fall			Senior Spring		
ITCS 301	Principles of Church Planting	2	BIBL xxx	OT/NT Bible elective	2
Or ITCS 453	Current Issues Intercultural Stud.		ENGL xxx	Literature elective	3
PMIN 352	Principles of Preaching	3	ITCS 470	Senior Seminar	1
Or PMIN 355	Pastoral Theology		PHIL 453	Apologetics & Evangelism	2
THEO 361	Sys Theo III; Hly Sprt, Chrch, Last Thgs	3	THEO 362	Sys Theo IV; Pentecostal Distinctives	2
GTxx	Global Theology experience 2	6	XXX	Gen ed elective	2
		Total Fall Credits 14			Total Spring Credits for BA 12
			GTxx	Global Theology experience 3	6
Summer Session--CS610 Research Methods II					
CS610	Research Methods II	3			
Year 5 Fall			Year 5 Spring		
LD610	Global Scholar	3	XXX	Elective	3
GTxx	Global Theology experience 4	6	TH690b	Thesis part II	6
TH690a	Thesis part I	3			
		Total Fall Credits 12			Total Spring Credits 12

Intercultural Studies BA/ Intercultural Studies MA Program Requirements (120 credits)

Biblical Studies Major (30 credits)			Program Specific courses (49 credits + 30 credits MA)		
BIBL 150	Old Testament History & Literature	3	ITCS 252	Intercultural Ministry Strategies	3
BIBL 151	New Testament History & Literature	3	ITCS 257	World Religions	3
BIBL 152	Life of Christ	2	ITCS 301 ²	Principles of Church Planting	2
BIBL 153	Acts	2	ITCS 356	Preparing to Live Interculturally	3
BIBL 253	Hermeneutics	3	ITCS 361	Itineration and Fundraising	2
ITCS 101	Introduction to Missions & AG History	2	ITCS 381A	Intercultural Studies Internship - A	1
PHIL 254	Ethics	2	ITCS 381B	Intercultural Studies Internship - B	3
PHIL 453	Apologetics & Evangelism	2	ITCS 453	Current Issues in Intercultural Studies	2
THEO 165	Intro to Theology & Christian WV	3	ITCS 470	Senior Seminar-Intercultural Studies	1
THEO 251 ¹	Sys Theo I; Scripture, God, Creation	3	PMIN 352	Principles of Preaching	3
BIBL xxx	One Old Testament elective		PMIN 355	Pastoral Theology	3
BIBL xxx	One New Testament elective		THEO 252 ¹	Sys Theo II; Sin, Christ, Salvation	3
BIBL/THEO	BIBL/THEO elective to total 30 credits		THEO 361 ¹	Sys Theo III; Hly Sprt, Chrch, Lst Thngs	3
			THEO 362 ¹	Sys Theo IV; Pentecostal Distinctives	2
			MA xx	Theology of Missions	3
			MA xx	Intercultural Communication	3
			MA xx	Choose 1	3
			MA xx	Choose 1	3
			PT 510	Research Methods	3
			Electives and/or minor to total at least 120 credits		5
			MA Intercultural Studies³		30
			LD610	Global Scholar Seminar	3
			CS 520	Missional Movements in Review	3
			MA xx	Missionary Spiritual Health	3
			MA xx	Future of Missions	3
			MA xx	Mobilization Track or electives	12
			CS610	Research Methods II: Thesis Proposal	3
			TH690	Thesis	9
General Education (36 credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Spiritual Formation	2			
PSYC 210	General Psychology	3			
History	HITH 251 History of Missions	3			
Humanities	choose 1	3			
Literature	choose 1	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	MA xx Anthropology in Missio Cntxt	3			

¹THEO 251, 252, & 361 do not need to be taken in order

² ITCS 301 may be substituted with PMIN 405 Church Planting & Leadership

³ Many graduate courses are taught on an alternating year schedule. Two courses from the list are taken in the junior or senior year as part of the BA. CS 610, TH690, and the remaining courses count only towards the MA.

Intercultural Studies BA/ Intercultural Studies MA

Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ITCS 101	Introduction to Missions & AG History	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I /Honors I	3	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	HITH 251	History of Missions	3
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Math elective	3
		Total Fall Credits			15
			Total Spring Credits		
			16		
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	ITCS 252	Intercultural Ministry Strategies	3
COMM 210	Public Speaking	3	Or ENGL xxx	Literature elective	
HPEX 110	Health Concepts	1			
ITCS 257	World Religions	3	PHIL 254	Ethics	2
PSYC 210	General Psychology	3	SCIE xxx	Science elective	4
THEO 251	Sys Theo I; Scripture, God, Creation	3	THEO 252	Sys Theo II; Sin, Christ, Salvation	3
		Total Fall Credits	XXX	Humanities elective	3
		16			Total Spring Credits
					15
Junior Fall			Junior Spring		
BIBL xxx	OT/NT Bible elective	3	ITCS 252	Intercultural Ministry Strategies	3
ITCS 301	Principles of Church Planting	2	Or ENGL xxx	Literature elective	
Or ITCS 453	Current Issues in Intercultural Studies				
ITCS 361	Itineration and Fundraising	2	ITCS 356	Preparing to Live Interculturally	3
ITCS 381A	Intercultural Studies Internship - A	1	ITCS 381B	Intercultural Studies Internship - B	3
PMIN 355	Pastoral Theology	3	MA XX	MA class choose 1	3
Or PMIN 352	Principles of Preaching.		MA XX	MA class choose 1	3
PT510	Research Methods I	3			
XXX	Gen ed elective	3			
		Total Fall Credits			Total Spring Credits
		17			15
Senior Fall			Senior Spring		
ITCS 301	Principles of Church Planting	2	BIBL xxx	OT/NT Bible elective	2
Or ITCS 453	Current Issues in Intercultural Studies		ITCS 470	Senior Seminar	1
PMIN 355	Pastoral Theology	3	PHIL 453	Apologetics & Evangelism	2
Or PMIN 352	Principles of Preaching.		THEO 362	Sys Theo IV; Pentecostal Distinctives	2
THEO 361	Sys Theo III; Hly Sprt, Chrch, Last Thgs	3	MA XX	MA class choose 1	3
MA XX	MA class choose 1	3	XXX	Gen ed elective	2
MA XX	MA class choose 1	3			Total Spring Credits towards BA
		Total Fall Credits	CS610	Research Methods II (not part of BA)	3
		14	MA XX	MA class choose 1 (not part of BA)	3
Year 5 Fall			Year 5 Spring		
MA XX	MA classes choose 3	9	MA XX	MA classes choose 2	6
TH690A	Thesis	3	TH690A	Thesis	6
		Total Fall Credits			Total Spring Credits
		12			12

ACCELERATE PASTORAL PROGRAM

4+1, BA/MA

BA ministry majors have the option of completing their studies with a Master of Arts degree in either Missional Leadership or Rural Ministries. They take some graduate classes primarily in their senior year which apply toward the Master's degree. This enables the successful student to complete an MA in a fifth year while serving in a ministry position. This may result in the student saving a year of time and tuition.

Application must be made to the Graduate Studies Department. The student must receive the approval of the Biblical/Theological Department, as well as the Registrar.

Students may choose to earn a Master of Arts degree in either Missional Leadership or Rural Ministries with an undergraduate degree in Children's Ministries, Pastoral Ministries, or Youth Ministries. This provides six different tracks to the 4+1 BA/MA.



Accelerate: BA Children Ministry / Biblical Studies & MA Missional Leadership

Program Requirements (120 credits BA + 30 credits MA)

Biblical Studies Major (30 credits)			Ministerial Core (23 Credits)		
BIBL 150	Old Testament History & Literature	3	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 151	New Testament History & Literature	3	PMIN 280 ^{1,2}	Ministerial Practicum II	1
BIBL 152	Life of Christ	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
BIBL 153	Acts	2	PMIN 352 ¹	Principles of Preaching	3
BIBL 253 ^{1,2}	Hermeneutics	3	PMIN 355 ¹	Pastoral Theology	3
ITCS 101	Introduction to Missions & A/G History	2	PMIN 480 ^{1,2}	Summer Internship	4
PHIL 254	Ethics	2	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
PHIL 453	Apologetics and Evangelism	2	THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 472	Accelerate Seminar	1
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 220	A/G Polity	1
Electives (5 Credits)			Children's Ministries Major (19 credits)		
BIBL xxx	ONE-OT elective		Music Elective	<div style="border: 1px solid black; padding: 5px;"> MUSI 352-Music for Ministry OR MUSI 252-Technology for Ch Min OR MUSI 353-Worship Leading (3 credits) </div>	2
BIBL xxx	ONE-NT elective		Choose 1		
BIBL/THEO	BIBL/THEO elective to total 30 credits		PMIN 320	Principles of Pastoral Care	3
General Education: (36 Credits)			PMIN 363 ¹	Communicating God's Truth to Children	3
BUSI 158	Personal Finance	2	PMIN 420	Church Administration	2
COMM 210	Public Speaking	3	PMIN 433	Models for Children's Ministry	3
ENGL 111/113	English Composition I /Honors I	3	PMIN 471 ¹	Senior Seminar	1
ENGL 112/114	English Composition II /Honors II	3	PSYC 320	Developmental Psychology	3
HPEX 110	Health Concepts	1	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
PSYC 101	Intro to College & Sp. Formation	2		PT510 Research Methods I	3
PSYC 210	General Psychology	3		MAML Graduate Course Rotation ⁴	3
Literature	choose 1	3		MAML Graduate Course Rotation ⁴	3
History	CS520 Missional Movements	3		MAML Graduate Course Rotation ⁴	3
Humanities	LD610 Global Scholar Seminar	3			
Math	100 level or above	3			
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3			
			MA Missional Leadership (MAML) Possible Course Rotation		
			CS510	Introduction to Mission & Culture	3
			CS610	Research Methods II: Thesis Proposal	3
			CS620	Biblical Theology of Justice	3
			LD510	Role of Team in Leadership	3
			LD520	Org. Development & Strategic Planning	3
			LD530	Contemp. Models of Missional Lead.	3
			LD610	Global Scholar Seminar (2 nd topic)	3
			LD620	Generational Succession	3
			PT610	Ethical Found. for Christian Leadership	3
			PT620	Contemp. Preaching / Communication	3
			TH690	Thesis	9

¹ Indicates courses used to calculate professional GPA

²All Ministerial Majors must pass these classes with at least a C.

³THEO 251, 252, & 361 do not need to be taken in order

⁴Many graduate courses are taught on an alternating year schedule. Six graduate courses (18 credits) are taken as part of the BA. CS610 and one other course taken near the end of the student's final semester count only towards the MA. Twenty-four other credits are taken in the fifth year including TH690.

Accelerate: BA Children Ministry / Biblical Studies & MA Missional Leadership (MAML) Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I	3
ITCS 101	Introduction to Missions and A/G History	2
HPEX 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Worldview & Theology	3

Total Fall Credits 16

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PMIN 245	Found. of Youth & Children's Ministry	3
PSYC 210	General Psychology	3
THEO 251	Sys Theo I; Scripture, God, Creation	3

Total Fall Credits 15

Junior Fall

PMIN 355	Pastoral Theology (odd years)	3
Or PMIN 320	Pastoral Care (even years)	
PMIN 352	Principles of Preaching	3
PSYC 320	Developmental Psychology	3
THEO 361	Sys Theo III; Holy Spirit, Church, Last Things	3
PT510	Research Methods	3

Total Fall Credits 15

Senior Fall

PMIN 320	Pastoral Care (even years)	3
Or PMIN 355	Pastoral Theology (odd years)	
PMIN 471	Senior Seminar	1
PMIN 220	A/G Polity	1
LD610	Global Scholar Seminar	3
MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3

Total Fall Credits 14

Year Five - Fall

LD610	Global Scholar Seminar	3
MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3
TH690	Thesis	3

Total Fall MA Credits 12

Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II	3
MATH xxx	Math elective	3
PHIL 254	Ethics	2
PMIN 180	Ministerial Practicum I	1

Total Spring Credits 16

Sophomore Spring

BIBL	OT/NT Elective	2
ENGL	Literature Elective	3
PMIN 280	Ministerial Practicum II	1
SCIE	Science Elective (4 credits)	4
SOCI 213	Marriage & Family	3
THEO 252	Sys Theo II; Humanity, Sin, Christ, Salv.	3

Total Spring Credits 16

Junior Spring

MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	
PMIN 433	Models for Children's Min. (even years)	3
Or PMIN 363	Comm. God's Truth to Children (odd years)	
BIBL	NT/OT Elective	3
PHIL 453	Apologetics and Evangelism	2
PMIN 480	Summer Internship	4
THEO 362	Sys Theo IV; Pentecostal Distinctives	2

Total Spring Credits 16

Senior Spring

PMIN 420	Church Administration (odd years)	2
Or MUSI 352	Music for Ministry (even years)	
PMIN 363	Comm. God's Truth to Children (odd years)	3
Or PMIN 433	Models for Children's Min. (even years)	
PMIN 472	Accelerate Seminar	1
CS520	Missionary Movements in Review	3
MAML	Graduate Course Rotation	3
CS610	Research Methods II April (3 MA credits)	
MAML	Graduate Course Rotation April (3 MA credits)	

Total Spring Credits (6 MA Credits) BA Credits 12

Year Five - Spring

MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3
TH690	Thesis	6

Total Spring MA Credits 12

Accelerate: BA Pastoral Ministry / Biblical Studies & MA Missional Leadership

Program Requirements (120 credits BA + 30 credits MA)

Biblical Studies Major (30 credits)			Ministerial Core (23 Credits)		
BIBL 150	Old Testament History & Literature	3	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 151	New Testament History & Literature	3	PMIN 280 ^{1,2}	Ministerial Practicum II	1
BIBL 152	Life of Christ	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
BIBL 153	Acts	2	PMIN 352 ¹	Principles of Preaching	3
BIBL 253 ^{1,2}	Hermeneutics	3	PMIN 355 ¹	Pastoral Theology	3
ITCS 101 ¹	Introduction to Missions & A/G History	2	PMIN 480 ^{1,2}	Summer Internship	4
PHIL 254	Ethics	2	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
PHIL 453	Apologetics and Evangelism	2	THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 472	Accelerate Seminar	1
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 220	A/G Polity	1
Electives (5 Credits)			Pastoral Ministries Major (19 credits)		
BIBL xxx	ONE-OT elective		Music Elective Choose 1	MUSI 352-Music for Ministry OR MUSI 252-Technology for Ch Min OR MUSI 353-Worship Leading (3 credits)	2
BIBL xxx	ONE-NT elective				
BIBL/THEO	BIBL/THEO elective to total 30 credits		PMIN 320	Principles of Pastoral Care	3
General Education: (36 Credits)			PMIN 353 ¹	Advanced Preaching	3
BUSI 158	Personal Finance	2	PMIN 403 ¹	Church Health, Growth, and Leadership	3
COMM 210	Public Speaking	3	PMIN 411	Pastoral Counseling	3
ENGL 111/113	English Composition I /Honors I	3	PMIN 420	Church Administration	2
ENGL 112/114	English Composition II /Honors II	3	PMIN 471 ¹	Senior Seminar	1
HPEX 110	Health Concepts	1	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3	PT510	Research Methods I	3
Literature	choose 1	3	MAML	Graduate Course Rotation ⁴	3
History	CS520 Missional Movements	3	MAML	Graduate Course Rotation ⁴	3
Humanities	LD610 Global Scholar Seminar	3	MAML	Graduate Course Rotation ⁴	3
Math	100 level or above	3			
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3	MA Missional Leadership (MAML) Possible Courses in Rotation		
			CS510	Introduction to Mission & Culture	3
			CS610	Research Methods II: Thesis Proposal	3
			CS620	Biblical Theology of Justice	3
			LD510	Role of Team in Leadership	3
			LD520	Org. Development & Strategic Planning	3
			LD530	Contemp. Models of Missional Lead.	3
			LD610	Global Scholar Seminar	3
			LD620	Generational Succession	3
			PT610	Ethical Found. for Christian Leadership	3
			PT620	Contemp. Preaching / Communication	3
			TH690	Thesis	9

¹ Indicates courses used to calculate professional GPA

²All Ministerial Majors must pass these classes with at least a C.

³THEO 251, 252, & 361 do not need to be taken in order

⁴Many graduate courses are taught on an alternating year schedule. Six graduate courses (18 credits) are taken as part of the BA. CS610 and one other course taken near the end of the student's final semester count only towards the MA. Twenty-four other credits are taken in the fifth year including TH690.

Accelerate: BA Pastoral Ministry / Biblical Studies & MA Missional Leadership (MAML) Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I	3
ITCS 101	Introduction to Missions and A/G History	2
HPEX 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Worldview & Theology	3

Total Fall Credits 16

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PMIN 245	Found. of Youth & Children's Ministry	3
PSYC 210	General Psychology	3
THEO 251	Sys Theo I; Scripture, God, Creation	3

Total Fall Credits 15

Junior Fall

PMIN 355	Pastoral Theology (odd years)	3
Or PMIN 320	Pastoral Care (even years)	
PMIN 403	Church Health, Growth (odd years)	3
	PMIN 405 may be substituted for PMIN 403 if desired	
PMIN 352	Principles of Preaching	3
THEO 361	Sys Theo III; Hly Spirit, Church, Last Things	3
PT510	Research Methods	3

Total Fall Credits 15

Senior Fall

PMIN 320	Pastoral Care (even years)	3
Or PMIN 355	Pastoral Theology (odd years)	
PMIN 471	Senior Seminar	1
PMIN 220	A/G Polity	1
LD610	Global Scholar Seminar	3
MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3

Total Fall Credits 14

Year Five - Fall

LD610	Global Scholar Seminar	3
MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3
TH690	Thesis	3

Total Fall MA Credits 12

Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II	3
MATH xxx	Math elective	3
PHIL 254	Ethics	2
PMIN 180	Ministerial Practicum I	1

Total Spring Credits 16

Sophomore Spring

BIBL	OT/NT Bible Elective	2
ENGL	Literature Elective	3
PMIN 280	Ministerial Practicum II	1
SCIE	Science Elective (4 credits)	4
SOCI 213	Marriage & Family	3
THEO 252	Sys Theo II; Humanity, Sin, Christ, Salvation	3

Total Spring Credits 16

Junior Spring

MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	
PMIN 353	Advanced Preaching (even years)	3
Or PMIN 411	Pastoral Counseling (odd years)	
BIBL	NT/OT Bible Elective	3
PHIL 453	Apologetics and Evangelism	2
PMIN 480	Summer Internship	4
THEO 362	Sys Theo IV; Pentecostal Distinctives	2

Total Spring Credits 15

Senior Spring

MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	
PMIN 353	Advanced Preaching (even years)	3
Or PMIN 411	Pastoral Counseling (odd years)	
PMIN 472	Accelerate Seminar	1
CS520	Missionary Movements in Review	3
MAML	Graduate Course Rotation	3
CS610	Research Methods II April (3 MA credits)	
MAML	Graduate Course Rotation April (3 MA credits)	

Total Spring Credits (6 MA Credits) BA Credits 12

Year Five - Spring

MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3
TH690	Thesis	6

Total Spring MA Credits 12

Accelerate: BA Youth Ministry / Biblical Studies & MA Missional Leadership

Program Requirements (120 credits BA + 30 credits MA)

Biblical Studies Major (30 credits)			Ministerial Core (23 Credits)		
BIBL 150	Old Testament History & Literature	3	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 151	New Testament History & Literature	3	PMIN 280 ^{1,2}	Ministerial Practicum II	1
BIBL 152	Life of Christ	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
BIBL 153	Acts	2	PMIN 352 ¹	Principles of Preaching	3
BIBL 253 ^{1,2}	Hermeneutics	3	PMIN 355 ¹	Pastoral Theology	3
ITCS 101 ¹	Introduction to Missions & A/G History	2	PMIN 480 ^{1,2}	Summer Internship	4
PHIL 254	Ethics	2	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
PHIL 453	Apologetics and Evangelism	2	THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
THEO 165 ²	Intro to Worldview & Theology	3	PMIN 472	Accelerate Seminar	1
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 220	A/G Polity	1
Electives (5 Credits)			Youth Ministries Major (19 credits)		
BIBL xxx	ONE-OT elective		Music Elective	<div style="border: 1px solid black; padding: 5px;"> MUSI 352-Music for Ministry OR MUSI 252-Technology for Ch Min OR MUSI 353-Worship Leading (3 credits) </div>	2
BIBL xxx	ONE-NT elective		Choose 1		
BIBL/THEO	BIBL/THEO elective to total 30 credits				
General Education: (36 Credits)			PMIN 320	Principles of Pastoral Care	3
BUSI 158	Personal Finance	2	PMIN 359 ¹	Communicating the Gospel to Youth	3
COMM 210	Public Speaking	3	PMIN 420	Church Administration	2
ENGL 111/113	English Composition I /Honors I	3	PMIN 456	Models of Youth Ministry	3
ENGL 112/114	English Composition II /Honors II	3	PMIN 471	Senior Seminar	1
HPEX 110	Health Concepts	1	PSYC 320	Developmental Psychology	3
PSYC 101	Intro to College & Sp. Formation	2	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
PSYC 210	General Psychology	3			
Literature	choose 1	3	PT510	Research Methods I	3
History	CS520 Missional Movements	3	MAML	Graduate Course Rotation ⁴	3
Humanities	LD610 Global Scholar Seminar	3	MAML	Graduate Course Rotation ⁴	3
Math	100 level or above	3	MAML	Graduate Course Rotation ⁴	3
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3	MA Missional Leadership (MAML) Possible Courses in Rotation		
			CS510	Introduction to Mission & Culture	3
			CS610	Research Methods II: Thesis Proposal	3
			CS620	Biblical Theology of Justice	3
			LD510	Role of Team in Leadership	3
			LD520	Org. Development & Strategic Planning	3
			LD530	Contemp. Models of Missional Lead.	3
			LD610	Global Scholar Seminar	3
			LD620	Generational Succession	3
			PT610	Ethical Found. for Christian Leadership	3
			PT620	Contemp. Preaching / Communication	3
			TH690	Thesis	9

¹ Indicates courses used to calculate professional GPA

² All Ministerial Majors must pass these classes with at least a C.

³ THEO 251, 252, & 361 do not need to be taken in order

⁴ Many graduate courses are taught on an alternating year schedule. Six graduate courses (18 credits) are taken as part of the BA. CS610 and one other course taken near the end of the student's final semester count only towards the MA. Twenty-four other credits are taken in the fifth year including TH690.

Accelerate: BA Youth Ministry / Biblical Studies & MA Missional Leadership

Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I	3
ITCS 101	Introduction to Missions and A/G History	2
HPEX 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Worldview & Theology	3

Total Fall Credits 16

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PMIN 245	Found. of Youth & Children's Ministry	3
PSYC 210	General Psychology	3
THEO 251	Sys Theo I; Scripture, God, Creation	3

Total Fall Credits 15

Junior Fall

PMIN 355	Pastoral Theology (odd years)	3
Or PMIN 320	Pastoral Care (even years)	
PMIN 352	Principles of Preaching	3
PSYC 320	Developmental Psychology	3
	Sys Theo III; Holy Spirit, Church, Last Things	3
THEO 361	Things	3
PT510	Research Methods	3

Total Fall Credits 15

Senior Fall

PMIN 320	Pastoral Care (even years)	3
Or PMIN 355	Pastoral Theology (odd years)	
PMIN 471	Senior Seminar	1
PMIN 220	A/G Polity	1
LD610	Global Scholar Seminar	3
MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3

Total Fall Credits 14

Year Five - Fall

LD610	Global Scholar Seminar	3
MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3
TH690	Thesis	3

Total Fall MA Credits 12

Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II	3
MATH xxx	Math elective	3
PHIL 254	Ethics	2
PMIN 180	Ministerial Practicum I	1

Total Spring Credits 16

Sophomore Spring

BIBL	OT/NT Bible Elective	2
ENGL	Literature Elective	3
PMIN 280	Ministerial Practicum II	1
SCIE	Science Elective (4 credits)	4
SOCI 213	Marriage & Family	3
THEO 252	Sys Theo II; Humanity, Sin, Christ, Salvation	3

Total Spring Credits 16

Junior Spring

PMIN 456	Models of Youth Ministry (even years)	3
Or PMIN 359	Comm. the Gospel to Youth (odd years)	
MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	

BIBL	NT/OT Elective	3
PHIL 453	Apologetics and Evangelism	2
PMIN 480	Summer Internship	4
THEO 362	Sys Theo IV; Pentecostal Distinctives	2

Total Spring Credits 16

Senior Spring

PMIN 456	Models of Youth Ministry (even years)	3
Or PMIN 359	Comm. the Gospel to Youth (odd years)	
MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	

PMIN 472	Accelerate Seminar	1
CS520	Missionary Movements in Review	3
MAML	Graduate Course Rotation	3
CS610	Research Methods II April (3 MA Credits)	
MAML	Graduate Course Rotation April (3 MA credits)	

Total Spring Credits (6 MA Credits) BA Credits 12

Year Five - Spring

MAML	Graduate Course Rotation	3
MAML	Graduate Course Rotation	3
TH690	Thesis	6

Total Spring MA Credits 12

Accelerate: BA Children's Ministry / Biblical Studies & MA Rural Ministries

Program Requirements (120 credits BA + 30 credits MA)

Biblical Studies Major (30 credits)			Ministerial Core (23 Credits)		
BIBL 150	Old Testament History & Literature	3	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 151	New Testament History & Literature	3	PMIN 280 ^{1,2}	Ministerial Practicum II	1
BIBL 152	Life of Christ	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
BIBL 153	Acts	2	PMIN 352 ¹	Principles of Preaching	3
BIBL 253 ^{1,2}	Hermeneutics	3			
ITCS 101	Introduction to Missions and A/G History	2	PMIN 355 ¹	Pastoral Theology	3
PHIL 254	Ethics	2	PMIN 480 ^{1,2}	Summer Internship	4
PHIL 453	Apologetics and Evangelism	2	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
THEO 165 ²	Intro to Worldview & Theology	3	THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 472	Accelerate Seminar	1
			PMIN 220	A/G Polity	1
Electives (5 Credits)			Children's Ministries Major (19 credits)		
BIBL xxx	ONE-OT elective		Music Elective	MUSI 352-Music for Ministry OR	2
BIBL xxx	ONE-NT elective		Choose 1	MUSI 252-Technology for Ch Min OR	
BIBL/THEO	BIBL/THEO elective to total 30 credits			MUSI 353-Worship Leading (3 credits)	
General Education: (36 Credits)			PMIN 320	Principles of Pastoral Care	3
BUSI 158	Personal Finance	2	PMIN 363 ¹	Communicating God's Truth to Children	3
COMM 210	Public Speaking	3	PMIN 420	Church Administration	2
ENGL 111/113	English Composition I /Honors I	3	PMIN 433 ¹	Models for Children's Ministry	3
ENGL 112/114	English Composition II /Honors II	3	PMIN 471 ¹	Senior Seminar	1
HPEX 110	Health Concepts	1	PSYC 320	Developmental Psychology	3
PSYC 101	Intro to College & Sp. Formation	2	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
PSYC 210	General Psychology	3			
Literature	choose 1	3	PT510	Research Methods	3
History	CS520 Missional Movements	3			
Humanities	LD610 Global Scholar Seminar	3	RMXX	Rural Ministries Trip 1	6
Math	100 level or above	3	RMXXa ⁴	Rural Ministries Trip 2a	3
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3	5th Year MARM Program		
			CS610	Research Methods 2: Thesis Proposal	3
			XXXX	Graduate Elective	3
			RMXX ⁴	Rural Ministries Trip 2b	3
			RMXX	Rural Ministries Trip 3	6
			RMXX	Rural Ministries Trip 4	6
			TH690	Thesis	9

¹ Indicates courses used to calculate professional GPA

²All Ministerial Majors must pass these classes with at least a C.

³THEO 251, 252, & 361 do not need to be taken in order

⁴To facilitate distribution of credits, Trip 2 part A is evaluated on pre-trip work and trip participation and counts as BA credits. Trip 2 part B is evaluated on post-trip work and counts solely towards the MA.

Accelerate: BA Children's Ministry / Biblical Studies & MA Rural Ministries (MARM) Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I	3	BUSI 158	Personal Finance	2
ITCS 101	Introduction to Missions and A/G History	2	ENGL 112/114	English Comp. II / Honors Comp. II	3
HPEX 110	Health Concepts	1	MATH xxx	Math elective	3
PSYC 101	Intro to College/Spiritual Formation	2	PHIL 254	Ethics	2
THEO 165	Intro to Worldview & Theology	3	PMIN 180	Ministerial Practicum I	1
Total Fall Credits		16	Total Spring Credits		16
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	BIBL	OT/NT Bible Elective	3
COMM 210	Public Speaking	3	ENGL	Literature Elective	3
PMIN 245	Found. of Youth & Children's Ministry	3	PMIN 280	Ministerial Practicum II	1
PSYC 210	General Psychology	3	SCIE	Science Elective (4 credits)	4
THEO 251	Sys Theo I; Scripture, God, Creation	3	SOCI 213	Marriage & Family	3
			THEO 252	Sys Theo II; Humanity, Sin, Christ, Salvat.	3
Total Fall Credits		15	Total Spring Credits		16
Junior Fall			Junior Spring		
PMIN 355	Pastoral Theology (odd years)	3	MUSI 352	Music for Ministry (even years)	2
Or PMIN 320	Pastoral Care (even years)		Or PMIN 420	Church Administration (odd years)	
PMIN 352	Principles of Preaching	3	PMIN 433	Models for Children's Min (even years)	3
PSYC 320	Developmental Psychology	3	Or PMIN 363	Comm. God's Truth to Child. (odd years)	
THEO 361	Sys Theo III; Holy Spirit, Church, Last Things	3	BIBL	NT/OT Bible Elective	3
PT510	Research Methods	3	PHIL 453	Apologetics and Evangelism	2
			PMIN 480	Summer Internship	4
Total Fall Credits		15	THEO 362	Sys Theo IV; Pentecostal Distinctives	2
Senior Fall			Total Spring Credits		15
PMIN 320	Pastoral Care (even years)	3	Senior Spring		
Or PMIN 355	Pastoral Theology (odd years)		MUSI 352	Music for Ministry (even years)	2
PMIN 471	Senior Seminar	1	Or PMIN 420	Church Administration (odd years)	
PMIN 220	A/G Polity	1	PMIN 433	Models for Children's Min (even years)	3
LD610	Global Scholar Seminar	3	Or PMIN 363	Comm. God's Truth to Child. (odd years)	
RM XX	Rural Ministries Trip 1	6	PMIN 472	Accelerate Seminar	1
			CS520	Missionary Movements in Review	3
Total Fall Credits		14	RM XXa	Rural Ministries Trip 2a	3
BA Graduation			RM XXb	Rural Ministries Trip 2b (3 MA credits)	
Year Five - Fall			CS610	Research Methods II (3 MA credits)	
XXXX	Graduate Elective	3	Total Spring Credits	(6 MA Credits)	BA Credits 12
RM XX	Rural Ministries Trip 3	6	Year Five - Spring		
TH690	Thesis a	3	RM XX	Rural Ministries Trip 4	6
Total Fall Credits		12	TH690	Thesis b	6
			Total Spring Credits		12

Accelerate: BA Pastoral Ministry / Biblical Studies & MA Rural Ministries

Program Requirements (120 credits BA + 30 credits MA)

Biblical Studies Major (30 credits)			Ministerial Core (23 Credits)		
BIBL 150	Old Testament History & Literature	3	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 151	New Testament History & Literature	3	PMIN 280 ^{1,2}	Ministerial Practicum II	1
BIBL 152	Life of Christ	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
BIBL 153	Acts	2	PMIN 352 ¹	Principles of Preaching	3
ITCS 101	Introduction to Missions and A/G History	2	PMIN 355 ¹	Pastoral Theology	3
PHIL 254	Ethics	2	PMIN 480 ^{1,2}	Summer Internship	4
PHIL 453	Apologetics and Evangelism	2	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
THEO 165 ²	Intro to Worldview & Theology	3	THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 472	Accelerate Seminar	1
			PMIN 220	A/G Polity	1
Electives (5 Credits)			Pastoral Ministries Major (19 credits)		
BIBL xxx	ONE-OT elective		Music Elective	MUSI 352-Music for Ministry OR	2
BIBL xxx	ONE-NT elective		Choose 1	MUSI 252-Technology for Ch Min OR	
BIBL/THEO	BIBL/THEO elective to total 30 credits			MUSI 353-Worship Leading (3 credits)	
General Education: (36 Credits)			PMIN 320	Principles of Pastoral Care	3
BUSI 158	Personal Finance	2	PMIN 353 ¹	Advanced Preaching	3
COMM 210	Public Speaking	3	PMIN 403 ¹	Church Health, Growth, and Leadership	3
ENGL 111/113	English Composition I /Honors I	3	PMIN 411	Pastoral Counseling	3
ENGL 112/114	English Composition II /Honors II	3	PMIN 420	Church Administration	2
HPEX 110	Health Concepts	1	PMIN 471 ¹	Senior Seminar	1
PSYC 101	Intro to College & Sp. Formation	2	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
PSYC 210	General Psychology	3			
Literature	choose 1	3	PT510	Research Methods 1	3
History	CS520 Missional Movements	3			
Humanities	LD610 Global Scholar Seminar	3	RMXX	Rural Ministries Trip 1	6
Math	100 level or above	3	RMXXa ⁴	Rural Ministries Trip 2a	3
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3			
			5th Year MARM Program		
			CS610	Research Methods 2: Thesis Proposal	3
			XXXX	Graduate Elective	3
			RMXXb ⁴	Rural Ministries Trip 2b	3
			RMXX	Rural Ministries Trip 3	6
			RMXX	Rural Ministries Trip 4	6
			TH690	Thesis	9

¹ Indicates courses used to calculate professional GPA

²All Ministerial Majors must pass these classes with at least a C.

