

**Trinity Bible College and
Graduate School
Academic Catalog
2016-18**

Trinity Bible College and Graduate School is committed to training and educating people with theological reflection and missional passion, in order that people and communities everywhere will hear the good news of Jesus and see His love demonstrated.

Disclaimer

This catalog is published for information purposes only. Trinity Bible College and Graduate School reserves the right to make any changes in its content, courses, regulations, and policies at any time, without prior notice. Any changes will be included in catalog addendums as needed.

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2016-2017 Academic Calendar

Fall Semester 2016	
New Student Orientation & Registration	Sat-Tues, Aug 20-23
Returning Student Registration	Mon-Tues, Aug 22-23
First Day of Classes	Wed, Aug 24
<i>MA(ML) Session</i>	<i>Mon-Fri, Aug 22-26</i>
Herman G. Johnson Lecture	Thurs, Aug 25
Last Day to Add/Drop	Fri, Sept 2
Labor Day-No Classes	Mon, Sept 5
Go Week	Mon-Friday, Sept 19-23
Midterm Grades Due	Mon, Oct 10
Last Day to Withdraw from a class with W Status	Fri, Oct 14
Fall Break-No Classes	Thurs/Fri, Oct 20-21
Classes Resume	Mon, Oct 24
<i>MA(ML) Session</i>	<i>Mon-Fri, Nov 14-18</i>
Last Day to Withdraw from a Class for Any Reason	Wed, Nov 16
Thanksgiving Break-No Classes	Wed-Fri, Nov 23-25
Last Day of Classes	Fri, Dec 2
Finals	Mon-Thurs, Dec 5-8
Official Semester End Date	Fri, Dec 16
Dorms Close	Sat, Dec 10 @ 12:00 pm
Extreme Week	Mon-Fri, Dec 12-16
Semester Final Grades Due	Wed, Dec 14
Extreme Week Grades Due	Mon, Jan 16, 2017

Spring Semester 2017	
Orientation & Registration	Thurs-Sun, Jan 5-8, 2017
First Day of Classes	Mon, Jan 9, 4:00 PM
Martin Luther King Jr. Day – No Classes	Mon, Jan 16
Last Day to Add/Drop	Wed, Jan 18
<i>MA(ML) Session</i>	<i>Mon-Fri, Feb 27-Mar 3</i>
Midterm Grades Due	Mon, Mar 6
Go Trip Week	Mon-Fri, March 6-10
Last Day to Withdraw from a class with W Status	Fri, Mar 10
Spring Break- No Classes	Mon-Fri, Mar 13-17
Classes Resume	Mon, Mar 20
Last Day to Withdraw from a Class for Any Reason	Wed, April 12
Easter Break-No Classes	Fri-Mon, Apr 14-17
Classes Resume	Tues, Apr 18
<i>MA(ML) Session</i>	<i>Mon-Fri, April 24-28</i>
Last Day of Classes	Fri, April 28
Graduation Commencement	Sat, April 29
Finals	Mon-/Thurs, May 1-4
Official Semester End Date	Thurs, May 4
Dorms Close	Sat, May 6 @ 12:00 pm
Final Grades Due	Thurs, May 11

May Term

May 8-26, 2017 grades due Fri, June 2, 2017

2017-2018 Academic Calendar

Fall Semester 2017	
New Student Orientation & Registration	Sat-Tues, Aug 19-22, 2017
Returning Student Registration	Mon-Tues, Aug 21-22
First Day of Classes	Wed, Aug 23
<i>MA(ML) Session</i>	<i>Mon-Fri, Aug 21-25</i>
Herman G. Johnson Lecture	Thurs, Aug 24
Last Day to Add/Drop	Fri, Sept 1
Labor Day-No Classes	Mon, Sept 4
Go Week	Mon-Fri, Sept 18-22
Midterm Grades Due	Mon, Oct 9
Last Day to Withdraw from a class with W Status	Fri, Oct 13
Fall Break-No Classes	Thurs/Fri, Oct 19-20
Classes Resume	Mon, Oct 23
<i>MA(ML) Session</i>	<i>Mon-Fri, Nov 6-10</i>
Last Day to Withdraw from a Class for Any Reason	Wed, Nov 15
Thanksgiving Break-No Classes	Wed-Fri, Nov 22-24
Last Day of Classes	Fri, Dec 1
Finals	Mon-Thurs, Dec 4-7
Official Semester End Date	Fri, Dec 15
Dorms Close	Sat, Dec 9 @ 12:00 pm
Extreme Week	Mon-Fri, Dec 11-15
Semester Final Grades Due	Wed, Dec 13
Extreme Week Grades Due	Wed, Jan 17, 2018

Spring Semester 2018	
Orientation & Registration	Thurs-Sun, Jan 4-7, 2018
First Day of Classes	Mon, Jan 8, 4:00 PM
Martin Luther King Jr. Day – No Classes	Mon, Jan 15
Last Day to Add/Drop	Wed, Jan 17
<i>MA(ML) Session</i>	<i>Mon-Fri, Mar 5-9</i>
Midterm Grades Due	Mon, Mar 5
Last Day to Withdraw from a class with W Status	Fri, Mar 9
Go Trip Week	Mon-Fri, Mar 5-9
Spring Break- No Classes	Mon-Fri, Mar 12-16
Classes Resume	Mon, Mar 19
Easter Break - No Classes	Fri-Mon, Mar 30-Apr 2
Last Day to Withdraw from a Class for Any Reason	Wed, April 11
Classes Resume	Tues, Apr 17
<i>MA(ML) Session</i>	<i>Mon-Fri, April 23-27</i>
Last Day of Classes	Fri, April 27
Graduation Commencement	Sat, April 28
Finals	Mon-/Thurs, Apr 30-May 3
Official Semester End Date	Thurs, May 3
Dorms Close	Sat, May 5 @ 12:00 pm
Final Grades Due	Thurs, May 10

May Term May 7-25, 2018 Grades due Fri, June 1, 2018

Board of Trustees

The Board of Trustees is the steward of the physical resources, the intellectual climate, human relationships, and spiritual resources of Trinity Bible College and Graduate School. We are blessed to have men and women committed to the mission of Trinity. Trinity Bible College and Graduate School Board of Trustees meets twice annually to conduct essential college business. Current members include the following:

Paul Alexander*, President

David Bauchspiess

Danita Bye

Leon Freitag*, Vice Chairman

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* Members of the Executive Committee

Greetings from President Alexander

Greetings,

You are reading what could be one of the most influential documents in your life. This catalog not only represents courses and college details, but rather an important part of you discovering your future, your career, and the very best in God's plans for you.

In this catalog you will find all the information you need about a possible college career at Trinity Bible College and Graduate School. This is, of course, important and I hope you will find that our course offerings, our highly trained faculty and our very motivated staff will encourage you to enroll at this great college.

But, I hope you will discover much more. I hope you will have a sense of God's plan for you and of His desire to use you in the future. I hope you will sense that Trinity represents a committed community of Christ-following people who have your best in their hearts. The courses, the academic rigor, and quality and the facilities offered by Trinity are important, and we work hard at giving our students the best. But, we are also determined to offer an environment of care and concern where you become the person you were born to be and grow in your knowledge of God, life, yourself and the amazing world that you live in.

So, read carefully, contact us if you have any questions and I hope that we will soon be welcoming you as a student at Trinity Bible College and Graduate School. My wife Carol and I, along with our great team of faculty and staff, pray with you as you make vital decisions regarding your future.

Sincerely, in Christ,

A handwritten signature in black ink, appearing to read "P. R. Alexander". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Paul R. Alexander, PhD
President

Heritage

Introduction

Since 1948, the vision of Trinity Bible College and Graduate School continues to this day as we prepare men and women for the global church through equipping leaders and mobilizing Christ-followers.

TBC & GS continues to develop its role as a leading Pentecostal Bible College in the United States and beyond. We are preparing students to be effective, skilled individuals serving in contemporary culture.

Recognizing the diverse world in which we live we embrace the Christian Gospel as the fundamental framework for life by training and encouraging our students to authentically serve Jesus Christ.

History

TBC & GS was founded in 1948, with the vision of Rev. L.E. Englar, Rev. G.L. Riffe and Rev. W.H. Kesler. They planted a dream in the North Dakota District Council of the Assemblies of God and together, they brought the college into existence.

The first classes started at Devils Lake, North Dakota, in Lakewood Park Bible School. The school year officially commenced on October 18, 1948, with classes starting at

the close of the fall harvest and ending at spring planting time. The enrollment consisted of 18 students.

From 1948 until 1960, the school grew until the Lakewood Park facilities could no longer accommodate the students. At that time the Assemblies of God church in Aberdeen, South Dakota had recently constructed a new building, and offered the use of this facility to the Bible school.

In the fall of 1960, the move was made from Devils Lake to Aberdeen, and the school's name was changed to Hub City Bible Institute. God continued to bless the school and enrollment steadily increased.

This growth spurred the need to again find larger facilities. The former Trinity Hospital building in Jamestown, North Dakota, became available, and the school moved there in the fall of 1967 where its name was changed to Trinity Bible Institute.

The University Of North Dakota, Ellendale Branch, closed and the property became available in 1972. Trinity Bible Institute was able to acquire its current campus at the cost of \$1.00. The school's name was changed in 1983 to Trinity Bible College. With the addition of graduate students in 2014 TBC changed its name to Trinity Bible College and Graduate School and was approved by North Dakota in Spring of 2016.

Campus

Renovation is the operative word on campus. Trinity Bible College and Graduate School is located on a beautiful 28-acre campus on the east side of Ellendale, North Dakota. Revitalization of the school is bringing new life to the campus and the community.

Transformation of the historic Davidson/Dakota Hall to become the Administrative Building is in full swing and should be completed in the not too distant future. It will house the offices of: The President, Academics, Finance, Advancement, Graduate Studies, and faculty. The elegant President's House is complete and the reformation of the Armory has already begun. The old administration/industrial arts building has been torn down and a beautiful Prayer Chapel with lecture halls are in place. Included in the 13,000 square foot Prayer Chapel is an atrium, water feature, ornate stained glass windows and much more.

Other notable buildings include the Fern and Jon Liechty Fitness Center, the Student Life Center, Block Memorial Chapel, and the Ray Ulmer Field House.

Ellendale is located in southeastern North Dakota, an hour south of Jamestown, ND, and 40 minutes north of Aberdeen, SD, on U.S. Highway 281. Ellendale is a friendly, virtually crime-free community. It is an ideal place for faculty and married students to live and raise their families. A number of churches help meet the community's spiritual needs. Students may find employment in the city's stores, restaurants, banks, grain elevator, clinics, dental office, motels, nursing home, and other businesses, as well as on campus.

General Information

Beliefs

Trinity Bible College and Graduate School subscribes to the "Statement of Fundamental Truths" of the Assemblies of God, which include the following beliefs:

The Scriptures Inspired

The Scriptures, both the Old and New Testaments, are verbally inspired of God and are the revelation of God to man, the infallible, authoritative rule of faith and conduct.

The One True God

God has revealed Himself as the eternally self-existent "I AM," the Creator of heaven and earth and the Redeemer of mankind. He has further revealed Himself as the Father, Son, and Holy Ghost.

The Deity of the Lord Jesus Christ

The Lord Jesus Christ is the eternal Son of God. The Scriptures declare:

- His virgin birth
- His sinless life
- His miracles
- His substitutionary work on the cross
- His bodily resurrection from the dead
- His exaltation to the right hand of God.

The Fall of Man

Man was created good and upright but by voluntary transgression fell and thereby incurred not only physical death but spiritual death, which is separation from God.

The Salvation of Man

Man's only hope for redemption is through the shed blood of Jesus Christ the Son of God.

The Ordinances of the Church

Baptism in water—the ordinance of baptism by immersion is commanded in the Scriptures. All who repent and believe on Christ as Savior and Lord are to be baptized.

Holy Communion—the Lord's Supper, consisting of the elements, bread and the fruit of the vine, is the symbol expressing our sharing the divine nature of our Lord Jesus Christ and a prophecy of His second coming.

The Baptism in the Holy Ghost

All believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Ghost. This was the normal experience of all in the early Christian Church. With it comes the endowment of power for life and service, the bestowment of the gifts and their uses in the work of the ministry.

The Evidence of the Baptism in the Holy Ghost

The baptism of believers in the Holy Ghost is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance.

Sanctification

Sanctification is an act of separation from that which is evil and dedication unto God. The Scriptures teach a life of "holiness without which no man shall see the Lord."

The Church and its Mission

The Church is the body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of her great commission. God's purpose concerning man is to seek and to save that which is lost, to be worshiped by man, and to build a body of believers in the image of His Son. The priority reason-for-being of the Assemblies of God as part of the Church is

- to be an agency of God for evangelizing the world
- to be a corporate body in which man may worship God
- to be a channel of God's purpose to build a body of saints being perfected in the image of His Son.

The Ministry

A divinely called and scripturally ordained ministry has been provided by our Lord for the purpose of leading the Church in

- Evangelism of the world
- Worship of God
- Building a body of saints in the image of His Son.

Divine Healing

Divine healing is an integral part of the gospel. Deliverance from sickness is provided for in the atonement and is the privilege of all believers.

The Blessed Hope

The resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the Church.

The Millennial Reign of Christ

The second coming of Christ includes the rapture of the saints, which is our blessed hope, followed by the visible return of Christ with His saints to reign on earth for one thousand years.

The Final Judgment

There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life will be consigned to everlasting punishment.

The New Heavens and the New Earth

"We, according to His promise, look for new heavens and a new earth, wherein dwelleth righteousness" (2 Peter 3:13).

Mission Statement

Trinity Bible College and Graduate School is committed to training and educating people with theological reflection and missional passion, in order that people and communities everywhere will hear the Good News of Jesus and see His love demonstrated.

Vision

Over the coming years, Trinity Bible College and Graduate School will continue to develop its role as a leading Pentecostal Bible college in the USA and beyond. We will champion the cause of raising and training well-equipped leaders and prepare our students to be effective, skilled individuals fitted for service in today's world. We will emphasize lifelong learning, spiritual vitality and life skills, ensuring that our graduates make a Christ-centered contribution to the communities in which they live and work.

We will always take seriously the diverse world in which we live. From the view that accepts the Christian Gospel as the fundamental undergirding for life, we will ensure that our students are trained and encouraged to serve Jesus Christ authentically while handling complexity and diversity effectively.

We will seek to pioneer the development of innovative training, scholarly understanding and critical awareness in order to prepare people to plant churches, enter cross-cultural ministry or the workplace in such a way as to build churches and communities that truly show the life changing power of Jesus Christ.

We will be adaptive to changes in our society and culture by ensuring the development of talented, highly skilled and motivated staff, effective governance, management and leadership. We will achieve this through the provision of well-resourced facilities and a commitment to network in an unthreatened way with churches and institutions that share our vision for a better world through the sending and placing of well-trained Christian leaders.

Priorities

Decisions, strategies and staffing at Trinity Bible College and Graduate School will always be within the framework of the following priorities:

- All within the College will consistently be encouraged to be extravagant worshippers of God, loving life, loving people and loving God.
- We will willingly be confronted with the need of communities in the USA and around the world that have no viable church or Christian witness and thus ensure that a church planting commitment is instilled in the lives of all who train at TBC & GS.
- It is a priority that we inspire men and women to believe that the local church represents God's plan of bringing hope to the world and that we

should all be positive participants in the growth of local churches.

- We will seek to create an environment that challenges us to embrace God's world with love resulting in God being made known everywhere through works of goodness, the relevant communication of the Gospel and effective networking.

Accreditation Statement

Accreditation Statement

Trinity Bible College and Graduate School (TBC & GS) is accredited by Association of Biblical Higher Education (ABHE) in Good Standing, which is an institutional accrediting body recognized by Council for Higher Education Accreditation (CHEA), and is listed in the Directory of Higher Education, published by the US Department of Higher Education (DE).

Trinity Bible College and Graduate School is approved and authorized by the State of North Dakota to award Associate, Bachelor and Graduate degrees.

Graduates of Trinity's Teacher Education Program are eligible for teacher certification with the state of North Dakota through an articulation agreement with Valley City State University. Teacher education students also qualify for certification with the Association of Christian Schools International (ACSI).

- Trinity Bible College Trinity Bible College and Graduate School is listed in the current edition of American Association of Collegiate Registrars and Admissions Officers.
- Trinity is approved for the training of veterans, war orphans, and dependents of veterans. Trinity is approved by the United States Department of Homeland Security (ICE/SEVIS) for the training of international students.
- Trinity is approved by the State Department of Vocational Rehabilitation for the training of students with disabilities.

Approval

Trinity Bible College and Graduate School is approved and authorized by the State of North Dakota to award Associate, Bachelor and Graduate degrees.

Trinity undergraduate and graduate programs are approved for the training of veterans, war orphans, and dependents of veterans with the Department of Veterans Affairs.

Trinity is approved by the United States Department of Homeland Security (ICE/SEVIS) for the training of foreign students.

Trinity is approved by the State Department of Vocational Rehabilitation for the training of students with disabilities.

Trinity Bible College and Graduate School is listed in the current edition of American Association of Collegiate Registrars and Admissions Officers.

Articulation Agreement

Graduates of Trinity's Teacher Education Program are eligible for teacher certification with the state of North Dakota through an articulation agreement with Valley City State University. Teacher education students also qualify for certification with the Association of Christian Schools International (ACSI).

Endorsements

Trinity Bible College and Graduate School is endorsed as a four-year, collegiate-level institution by the Alliance for Assemblies of God Higher Education, Springfield, Missouri.

Memberships

Professional Memberships in North Dakota

- North Dakota Association of Student Financial Aid Administrators
- North Dakota Association of College Registrars and Admissions Officers
- North Dakota Library Association
- Online Dakota Information Network (ODIN)

Regional and National Professional Memberships

- American Association for Employment in Education
- American Library Association (ALA)
- Association of Business Administrators of Christian Colleges (ABACC)
- Association of Christian Librarians (ACL)
- Association of Christian Schools International
- Association of Christians in Student Development
- National Association of Christian College Admissions Personnel
- National Association of Student Financial Aid Administrators
- Rocky Mountain Association of Student Financial Aid Administrators
- Upper Midwest Association of Collegiate Registrars and Admissions Officers

Alumni Association

Membership in this organization is open to those who have completed one quarter (older catalogs) or one semester from **Trinity Bible College and Graduate School, Trinity Bible College, Trinity Bible Institute, Hub City Bible Institute, and Lakewood Park Bible School**. Honorary membership is available for any member or former member of the Board of Directors, current or former faculty, or the spouse of any member, associate member, or honorary member.

New graduates are received as alumnus following their graduation ceremony.

Trinity Alumni Association members should show an active faith in the Lord Jesus Christ. It is the purpose of association members to be a source of strength and encouragement to one another and to further the kingdom

of God through their financial support of Trinity Bible College and Graduate School.

Community Life

Athletics

Physical fitness is considered an integral part of the preparation of the whole person. Trinity offers intercollegiate and intramural athletic opportunities, along with physical education courses.

The purpose of all of Trinity's athletic programs is to represent Christ through athletic competition as well as through ministry in churches or other opportunities for Christian service. Trinity competes as a member of the National Christian College Athletic Association (NCCAA) in men's football, basketball, and women's volleyball and basketball. Both men's and women's basketball teams compete in the Northern Intercollegiate Athletic conference (NIAC).

Bookstore

The bookstore is located in the Student Life Center concourse. It stocks textbooks, Bibles, Christian books, stationary, music, Trinity apparel, and school supplies, as well amenities and snacks.

Campus Dress Code

As Christians, appropriateness, neatness, modesty, cleanliness, and propriety should characterize our clothing.

Chapel

Campus activity is built around chapel services. Chapel services are held four times per week. Students are required to attend chapel services, which provide them with an opportunity for Pentecostal worship and inspiration. Guest speakers include: business leaders, pastors, educators, church leaders, missionaries, faculty members, and students. They preach from the Word of God with an emphasis on following Christ passionately for a lifetime of service, regardless of vocation.

Students gain valuable experience through participation in chapel services. Time is allotted for personal and corporate prayer. Emphasis is placed upon learning to respond to the leading of the Holy Spirit.

Chapel attendance is taken daily. A grade of "S" (Satisfactory) or "U" (unsatisfactory) is given each semester. Students are required to attend and unsatisfactory grades for chapel can hinder graduation requirements and should be taken seriously. Full Time students (12 credits or more) are expected to attend every chapel. Absences in excess of 16 per semester will result in a U. Part Time students (less than 12 credits) must attend at least twice a week and must

designate with student life what days they will attend. Absences in excess of 8 per semester will result in a U.

Students are encouraged to develop a consistent devotional life of prayer and Bible study.

Church

Assembly of God churches and churches of other denominations are located in the Ellendale area. Students are encouraged to regularly attend the church of their choice.

Food Service

Students living in residence halls are required to participate in the college meal program. This consists of three meals per day, Monday through Friday, and two meals per day, Saturday and Sunday.

Health Services

Major health problems are referred to local physicians. The city of Ellendale has two fully staffed and equipped clinics. *Health insurance for students is mandatory for all student athletes.* Please contact athletic department to learn requirements for athletic health insurance.

Housing

Single students under the age of 23 are required to live in residence halls. Students who are over the age of 21 and have attended two full semesters of college may apply to live off-campus if they meet the requirements identified in the Student Handbook. Students over the age of 25 must receive special permission from the Student Life Office to live in the dorms.

Residence Halls are furnished, but students must bring their own bed linens. The following is a suggested minimal list: 2 sets of single bed linens, 2 blankets, 1 bedspread, 1 pillow, 4 towels and washcloths, and clothes hangers. Curtains are provided. All rooms are furnished with internet access.

Pets are not allowed in any college-owned housing. Hunting equipment must be checked in with the resident director of each resident hall.

Library

The Fred J. Graham Library houses over 85,000 volumes and provides traditional study facilities with seating for approximately 100 patrons. Fifty-eight online licensed databases include 28 periodical databases with thousands of full-text articles, three newspaper databases, and 11,856 e-books. The library is automated for circulation, cataloging and interlibrary loans, and includes an online web-based catalog. ODIN (Online Dakota Information Network), our statewide collection sharing consortium, gives the college access to the collections of 77 university, private college, public, K-12, medical, special and state agency libraries across the state of North Dakota.

Because the library is a member of ODIN (state) and MINITEX (regional) consortiums, patrons have potential

access to more the 50 million items through interlibrary loan. The library provides internet accessible computer stations for student and public use with printer access.

Lifestyle

Students, faculty, and staff are all actively involved in a mutual effort to build and maintain a Christian community where the development of Christian maturity is both possible and encouraged. Each person's life should reflect biblical character as empowered by the Holy Spirit. Trinity Bible College and Graduate School has, therefore, adopted both general and specific standards that express this lifestyle. More specific details of community life expectations are published in the Student Life Handbook and in the Human Resources office.

Placement Service

While not guaranteeing placement upon graduation, Trinity assists alumni and students seeking a place of employment. A list of available positions is posted for students to access. Interviews with visiting pastors, superintendents, and potential employers are frequently arranged on campus. The placement service operates out of the Student Ministries office. Students should contact individual district offices to determine requirements for obtaining ministerial credentials.