³THEO 251, 252, & 361 do not need to be taken in order

⁴To facilitate distribution of credits, Trip 2 part A is evaluated on pre-trip work and trip participation and counts as BA credits. Trip 2 part B is evaluated on post-trip work and counts solely towards the MA.

Accelerate: BA Pastoral Ministry / Biblical Studies & MA Rural Ministries (MARM) Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I	3
ITCS 101	Introduction to Missions and A/G History	2
HPEX 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Worldview & Theology	3
Total Fall Credits		16

Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II	3
MATH xxx	Math elective	3
PHIL 254	Ethics	2
PMIN 180	Ministerial Practicum I	1
Total Spring Credits		16

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PMIN 245	Found. of Youth & Children's Ministry	3
PSYC 210	General Psychology	3
THEO 251	Sys Theo I; Scripture, God, Creation	3
Total Fall Credits		15

Sophomore Spring

BIBL	OT/NT Bible Elective	2
ENGL	Literature Elective	3
PMIN 280	Ministerial Practicum II	1
SCIE	Science Elective (4 credits)	4
SOCI 213	Marriage & Family	3
THEO 252	Sys Theo II; Humanity, Sin, Christ, Salvat.	3
Total Spring Credits		16

Junior Fall

PMIN 355	Pastoral Theology (odd years)	3
Or PMIN 320	Pastoral Care (even years)	
PMIN 403	Church Health, Growth (odd years)	3
	PMIN 405 may be substituted for PMIN 403 if desired	
PMIN 352	Principles of Preaching	3
THEO 253	Sys Theo III; Holy Spirit, Church, Last Thing	3
PT510	Research Methods	3
Total Fall Credits		15

Junior Spring

MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	
PMIN 353	Advanced Preaching (even years)	3
Or PMIN 411	Pastoral Counseling (odd years)	
BIBL	NT/OT Bible Elective	3
PHIL 453	Apologetics and Evangelism	2
PMIN 480	Summer Internship	4
THEO 362	Sys Theo IV; Pentecostal Distinctives	2
Total Spring Credits		16

Senior Fall

PMIN 320	Pastoral Care (even years)	3
Or PMIN 355	Pastoral Theology (odd years)	
PMIN 471	Senior Seminar	1
PMIN 220	A/G Polity	1
LD610	Global Scholar Seminar	3
RM XX	Rural Ministries Trip 1	6
Total Fall Credits		14

Senior Spring

MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	
PMIN 353	Advanced Preaching (even years)	3
Or PMIN 411	Pastoral Counseling (odd years)	
PMIN 472	Accelerate Seminar	1
CS520	Missionary Movements in Review	3
RM XXa	Rural Ministries Trip 2a	3
RM XXb	Rural Ministries Trip 2b (3 MA credits)	
CS610	Research Methods II (3 MA credits)	
Total Spring Credits		(6 MA Credits)
		BA Credits 12

BA Graduation

Year Five - Fall

XXXX	Graduate Elective	3
RM XX	Rural Ministries Trip 3	6
TH690	Thesis a	3
Total Fall Credits		12

Year Five - Spring

RM XX	Rural Ministries Trip 4	6
TH690	Thesis b	6
Total Spring Credits		12

Accelerate: BA Youth Ministry / Biblical Studies & MA Rural Ministries

Program Requirements (120 credits BA + 30 credits MA)

Biblical Studies Major (30 credits)			Ministerial Core (23 Credits)		
BIBL 150	Old Testament History & Literature	3	PMIN 180 ^{1,2}	Ministerial Practicum I	1
BIBL 151	New Testament History & Literature	3	PMIN 280 ^{1,2}	Ministerial Practicum II	1
BIBL 152	Life of Christ	2	PMIN 245 ¹	Found. of Youth & Children's Min.	3
BIBL 153	Acts	2	PMIN 352 ¹	Principles of Preaching	3
ITCS 101	Introduction to Missions and A/G History	2	PMIN 355 ¹	Pastoral Theology	3
PHIL 254	Ethics	2	PMIN 480 ^{1,2}	Summer Internship	4
PHIL 453	Apologetics and Evangelism	2	THEO 252 ³	Sys Theo II; Humanity, Sin, Christ, Salvation	3
THEO 165 ²	Intro to Worldview & Theology	3	THEO 361 ³	Sys Theo III; Holy Spirit, Church, Last Things	3
THEO 251 ³	Sys Theo I; Scripture, God, Creation	3	PMIN 472	Accelerate Seminar	1
			PMIN 220	A/G Polity	1
Electives (5 Credits)			Youth Ministries Major (19 credits)		
BIBL xxx	ONE-OT elective		Music Elective	<div style="border: 1px solid black; padding: 2px;"> MUSI 352-Music for Ministry OR MUSI 252-Technology for Ch Min OR MUSI 353-Worship Leading (3 credits) </div>	2
BIBL xxx	ONE-NT elective		Choose 1		
BIBL/THEO	BIBL/THEO elective to total 30 credits				
General Education: (36 Credits)			PMIN 320	Principles of Pastoral Care	3
BUSI 158	Personal Finance	2	PMIN 359 ¹	Communicating the Gospel to Youth	3
COMM 210	Public Speaking	3	PMIN 420	Church Administration	2
ENGL 111/113	English Composition I /Honors I	3	PMIN 456 ¹	Models of Youth Ministry	3
ENGL 112/114	English Composition II /Honors II	3	PMIN 471 ¹	Senior Seminar	1
HPEX 110	Health Concepts	1	PSYC 320	Developmental Psychology	3
PSYC 101	Intro to College & Sp. Formation	2	THEO 362 ³	Sys Theo IV; Pentecostal Distinctives	2
PSYC 210	General Psychology	3			
Literature	choose 1	3	PT510	Research Methods	3
History	CS520 Missional Movements	3			
Humanities	LD610 Global Scholar Seminar	3	RMXX	Rural Ministries Trip 1	6
Math	100 level or above	3	RMXXa ⁴	Rural Ministries Trip 2a	3
Science	choose 1	4			
Sociology	SOCI 213 Marriage and Family	3			
			5th Year MARM Program		
			CS610	Research Methods 2: Thesis Proposal	3
			XXXX	Graduate Elective	3
			RMXXb ⁴	Rural Ministries Trip 2b	3
			RMXX	Rural Ministries Trip 3	6
			RMXX	Rural Ministries Trip 4	6
			TH690	Thesis	9

¹ Indicates courses used to calculate professional GPA

² All Ministerial Majors must pass these classes with at least a C.

³ THEO 251, 252, & 361 do not need to be taken in order

⁴ To facilitate distribution of credits, Trip 2 part A is evaluated on pre-trip work and trip participation and counts as BA credits. Trip 2 part B is evaluated on post-trip work and counts solely towards the MA.

Accelerate: BA Youth Ministry / Biblical Studies & MA Rural Ministries (MARM) Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I	3
ITCS 101	Introduction to Missions and A/G History	2
HPEX 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Worldview & Theology	3
Total Fall Credits		16

Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II	3
MATH xxx	Math elective	3
PHIL 254	Ethics	2
PMIN 180	Ministerial Practicum I	1
Total Spring Credits		16

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PMIN 245	Found. of Youth & Children's Ministry	3
PSYC 210	General Psychology	3
THEO 251	Sys Theo I; Scripture, God, Creation	3
Total Fall Credits		15

Sophomore Spring

BIBL	OT/NT Bible Elective	2
ENGL	Literature Elective	3
PMIN 280	Ministerial Practicum II	1
SCIE	Science Elective (4 credits)	4
SOCI 213	Marriage & Family	3
THEO 252	Sys Theo II; Humanity, Sin, Christ, Salvat.	3
Total Spring Credits		16

Junior Fall

PMIN 355	Pastoral Theology (odd years)	3
Or PMIN 320	Pastoral Care (even years)	
PMIN 352	Principles of Preaching	3
PSYC 320	Developmental Psychology	3
THEO 361	Sys Theo III; Holy Spirit, Church, Last Things	3
PT510	Research Methods	3
Total Fall Credits		15

Junior Spring

MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	
PMIN 456	Models of Youth Ministry (even years)	3
Or PMIN 359	Comm. the Gospel to Youth (odd years)	
BIBL	NT/OT Bible Elective	3
PHIL 453	Apologetics and Evangelism	2
PMIN 480	Summer Internship	4
THEO 362	Sys Theo IV; Pentecostal Distinctives	2
Total Spring Credits		16

Senior Fall

PMIN 320	Pastoral Care (even years)	3
Or PMIN 355	Pastoral Theology (odd years)	
PMIN 471	Senior Seminar	1
PMIN 220	A/G Polity	1
LD610	Global Scholar Seminar	3
RM XX	Rural Ministries Trip 1	6
Total Fall Credits		14

Senior Spring

MUSI 352	Music for Ministry (even years)	2
Or PMIN 420	Church Administration (odd years)	
PMIN 456	Models of Youth Ministry (even years)	3
Or PMIN 359	Comm. the Gospel to Youth (odd years)	
PMIN 472	Accelerate Seminar	1
CS520	Missionary Movements in Review	3
RM XXa	Rural Ministries Trip 2a	3
RM XXb	Rural Ministries Trip 2b	(3 MA credits)
CS610	Research methods II	(3 MA credits)
Total Spring Credits		(6 MA Credits) BA Credits 12

BA Graduation

Year Five - Fall

XXXX	Graduate Elective	3
RM XX	Rural Ministries Trip 3	6
TH690	Thesis a	3
Total Fall Credits		12

Year Five - Spring

RM XX	Rural Ministries Trip 4	6
TH690	Thesis b	6
Total Spring Credits		12

ASSOCIATE OF ARTS PROGRAMS

Trinity Bible College and Graduate School offers the following Associate (AA) Degrees;

- Biblical Studies
- Business Administration
- Church Ministries
- General Studies
- Intercultural Studies

All AA programs at TBC & GS total 60 semester hours and include a biblical studies core of 14 semester hours and a general education core of 26 semester hours.

English and Math Requirements

Entrance to English and math courses is determined by placement scores. ENGL 031, Developmental English and MATH 030, Fundamentals of Math, are for students whose placement scores indicate they are not ready for college level English or math. These courses count as three credits in the semester schedule, but are not considered college level so do not count towards the total credits needed for graduation.

Course Substitutions for Biblical Studies Core courses

Students in any major, may apply to substitute BIBL 150, Old Testament History and Literature with THEO 434, Old Testament Theology and/or BIBL 151, New Testament History and Literature with THEO 435, New Testament Theology. BIBL 150 and BIBL 151 are three credits each and THEO 434 and THEO 435 are two credits each, thus the credit shortfall must be made up with another BIBL or THEO class.



ASSOCIATE OF ART IN BIBLICAL STUDIES

The Associate of Arts degree in Biblical Studies is designed for students desiring a background in biblical and theological studies. This program provides the education requirements for the certified minister credential with the General Council of the Assemblies of God. Credit from the Associate of Arts degree may be applied toward a Bachelor of Arts degree for students who desire to continue their education. Students will gain valuable ministry experience through involvement in the student ministries program, chapel, services, and other ministry opportunities available throughout the year.

Learning Outcomes

Upon completion of the Associate of Arts in Biblical Studies, students should be able to:

- Demonstrate an understanding of the major biblical and theological truths of God's Word.
- Utilize sound interpretive skills to study the Bible and discover universal theological principles and how they apply to a person's life today.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in Biblical Studies includes:

- A Bible content exam.
- Specific assignments and tests in designated courses.



AA Degree Biblical Studies Program Requirements (60 credits)

Biblical Studies (14 credits)			Program Specific courses		
BIBL 150	Old Testament History & Literature	3	BIBL 152	Life of Christ	2
BIBL 151	New Testament History & Literature	3	BIBL 153	Acts	2
BIBL 253	Hermeneutics	3	BIBL xxx	OT or NT elective	3
PHIL 254	Ethics	2	ITCS 101	Intro to missions and AG History	2
THEO 165	Intro to Theology & Christian WV	3	THEO xx	Theology elective	3
General Education (26 credits)			Electives to total 60 credits		
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
Literature	choose 1	3			
Math	100 level or above	3			
Sociology	choose 1	3			

AA Degree Biblical Studies Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
ENGL 111/113	English Composition I / Honors I	3	BUSI 158	Personal Finance	2
PSYC 101	Intro to College & Spiritual Formation	2	ENGL 112/114	English Composition II / Honors II	3
THEO 165	Intro to Theology & Christian WV	3	MATH xxx	Math elective	3
ITCS 101	Intro to Missions and AG History	2	XXX	Gen ed elective	2
Total Fall Credits		15	Total Spring Credits		15
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	ENGL xxx	Literature elective	3
COMM 210	Public Speaking	3	PHIL 254	Ethics	2
HPEX 110	Health Concepts	1	SOCI xxx	Sociology elective	3
PSYC 210	General Psychology	3	XXX	Gen ed elective	3
XXX	Gen ed elective	2			
Total Fall Credits		15	Total Spring Credits		14

ASSOCIATE OF ARTS IN BUSINESS ADMINISTRATION

The Associate of Arts degree in Business Administration is designed to provide graduates with the skills necessary for employment and/or a base for continuing education. This program is intended for students desiring positions as entry-level workers in retail, wholesale, manufacturing, and service industries.

Learning Outcomes

Upon successful completion of the Associate of Arts degree in Business Administration, students should be able to:

- Demonstrate competence in core business principles and strategies.
- Communicate effectively using appropriate research style and methods.
- Recognize ethical business practices in the context of the Christian worldview.
- Apply business principles in the areas of Accounting, Economics, Business Law, and Entrepreneurship.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in Business Administration includes:

- Classrooms tests
- Course projects and case studies



AA Degree Business Administration Program Requirements (60 credits)

Biblical Studies (14 credits)			Program Specific courses		
BIBL 150	Old Testament History & Literature	3	BUSI 157	Introduction to Business	2
BIBL 151	New Testament History & Literature	3	BUSI 301	Business Law	3
BIBL 253	Hermeneutics	3	BUSI 325	Entrepreneurship	3
PHIL 254	Ethics	2	Accounting	choose 1	3
THEO 165	Intro to Theology & Christian WV	3	Economics	choose 1	
			BUSI electives	choose 2	6
General Education (26 credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
Literature	choose 1	3			
Math	100 level or above	3			
Sociology	choose 1	3			

AA Degree Business Administration Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BUSI 157	Intro to Business	2	BUSI 158	Personal Finance	2
BUSI xxx Or BUSI 301	Economics elective Business Law	3	BUSI 325 Or BUSI xxx	Entrepreneurship Accounting/Business elective	3
ENGL 111/113	English Composition I /Honors I	3	ENGL 112/114	English Composition II /Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	MATH xxx	Math elective	3
THEO 165	Intro to Theology & Christian WV	3			
Total Fall Credits		16	Total Spring Credits		14
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	BUSI 325 Or BUSI xxx	Entrepreneurship Accounting/Business elective	3
BUSI xxx Or BUSI 301	Economics elective Business Law	3	BUSI xxx	Business elective	3
BUSI xxx	Accounting/Business elective	3	ENGL xxx	Literature elective	3
COMM 210	Public Speaking	3	PHIL 254	Ethics	2
HPEX 110	Health Concepts	1	SOCI xxx	Sociology elective	3
PSYC 210	General Psychology	3			
Total Fall Credits		16	Total Spring Credits		14

ASSOCIATE OF ARTS IN CHURCH MINISTRIES

The Associate of Arts degree in Church Ministries is designed for students desiring a background in local church ministry. This program provides the education requirements for the licensed minister credential with the General Council of the Assemblies of God. Credit from the Associate of Arts degree may be applied toward a Bachelor of Arts degree for students who desire to continue their education. Students will gain valuable ministry experience through involvement in the student ministries program, chapel, services, and other ministry opportunities available throughout the year.

Learning Outcomes

Upon successful completion of the Associate of Arts degree in Church Ministries, students will be able to:

- Demonstrate an understanding of the major biblical and theological truths of God's Word.
- Demonstrate an understanding and practical ability in key ministry activities within the church.
- Utilize sound interpretive skills to study the Bible and discover universal theological principles and how they apply to a person's life today.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in Church Ministries includes:

- A Bible content exam
- Ministry practicum experiences
- Specific assignments and tests in designated courses

AA Degree Church Ministries Program Requirements (60 credits)

Biblical Studies (14 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 253	Hermeneutics	3
PHIL 254	Ethics	2
THEO 165	Intro to Theology & Christian WV	3

General Education (26 credits)

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I / Honors I	3
ENGL 112/114	English Composition II / Honors II	3
HPEX 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3
Literature	choose 1	3
Math	100 level or above	3
Sociology	choose 1	3

Program Specific courses

BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL xxx	OT or NT elective	3
ITCS 101	Intro to Missions & AG History	2
THEO xxx	Theology elective	3
PMIN 150	Evangelism and Outreach	1
PMIN 180	Ministerial Practicum 1	1
PMIN 280	Ministerial Practicum 2	1
PMIN 231	Issues of Biblical Leadership	2
PMIN 220	A/G Polity	1
General Electives		2

AA Degree Church Ministries Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Composition I /Honors I	3	BUSI 158	Personal Finance	2
ITCS 101	Intro to Missions & AG History	2	ENGL 112/114	English Comp II/Honors II	3
PSYC 101	Intro to College & Spiritual Formation	2	PMIN 180	Ministerial Practicum I	1
THEO 165	Intro to Theology & Christian WV	3	PMIN 150	Personal Evangelism	1
			MATH xxx	Math elective	3
Total Fall Credits		15	Total Spring Credits		15
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	BIBL xxx	OT or NT elective	3
COMM 210	Public Speaking	3	ENGL xxx	Literature elective	3
HPEX 110	Health Concepts	1	PHIL 254	Ethics	2
PSYC 210	General Psychology	3	SOCI xxx	Sociology elective	3
THEO xxx	Theology elective	3	PMIN 280	Ministerial Practicum 2	1
XXX	Gen ed elective	2	PMIN 231	Issues of Biblical Leadership	2
			PMIN 220	Intro to AG Polity	1
Total Fall Credits		15	Total Spring Credits		15

ASSOCIATE OF ARTS IN GENERAL STUDIES

The Associate of Arts degree in General Studies is designed for students who desire a broad educational foundation. This degree requires 60 credits from a combination of core courses in general education and biblical/theological studies, plus electives. Degree students who decide to continue their education can make the transition to a Bachelor of Arts degree program without a loss of credits. The Associate of Arts degree is administered by the General Education Department.

Learning Outcomes

Upon successful completion of the Associate of Arts degree in General Studies, students will be able to:

- Demonstrate critical thinking and reasoning processes.
- Communicate effectively in oral and written form.
- Demonstrate reading comprehension in the humanities, social sciences, and natural sciences.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in business management includes:

- Classroom tests
- Course projects
- Case studies
- Course assignments



AA Degree General Studies Program Requirements (60 credits)

Biblical Studies (14 credits)			Program Specific courses		
BIBL 150	Old Testament History & Literature	3	General Studies majors will choose one course from each of the following General Education categories.		
BIBL 151	New Testament History & Literature	3	History	choose 1 HIST or HITH	3
BIBL 253	Hermeneutics	3	Humanities	choose 1	3
PHIL 254	Ethics	2	Science	choose 1	4
THEO 165	Intro to Theology & Christian WV	3	Electives to total 60 credits		
General Education (26 credits)					
BUSI 158	Personal Finance	2			
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
Literature	choose 1	3			
Math	100 level or above	3			
Sociology	choose 1	3			

AA Degree General Studies Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
ENGL 111/113	English Composition I / Honors I	3	BUSI 158	Personal Finance	2
HPEX 110	Health Concepts	1	ENGL 112/114	English Composition II / Honors II	3
MATH xxx	Math elective	3	PHIL 254	Ethics	2
PSYC 101	Intro to College & Spiritual Formation	2	XXX	Gen ed elective	5
THEO 165	Intro to Theology & Christian WV	3			
Total Fall Credits		15	Total Spring Credits		15
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	ENGL xxx	Literature elective	3
COMM 210	Public Speaking	3	HIST/HITH xxx	History elective	3
PSYC 210	General Psychology	3	SOCI xxx	Sociology elective	3
SCIE xxx	Science elective	4	XXX	Humanities elective	3
XXX	Gen ed elective	2	XXX	Gen ed elective	3
Total Fall Credits		15	Total Spring Credits		15

ASSOCIATE OF ARTS IN INTERCULTURAL STUDIES

The Associate of Arts degree in Intercultural Studies is designed for students desiring a background in intercultural studies. It will prepare students whose career aspirations would require them to live and minister/work in a cross-cultural context, and is structured so that the student may gain concentrated and meaningful exposure to intercultural studies. Students will gain valuable intercultural and ministry experience through involvement in the student ministries program, GO Trips, and other ministry opportunities available throughout the year. Credit from the Associate of Arts degree may be applied toward a Bachelor of Arts degree for students who desire to continue their education.

Learning Outcomes

Upon successful completion of the Associate of Arts degree in Intercultural Studies, students should be able to:

- Develop a biblical theology of missions.
- Demonstrate the ability to effectively live and communicate the gospel in a cross-cultural environment.
- Understand the requirements, qualifications, adjustments, and problems encountered in preparing for intercultural service.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in Intercultural Studies includes:

- A Bible content exam.
- Specific assignments and tests in designated courses

AA Degree Intercultural Studies Program Requirements (60 credits)

Biblical Studies (14 credits)			Program Specific courses (20 credits)		
BIBL 150	Old Testament History & Literature	3	BIBL 152	Life of Christ	2
BIBL 151	New Testament History & Literature	3	ITCS 101	Intro to Missions & AG History	2
BIBL 253	Hermeneutics	3	ITCS 254	Theology of Missions	3
PHIL 254	Ethics	2	ITCS 354	Intercultural Communications	3
THEO 165	Intro to Theology & Christian WV	3	ITCS 356	Preparing to Live Interculturally	3
General Education (26 credits)			BIBL/THEO xxx	Bible/Theology elective	2/3
BUSI 158	Personal Finance	2	ITCS xxx	Intercultural Studies elective	4/5
COMM 210	Public Speaking	3			
ENGL 111/113	English Composition I / Honors I	3			
ENGL 112/114	English Composition II / Honors II	3			
HPEX 110	Health Concepts	1			
PSYC 101	Intro to College & Sp. Formation	2			
PSYC 210	General Psychology	3			
Literature	choose 1	3			
Math	100 level or above	3			
Sociology	SOCI 310 Cultural Anthropology	3			

AA Degree Intercultural Studies Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BUSI 158	Personal Finance	2
ENGL 111/113	English Composition I / Honors I	3	ENGL 112/114	English Composition II / Honors II	3
ITCS 101	Intro to Missions & AG History	2	ITCS 354	Intercultural Communications	3
PSYC 101	Intro to College & Spiritual Formation	2			
THEO 165	Intro to Theology & Christian WV	3	ITCS xxx	Intercultural Studies elective	2/3
			Or BIBL/THEO xxx	Bible /Theology elective	
			MATH xxx	Math elective	3
Total Fall Credits		15	Total Spring Credits		16/17
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	ENGL xxx	Literature elective	3
COMM 210	Public Speaking	3	ITCS 356	Preparing to Live Interculturally	3
HPEX 110	Health Concepts	1	ITCS xxx	Intercultural Studies elective	2
ITCS xxx	Intercultural Studies elective	2			
PSYC 210	General Psychology	3	ITCS xxx	Intercultural Studies elective	2/3
SOCI 310	Cultural Anthropology	3	Or BIBL/THEO xxx	Bible /Theology elective	
			PHIL 254	Ethics	2
Total Fall Credits		15	Total Spring Credits		13/14

MINORS

A minor is an opportunity for a student to enrich his or her BA degree with a secondary area of interest. Minors are 18 – 20 semester hours of specified course work. A student should declare a minor by the sophomore year in order to fit the courses into his or her program of study. It is the student's responsibility to ensure all the classes for the minor are taken in time to fulfill graduation requirements.

Minors are available in:

Advanced Personal Training

Business Administration¹

Church Ministries²

Coaching (Sports)

Early Childhood/Kindergarten (available for elementary education students)

Intercultural Studies¹

Middle Eastern Studies

Music⁴

Theology

¹These minors are not available for International Entrepreneurship majors.

²This minor is not available for Ministry majors.

⁴This minor is not available for Worship Ministry majors.



Advanced Personal Training Minor

The Advanced Personal Training minor pairs well with any major, providing the basic groundwork for becoming a certified personal trainer or exercise specialist. These jobs are available in community, corporate, university and clinical settings.

As a degree for personal training is not required to attain certification through various associations (NSCA, ACSM, NASM, ACE, etc), the process of studying and successfully passing the testing process can be quite challenging. Therefore, a minor in Advanced Personal Training equips each study with more hands-on education, studying skills, and test taking skills that will aid in the process of attaining a Personal Training Certification through well-known and highly sought associations. **Note:** completion of this degree does not certify you as a Personal Trainer.

Learning Outcome

Upon completion of the Advanced personal training minor, students should be able to:

- Understand the process of training clients and groups in a private or public facility.
- Help create and implement training programs.
- Understand the physiological adaptations correlated with quality nutrition and exercise regimens.
- Know how to create and sustain a successful business model of Personal Training.

Outcomes Assessment

The outcomes assessment requirement for the Advanced Personal Training Minor includes:

- A Bible Content Exam
- C or above in all required Courses.
- Practicum experience of training clients and groups.
- Hands on application, tests, and assignments to assess student understanding of content in required courses.

Advanced Personal Training		
Program Requirements (20 credits)		
BUSM 201	Principles of Sports Org & Management	3
HPEX 112	First Aid, CPR, and AED	0
HPEX 120	Exercise Techniques	2
HPEX 250	Personal Training	3
HPEX 310	Sports Nutrition	2
HPEX 340	Fitness Assessment and Exercise Prescription	2
HPEX 360	Exercise Physiology	3
HPEX 370	Group Fitness Instruction & Practicum	2
HPEX 460	Theory of Strength, Conditioning, and Training	3

Business Administration Minor

The Business Administration Minor is designed to familiarize students with basic biblical business skills for use in a local small business or church administrative setting.

Learning Outcome

Upon successful completion of the Business Administration Minor, students should be able to:

- Demonstrate entry-level competence in core business principles and strategies.
- Recognize ethical business practices in the context of a Christian Worldview.

Outcomes Assessment

The outcomes assessment requirement for the Business Administration Minor includes:

- Classroom tests
- Course projects, case studies, and research papers.

Business Administration Minor Program Requirements (18 credits)		
BUSI 157	Introduction to Business	2
BUSI 301	Business Law	3
BUSI 325	Entrepreneurship	3
BUSI 401	Christian Leadership & Ethics	3
BUSI 470	Senior Seminar - Business	1
Economics elective: 3 credits (choose 1)		3
Accounting Elective: 3 credits (choose 1)		3

This minor is **NOT** available for International Entrepreneurship Majors.

Church Ministries Minor

The church ministry minor is designed to prepare students for involvement in a local church setting.

Learning Outcomes

Upon completion of the church ministries minor students should be able to:

- Articulate Biblical truths in today's culture.
- Demonstrate familiarity with various age levels and ministries within the local church.

Outcomes Assessment

The outcomes assessment requirement for the church ministries minor includes:

- A Bible content test.
- Specified assignments in designated courses.

Church Ministries Minor

Program Requirements (18 credits)

PMIN 245	Foundation for Youth & Children's Ministries	3
PMIN 355	Pastoral Theology	3
PMIN ELECTIVES	(6 credits)	
PMIN XXX		3
PMIN XXX		3
System Theology Elective	(choose 2)	6
THEO 251	Systematic Theo I: Scripture, God, Creation	
THEO 252	Systematic Theo II: Humanity, Sin, Christ,	
THEO 361	Systematic Theo III: Holy Spirit, Church,	
(Theology I, II, III do not need to be taken in order)		

This minor is **NOT** available for Ministry Majors.

The Church Ministries Minor is designed for those taking the Biblical Studies Major with a Minor or other non-ministerial major.

Coaching (Sports) Minor

The coaching minor is designed to prepare students to coach at a variety of age levels and in vocational or recreational settings. The 20-credit coaching minor will qualify students to coach in many states that do not require coaches to have a teaching certificate. The program requires instruction in the coaching techniques of two of the following four sports: baseball, basketball, football, or volleyball. Students are instructed in the motivational, administrative, and technical aspects of sport from a biblically based philosophy of coaching. The coaching minor does not lead to a teaching certificate.

Learning Outcomes

Upon completion of the coaching minor students should be able to

- Demonstrate knowledge of the skills and techniques required for performance in the sports of baseball, basketball, football, and volleyball.
- Develop an understanding of organization and administration of athletic teams.
- Demonstrate a working knowledge of athletics from the perspective of a Christian worldview.
- Understand the anatomical responses to injury and the treatment thereof, taking into account the psychological factors of athletics.

Outcomes Assessment

The outcomes assessment requirement for the coaching minor includes

- A standardized outcomes assessment test
- A Bible content exam
- Coaching portfolios
- Development of personal coaching philosophy.

Coaching Minor		
Program Requirements (20 credits)		
HPEX 111	Introduction to Nutrition	1
HPEX 112	First Aid, CPR, and AED	0
HPEX 120	Exercise Techniques	2
HPEX 250	Personal Training	3
HPEX 430	Administration of Health, Physical Education, and Athletics	2
HPEX 330	Care and Prevention of Athletic Injuries	2
HPEX 460	Theory of Strength, Conditioning, and Training	3
HPEX 410	Coaching Practicum	1
<u>Any three of the following (6 credits total)</u>		
HPEX 305	Coaching Techniques of Football	2
HPEX 306	Coaching Techniques of Baseball/Soft ball	2
HPEX 309	Coaching Techniques of Basketball	2
HPEX 308	Coaching Techniques of Volleyball	2
HPEX 307	Coaching Techniques of Cross Country/Track	2

Intercultural Studies Minor

The intercultural studies minor is designed to prepare students whose career aspirations require a strong base in intercultural knowledge such as missions pastors, specialized missionaries, associate missionaries, and short-term missionaries. A minor is not comprehensive but is structured so that the student may gain a meaningful exposure to intercultural studies. After completing the minor, the student should have a grasp of the nature of the discipline and should be adequately prepared to do further work in this area of study.

Learning Outcomes

Upon completion of the intercultural studies minor, students should be able to:

- Develop a biblical theology of missions.
- Analyze the historical Christian missionary movements in order to develop effective mission strategies.
- Compare and contrast the beliefs, practices, and key historical figures of the world's major religions.
- Demonstrate the ability to effectively live and communicate the gospel in a cross-cultural environment.

Outcomes Assessment

The outcomes assessment requirement for the intercultural studies minor includes:

- A Bible content test.
- Specified assignments in designated courses.