Post Office

Students, including off-campus students, are assigned a campus post office box. The campus post office is also a UPS and Federal Express pickup and delivery point. Mail should be addressed as follows:

Student Name
50 6th Avenue S # (will be assigned)
Ellendale, ND 58436-7105

Student Ministries

Student Ministries is a vital part of the academic program. Its purpose is to provide a meaningful integration of classroom instruction and practical experience.

Objectives

Upon successful completion of the Student Ministries program, students should be able to:

- Serve God by demonstrating love for Christ through active service and by giving evidence of a growing relationship with Christ.
- Serve others by actively taking the full gospel message to the world.
- Serve the Church by learning to work cooperatively with pastors in ministering to the needs within the local church body.
- Develop individual ministry skills and spiritual gifts through actual service.
- Apply academic knowledge to practical ministry situations through supervised field experiences.

Requirements

Students enrolled in six or more traditional credits in a semester are required to be actively involved in student ministry. They are required to make a semester-long commitment to one or more ministries at the beginning of each semester and to faithfully complete the assignments. Timely submission of paperwork is necessary to receive a successful grade. An unsatisfactory grade must be corrected and will affect graduation.

Furthermore, students are also required to participate in one of the approved GO Trips for each academic year in which they are enrolled. These trips are organized and led by Trinity faculty and are designed for students to engage in ministry in a cross-cultural context and, depending on the trip, may be taken for academic credit toward their degree. A list of approved trips will be available from Student Ministries.

Students must fulfill the requirements of the program as outlined in the *Student Life Handbook*. Questions pertaining to student ministry requirements should be referred to the student ministries office.

Opportunities

Ministry opportunities for fulfilling degree requirements in student ministries include the areas of business, children's ministry, area church ministry, music, institutional ministry, cross-cultural ministry, and outreach ministry.

Enrollment Services

Admissions

Enrollment Services
Trinity Bible College and Graduate School
50 6th Avenue South
Ellendale, ND 58436-7105

Phone: 1-888-TBC-2-DAY
(1-888-822-2329)

Email: admissions@trinitybiblecollege.edu

Website: www.trinitybiblecollege.edu

Requirements

Applicants should give evidence of a sound moral character and a personal conversion through a “born again” experience. Applicants should have received or desire the baptism in the Holy Spirit.

Applicants should be at least 17 years of age and have graduated from an accredited secondary school or hold a high school equivalency certificate.

Incoming students are required to have taken the ACT and have submitted their scores to the college. The ACT composite score must be at least an 18 or higher for admission. (SAT scores must equal 18 on the ACT composite score.)

If an applicant has an ACT composite score of less than 18 and/or a high school GPA of less than 2.0 and/or a low class rank, their application will be reviewed and if accepted, may be put on a reduced academic load or probation. These students will also be assigned to the Academic Support Center. Accepted students who test low in both Math and English will be assigned ASC Study Labs by the Records office.

Students are strongly encouraged to have their application file and FAFSA complete before arrival on-campus. Students with incomplete files may be provisionally registered, but their file must be completed within the first two weeks of a regular semester or by the first add/drop deadline of a non-traditional semester. Any provisionally registered student whose application file remains incomplete at the end of this designated grace period will have his/her provisional registration revoked and college removal procedures will ensue.

Applicants meeting Trinity Bible College and Graduate School's admissions requirements are considered without regard to race, gender, or disability.

Admissions Checklist

Application for admission includes:

- Complete application forms
- Non-refundable application fee
- Official high school transcript with graduation date
- ACT or SAT scores (if not included on high school transcript)
- Pastoral recommendation

Transfer Students

Students transferring from other colleges or universities will follow the admissions checklist and in addition:

- Arrange for all official college/university transcripts to be sent to Trinity Bible College and Graduate School.
- Bachelor of Arts students must take the last 30 credits from TBC & GS to graduate from Trinity
- Associates of Arts students must take the last 15 credits from TBC & GS to graduate from Trinity.
- Grades of “C” or better will be considered for transfer credit. No Pass/Fail grades are accepted.

Students transferring from a non-accredited institution may transfer a limited number of credits (see Non Accredited Institutions under General Academic Information).

- Such credits will be transferred after students have successfully completed one academic year with a cumulative GPA of 2.00 or higher.
- Students meeting the GPA criteria will have credits approved for transfer and the credits will be placed on the academic transcript at that time.
- Students failing to meet the GPA criteria after the year-long grace period will no longer be eligible to receive those credits in transfer and they will then need to take those courses at Trinity.

Reapplication

If students in good standing leave the college for a period of one full semester or longer and later return to resume enrollment, the following re-admission steps should be taken:

- The student will complete Re-Admittance Application form.
- The Enrollment Office will seek verification and certify the re-applicant is in good standing with regards to all institutional (academic, financial, library and student life) obligations.
- If the applicant is not in good standing with all existing institutional obligations, it is the applicant's responsibility to initiate contact with the department in which there is an outstanding issue and take the steps necessary to resolve the outstanding issue and obtain clearance from the department director or dean.
- Prior to registration, transcripts for all college work completed elsewhere during the period when not enrolled at Trinity must be submitted or, if the student does not want to transfer credits into Trinity, a Waiver of Transfer Credit hours must be signed.

Students who re-apply will enter under the current catalog. Students who return within one (1) academic year may petition to remain in the same academic program as described in the catalog under which their program began. Information is available in the Academic Records Office.

High School Dual Enrollment

High school or home-schooled students who apply at the records office and are granted permission to take courses that can count for both high school and college credit will be considered dual-enrolled students. To ensure that credits are applicable towards high school graduation requirements, students should first consult with their school administration. The application for dual-enrollment can be requested from the Academic Records Office. Traditional high school attendees and homeschoolers must submit a transcript to the records office.

ACT testing is strongly encouraged to do placement into Math and English.

Dual-enrolled high school students must abide by the policies in academics and behavior of both TBC & GS and their high school while on the TBC campus. Forms for compliance must be filled out in the records office.

If the high school student does not maintain a 2.50 GPA or does not abide by TBC & GS behavior requirements they can be asked to withdraw.

Dual-enrolled students receive reduced tuition and fees. The state of North Dakota requires 10th-12th grade status for dual enrollment. Students who are enrolled in a college course for the purpose of high school credit are unable to receive federal financial aid.

A minimum cumulative high school GPA of 2.50 is required to be a dual-enrolled student. Students with a 2.00 to 2.49 cumulative GPA may be allowed to enroll for one course on a trial basis.

A prospective high school student and parents will be interviewed to see if they are ready for academic rigor and social interactions with older students. The deadline for dual enrolling with both high school and TBC & GS is August 1st.

Some courses may be limited in size and the first priority will be toward the traditional TBC & GS students.

FERPA: If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parent/guardian still retains the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school.

International Students

In addition to the requirements for admission, students who are not citizens of the United States must provide a certified financial statement or evidence of the availability of adequate support to complete a program of study without institutional assistance. The Test of English as a Foreign Language (TOEFL) may be required of applicants whose primary language is not English. To begin the process of study in the states please visit www.ice.gov/sevis. TBC & GS accepts only F-1 students. The registrar is the campus contact for international students.

International Transfer Credit-In order to have international transcripts evaluated, students must submit a request to the American Association of Collegiate Registrars and Admissions Officers (AACRAO). Students may download the Request form for Foreign Education Credentials Service and send all the appropriate paperwork to AACRAO at: <http://ies.aacrao.org/evaluations/appform.php?type=ind> , which will send the final evaluations to Trinity Bible College and Graduate School. In addition to the AACRAO evaluation, students are required to send an official copy of the international transcript, with certified English translation if the original transcript is not in English, to the Registrar's office at TBC & GS.

At the time of this catalog the costs are:

- Basic Statement of Comparability (\$85) determines the level of comparability between foreign education and U.S. education
- Secondary School (High School) Class Listing: (\$110) is a basic statement of comparability plus a listing of courses taken at the high school level
- Course-by-Course Evaluation: (\$195) consists of the basic statement of comparability and lists your courses (at the University/Postsecondary level) with the comparable U.S. grades and credits

Financial Information

Basic Costs

Trinity Bible College seeks to conduct its activities with economy of operation and reasonable costs to students. Students are charged tuition and fees to cover part of the cost of operating the college. The college reserves the right to change tuition and fees during the period covered by this catalog.

Financial Responsibility

It is expected that all tuition, fees, room and board charges are due before the first day of the semester.

Students who cannot pay for the semester in full before the first day of the semester must request a deferred payment plan, and must pay at least one-third of the balance remaining after Trinity Bible College scholarships and grants, private scholarships, federal financial aid, and other financial assistance has been applied to the balance owing.

Trinity Bible College's policy is that students will not receive grade reports or copies of their official transcripts until satisfactory arrangements have been made to meet any obligations incurred with any department of the college.

Any student who has a balance may not be able to attend classes. Please contact Student Accounts to make payment arrangements.

Financial Assistance

Financial assistance is available to help students meet their financial obligations to the college. This assistance includes, but is not limited to, Federal Title IV Aid, state aid, institutional scholarships, private donor scholarships, VA, and alternative educational loans. Eligibility for all financial assistance is based upon students completing the Free Application for Federal Student Aid (FAFSA) and determined by the class designation of the student. It is expected that all arrangements for financial assistance should be made prior to registration. All financial aid files must be completed prior to the disbursement of any financial assistance.

If a student withdraws before the financial aid census date (the 2nd Friday of the semester), they will not be eligible to receive any TBC scholarships or grants.

For detailed information concerning eligibility requirements, application materials, and additional scholarships that may be available, please contact:

Financial Aid Office
Trinity Bible College
50 6th Avenue South
Ellendale, ND, 58436-7105

Phone: 1-888-TBC-2DAY (1-888-822-2329)

Website: www.trinitybiblecollege.edu

Student Responsibilities

- Students are responsible for reviewing all information about Trinity's academic and financial aid programs.
- Students are responsible for fulfilling all financial obligations with personal resources or financial aid. Failing to meet this responsibility could result in suspension and may incur reinstatement fees.
- Students are responsible for accurately completing all appropriate application forms and other necessary documentation, submitting these on time to the appropriate offices.
- Students are expected to keep copies of all relevant documents used in preparing financial aid applications. For example, tax forms, tax schedules, and W-2 forms.
- Students must complete financial aid files within 30 days of the last day to register for courses. Students with incomplete files could be suspended and may incur reinstatement fees. Students selected for verification have 60 days prior to the planned term of enrollment.
- Students must notify the financial aid office of additional outside funds received from sources not previously reported or if a Bachelor of Arts degree is earned during the academic year in which they received aid. Students will be responsible for repaying any funds received for which they are determined to be ineligible.
- Students must maintain satisfactory academic progress toward the completion of their degree program. *See Satisfactory Academic Progress Policy, this section.*
- Students must maintain satisfactory attendance in all courses for which they are enrolled. *See Attendance Policy under general information.*

Deferred Payment Plan

There is a \$75 fee each semester to participate in the deferred payment plan option. Payments must be made on-time to continue participation in this payment option for future semesters.

Deferred Payment Schedule

After all estimated financial assistance has been applied to a student's account, one-third of the remaining balance owing will be due at registration before the first day of the semester. The remainder is divided into two payments due on:

Fall Semester
October 1: second payment due
November 1: final payment due

Spring Semester
March 1: second payment due

April 1: final payment due

Students who fail to meet the payment schedule may be suspended from courses on the first class day following the due date. Once satisfactory payment is made, a reinstatement fee will be assessed and students will be allowed to attend classes.

Withdrawal Policy-Financial Aid

Trinity assumes certain financial obligations based on student enrollment as recorded at the beginning of a new school year. A withdrawal policy that is fair for both students and the college is essential; therefore, the following policy has been adopted:

- Students who desire to withdraw from all of their classes shall obtain a Withdrawal Form from the Academic Records office. Academic Records will then notify the Financial Aid office (and other necessary offices) of the students' intent to withdraw. Students who do not inform the Academic Records office will be treated as walk off students and considered an unofficial withdrawal.
- Since TBC's attendance policy requires instructors to keep records of attendance, the official date of withdrawal will be the last documented day of attendance in any class for which they are registered.
- Census Date: If a student withdraws from a class after the financial aid census date, no changes will be made to their financial aid unless the student withdraws from all classes in the semester.
- The last documented day of attendance in each class may be used with the withdrawal to calculate the return of federal funds.
- Refund of semester charges will be subject to Trinity's stated Refund Policy, noted below. A student who withdraws after the 3rd Friday of the semester will not receive any refund of charges.
- A withdrawal fee of \$100 will be assessed for all withdrawals. If a student completes the Withdrawal Form and their Student Life exit interview, their withdrawal fee will be waived.
- Students who withdraw will not be eligible to have their dorm and key deposits credited to their student account unless they complete the withdrawal process, Student Life exit interview, and room check-out.
- Students must return the completed Withdrawal Form to Academic Records. At that time the student will be informed of the offices or individuals whose signatures on the Withdrawal Form must be obtained to complete the withdrawal process. The Financial Aid office must perform a return of Title IV Funds (Federal Financial Aid) calculation for all students withdrawing from all classes.
- In cases where the return of Title IV Funds calculation creates a balance due from the student, the student must make payment in full at that time or sign a repayment agreement with TBC. Federal funds that must be returned on federal grants or loans will then be the responsibility of TBC, with a

student paying the indebtedness to TBC through the aforementioned repayment agreement, unless the calculation requires the student to return federal funds directly to the Department of Education.

- Unless otherwise directed by federal financial aid requirements or the student's parents (for PLUS loans), adjustments and refunds will be made to the student.

Financial Aid Eligibility

Financial Aid is based on an academic award year of July 1 to June 30. In order to obtain financial aid, students must:

- Complete an application to attend Trinity Bible College. This application will provide Trinity with information for students' institutional scholarship packages. An application can be obtained from Trinity's website at www.trinitybiblecollege.edu or by calling 1-800-523-1603.
- Apply online for a Department of Education FSA ID. The FSA ID will act as a digital signature for most financial aid documents. Students and parents can do this at any time by going to www.fsaed.gov.
- Fill out the Free Application for Federal Student Aid (FAFSA). Students are encouraged to apply immediately after January 1 for the upcoming academic award year by going to www.fafsa.ed.gov. The FAFSA will help Trinity determine students' eligibility for federally-funded financial aid. Students will need to do this for every year they are in college.
- Be accepted and enrolled as regular students in a degree seeking program of study. See *Academic Programs*.

Length of Trinity-Funded Financial Aid Eligibility

Eligibility for Trinity-funded aid will be terminated after students have attended full-time for four years for a Bachelor of Arts degree and two years for an Associate of Arts degree.

Students who have completed a degree at Trinity may be eligible for financial aid for an additional degree. If students wish to obtain a second degree of the same level (e.g. a second Associate of Arts after completion of an Associate of Arts degree), they will have eligibility so long as the time and credits needed do not exceed any remaining eligibility unused by the first degree. If students wish to obtain a degree of a greater level (e.g. a Bachelor of Arts degree after completion of an Associates of Art degree), they shall be treated as transfer students for determination of remaining eligibility. All Trinity courses, regardless of when they were attempted, will be used to calculate students' GPA. All course work will be reflected on the academic transcript.

Satisfactory Academic Progress Policy

In order to receive Federal Financial Aid under the programs authorized by the Department of Education

guidelines, students must maintain satisfactory academic progress (SAP) in the course of study they are pursuing.

SAP will be monitored after the fall and spring semesters for all students. Letters are also sent out to those on warning or appeal after each semester midterm. Satisfactory Academic Progress is measured by three components.

- The student's cumulative grade point average (CGPA)
- The student's rate of progress toward completion (ROP)
- The maximum time frame (MTF) allowed to complete the academic program. (150% for all programs)

1. Cumulative Grade Point Average (CGPA)

Students are required to maintain a cumulative GPA of at least 2.0 to be eligible for federal financial aid. Satisfactory Academic Progress is measured for all students after each semester. If a student falls below a 2.0 cumulative GPA, the student will receive a written warning from the financial aid office. Failure to meet the minimum 2.0 cumulative GPA after two (2) consecutive semesters will result in suspension of the student's financial aid eligibility.

All incomplete grades will be counted against a student's cumulative GPA at the end of the semester when the SAP Committee performs the process of determining SAP. When the incomplete grade is changed to an actual grade the student's file will be re-evaluated. Transfer credits are not included in the calculation of the cumulative GPA but are included in the student's rate of progress.

When retaking a class only the most recent attempt at the course is used to calculate the cumulative GPA. Grades received for remedial courses do not count toward a student's GPA.

2. Cumulative 67% Rule

This component measures the rate of progress (ROP) towards completion. Students must complete and satisfactorily pass 67% of all credit hours attempted at Trinity. Students must complete enough hours to finish their program within the maximum time frame. Quantitative progress is determined by dividing the number of credit hours attempted by the number of credit hours completed. Credit hours attempted include completed hours, transfer credits, W's, WP's, WF's and repeated courses. Failure to comply with this component will result in suspension of students' financial aid eligibility. A warning will be given after one semester, with financial aid suspension after two consecutive semesters.

Dropping classes after the initial two week period of each semester will affect the completion rate. Dropping a class during the initial 2 week add-drop period does not affect the completion rate.

3. Cumulative 150% Rule

The maximum time frame (MTF) for completion of all programs below the master's level is limited by federal regulations to 150%. To remain eligible for Federal Financial Aid the maximum time (MTF) frame needed to complete a program of study cannot exceed 150% of the published length of the program measured in credit hours attempted. For example, if the published length of required credit hours for a program is 128 hours, the maximum period must not exceed 192 (128 x 1.5) attempted credit hours. If the published length of required credit hours is 64 hours, the maximum period must not exceed 96 (64 x 1.5) attempted credit hours. Students must complete enough hours to finish their program of study within the maximum time frame. Maximum time frame pace must be measured at each evaluation. Remedial courses are not to be included when determining pace. To determine the pace progress, divide the cumulative number of credit hours completed by the cumulative number of credit hours attempted. When calculating pace, transfer credits will be counted that apply toward the current program.

Warning Letter, Probation, Suspension of Financial Aid, and the Appeal Process

When a student does not meet the standards as stated above, the following process will take place:

Financial Aid Warning

After the first semester of not meeting the standards, a warning letter from the Financial Aid Office will be sent to the student. The letter will inform the student that they are not making Satisfactory Academic Progress, and are therefore in danger of losing financial aid eligibility. For the following semester the student can continue to receive federal aid on Financial Aid Warning. All students who receive an initial warning letter will be required to seek help academically from the Academic Success Center (ASC) if they are also on Academic Probation. They will be registered for assigned times in the ASC lab during registration.

Financial Aid Probation

After two consecutive semesters of not meeting SAP standards, a student will lose their financial aid eligibility and a letter of explanation will be sent to the student. A student who fails to meet SAP must successfully appeal to be placed on warning. Loss of federal aid due to not making SAP will also result in the loss of all TBC funded scholarships. This loss of eligibility will be for the following semester, with a student not regaining eligibility until it is determined that they are once again meeting the SAP standards.

For instance, a student has a 1.93 Cumulative GPA at the end of the fall semester. A warning letter will be sent. At the end of the spring semester, the cumulative GPA has fallen to a 1.85. The student will then be suspended from receiving any more federal financial aid and Trinity funded scholarships. After one semester on probation, the student

must make SAP or must be meeting the requirements of the academic plan. For the following fall semester, the student pays the charges without financial aid, and brings their CUM GPA back up to a 2.04. In the next spring semester, the student's financial aid is restored.

SAP Appeal Process

Along with the letter of probation, an appeal form will be sent to the student giving them the opportunity to appeal for continued financial aid. An appeal will only be granted for mitigating circumstances such as a death in the immediate family, a prolonged illness that is documented by a physician, or an equally serious circumstance that interfered with the student's ability to meet the standards of SAP. The appeal form must be completed and turned in to the Financial Aid Office so that the SAP committee can determine if the appeal should be granted. If an appeal for continued financial aid is granted, the appeal will only be valid for one semester. The student must meet with the Academic Affairs office to complete a well-documented written plan stating the student's goals for the semester. This academic plan must ensure that the student is able to meet SAP standards by a specific point in time. They will be referred to Trinity's Academic Success Center (ASC) Lab and a copy of the plan will be on file in both offices. All decisions of the SAP committee are final. SAP will be checked again at the end of that semester to determine if the student is once again making adequate progress. Deadline for filing an appeal is one week prior to the start of the semester.

Grade Changes

Only those grade changes that are processed prior to the SAP appeal deadline shall affect students' satisfactory academic progress status.

Students who replace a course grade by transferring in credits shall not be able to alter their satisfactory academic progress status.

NOTE: Certain academic programs have stricter satisfactory grade and/or GPA requirements. Federal regulations state that the stricter requirements must be upheld or appropriate termination for federal funds must occur. See *Academic Programs*.

Federal Financial Aid Return Policy

Student Financial Aid (SFA)

The school is certified by the U. S. Department of Education as an eligible participant in Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended (Title IV programs). The school is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

Return of Title IV Funds Calculation and Policy

The Return of Title IV Funds calculation (Return calculation) is based on the percentage of earned aid using the following calculation: Percentage of payment period completed equals the number of scheduled days completed up to the withdrawal date divided by the total number of days in the payment period. For credit-hour programs, any scheduled break of five days or more is not counted as part of the days in the term. This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned equals (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total dollar amount of aid that could have been disbursed during the payment period or term. The school must return the lesser of:

1. The amount of Title IV program funds that the student did not earn; or
2. The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a federal PLUS loan) must return or repay the amount by which the original overpayment amount exceeds 50% of the total grant funds received by the student for the payment period or period of enrollment, if the grant overpayment is greater than \$50. (Note: If the student cannot repay the grant overpayment in full, the student must make satisfactory arrangements with the U.S. Department of Education to repay any outstanding grant balances. The Student Financial Aid Department will be available to advise the student in the event that a student repayment obligation exists. The individual will be ineligible to receive additional student financial assistance in the future if the financial obligation(s) is not satisfied).

The School must return the Title IV funds for which it is responsible in the following order:

1. Unsubsidized Direct Stafford Loans (other than PLUS loans)
2. Subsidized Direct Stafford Loans
3. Federal Perkins Loans
4. Direct PLUS Loans
5. Federal Pell Grants for which a return of funds is required
6. Academic Competitiveness Grants for which a return of funds is required
7. National Smart Grants for which a return of funds is required
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required

If a student withdraws after the 60% point-in-time, the student has earned all Title IV funds that he/she was scheduled to receive during the period and, thus, has no unearned funds; however, the school must still perform a Return calculation. If the student earned more aid than was disbursed to him/her, the institution would owe the student

a post-withdrawal disbursement, which must be paid within 180 days of the DOD. If a student earned less aid than was disbursed, the school would be required to return a portion of the funds, and the student would be required to return a portion of the funds. Any outstanding student loans that remain are to be repaid by the student according to the terms of the student's promissory notes.

Refund Policies

Trinity assumes certain financial obligations based on student enrollment as recorded at the beginning of a new school year. A refund policy that is fair for both students and the college is essential; therefore, the following policies have been adopted:

- Students should not expect refunds until after the second Friday of classes (i.e. the last day to add/drop a class without a record).
- Because of the flat tuition rate, the tuition amount refunded shall be calculated as follows:
 - Full-time students taking 12-18 credits who do not drop below 12 credits, there shall be no refund.
 - For full-time students taking 12-18 credits who drop below 12 credits, the amount refunded shall equal the flat tuition amount minus the newly calculated tuition amount times the percentage refund.
 - For students taking less than 12 credits or more than 18 credits, the amount refunded shall equal the current tuition amount minus the newly calculated tuition amount times the percentage refund.

Refunds shall be made according to the following schedule:

Semester Refund Schedule

1 st week of classes (including registration)	95% refund
2 nd week of classes	75% refund
3 rd week of classes	50% refund
4 th week of classes	0% refund

- Because May term is a concentrated class environment the refund policy for drops shall be as follows:

May/June Term Refund Schedule

1 st day of classes	95% refund
2 nd day of classes	50% refund
3 rd day of classes	25% refund
4 th day of classes	0% refund

- Extreme Week session is on a concentrated class schedule; therefore the refund policy for drops shall be 100% for students who drop prior to the beginning of the module, 50% after the first day of the module, and 0% after the second day of the module.
- Students attending an 8 week module class within a semester, the refund policy shall be as follows: 95% refund for drops during the first week of class, 50% refund for drops during the second week of class, 0% refund for drops in the third and succeeding weeks.
- For withdrawals from the college, the amount refunded is based on the applicable refund policy.
- Student health insurance premiums will not be refunded.
- Music fees will not be refunded.
- Non-refundable charges include withdrawal fees and any other processing fees. Any charges placed on a student's account for fines and books are also non-refundable.
- In the event there are surplus funds on the student's account after all institutional charges have been applied, the student will receive a check for the amount of the credit balance. Checks will be issued within 14 days of the occurrence of the credit balance. If a student wishes to apply the credit balance to cancel part or all of a federal loan, they may contact the Financial Aid office for details.

General Academic Information

Programs

Graduate Studies:

A Master of Arts, Ministry Leadership (MAML) is offered and an MA in Global Theology is scheduled to begin in the fall of 2017. For more information look on the website at:

<http://www.trinitybiblecollege.edu/program-information>

5th Year Programs:

TBC & GS offers an Accelerated Ministry Preparation (AMP) Program – 5 year BA/MA program for approved students in Children’s, Pastoral, and Youth Ministry tracks to be able to complete both their BA and MA degrees in 5 years.

Bachelors of Arts:

Trinity Bible College and Graduate School offers four-year degree programs in Biblical Studies, Business Administration, Exercise Science, General Studies, Intercultural Studies, Children’s Ministry, Pastoral Ministry, Worship Ministry, Youth Ministry, Elementary Education, and Physical Education. **Most of these majors include a double major in Biblical Studies, which requires 30 credits of Biblical Studies core course.**

The teacher education degree programs are offered through an articulation agreement with Valley City State University.

Minors:

Minors are also available in the following areas: Business Administration, Church Ministries, Coaching, Intercultural Studies, Music, Psychology & Counseling, and Theology.

Associate of Arts: Degrees are offered in Biblical Studies, Business Administration, and General Studies.

Students in two-year or four-year programs have a biblical studies core that is integral to their studies. Degree-seeking students will also complete a number of general education courses. These courses support the biblical studies core by helping to develop basic skills and an understanding of individual and societal needs.

Semester

Trinity’s academic calendar for undergraduates follows a semester system. There are two regular semesters, fall and spring. In addition there can be an optional X-treme session held between the fall and spring semesters as well as a summer semester.

Student Classification

All students are identified according to the following designations:

- Full-time:** enrollment of 12 or more credits
- Part-time:** enrollment of less than 12 credits
- Classified:** degree-seeking students
- Unclassified:** non-degree-seeking students

- Dual Enrolled:** students who received permission to attend Trinity while in high school
- Audit:** enrolled in a course to observe only
- Freshman:** students with 0-30 credits completed
- Sophomore:** students with 31-60 credits completed
- Junior:** students with 61-90 credits completed
- Senior:** students with 91+ credits completed
- Master of Arts:** completed undergraduate degree

Academic Advisement

Academic advisement is provided concerning areas of study, course schedules, and effective study habits. Students are assigned academic advisors who will help them plan a course of study for each semester. Records of academic progress are kept by advisors and utilized during advising sessions. Advising can also be given by Academic Records office and the Dean of Academic Affairs.

Academic Load

The typical undergraduate academic credit load at Trinity is 15 hours each semester. Most class periods are 50 minutes in length and credits are measured in terms of course hours per week during a semester of 16 weeks.

A minimum course load of 12 semester hours is required for the following students:

- Veterans
- Residence hall students
- Non-resident alien (F-1) students

Add/Drop Policy

Adding or dropping a course requires the approval of the Registrar and the instructor for each course students add or drop. Add/drop forms may be obtained from the Academic Records office and online. Students are responsible to see that add/drop forms are properly signed and returned to the Academic Records office.

- If dropped by the add/drop date, no record of the course is maintained.
- A grade of “W” (withdrawal) will be given if students drop a course after the first two weeks but prior to midterm examinations.
- Students who withdraw from a course after midterm will receive a grade of “WP” (withdraw passing) or “WF” (withdraw failing).
- The last day students may withdraw from a course for any reason will be two weeks before the week of final exams.

Grades of “W,” “WF” or “WP” are considered unsatisfactory and will count in determining students’ satisfactory academic progress for financial aid purposes.

Administrative Drop Policy

Any students who reach the maximum allowed absences for a specific class can be administratively withdrawn from class.

If the withdrawal takes place prior to midterm, a "W" grade will be recorded. If the withdrawal takes place after midterm, students will receive a "WF".

The withdrawal will be:

- Initiated by the faculty member teaching the course in question.
- The Academic Records office will complete an Administrative Withdrawal form.
- Before processing, the complete information will be sent to the Academics for final approval.

Administrative Academic Withdrawal Policy

If a student drops below full-time status of 12 hours, financial aid may be adversely affected. Resident students dropping below 12 hours may be asked to move out of campus housing.

When students have exceeded the allowable absences for all of the credit courses for which they are enrolled, they will be dismissed. For example: Students enrolled in four 3-credit courses would be dismissed from school when they reach twelve absences in each of the four courses. Students living in residence halls or in other on-campus housing will be required to vacate the premises. This process is initiated in the Registrar's office.

- The Academic Records office will complete an *Administrative Withdrawal Form* and gather paperwork for all communication to this student by offices and faculty.
- Copies of email from professors and records office regarding absences will be placed with the form.
- A meeting or email contact will determine withdrawal process, contract, and information gathering with Registrar, Academic Dean, Dean of Students, Advisor or any designee.
- The complete information will be sent to the Registrar, Academics, Dean of Students and advisor for final approval.
- Contract will be drawn up and the student will be informed of the decision.
- The form and contract will be kept in the Academic Affairs office as well as a copy will be placed in the student's e-file in Records office.
- A registration hold will be placed in Empower.
- The student may re-apply for re-admission according to the contract requirements.
- Enrollment office will be informed of the timeline for re-admission date by records office.
- After the last day to withdraw for any reason, the professor can record final grade and the student can be asked to leave.

Students are entitled to due process. In the case of special circumstances students will be referred to the Academics.

Class Size

The college administration reserves the right to withdraw any course which is deemed to have insufficient enrollment.

College Withdrawal

Students who withdraw from Trinity must secure an official Withdrawal Form from the Academic Records office. This form must be signed by the indicated college officials and then be returned to the Academic Records office before official withdrawal can be completed. A fee will be assessed for all withdrawals (See *Withdrawal Policy under Finances*). Failure to comply with the college withdrawal policy may result in failing grades for all courses for that semester and ineligibility for financial refunds.

Credit Overload

An overload is defined as more than 18 semester hours attempted for credit in any academic semester. Semester overload will need written approval by the Vice President of Academics.

Students who have completed fewer than 16 credits at Trinity are not eligible to attempt an overload. Students who have a cumulative GPA lower than 2.50 may not enroll for a credit overload.

Students meeting the following criteria will be allowed to enroll in an overload:

- Completed 16-30 credits, 3.00 cumulative GPA
- Completed 31-64 credits, 2.80 cumulative GPA
- Completed 64+ credits, 2.50 cumulative GPA

Excluding credits for internships, students may take no more than 21 classroom credits per semester or six credits May/June terms.

Extracurricular Activities

Students participating in officially college-sponsored activities, e.g., promotional groups, musical tour groups, athletic teams, class office, student government, and ministry group leaders, must maintain the minimum cumulative GPA as indicated in the *Academic Probation* section of the catalog in order to remain in these activities.

Leave of Absence

A leave of absence (LOA), for return of title IV funds purposes, is a temporary semester interruption in a student's program of study. A LOA is not required if a

student is not in attendance only for an institutionally scheduled break. However, a scheduled break may occur during a LOA. A LOA must meet certain conditions to be counted as a temporary interruption in a student's education instead of being counted as a withdrawal.

- **The student must make a LOA request, in writing, to the records office and the Academic Dean's office one month before the start of a semester with the reason the LOA is needed, the time off requested, and when they will return.**
- The request **must be approved by both offices** and a copy placed in both offices.
- There must be a reasonable expectation that the student will return from the LOA
- The LOA, together with any additional leaves of absence, must not exceed a total of 180 contiguous days in any 12 month period.
- A student returning from a LOA must resume training at the same point in the academic program that he or she began in the LOA.
- If the student is a Title IV loan recipient, TBC will explain to the student, prior to granting the LOA, the effects that the student's failure to return from a LOA may have on the student's loan repayment terms, including the expiration of the student's grace period. Upon the students return from the leave, he or she continues to earn the federal student aid previously awarded for the period.
- Students who do not return at the end of the leave will be withdrawn and must re-apply to the school.
- Medical or emergency leaves require receipt of all documentation **one month** prior to re-admittance.
- Military deployment must follow the protocol with the VA. Please visit with on campus VA representative.

Program Change

Students who wish to change academic programs may do so with permission from the Registrar, the Department Chair of the program in which they are currently enrolled, and their Academic Advisor. Forms are available in the Academic Records office or online. A processing fee may be charged for this change in program.

Students are strongly encouraged to complete all program changes before their first semester of their junior year for a BA by September 30th of their sophomore year for an AA. Changes may result in additional credit requirements that could add cost and time to their programs.

Transcripts

An academic transcript of credit may be obtained from the Academic Records office. A Transcript Request form is available online at <http://www.trinitybiblecollege.edu/academics/transcript-request> and must be accompanied by a hand signature in order to be processed. **Requests normally take three weeks for processing. However, the processing time can be longer during periods of peak activity (registration, graduation, final exams, etc.).**

If a rush transcript is needed please call the academic records office to find out what the charge and process will be.

Students will not be issued official transcripts if they have outstanding bills with any office of the college or if student loans are in default. Official transcripts will not be issued via fax or email. Questions may be directed to the Academic Records office via phone at 701-349-5796 or via email at registrar@trinitybiblecollege.edu.

Walk-Off Policy

Students will be considered walk-offs if they have stopped attending classes **OR** vacated their resident hall, Ellendale address, or permanent address for a period of **three consecutive weeks** without notifying the Academic Records office or the Student Life office. Such students will be withdrawn from the college (for further information (see *Finances, Withdrawal Policy*).

The Academic Records office will notify faculty and staff of a "Walk Off", all attendance will be done immediately and the student will be dropped from the school.

COURSE INFORMATION

Course Designations

Area	Code Prefix
Biblical Studies	BIBL
Business	BUSI, BUIT, BUSM
Church-related	CHUR
Communications	COMM
Teacher Education	EDUC
English & Literature	ENGL
Exercise Science	EXCS, NUTR
Historical Theology	HITH
History	HIST
Intercultural Studies	ITCS
Language	LANG
Math	MATH
Music	MUSI
Philosophy	PHIL
Physical Education	PHED
Practical Ministry	PMIN
Psychology	PSYC

Science	SCIE
Sociology	SOCI
Theology	THEO

Remedial Courses

Courses designated as remedial (000-099) do not count toward graduation requirements. Remedial courses will not fulfill any program requirements, including general electives.

Number System

000-099	remedial courses
100-199	freshman courses
200-299	sophomore courses
300-399	junior courses
400-499	senior courses
500-699	masters courses

Graduate Level Course Designations

BS	Biblical Studies
CS	Contextual Studies
LD	Leadership Development
PT	Practical Theology
TG	Theology
TH	Thesis

Non-Traditional Credit

CLEP Tests and Advanced Placement

College credit by examination is possible through a College Level Exam Program (CLEP) test. General examinations are offered in a variety of subjects.

CLEP tests should be taken prior to students' senior year. A fee payable to CLEP is required at the time of testing. The American Council on Education (ACE) Guidelines for credit will be followed.

If you wish to take the test here you need to go to <https://clepportal.collegeboard.org> and create an account, pay for the exam there and print the CLEP Exam Registration Ticket. An appointment will need to be made at the Academic Records office.

Students who have completed college level studies in their high school may be eligible to receive college credit. Either the Advanced Placement Examinations (AP) of the College Entrance Examinations Board or the International Baccalaureate (IB) may qualify for credit when the official score report from AP or IB has been received in the Academic Records office. Credits will be awarded for test results of 3 or higher (AP) or 5-7 (IB) on the higher-level examinations only. For a Bachelor of Arts degree no more than 30 credits received through CLEP tests, Advanced Placement programs or Distance Education programs will be accepted for a BA. Students pursuing an Associate of Arts degree may receive credit for no more than 15 such credits.

Credit for Prior Learning

Credit for prior learning is intended for those students who can equate prior life experience to college level learning and academic work. Application must be made to the Academic Dean but does not guarantee that credit will be awarded; only that it will be evaluated and considered for credit. Trinity Bible College and Graduate School cannot guarantee the transferability of prior learning credits. There is a limit of 30 credits. **This process is quite lengthy and the student should allow for at least one semester of evaluation and should be started before the senior class level.**

Distance Education

The Distance Education Department provides opportunities in degree completion, pastoral enrichment, and dual enrollment. The Distance Education Department continues to expand the number of courses available through an interactive online learning platform. Some of the available course include: General Studies, Biblical Studies, Theology, Practical Ministry, Intercultural Studies, and more. The enrollment processes for Distance Education students is handled by the Admissions Office. Please refer to the Admissions section of the handbook for further information. A direct email for Distance Education questions is trinityDE@trinitybiblecollege.edu.

Independent Study

In *special circumstances*, Trinity Bible College and Graduate School will allow students to take courses by an independent study process. The following policy describes this process and will be carefully followed:

- Independent study (IS) will only be permissible in cases of: unavoidable scheduling conflicts, **OR** if students are required to pursue a course that is not offered in the regular curriculum, **OR** if students need to add one more credit hour to a course in order to meet graduation requirements.
- Independent study will only be a possibility for second semester juniors and seniors **OR** for Associate of Arts students during their last two semesters.
- Eligible Bachelor of Arts students may take no more than a total of 12 hours by independent study. Eligible Associate of Arts students may take no more than a total of 6 hours by independent study.
- Students must meet the following GPA requirements to enroll in IS:

Credits Attempted During One Semester	GPA Required
3	2.00
4-6	2.25
7-9	2.50
9.5-12	3.00

- The college's academic departments will be given the opportunity to identify courses in their curriculum that cannot be taken by independent study. The professor who normally teaches the course should be the first choice to administer the independent study; however, a professor has the right to refuse to supervise an independent study.
- There **will be** an additional Independent Study fee charged on top of the normal cost of the course. At this time it is \$110 per credit hour.
- All independent study must be approved by the department chair and the Dean of Academics.
- The syllabi for independent study courses will observe the following criteria as minimum standards:
 - Read a minimum of three hundred pages per credit hour.
 - Write assignments of at least ten pages per credit hour.
 - Take a final exam in keeping with the nature of the course (e.g., reflective essays.). The exam will be scheduled by the professor, in conjunction with a student's schedule, either the week before or the week of final exams.

- Students must meet with their professor at least once every week during the semester. This can be done in person, internet (such as Skype), or by phone call. Assignments will be submitted to the professor according to the schedule specified in the independent study syllabus, and late work will be reduced in grade according to the policy established in the syllabus. At least one-half of the assignments will be submitted for grading by mid-term.
- Attendance must be marked once a week by Friday.
- The current incomplete grade policy will apply to all independent studies not completed by the last day of finals.
- To apply for IS: the form may be picked up in the Academic Records office or online. It must be properly signed, filled out and returned to Academic Records office to be approved. The student and professor will be notified by email when the course is set up.

Military Credit

Many military technical-training courses can be credited for college courses. Students are responsible for initiating a request for credit and having them sent to the Registrar for approval. Physical education credit can also be given for military service by submitting a copy of students' DD214.

Non-Accredited Institutions

In some cases, partial credit for non-accredited ministry learning centers (such as Master's Commission, etc) may be eligible for consideration in fulfilling some of the Trinity academic requirements. The guidelines for academic considerations are:

- Provide a written request to the Office of Academic Affairs describing one's previous course/learning and how those completed experiences may qualify as a substitute for a TBC & GS course.
- The Director of non-accredited ministry, provides a sealed personal letter of evaluation and recommendation regarding the student in consideration including the calendar dates that student was under their supervision
- Provide a transcript/certificate of achievement from the non-accredited institution/ministry

Credits will transfer upon the approval from Trinity's Office of Academic Affairs and **after** the student's successful completion of one academic year at Trinity having achieved a cumulative GPA of 2.00 or higher. Students not able to meet the minimum GPA criteria after one year at TBC & GS will not be eligible to receive approval for prior leaning and will need to take those courses at Trinity.

Pack Your Bags

Pack Your Bags is specifically designed for high school graduates willing to dedicate one year to seek God, serve others, and have fun. It is especially useful for the next step in their lives. They travel around the USA, South Africa, and Israel working with people from diverse walks of life as well as obtaining academic credits through enrolling in courses from TBC & GS. They also follow an interactive style of learning through direct instruction, videos, sharing, discussion, or online instruction.

Transfer Students

Students transferring from other colleges or universities will follow the admissions checklist and in addition:

- Arrange for all official college/university transcripts to be sent to Trinity Bible College and Graduate School with final grades posted.
- Bachelor of Arts students must take the last 30 credits from TBC & GS to graduate from Trinity
- Associates of Arts students must take the last 15 credits from TBC & GS to graduate from Trinity.
- Grades of "C" or better will be considered for transfer credit. No Pass/Fail grades are accepted.
- Students transferring from a non-accredited institution may transfer a limited number of credits (see Non-Accredited Institutions above).
- Such credits will be transferred after students have successfully completed one academic year with a cumulative GPA of 2.00 or higher.
- Students meeting the GPA criteria will have credits approved for transfer and the credits will be placed on the academic transcript at that time.
- Students failing to meet the GPA criteria after the year-long grace period will no longer be eligible to receive those credits in transfer and they will then need to take those courses at Trinity.

Class Attendance Policy

Caution: Please be aware that individual courses may have more rigorous requirements for attendance and tardiness. Students are expected to honor the classroom policies in each course syllabus.

Students are expected to be present and on time for each class. **If there is an absence for medical, family, or TBC & GS related activities these will still be counted toward your total absences. There are no excused or unexcused absences—only total absences.**

Absences: Trinity Bible College and Graduate School encourages faithful class attendance with allowances provided for necessary absences. Total absences may not exceed the allowable number of absences established in the table below.

Classes Per Week	Total Absences Resulting in Failure
1	4
2	8
3	12
4	16
5	20

Tardiness: Students are considered tardy if they arrive after class has started. Three instances of tardiness is equivalent to one absence. Students arriving more than 15 minutes late to class are considered absent.

Departing Class Early: Occasionally students are required to leave class early. On those rare occasions students are expected to be respectful and considerate by communicating their need to the professor prior to the beginning of that class. Keep this in mind when establishing your work schedule, extracurricular activities, or church related activities; none of which are an excuse for early departure.

Late Registration: If a student registers late for classes, missed classes are still counted in the total number of allowable absences.

Late Test Policy

Flexibility to make-up a quiz or exam is not automatic and is at the discretion of the course professor. Likewise, students missing a quiz or exam due to participation in college approved extracurricular activities, are responsible to make

suitable arrangements with their professor **before** leaving for these activities.

Permission to make up quizzes and major exams is not automatic. The instructor and/or the Academics will decide if the tests were missed for legitimate reasons and whether or not students will be allowed to take a late exam or quiz.

Students who will miss a test due to college-approved extracurricular activities are required to make suitable arrangements with the instructor before leaving for these activities.

Classroom Expectations

Students are reminded that proper classroom behavior and decorum are expected at all times. For this reason, Trinity has established the following policies with which all students must comply:

- Cell phones and similar electronic devices should not be used in class except as it applies to note taking, information gathering, and class room participation.
- In testing situations, the use of cell phones or similar communication devices also may lead to a charge of academic dishonesty and additional sanctions.
- Children are not permitted to come to class with their parents.
- Food (e.g., carry-out food, trays, etc.) is not permitted in the classroom without the professor's permission.
- Respect should be shown to all faculty and fellow students in conduct and conversation
- Personal appearance and cleanliness should not be distracting or discourteous to other students and faculty.

In an effort to nurture a classroom culture that is conducive to the learning community, it is important for students to respect their professors and peers. Students who choose not to align with these general guidelines and course guidelines, or disrupt a class, may be asked to leave the classroom and will be marked as absent for that class session.

Grades

Grading System

Grade		Quality Points	
A	Superior	4	
A-		3.7	
B+	Above Average	3.3	
B		3	
B-		2.7	
C+	Average	2.3	
C		2	
C-		1.7	
D+	Below Average	1.3	
D		1	
D-		0.7	
F	Failing	0	
	Assigned when students have been in attendance for at least 75% of class sessions, but who have failed to successfully complete coursework.		
W	Withdraw		not assigned
	Assigned between weeks 3 and 8 to students who voluntarily withdraw.		
	or		
	Assigned to students who have failed to attend at least 75% of class sessions during weeks 3 through 8		
WP	Withdraw Passing		not assigned
	Assigned when students voluntarily withdraw and have attended classes through weeks 8-13 and have satisfied class assignments up to the day of withdrawal.		
WF	Withdraw Failing		not assigned
	Assigned when students voluntarily withdraw during weeks 8-13 and have failed to satisfy class assignments up to the day of withdrawal.		
	or		
	Assigned to students who fail to attend at least 75% of class sessions during weeks 8-13.		
S	Satisfactory		not assigned
U	Unsatisfactory		not assigned
I	Incomplete		not assigned
AU	Audit		not assigned

Grading Scale

The standard college grading scale is:

100-94	A	76.99-73	C
93.99-90	A-	72.99-70	C-
89.99-87	B+	69.99-67	D+
86.99-83	B	66.99-63	D
82.99-80	B-	62.99-60	D-
79.99-77	C+	59.99-0	F

Academic Dishonesty

Trinity Bible College and Graduate School considers any kind of dishonesty a serious violation of biblical standards. Dishonesty can have implications in grading, graduation, GPA, financial aid, sports and ministry participation, and personal reputation.

Academic Amnesty

Students who have interrupted their education for a period of seven or more years may request to have a semester or more of poor academic achievement removed from their transcripts. Only complete semesters may be removed. Such courses and the corresponding grades will appear on students' academic records, but letter grades will not be calculated for GPA purposes. In addition, a notation of this action will be made on the transcript. Any courses excluded may not be used to satisfy any academic requirements.