Intercultural Studies Minor Program Requirements (18 Credits)

HITH 251	History of Missions	3
ITCS 254	Theology of Missions	3
ITCS 354	Intercultural Communications	3
ITCS 356	Preparing to Live Interculturally	3
ITCS 357	World Religions	3
ITCS 470	Senior Seminar-ITCS*	1
ITCS xxx	ITCS approved elective	2

* If no other Senior Seminar is required

This minor is **NOT** available for International Entrepreneurship Majors.

Music Minor

These courses are designed to equip students to lead contemporary worship, develop an understanding of the theology of worship, to analyze past and current trends in music, to develop proficiency with harmonic instruments and the voice. Special emphasis is given to fluency in the language of music, aural skills and music theory. Ensemble opportunities are available with the choir, chapel worship teams, or traveling ministry groups.

A written music exam and audition will be required for entrance to the music program.

Learning Outcomes

Upon completion of the music minor students should be able to:

- Demonstrate a holistic understanding of worship to include one's lifestyle and the worship event.
- Lead a contemporary worship service
- Demonstrate an understanding of the theology of worship
- Analyze past and current trends in music through a theological lens
- Develop proficiency in a harmonic instrument and the voice
- Demonstrate proficiency in the language of music, aural skills, and music theory

Music Minor Program Requirements (20 credits)

MUSI 060*	Intro to Music Theory	0
MUSI 120	Choir (0.5 x 4 semesters)	2
MUSI 150	Class Piano	1
MUSI 153	Class Guitar	1
MUSI 154	Class Percussion	1
MUSI 162*	Contemporary Music Theory	3
MUSI 163	Aural Skills	3
MUSI 252	Music Technology	2
MUSI 242	Applied Voice	1
MUSI 301	History of Contemporary & Sacred Music	3
MUSI 353	Worship Leading	3

*MUSI 060 Required of students whose Music Placement Test score indicates a need for remedial studies.

*MUSI 162 Admittance dependent on student's Music Placement Test score or successful completion of MUSI 060

Middle Eastern Studies Minor

The Middle Eastern Studies Minor is designed to provide students whose career aspirations are geared towards intercultural work with an opportunity to study and immerse themselves in a culture unfamiliar to their own. After completing the minor, the student should have a basic comprehension of the Arabic language and an expanded worldview. This minor is structured so that a student wishing to fulfill this minor **MUST** study abroad in Cairo, Egypt (or another approved study abroad center in the Middle East) for 3 months. A student studying abroad on their own accord has the option not to fulfill this minor.

Learning Outcomes

Upon completion of the Middle Eastern Studies Minor students should be able to:

- Grasp as basic understanding of the Arabic Language.
- Demonstrate the ability to work well on a team in a cross-cultural setting.
- Attain a broadened worldview through the use of study and interaction with the Islamic culture.
- Demonstrate the ability to effectively live and study in Egypt, which includes having acquired the knowledge to communicate the gospel to Muslims.

Outcomes Assessment

The outcomes assessment requirement for the Middle Eastern Studies Minor includes:

- A graded assessment evaluated by the LiveDead Team leader.
- A Bible content test.
- Specified assignments in designated courses.

Required Courses:

(18 credits)

Language – 9 credits

Area Studies – 3 credits

Introduction to Islam – 3 credits

Practicum – 3 credits

All courses for the Middle Eastern Studies Minor are completed during the semester abroad.

Theology Minor

The theology minor is designed to be coupled with the biblical studies major for those individuals who have an interest in theology.

Learning Outcomes

Upon completion of the theology minor students will be able to:

- Recognize God's revelation of himself as recorded in the Bible, and describe Christian doctrines and sound biblical theology.
- Demonstrate an understanding of how sound theology relates to and impacts everyday life.

Outcomes Assessment

The outcomes assessment requirement for the theology minor includes:

- A Bible content test.
- Specified assignments in designated courses.

Theology Minor Program Requirements (18 credits)

THEO 251	Systematic Theology I: Scripture, God, Creation	3
THEO 252	Systematic Theology II: Humanity, Sin, Christ, Salvation	3
THEO 361	Systematic Theology III: Holy Spirit, Church, Last Things	3
THEO 362	Systematic Theology IV: Pentecostal Distinctives	2
Choose <u>seven credits</u> from the following courses:		
THEO 351	Modern Religious Cults	3
THEO 434	Old Testament Theology	2
THEO 435	New Testament Theology	2
THEO 439	Special Topics	2
THEO 452	Contemporary Theology	3
ITSC 254	Theology of Missions	3

Systematic Theology I, II, III, IV do not need to be taken in order

COURSE DESCRIPTIONS

Biblical Studies

BIBL 130 Biblical Studies in Prayer

2 credits

Students will study the theology of prayer in order to develop a personal understanding and practice of prayer.

BIBL 133 Bible Geography and Culture (Can be a Humanities Course) 2 credits

Students will examine the Bible's geography and unique customs of the biblical world. Particular attention is paid to the relevance of these discoveries for interpreting the Bible.

BIBL 150 Old Testament History and Literature

3 credits

Fall

Students will survey the history and literature of the Old Testament. The primary historical and cultural backgrounds as well as the main theological themes of each book will be examined.

BIBL 151 New Testament History and Literature

3 credits

Spring

Students will survey the history and literature of the New Testament. The primary historical and cultural backgrounds as well as the main theological themes of each book will be examined. Additionally, this course includes a brief introduction of the intertestamental period.

BIBL 152 Life of Christ

2 credits

Fall

Students will investigate the life and message of Jesus Christ as revealed in the four canonical gospels.

BIBL 153 Acts

2 credits

Spring

Students will examine early stages of the church as portrayed in Acts. Special attention will be given to the role of the Holy Spirit in the growth of the church.

BIBL 250 Pentateuch

3 credits

This course analyzes the five books of Moses (the Torah) in light of historical, cultural, religious, geographical and political backgrounds. Critical historical and literary issues pertaining to the text's composition and the events recorded are also addressed. Additionally, the theology of each book as well as that of the Torah as a whole are introduced. Prerequisite: BIBL 150, BIBL 253, ENGL 112, THEO 165

BIBL 253 Hermeneutics

3 credits

Fall

Hermeneutics is often called "the science and art of interpreting Scripture." Thus, emphasis is given in this course to building bridges across the linguistic, cultural, and historical gaps between the Bible and the present-day believer. The role of proper hermeneutics in preaching to a diverse audience is emphasized. Prerequisite: ENGL 112, BIBL 150, BIBL 151, THEO 165

BIBL 329 Isaiah 3 credits

This course examines the book of Isaiah, giving attention to authorship and dating issues, the book's theological themes, literary features and the historical context. Special consideration is given to the book's Messianic prophecies. Prerequisites: BIBL 150, BIBL 253, ENGL 112, THEO 165

BIBL 330 Jeremiah 3 credits

This course examines the book of Jeremiah and gives attention to authorship and dating issues, the book's theological themes, literary features, and the historical context. Particular attention is paid to Jeremiah's personal life and the hope for the LORD to form a new covenant with Israel. Prerequisites: BIBL 150, BIBL 253, ENGL 112, THEO 165

BIBL 331 Hebrew Poetry and Wisdom Literature 3 credits

This course will survey the books of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon and Lamentations. Students will also examine the nature and styles of Hebrew poetry, the use of this literature in the national and worship life of Israel, and the theological emphases of each book as well as their practical value in Christian life and ministry. Additionally, the unique character of the Wisdom books (Job, Proverbs and Ecclesiastes) will be covered. Prerequisites: BIBL 150, BIBL 253, ENGL 112, THEO 165

BIBL 332 Corinthians 3 credits

Students will analyze both of the Apostle Paul's letters to the Corinthians, stressing the historical backgrounds as well as the doctrinal intent of each book. Treatment of matters related to the apostle's personal life is also given. Prerequisites: BIBL 151, BIBL 253, ENGL 112, THEO 165

BIBL 333 Paul and the Corinthians 2 credits As Needed

This course analyzes both of the Apostle Paul's letters to the Corinthians, stressing the doctrinal intent of each book. Treatment of matters related to the apostle's personal life is also given. Prerequisites: BIBL 151 and BIBL 253

This course is required as part of the Certificate of Ministerial Training Program.

BIBL 335 Minor Prophets 2 credits

This course will investigate each of the twelve Minor Prophets (Hosea-Malachi) with consideration given to each prophet's call, message, and historical context noting significant literary and theological features. Prerequisites: BIBL 150, BIBL 253, ENGL 112, THEO 165

BIBL 336 The Former Prophets (Joshua, Judges, 1-2 Samuel, 1-2 Kings) 3 credits

Students will analyze the accounts of Israel's story as recorded in the books of Joshua, Judges, Samuel, and Kings, and an evaluation of various attempts to harmonize that story with other historical evidence. Literary, textual and theological issues, as well as an examination of archaeological evidence, social institutions, and ideology will provide the data for discussing the ideas contained in the Former Prophets and their role as scripture for the Church. Prerequisites: BIBL 150, BIBL 253, ENGL 112, THEO 165

- BIBL 337 Daniel and Ezekiel 2 credits
Students will analyze the historical, literary, and theological elements of the books of Daniel and Ezekiel and their role as scripture for the Church. Prerequisites: BIBL 150, BIBL 253, ENGL 112, THEO 165
- BIBL 350 Pastoral Epistles 2 credits
Students will analyze I and II Timothy and Titus, with emphasis upon the interpretation and application of the instructions given concerning the work of the ministry and leadership of the church. Prerequisites: BIBL 151, BIBL 253, ENGL 112, THEO 165
- BIBL 351 Romans / Galatians 3 credits
Students will study these two letters, with particular treatment given to the Apostle Paul's foremost theological emphases. Prerequisite: BIBL 151, BIBL 253, ENGL 112, THEO 165
- BIBL 430 Johannine Literature 2 credits
This course will analyze the historical, literary, and theological features of the Gospel and three epistles of John with emphasis given to understanding and applying the contributions found in these books. Prerequisites: BIBL 151, BIBL 253, ENGL 112, THEO 165
- BIBL 431 Hebrews 2 credits
Students will investigate the historical/cultural background and theology of the book of Hebrews with attention given to Christology and the new covenant. Prerequisites: BIBL 150, BIBL 151, BIBL 253, ENGL 112, THEO 165
- BIBL 432 Prison Epistles 2 credits
Students will analyze Ephesians, Philippians, Colossians, and Philemon. Consideration will be given to the similarities between the books, especially Ephesians and Colossians, as well as the challenges the writer faced as he neared the end of his life. Prerequisites: BIBL 151, BIBL 253, ENGL 112, THEO 165
- BIBL 433 General Epistles 2 credits
Students will study James, I and II Peter, and Jude. Particular treatment of the practical implications of Christianity as well as the eschatological themes in these books will be emphasized. Prerequisites: BIBL 151, BIBL 253, ENGL 112, THEO 165
- BIBL 437 Apocalyptic Literature and the Revelation 2 credits
Students will analyze apocalyptic texts of the second Temple period with particular emphasis given to the historical, literary and theological elements of the Revelation and its role as scripture for the Church. Prerequisites: BIBL 150, BIBL 253, ENGL 112, THEO 165, BIBL 151

BIBL 439 Special Topics

1-6 credits When available

These courses will be offered by Trinity professors as the need arises for various topics in biblical studies. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Business Administration

BUSI 157 Introduction to Business

2 credits Fall

This is an introductory course that acquaints students with the American free enterprise system. It surveys the fundamentals of modern business, which include the formation of a firm's mission, objectives, and strategies, types of business ownership, business ethics, social responsibility, and environmental concerns.

BUSI 158 Personal Finance

2 credits Spring

This course is a survey of the problems and techniques of personal financial planning. Topics covered include consumer credit, insurance, taxes, home ownership, personal investment, managing income, controlling household expenses, and estate planning.

BUSI 240 Principles of Economics

3 credits Fall odd years

This course integrates the study of both microeconomics and macroeconomic concepts that affect both the national and international economies. Topics include Gross National Product and its determinants, unemployment, inflation, and economic growth. Special consideration will be given to monetary and fiscal policy, supply and demand, market pricing strategies, cost determination, and profit maximization.

BUSI 244 Principles of Financial Accounting

3 credits Fall odd years

This course introduces the fundamentals of financial accounting. Emphasis is placed on the measurement of income as well as the preparation, interpretation, and presentation of financial statements. This class will examine accounting concepts through the eyes of an investor.

BUSI 245 Principles of Managerial Accounting

3 credits Spring even years

This course is a conceptual introduction to managerial accounting fundamentals. Topics covered include the use of cost data, cost-volume-profit analysis, budgetary controls, and capital budgeting. This class will examine accounting concepts through the eyes of a manager. Prerequisite: BUSI 244-Principles of Financial Accounting

BUSI 301 Business Law

3 credits Fall even years

This is an introductory study of business law tracing the development from Roman and English law to contemporary applications of law commonly encountered in business today. Special emphasis is placed on contracts, sales, consumer laws, bailments, and agency relationships.

- BUSI 304 Business Communications** 3 credits Fall odd years
This course focuses on developing skills in business English, proofreading, and composing business letters and reports in a corporate setting.
- BUSI 325 Entrepreneurship** 3 credits Spring odd years
This course examines the success factors necessary for starting and running a business enterprise. Topics include business concept development, external environment, target market development, product and pricing strategies, financial projections, business funding, and business plan development.
- BUSI 340 Consumer Behavior** 3 credits Spring even years
This course will focus on understanding consumer behavior and the effect of this behavior on both the micro and macro level. Students will analyze buyer behavior and will evaluate the power that internal influences (emotion, personality, attitude) and external influences (influence groups, consumer culture, microcultures) exhibit over the individual consumer. Finally, this course will examine the consumer decision making process.
- BUSI 354 Principles of Management** 3 credits Fall odd years
This course is a study of management and organizational theory with special attention given to the functions of planning, staffing, organizing, controlling, and directing business organizations or non-profit organizations. (Previous course code: BUSI 250)
- BUSI 355 Principles of Marketing** 3 credits Fall even years
This course covers the fundamental principles concerning the logic of marketing management. Key topics covered include market analysis, market strategy, and the basic functions of the manufacturer, wholesaler, retailer, and ultimate consumer. (Previous course codes: BUSI 207, 290)
- BUSI 356 Services Marketing** 3 credits Fall
This course will introduce students to the important marketing-related issues facing service providers. Topics include the essential nature of services, the role of service quality, the employee role in service delivery, and the four unique traits of services marketing (intangibility, inseparability, heterogeneity, and perishability).
- BUSI 360 Marketing Research** 3 credits Spring odd years
This course will provide students with an overview of qualitative and quantitative research methods. Students will gain an understanding of marketing research and will develop the necessary skills of research design, primary and secondary data collection, and data analysis. Finally, this course will require a written research report.
- BUSI 401 Christian Leadership & Ethics** 3 credits Fall
Business ethics is the moral analysis of business activity and practices. This class will explore how a Christian Worldview affects leadership, business management, and decision-making. Part of the class will also focus on

business-related actions that may be in apparent conflict with morality and examine them from a Christian perspective. (Previous course code: BUSI 321) Prerequisite: PHIL 254 Ethics

BUSI 402 Real Estate 3 credits When available

This introductory course will examine principles of real property with an emphasis in home ownership, real property rights, taxation, and concepts of city development. Additionally, this course will examine the real estate process from contract to closing.

BUSI 420 Global Business Environment 3 credits When available

This course is an introduction to the dimensions of international business and will examine both the global business environment and its integrated business functions.

BUSI 424 Principles of Finance & Investments 3 credits When available

This course examines domestic and multinational corporations and their operating, legal, and tax environment. Financial analysis, long-term investment decisions, capital structure, management of working capital, sources of long-term financing and failure. Prerequisite: BUSI 158 Personal Finance.

BUSI 430 Integrated Marketing Communications 3 credits Fall

This course will introduce students to the fundamentals of Integrated Marketing Communications (IMC). Students will learn and apply the IMC process and examine the role of integration to ensure that organizational communication is both strategic and complementary. Topics include marketing strategy development, planning and execution of promotional strategies, and segmenting and positioning.

BUSI 433 Business Policy & Strategic Management 3 credits Spring

This capstone class examines the effective management of people in organizational settings and challenges students to think beyond “stage one” in problem solving. Prerequisite: BUSI 354 Principles of Management and senior standing.

BUSI 439 Special Topics 1-6 credits When available

These courses will be offered by Trinity professors as the need arises for various topics in business. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

BUSI 470 Senior Seminar 1 credit Spring

Students apply skills acquired through the program to investigate a specific business issue related to their profession which will be summarized in an oral presentation to the class and submitted as a formal written report. Prerequisite: Senior standing

Business Information Systems

BUIT 110 Introduction to Web Development

3 credits

Fall

The purpose of this course is to provide students with an understanding of basic Web design and Web authoring skills in addition to the technical expertise required for creating and publishing of standards compliant HTML documents. The course will cover browser/server interaction, directory management, and Web page design and development. Attention will be directed toward the impact a designer's choices have on communication, understanding, and accessibility.

BUIT 150 Graphic Design for Information Systems

3 credits

Fall

The purpose of this course is to provide students with basic skills in computer graphic design for use in information systems. This course covers graphic design principles, usability, typography, design project management, and graphic design software.

BUIT 210 Intermediate Web Development

3 credits

Spring

The purpose of this course is to provide students with the skills needed to design and develop full-fledged Web sites and applications. Skills that will be covered include: HTML5, enhanced layout design capabilities using Cascading Style Sheets (CSS), content management system customization, and web interactivity through the use of JavaScript. Students will design, develop, test, evaluate, and apply evaluation data to a project website and develop technology problem-solving skills.

BUIT 211 Introduction to Computer Science

3 credits

Fall even years

This course provides an introduction to the building blocks of Computer Science. Topics include algorithms, application development, computer systems (programming languages, compilers, operating systems, hardware, and databases), and computers in the real world (networks, websites, security, forensics, and cryptography). A popular programming language will be learned by students and programming assignments will explore ideas in algorithm runtimes, computer simulation, and computational techniques in optimization problems, client-server communications, encryption, tracking software, and database queries.

BUIT 250 Mobile App Development

3 credits

Spring even years

This course provides students with the opportunity to build a cross-platform mobile application with basic functions using HTML5, JavaScript, CSS3, server syncing, offline capabilities, and native device functionality. Students will explore Mobile SDKs and frameworks, and will work through both design and development phases (including mockups, wireframes, user walkthroughs, and user testing).

BUIT 310 Interaction Design

3 credits

Fall odd years

The purpose of this course is to provide students with opportunities to explore, use, and synthesize various programming language frameworks, user interface and visualization libraries, and plug-ins while creating interactive user experiences with emphasis on the use of HTML5, CSS and JavaScript. The course will cover topics like interaction design, responsive Web design, animation, and development environments.

BUIT 350 Intro to Server-Side Development

3 credits

Spring odd years

This course provides an introduction to the basics of server-side development. Topics will include the use and development of RESTful APIs, server-side programming languages, Windows and Linux/Apache server setup and configuration, database setup, application installation, use of shells, alternative servers, use of repositories, and system security.

BUIT 410 Database Design

3 credits

Spring odd years

This course covers the fundamentals of conceptualizing and implementing databases. Emphasis is on use of query languages, SQL and NoSQL database development, and flat-file database development with JSON. Includes managerial topics related to database administration, security, integrity, optimization, and distributed databases.

BUIT 439 Special Topics

1-6 credits

When available

These courses will be offered by Trinity professors as the need arises for various topics in business.

The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

BUIT 450 Information Ethics & Philosophy of Technology

3 credits

Spring even years

This course introduces basic concepts of ethics regarding the application of ethical norms to the production, dissemination, and use of information and information technologies. Special attention will be paid to issues in the philosophy of technology, including open knowledge, the digital divide, distributed expertise, and the development of perspectives on the ontology, epistemology, and axiology of technology in a global context.

Business Sports Management

BUSM 201 Principles of Sports Organization & Management

3 credits

Spring

This course is a study of contemporary and productive management principles and concepts used throughout the sports industry and various sport organizations. Throughout this course, students will learn skills related to creative problem solving, strategic planning, while developing the skills to lead, organize, delegate in managerial and leadership positions and a foundation in sport management.

Community and Humanitarian Services

CAHS 310 Domestic Disaster Services

3 credits

Fall even years

Domestic Disaster Services presents the foundation principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery. Emphasis is upon coordination of services between governmental, non-governmental, and religious-based organizations.

CAHS 320 International Disaster Services

3 credits

Fall odd years

International Disaster Services presents the foundation principles and skills necessary to plan and conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery. Emphasis is upon coordination of services between international governmental, non-governmental, and religious-based organizations.

CAHS 330 Applied Sustainability

3 credits

Spring even years

Applied sustainability prepares students to meet the challenges of the destitute of this world through compassion, cutting edge technology, sustainable processes, and financially viable methods. Students investigate approaches to the provision of clean water and adequate food resources to the Least Developed Countries and to people most impacted by physical and economic disaster. Students will specifically be prepared to pass the Certified Crop Advisor Exam.

CAHS 340 Leading Compassion Projects

3 credits

Spring odd years

Providing disaster and humanitarian relief is a complex process involving individuals from diverse backgrounds, locations, languages, preparation, involvement, and commitment. Leadership in these settings requires both skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds. This course prepares students for leadership within the field of community relief and development.

CAHS 350 Health Management in Global Settings

3 credits

Fall even years

Providing support through humanitarian outreaches can become physically, spiritually, mentally, and psychologically demanding on the caregivers. Preventative healthcare and self-care practices are critical, especially in the demanding environments often associated with disaster mitigation or relief. Students learn to monitor themselves and fellow relief participants to ensure sustained activities in a variety of settings.

CAHS 410 Public Policy and Advocacy

3 credits

Spring odd years

Governments use public policy to address social problems such as housing and welfare, to counter threats such as crime and illegal drugs, and to pursue other objectives, including revenue generation. A nation's regulatory, distributive, and redistributive policies have direct impact to prevent, mitigate the impact, and to recover from natural and created disasters. This course prepares students to interact with and influence decision makers at all governmental levels. Special focus is on the advocacy for those people who often have a weaker voice to the decision process.

CAHS 420 Crisis Psychological Management

3 credits

Fall odd years

The first few days through which individuals experience crisis are critical to their physical and psychological survivability. Support personnel must understand the foundational aspects of acute distress in both those experiencing crisis and those providing relief and support. Students are trained to identify stress symptoms and emotional suffering in order to assist as much as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on sight immediately following natural or human caused disasters.

- CAHS 430 Children & Youth in Crisis 3 credits Fall even years
Children and youth are especially susceptible to the traumatic effects of natural and man-made disasters. Because of their higher level of innocence, minimal experience, and the vulnerable place they have in many societies, relief actions and strategies must identify actions and strategies as quickly as possible. Students identify stress symptoms and emotional suffering in order to help as fully as appropriate and then to direct individuals to qualified support specialists. This course is not intended for professional or trained counselors, but for those who are on sight immediately following natural or human caused disasters.
- CAHS 440 The Poor and Suffering 3 credits Spring odd years
Students review the existence of and consideration for those who are poor and suffering in both domestic and international settings. Multiple views are presented, including political, social, geographical, climatic, biblical, and religious. Various solutions are examined, including historical and contemporary, with an emphasis on programs' motivation and effectiveness. Approaching strategies from a community approach is a special focus of this course.
- CAHS 450 Conflict Resolution and Negotiations 3 credits Spring even years
Conflict Resolution and Negotiations develops a biblical and practical understanding of conflict. Students examine the conflict cycle, styles of conflict management, and intervention strategies for resolving conflict. Special focus is given to the leader's pivotal role in conflict and using conflict for positive change, and the cultural climate for conflict. Mediation, arbitration, and negotiation also are examined.
- CAHS 470 Senior Seminar – CAHS 1 credit Fall
This capstone course prepares students to enter a career in humanitarian services. Consideration is given to future professional training, job placement, and issues and trends in community and humanitarian services.
- CAHS 480 Compassion Leadership Internship 3 credits Spring even years
The Compassion Leadership Practicums and Internships allow students to apply the theory and course-based learning to real-life situations through actual operation organizations and agencies. Students are responsible for procuring their practicum and internship sites, with the assistance of their academic advisor. Hope Education Network partners are available along with the university's own practicum and internship partners.
- SOCI 420 Refugee & Migrant Populations 3 credits Fall odd years
Populations of refugees and migrating groups undergo deep physiological, psychological, and economic challenges. Whether man-made or natural causes behind the disaster, those who experience these traumas are affected to varying degrees based on local, language, age, gender, support structures, and socioeconomic dynamics. Students review the forces at work, current research, and individual and community-based approaches to serve these groups with compassion and effectiveness.

THEO 220 Theology of Compassion

3 credits

Fall even years

Compassion for others, especially for those in need, is a fundamental tenet of biblical theology. Compassion for humankind was the motivation for Christ's mission to earth, as He mentions at the inauguration of his ministry in Luke 4: "The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free, to proclaim the year of the Lord's favor." This course reviews the biblical foundation for compassion and traces the Church's theological interpretation and practical application of compassion throughout history.

Church-Related Courses**CHUR 100 Chapel**

0 credits

Fall, Spring

Students are required to attend chapel each semester. The graduate must satisfactorily complete the two semesters of chapel attendance immediately preceding graduation.

CHUR 101 Student Ministries

0 credits

Fall, Spring

Students are required to be involved in student ministries every semester. Specific requirements are contained in the Student Life Handbook.

Communication Courses**COMM 210 Public Speaking**

3 credits

Fall

This is a course that introduces students to the principles of speech, including research, analysis, organization, writing, and delivery. Previously in two parts with COMM 21L.

COMM 220 Public Relations

3 credits

Fall

This course introduces theories, processes and techniques involved in researching, planning, developing, and implementing strategies designed to both influence public opinion and shape human behavior. Students will learn to appreciate the value of public relations in shaping business decision-making in a variety of for-profit and not-for-profit organizations and situations. Additionally, this course will look at the historical origins of public relations and see how public relations are distinct from advertising.

COMM 310 Writing for Publication (Can be a Humanities Course)

3 credits

Spring odd years

This is an introductory journalism course that emphasizes news and feature writing. It also covers basic principles of writing poetry, fiction, devotionals, and children's stories.

COMM 334 Introduction to Art (Can be a Humanities Course)

3 credits

As available

This course examines architecture, painting, and sculpture as forms of cultural and individual expression. It studies art forms from Ancient to Modern times and includes special topics.

COMM 439 Special Topics (Can be a Humanities Course) 1-6 credits When available
These courses will be offered by Trinity professors as the need arises for various topics in communication. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.

COMM 470 Senior Seminar 1 credit Spring
This is a capstone course designed to help students transition from college to the work world or further studies. It will include a focus on career planning, resume writing and job search strategies, practical information about graduate studies, and a reflective synthesis paper of the student's Trinity experience.

Teacher Education Courses

EDUC 152 Creative Arts 3 credits Spring
Can be a humanities course
This course provides an exploration of the stages of growth in children's artistic development as it applies to the K-8 classroom, including direct experiences with methods and materials in visual arts, music, movement, and drama education. It also emphasizes the integration of the Arts throughout the curriculum. (Previously EDUC 252).

EDUC 154 Educational Technology 2 credits Fall
This course is designed to acquaint the pre-service teacher with the interrelated uses of instructional media, materials, and techniques. Computers and the Internet are used as research tools, a means of lesson preparation, and student application within a lesson. Ways to integrate technology into the curriculum are explored. (Previously EDUC 254)

EDUC 205: Assessment of Prior Learning 2 credits As Needed
This orientation class is designed to help students identify experiences of prior learning that may be worthy of college credit. The course highlights the role of prior, non-traditional learning in the educational process, the qualities that make prior learning worthy of college credit, and the process of writing about and verifying prior experience in terms of the learning that resulted.

EDUC 220: Introduction to Secondary: English 2 credits Spring
This is an introduction to teaching English in a high school setting. The course investigates the general and specific goals of teaching secondary English. This is an introductory course for prospective secondary English educators.

EDUC 221 Foundations of Reading Instruction 3 credits Spring
This is an introductory course that provides the foundations of reading education. Emphasis is given to the following topics: the reading process, emergent literacy, word identification, and vocabulary development,

comprehension, reading instruction approaches, and reading/study skills. Teaching reading in the multicultural classroom is included. Prerequisite: EDUC 250 and EDUC 245 (Previously EDUC 321)

EDUC 240 Educating Exceptional Students 3 credits Fall

This is an introductory course to assist in preparing to meet the needs of exceptional children. This course provides basic information about the physical, social, mental, and emotional characteristics and distinctive problems of exceptional learners in the home, at school and in the community. Students will study the characteristics of exceptional students, stressing educational adaptations and methods for the regular classroom teacher of the mainstreamed student.

EDUC 245 Introduction to Instruction and Curriculum 2 credits Fall

Introduction to Instruction and Curriculum will emphasis the following topics: various types of curriculum planning and design, fundamentals of lesson planning, writing instructional objectives, presenting types of subject matter, and evaluating a lesson. (Previously part of EDUC 251 Introduction to Curriculum and Instruction and Classroom Management)

EDUC 250 Foundations of Education 3 credits Fall

This is the introductory course for all education majors. This course discusses professional aspects of teaching and the role of schools in American society, and it surveys education history and philosophy, public education financing, current problems and trends, and curriculum development. Classroom observations are included.

EDUC 253 Classroom Management 2 credits Spring

Classroom Management will emphasis the following topics: classroom management theories and techniques, motivational theories and strategies, practical ideas for creating a positive classroom environment, strategies for dealing with classroom discipline problems, organizing the physical arrangement of the classroom, managing student work, and utilizing instructional small groups. This course will assist you in developing your personal Christian management philosophy. Prerequisite for this course EDUC 250 and EDUC 245 (Previously part of EDUC 251 Introduction to Curriculum and Instruction and Classroom Management)

EDUC 260 Teaching English Language Learners 1 credit Spring

This course is an introduction to teacher training in English as a Second or Foreign Language. Emphasis will be placed on historical and current teaching methodologies and practical teaching application.

EDUC 261 Methods: Social Studies - Elementary 3 credits Spring

This course provides the background and processes integral to teaching elementary school social studies and geography. Emphasis is placed on curriculum models, social science disciplines, learning theories, approaches and strategies, and assessment techniques. Prerequisite: EDUC 250 and EDUC 245. (Previously EDUC 353)

EDUC 265 Foundations of Early Childhood

3 credits

Spring

This course is an introduction to early childhood. The importance of early childhood and issues connected to this topic will be surveyed. This course will give an overview of early childhood a teacher will need when entering the field of early childhood education. A practicum is included within this class. Prerequisites: EDUC 250 and EDUC 245

EDUC 270 Educating Exceptional Early Childhood Learners

3 credits

Spring

This course will focus on working with students with exceptionalities in the early childhood classroom. This course will provide strategies and activities that will help when working with students that are both low achieving and high achieving. In this course, students will have the opportunity to explore how to make their future classroom inclusive to students from all levels. Prerequisites: EDUC 240 and 265

EDUC 283 Understanding Cultural Diversity with Practicum

3 credits

Spring

This course is an analysis of the racial and cultural minorities in the United States designed to prepare students to teach in a pluralistic society. Particular emphasis will be placed on understanding the culture and issues of Native American students, particularly those that reside within North Dakota. The course will also present appropriate strategies to use when teaching diverse students. Prerequisite for this course EDUC 250 and EDUC 245 (Previously EDUC 355)

EDUC 315 Methods: Math - Elementary

3 credits

Fall

This course covers the math curriculum, content, materials, and skills integral to teaching elementary school mathematics. This course will emphasize direct instruction, hands-on methodology, use of manipulatives, integration of technology, cooperative learning, and alternative methods of drill and instruction. Prerequisite: EDUC 250 and EDUC 245

EDUC 322 Methods: Language Arts - Elementary

3 credits

Spring

This course deals with oral and written language development, reading and literature, grammar, the writing process, methods of teaching spelling, handwriting, oral and written composition, and creative expression within a classroom. Prerequisite for this course EDUC 250 and EDUC 152. (Previously EDUC 357)

EDUC 323 Methods: Reading - Elementary

2 credits

Fall

A concentration on the teaching of reading based upon the integrated teaching of language arts and reading. Topics include phonics, phonemic awareness and literature-based approaches, guided reading, reading recovery, teaching reading in the content areas, promoting reading as a lifelong activity, organizing and managing classroom reading programs, using technology in literacy, diagnosis and correction of reading difficulties, and meeting the needs of culturally diverse and special needs students, along with interpreting standardized test scores. Prerequisites: EDUC 245, EDUC 250, and EDUC 221

EDUC 330 Advanced Grammar and Composition

3 credits

Spring

This course focuses on the grammatical construction of composition. This is a practical course focusing on the construction of a variety of compositional types. The function of grammar and how it applies to composition will

be explored along with the discussing current language trends. The teaching of grammar will also be explored within this course. Prerequisite: ENGL 112.