Students must request academic forgiveness in writing to the Office of Academic Affairs. The academic affairs committee will review requests and determine approval. The request should include the semesters under consideration and evidence that the past record is inconsistent with their present level of achievement.

If an amnesty student wishes to apply for financial aid, they must also appeal to financial aid for SAP considerations. They must follow the protocols listed for SAP appeal under the Finances portion of the catalog.

Changing a Grade

Changing a grade on a transcript will be allowed in only two circumstances: 1) Students have properly applied for an incomplete grade and have finished the work, or 2) The instructor has made an error in calculating the grade.

Grades cannot be changed later than the semester following the application of an incorrect grade.*

Grade Change's can only be made by filling out the Grade Change Form by the faculty member and returned to the Academic Records office. Grade change forms may be obtained in the Academic Records office.

*Chapel and Student ministry unsatisfactory grades may be corrected at a later date.

Incomplete Grades

A grade of incomplete is negotiated when the student has been unable to meet the requirements of a course because of extenuating circumstances (family tragedy, serious illness, etc.). Such negotiations will take place between the student, the instructor, and the department chair under which the instructor teaches. In those instances where the department chair is the instructor, the Academics will serve as the chair.

- The grade of incomplete must be removed within a single six-week period following the end of a semester.
- If the deficiency is not made up within the six-week period, the incomplete will revert to the grade earned at the time the incomplete was negotiated.
- Appeals must be submitted in writing to the Academics office.

Exception: Internships that extend beyond the following semester.

Midterm Grades

Midterm grade information is available to students via their access to the web portal.

Repeating Failing Courses

Trinity Bible College and Graduate School considers biblical studies courses which are required by students' majors or minors, along with certain general education requirements to be "core" courses. A grade of "F" is not acceptable, and such courses must be successfully repeated. Students who have received an "F" in any non-core or elective course may graduate with the "F" on their transcript as long as they:

- Successfully complete the total number of credits required by their programs.
- Maintain both a cumulative and professional GPA that meets their program requirements.

Although successfully retaking a course is the best way to improve students' GPAs, they are not required to retake non-core courses. When retaking a class only the most recent attempt at the course is used to calculate the cumulative GPA. **Please check with Financial Aid to see if the course to be retaken will be covered by federal financial aid.**

Honors

Latin Honors

Exceptional scholarship is recognized upon graduation according to the following scale of cumulative grade point averages:

- 3.80 or higher *summa cum laude*
- 3.65 to 3.79 *magna cum laude*
- 3.50 to 3.64 *cum laude*

Dean's List

The dean's list is posted at the end of each semester to recognize **full-time** students who have attained the semester grade point average of 3.60 to 4.00.

Valedictorian and Salutatorian

The senior with the highest cumulative GPA having completed Trinity credits equivalent to senior standing will be honored as the valedictorian.

The senior with the second highest cumulative GPA having completed Trinity credits equivalent to senior standing will be honored as the salutatorian.

Traditionally, the valedictorian has the highest GPA of the BA graduates and the Salutatorian has the next highest. The semester used for the GPA is the semester before the last term. For a December graduate it would be the previous spring, for a May graduate it would be the fall term. There are some extenuating circumstances that may change this decision.

Transfer credits: Since TBC does not count the GPA of transfer credits, the GPA from Trinity credits will be the ones that are counted. Transfer students who have less than 12 transfer credits will be the only ones considered. If there is a

tie between a student(s) who have only attended TBC and one(s) who have transfer credits, the student who only attended TBC will be chosen.

Multiple 4.00 graduates with Trinity credits: A determination will be made by the Academic Affairs committee and the President.

Student Speaker Choice: A list of the top GPA students (transfer and Trinity credits) is presented to the Academic Affairs, Graduation Committee, and the President. Recommendations are made by the Academic Affairs and Graduation Committee and the President will choose the student speaker. At times they are the same as the Valedictorian or Salutatorian but at other times they will not be the same.

Honor Societies

Trinity Bible College and Graduate School students may be nominated for membership in three honor societies:

The Association for Biblical Higher Education National Honor Society, Delta Epsilon Chi (*Approved in Christ*, Rom. 16:10) The society limits nominees to no more than seven percent of the graduating class and requires good Christian character, leadership ability, and a 3.30 cumulative GPA. Fifty percent of the college program must be completed at Trinity Bible College and Graduate School in order to receive this honor at graduation.

General Council of the Assemblies of God Sigma Chi Pi (*Diligent Christian Leader*) The society is limited to not more than seven percent of the graduating class and must meet the following qualifications: 3.50 cumulative GPA, approved Christian character, and diligent servant leadership. Fifty percent of the college program must be completed at Trinity Bible College and Graduate School in order to receive this honor at graduation.

Who's Who among Students in American Universities and Colleges

Since 1934 Who's Who among Students in American Universities and Colleges has honored outstanding students from more than 2,842 institutions of higher learning in all 50 states and the District of Columbia. Nominated by the faculty, the annual directory includes the names of students based on their academic achievement, campus leadership, and curricular and extracurricular involvement.

Academic Probation and Termination

Academic Probation

Students who fail to meet the minimum cumulative GPA of 2.00 will be placed on academic probation. The following academic probationary sanctions apply:

- **Require ASC Hours:** Students on academic probation are required to spend time in the Academic Support Center (ASC). Students will be assigned and attend two 50-minute tutoring session(s) in the ASC each week of the semester.
- **Accountability Meetings:** Students must meet with their advisor regularly and with the ASC coordinator as designated on their contract.
- **Limited Course Load:** Students may be limited to the number of credits allowed during a probationary semester. Any student wishing to take more than 13 credits will need the approval of the Academics.
- **Limited School Sponsored Activities:** Students are prohibited from participating in official college-sponsored activities (e.g., fine arts and promotional groups, athletic teams, class or student government leadership, student ministry group leadership, etc.).

Academic Termination

Students who fail to achieve the required academic standards over a period of two consecutive semesters will be asked to withdraw for a minimum of one semester before they will be allowed to continue in their academic program. If these students wish to return, they must reapply through the Admissions office. If readmitted, they may be given a limited course load and/or will be placed on Academic Probation, and be required to fulfill the terms of the ASC contract.

Responsibility for all matters relating to continued enrollment while on academic probation belongs to the Academics.

Probation and United States Veterans

Students receiving educational benefits from the Veteran's Administration (VA) must maintain satisfactory progress and attendance for any degree program. Veterans placed on academic termination may not be eligible for continued benefits. Trinity notifies the Veteran's Administration of students on suspension status and of changes in enrollment status. Students are responsible for notifying the certifying official at Trinity of any reduction or termination of school attendance **and** for any overpayment of benefits resulting from a change in enrollment.

Correction of Education Records

Students have the right to request corrections in their records which they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

- Students must ask the appropriate Trinity Bible College and Graduate School official to amend the record. In so doing, students should identify the portion of the record they want changed and specify why they believe it is inaccurate, misleading, or in violation of their privacy or other rights.
 - Trinity Bible College and Graduate School may or may not decide to comply with the request. If Trinity decides not to comply, students will be notified by the college of the decision, along with supporting rationale, and advise those students of their right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of those students' rights.
 - Should students disagree with the decision regarding the request for a correction of their education record, they may appeal in writing to the appropriate college official.
 - A hearing officer who is a disinterested party will conduct the hearing; however, the hearing officer may be an official of the institution. Students shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request. One or more individuals, including an attorney, may assist students.
- Trinity Bible College and Graduate School will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.
 - If Trinity Bible College and Graduate School decides that the challenged information is not inaccurate, misleading, or in violation of students' right of privacy, it will notify those students they have a right to place in the record a statement that comments on the challenged information or sets forth reasons for disagreeing with the decision.
 - The statement will be maintained as part of students' education records as long as the contested portion is maintained. If Trinity Bible College and Graduate School discloses the contested portion of the record, it must also disclose the statement.
 - If Trinity Bible College and Graduate School decides that the information is inaccurate, misleading, or in violation of students' right of privacy, it will amend the record and notify those students, in writing, that the record has been amended.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives eligible students rights to education records. Eligible students have the right to inspect and review their education records maintained by the school. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the eligible student has the right to place a statement with the record setting forth his or her view about the contested information. To file a complaint go to: <http://familypolicy.ed.gov/complaint-form>
- Generally, schools must have written permission from the eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, **without consent**, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies;
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
 - To parents of an eligible student if the student is a dependent for IRS tax purposes.
 - To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense.
 - To the parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if school determines student committed disciplinary violation and the student is under the age of 21.

Schools may disclose, **without consent**, "directory" information. The primary purpose of directory information is to allow Trinity Bible College and Graduate School to include this type of information from your education records in certain school written and online publications. Examples include: A playbill, showing your role in a drama production; Dean's List or other recognition lists; Graduation programs; Sports activity sheets showing weight and height of team members.

Trinity Bible College and Graduate School has designated the following information as directory information:

- Student's name
- Address
- Telephone Listing
- Electronic mail address
- Photographs
- Date and place of birth
- Major Field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

If you do not want TBC & GS to disclose directory information, without your prior written consent, you must fill out a Ferpa Non Release form in the Academic Records Office within 15 days of the first day of classes. This will be considered valid and will remain in effect until it is countermanded, in writing, as long as you are an eligible student. You may also fill out the Ferpa Release form for other parties to have access to non-directory information.

Annual Notification: Students are notified annually of their FERPA rights via catalogs, email, orientation, student handbooks and other appropriate communication mediums at Trinity Bible College and Graduate School.

Baccalaureate Graduation Requirements

Baccalaureate degrees at Trinity Bible College and Graduate School require the satisfactory completion of 120 or more semester hours with a cumulative GPA of not less than 2.00.

Associate degrees require the satisfactory completion of 60 or more semester hours with a cumulative GPA of not less than 2.00.

Normal progress for completion of the baccalaureate degree in four academic years requires the satisfactory completion of an average of sixteen credit hours each semester.

• Application for Graduation

The application for graduation should be made to the academic records office by September 30 of the academic year of expected graduation. This may be done in the academic records office or online under Academics.

• Assessment and Requirements

Outcomes Assessment

Each academic department establishes outcomes assessment requirements for each program.

Students are required to meet the outcomes assessment requirements for the biblical studies core, general education core, and their area(s) of study, whether major or minor(s).

Other Requisites

All BA graduates are also required to take a standardized general education outcomes assessment test and a Bible content exam during their final semester.

Other requirements include earning at **least a “C”** in

- Developmental English (if required)
- English Composition I
- English Composition II
- Fundamentals of Math (if required)
- All required Math courses

• Christian Character

Students who graduate from Trinity Bible College and Graduate School should give evidence of strong Christian character in their lives. Disciplinary issues may hinder graduation.

• Chapel Attendance, Student Ministry & Student Life

- Students anticipating graduation during the academic year must have a *satisfactory* grade for chapel attendance during the **two semesters immediately preceding their graduation**. Students who fail to meet the requirement will not be able to graduate, receive their diploma or official transcript until this is resolved. Contact the Student Life Office before the last semester to have an unsatisfactory grade changed.
- Student Ministry requirements are part of TBC's continuing vision for all students to incorporate outreach and Christian involvement into their daily lives. The transcript should have **NO unsatisfactory grades** for graduation. Contact the Student Life Office before the last semester to have an unsatisfactory grade changed.
- The Student Life office has a point system for discipline. (See Student Handbook for explanation). If a student reaches 50 points accumulation, the student is not eligible for graduation.

• Completion of a Course of Study

Each program has a prescribed course of study as outlined in the college catalog. The required hours for academic degrees must be successfully completed in order to be eligible for graduation. All course work must be completed for students to participate in the graduation ceremonies. All course work must be completed for students to participate in the graduation ceremonies.

- **Declining a Degree**

Occasionally, students will pursue multiple majors and/or minors and will complete all of the requirements for a bachelor's degree; however, they may desire to continue taking additional undergraduate courses. Students will be allowed to pursue additional program credits without accepting their original degree. Students may decline degrees as long as they do not exceed 150% of the time and credits allowed by the program. Students who decline degrees must maintain enrollment. Students wishing to pursue a separate program at another institution will also be required to maintain enrollment at Trinity. When students complete the baccalaureate course of study and receive their degrees, they are no longer eligible to receive Pell Grants. Students are responsible to make an application to the academic records office when they are ready to receive their degrees. However, students who break enrollment may no longer defer their degrees and such degrees will be conferred. VA students are not paid for classes that are not applicable for their chosen degree(s).

- **Financial Matters**

All financial requirements must be satisfactorily completed with the financial aid and business offices prior to the date of graduation. Official transcripts and diplomas will be withheld until both Financial Aid and Student Accounts issues are settled.

- **Graduation Attendance**

Students are expected to attend commencement ceremonies and are expected to attend all scheduled rehearsals for commencement exercises. Graduates who are not able to attend should contact the Academic Records office.

- **Outcomes Assessment**

Each program of study has its own outcomes assessment requirements designed to determine students' preparedness for job placement. This is outlined in the catalog under the student's academic program. Additionally, Bachelor of Arts students are required to take a standardized general education outcomes assessment test and Bible exam in their senior year.

- **Program Completion**

Bachelor of Arts students must complete the last 30 credits toward a degree program through Trinity Bible College and Graduate School. Associate of Arts students must complete the last 15 credits toward a degree program through Trinity Bible College and Graduate School.

Academic Programs

Biblical Studies Core

The Biblical and Theological Studies Department requires all students seeking a Bachelor of Arts degree to major (30-44 semester hours) in biblical studies.

Learning Outcomes

Upon completion of the Biblical Studies courses, students should be able to:

- Apply appropriate research methods and study tools in the writing of research papers throughout upper level classes in the Biblical Studies core.
- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctives.

Outcomes Assessment

The outcomes assessment requirement for the biblical studies major includes:

- Entrance and Exit Bible content exams
- Specific assignments and tests in designated courses

General Education Core

The general education courses are the academic base upon which the programs of the college are built.

Learning Outcomes

Upon successful completion of the general education courses, students will be able to:

- Demonstrate critical thinking and reasoning processes based upon their knowledge in the humanities and sciences.
- Communicate effectively in oral and written form.

Assessment and Requirements

Outcomes Assessment

Each academic department establishes outcomes assessment requirements for each program.

Students are required to meet the outcomes assessment requirements for the biblical studies core, general education core, and their area(s) of study, whether major or minor(s).

All BA graduates are also required to take a standardized general education outcomes assessment test during their final semester.

Other Requisites

Students must take the Bible content exam as part of their graduation requirements.

Other requirements include earning at **least a "C" in**

- Developmental English (if required)
- English Composition I
- English Composition II
- Fundamentals of Math (if required)
- All required Math courses

Degree Offerings

Bachelor of Arts Degrees

Trinity offers B.A. degree programs in: Biblical Studies, Business Administration, Children's Ministry, Elementary Education, General Studies, Intercultural Studies, Pastoral Ministry, Physical Education, Exercise Science, Worship Ministry, and Youth Ministry. Most degrees include a double major in biblical studies.

The teacher education degree programs are offered through an articulation agreement with Valley City State University.

Associate of Arts Degrees

Trinity offers three Associate of Arts degree programs: Biblical Studies, Business Administration, and General

Studies. These programs can later transfer to a BA program at Trinity without loss of credits.

Ministry 5th Year MA (ML) Degrees

Trinity offers three degree programs that will award them both a B.A. and M.A. (ML) in five years. Children's, Youth, and Pastoral Majors may apply to this program through the Graduate Studies Department.

Master of Arts in Missional Leadership

The MA (Missional Leadership) is a research degree in Practical Theology designed to equip the student with both a theological and practical framework for understanding leadership and ministry in a complex cultural context

Baccalaureate Degrees

These BA degrees attain a Biblical Studies double major along with their program: Business Administration, Exercise Science, General Studies, Intercultural Studies, Children's Ministry, Pastoral Ministry, Worship Ministry, and Youth Ministry. The Elementary Education and Physical Education double majors are attained by receiving a Biblical Studies degree with Elementary or Physical Education Emphasis at TBC & GS and an education degree at Valley City State University. The Biblical Studies stand-alone major is not a double major but must include a minor.

Undergraduate Participation in Graduate Courses

BA ministry majors have an option of choosing to do their degree with a Missional Leadership Track. They will take some graduate level courses which apply towards their BA and MA (ML). This means a successful student may complete the MA (ML) in a fifth academic year.

Biblical Studies Major With a Minor

The Biblical Studies major combines core courses in biblical studies/ theology, general education, electives, **and a minor of the student's choice** to total 120 credits.

Minors available are listed below. General electives can be used to pursue a second minor.

Learning Outcomes

Upon completion of the Biblical Studies courses, students should be able to:

- Apply appropriate research methods and study tools in the writing of research papers throughout upper level classes in the biblical studies core.
- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctives.

Outcomes Assessment

The outcomes assessment requirement for the Biblical Studies major includes

- A standardized outcomes assessment test, taken during the senior year.
- A Bible content test.
- A student learning portfolio.

Minors

Business Administration	18
Church Ministries	18
Coaching	20
Intercultural Studies	18
Music	20
Psychology & Counseling	21
Theology	18

Biblical Studies Major with a Minor

Program Requirements

120 Credits for the Bachelor Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics	3
HITH 151	Pentecostal Heritage	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

ONE-OT elective	
ONE-NT elective	
ONE-THEO elective	
Other BIB/THEO electives to equal	8

Minor (18-21 credits)

At least one minor is required with this major

Business Administration	18
Church Ministries	18
Coaching	20
Intercultural Studies	18
Music	20
Psychology & Counseling	21
Theology	18
COMM 470 Senior Seminar ¹	1

¹ If no other Seminar is required for minor.

Electives and/or Second Minor (33-36 credits)

(Total credits must equal at least 120)

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ^	3
ENGL 112/114	English Composition II /Honors II^	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

[^] English and Math course determined by placement scores

^{*}MATH 121 can be fulfilled by MATH 118 College Math.

Literature Elective: 3 credits (choose 1)	3
History Elective: HITH 351 or 352 Church History I/II	3
Humanities: PHIL 320 Philosophy & Christian WV	3
Math Elective: 100 level or above ^*	3
Natural Sciences w Lab: 4 credits (choose 1)	4
Sociology Elective (choose 1)	3

Biblical Studies Major Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I ^	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Theology & Christian WV	3
Total Fall Credits		14

Freshman Spring

BIBL 151	New Testament History & Lit	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II ^	3
MATH	100 level and above ^ *	3
HITH 151	Pentecostal Heritage	2
Total Spring Credits		15

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
ENGL	Literature Elective (or Science)	3
PSYC 210	General Psychology	3
	Minor or Electives	4
Total Fall Credits		16

Sophomore Spring

PHIL 254	Ethics	2
SCIE	Science Elective (or Literature)	4
SOCI	Sociology Elective	3
	Minor or Electives	6
Total Spring Credits		15

Junior Fall

BIBL	OT Bible Elective	3
THEO	Theology Elective	2
	Minor or Electives	10
Total Fall Credits		15

Junior Spring

BIBL	NT Bible Elective	3
	Minor or Electives	12
Total Spring Credits		15

Senior Fall

HITH	Church History	3
	Minor or Electives	12
Total Fall Credits		15

Senior Spring

PHIL 320	Philosophy and Christian Worldview	3
PHIL 453	Applied Apologetics & Evangelism	2
	Minor or Electives (<i>if sem is taken-9</i>)	10
	(<i>COMM 470</i>) (<i>Senior Seminar if not in minor</i>) (1)	
Total Spring Credits		15

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Bachelor of Arts in Business Administration

Program Requirements
120 credits for the Bachelor of Arts degree

Bachelor of Arts Degree in Business Administration

The Bachelor of Arts degree in Business Administration is designed to provide graduates with the skills necessary for a career in business. It encourages individuals to develop a Christian-based worldview and a broad understanding of the issues that impact the business environment at both a macro and a micro level. The program is designed to prepare students for positions in non-profit or for-profit organizations in a variety of business industries.

Learning Outcomes

Upon successful completion of the Associate of Arts degree in Business Administration, students should be able to:

- Demonstrate competence in core business principles and strategies.
- Articulate ethical issues that occur in business and examine alternative courses of action within the context of a Christian worldview.
- Manage resources efficiently and effectively, interpret business decisions with a market orientation, and incorporate economic/financial implications in organizational decision making.
- Demonstrate effective oral and written communication skills.

Outcomes Assessment

The outcomes assessment requirement for the Bachelor of Arts degree in Business Administration includes:

- Classroom tests
- Course projects, case studies, and research papers
- A Bible Content Exam
- Successful completion of BUSI 433: Business Policy and Strategic Management
- Completion of the Business Administration program

Completion of the Business Administration Program

Completion of the Business Administration program requires:

- A grade of "C" or Higher in all BUSI courses
- A cumulative GPA of 2.00 or higher
- A professional GPA of 2.20 or higher

Business Administration Major

Program Requirements

120 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics	3
HITH 151	Pentecostal Heritage	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

ONE-OT elective	
ONE-NT elective	
ONE-THEO elective	
Other BIB/THEO electives to equal 8	8

Business Administration Core (36 credits)

BUSI 157	Introduction to Business	2
BUSI 301	Business Law	3
BUSI 325	Entrepreneurship	3
BUSI 354	Principles of Management	3
BUSI 355	Principles of Marketing	3
BUSI 401	Christian Leadership & Ethics	3
BUSI 433	Business Policy & Strategic Mana	3
BUSI 470	Senior Seminar - Business	1
<u>Accounting Elective: 3 credits (choose one)</u>		3
<u>Economics Elective: 3 credits (choose one)</u>		3
<u>Any Business Elective: 9 credits</u>		9

Additional Electives to complete BA **18**

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ¹	3
ENGL 112/114	English Composition II /Honors II	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3
<u>History Elective⁵ (Choose 1 HIST or HITH)</u>		3
<u>Humanities: 3 credits</u>		3
<u>Literature Elective: 3 credits (choose one)</u>		3
<u>Math Elective: any 100 level or above ¹</u>		3
<u>Natural Sciences w Lab: 4 credits (chose 1)</u>		4
<u>Sociology Elective (chose 1)</u>		3

SUMMARY

Bible/Theology	30
General Education	36
Business Core	36
Additional Electives	18
TOTAL	120

¹English & Math courses determined by placement scores

Business Administration Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Lit	3
BIBL 152	Life of Christ	2
BUSI 157	Introduction to Business	2
ENGL 111/113	English/Honors Composition I	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Form	2
THEO 165	Intro to Theology & Christian WV	3
TOTAL		16

Freshman Spring

BIBL 151	New Testament History & Lit	3
BIBL 153	Acts	2
BUSI 157	Personal Finance	2
ENGL 112/114	English/Honors Composition II	3
HITH 151	Pentecostal Heritage	2
MATH	100 level and above	3
TOTAL		15

Sophomore Fall

BIBL 253	Hermeneutics	3
BUSI 301	Business Law	3
OR BUSI 355	Principles of Marketing	
BUSI	Business Elective	3
COMM 210	Public Speaking	3
PSYC 210	General Psychology	3
TOTAL		15

Sophomore Spring

BIBL/THEO	Bib/Theo Elective	3
BUSI 325	Entrepreneurship	3
OR BUSI	Business Elective	
ENGL	Literature Elective	3
PHIL 254	Ethics	2
ELECTIVE	Bib/Bus/Gen/Theo Elective	3
TOTAL		14

Junior Fall

BUSI 301	Business Law	3
OR BUSI 355	Principles of Marketing	
BUSI 354	Principles of Management	3
OR BUSI	Business Elective	
HIST	History Elective	3
SOCI	Sociology Elective	3
ELECTIVE	Bib/Bus/Gen/Theo Elective	3
TOTAL		15

Junior Spring

BUSI 325	Entrepreneurship	3
OR BUSI	Business Elective	
ENGL	Literature Elective	3
SCIE	Science Elective	4
ELECTIVE	Humanities Elective	3
ELECTIVE	Bib/Bus/Gen/Theo Elective	2
TOTAL		15

Senior Fall

BUSI 401	Christian Leadership and Ethics	3
ELECTIVE	Bib/Bus/Gen/Theo Elective	12
TOTAL		15

Senior Spring

BUSI 433	Business Policy & Strategic Manage	3
BUSI 470	Senior Seminar	1
PHIL 453	Applied Apologetics and Evangelism	2
ELECTIVE	Bib/Bus/Gen/Theo Elective	9
TOTAL		15

Bachelor of Arts in Exercise Science

Mission Statement:

Trinity Bible College & Graduate School's Exercise Science program exists to prepare Christ-centered strength and conditioning coaches, pre-athletic trainers, and personal trainers as they serve within their respected communities as godly influences.

▪ **Learning Outcomes:**

- Apply appropriate research methods and study tools in the writing of research papers throughout classes and in the Biblical Studies core.
- Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctive.
- Effectively and successfully apply exercise science theories and best practices in their particular field of education.
- Apply knowledge and understanding of appropriate practices that will afford their clients/students best opportunity to experience success no matter age, gender, and/or cultural diversity.

▪ **Outcomes Assessments:**

- A standardized outcomes assessment test, taken during the senior year (ACT-CAAP)
- A Bible content exam
- Exercise Science Licensure and Membership
- Minimum cumulative GPA requirement of 2.75
- Satisfactory Practicums (Sophomore and Junior)
- Student Interviews (Sophomore & Senior)

Exercise Science Major

Program Requirements

121 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics	3
HITH 151	Pentecostal Heritage	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	8
	ONE-NT elective	
	ONE-THEO elective	
	Other BIB/THEO electives to equal 8	

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ^	3
ENGL 112/114	English Composition II /Honors II ^	3
MATH 200	College Algebra ^	3
NUTR 101	Introduction to Nutrition	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3
SCIE 110	Intro to Biology with Lab	4
<u>ENGL (Lit)</u>	(Choose one) Literature Elective	3
<u>History Elective</u>	(Choose one) HIST or HITH	3
<u>Humanities:</u>	(Choose one)	3
<u>Sociology Elective</u>	(Choose one)	3

Exercise Science Major: (55 Credits)

BUSM 201	Princ of Sport Org & Management	3
EXCS 200	Intro to Exercise Science	2
EXCS 250	Fitness Activities	3
EXCS 255	Sophomore Practicum	2
EXCS 300	Biomechanics w Lab	4
EXCS 355	Developmental Practicum	2
EXCS 356	Exercise Physiology	3
EXCS 400	Senior Seminar	2
EXCS 420	Personal Health	2
EXCS 430	Theory of Strength, Cond & Training	3
EXCS 450	Internship	10
EXSC 459	Program Design and Management	3
PHED 199	Exercise Techniques	2
PHED 350	Sports Psych	2
PHED 351	Care and Prevention	2
PHED 390	Adv Fitness and Exercise Presc	2
SCIE 210	Human Anatomy & Phys I w Lab	4
SCIE 220	Human Anatomy & Phys II w Lab	4

^ English and Math courses determined by placement scores

Exercise Science Major Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I ^	3
PSYC 101	Intro to College/Spiritual Formation	2
SCIE 110	Intro to Biology	3
SCIE 110L	Intro to Biology Lab	1
THEO 165	Intro to Theology & Christian WV	3

Total Fall Credits **17**

Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II ^	3
HITH 151	Pentecostal Heritage	2
MATH 200	College Algebra ^	3
PHED 199	Exercise Techniques	2

Total Spring Credits **17**

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking & Lab	3
EXCS 200	Intro to Exercise Science	2
HIST	History Elective	3
PSYC 210	General Psychology	3
SCIE 210	Human Anatomy & Phys I	3
SCIE 210L	Human Anatomy & Phys I - Lab	1

Total Fall Credits **18**

Sophomore Spring

BIBL/THEO	Bible or Theology Elective	3
EXCS 255	Sophomore Practicum	2
EXCS 250	Fitness Activities	3
PHIL 254	Ethics	2
SCIE 220	Human Anatomy & Phys II	3
SCIE 220L	Human Anatomy & Phys II - Lab	1

Total Spring Credits **14**

Junior Fall

BIBL/THEO	Bible or Theology Elective	2
EXCS 300	Biomechanics w/Lab	4
HUM	Humanities Elective	3
NUTR 101	Intro to Nutrition	1
PHED 351	Care and Prevention	2
SOCI	Sociology Elective	3

Total Fall Credits **15**

Junior Spring

BIBL/THEO	Bible or Theology Elective	3
BUSM 201	Princ of Sport Org & Management	3
EXCS 355	Developmental Practicum	2
EXCS 356	Exercise Physiology	3
PHED 390	Adv Fitness and Exercise Prescription	2
PHIL 453	Applied Apologetics and Evangelism	2

Total Spring Credits **15**

Senior Fall

ENG (Lit)	Literature Elective	3
EXCS 459	Program Design and Management	3
EXCS 420	Personal Health	2
EXCS 430	Theory of Strength, Cond & Training	3
PHED 350	Sports Psych	2

Total Fall Credits **13**

Senior Spring

EXCS 400	Senior Seminar	2
EXCS 450	Internship	10

Total Spring Credits **12**

General Studies

In this BA degree, a General Studies major is combined with a Biblical Studies major and is designed for students who desire both a strong biblically based education and a greater general education emphasis. This double major is often chosen by students who are looking for a more traditional liberal arts education. It is administered by the General Education Department.

Learning Outcomes

Upon completion of the general education courses, students should be able to:

- Demonstrate critical thinking and reasoning processes.
- Communicate effectively in oral and written form.
- Demonstrate reading comprehension in the humanities, social sciences, and natural sciences.

Outcomes Assessment

The outcomes assessment requirement for the General Studies major includes:

- Taking a standardized general education outcomes assessment test during the final semester.
- Successful completion of a Senior Seminar with a synthesis paper.

General Studies

Program Requirements

120 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics	3
HITH 151	Pentecostal Heritage	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

ONE-OT elective		8
ONE-NT elective ¹		
ONE-THEO elective ^{2,3}		
Other BIB/THEO electives to equal 8		

General Education: (continued)

<u>Humanities Elective</u> 3 credits	(choose one)	3
<u>Psychology Elective</u> : 3 credits	(choose one)	3
<u>History Elective</u> :	(choose two)	6
<u>Literature</u> : 6 credits	(choose two)	6
<u>Sociology Elective</u>	(choose two)	6
<u>Natural Sciences w Lab</u> : 4 credits	(choose two)	8
COMM 470	Senior Seminar	1

Electives and/or Minor (37 Credits)

General Education: (53 Credits)

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	<i>English Composition I /Honors I</i> ^	3
ENGL 112/114	<i>English Composition II /Honors II</i> ^	3
MATH	<i>100 level or above</i> ^*	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

^ English and Math course determined by placement scores

**MATH 121 can be fulfilled by MATH 118 College Math.*

General Studies Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Lit	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Hon Comp. I ^	3
PHED 101	Health Concepts	1
PSYC 101	Intro to College/Spiritual Forma	2
THEO 165	Intro to Theology & Christian WV	3
BIB/THEO	Bible/Theology Elective	2

Total Fall Credits **1**

Freshman Spring

BIBL 151	New Testament History & Lit	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
HITH 151	Pentecostal Heritage	2
ENGL 112/114	English Comp. II / Hon Comp. II ^	3
MATH	100 level or above ^ *	3

Total Spring Credits **15**

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PSYC 210	General Psychology	3
SCIE	Science Elective	4
BI/THEO	Bible/Theology Elective	2

Total Fall Credits **15**

Sophomore Spring

HIST	History Elective	3
Humanities	Humanities Elective	3
PHIL 254	Ethics	2
PSYC	Psychology Elective	3
BI/THEO	Bible/Theology Elective	3

Total Spring Credits **14**

Junior Fall

ENGL /Literature	Literature Elective	3
GENERAL ELECTIVES		3
HISTORY ELECTIVE		3
HUMANITIES ELECTIVE		3
SOCIOLOGY ELECTIVE		3

Total Fall Credits **15**

Junior Spring

ENGL/Literature	Literature Elective	3
SCIE	Science Elective	4
SOCI	Sociology Elective	3
GENERAL ELECTIVES		6

Total Spring Credits **16**

Senior Fall

GENERAL ELECTIVES		15
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Total Fall Credits **15**

Senior Spring

COMM 470	Senior Seminar	1
PHIL 453	Applied Apologetics and Evang	3
GENERAL ELECTIVES		11

Total Spring Credits **15**

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Intercultural Studies

Program Requirements

120 Credits for the Bachelor of Arts degree

Overview

The Intercultural Studies major is designed to prepare students with in-depth knowledge of the nature of cultures, prepares students to effectively live, interact, and communicate the gospel in multicultural environments. Integrating classroom learning with field experience, the Intercultural Studies major, helps students acquire the practical skills necessary to effectively minister cross-culturally overseas and/or in the United States. Additionally, graduates with an Intercultural Studies major will be prepared to pursue graduate level studies.

Objectives

Upon completion of the Intercultural Studies major, students should be able to:

- Understand that the character of Christ and a servant's heart is the basis for service;
- Identify the major religions of the world and how to communicate the gospel to those of other faiths;
- Articulate an understanding of the biblical basis, history, trends, concepts, strategies, theology, and the dynamics of intercultural service;
- Implement strategies to successfully live, relate, and work in cross-cultural contexts;
- Integrate theory and practice in a field experience (internship);
- Demonstrate professional skills;
- Develop an attitude of acceptance and appreciation of other cultures and peoples.

Internship

Students must complete an internship before their final semester of school. Normally, internships are completed in the summer between the junior and senior year. Therefore, at the beginning of the junior year, students need to have their prospective internship in focus. All internships must have prior approval from the department of Intercultural Studies.

Outcomes Assessment

The outcomes assessment requirement for the Intercultural Studies major includes:

- A standardized outcomes assessment test, taken during the senior year;
- A bible content exam;
- Successful completion of the Intercultural Studies Senior Seminar;
- Successful completion of an Intercultural Studies Internship.

Intercultural Studies

Program Requirements

120 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics	3
HITH 151	Pentecostal Heritage	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	8
	ONE-NT elective	
	ONE-THEO elective	
	Other BIB/THEO electives to equal 8	

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ^	3
ENGL 112/114	English Composition II /Honors II ^	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

History: (3 credits) HITH 352 Church History II 3

Sociology: (3 credits) SOCI 213 Marriage and Family 3

ELECTIVES

Humanities: 3 credits (choose one) 3

Literature Elective: 3 credits (choose one) 3

Math Elective: 3 credits (choose one) 100 level or above ^* 3

Natural Sciences w Lab: 4 credits (choose one) 4

Intercultural Studies: (40 credits)

Core Intercultural Studies: (34 credits)

ITCS 101	Introduction to Global Missions	2
ITCS 150	Global Opportunities Seminar	1
ITCS 154	Theology of Missions	3
ITCS 251	History of Missions	3
ITCS 252	Cross-Cultural Ministry Strategies	3
ITCS 257	World Religions	3
ITCS 301	Principles of Church Planting	2
ITCS 354	Intercultural Communications	3
ITCS 356	Preparing to Live Inter-culturally	2
ITCS 381A	Intercultural Studies Internship (A)	1
ITCS 381B	Intercultural Studies Internship (B)	3
ITCS 452	Area Studies	2
ITCS 453	Current Issues in Intercultural Studies	2
ITCS 470	Senior Seminar-Intercultural Studies	1
SOCI 310	Cultural Anthropology	3

Professional Studies: (6 credits)

PMIN 352	Principles of Preaching	3
PMIN 355	Pastoral Theology	3

General Electives: (14 credits)

From any division 14

NOTE: STUDIES ABROAD

From time to time students want to enhance their studies by incorporating opportunities to study abroad. In general, Trinity refers to such programming as "Education in Context." Several overseas colleges (Africa, Asia, Europe, Etc.) have offered to partner with Trinity in providing such an educational opportunity for Trinity students.

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Intercultural Studies

Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
ENGL 111/113	English Comp. I / Honors Comp. I ^	3
ITCS 101	Introduction to Global Missions	2
ITCS 150	Global Opportunities Seminar	1
PHED 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Theology & Christian WV	3

Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II ^	3
ITCS 154	Theology of Missions	3
HITH 151	Pentecostal Heritage	2

Total Fall Credits 15

Total Spring Credits 15

Sophomore Fall

BIBL 152	Life of Christ	2
BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
ITCS 251	History of Missions	3
SOCI 210	Cultural Anthropology	3
	General Elective	2

Sophomore Spring

ITCS 252	Cross-Cultural Ministry Strategies	3
ITCS 257	World Religions	3
MATH	any 100 level or above^	3
PHIL 254	Ethics	2
SOCI 213	Marriage & Family	3
	General Elective	2

Total Fall Credits 16

Total Spring Credits 16

Junior Fall

ENGL (Lit)	Literature Elective	3
ITCS 354	Intercultural Communications	3
ITCS 381A	Intercultural Studies Internship (A)	1
PMIN 352	Principles of Preaching	3
PMIN 355	Pastoral Theology	3
BIBL XXX	OT Elective	2/3

Junior Spring

HITH 352	Church History II	3
ITCS 301	Principles of Church Planting	2
ITCS 356	Preparing to live Interculturally	2
ITCS 381B	Intercultural Studies Internship (B)	3
SCIE xxx	Science Elective	4
BIBL xxx	NT Elective	2/3

Total Fall Credits 15/16

Total Spring Credits 16/17

Senior Fall

ITCS 452	Area Studies	2
ITCS 453	Current Issues in Intercultural Studies	2
PSYC 210	General Psychology	3
THEO xxx	Theology Elective	2/3
	General Electives	5

Senior Spring

Humanities	Humanities Elective	3
ITCS 470	Senior Seminar-Intercultural Studies	1
PHIL 453	Applied Apologetics & Evangelism	2
OT/NT/THEO	Elective	2/3
	General Electives	5

Total Fall Credits 14/15

Total Spring Credits 13/14

Ministry Majors

Trinity offers four BA ministry majors: Children's Ministry, Pastoral Ministry, Worship Ministry and Youth Ministry. Each of these majors, in combination with the Biblical Studies major, is designed for students wishing to pursue full-time pastoral ministry. Because Trinity Bible College and Graduate School does not grant ministerial credentials, students desiring credentials are advised to check with an official in the district from which they wish to receive credentials to determine the specific procedure and requirements of that district. The ministry majors require the completion of the Ministerial program as outlined in the *Ministerial Handbook*.

Learning Outcomes

Upon completion of the any ministry major, students should be able to:

- Prepare and preach sermons that communicate the content and teachings of the Word of God.
- Demonstrate an understanding of the practical aspects of the ministry, such as ceremonies, budgets, and conflict resolution.
- Integrate theory and practice in practicum and internship.

Declaration of Program

Students entering Trinity Bible College and Graduate School will declare their ministry major during their first semester.

Pastoral Ministry Learning Outcomes

Upon completion of the Pastoral Ministry major, the student should be able to:

- Articulate a clear biblical/theological presentation of the Gospel message.
- Develop a strategic plan that will guide the spiritual and practical development of the local church.

Children's Ministry Learning Outcomes

Upon successful completion of the core class for the Children's Ministry major, students should be able to:

- Understand the psychological, social, and spiritual development of children.
- Develop a strategic plan for ministry to children.
- Develop effective presentations and communication appropriate to children including the use of multi-media.

Worship Ministry Learning Outcomes

Upon successful completion of the core classes for Worship Ministry, students should be able to:

- Understand the role of music and worship in the life of the Church and Christian life.
- Develop a strategic plan for innovative ministries of worship in various settings.
- Recruit, equip and lead others effectively in creating meaningful acts of worship that guide others in their walk with Christ.

Youth Ministry Learning Outcomes

Upon successful completion of the core classes for the Youth Ministry major, the student should be able to:

- Understand the psychological, physiological, social, and spiritual development of adolescents.
- Develop a strategic plan for ministry to youth.

Application to the Ministerial Program

Initial application into the Christian leadership program must be made during the first semester of the sophomore year. Admission into the program requires completion of PMIN 180 Ministerial Practicum I with a grade of "C" or higher. For further details see the *Ministerial Handbook*.

Acceptance into a Ministry Program

Formal acceptance into any Ministry program requires:

- A cumulative GPA of 2.00 or higher.
- A completion of BIBL 253 Hermeneutics with a grade of "C" or higher.
- An interview with and approval by the Biblical and Theological Studies Department.

Admission to a Ministerial Internship

Application for admission to a ministry internship should be made to the Biblical and Theological Studies Department during the first semester of the junior year before the internship begins. Students must have a 2.20 professional GPA by the time an internship assignment has begun.

Ministry Internship

A number of options are available for students to complete their internship requirement. These include an eight-week summer internship, a sixteen week local internship concurrent with the fall and spring semesters.

Completion of a Ministry Program

Completion of any ministry major requires

- A grade of "C" or higher in PMIN 280 Ministerial Practicum II.
- A grade of "C" or higher in PMIN 480 Summer Internship (or one of the other ministerial internships).
- A cumulative GPA of 2.00 or higher.
- A professional GPA of 2.20 or higher.

Students who have met the above criteria must be formally interviewed and approved by the Biblical and Theological Studies Department. For further details consult the *Ministerial Handbook*.

Outcomes Assessment

The outcomes assessment requirement for the ministry majors includes:

- A standardized outcomes assessment test, taken during the senior year.
- A Bible content exam.
- Acceptance into and completion of the Ministerial Program.
- A student learning portfolio.

Children's Ministry

Program Requirements

120 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics*	3
HITH 151	Pentecostal Heritage*	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	3
	ONE-NT elective	3
THEO 362 ¹	IV: Pentecostal Distinctives	2

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ⁴	3
ENGL 112/114	English Composition II /Honors II ⁴	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

Literature Elective: 3 credits (**choose one**)

History Elective⁵ (**Choose 1 HITH**) 3

HITH 351/352 Church History I **OR** II

Humanities: PHIL 320 Philosophy & Christian WV 3

Math Elective: 100 level or above⁴ 3

Natural Sciences w Lab: 4 credits (**choose 1**) 4

Sociology SOCI 213 Marriage and Family 3

Ministerial Major Core (26 Credits)

ITCS 101	Intro to Global Missions	2
PMIN 180	Ministerial Practicum I*	1
PMIN 352	Principles of Preaching*	3
PMIN 355	Pastoral Theology*	3
PMIN 471	Senior Seminar-Ministerial*	1
PMIN 480	Summer Internship*	4
PSYC 313	Introduction to Counseling*	3
THEO 251	I: Scripture, God, Creation ⁶	3
THEO 252	II: Humanity, Sin, Christ, Salvation ⁶	3
THEO 361	III: Holy Spirit, Church, Last Things ⁶	3

Children's Ministries Major (18 credits)

MUSI 352	Music for Ministry	2
PMIN 280	Ministerial Practicum II*	1
PMIN 345	Foundations for Student Ministries*	3
PMIN 363	Comm God's Truth to Children*	3
PMIN 420	Church Administration	2
PMIN 433	Models for Children's Ministries*	3
PSYC 212	Child Growth and Development	2

Electives 12

* Indicates courses used to calculate professional GPA

¹Required for all Ministerial Studies Majors; other students may take another THEO elective.

⁴English & Math courses determined by placement scores

⁵(Ministerial Majors must take either HITH 351/352 for history)

⁶Theology I, II, III do not need to be taken in order

Children's Ministry Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
BIBL 152	Life of Christ	2
ENGL 111/113	English Comp. I / Honors Comp. I ^	3
ITCS 101	Introduction to World Missions	2
PHED 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Intro to Theology and Christian WV	3

Total Fall Credits **16**

Freshman Spring

BIBL 151	New Testament History & Literature	3
BIBL 153	Acts	2
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II ^	3
MATH	Math Elective	3
HITH 151	Pentecostal Heritage	2
PMIN 180	Ministerial Practicum I	1

Total Spring Credits **16**

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PMIN 345	Foundations of Student Ministries	3
PSYC 210	General Psychology	3
THEO 251	Sys 1: Scripture, God, Creation	3

Total Fall Credits **15**

Sophomore Spring

ENGL	Literature Elective	3
PHIL 254	Ethics	2
PMIN 280	Ministerial Practicum II	1
SCIE	Science Elective (or Literature)	4
SOCI 213	Marriage & Family	3
THEO 252	Sys 2: Humanity, Sin, Christ, Salvation	3

Total Spring Credits **16**

Junior Fall

BIBL	OT/NT Elective	3
PMIN 352	Principles of Preaching	3
PSYC 313	Introduction to Counseling	3
THEO 361	Sys 3: Holy Spirit, Church, Last Things	3
	Elective	3

Total Fall Credits **15**

Junior Spring

PHIL 320	Philosophy and Christian Worldview	3
PMIN 363	Comm. God's Truth to Children	3
PMIN 480	Summer Internship*	4
PSYC 212	Child Growth and Development	2
THEO 362	Sys 4: Pentecostal Distinctives	2

Total Spring Credits **14**

Senior Fall

BIBL	NT/OT Bible Elective	3
PMIN 355	Pastoral Theology	3
HITH	Church History	3
	Elective	6

Total Fall Credits **15**

Senior Spring

MUSI 352	Music for Ministry	2
PHIL 453	Applied Apologetics & Evangelism	2
PMIN 420	Church Administration	2
PMIN 433	Models of Children's Ministries	3
PMIN 471	Senior Seminar--Ministerial	1
	Electives	3

Total Spring Credits **13**

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Pastoral Ministry

Program Requirements

120 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics*	3
HITH 151	Pentecostal Heritage*	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	3
	ONE-NT elective	3
THEO 362 ¹	IV: Pentecostal Distinctives	2

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	<i>English Composition I /Honors I</i> ⁴	3
ENGL 112/114	<i>English Composition II /Honors II</i> ⁴	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

Literature Elective: 3 credits (choose one)

History Elective⁵ (Choose 1 HITH) 3

HITH 351/352 Church History I OR II

Humanities: PHIL 320 Philosophy & Christian WV 3

Math Elective: 100 level or above⁴ 3

Natural Sciences w Lab: 4 credits (choose 1) 4

Sociology SOCI 213 Marriage and Family 3

Ministerial Major Core (26 Credits)

ITCS 101	Intro to Global Missions	2
PMIN 180	Ministerial Practicum I*	1
PMIN 352	Principles of Preaching*	3
PMIN 355	Pastoral Theology*	3
PMIN 471	Senior Seminar-Ministerial*	1
PMIN 480	Summer Internship*	4
PSYC 313	Introduction to Counseling*	3
THEO 251	I: Scripture, God, Creation ⁶	3
THEO 252	II: Humanity, Sin, Christ, Salvation ⁶	3
THEO 361	II: Holy Spirit, Church, Last Things ⁶	3

Pastoral Ministries Major (16 credits)

MUSI 352	Music for Ministry	2
PMIN 280	Ministerial Practicum II*	1
PMIN 345	Foundations for Student Ministries*	3
PMIN 353	Advanced Preaching*	3
PMIN 402	Princ. of Ch. Planting & Revitalization*	2
PMIN 420	Church Administration	2
PSYC 411	Pastoral Care and Counseling	3

Electives 10

* Indicates courses used to calculate professional GPA

¹Required for all Ministerial Studies Majors; other students may take another THEO elective.