EDUC 331: Methods: Writing - Middle/Secondary 2 credits Spring

This course studies the methodology of how to teach writing in middle and secondary grades. Focus will be on practices, curriculum, assessment, and development of writing within middle and secondary grades. Prerequisites: EDUC 245, EDUC 250, and ENGL 112.

EDUC 340 Early Childhood Language and Literacy 3 credits Spring

This course will focus on the language and literacy development of early childhood. This course will provide a critical examination of how to help children read and write. During this course, students will have opportunities to examine a variety of issues related to teaching literacy to young children. Developmentally appropriate practices will be also integrated throughout the course.

EDUC 341: Observation and Assessment Early Childhood/Kindergarten 2 credits Spring

This is a field experience class, students will be involved in both an Early Childhood and Kindergarten classroom, working with teachers, students, and families. Students will learn about the administration of informal and formal assessment, lesson planning and implementation of lessons and material.

EDUC 345 Methods: Early Childhood/Kindergarten 2 credits Fall

An overview of the various methods used in teaching in early childhood will be taught through this course. Students will look at the development of curriculum and instructional practices in the preschool and kindergarten settings; along with exploring principles and the methods used to work. Prerequisites: EDUC 245, EDUC 250, and EDUC 265.

EDUC 350 Methods: Science - Elementary 4 credits Fall even years

This course provides the content and processes requisite to teaching elementary school science. Emphasis will be placed upon the nature of science, how children learn science, objectives of school science programs, science educational reforms and national standards along with looking at current trends in science education such as STEM and STEAM, methods of teaching and assessing science will be discussed. Prerequisite for this course EDUC 245 and EDUC 250 (Previously EDUC 451)

EDUC 353 Methods: Social Studies - Elementary 3 credits Spring

This course provides the background and processes integral to teaching elementary school social studies and geography. Emphasis is placed on curriculum models, social science disciplines, learning theories, approaches and strategies, and assessment techniques. Prerequisite for this course EDUC 250 and EDUC 245

EDUC 375 Teaching Reading in the Content Area 2 credits Fall

A study of reading in the content areas. Methodology, organization of classroom, study skills, and strategies for dealing with the culturally diverse students and exceptional students are emphasized. Prerequisite for this course EDUC 245 and EDUC 250

- EDUC 423: Diagnostic Reading** 3 credits Fall
 This course is a continuation of EDUC 323: Methods: Reading-Elementary. Emphasis is placed on the science of reading. Students will look at various reading strategies in order to understand how to diagnose reading exceptionalities within their classroom. Students will engage in case studies to help further their understanding of reading development in grades 1-6.
- EDUC 410: Methods: English-Secondary** 2 credits Fall
 This course studies the curriculum, methodology, materials, standards and objectives, and assessment, and trends of teaching English/Language Arts in the Secondary school. Prerequisites: EDUC 245 and EDUC 250
- EDUC 420 Children's and Young Adult's Literature** 4 credits Fall even years
 Can be a Literature or Humanities course
 This course introduces students to different approaches of studying, interpreting, and evaluating children's and young adult's literature. The use of literature within the curriculum, understanding how students respond to literature, and how to motivate students to read are also discussed. Students enrolled in this course will also spend time both inside and outside class reading a variety of children's and young adult's literature. (Previously Trinity EDUC 452)
- EDUC 439 Special Topics** 1-6 credits When available
 These courses will be offered by Trinity professors as the need arises for various topics in Teacher Education. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.
- EDUC 440 Elementary Practicum** 2 credits Fall, Spring
 This course is designed as a pre-student teaching experience to be done before the start of student teaching. The student works closely with an elementary teacher to develop a greater understanding of effective teaching and classroom management. It is limited to those students who have been admitted to Teacher Education and have completed the necessary professional studies sequence. Prerequisite for this course EDUC 245 and EDUC 250 (Previously 480)
- EDUC 445 Secondary Practicum** 2 credits Fall, Spring
 This course is designed as a pre-student teaching experience to be done before the start of student teaching. The student works closely with a secondary teacher in their specific content area to develop a greater understanding of effective teaching and classroom management. It is limited to those students who have been admitted to Teacher Education and have completed the necessary professional studies sequence. Those enrolled in the Physical Education major would enroll in the practicum.
- EDUC 450 Trends and Assessment and Educational Issues** 2 credits Fall
 A study of current issues and trends with an emphasis on assessment. The course focuses on formative and summative evaluation processes, comprehensive assessment strategies to measure student learning, holistic plans to determine student grades, state and national assessments, use of assessment data to determine curricular decisions and current issues with a significant impact on education. Prerequisite for this course EDUC 245 and EDUC 250

EDUC 453 Educational Psychology

2 credits Spring

This course focuses on the psychology of educational practices. It emphasizes the use of learning and motivation theories along with units of instruction on learning styles, information processing and cognitive skills development, classroom management, motivation, and assessment of student learning. Prerequisite for this course EDUC 245 and EDUC 250 and PSYC 210

EDUC 470 Senior Seminar- Teacher Education and Portfolio

2 credits Fall/Spring

This course is designed to prepare seniors for entrance into the teaching profession. This seminar serves as a support base during student teaching. Prerequisite for this course EDUC 245 and EDUC 250

EDUC 481: Student Teaching

10 credits Fall/Spring

This course is designed as a full-time teaching experience in a fully accredited classroom in grade levels 1-6 for elementary education majors and Kindergarten - high school for physical education majors. It is limited to those students who have been admitted to Teacher Education and have completed the professional studies sequence. Students must be accepted into Student Teaching and have met all the requirements for placement.

EDUC 482: Early Childhood Student Teaching

5 credits Fall/Spring

This course is designed as full-time teaching experience in a fully accredited early childhood/Kindergarten classroom. This course is an addition to EDUC 483: Student Teaching. It is limited to those students who have been admitted to Teacher Education and have completed the professional studies sequence. Students must be accepted into Student Teaching and have met all the requirements for placement.

EDUC 483: Elementary Student Teaching

5 credits Fall/Spring

This course is designed as full-time teaching experience in a fully accredited elementary classroom. This course is an addition to EDUC 482: Student Teaching/Early Childhood/Kindergarten. It is limited to those students who have been admitted to Teacher Education and have completed the professional studies sequence. Students must be accepted into Student Teaching and have met all the requirements for placement.

English Courses**ENGL 031 Developmental English**

0 credits Fall, Spring

3 credits are counted in schedule

This course is for students who need a review of English fundamentals as indicated by freshman placement testing. Attention is given to basic grammar, sentence structure, punctuation, usage, and mechanics. Prerequisite: Placement is determined by ACT score. This course is a prerequisite for ENGL 111.

ENGL 111 English Composition I

3 credits Fall, Spring

This course teaches writing as a process of thinking, generating ideas, writing drafts, and revising. Students will learn how to write a variety of essays using basic grammatical and organizational skills. Students will also benefit from conferences with the instructor, during which particular problems are discussed. Prerequisite: Placement is determined by ACT score, placement test, or completion of ENGL 031.

ENGL 112 English Composition II	3 credits	Fall, Spring
This course is designed to enable students to learn the proper style and procedure for writing essays, term papers, business letters, and critical reviews. Prerequisite: ENGL 111 or 113.		
ENGL 113 Honors Composition I	3 credits	Fall
This is a college writing course designed for first-year students who demonstrate a strong aptitude in English. Emphasis is placed on the principles of rhetoric as applied to the college essay. The course is open only to students who qualify through placement testing.		
ENGL 114 Honors Composition II	3 credits	Spring
This is an honor's course in college writing open to those who have successfully completed ENGL 113 or who have been selected by the department. Students learn proper procedure and style for writing term papers. The course also emphasizes creative and journalistic forms of writing. The course is open only to students who qualify through placement testing.		
ENGL 270 Intro to Literary Criticism	3 credits	Spring even years
Can be a Humanities Course		
This course surveys prose and poetry from pre-Colonial times to the middle of the twentieth century. Attention is given to the socio-political backgrounds of American thought as expressed through selected authors, including those from diverse cultures. Prerequisite: ENGL 112 or 114		
ENGL 322 Classical Christian Literature	3 credits	Fall even years
Can be a Humanities Course		
This is a study of selected major classical Christian authors from the early church age to the Twentieth Century. The course is organized around four genres of Christian literature: devotional, poetry, biography, and fiction. Prerequisite: ENGL 112 or 114 (Previous course code ENGL 332)		
ENGL 331 English Literature I: Beginnings to 1785	3 credits	Fall even years
Can be a Humanities Course		
This course includes reading and discussion of selected writings from Beowulf in the Anglo-Saxon period through the Restoration period, with emphasis on major literary characteristics, historical periods, and predominant ideas. The beginnings and history of the English language will also be examined. Prerequisite: ENGL 112 (Previous catalogs: this course has been divided into two courses—ENGL 331 and ENGL 332)		
ENGL 332 English Literature II: 1785 to Present	3 credits	Fall odd years
Can be a Humanities Course		
This course includes reading and discussion of selected writings from the Romantic period through the modern era, with emphasis on major literary characteristics, historical periods, and predominant ideas. Prerequisite: ENGL 112 or 114 (This course code was previously used for Classical Christian Literature)		

ENGL 351 Tolkienian Literature Can be a Humanities Course This course includes reading and discussion of selected writings from, or pertaining to, J.R.R. Tolkien. Translated works by Tolkien and mythological inspirations for Tolkien can also be included. A major theme is the intersection of his love of mythology with his Christian faith. Prerequisite: ENGL 112 or 114	3 credits	Spring odd years
ENGL 400 World Literature Can be a Humanities Course This is a study of selected writings from diverse cultures, with representations of European-Russian, Latin American, Asian, and African writers, and a sampling of songs, poems, stories, legends, etc. from other people-groups. Prerequisite: ENGL 112	3 credits	Fall odd years
ENGL 439 Special Topic Can be a Humanities Course These courses will be offered by Trinity professors as the need arises for various topics in English. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.	1-6 credits	When needed

History Courses

Can also be humanities course

HIST 220 American History through the Civil War This is a survey of American History from pre-colonial times to the close of the Civil War, emphasizing the major political, social, economic, and religious ideas and events that have shaped America. Topics include colonization, the Revolutionary War, the early national period, Jeffersonianism and Jacksonianism, the Second Great Awakening, and sectional conflicts leading to secession and war.	3 credits	Fall
HIST 221 American History since the Civil War This course surveys political, social, economic and cultural developments in the United States from post-Civil War Reconstruction to the present. Topics include Reconstruction, the American West, the Industrial Age, populism and progressivism, World War I, the 1920s, the Great Depression, World War II, the Cold War Era, and Post-Cold War America.	3 credits	Spring
HIST 223 World Civilizations to 1500 This course is a survey of the origins, development, and characteristics of the major world civilizations, including those of Europe, Asia, Africa, and the Americas, to the beginnings of European exploration in the fifteenth century. Special emphasis is placed on economic, religious, military and intellectual exchanges between these civilizations.	3 credits	Fall even years

HIST 224 World Civilizations since 1500

3 credits

Fall odd years

This course is a survey of the characteristics and development of major world civilizations, including those of Europe, Asia, Africa, and the Americas, from the beginnings of European colonization in the fifteenth century to the collapse of colonialism in the twentieth century. Special attention is given to the role of Christianity and western ideologies as agents of cultural and political change within these civilizations.

HIST 226 Asian History

3 credits

Spring odd years

This course surveys the cultural, political, and religious development of the major Asian civilizations, including those of China, India, Indochina, and Japan, from ancient times to the present. Special attention is given to the impact of European colonialism and economic modernization upon traditional Asiatic cultures.

HIST 228 African History

3 credits

Spring even years

This course examines the cultural, political, and religious history of the African continent, from ancient times to the present. Special emphasis is placed upon the development of African civilizations within the context of Christian and Islamic influences.

HIST 439 Special Topics

1-6 credits

When available

These courses will be offered by Trinity professors as the need arises for various topics in history. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Office of Academic Affairs is needed.

Historical Theology Courses**HITH 151 Pentecostal Heritage**

2 credits

Spring

This is a historical survey of Pentecostal phenomena from the first century to the advent of the modern Pentecostal movement. It traces the history of the Assemblies of God, explaining the doctrinal divergences responsible for the rise of various Pentecostal / Charismatic movements. Attention is given to isolating the devotional dynamics that contributed to and accompanied the various outpourings of the Holy Spirit.

HITH 152 AG History and Governance

2 credits

As Needed

This is a historical survey of the Assemblies of God fellowship. It traces the history of the Assemblies of God, explaining the doctrinal divergences responsible for the rise of various Pentecostal / Charismatic movements. Attention is also given to the structure, rules, and governance of the Assemblies of God. HITH 15- can substitute for HITH 151 Pentecostal Heritage in Trinity's Biblical Studies major.

This course is required as part of the Certificate of Ministerial Training Program.

HITH 251 History of Missions (Can be a Humanities Course)

3 credits

Spring

In-depth attention will be given to great mission movements and leaders beginning with the New Testament Church. There will be biographical reviews of significant missionaries. A considerable part of this survey will be given to the expansion of the Pentecostal Movement, including the development of Assemblies of God missions. (Previous courses code ITCS 251)

HITH 351 Church History I (Can be a Humanities Course) 3 credits Fall

This course is a survey of the growth and development of Christianity from its Jewish and Hellenistic beginnings through the late medieval period and to the eve of the Renaissance/Reformation era. Special attention is given to the contexts of the Western and Eastern Roman empires, the interaction with Islam, and reform movements within the medieval church. An emphasis will also be placed on the development of theological concepts and their effect on the church and culture. Prerequisites: ENGL 112, BIBL 150, BIBL 151, THEO 165

HITH 352 Church History II (Can be a Humanities Course) 3 credits Spring

This course is a survey of the developments in world Christianity since the late medieval period, with emphasis on the Western Church and its interrelationship with society. Special attention is given to the Protestant Reformation and its long-term consequences, the response to the Enlightenment, and the impact of revivalism and the modern missionary movement. Those factors which contributed to the twentieth-century Pentecostal revival will be explored, and contemporary ecclesiastical events will be analyzed. Prerequisites: ENGL 112, BIBL 150, BIBL 151, THEO 165

HITH 439 Special Topics (Can be a Humanities Course) 1-6 credits When available

These courses will be offered by Trinity professors as the need arises for various topics in historical theology. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.

Health, Physical Education, and Exercise Science Courses

HPEX 110 Health Concepts 1 credit Fall

This course is an introduction to personal fitness and a study of health and physical education as it relates to training principles, nutrition, and to a healthy diet. The course also gives attention to common diseases and an overall sound foundation for managing stress and maintaining a healthy lifestyle. (Previously PHED 110)

HPEX 111 Introduction to Nutrition 1 credit Spring odd years

This is a basic course of nutrition, intended to provide each student the foundation for understanding the science of nutrition, and the application of nutrition principles in daily dietary practice. (Will substitute for HPEX 110 for this major. (Previously NUTR 101)

HPEX 112 First Aid, CPR, and AED 0 credit Spring

This seminar provides students with first aid and a CPR certification upon successful completion. Emphasis is placed on pediatric first aid procedures for children in grades K-12. Certification is recognized by the American Heart Association and the American Red Cross. Students will receive a Satisfactory or Unsatisfactory (S or U) upon completion. Course fee required. (Previously PHED 251)

- HPEX 120 Exercise Techniques 2 credits Spring
This is an introductory course that instructs students in the safety and proper mechanics of weight training. Students will acquire knowledge as to the development of specific resistance training protocols. (Previously was PHED 199)
- HPEX 150 Introduction to Exercise Science 2 credits Fall
This is an introductory class that expounds on the concepts of exercise science. This course will provide a basic overview of exercise science professions including: exercise physiology, sports nutrition, biomechanics, athletic training, exercise and sport psychology, and motor behavior. This course will also cover the professional activities (i.e., professional organizations, certifications, professional issues, and professional liabilities) that are related to these professional applications. (Previously EXCS 200)
- HPEX 208: Introduction to Physical Education 2 credits Spring
The nature and scope of physical education by means of critical examination of sport, play, exercise, and dance. This course is designed to provide the historical foundations for physical education as a profession and for sport as part of physical education. Special attention will be placed on the role of physical education within the educational realm. (Previously PHED 250)
- HPEX 212 Weightlifting 1 credit Spring
This course provides an introduction to basic programs for proper weight training and conditioning. (Previously PHED 212)
- HPEX 213 Swimming Competency 0 credits Fall, Spring
This is a required competency test for all physical education majors. Students will receive a Satisfactory or Unsatisfactory (S or U) upon completion of the proficiency exam. Course fee required. (Previously PHED 213)
- HPEX 220 Adapted Physical Education 2 credits Fall
An introductory course designed to address all major areas of Adapted Physical Education – roles and competencies of the Adapted Physical Educator. The course examines the law, generalities of specific disabilities, assessments, IEP writing, modifications, and service delivery. It stresses professionalism in the workplace, awareness of the strengths and limitations of those with disabilities, and methods for inclusion. Prerequisites: EDUC 245 and EDUC 250 (Previously PHED 385 HPEX 420)
- HPEX 230 Program Design and Management 1 2 credits Fall
This course presents information regarding basic foundations of creating individualized and team oriented programs in the strength and conditioning setting. Students will understand how to use test results to construct and organize basic movements and program variables.
- HPEX 250 Personal Training 3 credits Spring
This course is required for students majoring or minoring in one of the SES programs. Students will analyze the impact of diet, exercise, stress management, health, and other areas of total wellness on the quality of life.

Students will examine their personal health risk, complete a personal fitness and nutritional assessment, as well as pursue an individual exercise prescription program. Hands-on experiences and exposure to the use of computer analysis in fitness assessment are included. Prerequisite: HPEX 120. (Previously EXCS 250 Fitness Activity)

HPEX 255 Sophomore Practicum

1 credit

Spring

This practicum gives students a hands-on experience within a field of exercise science. Students must complete 40 hours for this practicum. Initial memberships and certifications will be started along with official acceptance into the Exercise Science Program at TBC. Prerequisite: HPEX 150 (previously EXCS 200). (Previously EXCS 255)

HPEX 305 Coaching Techniques of Football

2 credits

Fall

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer football. (Previously PHED 353 and PHED 360)

HPEX 306 Coaching Techniques of Baseball/Softball

2 credits

Spring

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer baseball/softball.

HPEX 307 Coaching Techniques Cross Country/Track

2 credits

Fall

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer cross country/track.

HPEX 308 Coaching Techniques of Volleyball

2 credits

Fall

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer volleyball. (Previously PHED 352 and PHED 359)

HPEX 309 Coaching Techniques of Basketball

2 credits

Spring

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer basketball.

HPEX 310 Sports Nutrition

2 credits

Fall

Basic principles of human nutrition and nutritional needs for athletes and/or physically active populations. Issues discussed include ergogenic aids, macronutrient timing, carbohydrate loading/manipulation, eating disorders, protein supplements and hydration. Practical application will include dietary analysis and composition for people in various activities, conditions, training environments, and pre/post competition settings. Sports Nutrition will include an in-depth review of leading research and effective practices, while focusing on increasing athletic performance during training and competition. Prerequisites: HPEX 110 or HPEX 111

HPEX 320: Methods: Health and Physical Education - Elementary 2 credits Spring

This course is a study of the purposes, methods, instructional materials, and evaluation techniques in the teaching of elementary physical education and health in grades 1-6. The course provides theory, modeling, and application of instructional strategies to support the healthful living and physical development of elementary students. Content related to basic movement education, games, rhythms, sport skills, legal liability and safety, and decision-making for health are included. (Prerequisite: EDUC 245 and EDUC 250. Previously PHED 361).

HPEX 330 Care and Prevention of Athletic Injuries 2 credits Fall

This course gives future coaches an understanding of safety, the prevention of injuries in sports, emergency care, taping of injuries, and rehabilitation and recovery. (Previously PHED 351)

HPEX 340 Fitness Assessment and Exercise Prescription 2 credits Spring

This is an exploration of fitness evaluation and exercise prescription. The course investigates activities that promote cardiovascular endurance, flexibility, resistance training, and anaerobic fitness. Prerequisite: SCIE 210 and HPEX 320 (Previously PHED 390)

HPEX 345: Fitness Activity of K-12 Physical Educator 2 credits Spring

The instruction, practice, and organization of activities for the physical education classroom. Units include, but not limited to; badminton, tennis, golf, and elementary/secondary dance, as well as the measurement and evaluation of the physical education skills and activities.

HPEX 355 Developmental Practicum 2 credits Spring

This practicum will focus on the different stages of human growth. Students will spend time with a variety of age group as they learn how age affects motor skills and development. This practicum is 60 hours out of class along with dedicated class time. Prerequisites: HPEX 255. (Previously EXCS 355)

HPEX 360 Exercise Physiology 3 credits Spring

This course is a study of the physiological responses to exercise and the various factors affecting human performance for anaerobic and aerobic training and conditioning, range of motion, flexibility, and skill development in physical activities. Prerequisites: SCIE 210 (Previously EXCS 356)

HPEX 370 Group Fitness Instruction and Practicum 2 credits Spring

This course is introductory in content to allow both majors and non-majors instruction in the area of Personal Training. The first section of this course is designed to expose students to the knowledge and skills required to teach exercise in a variety of group settings. The second section of this course is to expose students to hands-on activities, facility/private group training class observations, and teaching specialized group training fitness.

HPEX 400 Varsity Football – Men 1 credit Fall

This activity develops skills in football, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility. (Previously PHED 412)

- HPEX 401 Varsity Basketball – Men 1 credit Fall, Spring
This activity develops skills in basketball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility. (Previously PHED 410)
- HPEX 402 Varsity Basketball – Women 1 credit Fall, Spring
This activity develops skills in basketball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility. (Previously PHED 411)
- HPEX 403 Varsity Cross Country 1 credit Fall
This activity develops cross-country skills and strategies, as well as the organization and management skills necessary to coach and administer cross country. (Previously PHED 419)
- HPEX 404 Varsity Volleyball – Women 1 credit Fall
This activity develops skills in volleyball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility. (Previously PHED 413)
- HPEX 410 Coaching Practicum 1 credit Fall, Spring
This course is designed to introduce aspiring coaches to the coaching field, and should be completed during the junior or senior year. A minimum of thirty hours of supervised coaching experience is required. (Previously PHED 480)
- HPEX 425 Methods: Health and Physical Education - Secondary 2 credits Fall
This course focuses on the teaching and learning theories related to physical education at the middle and high school levels. Strategies for movement, motor learning, planning, instruction, assessment, and behavioral issues are explored. Prerequisites: EDUC 245 and EDUC 250 (Previously PHED 452)
- HPEX 430 Administration of Health, Physical Education, and Athletics 2 credits Fall
This course is a study of administrative philosophy and techniques in administering physical education, health, and athletic programs. The course also includes the principles of financial management, personnel management, public relations, and legal aspects. (Previously PHED 457)
- HPEX 439 Health, Physical Education & Exercise Science Special Topics 1-6 credits When available
These courses will be offered by Trinity professors as the need arises for various topics in Exercise Science. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Office of Academic Affairs is needed.

HPEX 440 Biomechanics with Lab

4 credits Fall

This course will focus on the application of mechanical principles for human motion. Within this focus, the human body and external forces will be examined with regard to how they create movement. Also includes analysis of motor skills activities and exercise programs. Prerequisites: SCIE 210 and SCIE 220. (Previously EXCS 300)

HPEX 450 Program Design and Management

3 credits Fall

This course present information on how to design a program geared to teams and individuals after which students will construct and design programs for potential clients. Course work will include hands-on design and observation of athletic team programs and individual personalized plans. (Previously EXCS 459)

HPEX 451 Program Design and Management 2

2 credits Fall

This course presents advanced information on how to design a program geared to teams and individuals after which students will construct and design programs for potential clients. Course work will include hands-on design and observation of athletic team programs and individual personalized plans. Students will understand how to use test results to construct and organize advanced movements and program variables to achieve optimal adaptations. Prerequisites: HPEX 230 Program 1 (Previously EXCS 459)

HPEX 445 Group Fitness Instruction and Practicum

2 credit Fall/Spring

This course is introductory in content to allow instruction in the area of Personal Training. The first section of this course is designed to expose students to knowledge and skills required to teach exercise in a variety of group settings. The second section of this course is to expose students to hands on activities, facility/private group training class observations, and teaching specialized group training fitness.

HPEX 455 Personal Health

3 credits Fall

Personal health emphasizes the importance of knowledge, attitudes and practices relating to personal health and wellness. It is a course designed to expose students to a broad range of issues and information relating to the various aspects of personal health which include the physical, social, emotional, intellectual, spiritual and environmental aspects. Topics of exploration include, but are not limited to nutrition, physical fitness, recognition and reporting stress, and weight management. Perquisites: HPEX 110 or HPEX 111(Previously EXCS 420 and HPER 315)

HPEX 460 Theory of Strength, Conditioning, and Training

3 credits Fall

This course focuses on the structure and program of an individual's own philosophy of strength and conditioning. The course will look at a variety of theories to help the student form their own theory on how to properly train teams, individual, or personal clients in the areas of strength and conditioning. (Previously EXCS 430)

HPEX 465 Introduction to Internship**1 Credit****Spring**

Introduction to Internship will cover a multitude of areas regarding etiquette, professional appearance, professional language and communication, and professional conduct while under the stewardship of the cooperating on-site internship supervisor. Topics to aid the student in a successful internship experience will be primarily focused on, along with how the transition process from student to seeking employment or continued education may occur.

HPEX 461 Topical Seminar**1 credit****Spring**

This one-credit seminar will be based on current issues within Exercise Science. Topical Seminar(s) will be held yearly, with students having the option to attend more than one with one seminar required for credit.

HPEX 470 Exercise Science Senior Seminar**1 credit****Spring**

Students will finalize their membership into required association and organizations. Class time will also be used to discuss internships with students preparing for employment within a field of exercise science. (Previously EXCS 400)

HPEX 475 Exercise Science Internship**10 credits****Spring**

Intensive senior-level supervised work experience in Athletic Training (AT), Applied Sport & Exercise Sciences, and Sport Management (SM). In order to be permitted to represent Trinity Bible College and Graduate School in the public sector, students approved for off-campus internships must, in addition to satisfying stipulated academic requirements in the major, meet personal and professional standards established by national governing bodies. Students must be currently certified in CPR/AED and First Aid. All internship assignments are local in order to provide appropriate faculty supervision. Rare exceptions may be made for other internships by the Dept. Chair for exceptional students who have demonstrated superior academic performance and the ability for self-motivation. Students must be able to provide personal transportation to all internship affiliations and absorb expenses related thereto. Physical Education & Coaching and Exercise Physiology majors must satisfy the specific requirements for Internship approval listed under the major. Prerequisites Students must be in academic "Good Standing" in their major as well as have prior approval of the Program Coordinator and Dept. Chair. (Previously EXCS 480)

Intercultural Studies Courses**ITCS 101 Introduction to Missions & AG History****2 credits****Fall**

This course is an overview of the missional enterprise of the Church. Students will explore biblical, historical, cultural, and strategic perspectives. The call and qualifications for missionary work will be considered. There will be an overview of The Assemblies of God World Missions. Students will also explore the involvement of the local church in missions.

ITCS 201-206: Cross Cultural Experience

1-6 credits When needed

This ITCS course is the actual experience of interacting with another culture, either through one of Trinity's GO (Global Opportunities) Trips, through Pack Your Bags (PYB) practicums, or through an individually arranged cross-cultural study. This is not a class which meets throughout the semester or summer term but the credit you receive for the actual cross-cultural experience where you earn credit based on the length and intensity of the cultural interaction.

ITCS 252 Intercultural Ministry Strategies

3 credits Spring odd years

This course will introduce students to a variety of ministry strategies for diverse urban and rural cross-cultural settings. Students will be equipped to analyze a community and develop a relevant ministry strategy for effective evangelism and discipleship. Ministry models examined may include community development, education, business as mission, and other contemporary models. (Previous course ITCS 252 Urban/Inner City Evangelism)

ITCS 254 Theology of Missions

3 credits Fall

In this course students will analyze the theological undergirding of missions. This course examines the unique Pentecostal contribution to the evangelical church in missions theology and the dynamics of the Holy Spirit. Students will explore how to properly present theology cross-culturally without compromising the biblical and apostolic message. Prerequisite: ITCS 101. (Previous course code ITCS 154)

ITCS 257 World Religions (Can be a Humanities Course)

3 credits Spring

In this course, students are introduced to the major religions of the world, including, but not limited to Judaism, Islam, Hinduism, Buddhism, Taoism, Jainism, Confucianism, and Animism. Particular attention is given to the history and basic beliefs of each religion, as well as a Christian response and interaction with followers of these world religions.

ITCS 301 Principles of Church Planting

2 credits Fall even years

Through this course, students will explore the biblical foundation, historical background, and current strategies of church planting. Case studies, field trips, lectures by church planters, and other classroom activities will assist the student in formulating mission, vision, core values, and a strategy that can be applied to a church planting opportunity. (May be substituted with PMIN 405 Church Planting and Leadership)

ITCS 354 Intercultural Communications

3 credits Spring even years

In this course, students will make an introductory study of the implications of the worldviews of different cultures and their unique patterns of communication, both verbal and nonverbal. The course deals with inherent problems encountered by communicators oriented in Western culture who attempt to communicate the gospel meaningfully to another culture.

- ITCS 356 Preparing to Live Interculturally 3 credits Spring odd years
This course includes specialized studies of missiological subjects dealing with a specified area of the world. The target destinations and interests of the students will determine the areas. Students will study the context, trends, pressures, potentials, and problems affecting modern missionary outreach in their designated area. Prerequisite: ITCS 101
- ITCS 361 Itineration and Fundraising 2 credits Fall
This course is an in-depth analysis of missionary itineration and fundraising. The practical aspects of itinerating and fundraising will be stressed. Specific topics may include: re-entry, scheduling services, communicating the message in speech and print, connecting with constituents, budgeting, and fundraising philosophies and practices.
- ITCS 381A Intercultural Studies Internship 1 credit Fall
This course is the first phase of the Intercultural Studies Internship. Students are guided in selecting a location for their internship and learn about crafting fundraising letters, digital letters, and the entire pre-departure process of obtaining visas, insurance, etc. The internship requires readings, reports, and evaluations. Interns are responsible for their own expenses.
- ITCS 381B Intercultural Studies Internship 3 credits Spring -Summer
This is the second phase of the Intercultural Studies Internship course. It is the actual experience of interacting with another culture. Generally, the intern will work with a variety of missions related activities under the supervision of a US or foreign mission agency. The duration of the internship is 8-10 weeks. Interns are responsible for their own expenses.
- ITCS 439 Special Topics 1-6 credits When needed
These courses will be offered as the need arises for various topics in intercultural studies. In consultation with the ITCS department and the Office of Academic Affairs, the department chair will determine the course, title, and credits.
- ITCS 453 Current Issues in Intercultural Studies 2 credits Fall odd years
Students will explore significant, current missiological issues in political, ideological, educational, and theological domains. The subject matter will change as issues change.
- ITCS 470 Senior Seminar 1 credit Spring
This capstone course prepares senior missions students to enter a career as missionaries. Consideration is given to future professional training, job placement, and issues and trends in missions.

Language Courses

Can be a humanities course

LANG 200 Introduction to Biblical Languages

3 credits

Spring even years

This course provides an overview of the basic grammar and syntax of biblical Hebrew and Greek. The alphabets, proper pronunciation, and important words will be introduced without the student being required to memorize extensive vocabulary and forms. Students will be taught the function and use of language tools for biblical interpretation and how to prepare for further study of the biblical languages. Prerequisites: ENGL 112, BIBL 150, BIBL 151

LANG 221 Spanish IA

3 credits

As available

This is a basic course in the essentials of Spanish pronunciation, vocabulary, common idioms, and functional grammar. The communicative approach is stressed with emphasis on hearing and speaking, reinforced by knowledge of basic grammar.

LANG 222 Spanish IB

3 credits

As available

This is a continuation of Spanish IA which reviews the essentials of Spanish pronunciation, basic vocabulary, common idioms, and functional grammar. Emphasis is placed on hearing and speaking the language and reinforcing knowledge of basic grammar. Attention is given to reading skills in addition to dialogue. Prerequisite: LANG 221 or its equivalent

LANG 331 New Testament Greek IA

3 credits

Fall even years

This course provides an introduction to the Greek alphabet and essentials of the Greek language, including nouns (masculine, neuter, and feminine), verbs (various voices and tenses), prepositions, and pronouns. Students begin building a basic vocabulary of Greek words and begin translating from the Greek New Testament. Prerequisites: ENGL 112, BIBL 150, BIBL 151

LANG 332 New Testament Greek IB

3 credits

Spring odd years

As a continuation of Greek IA this course introduces irregular noun and verb forms, participles, the imperative and subjunctive moods, and the infinitive. Students continue building a basic Greek vocabulary and translating from the Greek New Testament. Prerequisite: ENGL 112, BIBL 150, BIBL 151, LANG 331

LANG 433 New Testament Greek IIA

3 credits

Fall odd years

This course provides intermediate grammatical study and extensive vocabulary building. Students build their vocabulary and translate selected portions of the Greek New Testament. Prerequisites: ENGL 112, BIBL 150, BIBL 151, LANG 332

LANG 434 New Testament Greek IIB

3 credits

Spring even years

This course is a continuation of New Testament Greek IIA. It includes an introduction to textual criticism and principles of Greek exegesis. Selected sections of the New Testament are translated. Prerequisites: ENGL 112, BIBL 150, BIBL 151, LANG 433

LANG 435 Biblical Hebrew IA

3 credits

Fall odd years

This course provides a basic introduction to the vocabulary and syntax of Biblical Hebrew. The goals of this course and of Hebrew IB are to help students acquire a reading knowledge of the Old Testament's original language and to use that knowledge in teaching and preaching. Prerequisites: ENGL 112, BIBL 150, BIBL 151

LANG 436 Biblical Hebrew IB

3 credits

Spring even years

This course is a continuation of Biblical Hebrew IA. Students will continue to study Hebrew vocabulary and syntax and will begin to translate narrative sections of the Hebrew Bible. Prerequisite: ENGL 112, BIBL 150, BIBL 151, LANG 435

LANG 437 Biblical Hebrew IIA

3 credits

Fall even years

This course provides intermediate grammatical study, vocabulary building and discourse analysis of Biblical Hebrew narrative. Students build their vocabulary and translate selected portions of the Hebrew Old Testament with particular attention to the book of Ruth. Prerequisites: ENGL 112, BIBL 150, BIBL 151, LANG 436.

LANG 438 Biblical Hebrew IIB

3 credits

Spring odd years

The genre of Hebrew Poetry will be explored, focusing on selections from the Psalms, the prophets, and wisdom literature. Students will develop recognition of the characteristics of this genre, with the outcome of becoming better readers of Hebrew Poetry. Students will develop skills to exegete, preach, and teach the portions of the Old Testament which are poetic. Prerequisites: ENGL 112, BIBL 150, BIBL 151, LANG 437

LANG X39 Special Topics

1-6 credits

When needed

These courses will be offered by Trinity professors as the need arises for various topics in language study. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Math Courses**MATH 030 Fundamentals of Math**

0 credits

Fall, Spring

3 credits are counted in schedule

This study of the arithmetic and algebra of counting numbers, integers, rational numbers, and applications is designed for students who need a review of math fundamentals as indicated by ACT scores. This course is a prerequisite for those who did not test into 100 level Math courses.

MATH 118 College Math**3 Credits****Fall, Spring**

This is a general education course emphasizing the ideas and concepts of mathematics: set theory, number theory, elementary algebra (linear equations, quadratic equations, functions, inequalities, graphing, systems of equations, sequences, and series), and the applications of these concepts in everyday life. Prerequisite: Either ACT placement score, placement exam, or completion of MATH 030. *Previous catalog requirements for MATH 121 can be fulfilled by MATH 118 College Math.

MATH 121 Intermediate Algebra**3 credits****As needed**

This is a study of sets, real and complex numbers, polynomials, rational expressions, linear and quadratic equations and inequalities, functions, and graphing of linear and non-linear functions. *Previous catalog requirements for MATH 121 can be fulfilled by MATH 118 College Math.

MATH 200 College Algebra**3 credits****Fall, Spring**

This course is a study of inverse, exponential and logarithmic functions, systems of equations, matrices, sequences and series, counting theory, and basic probability. Prerequisite: Either ACT placement score, or placement exam. For Elementary Education students- Prerequisite: MATH 277.

MATH 277 Math for Elementary Teachers**3 credits****Fall**

This course is designed to broaden, strengthen, and apply arithmetic concepts to the solution of problems. Arithmetic content includes whole number operations, number bases, numeration systems, modular arithmetic, place value, measures of central tendency, number theory topics, sets, relation domains, integers, and rational fraction topics including proportional reasoning. The course integrates the understanding of arithmetic content with the understanding of how students learn arithmetic concepts. Applications of algebra are integrated into the first chapter on problem solving and reinforced throughout the course.

MATH 301 Statistics**3 credits****Fall**

This course will provide an introduction to descriptive statistics and statistical inference as employed in decision-making. Topics include measures of central tendency and dispersion, probability, theoretical distributions, hypotheses testing, estimation, regression, correlation, time series analysis, and the use of statistical packages and computers in quantitative analysis. Prerequisite Math 100 or 200 level math class.

MATH 439 Special Topics**1-6 credits****When needed**

These courses will be offered by Trinity professors as the need arises for various topics in math. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Music Courses

MUSI 060 Introduction to Music Theory

0 Credits Fall

3 Credits counted in Schedule

This course prepares incoming music students for college level music theory by reviewing and developing the foundations of melody, harmony, rhythm, fundamentals of notation, sight-reading, and aural skills. (Required of students whose Music Placement Test score indicates a need for remedial studies.)

MUSI 120 Choir

0.5 Credits Fall, Spring

Entrance is by audition only. This ensemble rehearses and performs a variety of choral music. Topics studied include reading music, vocal technique, and ensemble singing. This group will also travel to area churches throughout the school year and perform for graduation. (Previous Code: MUSI 358)

MUSI 150 Class Piano

1 Credit Spring

This is a practical approach to keyboard study for beginning students. Basic concepts are explored including scales, chords, sight-reading, reading chord charts, playing by ear, and improvising. Special emphasis will be given to playing music for worship. (Course fee applies.)

MUSI 153 Class Guitar

1 Credit Fall

This is a beginning guitar class with a focus on playing music for worship. Topics covered include: chords and their inversions, strumming, and playing common progressions.

MUSI 154 Class Percussion

1 Credit Spring odd years

This course focuses on basic percussion playing in the church setting. The primary focus will be on the drum set. Topics such as stick technique, rhythmic fundamentals, and basic patterns and fills will be covered.

MUSI 162 Contemporary Music Theory

3 Credits Spring

This is a course dealing with perception, analysis, composition and performance of fundamental musical materials, and comprehension of contemporary music. Scales, chord functions, harmonization, voicing, and composition will be explored. Pre-Requisite: Admittance to this course is dependent on the student's Music Placement Test score or successful completion of MUSI 060. (Previous Code: MUSI 160 & 161)

MUSI 163 Aural Skills

3 Credits Fall

This course is focused on developing aural skills in music. Sight reading, sight singing, listening, and dictation exercises will be practiced. The specific skills developed will include the transcription of melody and harmony in contemporary music, sight reading and sight singing basic to intermediate rhythms and melodies, and overall perception of phrase and form.

- MUSI 241 / 341 / 441 Applied Piano 1 Credit Fall, Spring
Private lessons, by audition only, are offered for students who have reached a level of proficiency in the requirements of MUSI 150. Studies include both classical repertoire and sacred compositions of various styles. Emphasis is on technical expertise, musicianship, and improvisation. Performances are required. (Course fee applies.) (Previous Code: MUSI 156)
- MUSI 242 / 342 / 442 Applied Voice 1 Credit Fall, Spring
This is a study of the principles of voice production. Lessons are designed to meet the individual needs of students. Classical and sacred compositions will be studied. Entrance is by audition only, and performances are required. (Course fee applies.) (Previous Code: MUSI 158)
- MUSI 243 / 343 / 443 Applied Instrumental 1 Credit Fall, Spring
Private lesson offerings in instruments other than keyboard, guitar, or percussion are offered only by arrangement and approval of the Music Department. These lessons are designed to meet the individual needs of each student. Entrance is by audition only and performances are required. (Previous Code: MUSI 157)
- MUSI 252 Technology for Church Music 2 Credits Fall
This course is designed to familiarize students with the technology and electronics used in a church service. The primary focus will be on the components and operation of a sound reinforcement system. Other areas studied will include lighting, projection, and digital recording.
- MUSI 301 History of Contemporary and Sacred Music 3 Credits Spring
Can be a humanities course
This course gives a brief overview of the history of music and gives special attention to the contemporary period with emphasis on the development of church music. Students will become familiar with the various eras of music (Renaissance, Baroque, Classical, Romantic, and Contemporary) and will learn to identify important trends and figures in sacred music especially in evangelical music traditions. (Previous code: MUSI 300)
- MUSI 352 Music for Ministry 2 Credits Spring
This course is required for non-musicians in the ministry major. It will give students an overview of the basic components of music: rhythm, scales, keys, harmony and form. Each component is presented in the context of music used for worship. Instruction is also given in leading a worship service, primarily in the area of music. Students are guided in developing a biblical philosophy of praise and worship. Prerequisite: ENGL 112, THEO 165, PMIN 280
- MUSI 353 Worship Leading 3 Credits Fall odd years
This course is designed to give practical instruction and practice in leading music in public worship. Topics addressed include: philosophy of praise and worship, leading rehearsal, balance in ministry, worship styles and forms, and other concepts pertinent to the leading of musical worship.

MUSI 471 Senior Seminar – Music Recital

1 credit

Spring

This capstone course prepares senior students to enter the ministry as a worship leader. As part of this course students will plan and perform a senior music recital.

MUSI 439 Special Topics

1-6 credits

When available

May be a humanities course

These courses will be offered by as the need arises for various topics in music studies. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.

Philosophy Courses

Can be a Humanities course

PHIL 254 Ethics

2 credits

Spring

Students will examine moral and social conduct and decision making in light of biblical, historical, and theological teaching. Contemporary ethical issues found in a diverse society, particularly those of a medical, social, or personal nature will be addressed (e.g., abortion, euthanasia, human rights, capital punishment, wealth/poverty, divorce/remarriage, etc.). Prerequisites: ENGL 112, BIBL 150, BIBL 151, THEO 165

PHIL 320 Philosophy and Christian Worldview

3 credits

Spring

This course surveys major philosophical ideas and schools of thought that have shaped political, religious and scientific thinking in the Western world from ancient Greece to the modern era; as well as the issues and questions which confront believers as they seek to live out their faith in a diverse postmodern world. Special attention is given to theories of knowledge, the interplay between various religious and philosophical approaches to the world, and the practical impact of ideas on both historical events and the present. Students will be challenged to integrate faith, learning, and life in such a way that they will develop a thoroughly Christian way of thinking about and responding to diverse people and situations in life with which they will engage. (Combines PHIL 162 & PHIL 410-Previous code PHIL 220)

PHIL 453 Apologetics & Evangelism

2 credits

Spring

This course equips students to better understand, explain, defend and proclaim their faith in a pluralistic world. Emphasis is placed in the relationship between faith, evidence, and reason, the variety of modern and postmodern intellectual challenges to Christianity, and the personal and social factors that influence how the Gospel is heard and understood. Students will be given the opportunity to reflect and engage in practical means of outreach in their specific field of study and vocation. Prerequisite: ENGL 112, BIBL 150, BIBL 151, THEO 165, PHIL 254

PHIL 439 Special Topics

1-6 credits

When available

These courses will be offered by Trinity professors as the need arises for various topics in philosophy. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Practical Ministries

PMIN 150 Personal Evangelism

1 credits

As needed

This course is designed to prepare students to be effective witnesses of the Gospel. Scriptures will provide a foundation and biblical model for the need of evangelism and its contemporary application. Students will be given the opportunity to participate in evangelistic efforts.

PMIN 180 Ministerial Practicum I

1 credit

Spring

This course involves students in practical ministry in a local church under pastoral supervision. It should be taken in the summer between the freshman and sophomore years.

PMIN 220 Intro to AG Polity

1 credit

Spring

This course gives an overview of the polity and governance of the General Council of the Assemblies of God. This course is required for all Certificate of AG Ministry Training students and is highly recommended for those who wish to get credentialed in the AG.

PMIN 231 Issues of Biblical Leadership

2 credits

As needed

This course presents foundational material for developing an approach to leadership that is effective and biblical for Christian institutions and the marketplace. It grapples with the challenge of leading in today's global, fast-paced environment with a constant eye to the greatest text on leadership – the Bible. Topics include the leader's preparation, vision, character, schedule, decision-making, and pitfalls.

This course is required as part of the Certificate of Ministerial Training Program.

PMIN 245 Foundation for Youth & Children's Ministries

3 credits

Fall

This course is a broad introduction to the essentials of youth and children's ministries. It includes developing a strategic plan for pastoring youth and children, partnering with parents, managing the ministry setting, maintaining discipline, and exploring essential training tools. Consideration is given to designing and evaluating ministries, facilities and curriculum to best suit the needs of youth and children in the twenty first century. The process of recruiting, screening, training, supervising, and evaluating children's workers is also covered along with legal and safety issues. Students will have the opportunity to observe and evaluate various student pastors with these outcomes in mind. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165

PMIN 280 Ministerial Practicum II

1 credit

Spring

This course involves students in practical ministry in a local church under pastoral supervision. It should be taken in the summer between the sophomore and junior years. Prerequisites: PMIN 180 and acceptance into the Ministerial Studies Program.

PMIN 320 Principles of Pastoral Care

3 credits

Fall even years

This course is designed to introduce students to the fundamental principles of pastoral care, including care ministries, pastoral counseling, and other important aspects of pastoral care in pastoral ministry. The course will use a variety of approaches to inform students of common practices as well as offering the opportunity to participate in care and to develop personal skills necessary for broad ministry contexts. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165

PMIN 352 Principles of Preaching

3 credits

Fall

This is a course in sermon-topic selection, research, outlining, writing, and delivery for diverse audiences. Analysis of sermon outlines will be emphasized. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, COMM 210

PMIN 353 Advanced Preaching

3 credits

Spring even years

This course is a continuation of PMIN 352. Students are expected to advance in skill and effectiveness of sermon construction and delivery for diverse audiences. Part of the course is devoted to expository preaching. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 352

PMIN 355 Pastoral Theology

3 credits

Fall odd years

This course discusses conflict resolution, new member assimilation, public relations, calendar and church service planning (including special services), oversight of staff (paid and volunteer), establishment of missions in the local church and denominational affiliation. Special attention will be given to Assemblies of God church polity. Additionally, the course informs students concerning the denominational credentialing process. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, at least 2 of THEO 251/252/356

PMIN 359 Communicating the Gospel to Youth in the 21st Century

3 credits

Spring odd years

This course seeks to prepare students to communicate the gospel in light of the culture in which 21st century youth find themselves. This includes a look into youth culture and the condition of today's adolescents as well as an examination of best communication practices. Throughout this course, students will be challenged to compile a yearlong plan for their youth ministry to develop a plan for message themes, outreaches, strategic trips (camps, conferences, missions), and the fundraising required to do these. At the completion of this course students will have a plan in place for their first year of youth ministry. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 245

PMIN 363 Communicating God's Truth to Children

3 credits

Spring odd years

This course will cover methods of effectively communicating the Gospel on a level appropriate for children of all ages. Strategies include puppetry, illustrated sermons, object lessons, storytelling techniques, drama, and music. Attention will be given to evaluating and implementing resources for creative ministry. Students will develop various children's ministry presentations in class and gain experience in communicating with children in church and non-church settings. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 245

- PMIN 380 Evangelism Practicum 1-2 credits As needed
This is a foundational course in the memorization and use of Scripture in witnessing to individuals. Students will learn questionnaire evangelism and then follow-up discipleship process in ways that enable them to present the Gospel and train others in similar techniques. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 280, PMIN 355
- PMIN 381-386 Ministerial Practicum (special) 1-6 credits As needed
This course involves students in practical ministry in a local church under pastoral supervision. It may be taken during the school year or over a summer. Credit is earned based on the length and intensity of the internship. This course may be repeated up to a total of 10 credits.
- PMIN 400 Multimedia and Ministry 2 credits When available
This course will discuss the basic components of dramatic presentation. The core of the class will be the development of a multi-media presentation which includes: writing scripts, directing scenes, producing projects, capturing scenes by video, editing videos, and promoting projects. This course is a hands-on course that will provide students with practical experience in drama and video production.
- PMIN 403 Church Health, Growth, and Leadership 3 credits Fall odd years
Through this course, students will explore the factors that lead to a healthy, growing church. Topics of discussion will include identifying causes of stagnation, understanding culture, building leadership teams, and developing a strategy for change in order to guide a church through revitalization. (May be substituted with PMIN 405 Church Planting and Leadership.) Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 355
- PMIN 405 Church Planting and Leadership 3 credits Fall even years
Through this course, students will explore the biblical foundation, historical background, and current strategies of church planting. Students will also explore biblical models of church leadership during and after the church plant process. (May substitute for PMIN 403 Church Health, Growth, and Leadership.) Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 355
- PMIN 411 Pastoral Counseling 3 credits Spring odd years
This course presents counseling techniques and models used in the context of pastoral counseling. Students are given opportunities to practice counseling techniques in class with other students. Additional counseling techniques are presented through case studies. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PSYC 210
- PMIN 420 Church Administration 2 credits Spring odd years
This course examines the organization and structure of the church and its various ministries and provides an in-depth study and application of practices and procedures affecting the management of church finances and budgets, building and grounds, taxation and legal matters of pastors and church ministry. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165

- PMIN 433 Models for Children's Ministry 2 credits Spring even years
This course covers numerous models of ministry to children in various settings which may include the local church, sidewalk Sunday school, kid's crusades, vacation Bible schools, cross-cultural opportunities, and children's clubs. Also included is an overview of Assemblies of God programs. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 245
- PMIN 439 Special Topics 1-6 credits When available
These courses will be offered by Trinity professors as the need arises for various topics in practical ministries. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.
- PMIN 456 Models of Youth Ministry 3 credits Spring even years
This course examines several different models of youth ministry, highlighting the benefits and challenges of each. In addition, a model of holistic church ministry to youth, consistent with the most up-to-date research in adolescent religiosity, will be presented for students to consider. Students will be required at the end of this course to develop and defend their own model of youth ministry combining aspects of the entirety of the course materials. Prerequisites: Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 245
- PMIN 471 Senior Seminar 1 credit Fall
This course is constructed to be a final preparation for entering vocational ministry. It includes instructions for writing resumes, responding to a call to a ministry position, interviewing, and transitioning between ministry positions. A synthesis paper on the practical aspects of ministry is an integral part of the course. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 355
- PMIN 472 Accelerate Seminar 1 credit Spring
This course is designed to be the capstone to a student's undergraduate experience in Accelerate and provides a foundation for navigating the fifth year of the program, pursuing the completion of the MA and entry into ministry leadership. Students will complete a senior portfolio, write a synthesis paper evaluating their Accelerate experience, participate in an anonymous survey, write a book review, and gain insights into time management and the completion of a thesis. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 355
- PMIN 480 Summer Internship 4 credits Spring
This course is open to juniors or seniors who will spend a minimum of eight weeks working in a church under the supervision of an experienced pastor. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 280, PMIN 355

PMIN 481 Resident Internship 8 credits As needed

Juniors or seniors who choose this option will complete a part-time internship concurrent with semester classes which will equate to 16 weeks of ministry experience. They will work in a variety of church-related situations under the supervision of an experienced pastor. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 280, PMIN 355

PMIN 482 Extended Internship 12 credits As needed

This course is open to juniors or seniors who will spend a minimum of 24 weeks working in a church under the supervision of an experienced pastor. Prerequisites: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165, PMIN 280, PMIN 355

Psychology Courses

PSYC 101 Introduction to College and Spiritual Formation 2 credits Fall, Spring

This orientation course is designed to prepare students for academic success and for personal, social and spiritual growth. Topics include personal reflection, library research skills, personal study habits, time management, learning styles and vocational selection. The course also covers developing a Christian perspective for your daily life that includes prayer, spiritual gifts, and biblical application.

PSYC 105 Introduction to Online Learning and Spiritual Formation 2 credits As needed

This orientation course is designed to prepare students for academic success in online learning and for personal, social and spiritual growth. Topics include using Trinity's online learning system (InsideTrinity), library research skills, personal study habits, time management, learning styles, and personal reflection. The course also covers developing a Christian perspective for your daily life that includes prayer, spiritual gifts, and biblical application.

PSYC 210 General Psychology 3 credits Fall

This is an introductory course in psychology, the study of human behavior. It considers the influences of nature and nurture on development, personality, emotion, perception, motivation, psychological disorders, therapy, social psychology and critical thinking skills. This course is presented from a balanced, biblical perspective and provides students with a practical awareness and insight into human behavior.

PSYC 320 Developmental Psychology 3 credits Fall

This course has been designed to give students the opportunity to explore human development from conception through adulthood from a variety of perspectives. Human development is composed of many dimensions including spiritual, biological, cognitive and psychosocial—all of which will be explored. Prerequisite PSYC 210

Science Courses

SCIE 110 Introduction to Biology 3 credits Fall, May Term

This is an introductory biology course about the study of life. Topics covered include organic chemistry, cell structure and function, genetics, ecology, ecosystem organization, nutrition, reproduction, and evolution and

scientific creationism. Incorporated is the relevance of biology to Scripture and current events. Course taken concurrently with SCIE 110L Lab. (Previous course code SCIE 310)

SCIE 110L Introduction to Biology Lab 1 credit Fall, May Term

This is a laboratory course that covers material from SCIE 110 Introduction to Biology. This course meets once a week for two hours. Must be taken concurrently with SCIE 110 Introduction to Biology. (Previous course code SCIE 310L)

SCIE 120 Physical and Earth Science 3 credits Spring

This is an introductory course in physical and earth science covering the basic concepts and principals of physics, chemistry, astronomy, geology, and meteorology. Other considerations include Scripture, scientific creationism, evolution, our changing world, and the relevance of physical and earth science to current issues. Course taken concurrently with SCIE 120L Lab. (Previous course code SCIE 311)

SCIE 120L Physical and Earth Science Lab 1 credit Spring

This is a laboratory course that covers material from SCIE 120 Physical and Earth Science. This course meets once a week for two hours. Must be taken concurrently with SCIE 120 Physical and Earth Science. (Previous course code SCIE 311L)

SCIE 210 Anatomy and Physiology I 3 credits Fall

This course studies the structure and function of the human body. The topics covered include cell biology, tissues and membranes, as well as the skeletal, muscular, and nervous systems. Requires concurrent enrollment in SCIE 210L Anatomy and Physiology I lab. Prerequisite: SCIE 110 & 110L Introduction to Biology (Previous course code was Science 312 Anatomy and Physiology and was not divided into sections I & II)

SCIE 210L Anatomy and Physiology I Lab 1 credit Fall

This is a laboratory course that covers material from SCIE 210 Anatomy and Physiology I. This course meets once a week for two hours. Must be taken concurrently with SCIE 210 Anatomy and Physiology I. (Previous course code was SCIE 312L)

SCIE 220 Anatomy and Physiology II 3 credits Spring

This course continues the study of the structure and function of the human body. Topics include the special senses, as well as the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Requires concurrent enrollment in SCIE 220L Anatomy and Physiology II lab. Prerequisite: SCIE 210 & 210L Anatomy and Physiology I; SCIE 110 & 110L Introduction to Biology. (Previous course code was Science 312 Anatomy and Physiology and was not divided into sections I & II)

SCIE 220L Anatomy and Physiology II Lab

1 credit

Spring

This is a laboratory course that covers material from SCIE 220 Anatomy and Physiology II. This course meets once a week for two hours. Must be taken concurrently with SCIE 220 Anatomy and Physiology II. (Previous course code was SCIE 312L).

SCIE 240 Environmental Science

3 credits

Spring

This is an introductory environmental science course that focuses on understanding the environment we live in. Topics that will be covered include stewardship, species interactions and biodiversity, environmental systems, agriculture and food, renewable and non-renewable energy, managing waste, and sustainability. Incorporated is the relevance of stewardship to scripture and understanding the connection between the environment and poverty. This class must be taken concurrently with SCIE 240 L Lab.

SCIE 240L Environmental Science Lab

1 credit

Spring

This is a laboratory course that covers material from SCIE 240 Environmental Science. Must be taken concurrently with SCIE 240 Environmental Science.

SCIE 439 Special Topics

1-6 credits

When available

These courses will be offered by Trinity professors as the need arises for various topics in science. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Office of Academic Affairs is needed.

Sociology Courses

May also be a humanities course

SOCI 210 Introduction to Sociology

3 credits

Fall

This course introduces concepts common to the sociological perspective and challenges students to develop a “sociological imagination” or conscious recognition of how individual behaviors are shaped by the various social settings in which all individuals live and move. Course topics include socialization, deviance, crime and social control, stratification and inequality, race, ethnicity and gender, mass media, politics, and social change.

SOCI 212 World Regional Geography

3 credits

Spring

This course is a survey of the world’s major regions, including Anglo-America, Latin America, Europe, Russia and the former Soviet Republics, Asia, Africa, and the Pacific World. Basic geographic literacy is stressed, as is the distribution of landforms and climates and their relationships to human cultures, economies, and political entities. Emphasis is given to historical patterns in the development of regions, as well as contemporary trends as they relate to environmental, social, and ideological issues.

SOCI 213 Marriage and Family

3 credits Spring

This is a study of the family as a social institution, dealing with its history, its purposes, and its problems, all from a Christian perspective. Special attention is given to issues of courtship, marriage, divorce, and family life, from both a theoretical and a practical standpoint.

SOCI 310 Cultural Anthropology

3 credits Fall

This course provides a basic understanding and appreciation of the primary aspects of human societies and their varied cultural expressions. Consistent with a biblical foundation, emphasis is given to the relevance of cultural studies as a means of responding to globalization with the values and virtues of a Christian life.

SOCI 439 Special Topics

1-6 credits When available

These courses will be offered by Trinity professors as the need arises for various topics in the social sciences. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Office of Academic Affairs is needed.

Theology Courses**THEO 165 Introduction to Worldview and Theology**

3 credits Fall

This course is an introduction to the concept of worldview, including a discussion of various worldviews; and an introduction to Christian doctrine based upon major engagement with the biblical text and the “Statement of Fundamental Truths” as articulated by the General Council of the Assemblies of God. Students will be challenged to integrate faith, learning, and life in such a way that they develop a thoroughly Christian way of thinking and believing. (This course replaces THEO 161)

THEO 251 Systematic Theology I; Scripture, God, Creation

3 credits Fall

This course is an overview of the meaning and purpose of theology; the doctrine of Scripture (revelation, inspiration, canonicity); the doctrine of God (His existence, attributes, works, and Trinity); and the creation of the universe and spirit beings (angels, Satan, demons). This course incorporates major engagement with the biblical text and applications to a diverse society. Prerequisite: ENGL 112, BIBL 150, BIBL 151, THEO 165

THEO 252 Systematic Theology II; Humanity, Sin, Christ, Salvation

3 credits Spring

This course is a study of the doctrine of humanity (origin, nature, original state, and fall); the doctrine of sin (its origin, nature, and consequences); the doctrine of Christ (His person, deity, and humanity); and the doctrine of salvation (its provision and application). This course incorporates major engagement with the biblical text and applications to a diverse society. Prerequisite: ENGL 112, BIBL 150, BIBL 151, THEO 165

THEO 351 Modern Religious Cults

3 credits Spring odd years

This course is designed to expose the theological errors of cults and will explore the evangelizing techniques and practices of modern cultic groups. Prerequisite: ENGL 112, BIBL 150, BIBL 151, THEO 165

THEO 361 Systematic Theology III; Holy Spirit, Church, Last Things 3 credits Fall
This course is a study of the doctrine of the Holy Spirit (His personality and nature); the Church (its organization, function, ordinances, and purpose); and last things (physical death, second coming, resurrection, judgments, and final state). This course incorporates major engagement with the biblical text and applications to a diverse society. Prerequisite: ENGL 112, BIBL 150, BIBL 151, THEO 165

THEO 362 Systematic Theology IV; Pentecostal Distinctives 2 credits / Spring
This course is a study of the Pentecostal doctrine of the Holy Spirit, focusing on the baptism in the Spirit, initial evidence, gifts and fruit of the Spirit, divine healing, and living a Spirit-filled life. This course incorporates major engagement with the biblical text and applications to a diverse society. Prerequisite: ENGL 112, BIBL 150, BIBL 151, THEO 165, at least 2 of THEO 251/252/361

THEO 371 Theology of Worship 2 credits Spring
This course is a study of the biblical and theological undergirding of worship in the Christian church with a special focus on music. Students will explore a biblical theology of worship and music through projects that develop their own theology and prepare them to interact with the concepts and apply them practically. Prerequisite: ENGL 112, BIBL 150, BIBL 151, THEO 165

THEO 434 Old Testament Theology 2 credits Fall even years
Students will examine the Old Testament's most important themes, such as the law, covenant, faith, prophecy and fulfillment, the sacrificial system, wisdom, the Messiah, and the Spirit. Prerequisite: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165

THEO 435 New Testament Theology 2 credits Fall odd years
Students will examine the New Testament's most important themes, such as the relationships between the testaments, the kingdom of God, Son of Man, eternal life, Church, humanity, sin, rebirth, old/new self, and the final age. Prerequisite: ENGL 112, BIBL 150, BIBL 151, BIBL 253, THEO 165

THEO 439 Special Topics 1-6 credits When available
These courses will be offered by Trinity professors as the need arises for various topics in theological studies. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Office of Academic Affairs is needed.

THEO 452 Contemporary Theology (can be humanities course) 3 credits Spring even years
This course is a study of the trends in modern theological thought, from the eighteenth-century Enlightenment to the present, and an evaluation of this diversity in light of evangelical Christianity. The perspectives and contributions of several theologians of this period will be considered. Prerequisite: THEO 165.