⁴ English & Math courses determined by placement scores

⁵(Ministerial Majors must take either HITH 351/352 for history)

⁶Theology I, II, III do not need to be taken in order

Pastoral Ministry Major Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I ^	3	BUSI 158	Personal Finance	2
ITCS 101	Introduction to Global Missions	2	ENGL 112/114	English Comp. II / Honors Comp. II ^	3
PHED 110	Health Concepts	1	MATH	100 level or above ^ *	3
PSYC 101	Intro to College/Spiritual Formation	2	HITH 151	Pentecostal Heritage	2
THEO 165	Introduction to Theology & Christian WV	3	PMIN 180	Ministerial Practicum I	1
Total Fall Credits		16	Total Spring Credits		16
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	PHIL 254	Ethics	2
COMM 210	Public Speaking	3	ENGL	Literature Elective	3
PMIN 345	Foundations of Student Ministries	3	PMIN 280	Ministerial Practicum II	1
			SCIE	Science Elective	4
PSYC 210	General Psychology	3	SOCI 213	Marriage & Family	3
THEO 251	Sys 1: Scripture, God, Creation	3	THEO 252	Sys 2: Humanity, Sin, Christ, Salvation	3
Total Fall Credits		15	Total Spring Credits		16
Junior Fall			Junior Spring		
BIBL	OT Bible Elective	3	PMIN 353	Advanced Preaching	3
PMIN 352	Principles of Preaching	3	PMIN 480	Summer Internship*	4
PSYC 313	Introduction to Counseling	3	THEO 362	Sys 4: Pentecostal Distinctives	2
THEO 361	Sys 3: Holy Spirit, Church, Last Things	3	PSYC 411	Pastoral Care & Counseling	3
	Elective	3		Elective	2
Total Fall Credits		15	Total Spring Credits		14
Senior Fall			Senior Spring		
BIBL	NT Bible Elective	3	MUSI 352	Music for Ministry	2
PMIN 355	Pastoral Theology	3	PHIL 320	Philosophy and Christian Worldview	3
HITH	Church History	3	PMIN 420	Church Administration	2
PMIN 401	Prin. of Church Planting & Revitalization	2	PMIN 471	Senior Seminar--Ministerial	1
	Elective	4	PHIL 453	Applied Apologetics & Evangelism	2
				Electives	3
Total Fall Credits		15	Total Spring Credits		13

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Worship Ministry

Program Requirements

120 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics*	3
HITH 151	Pentecostal Heritage*	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theo & Christian WV	3

Ministerial Major Core (23 Credits)

ITCS 101	Intro to Global Missions	2
PMIN 180	Ministerial Practicum I*	1
PMIN 352	Principles of Preaching*	3
PMIN 355	Pastoral Theology*	3
PMIN 471	Senior Seminar - Music Recital*	1
PMIN 480	Summer Internship*-Ministerial	4
THEO 251	I: Scripture, God, Creation ²	3
THEO 252	II: Humanity, Sin, Christ, Salvation ²	3
THEO 361	III: Holy Spirit, Church, Last Things ²	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	
	ONE-NT elective	
THEO 362 ¹	IV: Pentecostal Distinctives	2

6 Worship Ministry Core (26 credits)

MUSI 060	Intro to Music Theory ^m	0
MUSI 120	Choir (.05 x 6 semesters)	3
MUSI 150	Class Piano I	1
MUSI 153	Class Guitar	1
MUSI 154	Class Percussion	1
MUSI 157 OR	Applied Instrumental OR	1
MUSI 158	Applied Voice	
MUSI 162	Music Theory I ^m	3
MUSI 163	Aural Skills I	3
MUSI 252	Music Technology	2
MUSI 353	Worship Leading	3
PMIN 280	Ministerial Practicum II*	1
PMIN 420	Church Administration	2
THEO 371	Theology of Worship	2
MUSI	Additional Applied Lessons	3
	- to be completed in one area	

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ³	3
ENGL 112/114	English Composition II /Honors II ³	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3
<u>Literature Elective:</u>	(choose one)	3
<u>History</u>	MUSI 301 History of Sacred Music	3
<u>Humanities:</u>	PHIL 320 Philosophy & Christian WV	3
<u>Math Elective:</u>	100 level or above ³	3
<u>Natural Sciences w Lab:</u>	(choose one)	4
<u>Sociology</u>	SOCI 213 Marriage and Family	3

Electives 5

¹Required for all Ministerial Studies Majors; other students may take another THEO elective.

²Theology I, II, III do not need to be taken in order

³English & Math courses determined by placement scores

^m MUSI 060 is a prerequisite to MUSI 162-163. It is required for those who do not pass the music entrance exam.

* Indicates courses used to calculate professional GPA

Worship Ministry Major

Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
ENGL 111/113	English Comp. I / Honors Comp. I ^	3
ITCS 101	Introduction to Global Missions	2
MUSI 060	Intro to Music Theory (if needed)	0
MUSI 120	Choir	0.5
MUSI 150	Class Piano I	1
PSYC 101	Intro to College/Spiritual Formation	2
THEO 165	Introduction to Theology & Christian WV	3

Total Fall Credits **14.5**

Freshman Spring

BIBL 151	New Testament History & Literature	3
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Honors Comp. II^	3
HITH 151	Pentecostal Heritage	2
MUSI 120	Choir	0.5
MUSI 153	Class Guitar I	1
MUSI 162	Music Theory I	3
PMIN 180	Ministerial Practicum I	1

Total Spring Credits **15.5**

Sophomore Fall

BIBL 152	Life of Christ	2
BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
MUSI 120	Choir	0.5
MUSI 157/158	Applied Instrumental OR Applied Voice	1
MUSI 163	Aural Skills	3
THEO 251	Sys 1: Scripture, God, Creation	3

Total Fall Credits **15.5**

Sophomore Spring

BIBL 153	Acts	2
MUSI 120	Choir	0.5
MUSI 154	Class Percussion	1
MUSI XXX	Applied Lessons	1
PHED 110	Health Concepts	1
PHIL 254	Ethics	2
PMIN 280	Ministerial Practicum II	1
SOCI 213	Marriage & Family	3
THEO 252	Sys 2: Humanity, Sin, Christ, Salvation	3

Total Spring Credits **14.5**

Junior Fall

BIBL	OT Bible Elective	3
MUSI 120	Choir	0.5
MUSI 252	Music Technology	2
MUSI 353	Worship Leading	3
PMIN 352	Principles of Preaching	3
SCIE	Science Elective (or Literature)	4

Total Fall Credits **15.5**

Junior Spring

ENGL	Literature Elective (or Science)	3
MATH	100 level or above^ *	3
MUSI 120	Choir	0.5
MUSI 301	History of Sacred Music	3
PMIN 420	Church Administration	2
PMIN 480	Summer Internship-Ministerial	4

Total Spring Credits **15.5**

Senior Fall

BIBL	NT Bible Elective	3
MUSI XXX	Applied Lessons	1
PMIN 355	Pastoral Theology	3
PSYC 210	General Psychology	3
THEO 361	Sys 3: Holy Spirit, Church, Last Things	3
	General Elective	2

Total Fall Credits **15**

Senior Spring

MUSI XXX	Applied Lessons	1
PHIL 320	Philosophy and Christian Worldview	3
PHIL 453	Applied Apologetics & Evangelism	2
PMIN 471	Senior Seminar - Recital	1
THEO 362	Pentecostal Distinctives	2
THEO 371	Theology of Worship	2
	General Elective	3

Total Spring Credits **14**

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Youth Ministry

Program Requirements

120 credits for the Bachelor of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics*	3
HITH 151	Pentecostal Heritage*	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

Ministerial Major Core (26 Credits)

ITCS 101	Intro to Global Missions	2
PMIN 180	Ministerial Practicum I*	1
PMIN 352	Principles of Preaching*	3
PMIN 355	Pastoral Theology*	3
PMIN 471	Senior Seminar-Ministerial*	1
PMIN 480	Summer Internship*	4
PSYC 313	Introduction to Counseling*	3
THEO 251	I: Scripture, God, Creation ⁶	3
THEO 252	II: Humanity, Sin, Christ, Salvation ⁶	3
THEO 361	III: Holy Spirit, Church, Last Things ⁶	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	3
	ONE-NT elective	3
THEO 362 ¹	IV: Pentecostal Distinctives	2

Youth Ministries Major (18 credits)

MUSI 352	Music for Ministry	2
PMIN 280	Ministerial Practicum II*	1
PMIN 345	Foundations for Student Ministries*	3
PMIN 358	Community Based Youth Ministry*	3
PMIN 420	Church Administration	2
PMIN 455	The Purpose and Person of Youth M*	3
PSYC 310	Adolescent Psychology*	2

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ⁴	3
ENGL 112/114	English Composition II /Honors II ⁴	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

Literature Elective: 3 credits (**choose one**)

History Elective⁵ (**Choose 1 HITH**) 3

HITH 351/352 Church History I **OR** II

Humanities: PHIL 320 Philosophy & Christian WV 3

Math Elective: 100 level or above⁴ 3

Natural Sciences w Lab: 4 credits (**choose 1**) 4

Sociology SOCI 213 Marriage and Family 3

Electives 12

* Indicates courses used to calculate professional GPA

¹Required for all Ministerial Studies Majors; other students may take another THEO elective.

⁴ English & Math courses determined by placement scores

⁵(Ministerial Majors must take either HITH 351/352 for history)

⁶Theology I, II, III do not need to be taken in order

Youth Ministry Typical Sequence

<i>Freshman Fall</i>			<i>Freshman Spring</i>		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I ^	3	BUSI 158	Personal Finance	2
ITCS 101	Introduction to Global Missions	2	ENGL 112/114	English Comp. II / Honors Comp. II ^	3
PHED 110	Health Concepts	1	MATH	100 level or above *	3
PSYC 101	Intro to College/Spiritual Formation	2	HITH 151	Pentecostal Heritage	2
THEO 165	Intro to Theology & Christian WV	3	PMIN 180	Ministerial Practicum I	1
Total Fall Credits		16	Total Spring Credits		16
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
BIBL 253	Hermeneutics	3	PHIL 254	Ethics	2
COMM 210	Public Speaking	3	ENGL	Literature Elective	3
PMIN 345	Foundations of Student Ministries	3	PMIN 280	Ministerial Practicum II	1
			SCIE	Science Elective	4
PSYC 210	General Psychology	3	SOCI 213	Marriage & Family	3
THEO 251	Sys 1: Scripture, God, Creation	3	THEO 252	Sys 2: Humanity, Sin, Christ, Salvation	3
Total Fall Credits		15	Total Spring Credits		16
<i>Junior Fall</i>			<i>Junior Spring</i>		
PMIN 352	Principles of Preaching	3	PHIL 320	Philosophy and Christian Worldview	3
PSYC 313	Introduction to Counseling	3	BIBL	NT Bible Elective	3
THEO 361	Sys 3: Holy Spirit, Church, Last Things	3	PMIN 480	Summer Internship*	4
	Elective	5	THEO 362	Sys 4: Pentecostal Distinctives	2
			PMIN 358	Community Based Youth Ministry	3
Total Fall Credits		14	Total Spring Credits		15
<i>Senior Fall</i>			<i>Senior Spring</i>		
PMIN 355	Pastoral Theology	3	MUSI 352	Music for Ministry	2
BIBL	OT Bible Elective	3	PMIN 420	Church Administration	2
PSYC 310	Adolescent Psychology	2	PMIN 471	Senior Seminar--Ministerial	1
HITH	Church History	3	PHIL 453	Applied Apologetics & Evangelism	2
PMIN 455	Purpose and Person of Youth Min.	3		Electives	7
Total Fall Credits		14	Total Spring Credits		14

^ English and Math course determined by placement scores

Department of Teacher Education

For students pursuing a degree in Teacher Education, Trinity Bible College and Graduate School has entered into an articulation agreement with Valley City State University (VCSU), in Valley City, ND. This articulation agreement allows qualifying education students to earn a Bachelor of Arts in Biblical Studies from Trinity Bible College and Graduate School and a Bachelor of Science in either Elementary or Physical Education from Valley City State University.

VCSU has a nationally accredited education program. Students apply to VCSU in their sophomore year and begin taking what will be a total of 30 credits in professional education, which include several online and distance education courses taken on the TBC & GS campus, as well as student teaching credits in their final semester. The remainder of the education credits will be taken from Trinity Bible College and Graduate School and will transfer into the VCSU program.

Valley City State University's program requirements, including the process of admission into the program and admission to student teaching, as well as program learning outcomes, may be found on the VCSU website at http://www.vcsu.edu/teacher_ed/. Other helpful areas include:

- Admission to Teacher Education:
http://www.vcsu.edu/teacher_ed/vp.htm?p=2933

- Admission to Student Teaching:
http://www.vcsu.edu/teacher_ed/vp.htm?p=2934

In most cases, students will be able to remain on the Trinity Bible College and Graduate School campus while they are pursuing the two degrees from both institutions. This agreement is structured to enable education students to receive two degrees from two institutions, normally in a four year time period.

Overseas Teaching Emphasis

For students considering teaching overseas with the goal of using education as a springboard for missions work, up to 12 hours of the following courses are recommended. These credits do not meet requirements for any additional major or minor, but are recommended to enhance exposure to intercultural issues.

ITCS 101	Introduction to Global Missions	2
ITCS 354	Intercultural Communications	3
ITCS 356	Preparing to Live Inter-Culturally	2
ITCS 357	World Religions	3
SOCI 310	Cultural Anthropology	3

- Forms and Resources:
http://www.vcsu.edu/teacher_ed/vp.htm?p=2935

- **Mission Statement:** Trinity's teacher education department exists to prepare knowledge-based and Christ-centered decision makers and highly qualified teachers. This is facilitated through partnership with Valley City State University (N.D.).
- **Learning Outcomes:**
 - Apply appropriate research methods and study tools in the writing of research papers throughout upper level classes in the Biblical Studies core.
 - Recognize God's revelation of himself as recorded in the Bible and describe Christian doctrines and theology, including Assemblies of God Pentecostal Distinctives.
 - Effectively and successfully apply educational theories and best instructional practices in the classroom.
 - Apply knowledge and understanding of appropriate teaching practices that will afford students the best opportunity to experience educational success no matter age, gender, and/or cultural diversity.
- **Outcomes Assessments:**
 - A standardized outcomes assessment test, taken during the senior year (ACT-CAAP)
 - A Bible content exam
 - Praxis I and Praxis II passed successfully
 - Minimum cumulative GPA requirement of 2.75
 - Student Portfolios (in conjunction with VCSU)
 - Student Interviews (sophomore & senior)

Biblical Studies / Elementary Education Major

Program Requirements

136 Credits for the Bachelor of Arts degrees

Biblical Studies Major (26 credits)

BIBL 150	Old Testament History & Lit	3
BIBL 151	New Testament History & Lit	3
BIBL 253	Hermeneutics	3
HITH 151	Pentecostal Heritage	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics & Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	8
<i>BIBL 153</i>	ONE-NT <i>Life of Christ (2)</i>	
	ONE-THEO elective	
	Other BIB/THEO elect to equal 8	

General Education: (51 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking & Lab	3
ENGL 111/113	<i>English Composition I /Honors I</i> ^	3
ENGL 112/114	<i>English Composition II /Honors II</i> ^	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3
PSYC 212	Child Growth and Development	2
<u>ENGL (Lit)</u>	(Choose one) Literature Elective	3

History Elective (Choose one History **NOT HITH**) 3

Humanities: 3 credits (choose one) 3

Natural Sciences: 8 credits total

SCIE 110	Intro to Biology & Lab	4
SCIE 120	Physical & Earth Science & Lab	4
<u>MATH</u> (Must take MATH 200 College Algebra)^		3
MATH 277	Math for Elementary Teachers 1	3
MATH 278	Math for Elementary Teachers 2	3
SOCI 212	World Regional Geography	3
<u>Sociology Elective</u> (Choose one)		3

Elementary Education Major: (59 Credits)

EDUC 032	VCSU Teacher Education Lab ¹	0
EDUC 240	Educating Exceptional Students	3
EDUC 249	Intro to VCSU (VCSU)	1
EDUC 250	Foundations of Education	3
EDUC 251	Intro to Curr/ Inst & Classroom Manag	3
EDUC 252	Creative Arts	3
EDUC 254	Educational Technology	2
EDUC 283	Underst Cultural Diversity (VCSU)	3
EDUC 315	Math Methods	3
EDUC 320	Social Studies in the Elem School (VCSU)	3
EDUC 321	Foundations of Reading Instruction	3
EDUC 322	Lang Arts in the Elem School (VCSU)	3
EDUC 323	Methods of Reading (VCSU)	2
EDUC 350	Elem Practicum & Class Manag (VCSU)	2
EDUC 355	Science Mthds for ElemTeachers (VCSU)	3
EDUC 380	Culturally Diverse Practicum	1
EDUC 400	Educational Psychology (VCSU)	2
EDUC 450	Trends & Assess & Ed Issues (VCSU)	2
EDUC 452	Children's Literature	3
EDUC 470	Senior Seminar-Teacher Education	1
EDUC 490	Student Teaching (VCSU)	10
EDUC 491	Senior Portfolio (VCSU)	1
PHED 361	Meth of Teach Hlth & Phy Ed / Elem Sch	2

¹Any student enrolled in VCSU must also be enrolled in Teacher Education Lab

^ *English and Math course determined by placement scores*

Please Note:

- Students in this program will graduate with two degrees: Bachelor of Science degree in Elementary Education from *Valley City State University* and Bachelor of Arts degree in Biblical Studies from Trinity.
- Students in the Elementary Education program are required to maintain a 2.75 cumulative GPA.
- The Teacher Education Department will not accept any professional courses through correspondence.

Biblical Studies / Elementary Education Major

Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
ENGL 111/113	English Comp. I / Honors Comp. I ^	3
MATH 277	Math for Elementary Teachers I	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College/Spiritual Formation	2
PSYC 210	General Psychology	3
THEO 1615	Intro to Theology & Christian WV	3

Total Fall Credits **18**

Sophomore Fall

BIBL 253	Hermeneutics	3
BIBL 152	NT Bible Elective: Life of Christ	2
COMM 210	Public Speaking	3
EDUC 249	Intro to VCSU (VCSU)	1
EDUC 250	Foundations of Education	3
HIST	History Elective	3
MATH 200	College Algebra ^	3

Total Fall Credits **18**

Junior Fall

EDUC 240	Educating Exceptional Students	3
EDUC 283	Under Cultural Diversity (VCSU)	3
EDUC 315	Math Methods	3
EDUC 323	Methods of Reading (VCSU)	2
HUM	Humanities/Education Elective	3
SCIE 110	Intro to Biology with lab	4

Total Fall Credits **18**

Senior Fall

BIBL	Old Testament Bible Elective	3
THEO	Theology Elective	3
EDUC 355	Scie Mthds for Elem Teachers (VCSU)	3
EDUC 450	Trends & Assess & Ed Issues (VCSU)	2
EDUC 452	Children's Literature	3
ENGL (Lit)	Literature Elective	3

Total Fall Credits **17**

^ English and Math course determined by placement scores

Freshman Spring

BIBL 151	New Testament History & Literature	3
BUSI 158	Personal Finance	2
EDUC 254	Educational Technology	2
ENGL 112/114	English Comp. II / Honors Comp. II ^	3
HITH 151	Pentecostal Heritage	2
MATH 278	Math for Elementary Teachers II	3
PSYC 220	Child Growth and Development	2

Total Spring Credits **17**

Sophomore Spring

EDUC 251	Intro to Curr/Inst & Class Manag	3
EDUC 252	Creative Arts	3
EDUC 321	Foundations of Reading Instruction	3
PHIL 254	Ethics	2
SOCI	Sociology Elective	3
SOCI 212	World Regional Geography	3

Total Spring Credits **17**

Junior Spring

EDUC 320	Social Stud in the Elem School (VCSU)	3
EDUC 322	Lang Arts in the Elem School (VCSU)	3
EDUC 380	Culturally Diverse Practicum	1
EDUC 400	Educational Psychology (VCSU)	2
PHED 361	Meth /Teach Hlth & PE Elem School	2
PHIL 453	Applied Apologetics & Evangelism	2
SCIE 120	Physical and Earth Science with Lab	4

Total Spring Credits **17**

Senior Spring

EDUC 350	Elem Pract and Class Manag (VCSU)	2
EDUC 470	Senior Seminar-Teacher Education	1
EDUC 490	Student Teaching (VCSU)	10
EDUC 491	Senior Portfolio (VCSU)	1

Total Spring Credits **14**

EDUC 032 VCSU Teacher Education lab 0

Any student enrolled in VCSU must also be enrolled in Teacher Education Lab

Physical Education / Biblical Studies Major

Program Requirements

137 credits for the Bachelor of Arts degree

Biblical Studies Major (25 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 253	Hermeneutics	3
HITH 151	Pentecostal Heritage	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	7
<i>BIBL 152</i>	ONE-NT elective- <i>Life of Christ (2)</i>	
	ONE-THEO elective	

General Education: (46 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking & Lab	3
ENGL 111/113	English Composition I /Honors I ^	3
ENGL 112/114	English Composition II /Honors II^	3
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3
PSYC 212 OR	Child Growth and Development OR	3
PSYC 310	Adolescent Psychology	
<u>ENGL (Lit)</u>	(Choose one) Literature Elective	3
<u>History Elective</u>	(Choose one History not HITH)	3
<u>Education/Humanities Elective:</u>	3 credits	3
<u>Natural Sciences:</u> (8 credits total)		
SCIE 110	Intro to Biology and Lab	4
SCIE 120	Physical & Earth Science	4
<u>MATH</u>	(Must take <i>MATH 200 College Algebra</i>)^	3
<u>SCIE 210</u>	Anatomy & Physiology I	4
<u>Sociology Elective</u>	(Choose one)	3

Physical Education Major: (66 Credits)

EDUC 032	VCSU Teacher Education Lab	0
EDUC 240	Educating Exceptional Students	3
EDUC 249	Intro to VCSU (VCSU)	1
EDUC 250	Foundations of Education	3
EDUC 251	Intro to Curr & Instruc & Class Manag	3
EDUC 254	Educational Technology	2
EDUC 283	Understanding Cultural Diversity (VCSU) *	3
EDUC 351	Senior Teaching Practicum	1
EDUC 361	Methods of Teaching Hlth & PE in Elem School	2
EDUC 375	Teaching Reading in the Content Area (VCSU)	2
EDUC 380	Culturally Diverse Practicum	1
EDUC 400	Educational Psychology (VCSU)	2
EDUC 450	Trends & Assess & Educ Issues (VCSU)	2
EDUC 470	Senior Seminar (Teacher Education)	1
EDUC 490	Student Teaching (VCSU)	10
EDUC 491	Senior Portfolio (VCSU)	1
HPER 208	Introduction to Physical Education	2
HPER 209	Sports Nutrition (VCSU)	3
HPER 315	Elements of Health (VCSU)	3
HPER 350	Sports Ethics (VCSU)	2
PHED 199	Exercise Techniques	2
PHED 315	Kinesiology	2
PHED 351	Care and Prevention of Athletic Injuries	2
PHED 357	Meth of Teach Indiv, Dual	3
PHED 358	Pract Asses & Meth of Assess Hlth & PE Class	2
PHED 390	Fitness Assessment and Prescription	2
PHED 440	Adaptive PE	2
PHED 452	Method of Teaching PE at the Second Level	2
PHED 457	Administration of Health, PE, and Athletics	2
Required:	Swimming Competency	
	First Aid and CPR	

^ English and Math course determined by placement scores

Any student enrolled in VCSU must also be enrolled in Teacher Education Lab

Please Note:

- Students in this program will graduate with two degrees: Bachelor of Science degree in Physical Education from *Valley City State University* and Bachelor of Arts degree in Biblical Studies from *Trinity*.
- Students in the Physical Education program are required to maintain a 2.75 cumulative GPA.
- The Teacher Education Department will not accept any professional courses through correspondence.
- If a senior wishes to take part in athletics during the spring semester they need to be enrolled in at least 3 credits from Trinity in order to play sports for NCCAA.