ADMINISTRATION

ALEXANDER, Dr. Paul, *President*

- Ph.D., Bangor University, Wales
- M.Th., University of Wales
- Dip. Theol., Mattersey Hall College and Graduate School, Mattersey, England
- President, Mattersey Hall College and Graduate School, Mattersey, England: 2004-2011
- Founding Director, Prepare International (NFP)
- Senior Pastor, Brisbane City Church, Australia
- Executive Director, Strikeforce Ministry Training Institute
- President and Founder, Africa School of Missions, South Africa
- Senior Pastor, Fairview AG, Johannesburg, South Africa
- Associate Pastor, Roodepoort, AG, South Africa

O'BRIEN, Rev. Ian, *Executive Vice President*

- M.Th., Practical Theology, University of Wales, Bangor ,UK: 2009
- B.A., Biblical Theology, Cape College of Theology, Cape Town, South Africa: 1990
- Global University degree
- Vice President of Student Life, Trinity Bible College, Ellendale, ND
- Pulpit ministry in Africa, Europe and North America
- 14 years of Pastoral Ministry in South Africa
- Adjunct Faculty at Cape College of theology, South Africa
- 4 years of Pastoral Ministry, USA

HENNESSY, Dr. Bill, *Vice President of Academics*

- D.Min. 'Guidelines for the Development of Biblical Ministry to the Bereaved in the Context of the Local Church' Northwest Graduate School of the Ministry, Bakke Graduate University
- M.S. Com, Eastern Washington University
- B.A. Central Bible College
- Preaching Team, Life 360 Westgate Campus, Springfield, Missouri 2017-2018
- Assemblies of God World Missionary, 1995-2018
- Vice President of Content, Network211
- Adjunct Faculty, Global University, Springfield, Missouri
- Program Director, Cape Theological Seminary, Cape Town, South Africa
- Acting Academic Dean, Cape Theological Seminary, Cape Town, South Africa
- President, Evangel Theological Seminary, Jos, Nigeria

KUNTZ, Rev. Twyla, *Vice President of Student Development*

- M.A., Studies, Global Theology, Trinity Bible College and Graduate School
- B.A., Biblical Studies, Trinity Bible College
- Ordained Minister
- District Youth Director, North Dakota Assemblies of God, 2009-2016

- Board of Trustees, Trinity Bible College, 2009-2016
- Youth Pastor, New Life A/G, Beulah, ND, 2000-2008

FREIER, Garrett, *Vice President of Experiential Learning*

- M.A. Missional Leadership, Trinity Bible College and Graduate School
- B.A. in Biblical Studies, Trinity Bible College (Ellendale, ND)

PAYNE, Matthew, *Vice President of Student Services*

- M.A. Missional Leadership (with Merit), Trinity Bible College and Graduate School
- B.A. in Applied Liberal Arts, English Emphasis (Communication Minor), University of Central Oklahoma
- Associate Pastor, Freedom Church, Aberdeen, SD – 2012-2017
- Worship Pastor, Victory Church, Oklahoma City, OK – 2006-2012

FACULTY

ALEXANDER, Dr. Carol (Trinity, 2012-)

Director of Graduate Studies

- Ph.D., Contemporary Leadership, Bangor University, Wales
- M.Th., University of Wales
- Director of Graduate Studies, Trinity Bible College, Ellendale, ND: 2012-
- Dip. Theol., Mattersey Hall College and Graduate School, Mattersey, England
- Senior Lecturer at Mattersey Hall, Course Leader for BA in Christian Leadership, Mattersey, England
- Senior Lecturer at Africa School of Missions and Course Leader for Counseling and Pastoral Ministries

ALEXANDER, Dr. Paul (Trinity, 2012-)

President

- Ph.D., Bangor University, Wales
- M.Th., University of Wales
- Dip. Theol., Mattersey Hall College and Graduate School, Mattersey, England
- President, Mattersey Hall College and Graduate School, Mattersey, England: 2004-2011
- Founding Director, Prepare International (NFP)
- Senior Pastor, Brisbane City Church, Australia
- Executive Director, Strikeforce Ministry Training Institute
- President and Founder, Africa School of Missions, South Africa
- Senior Pastor, Fairview AG, Johannesburg, South Africa
- Associate Pastor, Roodepoort, AG, South Africa

BENNETT, Dr. Dave (Trinity, 1995-2009, 2016-)

Director of Accelerate

- D.Min., Trinity Evangelical Divinity School, Deerfield, IL
- M.A., Assemblies of God Theological Seminary, Springfield, MO
- B.A., Trinity Bible College
- A.A., Trinity Bible College
- Ordained Minister

- Pastoral Experience: 24 years

BEST, Sara (Trinity, 2012-)

Registrar, Administrative Faculty

- PH.D. studies, Assemblies of God Theological Seminary, Springfield, Missouri
- M.A., Columbia International University, Columbia, SC
- B.Th. Honors, University of South Africa, Pretoria, South Africa
- B.A. Honors, University of South Africa, Pretoria, South Africa
- Licentiate, Africa School of Missions, White River, South Africa
- B.S., University of Massachusetts, Amherst, MA
- Faculty and later Academic Dean, Africa School of Missions, White River, South Africa: 16 years
- Church planter / pastor, Hillsview Christian Fellowship, White River, South Africa: 14 years
- Other missionary experience: 4 years
- Science teacher: 6 years

BOMMARITO, Dr. Michael (Trinity, 2013-)

Associate Professor of Biblical and Theological Studies, Director of My Trinity Online

- Ph.D., Teaching and Learning: Higher Education, University of North Dakota
- M.Div., Fuller Theological Seminary, Pasadena, California
- B.A., University of California, Irvine
- State Chapter Coordinator, Children's Advocacy Centers of North Dakota, Bismarck, ND: 2010-2013
- Director of Operations, The God's Child Project, Bismarck, ND: 2009-2010
- Director of Operations and Development, The Salvation Army, Bismarck, ND: 2004-2008
- Country Director for Hungary, Church Resource Ministries, Budapest, Hungary, 1994-2003
- Licensed Minister

DALSTEIN, Rev. Vernon (Trinity, 2000-)

Associate Professor of Mathematics

- M.A., Southwest Missouri State University, Springfield, MO
- B.A., Southwest Baptist University, Bolivar, MO
- Pastoral experience, 2 years
- Licensed minister
- Instructor, Springfield College (MO), 10 years

ELLIOTT, Jason (Trinity, 2014-)

Assistant Professor of Exercise Science

- M.S., Exercise Science-Human Movement Science, Concordia University of Chicago
- B.A., Physical Education, Trinity Bible College
- A.A., Coaching, Trinity Bible College

FREIER, Amy (Trinity, 2015-)

Chair, Education Department, Assistant Professor of Education

- Ph.D. Candidate, Education, Asia Pacific Theological Seminary, Baguio City, The Philippines
- M.D.Y., Norwich University, Northfield, VA
- B.A., Elementary Education and Biblical Studies, Trinity Bible College

- Elementary Education Teaching Experience, 8 years

GIBSON, Justin (Trinity, 2014-)

Chair, General Studies, Assistant Professor of English

- M.S., Education, Southwest Minnesota State University, Marshall, MN
- B.S., Education-English, Black Hills State University, Spearfish, SD
- B.A, Biblical Studies & Ministerial, Trinity Bible College
- High School English Teacher, Rapid City Central High School
- High School English Teacher, Newell, SD
- Teaching experience, 8 years

HENNESSY, Bill (Trinity, 2019-)

Vice President of Academics

- D.Min. 'Guidelines for the Development of Biblical Ministry to the Bereaved in the Context of the Local Church' Northwest Graduate School of the Ministry, Bakke Graduate University
- M.S. Com, Eastern Washington University
- B.A. Central Bible College
- Preaching Team, Life 360 Westgate Campus, Springfield, Missouri 2017-2018
- Assemblies of God World Missionary, 1995-2018
- Vice President of Content, Network211
- Adjunct Faculty, Global University, Springfield, Missouri
- Program Director, Cape Theological Seminary, Cape Town, South Africa
- Acting Academic Dean, Cape Theological Seminary, Cape Town, South Africa
- President, Evangel Theological Seminary, Jos, Nigeria
- Pastor, Priest River Assembly of God, Priest River, Idaho
- Pastor, New Life Assembly, Cheney, Washington
- Pastor, Olympia Deaf Church, Lacey, Washington
- Pastor, Tacoma Deaf Church, Tacoma, Washington
- Pastor, Berea Temple Deaf Church, St. Louis, Missouri

JACOB, Rev. David (Trinity, 2014-)

Chair, Intercultural Studies, AGWM Missionary in Residence

- Ph.D. studies, Intercultural Studies, Asia Pacific Theological Seminary, Baguio City, The Philippines
- M.A., Missional Leadership, Trinity Bible College and Graduate School
- B.S., Youth Ministries, North Central University, Minneapolis, MN
- Ordained Minister
- Ministry experience, 24 years

KING, Mary Beth (Trinity, 2018-)

Director of Pack Your Bags

- M.A., Clinical Counseling, Assemblies of God Theological Seminary
- B.A., Biblical and Intercultural Studies, Central Bible College
- TEFL certification from Chiang Mai University
- Ordained Minister
- Youth pastored for 6 years in Missouri

- Private counseling practice in TN, 3 years
- Convoy of Hope's international internship teams leadership, 3 years
- Missionary experience, 7 years

KUNO, Phyllis (Trinity, 2013-)

Instructor of English

- M.S., Library and Information Science, University of North Texas, Denton, TX
- B.A., Biblical Studies and Pre-Counseling Minor, Trinity Bible College
- Library Director, Southeast Technical Institute, Sioux Falls, SD – September 2008-July 2013
- Library Director, Trinity Bible College and Graduate School, Ellendale, ND – September 1995-August 2007

LAND, Michael (Trinity, 2013-)

Assistant Professor of Music

- M.M., Lee University, Cleveland, TN
- B.M., Lee University, Cleveland, TN
- Music educational experience: 13 years
- Church musical experience: 5 years

MCINTOSH, Dr. Benjamin (Trinity, 2011-)

Associate Professor of Business

- D.B.A., Liberty University, Lynchburg, VA
- M.B.A., University of North Florida, Jacksonville, FL
- B.A., Trinity Bible College
- Real estate business experience, 5 years
- Pastoral experience, 9 years

NOWELL, Jordan (Trinity, 2006-)

Athletic Director, Men's Basketball Coach

- M.Ed., East Central University, Ada, OK
- B.A., Trinity Bible College

NOWELL, Rachael (Trinity, 2009-)

Women's Basketball Coach, Assistant Professor of Physical Education

- M.S., American Public University, Charles Town, WV
- B.A., Trinity Bible College

O'BRIEN, Rev. Ian (Trinity, 2012-)

Executive Vice President

- M.Th., Practical Theology, University of Wales, Bangor, UK
- B.A., Biblical Theology, Cape College of Theology, Cape Town, South Africa
- Global University degree
- Vice President of Student Life, Trinity Bible College, Ellendale, ND
- Pulpit ministry in Africa, Europe, and North America
- 14 years of Pastoral Ministry in South Africa
- Adjunct Faculty at Cape College of theology, South Africa

- 4 years of Pastoral Ministry, USA

PAYNE, Matthew (Trinity 2017-)

Vice President of Student Services

- M.A. Missional Leadership (with Merit), Trinity Bible College and Graduate School
- B.A. in Applied Liberal Arts, English Emphasis (Communication Minor), University of Central Oklahoma
- Associate Pastor, Freedom Church, Aberdeen, SD – 2012-2017
- Worship Pastor, Victory Church, Oklahoma City, OK – 2006-2012

SANDERSON, Dr. Noel (Trinity 2020-)

Associate Professor

- D.Div., Master's International School of Divinity, Evansville, Indiana
- M.Ed., University of Natal (Pietermaritzburg), South Africa
- Post Graduate Diploma in Adult Education, University of Natal, South Africa
- Holocaust Educator's Program, Yad Vashem International School of Holocaust Studies, Jerusalem, Israel
- Diploma in Theology, Theological College of South Africa

SAYLOR, Dr. Barry (Trinity 2017-)

Associate Professor of Biblical and Theological Studies

- D.Min., Sioux Falls Seminary, Sioux Falls, SD
- M.A., Sioux Falls Seminary, Sioux Falls, SD
- B.S., Lee University, Cleveland, TN
- Ordained Minister
- Pastoral Experience, 18 years

MEDLEY, Christy Ann (Trinity 2017-)

Administrative Assistant of the Graduate School

- B.A. Business Administration, Trinity Bible College
- Enrollment Counselor and Marketing Assistant at Trinity Bible College, Ellendale, North Dakota
- Certified Nurse's Aide at Prince of Peace and Knife River Care Center, North Dakota
- Event Coordinator at Evergreen Assisted Living, North Dakota
- Youth Pastor at Freedom Church, Aberdeen, South Dakota

SMITH, Christina (Trinity 2019-)

Assistant Professor of Education

- Trinity Bible College August 2003-December 2007
- Bachelor of Arts in Elementary Education with minors in Biblical Studies
- Evangel University January 2010-May 2013
- Masters of Education in Reading
- Galena Elementary School August 2008-May 2013
- Waukeet Public School August 2013-May 2014
- Sharjah American International School, Dubai August 2014-June 2015
- Kulm Elementary School August 2015-May 2019

THURBER, Rev. Aaron (Trinity, 2001-)

Associate Professor of Biblical and Theological Studies

- Ph.D. studies, Trinity Evangelical Divinity School, Deerfield, IL
- M.Div., Gordon-Conwell Theological Seminary, South Hamilton, MA
- B.S., Valley Forge Christian College, Phoenixville, PA
- A.S., Genesee Community College, Batavia, NY
- Ordained Minister

TOWNSEND, Dr. Scott (Trinity, 2006-)

Assistant Director of the Graduate School, Assistant Professor

- Ph.D., Organizational Leadership & Education, North Central University, Prescott Valley, AZ
- M.A., Crown College, St. Bonifacius
- B.A., Trinity Bible College
- Pastoral Experience, 6 years

WALSTAD, Rev. Nathan (Trinity, 2020-)

Assistant Professor of Biblical and Theological Studies

- M.A. Theology, Vanguard University of Southern California, Costa Mesa, CA, May 2019
- B.A. Biblical Studies/B.A. General Studies, Trinity Bible College, May 2014
- Teaching Experience, 7 years
- Licensed Minister

STAFF

BELMONT, MANDY

Financial Aid Coordinator

BENNET, BETHANY

Mailroom/Bookstore

BEST, SARA

Registrar

FERGEL, MIKE

Director of Facility Services

GAYMAN, LINDA

Assistant to the Registrar

GROSS, BETSY

ASC Lab Director

HARZE-SCHUMACHER, MAGGIE

Head of Housekeeping

HENNESSY, MARIE

Campus Nurse

HENNESSY, MELISSA

Student Accounts Manager

JACOBSON, BRYAN

Director of Development

JACOBSON, TIM

Off-Campus Resident Director

JOHNSON, BLAKE

Academic Affairs Administrative Assistant

JOHNSON, MATTHEW

Systems Administrator, IT

KING, MARY-BETH

Director of Pack Your Bags

KUNO, PHYLLIS

Director of Library Services

ORAVSKÝ, NEIL

Men's Resident Director

MERKEL, MITCH

Accountant

O'BRIEN, TIMOTHY

Manager, Business Office

PAYNE, MAGGIE

Director of Marketing

PAYNE, MATT

Director of Enrollment

RYAN, TAMMY

Director of Food Services

SCHNEIDER, SAVANNA

Undergraduate Admissions Director

WADHOLM, MICHELLE

Women's Resident Director

GRADUATE SCHOOL

ACADEMIC HANDBOOK

2021-2022



Welcome to Trinity Graduate School!

I know that as you engage with the community here at Trinity you will be inspired and blessed. The Bible says in Proverbs “As iron sharpens iron, so one man sharpens another.” You have made a decision to join a community of lifelong learners and in so doing, to sharpen your skills and prepare yourself more effectively to serve as a leader in the 21st century. As you engage this community I am sure you will be stimulated intellectually and spiritually. This Academic Handbook is here to help and guide you through your journey at Trinity. Please read the contents carefully. If you have any questions feel free to contact our Administrator Sara Best, or myself, and we will gladly help you in every way we can. We look forward to the next number of years together. You are going to be stretched and challenged, but you are going to grow as a leader, and I am convinced that you will not regret this step you have taken to invest in yourself. We are trusting that your journey will be an adventure that will take you to places you never dreamed. Ultimately our deepest desire is that God’s Kingdom will be impacted and Jesus will be made famous!

God bless you as you journey with us,

Dr. Carol Alexander
Dean of the Graduate School

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***For information regarding Community Life and Standards refer to the Student Handbook online at <https://trinitybiblecollege.edu/atmosphere/student-handbook>**

The Graduate School

History of the Trinity Bible College Graduate School

Drs. Paul and Carol Alexander are both passionate about leadership. When they assumed the responsibility of leadership at Trinity Bible College, it was only natural that they should develop programs that reflected this passion. As a result, the Graduate School at Trinity was birthed in 2013 with Dr. Carol assuming the leadership of this new initiative.

Having led a similar initiative in Europe, the Alexander's determined that the first graduate degree program offered at Trinity would be in Missional Leadership. Designed to assist leaders navigate the complexities of contemporary society this course has already helped hundreds of leaders in other parts of the world. Now Trinity has the unique opportunity of serving its constituency in the same way.

Accreditation was applied for with the Association of Biblical Higher Education (a national accrediting agency recognized by the US department of education). After a rigorous process full accreditation was granted in June 2013.

The first cohort starts their program in August 2014. The inaugural "Herman Johnson" public lecture will be delivered at this time. Eminent Pentecostal Scholar Professor William Kay will deliver this lecture.

The Graduate School at Trinity represents an opportunity to combine academic rigor, deep spirituality and applied skills. It is sure to bring renewed vigor to many who serve in the Upper Midwest and beyond.

Meet the Faculty



Dr. Michael Bommarito



Dr. Noel Sanderson



Drs. Paul and Carol Alexander



Scott Townsend

Graduate School Faculty & Staff

President of Trinity Bible College & Graduate School	Dr. Paul Alexander president@trinitybiblecollege.edu 🐦 @drpaulexander 701-349-5763
Dean of Graduate School	Dr. Carol Alexander carolalexander@trinitybiblecollege.edu 🐦 @carolAI3xander 701-349-5776
Assistant Dean Graduate School	Dr. Scott Townsend stownsensend@trinitybiblecollege.edu 🐦 @setownsensend 701-349-5455
Director of My Trinity Online	Dr. Michael Bommarito mbommarito@trinitybiblecollege.edu 701-349-5408
Director of Library	Phyllis C. Kuno phylliskuno@trinitybiblecollege.edu 701-349-5407
Registrar	Sara Best sarabest@trinitybiblecollege.edu 701-349-5793
I.T. Manager	Matthew Johnson it@trinitybiblecollege.edu 701-349-5780

Business Office Manager	Timothy O'Brien timothyobrien@trinitybiblecollege.edu 701-349-5794
Administrative Assistant	Christy Ann Medley cmmedley@trinitybiblecollege.edu 701-349-5771
Vice President of Student Services	Matt Payne mattpayne@trinitybiblecollege.edu 701-349-5415
Director of External/Online Programs	Noel Sanderson nsanderson@trinitybiblecollege.edu 701-349-5773
Department Chair of Intercultural Studies	David Jacob djacob@trinitybiblecollege.edu 701-349-5434

For biographies of faculty and staff; <http://trinitybiblecollege.edu/academics/graduate-faculty>

General Admission Requirements

Applicants for the Master of Arts with Trinity Bible College and Graduate School should demonstrate faith in Christ characterized by sound moral character and biblical convictions.

Applicants should have a Bachelor's degree from an accredited college or university with a GPA of 2.7 or above. Applicants whose GPA is below 2.7 will be interviewed by a member of the admissions committee. If in the opinion of the committee the applicant needs to show further evidence of suitability for the program, additional submissions will be required. These could include submission of samples of academic writing such as a discussion paper, policy document, training manual, or a Bible study guide. Alternatively, the applicant may be required to complete designated bridging work such as topical papers or book reviews requiring critical analysis.

Applicants meeting Trinity Bible College and Graduate School's admissions requirements are considered without regard to race, gender, or disability.

Alternative Pathway

The TBC&GS accrediting agency, Association for Biblical Higher Education, has allowed for an alternative pathway into the TBC&GS Master's program. The alternative pathway will provide incoming students the opportunity to be accepted into the MA program without a completed BA degree or with an unaccredited BA from an unaccredited college or university, and with sufficient amount of experience and maturity who have the "ability to benefit" from admittance to the MA program. The intent of the regulatory meaning of the phrase "ability to benefit" is so that students are not admitted who are unlikely to finish the program. A review process has been established ensuring that prospective students have sufficient life experience, non-formal training, ministry credentials, etc. that have prepared the student sufficiently without obtaining an undergraduate degree.

Trinity Bible College and Graduate School recognizes that the Lord brings people into ministry through a variety of pathways. As a college, we desire to work with this by facilitating the further

education of mature men and women in ministry who do not have a Bachelor's Degree.

A minimum of five years of ministry experience is required to be considered for the Alternative Pathway program. The Admissions Committee may use any of the following to evaluate eligibility for the Alternative Pathway program:

1. Level of ministerial credentials
2. Portfolio of ministry experience
3. Current level of ministry involvement
4. Recommendations by ministry leaders familiar with their work
5. Interview with a member of the Admissions Committee or Graduate School faculty member

Admission Requirements for those whose undergraduate studies do not include at least fourteen credits of Bible or Theology

If a student's undergraduate studies do not include at least fourteen credits of Bible or Theology, he or she will may be required to compile a portfolio for evaluation by the admissions committee:

- Annotated bibliography of recent reading pertinent to Bible and theology.
- Record of participation in non-accredited Bible and theology courses with supporting evidence; e.g. certificates, course notes, letters of participation.
- Record of teaching the Bible; e.g. sermons, Bible studies, Sunday school lessons.
- Two-page paper in Turabian format from a list of Biblical and theological topics.

The admissions committee will evaluate the portfolio and make one of the following recommendations;

- Waive all or part of the fourteen-credit requirement.
- Require the student to take undergraduate credits for non-degree purposes.
- Require approved graduate credits as free electives.

International Student Admission Standards

In addition to the requirements for admission, students who are not citizens of the United States must provide a certified financial statement or evidence of the availability of adequate support to complete a program of study without institutional

assistance. The Test of English as a Foreign Language (TOEFL) may be required of applicants whose primary language is not English

Financial Information

Tuition

Cost per Credit	\$471
Audit per Credit	\$264

General Fees

Evaluation for credit for prior learning	\$300
Application Fee	\$25
Enrollment Fee*	\$250
Library Fee (annual fee)	\$50
Technology Fee (per credit)	\$15
Graduation Fee	\$250
Thesis Reader Fee	\$150
Thesis Continuation Fee**	\$125

MA (Global Theology) Learning Experiences

The cost of the trips will vary. A cost per trip should be approximately \$2650 and will be paid to Trinity Bible College & Graduate School to make traveling arrangements for the students.

Payments may be made for the trips as well as for the tuition and fees.

All trips for MA Global Theology will be purchased by the College. A surcharge for flights not originating in Fargo or Aberdeen may apply. A payment deadline of two months prior to travel will apply to all trips.

MA (Rural Ministry) Saturation Experiences

MA Rural Ministry students will be responsible for the costs of all saturation experience trips including travel, accommodations, and food, \$500. TBC&GS will not be responsible for making arrangements for travel, accommodations or food.

**This fee is required to reserve your place in our enrollment and will go toward tuition and fees*

*** Thesis Continuation fee of \$125 will be paid by students per semester of continuing thesis, as*

needed, after Thesis 1 and Thesis 2 have been completed. This fee covers the time and work involved by the professors, supervisors, and administrators of the program.

Processing Fees

Non-Refundable	
Withdrawal Fee	\$100
TBC & GS Deferred Payment Fee	\$75
Continuance of Prior Catalog Fee	\$50
Rushed Transcript Request	\$25

Meals and Housing

Cafeteria Meals (per meal)	\$ current pricing
Room Rates (per night)*	
Harvest Inn	701-349-2467
Oxenrider Motel	701-349-3641?
Prairie Winds Motel	701-349-3771
Trinity Apartments and Off-Campus Housing	701-349-3621

**Call hotels for current pricing*

Financial Aid & Payment Policies

Financial Assistance and Deferred Payment Plans are available through Trinity Bible College and Graduate School. Eligibility for the Deferred Payment Plans is based on the FAFSA form completed online at <https://fafsa.ed.gov>. Contact the Business Office for details of the deferred payment plan. No title IV federal aid is available at this time.

Academic Policies and Procedures

Grade Scale

Trinity Graduate School uses a 4-point grading scale. The grade points per credit and definition for MAML participants are:

	Grade	Percentage	Grade Points
Publishable	A	94-100 %	4.0
	A-	90-93 %	3.7
	B+	87-89 %	3.3
Good	B	83-86 %	3.0
	B-	80-82 %	2.7
	C+	77-79 %	2.3
Satisfactory	C	73-76 %	2.0
	C-	70-72 %	1.7
	D+	67-69 %	1.3
Poor	D	63-66 %	1.0
	D-	60-62 %	.7
Failure	F	0-59 %	0.0
Audit	AU		0.0
In Process	IP		0.0
Incomplete	I		0.0
No Credit	N		0.0
Satisfactory	S		0.0
Unsatisfactory	U		0.0
Withdrawn Passing	WP		0.0
Withdrawn Failing	WF		0.0

Academic Probation

A student may be admitted to the Graduate school on academic probation in either of the following circumstances: 1) Due to nonacademic strengths in the applicant's file, the student has been admitted with a low undergraduate grade point average; 2) The student received a non-accredited baccalaureate degree from a non-accredited institution. In such cases, the probationary status may be removed upon completion of 9-12 credits with a satisfactory GPA of 2.5 or better. A student may not register for more than 12 credits until satisfactorily completing the probation period.

A student will be placed on academic probation at the conclusion of any semester in which the cumulative grade point average falls below 2.5, and will remain on probation as long as the cumulative grade point average remains below 2.5. A student may also be placed on probation at the conclusion of any semester in which the semester GPA of 2.5 is not earned. *Note: In unusual circumstances, the Graduate School Dean may, at his/her discretion, simply issue a letter of warning.*

A written letter of appeal must be submitted to the Graduate Studies Committee following the first semester a student is either placed or retained (if admitted) on academic probation. The letter should include 1) an explanation of any exceptional circumstances that contributed to the student's unsatisfactory academic progress, along with supporting documentation, if applicable, 2) how the circumstances have changed and 3) the steps the student will take and/or has taken to improve academic performance.

Students on academic probation who do not raise their cumulative average to the required level or higher by the end of the next semester of study, or who do not make a substantial reduction in grade point deficiencies while on probation, will be academically dismissed from the Graduate School. An exception on this policy will require approval by the Graduate School Committee before enrolling for further studies the next semester.

Students who have been academically dismissed and who have not been enrolled for at least one or

more semesters may seek readmission to the Graduate School. In those cases, the Admissions Committee will consider applications for readmission to the Graduate School after academic dismissal only if readmission is warranted by exceptional circumstances and reasonable grounds are given for an expectation that the student can remove grade point deficiencies. Such appeals will require the approval of the Admissions Committee and Graduate School Dean before the student can be readmitted and register for classes. If approved for readmission, no student will be permitted to enroll until one semester (15 weeks) has elapsed following the student's dismissal.

Course Repeat

Trinity Bible College and Graduate School considers successful completion of "core" courses to be essential. A grade of "F" is not acceptable, and such courses must be successfully repeated. Students who have received an "F" in any elective course may graduate with the "F" on their transcript as long as they:

- Successfully complete the total number of credits required by the program,
- Maintain a cumulative GPA that meets the program requirements.

The best way to improve a student's GPA is to successfully retake a course. When retaking a class, the student must submit entirely new work in consultation with the professor. Only the most recent attempt at the course is used to calculate the cumulative GPA.

Incomplete Grades

A grade of incomplete is negotiated when the student has failed to meet the requirements of a course because of extenuating circumstances (family tragedy, serious illness, etc.). Such negotiations will take place between the student, the professor, and the Graduate School Dean. In those instances, where the Dean of the Graduate School is the instructor, the Assistant Dean of the Graduate School will serve as the chair.

The grade of incomplete must be removed within a single eight-week period following the end of a semester. If the deficiency is not made up within the eight-week period, the incomplete will revert to the grade earned at the time the incomplete was

negotiated. Appeals must be submitted in writing to the Graduate School committee and/or the Dean and/or the Assistant Dean of the Graduate School.

Full/Part-time Enrollment Status

The typical fulltime course load for the MA(ML) is three or four courses of three credits each per semester. During the second year of study, a fulltime student is also completing a three-credit course by distance education and the nine-credit thesis. A fulltime student may extend the time for completion of the thesis by six months without compromise of his / her fulltime status. A minimum of six credits per semester is required to maintain fulltime status.



Class Attendance

If a student misses an entire residential session, he or she will not get any credit for the courses of that session and will need to make up those courses or take them the next time they are scheduled.

If a student is in attendance of a residential session, he or she cannot miss more than one scheduled session of a course, regardless of the length of the session whether it be a morning, afternoon, or evening session, unless there are extenuating circumstances

Making up Residential Sessions

Students are expected to attend and participate in all residential sessions for which they are registered. If a student misses an entire residential session, he or she may request permission to make up the session through completing the self-study material set by the

professor or take the class through a distance education format. A request to make up a session should be made in writing to the Graduate School Dean and/or Assistant Dean, which includes why the session was not attended as scheduled. A maximum of one residential session can be made up per year.

Adding / Dropping a Course

Adding or dropping a course requires the approval of the Registrar and the instructor for each course students add or drop. Add/drop forms may be obtained from the Academic Records or from the Graduate School Administrative Assistant, or students may submit their requests electronically via email to the Administrative Assistant. Students are responsible to see that add/drop forms are properly signed and returned to the Academic Records office.

Due to the intense nature of the courses taught during the Residential Sessions, there is a short window for adding/ dropping courses.

For courses taught in Residential Sessions:

If dropped at the conclusion of the first day of a course, no record of the course is maintained. A grade of "W" (withdrawal) will be given if students drop a course by the conclusion of the Residential Session. Students who withdraw from a course after the conclusion of the Residential Session will receive a grade of "WP" (withdraw passing) or "WF" (withdraw failing). The last day students may withdraw from a course for any reason will be four weeks after the end of the session. Grades of "W," "WF" or "WP" are considered unsatisfactory and will count in determining students' satisfactory academic progress.

Administrative Drop Policy

Any students who exceed the maximum allowed absences for a specific class will be administratively withdrawn from class. If the withdrawal takes place by the conclusion of the Residential Session, a "W" grade will be recorded. If the withdrawal takes place after the conclusion of the Residential Session, students will receive a "WF". The withdrawal will be initiated by the faculty member teaching the course in question. He or she will provide the Academic Records office copies or notations of dates, emails, or other notices of attempts to contact the students. The Academic Records office will then complete an Administrative Withdrawal form. Before processing,

the complete information will be sent to the Vice President of Academics for final approval. The student will be notified of this action by the Academic Records office.

When students have exceeded the allowable absences for all of the credit courses for which they are enrolled, they will be dismissed.

Students are entitled to due process. In the case of special circumstances students will be referred to the Vice President of Academics.



Withdrawing from the Graduate Program

Students who withdraw from Trinity must secure an official Withdrawal Form from the Academic Records office or the Graduate School Administrative Assistant. This form must be signed by the indicated college officials and then be returned to the Academic Records office before official withdrawal can be completed. A fee will be assessed for all withdrawals (See *Withdrawal Policy*).

Failure to comply with the college withdrawal policy may result in failing grades for all courses for that semester and ineligibility for financial refunds.

The Trinity Graduate School add/drop date is set for the Tuesday of classes, at which time students should get a full refund up to that time. After that time, the withdrawal and refund schedule is as follows:

Withdraw one day after add/drop date - 95% refund
Withdraw two days after add/drop date - 50% refund
Withdraw three days after add/drop date - 25% refund
Withdraw four or more days after add/drop date - refunds are 0%

Walk-Off Policy

Students will be considered walk-offs if they have stopped attending classes or vacated their permanent address for a period of three consecutive weeks without notifying the Academic Records office or the Graduate School office. Such students will be withdrawn from the college (for further information see *Finances, Withdrawal Policy*).

Auditing a Course

Individuals may audit any course. An audit fee of \$264 is applicable and advance notice is required. No credit or record of the course audited will be given. Those auditing courses are asked to respect those students taking the course for credit by limiting their verbal contribution to the class. No children may attend any class.

Center for Missionary Mobilization and Retention (CMMR)

Missionaries who participate in graduate classes through the CMMR are considered non-degree seeking. Admittance via CMMR does not guarantee admittance into Trinity Bible College and Graduate School for degree-seeking purposes.

Transfer Credits

- Courses to be considered for transfer credit must be similar to those taught at Trinity. Related courses may be considered as transfer for elective credits. The final decision is at the discretion of the Admissions Committee.
- Arrange for all official college/university transcripts to be sent to Trinity Bible College and Graduate School.
- Grades of "C" or better will be considered for transfer credit
- The maximum number of credits which can be transferred is 21 credits which will be applied towards coursework. No transfer credits can be applied towards TH690 Thesis.

Credit for Prior Learning

Credit for Prior Learning is intended for those students who can equate prior life experience to graduate level learning and academic work. Application does not guarantee that credit will be awarded; only that it will be evaluated and considered for credit. Trinity Bible

College and Graduate School cannot guarantee the transferability of this credit to other institutions or agencies. Evaluation for credit of prior learning will be based on a portfolio compiled by the student.

- Courses to be considered for credit for prior learning must be similar to those taught at Trinity. Related courses may be considered as transfer for elective credits. The final decision is at the discretion of the Admissions Committee.
- Students who would like credit for prior learning must submit a request in writing to the Dean and/or Assistant Dean of the Graduate School. The student will then be provided with a personal study plan specifying the scope of supporting documentation required in the portfolio:
 - Annotated bibliography of all reading pertinent to subject area in which credit is being sought.
 - Synthesis paper in Turabian format including time frames of experience in field, scope of work, personal reflections of strengths in field, personal reflections of weakness in field and strategies for improvement.
 - Letters of reference by approved individuals who can qualify and quantify the applicants work, depth of knowledge, and critical understanding of the field.