Physical Education / Biblical Studies Major Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Literature	3
COMM 210	Public Speaking	3
ENGL 111/113	English Comp. I / Honors Comp. I ^	3
PSYC 101	Intro to College/Spiritual Formation	2
PSYC 210	General Psychology	3
THEO 165	Intro to Theology & Christian WV	3

Total Fall Credits 17

Sophomore Fall

BIBL 253	Hermeneutics	3
EDUC 250	Foundations of Education	3
HIST	History Elective	3
HPER 208	Intro to Physical Education (VCSU)	2
PHED 315	Kinesiology	2
SCIE 110	Intro to Biology w/Lab	4

Total Fall Credits 17

Junior Fall

BIBL 152	NT Bible Elective: Life of Christ	2
EDUC 240	Educating Exceptional Students	3
EDUC 283	Und Cultu Diversity in Class (VCSU)	3
EDUC 375	Teach Read in Content Area (VCSU)	2
PHED 351	Care & Prevent of Athletic Injuries	2
PHED 440	Adaptive Physical Education	2
SCIE 210	Anatomy and Physiology 1 w/Lab	4

Total Fall Credits 18

Senior Fall

Bible/Theo	OT Bible or Theology Elective	2
EDUC 450	Trnds & Assess & Educ Issues (VCSU)	2
HPER 209 or 315	Ele of Health OR Sports Nutr (VCSU)	3
HPER 350	Sports Ethics (VCSU)	2
HUM	Humanities/Education Elective	3
PHED 452	Meth of Teach PE at the Second Level	2
PHED 457	Admin of Health, PE and Athletics	2
PSYC 310 OR Bi/Th	Adolescent Psych OR Bi/Th Elective	2

Total Fall Credits 18

Freshman Spring

BIBL 151	New Testament History & Literature	3
BUSI 158	Personal Finance	2
EDUC 249	Intro to VCSU (VCSU)	1
EDUC 254	Educational Technology	2
ENGL 112/114	English Comp. II / Honors Comp. II ^	3
HITH 151	Pentecostal Heritage	2
MATH 200	College Algebra ^	3
PSYC 212/Theo	Child Grth & Devel or OT Bi/Theo Elec	2

Total Spring Credits 18

Sophomore Spring

Bible/Theo (Ed)	Bible or Theo Special Topics	1
EDUC 251	Intro to Curr & Instr & Class Manag	3
ENGL (Lit)	Literature Elective	3
PHED 199	Exercise Techniques	2
PHIL 254	Ethics	2
SCIE 120	Physical and Earth Science	4
SOCI	Sociology Elective	3

Total Spring Credits 18

Junior Spring

EDUC 361	Meth of Teach Hlth/PE in Elem Sch	2
EDUC 380	Culturally Diverse Practicum	1
EDUC 400	Educational Psych (VCSU)	2
HPER 209 or 315	Ele of Health OR Sports Nutr (VCSU)	3
PHED 357	Meth of Teach Ind & Dual	3
PHED 358	Practical App & Assess in Health	2
PHED 390	Fitness Assess and Prescription	2
PHIL 453	Applied Apologetics	3

Total Spring Credits 18

Senior Spring

EDUC 351	Senior Teaching Practicum	1
EDUC 470	Senior Seminar - Phys Ed	1
EDUC 490	Student Teaching (VCSU)	10
EDUC 491	Senior Portfolio (VCSU)	1

Total Spring Credits 13

Accelerate Program 5 Year BA/MA

BA ministry majors have an exciting new option of choosing to do their degree with a Missional Leadership track. In their senior year they take some graduate level courses which apply towards the MA (ML). This means a successful student may complete the MA in a fifth academic year.

Application must be made to the graduate studies department and they must have approval with the Bib/Theo Department as well as the Registrar

The three programs available are: Children's Ministries Track, Pastoral Ministries Track, and Youth Ministries Track.

Accelerate – Children's Ministries Track 5 Year BA/MA

Program Requirements

120 credits for the Bachelor of Arts degree

30 credits for the Master of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics*	3
HITH 151	Pentecostal Heritage*	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	3
	ONE-NT elective	3
THEO 362 ¹	IV: Pentecostal Distinctives	2

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ⁴	3
ENGL 112/114	English Composition II /Honors II ⁴	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

Literature Elective: 3 credits (**choose one**) 3

History: 3
CS 520 Missional Movements

Humanities: 3 credits 3
LD 611 Leader in Global Context: SP Topic

Math Elective: 100 level or above⁴ 3

Natural Sciences w Lab: 4 credits (**choose one**) 4

Sociology: SOCI 213 Marriage and Family 3

* Indicates courses used to calculate professional GPA

¹Required for all Ministerial Studies Majors; other students may take another THEO elective.

⁴ English & Math courses determined by placement scores

⁶Theology I, II, III do not need to be taken in order

Ministerial Major Core (26 Credits)

ITCS 101	Intro to Global Missions	2
PMIN 180	Ministerial Practicum I*	1
PMIN 352	Principles of Preaching*	3
PMIN 355	Pastoral Theology*	3
PMIN 471	Senior Seminar-Ministerial*	1
PMIN 483	Missional Leadership Internship	5
PSYC 313	Introduction to Counseling*	3
THEO 251	I: Scripture, God, Creation ⁶	3
THEO 252	II: Humanity, Sin, Christ, Salvation ⁶	3
THEO 361	III: Holy Spirit, Church, Last Things ⁶	3

Children's Ministry Major (17 credits)

MUSI 352	Music for Ministry	2
PMIN 280	Ministerial Practicum II*	1
PMIN 345	Foundations for Student Ministries*	3
PMIN 363	Comm God's Truth to Children*	3
PMIN 433	Models for Children's Ministry*	3
PMIN 420	Church Administration	2
PSYC 212	Child Growth and Development	2

PT 510	Research Methods	3
	LD510 or LD530	3
	CS620 or CS520	3
	PT620 or PT610	3

Either LD620 or LD520 is taken during the senior (4th) year but counts only toward the MA degree and not the BA degree.

5th Year MA Program

LD620 or LD520	(Taken 4th year Spring Semester)	3
CS610	(Summer Independent Study)	3
PT620 or PT610		3
LD620 or LD520		3
Thesis	Thesis	6
LD611	Leader in Global Context: Sp Topic	3
LD510 or LD530		3
CS620 or CS520		3
Thesis	Thesis	3

Accelerate – Children’s Ministry Track BA/MA Typical Sequence

<i>Freshman Fall</i>			<i>Freshman Spring</i>		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I ^	3	BUSI 158	Personal Finance	2
ITCS 101	Introduction to Global Missions	2	ENGL 112/114	English Comp. II / Honors Comp. II ^	3
PHED 110	Health Concepts	1	MATH	100 Level or above ^ *	3
PSYC 101	Intro to College/Spiritual Formation	2	HITH 151	Pentecostal Heritage	2
THEO 165	Intro to Theology & Christian WV	3	PMIN 180	Ministerial Practicum I	1
Total Fall Credits		16	Total Spring Credits		16
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
BIBL 253	Hermeneutics	3	ENGL	Literature Elective	3
COMM 210	Public Speaking	3	PHIL 254	Ethics	2
PMIN 345	Foundations of Student Ministries	3	PMIN 280	Ministerial Practicum II	1
PSYC 210	General Psychology	3	SCIE	Science Elective (4 credits)	4
THEO 251	Sys 1: Scripture, God, Creation	3	SOCI 213	Marriage & Family	3
			THEO 252	Sys 2: Humanity, Sin, Christ, Salvation	3
Total Fall Credits		15	Total Spring Credits		16
<i>Junior Fall</i>			<i>Junior Spring</i>		
BIBL	OT Bible Elective	3	BIBL	NT Elective	3
PMIN 352	Principles of Preaching	3	MUSI 352	Music for Ministry	2
PMIN 363	Comm. God's Truth to Children	3	PHIL 453	Applied Apologetics and Evangelism	2
PSYC 313	Introduction to Counseling	3	PMIN 433	Models of Children's Ministries	3
THEO 361	Sys 3: Holy Spirit, Church, Last Things	3	PMIN 420	Church Administration	2
			PSYC 212	Child Growth and Development	2
			THEO 362	Pentecostal Distinctives	2
Total Fall Credits		15	Total Spring Credits		16
<i>Senior Fall</i>			<i>Senior Spring</i>		
PMIN 471	Senior Seminar--Ministerial	1	PMIN 483	Missional Leadership Internship	4
PMIN 355	Pastoral Theology	3	CS520	Missionary Movements in Review	3
PT510	Research Methods	3	Choose 1	PT620 or PT610	3
LD611	Leadership in Global Context: Spec. Top.	3	Choose 1	LD620 or LD520	3
Choose 1	LD510 or LD530	3	CS610	(Summer Independent Study)	3
Choose 1	CS620 or CS520	3			
Total Fall Credits		16	Total Spring Credits		16
<i>Year Five - Fall</i>					
LD611	Leadership in Global Context: Spec Top	3	Choose 1	PT620 or PT610	3
Choose 1	LD510 or LD530	3	Choose 1	LD620 or LD520	3
Choose 1	CS620 or CS520	3	Thesis	Thesis	6
Thesis	Thesis	3			
Total Fall Credits		12	Total Spring Credits		12

^ English and Math course determined by placement scores

. *MATH 121 can be fulfilled by MATH 118 College Math.

Accelerate – Pastoral Ministries Track 5 Year BA/MA

Program Requirements

120 credits for the Bachelor of Arts degree

30 credits for the Master of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics*	3
HITH 151	Pentecostal Heritage*	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theology & Christian WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	3
	ONE-NT elective	3
THEO 362 ¹	IV: Pentecostal Distinctives	2

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ⁴	3
ENGL 112/114	English Composition II /Honors II ⁴	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

Literature Elective: 3 credits (**choose one**) 3

History: 3

CS 520 Missional Movements

Humanities: 3 credits 3

LD 611 Leader in Global Context: SP Topic

Math Elective: 100 level or above⁴ 3

Natural Sciences w Lab: 4 credits (**choose one**) 4

Sociology: SOCI 213 Marriage and Family 3

* Indicates courses used to calculate professional GPA

¹Required for all Ministerial Studies Majors; other students may take another THEO elective.

⁴ English & Math courses determined by placement scores

⁶Theology I, II, III do not need to be taken in order

Ministerial Major Core (26 Credits)

ITCS 101	Intro to Global Missions	2
PMIN 180	Ministerial Practicum I*	1
PMIN 352	Principles of Preaching*	3
PMIN 355	Pastoral Theology*	3
PMIN 471	Senior Seminar-Ministerial*	1
PMIN 483	Missional Leadership Internship	4
PSYC 313	Introduction to Counseling*	3
THEO 251	I: Scripture, God, Creation ⁶	3
THEO 252	II: Humanity, Sin, Christ, Salvation ⁶	3
THEO 361	III: Holy Spirit, Church, Last Things ⁶	3

Pastoral Ministry Major (17 credits)

MUSI 352	Music for Ministry	2
PMIN 280	Ministerial Practicum II*	1
PMIN 345	Foundations for Student Ministries*	3
PMIN 353	Advanced Preaching*	3
PMIN 402	Princ. of Ch. Planting & Revitalization*	2
PMIN 420	Church Administration	2
PSYC 411	Pastoral Care and Counseling	3
PT 510	Research Methods	3
	LD510 or LD530	3
	CS620 or CS520	3
	PT620 or PT610	3

Either LD620 or LD520 is taken during the senior (4th) year but counts only toward the MA degree and not the BA degree.

5th Year MA Program

LD620 or LD520	(Taken 4th year Spring Semester)	3
CS610	(Summer Independent Study)	3
PT620 or PT610		3
LD620 or LD520		3
Thesis	Thesis	6
LD611	Leadership in Global Context: Sp Topic	3
LD510 or LD530		3
CS620 or CS520		3
Thesis	Thesis	3

Accelerate – Pastoral Ministry Track BA/MA Typical Sequence

<i>Freshman Fall</i>				<i>Freshman Spring</i>			
BIBL 150	Old Testament History & Literature	3		BIBL 151	New Testament History & Literature	3	
BIBL 152	Life of Christ	2		BIBL 153	Acts	2	
ENGL 111/113	English Comp. I / Honors Comp. I ^	3		BUSI 158	Personal Finance	2	
ITCS 101	Introduction to Global Missions	2		ENGL 112/114	English Comp. II / Honors Comp. II ^	3	
PHED 110	Health Concepts	1		MATH	100 Level or above ^ *	3	
PSYC 101	Intro to College/Spiritual Formation	2		HITH 151	Pentecostal Heritage	2	
THEO 165	Intro to Theology & Christian WV	3		PMIN 180	Ministerial Practicum I	1	
Total Credits		16		Total Credits		16	
<i>Sophomore Fall</i>				<i>Sophomore Spring</i>			
BIBL 253	Hermeneutics	3		PHIL 254	Ethics	2	
COMM 210	Public Speaking	3		PMIN 280	Ministerial Practicum II	1	
ENGL	Literature Elective	3		PMIN 345	Foundations of Student Ministries	3	
PSYC 210	General Psychology	3		SCIE	Science Elective (4 credits)	4	
THEO 251	Sys 1: Scripture, God, Creation	3		SOCI 213	Marriage & Family	3	
Total Credits		15		Total Credits		16	
<i>Junior Fall</i>				<i>Junior Spring</i>			
BIBL	OT Bible Elective	3		MUSI 352	Music for Ministry	2	
BIBL	NT Bible Elective	3		PHIL 453	Applied Apologetics and Evangelism	2	
PMIN 352	Principles of Preaching	3		PMIN 353	Advanced Preaching	3	
PMIN 402	Principles of Ch. Planting & Revitalizat	2		PMIN 420	Church Administration	2	
PSYC 313	Introduction to Counseling	3		PSYC 411	Pastoral Care and Counseling	3	
THEO 361	Sys 3: Holy Spirit, Church, Last Things	3		THEO 362	Sys 4: Pentecostal Distinctives	2	
Total Credits		17		Total Credits		14	
<i>Senior Fall</i>				<i>Senior Spring</i>			
PMIN 471	Senior Seminar--Ministerial	1		PMIN 483	Missional Leadership Internship	4	
PMIN 355	Pastoral Theology	3		CS520	Missionary Movements in Review	3	
PT510	Research Methods	3		Choose 1	PT620 or PT610	3	
LD611	Leadership in Global Context: Spec Top	3		Choose 1	LD620 or LD520	3	
Choose 1	LD510 or LD530	3		CS610	(Summer Independent Study)	3	
Choose 1	CS620 or CS520	3		Total Credits		16	
Total Credits		16		Total Credits		16	
<i>Year Five - Fall</i>				<i>Year Five - Spring</i>			
LD611	Leadership in Global Context: Spec Top	3		Choose 1	PT620 or PT610	3	
Choose 1	LD510 or LD530	3		Choose 1	LD620 or LD520	3	
Choose 1	CS620 or CS520	3		Thesis	Thesis	6	
Thesis	Thesis	3		Total Credits		12	
Total Credits		12		Total Credits		12	

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Accelerate – Youth Ministries Track 5 Year BA/MA

Program Requirements

120 credits for the Bachelor of Arts degree

30 credits for the Master of Arts degree

Biblical Studies Major (30 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2
BIBL 153	Acts	2
BIBL 253	Hermeneutics*	3
HITH 151	Pentecostal Heritage*	2
PHIL 254	Ethics	2
PHIL 453	Applied Apologetics and Evangelism	2
THEO 165	Intro to Theo & Christian & WV	3

ELECTIVES (Bible & Theology)

	ONE-OT elective	3
	ONE-NT elective	3
THEO 362 ¹	IV: Pentecostal Distinctives	2

General Education: (36 Credits)

Core Skills: 23 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Composition I /Honors I ⁴	3
ENGL 112/114	English Composition II /Honors II ⁴	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Sp. Formation	2
PSYC 210	General Psychology	3

Literature Elective: 3 credits (**choose one**) 3

History: 3

CS 520 Missional Movements

Humanities: 3 credits 3

LD 611 Leader in Global Context: SP Topic

Math Elective: 100 level or above⁴ 3

Natural Sciences w Lab: 4 credits (**choose one**) 4

Sociology: SOCI 213 Marriage and Family 3

* Indicates courses used to calculate professional GPA

¹Required for all Ministerial Studies Majors; other students may take another THEO elective.

⁴English & Math courses determined by placement scores

⁶Theology I, II, III do not need to be taken in order

Ministerial Major Core (26 Credits)

ITCS 101	Intro to Global Missions	2
PMIN 180	Ministerial Practicum I*	1
PMIN 352	Principles of Preaching*	3
PMIN 355	Pastoral Theology*	3
PMIN 471	Senior Seminar-Ministerial*	1
PMIN 483	Missional Leadership Internship	4
PSYC 313	Introduction to Counseling*	3
THEO 251	I: Scripture, God, Creation ⁶	3
THEO 252	II: Humanity, Sin, Christ, Salvation ⁶	3
THEO 361	III: Holy Spirit, Church, Last Things ⁶	3

Youth Ministry Major (17 credits)

MUSI 352	Music for Ministry	2
PMIN 280	Ministerial Practicum II*	1
PMIN 345	Foundations for Student Ministries*	3
PMIN 358	Community Based Youth Ministry*	3
PMIN 455	The Purpose and Person of Youth M*	3
PMIN 420	Church Administration	2
PSYC 310	Adolescent Psychology*	2
PT 510	Research Methods	3
	LD510 or LD530	3
	CS620 or CS520	3
	PT620 or PT610	3

Either LD620 or LD520 is taken during the senior (4th) year but counts only toward the MA degree and not the BA degree.

5th Year MA Program

LD620 or LD520	(Taken 4th year Spring Semester)	3
CS610	(Summer Independent Study)	3
PT620 or PT610		3
LD620 or LD520		3
Thesis	Thesis	6
LD611	Leadership in Global Context: Spe Topic	3
LD510 or LD530		3
CS620 or CS520		3
Thesis	Thesis	3

Accelerate – Youth Ministry Track BA/MA Typical Sequence

<i>Freshman Fall</i>			<i>Freshman Spring</i>		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Literature	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I ^	3	BUSI 158	Personal Finance	2
ITCS 101	Introduction to Global Missions	2	ENGL 112/114	English Comp. II / Honors Comp. II ^	3
PHED 110	Health Concepts	1	MATH	100 Level or above ^ *	3
PSYC 101	Intro to College/Spiritual Formation	2	HITH 151	Pentecostal Heritage	2
THEO 161	Intro to Theology & Christian WV	3	PMIN 180	Ministerial Practicum I	1
Total Fall Credits		16	Total Spring Credits		16
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
BIBL 253	Hermeneutics	3	ENGL	Literature Elective	3
COMM 210	Public Speaking	3	PHIL 254	Ethics	2
PMIN 345	Foundations of Student Ministries	3	PMIN 280	Ministerial Practicum II	1
PSYC 210	General Psychology	3	SCIE	Science Elective (4 credits)	4
THEO 251	Sys 1: Scripture, God, Creation	3	SOCI 213	Marriage & Family	3
			THEO 252	Sys 2: Humanity, Sin, Christ, Sal	3
Total Fall Credits		15	Total Spring Credits		16
<i>Junior Fall</i>			<i>Junior Spring</i>		
BIBL	OT Bible Elective	3	BIBL	NT Elective	3
PMIN 352	Principles of Preaching	3	PMIN 420	Church Administration	2
PMIN 455	Purpose and Person of Youth Min.	3	MUSI 352	Music for Ministry	2
PSYC 313	Introduction to Counseling	3	PHIL 453	Applied Apologetics and Evangelism	2
PSYC 310	Adolescent Psychology	2	PMIN 358	Community Based Youth Ministry	3
THEO 361	Sys 3: Holy Spirit, Church, Last Things	3	THEO 362	IV: Pentecostal Distinctives	2
Total Fall Credits		17	Total Spring Credits		14
<i>Senior Fall</i>			<i>Senior Spring</i>		
PMIN 471	Senior Seminar--Ministerial	1	PMIN 483	Missional Leadership Internship	4
PMIN 355	Pastoral Theology	3	CS520	Missionary Movements in Review	3
PT510	Research Methods	3	Choose 1	PT620 or PT610	3
LD611	Leadership in Global Context: Spec Top	3			
Choose 1	LD510 or LD530	3	Choose 1	LD620 or LD520	3
Choose 1	CS620 or CS520	3	CS610	(Summer Independent Study)	3
Total Fall Credits		16	Total Spring Credits		16
<i>Year Five - Fall</i>			<i>Year Five - Spring</i>		
LD611	Leadership in Global Context: Spec Top	3	Choose 1	PT620 or PT610	3
Choose 1	LD510 or LD530	3	Choose 1	LD620 or LD520	3
Choose 1	CS620 or CS520	3	Thesis	Thesis	6
Thesis	Thesis	3			
Total Fall Credits		12	Total Spring Credits		12

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Associate of Arts Programs

Associate of Art in Biblical Studies

Program Requirements

60 credits for the Associate of Arts degree

The Associate of Arts degree in Biblical Studies is designed for students desiring a background in biblical and theological studies. This program provides the education requirements for the certified minister credential with the General Council of the Assemblies of God. Credit from the Associate of Arts degree may be applied toward a Bachelor of Arts degree for students who desire to continue their education. Students will gain valuable ministry experience through involvement in the student ministries program, chapel, services, and other ministry opportunities available throughout the year.

Learning Outcomes

Upon completion of the Associate of Arts in Biblical Studies, students should be able to:

- Demonstrate an understanding of the major biblical and theological truths of God's Word.
- Utilize sound interpretive skills to study the Bible and discover universal theological principles and how they apply to a person's life today.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in Biblical Studies includes:

- A Bible content exam.
- Specific assignments and tests in designated courses.