Completed portfolios will be presented by the Dean and/or Assistant Dean of the Graduate School to the relevant academic departments for review.

A fee is charged for the application of credits for prior learning.

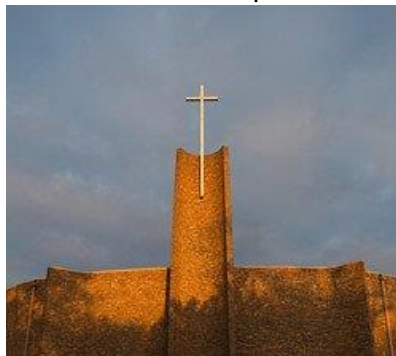
The maximum credits for Prior Learning possible for the MA(ML) is twelve credits.

Dual Enrollment Policy

Applicants with a minimum of 60 college credits and extensive experience may apply for dual enrollment in which they complete a Bachelor of Arts degree while starting the Master of Arts program. Students may begin to take graduate courses concurrently with the final 30 credits of the B.A.

A personal study plan will be compiled by the Graduate School Administrator and an Enrollment Counselor in line with the existing enrollment procedures at Trinity Bible College and Graduate School.

- A minimum of 30 credits must be completed with Trinity, either on campus or by Distance Education.
- Up to 95 credits may be transferred towards a BA at Trinity.
- A maximum of 30 credits can be earned as credit for prior learning towards the BA.
 - Credit for Prior Learning is intended for those students who can equate prior life experience to college level learning and academic work. Application does not guarantee that credit will be awarded; only that it will be evaluated and considered for credit. Trinity Bible College and Graduate School cannot guarantee the transferability of this credit to other institutions or agencies. Evaluation for credit of prior learning will be based on a portfolio compiled by the student. The personal study plan will specify the scope of supporting documentation required in the portfolio:
 - Annotated bibliography of all reading pertinent to subject area in which credit is being sought.
 - Synthesis paper in MLA format including time frames of experience in field, scope of work, personal reflections of strengths in field, personal reflections of weakness in field and strategies for improvement.
 - Letters of reference by approved individuals who can qualify and quantify the applicants work, depth of knowledge, and critical understanding of the field.
 - Completed portfolios will be presented by the Graduate School Administrator to the relevant academic departments for review.
 - A fee will be charged for the application of credits for prior learning.
- Trinity will have the discretion to permit access directly to the MA program for those without a B.A. who have exceptional life experience in Christian leadership. In such cases the



individuals will not exceed 5 % of any single year's enrollment or no more than one person should the enrollment be fewer than twenty students.

Transcripts

An academic transcript may be obtained from the Academic Records office. A Transcript Request form is available online at www.trinitybiblecollege.edu and must be accompanied by a hand signature in order to be processed. Requests normally take three to five working days for processing. However, the processing time can take up to two weeks during periods of peak activity (registration, graduation, final exams, etc.). Students will not be issued official transcripts if they have outstanding bills with any office of the college or if student loans are in default. Official transcripts will not be issued via fax or email. Questions may be directed to the Academic Records office via phone at 701-349- 5793 or via email at registrar@trinitybiblecollege.edu.

Program Completion and Commencement

The MA (Missional Leadership) is a 48 credit program that can be completed in as little as two years. There are thirteen courses of three credits each and a nine credit final thesis.

Complete the Program in Two Years.

- Year One: Complete seven courses over 4 residential sessions of 1 week each.
- Year Two: Complete five courses over 4 residential sessions of 1 week each, and one course by distance education while working on the final thesis.

Students who anticipate completing the thesis during the second year can apply to participate in Graduation Ceremonies.

The MA (Global Theology) is a 48 credit program than can be completed in three years.

The MA (Rural Ministry) is a 48 credit program that can be completed in three years.

Students can utilize an additional six months for the completion of their thesis and a total of 6 years to complete the entire program. If a student takes longer than 6 years to complete their major, they will need to reapply to the program. In extreme cases, further extensions may be granted (e.g., for those on overseas military assignment).

Participation in the graduation ceremony is contingent upon successful completion of all

program requirements and clearance from the Business Office. The application for graduation should be made to the academic records office by September 30 of the academic year of expected graduation.

Degree Requirements

The MA(ML), MA(GT), MA(RM), MA(IS), and MA(Chaplaincy) require a final CUM GPA of 2.5 or better.

Correction of Education Records

Students have the right to request corrections in their records which they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

Students must ask the appropriate Trinity Bible College and Graduate School official to amend the record. In so doing, students should identify the portion of the record they want changed and specify why they believe it is inaccurate, misleading, or in violation of their privacy or other rights.

Trinity Bible College and Graduate School may or may not decide to comply with the request. If Trinity decides not to comply, students will be notified by the college of the decision, along with supporting rationale, and advise those students of their right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of those students' rights.

Should students disagree with the decision regarding the request for a correction of their education record, they may appeal in writing to the appropriate college official.

A hearing officer who is a disinterested party will conduct the hearing; however, the hearing officer may be an official of the institution. Students shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request. One or more individuals, including an attorney, may assist students.

Trinity Bible College and Graduate School will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.

If Trinity Bible College and Graduate School decides that the challenged information is not inaccurate, misleading, or in violation of students' right of privacy, it will notify those students they have a right to place in the record a statement that comments on the challenged information or sets forth reasons for disagreeing with the decision.

The statement will be maintained as part of students' education records as long as the contested portion is maintained. If Trinity Bible College and Graduate School discloses the contested portion of the record, it must also disclose the statement.

If Trinity Bible College and Graduate School decides that the information is inaccurate, misleading, or in violation of students' right of privacy, it will amend the record and notify those students, in writing, that the record has been amended.

The MA Programs

MA (Missional Leadership)

Program Aims

The combined effect of completing all the course work within the program is intentionally designed to produce life skills and abilities that will serve the graduate in their lives and careers, these aims include the following:

- To provide an extensive knowledge and critical understanding of this component area of Practical Theology.
- To develop the ability to handle written sources and empirical data using appropriate critical awareness methods and controls.
- To marshal coherent and effective arguments and communicate conclusions in oral and written forms and to integrate these skills in the production of a Master's thesis or capstone project.
- To enable the student to demonstrate a competent grasp of a range of technical skills arising within the subject and to develop a variety of approaches to hermeneutical and cultural matters, and both quantitative and qualitative approaches to the investigation of individual and social experience and behavior.
- To equip the student to respond critically to their reading, research and data collection, and to develop an attitude of openness toward different theological views and applications.

Program Outcomes

On successful completion of the program students will have achieved the following outcomes:

1. Knowledge and Understanding

- The ability to address analytically a range of current questions in this component area of Practical Theology, applying an advanced, systematic and critical understanding to the discipline.
- The ability to interpret a range of sources using a variety of tools, critical approaches and

methodological idioms consistent with the discipline.

- The ability to relate their more specialist knowledge and the significance of their insights and research to wider theological and professional communities.

2. Thinking and Cognitive Skills

- The ability to identify, locate, interpret and analyze primary texts and secondary sources with confidence at a research level.
- The ability to engage critically and creatively with articles from peer review journals and scholarly monographs.
- The ability to exercise a critical awareness of their own and contemporary authors' differing stances representing them with fairness and integrity.
- The ability to represent, evaluate and explore complex and potentially incomplete knowledge relative to the subject, and construct sustained arguments with theological reflection, drawing upon a range of sources and data and routinely applying more than one mode of analysis.

3. Practical Skills

- The ability to employ critical, analytical and presentational skills showing a commitment to test evidence, assess arguments and detect bias.
- The ability to make advanced use of library, IT, computer and internet skills to identify and locate sources.
- The ability to represent knowledge gained and communicates this with others in a way that demonstrates critical thought, identifies bias and promotes biblical spirituality.



Graduate Characteristics

Following successful completion of this degree program graduates should demonstrate the following characteristics:

- The ability to conduct independent research into a particular area of study.
- Gather, organize and assess data from primary and secondary sources.
- Critically analyze and evaluate the view and arguments of others.
- Structure and communicate ideas effectively by written and verbal means.
- Show critical self-awareness and open mindedness towards other cultures and viewpoints.
- Demonstrate a positive attitude toward academic study in the context of faith and spirituality.
- Enjoy a greater confidence in sharing their faith.
- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.



Program Purpose

The MA (Missional Leadership) is a research degree in Practical Theology designed to equip the student with both a theological and practical framework for understanding leadership and ministry in a complex cultural context. Developing an understanding of leadership, organizational development and strategic planning form the initial foundation of the curriculum. A critical evaluation of ethical issues in contemporary society along with matters related to spirituality, community and contemporary shifts in leadership models round out a program that equips the student

to navigate the demands of a globalized world and the relevant demonstration of the mission of Christ.

The theological emphasis of this program is intended to prepare leaders to live out the relevance of the Christian faith as experienced in a committed faith community. A ministry-specific research track enables the students to investigate their ministry context critically and propose future options for it.

Program Objectives

Upon completing the MA (ML), the student should be able to:

- Apply Biblical principles of leadership to contemporary ministry contexts.
- Evaluate and respond to cultural phenomena in light of Scriptural values.
- Formulate relevant ministry strategies for the globalized world.
- Establish a system of ongoing evaluation of ministerial organizations.

Program Distinctives

Quality education that engages with the context reflects on theology and rethinks paradigms of leadership

- Rigorous courses offered in 4 one-week sessions per year.
- Convenient, economical and innovative program that accommodates people with a busy schedule.
- Emphasis on spiritual formation and personal development.
- Highly qualified and experienced faculty.
- Enhanced library services with capability to access theological databases from your home.

Program Structure

The MA (Missional Leadership) is a 48 credit program composed of thirteen courses of three credits each beginning with Research Methods (and Introduction to Graduate Studies if needed), and concluding with a thesis of nine credits. MA (ML) students are required to take a minimum of nine (9) credits for each of the fundamental areas of Missional Leadership: Practical Theology, Leadership Development, and Contextual Studies. Four residential sessions are scheduled each year.

The sessions begin on Monday night and run through Friday, finishing lunch time. The dates for the sessions are scheduled at least two years in advance.

There will be reading assigned prior to each residential session and a research project to be

completed for each course after the session. The program runs in a two-year cycle. Most courses are

only offered once in each two year cycle. Access to the internet is required for participation in the program.

Electives:

Students are allowed up to 12 credits of electives. If a student has transfer credits that do not fit into any of the nine (9) required fundamental areas (Practical Theology, Leadership Development, or Contextual Studies), or if a first time student is required to take the bridging course, PT 501 Introduction to Graduate School, those credits could be part of the 12 elective credits.

Length of Study

The minimum time to complete the full MA(ML) is two years. The maximum length of study is six years. If a student takes longer than six years to complete the degree, he or she will need to reapply. The following grids show the distribution of course work for a two, three, or four year length of study. A student may request an additional six months after the final residential session to complete the thesis.

Any courses not taken when initially scheduled will not be offered again until two years later. The schedule of courses and Residential Sessions is made two years in advance.

MA (Global Theology)

Program Aims

The combined effect of completing all the course work within the program is intentionally designed to produce life skills and abilities that will serve the graduate in their lives and careers, these aims include the following:

- To provide an extensive knowledge and critical understanding of this component area of Practical Theology.
- To develop the ability to handle written sources and empirical data using appropriate critical awareness methods and controls.
- To marshal coherent and effective arguments and communicate conclusions in oral and written forms and to integrate these skills in the production of a Master's thesis or capstone project.
- To enable the student to demonstrate a competent grasp of a range of technical skills arising within the subject and to develop a variety of approaches to hermeneutical and cultural matters, and both quantitative and qualitative approaches to the investigation of individual and social experience and behavior.
- To equip the student to respond critically to their reading, research and data collection, and to develop an attitude of openness toward different theological views and applications.

Program Outcomes

On successful completion of the program students will have achieved the following outcomes:

Knowledge and Understanding:

- The ability to address analytically a range of current questions in this component area of Practical Theology, applying an advanced, systematic and critical understanding to the discipline.
- The ability to interpret a range of sources using a variety of tools, critical approaches and methodological idioms consistent with the discipline.
- The ability to relate their more specialist knowledge and the significance of their insights

and research to wider theological and professional communities.

Thinking and Cognitive Skills:

- The ability to identify, locate, interpret and analyze primary texts and secondary sources with confidence at a research level.
- The ability to engage critically and creatively with articles from peer review journals and scholarly monographs.
- The ability to exercise a critical awareness of their own and contemporary authors' differing stances representing them with fairness and integrity.
- The ability to represent, evaluate and explore complex and potentially incomplete knowledge relative to the subject, and construct sustained arguments with theological reflection, drawing upon a range of sources and data and routinely applying more than one mode of analysis.

4. Practical Skills

- The ability to employ critical, analytical and presentational skills showing a commitment to test evidence, assess arguments and detect bias.
- The ability to make advanced use of library, IT, computer and internet skills to identify and locate sources.
- The ability to represent knowledge gained and communicates this with others in a way that demonstrates critical thought, identifies bias and promotes biblical spirituality.

Graduate Characteristics

Following successful completion of this degree program graduates should demonstrate the following characteristics:

- The ability to conduct independent research into a particular area of study.
- Gather, organize and assess data from primary and secondary sources.
- Critically analyze and evaluate the view and arguments of others.
- Structure and communicate ideas effectively by written and verbal means.
- Show critical self-awareness and open mindedness towards other cultures and viewpoints.
- Demonstrate a positive attitude toward academic study in the context of faith and spirituality.

- Enjoy a greater confidence in sharing their faith.
- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.

Program Purpose

The globalization of the Christian faith has resulted in many new voices contributing to theological discussion. Many of the perspectives that these new, global voices share are forged in cultural and social milieus very different to the Western world view which was, to some extent, the outcome of Christian theology in the first place.

The Master of Arts (Global Theology) is designed to enable a reflective and critical evaluation of the context in which contemporary theological thought is generated. Examining the writings of contemporary global Christian scholars within their own context should throw valuable light on Christian theology. Central to this three-year degree are four continental learning experiences supported by annual on-campus sessions.

Program Objectives

Upon completing the MA(GT), the student should be able to:

- Apply Biblical principles to contemporary ministry contexts
- Evaluate and respond to cultural phenomena in light of Scriptural values
- Evaluate and respond to historical events and their aftermath in light of Scriptural values
- Formulate relevant ministry strategies for the globalized world
- Model Biblical principles appropriately in a cross-cultural context
- Develop personal habits of lifelong learning

Program Distinctives

The MA (GT) program with Trinity has two unique features that set it apart from the many programs nationwide.

1. The cohort basis of the program specifically designed to accommodate those in full time ministry. This provides the benefit of face-to-face interaction with the professor and with classmates, while making it possible to continue to minister or work full time.
2. The emphasis placed on direct contact with locations that influenced theological development, such as Europe (Christian Theology and Secular Thought), Latin America (Christian Theology in a Post-Liberation Theology Context), Africa (Christian Theology in a Post-Colonial Context), and Asia (Christian Theology and Religious Pluralism).

Program Structure

The MA (Global Theology) is a 48 credit program and you can complete in as little as three years.

Complete the Program in Up to Three Years

***Year one:** Take Research Methods (and Introduction to Graduate Studies if needed) and Global Scholar on campus and Introduction to Theology online in the fall and the first learning experience trip to Europe in the spring.

***Year two:** Take the Global Scholar and the second learning experience trip in the fall. The third learning experience trip will be in the spring, during which Research Methods 2 will be taken.

***Year three:** Take the fourth learning experience trip in the fall and work on thesis and elective class.

Length of Study

The minimum time to complete the full MA(GT) is three years. The maximum length of study is six years. If a student takes longer than six years to complete the degree, he or she will need to reapply. The following grids show the distribution of course work for a three, four, or five year length of study. A student may request an additional six months after the final residential session to complete the thesis.

Any courses not taken when initially scheduled will not be offered again until two years later. The

schedule of courses and Residential Sessions is made two years in advance.

MA (Rural Ministries)

Program Aims

The combined effect of completing all the course work within the program is intentionally designed to produce life skills and abilities that will serve the graduate in their lives and careers, these aims include the following:

- To provide an extensive knowledge and critical understanding of this component area of Practical Theology.
- To develop the ability to handle written sources and empirical data using appropriate critical awareness methods and controls.
- To marshal coherent and effective arguments and communicate conclusions in oral and written forms and to integrate these skills in the production of a Master's thesis or capstone project.
- To enable the student to demonstrate a competent grasp of a range of technical skills arising within the subject and to develop a variety of approaches to hermeneutical and cultural matters, and both quantitative and qualitative approaches to the investigation of individual and social experience and behavior.
- To equip the student to respond critically to their reading, research and data collection, and to develop an attitude of openness toward different theological views and applications.

Program Outcomes

On successful completion of the program students will have achieved the following outcomes:

Knowledge and Understanding:

- The ability to address analytically a range of current questions in this component area of Practical Theology, applying an advanced, systematic and critical understanding to the discipline.
- The ability to interpret a range of sources using a variety of tools, critical approaches and

methodological idioms consistent with the discipline.

- The ability to relate their more specialist knowledge and the significance of their insights and research to wider theological and professional communities.

Thinking and Cognitive Skills:

- The ability to identify, locate, interpret and analyze primary texts and secondary sources with confidence at a research level.
- The ability to engage critically and creatively with articles from peer review journals and scholarly monographs.
- The ability to exercise a critical awareness of their own and contemporary authors' differing stances representing them with fairness and integrity.
- The ability to represent, evaluate and explore complex and potentially incomplete knowledge relative to the subject, and construct sustained arguments with theological reflection, drawing upon a range of sources and data and routinely applying more than one mode of analysis.

5. Practical Skills

- The ability to employ critical, analytical and presentational skills showing a commitment to test evidence, assess arguments and detect bias.
- The ability to make advanced use of library, IT, computer and internet skills to identify and locate sources.
- The ability to represent knowledge gained and communicates this with others in a way that demonstrates critical thought, identifies bias and promotes biblical spirituality.

Graduate Characteristics

Following successful completion of this degree program graduates should demonstrate the following characteristics:

- The ability to conduct independent research into a particular area of study.
- Gather, organize and assess data from primary and secondary sources.
- Critically analyze and evaluate the view and arguments of others.
- Structure and communicate ideas effectively by written and verbal means.

- Show critical self-awareness and open mindedness towards other cultures and viewpoints.
- Demonstrate a positive attitude toward academic study in the context of faith and spirituality.
- Enjoy a greater confidence in sharing their faith.
- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.

Program Objectives

Upon completing the MA(RM), the student should be able to:

- Apply Biblical principles to contemporary ministry contexts
- Evaluate and respond to cultural phenomena in light of Scriptural values
- Evaluate and respond to historical events and their aftermath in light of Scriptural values
- Formulate relevant ministry strategies for the rural context
- Model Biblical principles appropriately in a rural context
- Develop personal habits of lifelong learning

Program Distinctives

The MA (RM) program with Trinity has two unique features that set it apart from the many programs nationwide.

- The cohort basis of the program specifically designed to accommodate those in full time ministry. This provides the benefit of face-to-face interaction with the professor and with classmates, while making it possible to continue to minister or work full time.
- Emphasis is placed on direct contact with locations involving rural ministries learning experiences.

Program Structure

The MA (Rural Ministry) is a 48 credit program and you can complete in as little as three years.

Complete the Program in Up to Three Years

*Year one: Take Research Methods (and Introduction to Graduate Studies if needed) and Global Scholar, followed by two Saturation Experiences to rural ministry contexts.

*Year two: Take Global Scholar on campus followed by the next two experience trips to rural contexts, one in the fall and one saturation experience trip in the spring.

*Year three: Take the final three courses and the thesis portion of the program.

Length of Study

The minimum time to complete the full MA(RM) is three years. The maximum length of study is six years. If a student takes longer than six years to complete the degree, he or she will need to reapply. The following grids show the distribution of course work for a three, four, or five year length of study. A student may request an additional six months after the final residential session to complete the thesis.

Any courses not taken when initially scheduled will not be offered again until two years later. The schedule of courses and Residential Sessions is made two years in advance.

Registration

Students will be contacted before the first Residential Session of each semester for pre-registration. Upon arrival on the Monday afternoon of each Residential Session, each student will confirm registration for the course(s) of that session. Students with questions about course selection or the distribution of the courses over two, three, or four years are welcome to contact the Graduate School Administrator at cmedley@trinitybiblecollege.edu.



MA (Chaplaincy)

Program Aims

- To provide an extensive knowledge and critical understanding of this component area of Practical Theology.
- To develop the ability to handle written sources and empirical data using appropriate critical awareness methods and controls.
- To marshal coherent and effective arguments and communicate conclusions in oral and written forms and to integrate these skills in the production of a Master's thesis or capstone project.
- To provide students with service opportunities in the form of Clinical Pastoral Education units or a 240-hour internship.
- To enable the student to demonstrate a competent grasp of a range of technical skills arising within the subject and to develop a variety of approaches to hermeneutical and cultural matters, and both quantitative and qualitative approaches to the investigation of individual and social experience and behavior.
- To equip the student to respond critically to their reading, research and data collection, and to develop an attitude of openness and service toward different theological views and applications.

Program Outcomes

On successful completion of the program students will have achieved the following outcomes:

1. Knowledge and Understanding
 - The ability to address analytically a range of current questions in this component area of Practical Theology, applying an advanced, systematic and critical understanding to the discipline.
 - The ability to interpret a range of sources using a variety of tools, critical approaches and methodological idioms consistent with the discipline.
 - The ability to relate their more specialist knowledge and the significance of their insights and research to wider theological and professional communities.
2. Thinking and Cognitive Skills
 - The ability to identify, locate, interpret and analyze primary texts and secondary sources with confidence at a research level.
 - The ability to engage critically and creatively with articles from peer review journals and scholarly monographs.
 - The ability to exercise a critical awareness of their own and contemporary authors' differing stances representing them with fairness and integrity.
 - The ability to represent, evaluate and explore complex and potentially incomplete knowledge relative to the subject, and construct sustained arguments with theological reflection, drawing upon a range of sources and data and routinely applying more than one mode of analysis.
3. Practical Skills
 - The ability to employ critical, analytical and presentational skills showing a commitment to test evidence, assess arguments and detect bias.
 - The ability to make advanced use of library, IT, computer and internet skills to identify and locate sources.
 - The ability to represent knowledge gained and communicate this with others in a way that demonstrates critical thought, identifies bias and promotes biblical spirituality.



Graduate Characteristics

Following successful completion of this degree program graduates should demonstrate the following characteristics:

- The ability to conduct independent research into a particular area of study.
- Gather, organize and assess data from primary and secondary sources.
- Critically analyze and evaluate the view and arguments of others.
- Structure and communicate ideas effectively by written and verbal means.
- Show critical self-awareness and open mindedness towards other cultures and viewpoints.
- Demonstrate a positive attitude toward academic study in the context of faith and spirituality.
- Enjoy a greater confidence in sharing their faith.
- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.



Program Purpose

The MA (Chaplaincy) is a service-oriented and research degree in Practical Theology designed to equip the student with both a theological and practical framework for understanding service and ministry in a complex cultural context. Developing an understanding of service, specialized ministry, and pastoral counseling from the initial foundation of the curriculum. A critical evaluation of ethical issues in contemporary society along with matters related to spirituality, community and social needs round out a program that equips the student to navigate the relevant demonstration of the mission of Christ. The theological emphasis of this program is intended to prepare chaplains to live out the relevance of the Christian faith as experienced in a committed faith community through two Clinical Pastor Education units or an internship. A ministry-specific research track enables the students to investigate their ministry and service context critically and propose future options for it.

Program Objectives

Upon completing the MA (Chaplaincy), the student should be able to:

- Apply Biblical principles of service to contemporary ministry contexts.
- Evaluate and respond to cultural phenomena in light of Scriptural values.
- Formulate relevant ministry strategies for local organizations.
- Establish a system of ongoing evaluation of service organizations.

Program Distinctives

Quality education that engages with the context reflects on theology and rethinks paradigms of service.

- Rigorous courses offered in 4 one-week sessions per year.
- Two Clinical Pastoral Education (CPE) units (preferred), or a 240-hour internship.
- Convenient, economical and innovative program that accommodates people with a busy schedule.
- Emphasis on spiritual formation and personal development.
- Highly qualified and experienced faculty.

- Enhanced library services with capability to access theological databases from your home.

Program Structure

The MA (Chaplaincy) is a 48-credit program beginning with Research Methods (and Introduction to Graduate Studies if needed), Clinical Pastoral Education units (preferred) or an internship both

MA (Intercultural Studies)

Program Aims

- To provide an extensive knowledge and critical understanding of this component area of Practical Theology.
- To develop the ability to handle written sources and empirical data using appropriate critical awareness methods and controls.
- To marshal coherent and effective arguments and communicate conclusions in oral and written forms and to integrate these skills in the production of a Master's thesis or capstone project.
- To enable the student to demonstrate a competent grasp of a range of technical skills arising within the subject and to develop a variety of approaches to hermeneutical and cultural matters, and both quantitative and qualitative approaches to the investigation of individual and social experience and behavior.
- To equip the student to respond critically to their reading, research and data collection, and to develop an attitude of openness toward different theological views and applications.

Program Outcomes

On successful completion of the program students will have achieved the following outcomes:

1. Knowledge and Understanding
 - The ability to address analytically a range of current questions in this component area of Intercultural Studies, applying an advanced, systematic and critical understanding to the discipline.

worth six-credits, and concluding with a thesis of nine credits.

There will be reading assigned prior to each residential session and a research project to be completed for each course after the session. The program runs in a two-year cycle. Most courses are only offered once in each two year cycle. Access to the internet is required for participation in the program.

- The ability to interpret a range of sources using a variety of tools, critical approaches and methodological idioms consistent with the discipline.
 - The ability to relate their more specialist knowledge and the significance of their insights and research to wider theological and professional communities.
2. Thinking and Cognitive Skills
 - The ability to identify, locate, interpret and analyze primary texts and secondary sources with confidence at a research level.
 - The ability to engage critically and creatively with articles from peer review journals and scholarly monographs.
 - The ability to exercise a critical awareness of their own and contemporary authors' differing stances representing them with fairness and integrity.
 - The ability to represent, evaluate and explore complex and potentially incomplete knowledge relative to the subject, and construct sustained arguments with theological reflection, drawing upon a range of sources and data and routinely applying more than one mode of analysis.
 3. Practical Skills
 - The ability to employ critical, analytical and presentational skills showing a commitment to test evidence, assess arguments and detect bias.
 - The ability to make advanced use of library, IT, computer and internet skills to identify and locate sources.
 - The ability to represent knowledge gained and communicate this with others in a way that demonstrates critical thought, identifies bias and promotes biblical spirituality.



Graduate Characteristics

Following successful completion of this degree program graduates should demonstrate the following characteristics:

- The ability to conduct independent research into a particular area of study.
- Gather, organize and assess data from primary and secondary sources.
- Critically analyze and evaluate the view and arguments of others.
- Structure and communicate ideas effectively by written and verbal means.
- Show critical self-awareness and open mindedness towards other cultures and viewpoints.
- Demonstrate a positive attitude toward academic study in the context of faith and spirituality.
- Enjoy a greater confidence in sharing their faith.
- Demonstrate the humility of an informed Christ follower with a disposition consistent with that of a lifelong learner.



Program Purpose

The MA (Intercultural Studies) is an online and on-campus research degree in Practical Theology designed to equip the student with both a theological and practical framework for understanding missiological praxis in a complex cultural context. A critical evaluation of ethical issues in contemporary society along with matters related to spirituality, community, and contemporary shifts in missiological models round out a program that equips the student to navigate the demands of a globalized world and the relevant demonstration of the mission of Christ.

The theological emphasis of this program is intended to prepare leaders to live out the relevance of the Christian faith as experienced in a committed faith community. A ministry-specific research track enables the students to investigate their ministry context critically and propose future options for it.

Program Objectives

Upon the completion of the Master of Arts Intercultural Studies, students should be able to:

- Understand past key missionary movements throughout the world
- Develop spiritual formation practices for life-long missionary health and service
- Articulate a biblical theology of missions affecting missionary praxis
- Engage in meaningful intercultural conversations to communicate the gospel effectively
- Utilize anthropological knowledge to understand humankind in its socio-cultural contexts
- Identify and critically analyze missiological trends and issues to remain effective in missions

Program Distinctives

Quality education that engages with the context reflects on theology and rethinks paradigms of leadership

- Rigorous courses offered in 4 one-week sessions per year.
- Convenient, economical and innovative program that accommodates people with a busy schedule.

- Emphasis on spiritual formation and personal development.
- Highly qualified and experienced faculty.
- Enhanced library services with capability to access theological databases from your home.

Program Structure

The MA (Intercultural Studies) is a 48 credit program composed of thirteen courses of three credits each beginning with Research Methods (and Introduction to Graduate Studies if needed), and concluding with a thesis of nine credits. The MA (Intercultural Studies) is an online and on-campus MA degree.

Electives:

Students are allowed up to 12 credits of electives. If a students has transfer credits that do not fit into any of the nine (9) required fundamental areas (Practical Theology, Leadership Development, or Contextual Studies), or if a first time student is required to take the bridging course, PT 501 Introduction to Graduate School, those credits could be part of the 12 elective credits.

Length of Study

The minimum time to complete the full MA(IS) is two years. The maximum length of study is six years. If a student takes longer than six years to complete the degree, he or she will need to reapply. The following grids show the distribution of course work for a two, three, or four-year length of study. A student may request an additional six months after the final residential session to complete the thesis.

Any courses not taken when initially scheduled will not be offered again until two years later. The schedule of courses and Residential Sessions is made two years in advance.

Typical Schedule for Residential Sessions and Learning Experiences

The typical schedule for each Residential Session is based on attendance at two courses in a session. There may be occasions when a student might be

There will be reading assigned prior to each residential session and a research project to be completed for each course after the session. The program runs in a two-year cycle. Most courses are only offered once in each two-year cycle.

The MA (Intercultural Studies) degree offers a track in Missions Mobilization. The courses that are included in that track are: LD 620 Generational Succession; MS 620 Trends & Issues in Mobilization; MS 630 Mobilization in Ecclesial Context; MS 640 Missions Coaching & Mentoring. The courses are listed in the MA Course Descriptions section.

attending only one course during a session, in which case the daily schedule will be adjusted accordingly.

Monday	3:30 – 5:30	Registration
Tues – Thurs	8:00 – 12:30	Morning session
	12:30 – 1:30	Lunch
	1:30 – 5:30	Afternoon session
	5:30 – 6:30	Supper
	6:30 – 9:15	Evening session
Friday	8:00 – 12:00	Morning session

Double Major – Double Degree

A student may choose to do one MA degree with two majors, or to do two MA degrees. In both cases, credits can be shared between the two majors. The main difference is the single degree with two majors will require a single thesis project which reflects both majors while two MA degrees will require two separate thesis projects.

Double Major

The student fulfills the core of each major and a single thesis which reflects both content areas. Missional Leadership (ML) major with either the Global Theology (GT) or the Rural Ministries (RM) major:

27 credits ML core including one GT/RM trip as part of Contextual Studies core
 12 ML electives that are two GT/RM trips
 6 one GT/RM trip
 9 Thesis which reflects the ML and the GT/RM fields of study
 54 total credits

Global Theology and Rural Ministries majors:
 48 credits 4 GT trips and 4 RM trips
 9 3 courses: Research Methods 1 and 2, Global Scholar
 9 Thesis which reflects the GT and RM fields of study
 57 total credits

Double Degree

The student fulfills the core of each major and does two separate thesis projects, one for each content area.

Missional Leadership (ML) major with either the Global Theology (GT) or the Rural Ministries (RM) major:

27 credits ML core which cannot include a GT/RM trip as part of Contextual Studies core
 9 ML thesis
 12 ML electives that are two GT/RM trips
 12 2 GT/RM trips
 9 GT/RM thesis
 69 total credits

Global Theology and Rural Ministries majors:
 48 credits 4 GT trips and 4 RM trips
 9 3 courses: Research Methods 1 and 2, Global Scholar
 9 GT Thesis
 9 RM Thesis
 75 total credits

The Herman G. Johnson Public Lecture Series

Reputable academic institutions routinely host a public lecture delivered in honor of a noted personality. Trinity Bible College and Graduate School is following that rich tradition by offering the Herman Johnson public lecture. Each year in the early Fall a noted academic is invited to deliver a lecture with a subject that offers wide interest and addresses a relevant aspect of current

importance. The lecture is named in honor of the first Superintendent of the North Dakota District Council of the Assemblies of God, Herman Johnson. Rev. Johnson served tirelessly in the Northern Plains and beyond and his labors live on in great churches and a generation of Christian leaders. The leadership at Trinity Bible College and Graduate School considers it a privilege to be able to honor this great man and his family in this way.

Introducing Herman G. Johnson

Born near Bismarck, ND, Herman Johnson entered the ministry in 1924 in Kulm, ND. He married Ellen Ackerson. Rev. Johnson was ordained by what was then known as the North Central District of the Assemblies of God. From 1928 to 1933, he pastored in Minot, ND and there he pioneered radio ministry. From 1933-1935 he pioneered the AG church in Bismarck, ND. During that period of time, MT, ND, SD, MN, and WI comprised the North Central District of the AG. When the one District became five, Rev. Johnson was elected as the first Superintendent of the ND District of the AG. In 1958, he became the pastor in Mandan, ND and from there, in 1964, he moved to Carrington, ND, building a nursing home for the ND District. In 1966 he moved to the Northwest District of the Assemblies of God where he served, as Visitation Pastor in Spanaway, WA, until his home going at the age of 91, having served over 60 years in ministry. His widow, Ellen Johnson, served the church in many capacities, until she joined her Herman, at the age of 102.



Rev. Herman & Ellen Johnson

Assessment

More than memorization, reading and source documentation; graduate level learning is demonstrated through the creation of meaningful avenues of service that evolve from sustained

theological reflection and accurate understanding of one's culture and context. Students are encouraged to think of education in terms of experience and participation more than hours in a classroom. Academic rigor at this level requires students to think critically, formulate questions, and creatively search for solutions. Activities may include but are not limited to:

- Understanding the strengths and weaknesses of one's personality and leadership
- Accurate understanding of culture

- Framing language around concepts and ideas
- Developing critical thinking skills in relation to practice
- Learning how to engage rather than be isolated from culture

This kind of learning requires setting aside valuable time to reflect over reading, engaging in dialogue with professors and peers, and investing large amounts of time to discover and better understand one's community.

The follow criteria characterize projects earning these grades:

A (5)	Very high standard of critical analysis using appropriate conceptual frameworks Excellent understanding and exposition of relevant issues Clearly structured and logically developed arguments Good awareness of nuances and complexities Substantial evidence of well-executed independent research Excellent evaluation and synthesis of source material Relevant data and examples, all properly referenced
B (4)	High standard of critical analysis using appropriate conceptual frameworks Clear awareness and exposition of relevant issues Clearly structured and logically developed argument Awareness of nuances and complexities Evidence of independent research Good evaluation and synthesis of source material Relevant data and examples, all properly referenced
C (3)	Uses appropriate conceptual frameworks Attempts analysis but includes some errors and/or omissions Shows awareness of issues but no more than to be expected from attendance at classes Arguments reasonably clear but underdeveloped Insufficient evidence of independent research Insufficient evaluation of source material Some good use of relevant data and examples, but incompletely referenced
D (2)	Weak understanding of appropriate conceptual frameworks Answer too descriptive and/or any attempt at analysis is superficial, containing errors and/or omissions Shows some awareness of issues but also some confusion Arguments not very clear No evidence of independent research and reliance on a superficial repeat of class notes Superficial use of relevant data, sources and examples and poorly referenced
F (1)	Very weak understanding of appropriate conceptual frameworks Very weak analysis and several errors and omissions Establishes a few relevant points but superficial and confused exposition of issues No evidence of independent research and poor understanding of class notes Poor or no use of relevant data, sources and examples, and no references

Assessments for courses are designed by professors and are described in the course syllabus. Each part of the assessment is evaluated by the following grid on a scale of 1 (unsatisfactory) to 5 (excellent). Please note that items in the grid may not be assigned the same weight or value. Some are considered more critical than others. Since learning is the goal, through dialogue with one's professor or peers, further research, writing, and resubmission of a project may be required.

	5	4	3	2	1	
STRUCTURE						
Coherent structure						Structure lacks coherence
ARGUMENT						
Answers question						Does not answer question
Aware of main issues						Unaware of the main issues
Coherent argumentation						Incoherent argumentation
Clear evaluative comments						No evaluative comments
Accurate information						Inaccurate information
Good application						Inadequate application
Conclusions are viable						Conclusions are not viable
USE OF SOURCES						
Evidence of reading/research						Insufficient reading/research
Wide range of sources used						Inadequate range of sources
Effective use of the literature						Literature used ineffectively
PRESENTATION						
Grammatically correct						Consistent poor grammar
Good referencing						Poor referencing
Appropriate style						Inappropriate style

Submission of Assignments

All assignments are to follow the Turabian footnote style format and submitted electronically. Students are strongly encouraged to communicate with their professors while they are working on their research

projects. The faculty of the Graduate School is committed to helping students successfully achieve the academic rigor of graduate studies.

The Graduate School has developed its own Turabian Style Sheet that students will be required to use as the primary style guide. Along with this, it is recommended that students obtain and become

familiar with Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition*. Chicago: The University of Chicago Press, 2013.

All assignments are to be submitted using the Project Submission Form provided. Even when submitting portions of assignments or drafts for initial review to the professor, it is the student's responsibility to include this form. The professor uses this to track the ongoing dialogue of the development of the assignment. The professor will keep a copy of each comment cycle as a record. Though these interactions are not directly evaluated as part of the final grade, to underutilize this option risks a poorer grade than otherwise could be earned.

The final paper is submitted in the template included in the Project Submission Form including all interactions with the professor. It is submitted as an attachment to the appropriate Moodle classroom site. The attachment must be saved as: student last name - first initial - course code. For example: Smith J PT510

Due Dates

Final assignments are due eight weeks after the completion of the residential session.

Extensions

Extensions are given at the discretion of the Graduate School Assistant Dean.

Late Policy

Late work will be penalized 5% per day from the original due date, or from the extension date if one was given.

Academic Dishonesty

Academic dishonesty is any act that compromises the integrity of the educational process of Trinity Bible College and Graduate School, including cheating, fabrication, and plagiarism. In the case of academic dishonesty, the instructor is at liberty to file an Incident Report with the Dean of the Graduate School and the appropriate action will be taken. It is at the discretion of the instructor to decide if the student will receive a failing grade for

the work that was involved in the violation and/or receive a failing grade in the course.

Thesis

The thesis is the culmination of the MA (ML), MA (GT), MA (RM), MA (IS), and MA (Chaplaincy) programs. Students should familiarize themselves with the thesis requirements as stated in the syllabus for TH690 when they first begin their program to allow time for the development of ideas and exploration of possible topics throughout the duration of their studies.

The thesis is done during the final year of study, concurrent with the final courses for that year. The total thesis is nine credits. However, to facilitate the credit load per semester, it is registered in two sections TH690a is three credits registered in the fall semester and TH690b is six credits registered in the spring. CS610, Thesis Proposal, is taken concurrently with TH690a and facilitates the preparation of the thesis research proposal. Students begin to work on the first draft of their research proposal prior to the August session of their final year as part of CS610. The Graduate Studies Committee approves research topics and choice of supervisor by the October session of that year.

The final thesis is due to the mentor no later than March 31 for grading and printing.

If needed, the student may request a six-month extension for the thesis. The request for the extension must be made in writing to the Assistant Dean BEFORE the final due date of the thesis. Each thesis will be marked by the thesis supervisor and a second reader determined by the Graduate Studies Committee.

Students are required to have two copies of their thesis bound according to the established protocol. One copy will become the permanent property of TBC & GS. Theses which are evaluated as excellent will be accessed into the library.

MA Course Descriptions

Biblical Studies (BS)

BS 539 Special Topics 1-9 Credits

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in Biblical studies. The title of the

course will be determined by the content of the syllabus. Approval by the Dean of the Graduate School required.

Chaplaincy Ministry Studies (CM)

CM 510 Chaplaincy Ministry 3 Credits

The course will assist participants in defining the ministry of a chaplain in a variety of contexts. This will be accomplished by exploring and evaluating various chaplaincy options as full or part-time ministry vocations. Primary emphasis will be given to institutional chaplaincies (hospital, hospice, prison, etc.).

CM 520 Theology and Community 3 Credits

This course is designed to introduce the student to the ways in which scripture speaks to the importance of and benefits of being part of community. The Old Testament law and the New Testament epistles will provide the foundation for the study of community within scripture. Focus will be on the importance of community socially, physically, psychologically, and spiritually.

CM 530 Introduction to Counseling 3 Credits

This course provides an introduction to various counseling roles, both in the church and other service organizations. It familiarizes students with the major theoretical approaches to counseling and psychotherapy. The therapy process is examined in terms of the roles of the counselor and the counselee, some of the techniques employed, and the ethical issues related to counseling.

CM 610 Care and Counseling 3 Credits

An introduction to the principles, and techniques involved in the pastoral ministry of care and counseling. The course emphasizes basic counseling skills and ability to relate to others. Biblical, theological, and ethical concerns in pastoral care ministry are discussed and an overview of common counseling concerns is presented. Course format includes lecture, video, role play, and discussion.

CM 620 Bereavement Care 3 Credits

This course will provide learners with a biblical understanding of the nature of grief. Particular emphasis will be given to working with individuals and families as they journey through the grieving process. Special attention will be given to creating a written or oral narrative for the family based on their recollections of the deceased. Opportunities will also be given for students to demonstrate their understanding of the stages of grief as well as determining practical approaches to pastoral care for those of a common faith, a different faith or those professing no faith.

CM 690 Internship 6 Credits

Students are encouraged to participate in two Clinical Pastoral Education (CPE) units which will fulfill the six-credit internship requirements. Students must complete the core chaplaincy credits (CMS) prior to the internship. For students interested in organizing their own internship, they may do so with permission of the Graduate School faculty. A practical outworking of the students classroom experience is anticipated with expectations of reflection upon the service as part of the course work.

Contextual Studies (CS)

CS 510 An Introduction to Mission and Culture 3 Credits

Although introductory, this course is designed to engage the student in becoming familiar with the growing genre of material available in contemporary mission studies. Identifying the components of culture the course provides the student with the tools to identify cultural forms and norms without imposing a Christianized worldview on lifestyles and practices that are different to their own. The transformational impact of the Gospel in the lives of individuals and communities is examined in the light of a biblically based theology that takes the missional call of the Church seriously.

CS 640 Anthropology in Missiological Context 3 credits

This course is a comprehensive study of the socio-cultural dynamic of humankind and how it applies to

the missional context. It will lay the groundwork for anthropological expertise in producing ethnographic studies and adapting the biblical message for diverse cultural contexts. It will also prepare the student to utilize anthropology as a lens through which to interpret the contemporary world across the spectrum from the global society to one's own multicultural team. Topics will include research methods, elements of culture, cross-cultural theologizing, globalization, and interaction of cultures.

CS 630 Intercultural Communication 3 credits

Analyzing various intercultural communication theories and methods, students will develop the knowledge and skills necessary to communicate the gospel to people living in the diverse cultures of our world. This course will address issues of trust and openness and how these dynamics affect intercultural communication. Common barriers to intercultural communication will also be discussed. Consideration is given to varying worldviews, cultures, societal structures, gender roles, the use of technology, and how these affect communication, and the contextualization of the gospel message.

CS 520 Missionary Movements in Review: Lessons for Contemporary Mission 3 Credits

Adopting the historical method of identifying key events from the past, this course will undertake a history of mission through the lens of missionary movements. An overview of movements that can be clearly identified as missionary due to their evangelistic and outward focus will lay the foundation for the course. In turn this will allow for a critical examination of what defines a missionary movement, the interrelationship between the organic nature and organizational reality of mission and any common factors that exist in the success or long term demise of a missionary movement. The outcome will be to develop analytical tools that provide lessons for contemporary mission.

CS 610 Research Methods 2: Thesis Proposal 3 Credits

A post-graduate degree should be characterized by heightened competencies in areas such as reflective thought, critical analysis and familiarity with relevant literature. Employing appropriate

research methodologies Trinity post-graduate degrees comprise a significant research track that enables the student to explore ministry specific fields of study. The objective is to reinforce lifelong learning, the humility of a scholar and applied learning relevant to the student's own context. This allows some degree of specialization whilst accommodating academic rigor and the positive involvement of a well-qualified supervisor. Additionally, this part of the program is designed to equip those students who wish to pursue further studies.

This course is a self-study module which is completed concurrently with TH690a, Thesis. Students register for this course when registering for TH690a.

CS 620 The Biblical Theology of Justice 3 Credits

Combining biblical studies and theology, this course identifies the overarching biblical narrative of God's love for the poor, the widow, the orphan and the foreigner. Based on the Talmudic concept of Jubilee this course will trace the messianic story of the Bible culminating in the coming of Christ to bring the message of the Kingdom of God. Having established a theological rationale, this course will then explore contemporary models of expressing God's Kingdom through acts of service, the establishment of ministries of mercy and the responsibility of the contemporary church to be a voice for the oppressed and an advocate for the poor.

Global Theology (GT)

GT 510 Collapse of Empire and Christian Theology: Descent of the West and Its Impact on Christian Thought and Practice [Europe]

6 credits

The Great War (1914 - 1918) had a catastrophic impact on the dynasties that had ruled Europe and its Empires for hundreds of years. More devastating was the confusion that followed. In the developing world questions about how Christians could war with each other cast many doubts on the validity of the message carried by missionaries at

the height of the colonial era. In Europe itself, widespread disillusionment set in, resulting in the casting off of social restraint during the "roaring '20s" and then the development of classical postmodern thought in the academy during the 1930's. This module is facilitated by visiting Europe, seeing key sights and museums, and engaging with a variety of people who can offer commentary and opinion about this catalytic time and its impact on Christian thought and practice. Historical method will be discussed in an applied context and the student assisted in identifying a meaningful research topic that will adequately address the subject.

GT 610 Post-Colonialism and Christian Theology: Deconstructing Old Paradigms [Africa] 6 credits

The single most influential idea in the contemporary African Church and its theology is the legacy of European Colonialism. Redemptive language is often interposed with concepts of freedom from the oppression of the colonist. This has created a context that is difficult to describe or understand. However, contextual engagement within the African Church will provide valuable experiences even if these are difficult to quantify. Through visiting African churches, engaging with scholars and pastors, and examining the colonial history of a region the student should be able to engage in reflective analysis and identify an area of research that would positively contribute to the continued effort to ensure biblical orthodoxy in a post-colonial, highly politicized part of the Church of Jesus Christ.

GT 615 Religious Pluralism and Christian Theology: Understanding Context, Community, and Relevance [Asia] 6 credits

Religious pluralism is one of the key factors that describes contemporary globalization. Asia has a long history of accommodating religious pluralism. Visiting countries whose vast populations hold different religious views provide opportunities to evaluate diversity and view our Christian faith in a context where it is, at best, a comparative religion. Bringing the good news of Jesus to communities who have in some instances practiced their faith for hundreds of years before

the advent of Christian faith requires careful theological thought, a sensitive apologetic, and an exemplary lifestyle. This facilitated learning experience is intended to produce these outcomes.

GT 620 Global Islam and Christian Theology: A Christ-Centered Response [Middle East] 6 credits

The twentieth century saw an unprecedented expansion of Islam around the world. Europe has experienced the mass migration of millions of people from Islamic countries. Additionally, there has been the rise of radical Islam often with the use of violence. This has polarized the international community often producing reactionary rhetoric from Christian leaders. This saturation experience seeks to analyze the socio-political impact of global Islam and propose Christ-centered responses drawing on careful theological reflection. The experience will include time in a Middle Eastern country, dialogue with those involved in serving in a majority Islamic environment, and visits to Islamic centers.

Leadership Development (LD)

LD 510 Contextualized Leadership 3 Credits

Astute leaders must be able to identify and engage the context in which they live. Investigating transitions in leadership styles over the past seven decades and then applying them to a rapidly changing cultural context are valuable tools for contemporary leaders. Considering leadership through the lens of the biblical text will give the student an understanding of biblically led communities. This course will provide the analytical skills required to take organizations or ministries to a preferred future. Managing transition and conflict are key components within this course thus preparing the student with practical skills for leading in complicated and often multi-generational contexts.



LD 520 Organizational Development and Strategic Planning 3 Credits

Established organizational development strategies do not always translate directly into building missional organizations. The interface between effective strategic planning and its application within a missional context is carefully examined within this course. The student is enabled to establish values, mission and vision and then apply them in a consistent and strategic way. Students will explore how to manage change, cope with resistance and develop viable and sustainable missional organizations.

LD 530 Contemporary Models of Missional Leadership 3 Credits

Building on previous course work, this course seeks to allow the student to evaluate a variety of models for leadership. With an eye on sustainability and viability, the student is encouraged to explore different models, identify such models currently in practice and to be able to motivate appropriate principles for his or her own leadership context.

LD 539 Special Topics 1-9 Credits

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in leadership development. The title of the course will be determined by the content of the syllabus. Approval by the Dean of the Graduate School required.

LD 610 Global Scholar Seminar 3 Credits

Each year a leading global scholar will be invited to teach Leadership in a Global Context from the

unique perspective of his or her area of expertise. The title of the course will be determined by the content of the syllabus. Building on the factual realities of globalization, this course is designed to develop competencies in developing a biblical world view that responds in a Christ-honoring way to the complex issues of religious, ideological, and cultural diversity that now define the context of twenty first century church. Understanding contemporary phenomena such as mass migration, pluralism, gender issues, and ethnic diversity are foundational to effectively leading churches and ministries that are clearly counter-cultural communities of faith. The intentional inclusiveness of Christ-following people and demonstrating an understanding in leading redemptive communities forms the theological foundation of this course.

LD 620 Generational Succession 3 Credits

This course addresses a largely ignored and under-described aspect of leadership. Of particular relevance to leaders in Western cultural contexts, this course explores the role of mentoring, transformational leadership and, importantly, the diverse roles for both older and younger leaders. Missional communities do not devalue experience nor do they condone generationally bound communities. The student will learn to accommodate and celebrate a multi-generational approach to leadership.

Missions Studies (MS)

MS 610 Future of Missions 3 credits

As long as Christ is the Head of His Church, He will raise up workers for His harvest fields. In this course, students will explore ways to anticipate and prepare for missiological changes in a global context. Considering the current trends in missions, students will analyze how missions might change in the future and how that may impact the Church. This course will cast both a futuristic and prophetic light on the Church's missionary call in the coming decades as well as address potential methods and approaches used on the missions field. Since the development of both current and future technologies will impact how missions is conducted, students will explore the potential implications. Topics such as travel and technology will be fruitful fields for research. The course will

also address the theories and methods that could be implemented for positive future change on the field and most importantly, how field workers maintain biblical obedience. Of special importance is how missionaries maintain biblical priorities in an ever-developing world.

MS 640 Missions Coaching & Mentoring 3 credits

Useful for missions pastors, mobilizers, and missionaries alike, this course will explore the life of Jesus and how he mentored and mobilized the disciples. Students will also investigate the philosophies and methods of mentoring others for the cause of the Great Commission. Understanding various mentoring theories and best practices will equip mobilizers to be more effective in their efforts. Since for many, the missionary call develops over time, students will explore ways mobilizers can walk alongside those whom God is calling. Topics such as the distinction between coaching and mentoring, discipleship, encouragement, conversation analysis, accountability, education, and training will be considered.

MS 510 Missionary Spiritual Health 3 credits

Both the missionary's character and spiritual formation are keys to effectiveness and longevity on the mission field. This course considers the biblical principles and classic disciplines of character development and spiritual formation, equipping missionaries for life-long service. This course addresses topics such as transformation, the Holy Spirit's role, devotional habits, humility, flexibility, accountability, perseverance, and resilience. The role of the community will be a particular focus.

MS 630 Mobilization in Ecclesial Context 3 credits

The course is an in-depth analysis of missions mobilization in the local church context. To what degree does the environment of the church affect missionary. How does the pastor influence the congregation towards missions involvement or indifference? When a missionary visits the church, how does God often use him or her to spur others into missions participation? This course will address these questions with consideration given to

ecclesial prayer, missions education, and the relationship between church leaders and missionaries.

MS 620 Trends & Issues in Mobilization 3 credits

Students will critically engage and analyze issues that both contribute to the decline of missionary mobilization and factors that influence one's decision to serve as a long-term missionary. Special consideration will be given to the factors that often influence the missionary call, current barriers that prohibit an aspiring missionary from getting to the field, and mobilization in global south contexts. Other topics presented in this course such as short-term mission trips and missionary influence, may adjust as mobilization trends and issues develop.

MS 520 Theology of Missions 3 credits

Since theology impacts praxis, understanding the theology of missions is crucial to missionary effectiveness. Students will study the motives for missions, the essence of missions, and the central task of missions. This course will address such topics as how missions is defined, the distinction between the terms *mission* and *missions*, and how missiology should affect church practice. This course will guide students through an in-depth study of God's mission throughout the Bible. Specific attention will be given to the impact of the Day of Pentecost and Spirit-empowered missionary outreach.

Practical Theology (PT)

PT 510 Introduction to Graduate Studies 3 Credits

This is a bridging course specifically for students who may find the step into graduate studies more of a leap than a step. This is especially true of those who last undertook formal studies a while back. In addition to life, work and family responsibilities, a graduate program can present some challenges. This course will serve as a tool to sharpen one's entry skills for the exciting journey into the MA program.

PT 510 Research Methods: Perspectives and Resources 3 Credits

Foundational to post-graduate level study is the need to understand and become familiar with research methodology. This course is intentionally designed to prepare the student for careful, investigative research resulting in appropriate writing styles, adequate referencing and critical analysis. Analyzing, evaluating, building and presenting arguments are central to the course. Developing a familiarity with different research methodologies, data analysis and the preparation of literature reviews prepare the student to maximize the whole course but, in particular, to be prepared for the research track which comprises their own unique project.

PT 539 Special Topics 1-9 Credits

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in practical theology. The title of the course will be determined by the content of the syllabus. Approval by the Dean of the Graduate School required.

PT 610 Ethical Foundations for Christian Leadership 3 Credits

In an increasingly complex environment, leaders need ethical and theological awareness in order to sustain moral and principle-centered organizations. This course seeks to familiarize the students with ethical concepts thus facilitating theological reflection and practical action in the light of the Church's moral mission in society.

PT620 Contemporary Preaching / Communication 3 Credits

Recognizing the shift in culture and the impact of technology, this course is designed to introduce the student to the context in which preaching (which includes contextual communication) now takes place. Beginning with an affirmation of the role of preaching in the Church, the course examines cultural shift, the impacts of literary and historical deconstruction and models for communicating the timeless message of Christ in the 21st Century. Options for further research that include the use of technology in preaching, preaching in a pluralist context and exploring alternative models of church will enhance the value of this course. The student

will be better able to assess the needs of his or her listeners, engage the art of storytelling and generally be better equipped to serve the contemporary church.

Rural Ministry (RM)

RM 510 Rural Community Connection and Evangelism 6 credits

Partnering with Rural Compassion (a ministry of Convoy of Hope of the Assemblies of God) that would include discussions with local 'stakeholders' on how to best serve the rural community facilitating conversations with school superintendents, social workers, fire chiefs, police chiefs, and the chamber of commerce.

RM 610 Rural Church Multiplication/Church Planting and Revitalization 6 credits

Partnering with New Life Church in Foley, MN, students will observe the host rural church plant as well as learn from multiple rural church planters who are currently leading successful church plants. Students will also discover the process, challenges, and rewards of revitalization.

RM 615 Creative Leadership for the Rural Church 6 credits

The following topics in this course will be addressed: isolated or extreme rural, farming, ranching, Native American, scenic communities, rural areas near a city, raising indigenous leadership, connecting with other rural churches, defining values of the rural community, and character and integrity in a rural setting.

RM 620 Rural Ministry - Urban/Rural Partnerships 6 credits

This learning experience will address the engagement of spiritual events that historically moved organizations to develop movements that multiplied on a broad scale. This learning experience will engage the connection, development, and release of leaders who multiply themselves.

Theology (TG)

TG 539 Special Topics 1-9 Credits

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in theology. The title of the course will be determined by the content of the syllabus. Approval by the Dean of the Graduate School required.

Thesis (TH)

TH 690a and TH 690b Thesis 9 Credits

The capstone of the MA (Missional Leadership) is a research based project enabling the student to undertake a serious piece of academic writing in an area specific to his/her interest. For MAGT and MARM, students will produce a cohesive folio enabling the student to undertake a serious piece of academic writing. *To facilitate the credit load per semester, the thesis is registered in two sections TH690a is three credits registered in the fall semester and TH690b is six credits registered in the spring.*

Doctor of Philosophy in Practical Theology

Trinity Bible College & Graduate School (TBC&GS) is intentionally and consistently mission driven. Central to this mission is “training and educating people with theological reflection and missional passion, in order that people and communities everywhere will hear the good news of Jesus and see His love demonstrated.” This also motivates a desire to serve the wider church through multiplying this mission. A PhD program uniquely prepares people to teach and train others. Our constituency has been very successful in planting institutions of learning globally. The need for both full-time and adjunct faculty in these institutions is apparent. A Trinity PhD in Practical Theology would equip such individuals.

A PhD in which well-prepared candidates can rigorously research topics within the spectrum of practical theology will prepare practitioner-scholars to serve Christ effectively. The structure in the

TBC&GS PhD program will require rigorous scholarship, consistent peer-review, and sufficient contact hours to ensure both competencies and the character of the candidate are well developed.

General Admission Requirements

Applicants for the Doctor of Philosophy in Practical Theology with Trinity Bible College and Graduate School should demonstrate faith in Christ characterized by sound moral character and biblical convictions.

Applicants should have a Master's level degree from an accredited college or university with a GPA of 2.5 or above. Applicants to the TBC&GS PhD program will submit the following for application:

- PhD Application;
- All MA transcripts;
- CV or resume;
- Three references;
- Academic writing sample or sample of contemporary work if no MA writing sample is readily available
- Another writing sample may be requested to supplement the academic writing sample.

Applicants meeting TBC&GS's admissions requirements are considered without regard to race, gender, or disability.

International Student Admission Standards

In addition to the requirements for admission, students who are not citizens of the United States must provide a certified financial statement or evidence of the availability of adequate support to complete a program of study without institutional assistance. The Test of English as a Foreign Language (TOEFL) may be required of applicants whose primary language is not English.

Financial Information

Tuition

Cost per Credit	\$650
General Fee (per semester)	\$20
Evaluation for credit for prior learning	\$300
Application Fee	\$40
Enrollment Fee*	\$250
Library Fee (annual fee)	\$50
Technology Fee (per credit)	\$15
Graduation Fee	\$850
Dissertation Binding	\$200
Continuation Fee (Deferment)**	
Year 5	\$500
Year 6	\$750
Year 7	\$1,000

Academic Policies and Procedures

Transcripts

Credits may be transferred for the first two seminars if those credits fall within the following criteria: Credits for the first seminar must be from an accredited university and satisfactorily align with the learning outcomes and competency of Seminar 1; Credits for the second seminar may be transferred if the student has produced and submitted a piece of publishable work to a peer-reviewed academic journal. Evaluation of transfer credits will demonstrate evidence of competency. Students receiving transfer credits are required to attend all seminars.

Admissions files that are completed apart from an official transcript may be approved for registration under the following condition: the transcript sending college or university sends an unofficial transcript with documentation indicating that official transcripts will be sent. Students who graduate from Trinity Bible College & Graduate School with their MA and choose to apply to the TBC&GS program within three years after completing their MA do not need to provide references or resume.

PhD applicants without a Bible background/degree will not be required to take an MA bridging course to be accepted into the PhD program.

Residency Requirements

PhD seminars are sequenced in order to aid research, writing, and dissertation development stages. The Seminar Descriptions below provide sequencing of PhD seminars.

Attendance

Students/candidates must participate in all seminars in order to progress through the dissertation development stages.

Submission of Assignments

All assignments are to follow the Turabian footnote style format and submitted electronically. Students are strongly encouraged to communicate with their professors while they are working on their research projects. The faculty of the Graduate School is committed to helping students successfully achieve the academic rigor of graduate studies.

The Graduate School has developed its own Turabian Style Sheet that students will be required to use as the primary style guide. Along with this, it is recommended that students obtain and become familiar with Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition*. Chicago: The University of Chicago Press, 2013.

All assignments are to be submitted using the Project Submission Template provided. The professor uses this to track the ongoing dialogue of the development of the assignment. The professor will keep a copy of each comment cycle as a record. Though these interactions are not directly evaluated as part of the final grade, to underutilize this option risks a poorer grade than otherwise could be earned.

The final paper is submitted in the template included in the Project Submission Template including all interactions with the professor. It is submitted as an attachment to the appropriate Moodle classroom site. The attachment must be saved as: student last name - first initial - course code. For example: Smith J PT510

Grading

Seminars will be graded on a pass/fail basis. Should a student/candidate fail a seminar they will be given the option to resubmit the work.

The dissertation shall be defended before an oral defense examination board which will consist of a Chair (moderator), an Internal Examiner (other than the supervisor of the dissertation), and an External Examiner (expert in the candidate's field of study) appointed by the Graduate School in consultation with the candidate. Successful defense of the dissertation shall result in the awarding of the Doctor of Philosophy degree in Practical Theology. Should examiners require further work a referral will be made detailing required amendments or corrections. The completed work will be submitted to the Internal Examiner for ratification of the degree. A candidate not fulfilling these requirements shall have their candidacy terminated.

Candidacy

Successful completion of seminars 1-3 with the culmination of the acceptance of a dissertation proposal will grant the student candidacy status.

Institutional Review Board

At seminar number three, students anticipating research involving human subjects will be required to participate and successfully pass the CITI online courses regarding human subjects prior to beginning their dissertation. The students will submit the certificate of completion to their supervisor. Collaborative Institutional Training Initiative (CITI) provides peer-reviewed, web-based educational courses to ensure students are aware of the standards for research with human subjects. Along with submitting a certificate of completion for CITI courses, the student will fill out and submit to their advisor the Application to Conduct Research with Human Subjects prior to submitting their proposal.

Defense

Successful completion of the dissertation will lead to the defense of the dissertation. The oral defense examination board shall consist of a Chair (moderator), an Internal Examiner (not the supervisor of the dissertation), and an External Examiner (expert in the candidate's field of study)

appointed by the Graduate School in consultation with the candidate.

Deferment**

Students/candidates may choose to defer the timing of their PhD progress. Continuation fees will apply. The maximum amount of time the student/candidate will have to complete their PhD is seven years. Decisions to defer PhD progress should not be made lightly.

Seminar Descriptions

Doctoral Seminar One: Seminar one is an introductory seminar preparing the student for doctoral level reading and writing. Students will be introduced to the various methods of research, critically evaluate current research as it applies to their chosen discipline, and identify the potential unique contribution to knowledge made by their study.

Doctoral Seminar Two: Students will identify, analyze, evaluate, and reflect critically on key sources relevant to their field of study. Students will also produce a publishable article and submit it for potential publication in an appropriate peer reviewed journal.

Doctoral Seminar Three: Students will relate the proposed field of study with life-long learning, academic analysis, reflective practice and personal spiritual formation. Students will demonstrate their understanding of research involving human subjects by successfully passing the CITI training courses. Students will produce and submit a doctoral proposal, that once approved will move them to candidate status.

Doctoral Seminar Four: During the dissertation phase the candidate will work closely with a supervisor to produce and submit introductory chapters of the dissertation. The seminar will consist of candidate-led discussions and presentations, peer review and consultation with supervisor.

Doctoral Seminar Five: During the dissertation phase the candidate will work closely with a supervisor to produce and submit the research method chapter of the dissertation. The seminar will

consist of candidate-led discussions and presentations, peer review and consultation with supervisor.

Doctoral Seminar Six: During the dissertation phase the candidate will work closely with a supervisor to produce and submit the literature review chapter of the dissertation. The seminar will consist of candidate-led discussions and presentations, peer review and consultation with supervisor.

Doctoral Seminar Seven: During the dissertation phase the candidate will work closely with a supervisor to produce and submit the findings chapter and final chapters of the dissertation. The seminar will consist of candidate-led discussions and presentations, peer review and final faculty assessment and approval of the dissertation.

Doctoral Seminar Eight: The final seminar will include a practice defense of the candidate's research before faculty and peers in preparation for the final defense.