Biblical and Theological Studies (14 credits)

BIBL 150	Old Testament History & Lit	3
BIBL 151	New Testament History & Lit	3
BIBL 253	Hermeneutics	3
PHIL 254	Ethics	2
THEO 161	Intro to Theo & Christian & Worldview	3

General Education (26 credits)

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English/Honors Comp. I [^]	3
ENGL 112/114	English/Honors Comp. II [^]	3
PHED 110	Health Concepts	1
PSYC 101	Introduction to College & Spiritual Formation	2
PSYC 210	General Psychology	3
<u>Literature Elective: 3 credits (choose one)</u>		3
<u>Math Elective: 100 level and above[^]*</u>		3
<u>Sociology Elective: 3 credits (choose one)</u>		3

Biblical Studies (14 credits)

BIBL 152	Life of Christ	2
BIBL 153	Acts	2
HITH 151	Pentecostal Heritage	2
ITCS 101	Introduction to Global Missions	2

ELECTIVES (Bible & Theology)

ONE-OT or NT elective	3
ONE-THEO elective	3

General Electives 6

[^] English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Associate of Arts Degree in Biblical Studies Typical Sequence

Typical Sequence

<i>Freshman Fall</i>			<i>Freshman Spring</i>		
BIBL 150	Old Testament History & Literature	3	BIBL 151	New Testament History & Lit	3
BIBL 152	Life of Christ	2	BIBL 153	Acts	2
ENGL 111/113	English Comp. I / Honors Comp. I ^	3	BUSI 158	Personal Finance	2
ITCS 101	Introduction to Global Missions	2	ENGL 112/114	Eng Comp. II / Hon Comp. II ^	3
PSYC 101	Intro to College/Spiritual Formation	2	MATH	100 level and above ^ *	3
THEO 165	Intro to Theology & Christian WV	3	HITH 151	Pentecostal Heritage	2
Total Fall Credits		15	Total Spring Credits		15
<i>Sophomore Fall</i>			<i>Sophomore Spring</i>		
BIBL 253	Hermeneutics	3	BIBL	OT or NT Bible Elective	3
COMM 210	Public Speaking	3	ENGL (Lit)	Literature Elective	3
PHED 110	Health Concepts	1	PHIL 254	Ethics	2
PSYC 210	General Psychology	3	SOCI 213	Marriage and Family	3
THEO	Theology Elective	3	Elective		4
	Elective	2			
Total Fall Credits		15	Total Spring Credits		15

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Associate of Arts in Business Administration

Program Requirements

60 credits for the Associate of Arts degree

The Associate of Arts degree in Business Administration is designed to provide graduates with the skills necessary for employment and/or a base for continuing education. This program is intended for students desiring positions as entry-level workers in retail, wholesale, manufacturing, and service industries.

Learning Outcomes

Upon successful completion of the Associate of Arts degree in Business Administration, students should be able to:

- Demonstrate competence in core business principles and strategies.
- Communicate effectively using appropriate research style and methods.
- Recognize ethical business practices in the context of the Christian worldview.
- Apply business principles in the areas of Accounting, Economics, Business Law, and Entrepreneurship.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in Business Administration includes:

- Classrooms tests
- Course projects and case studies

Bible/Theology Core (14 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL 253	Hermeneutics	3
PHIL 254	Ethics	2
THEO 165	Intro to Theology & Christian Worldview	3

General Education Core (26 credits)

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
<i>ENGL 111/113</i>	<i>English/Honors Comp I ^</i>	3
<i>ENGL 112/114</i>	<i>English/Honors Comp II ^</i>	3
PHED 110	Health Concepts	1
PSYC 101	Introduction to College & Spiritual Formation	2
PSYC 210	General Psychology	3
<u>Literature Elective: 3 credits (choose one)</u>		3
<u>Math Elective: 100 level and above ^</u>		3
<u>Sociology Elective: 3 credits (choose one)</u>		3

Business Core (14 credits)

BUSI 157	Introduction to Business	2
BUSI 301	Business Law	3
BUSI 325	Entrepreneurship	3
<u>Accounting Elective: 3 credits (choose one)</u>		3
<u>Economics Elective: 3 credits (choose one)</u>		3
<u>Any Business Elective: 6 credits</u>		6

TOTAL		60
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^ English and Math placement determined by scores

Associate of Arts Degree in Business Administration Typical Sequence

Freshman Fall			Freshman Spring		
BIBL 150	Old Testament History & Lit	3	BIBL 151	New Testament History & Lit	3
BUSI 157	Introduction to Business	2	BUSI 158	Personal Finance	2
ENGL 111/113	English/Honors Comp I ^	3	BUSI	Accounting/Economics Elective	3
PHED 110	Health Concepts	1	ENGL 112/114	English/Honors Comp II ^	3
PSYC 101	Intro to College/Spiritual Formation	2	MATH	100 level and above ^	3
THEO 165	Intro to Theology & Christian WV	3	PHIL 254	Ethics	2
TOTAL			TOTAL		
14			16		
Sophomore Fall			Sophomore Spring		
BIBL 253	Hermeneutics	3	BUSI 325	Entrepreneurship	3
BUSI 301	Business Law	3	BUSI	Business Elective	3
BUSI	Accounting/Economics Elective	3	BUSI	Business Elective	3
COMM 210	Public Speaking	3	ENGL	Literature Elective	3
PSYC 210	General Psychology	3	SOCI	Sociology Elective	3
TOTAL			TOTAL		
15			15		

^English and Math determined by placement scores

Associate of Arts in General Studies

The Associate of Arts degree in General Studies is designed for students who desire a broad educational foundation. This degree requires 64 credits from a combination of core courses in general education and biblical/theological studies, plus electives. Degree students who decide to continue their education can make the transition to a Bachelor of Arts degree program without a loss of credits. The Associate of Arts degree is administered by the General Education Department.

Learning Outcomes

Upon successful completion of the Associate of Arts degree in General Studies, students will be able to:

- Demonstrate critical thinking and reasoning processes.
- Communicate effectively in oral and written form.
- Demonstrate reading comprehension in the humanities, social sciences, and natural sciences.

Outcomes Assessment

The outcomes assessment requirement for the Associate of Arts in business management includes:

- Classroom tests
- Course projects
- Case studies
- Course assignments

Program Requirements

60 credits for the Associate of Arts degree

Biblical and Theological Studies (14 credits)

BIBL 150	Old Testament History & Literature	3
BIBL 151	New Testament History & Literature	3
BIBL253	Hermeneutics	3
PHIL 254	Ethics	2
THEO 165	Intro to Theology and Christian WV	3

General Education (26 credits)

Core Skills: 16 credits

BUSI 158	Personal Finance	2
COMM 210	Public Speaking	3
ENGL 111/113	English Comp. I / Honors Comp. I ^	3
ENGL 112/114	English Comp. II / Honors Comp. II ^	3
PHED 110	Health Concepts	1
PSYC 101	Intro to College & Spiritual Formation	2
PSYC 210	General Psychology	3

Literature Elective: 3 credits (**choose one**)

Math Elective: 100 level or above^ *

Sociology Elective: 3 credits (**choose one**)

General Studies Core (10 Credits)

History Elective: 3 credits (**choose one**)

Humanities/Fine Arts: 3 credits (**choose one**)

Natural Sciences w lab: 4 credits (**choose one**)

General Electives (10 credits)

10

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Associate of Arts Degree in General Studies Typical Sequence

Freshman Fall

BIBL 150	Old Testament History & Lit	3
ENGL 111/113	English Comp. I / Hon Comp. I ^	3
PHED 101	Health Concepts	1
PSYC 101	Intro to College & Spiritual Form	2
THEO 165	Intro to Theology & Christian WV	3
	General Electives	3

Total Fall Credits **15**

Sophomore Fall

BIBL 253	Hermeneutics	3
COMM 210	Public Speaking	3
PSYC 210	General Psychology	3
SCIE	Science Elective (4 credits)	4
	General Electives	2

Total Fall Credits **15**

Freshman Spring

BIBL 151	New Testament History & Lit	3
BUSI 158	Personal Finance	2
ENGL 112/114	English Comp. II / Hon Comp. II ^	3
MATH	100 Level and above ^*	3
PHIL 254	Ethics	2
	General Electives	2

Total Spring Credits **15**

Sophomore Spring

HIST	History Elective	3
Humanities	Humanities Elective	3
ENGL (Lit)	Literature Elective	3
SOCI	Sociology Elective	3
	General Electives	3

Total Spring Credits **15**

^ English and Math course determined by placement scores

*MATH 121 can be fulfilled by MATH 118 College Math.

Minors

Business Administration Minor

Business Administration Minor

The Business Administration Minor is designed to familiarize students with basic biblical business skills for use in a local small business or church administrative setting.

Learning Outcome

Upon successful completion of the Business Administration Minor, students should be able to:

- Demonstrate entry-level competence in core business principles and strategies.
- Recognize ethical business practices in the context of a Christian Worldview.

Outcomes Assessment

The outcomes assessment requirement for the Business Administration Minor includes:

- Classroom tests
- Course projects, case studies, and research papers.

Business Administration Minor Program Requirements (18 credits)

BUSI 157	Introduction to Business	2
BUSI 301	Business Law	3
BUSI 325	Entrepreneurship	3
BUSI 401	Christian Leadership & Ethics	3
BUSI 470	Senior Seminar - Business	1
<u>Accounting Elective: 3 credits (choose one)</u>		3
<u>Economics Elective: 3 credits (choose one)</u>		3

Church Ministries Minor

The church ministry minor is designed to prepare students for involvement in a local church setting.

Learning Outcomes

Upon completion of the church ministries minor students should be able to:

- Articulate Biblical truths in today's culture.
- Demonstrate familiarity with various age levels and ministries within the local church.

Outcomes Assessment

The outcomes assessment requirement for the church ministries minor includes:

- A Bible content test.
- Specified assignments in designated courses.

Church Ministries Minor*

Program Requirements (18 credits)

PMIN 345	Foundations for Student Ministries	3
PMIN 355	Pastoral Theology	3
PMIN ELECTIVES	(6 credits)	
	PMIN XXX	3
	PMIN XXX	3
	System Theology Elective (choose 2)	6
	THEO 251 Theology I: Scripture, God, Creation	
	THEO 252 Theology II: Humanity, Sin, Christ,	
	THEO 361 Theology III: Holy Spirit, Church,	

Theology I, II, III do not need to be taken in order

*This minor is **NOT** available for Ministry Majors.

The Church Ministries and Theology Minors are designed for those taking the Biblical Studies Major with a Minor.

Coaching (Sports) Minor

The coaching minor is designed to prepare students to coach at a variety of age levels and in vocational or recreational settings. The 17-credit coaching minor will qualify students to coach in many states that do not require coaches to have a teaching certificate. The program requires instruction in the coaching techniques of two of the following four sports: baseball, basketball, football, or volleyball. Students are instructed in the motivational, administrative, and technical aspects of sport from a biblically based philosophy of coaching. The coaching minor does not lead to a teaching certificate.

Learning Outcomes

Upon completion of the coaching minor students should be able to

- Demonstrate knowledge of the skills and techniques required for performance in the sports of baseball, basketball, football, and volleyball.
- Develop an understanding of organization and administration of athletic teams.
- Demonstrate a working knowledge of athletics from the perspective of a Christian worldview.
- Understand the anatomical responses to injury and the treatment thereof, taking into account the psychological factors of athletics.

Outcomes Assessment

The outcomes assessment requirement for the coaching minor includes

- A standardized outcomes assessment test, taken during the senior year (ACT-CAAP)
- A Bible content exam
- Coaching portfolios
- Development of personal coaching philosophy

Coaching Minor Program Requirements (20 credits)

EXSC 430 <u>or</u> EXSC 459	Theory of Strength, Conditioning and Personal Training <u>or</u> Program Design & Management	3
PHED 350	Sports Psychology	2
PHED 351	Care and Prevention of Athletic Injuries	2
PHED 359	Coaching Techniques of Volleyball/Basketball	3
PHED 360	Coaching Techniques of Football/Baseball	3
PHED 480	Coaching Practicum	1

Intercultural Studies Minor

Program Requirements (18 credits)

The intercultural studies minor is designed to prepare students whose career aspirations require a strong base in intercultural knowledge such as mission's pastors, specialized missionaries, associate missionaries, and short-term missionaries. A minor is not comprehensive but is structured so that the student may gain a meaningful exposure to intercultural studies. After completing the minor, the student should have a grasp of the nature of the discipline and should be adequately prepared to do further work in this area of study.

Learning Outcomes

Upon completion of the intercultural studies minor, students should be able to:

- Develop a biblical theology of missions.
- Analyze the historical Christian missionary movements in order to develop effective mission strategies.
- Compare and contrast the beliefs, practices, and key historical figures of the world's major religions.
- Demonstrate the ability to effectively live and communicate the gospel in a cross cultural environment.

Outcomes Assessment

The outcomes assessment requirement for the intercultural studies minor includes:

- A Bible content test.
- Specified assignments in designated courses.

Intercultural Studies Minor 18 Credits

ITCS 101	Introduction to Global Missions	2
ITCS 150	Global Opportunities Seminar	1
ITCS 251	History of Missions	3
ITCS 254	Theology of Missions	3
ITCS 354	Intercultural Communications	3
ITCS 356	Preparing to Live Interculturally	2
ITCS 357	World Religions	3
ITCS 470	Senior Seminar-ITCS*	1

* If no other Senior Seminar is required

Music Minor

These courses are designed to equip students to lead contemporary worship, develop an understanding of the theology of worship, to analyze past and current trends in music, to develop proficiency with harmonic instruments and the voice. Special emphasis is given to fluency in the language of music, aural skills and music theory. Ensemble opportunities are available with the choir, chapel worship teams, or traveling ministry groups.

A written music exam and audition will be required for entrance to the music program.

Learning Outcomes

Upon completion of the music minor students should be able to:

- Demonstrate a holistic understanding of worship to include one's lifestyle and the worship event.
- Lead a contemporary worship service
- Demonstrate an understanding of the theology of worship
- Analyze past and current trends in music through a theological lens
- Develop proficiency in a harmonic instrument and the voice
- Demonstrate proficiency in the language of music, aural skills, and music theory

Music Minor Program Requirements (20 credits)

MUSI 060	Intro to Music Theory*	0
MUSI 120	Choir (.05 x 4 semesters)	2
MUSI 150	Class Piano I	1
MUSI 153	Class Guitar	1
MUSI 154	Class Percussion	1
MUSI 157	Applied Instrumental or	1
MUSI 158	Applied Voice	
MUSI 162	Music Theory I*	3
MUSI 163	Aural Skills I	3
MUSI 252	Music Technology	2
MUSI 301	History of Contemporary & Sacred Music	3
MUSI 353	Worship Leading	<u>3</u>
		20

**MUSI 060 Required of students whose Music Placement Test score indicates a need for remedial studies.*

**MUSI 162 Admittance dependent on student's Music Placement Test score or successful completion of MUSI 060)*

Psychology and Counseling Minor

Students in the psychology and counseling minor use the scientific method to study human thinking, emotions, and behavior. The courses in this program, which are all taught from a biblical perspective, include the study of human development and psychological and counseling theories. This establishes a knowledge base for understanding common psychological problems and abnormalities, as well as methods and techniques for providing care and counseling. This academic program is combined with an academic major and is designed to prepare students for graduate studies in the helping professions and/or positions in para-church and public agencies.

Learning Outcomes

Upon successful completion of the psychology and counseling minor, students should be able to

- Integrate psychology and theology into a framework for counseling.
- Apply counseling theories and techniques to foster emotional and psychological wholeness.

Outcomes Assessment

The outcomes assessment requirement for the psychology and counseling minor is a synthesis paper written as part of the Senior Seminar course.

Psychology and Counseling Minor Program Requirements (21 credits)

PSYC 212	Child Growth and Development	2
PSYC 310	Adolescent Psychology	2
PSYC 311	Psychology of Adulthood and Aging	2
PSYC 313	Introduction to Counseling	3
PSYC 410	Abnormal Psychology	3
PSYC 411	Pastoral Care and Counseling	3
PSYC 450	Group Dynamics	2
PSYC 452	Addiction Studies	2
PSYC 470	Senior Seminar	2

NOTE: Students in this minor are required to take the following as part of their general education requirements:

PSYC 210	General Psychology	3
SCIE 110	Introduction to Biology OR	4
SCIE 210	Anatomy and Physiology I	
SOCI 213	Marriage and the Family	3
SOCI 210	Introduction to Sociology	3
	OR	
SOCI 310	Cultural Anthropology	

Recommended

Students planning to pursue graduate studies in counseling are advised to also take Math 301 Statistics.

Theology Minor

The Theology Minor is designed to be coupled with the biblical studies major for those individuals who have an interest in theology.

Learning Outcomes

Upon completion of the theology minor students should be able to:

- Recognize God's revelation of himself as recorded in the Bible, and describe Christian doctrines and sound biblical theology.
- Demonstrate an understanding of how sound theology relates to and impacts everyday life.

Outcomes Assessment

The outcomes assessment requirement for the theology minor includes:

- A Bible content test.
- Specified assignments in designated courses.

Theology Minor* Program Requirements (18 credits)

THEO 251	Theology I: Scripture, God, Creation	3
THEO 252	Theology II: Humanity, Sin, Christ, Salvation	3
THEO 361	Theology III: Holy Spirit, Church, Last Things	3
THEO 362	Theology IV: Pentecostal Distinctives	2
Choose <u>seven credits</u> from the following courses:		
THEO 351	Modern Religious Cults	3
THEO 434	Old Testament Theology	2
THEO 435	New Testament Theology	2
THEO 439	Special Topics	2
THEO 452	Contemporary Theology	3
ITSC 254	Theology of Missions	3

**The Church Ministries and Theology Minors are designed for those taking the Biblical Studies Major with a Minor.*

Theology I, II, III do not need to be taken in order

Graduate Studies

The MA (Missional Leadership) is a 48 credit research degree in Practical Theology designed to equip the student with both a theological and practical framework for understanding leadership and ministry in a complex cultural context. Developing an understanding of leadership, organizational development, and strategic planning form the initial foundation of the curriculum. A critical evaluation of ethical issues in contemporary society along with matters related to spirituality, community, and contemporary shifts in leadership models round out a program that equips the student to navigate the demands of a globalized world and the relevant demonstration of the mission of Christ.

The theological emphasis of this program is intended to prepare leaders to live out the relevance of the Christian faith as experienced in a committed faith community. A ministry-specific research track enables the students to investigate their ministry context critically and propose future options for it. Successful completion of this accredited degree equips a student to progress to doctoral studies at most credible academic institutions.

Program Distinctives

- Quality education that engages with context, reflects on theology, and rethinks paradigms of leadership
- Rigorous courses offered in 4 one-week sessions per year
- Convenient, economical, and innovative program that accommodates people with a busy schedule
- Emphasis on spiritual formation and personal development
- Highly qualified and experienced faculty
- Enhanced library services with capability to access theological databases from your home

Program Structure

MA (ML) Program Dates

Academic Year	Fall		Spring	
2016-2017	Aug 22-26	Nov 14-18	Feb 27-Mar 3	April 24-28
2017-2018	Aug 21-25	Nov 6-10	Mar 5-9	April 23-27
2018-2019	Aug 20-24	Nov 12-16	Mar 4-8	April 22-26
2019-2020	Aug 19-23	Nov 11-15	Mar 2-6	April 27-May 1

The MA (Missional Leadership) is a two-year 48 credit program. There are 13 courses of three credits each in Practical Theology, Leadership Development, and Contextual Studies as well as a thesis of nine credits.

- Year One: Complete seven courses over four residential sessions and begin the thesis proposal by independent study.
- Year Two: Complete five courses over four residential sessions while working on the thesis.

Students can utilize an additional six months for the completion of the thesis and a total of 6 years to complete the entire program. A student taking longer than 6 years to complete the degree will need to reapply to the program.

Each residential session of the MA(ML) is one week which concludes by lunch time on Friday. There are two residential sessions each semester, the dates of which are scheduled at least two years in advance.

Undergraduate Participation in Graduate Courses

TBC & GS undergraduate students in good academic standing may participate in graduate courses in two ways.

- Junior & Senior undergraduate students who qualify may take select Missional Leadership courses with the approval of their advisor, the graduate school administrator, and the registrar.
- BA ministry majors have an option of choosing to do their degree with a Missional Leadership track. In their senior year they take some graduate level courses which apply towards the MA (ML). This means a successful student may complete the MA in a fifth academic year.

Application must be made to the graduate studies department and they must have approval with the Bib/Theo Department as well as the Registrar.

Course Descriptions

Biblical Studies: Required Courses

- BIBL 150 Old Testament History and Literature** **3 credits / Fall**
Students will survey the history and literature of the Old Testament. The primary historical and cultural backgrounds as well as the main theological themes of each book will be examined.
- BIBL 151 New Testament History and Literature** **3 credits / Spring**
Students will survey the history and literature of the New Testament. The primary historical and cultural backgrounds as well as the main theological themes of each book will be examined. Additionally, this course includes a brief introduction of the intertestamental period.
- BIBL 152 Life of Christ** **2 credits / Fall**
Students will investigate the life and message of Jesus Christ as revealed in the four canonical gospels.
- BIBL 153 Acts** **2 credits / Spring**
Students will examine early stages of the church as portrayed in Acts. Special attention will be given to the role of the Holy Spirit in the growth of the church.
- BIBL 253 Hermeneutics** **3 credits / Fall**
Hermeneutics is often called “the science and art of interpreting Scripture.” Thus, emphasis is given in this course to building bridges across the linguistic, cultural, and historical gaps between the Bible and the present-day believer. The role of proper hermeneutics in preaching to a diverse audience is emphasized.
- BIBL 332 Corinthians** **3 credits / Fall Odd**
Students will analyze both of the Apostle Paul’s letters to the Corinthians, stressing the historical backgrounds as well as the doctrinal intent of each book. Treatment of matters related to the apostle’s personal life is also given. **Prerequisites: BIBL 151 and BIBL 253**

Biblical Studies: Elective Courses

These courses will be offered on a rotational basis with at least one Old Testament and one New Testament elective offered every semester.

- BIBL 130 Biblical Studies in Prayer** **2 credits / Spring 2018, 2021**
Students will study the theology of prayer in order to develop a personal understanding and practice of prayer.
- BIBL 133 Bible Geography and Culture (Can be a Humanities Course)** **2 credits / Spring 2019, 2022**
Students will examine the Bible’s geography and unique customs of the biblical world. Particular attention is paid to the relevance of these discoveries for interpreting the Bible.
- BIBL 250 Pentateuch** **3 credits / Spring 2017, 2020**
This course analyzes the five books of Moses (the Torah) in light of historical, cultural, religious, geographical and political backgrounds. Critical historical and literary issues pertaining to the text’s composition and the events recorded are also addressed. Additionally, the theology of each book as well as that of the Torah as a whole are introduced. **Prerequisite: BIBL 150 and BIBL 253**
- BIBL 329 Isaiah** **3 credits / Fall, 2017, 2020**
This course examines the book of Isaiah, giving attention to authorship and dating issues, the book’s theological themes, literary features and the historical context. Special consideration is given to the book’s Messianic prophecies. **Prerequisites: BIBL 150 and BIBL 253**
- BIBL 330 Jeremiah** **3 credits / Fall 2018, 2021**
This course examines the book of Jeremiah and gives attention to authorship and dating issues, the book’s theological themes, literary features, and the historical context. Particular attention is paid to Jeremiah’s personal life and the hope for the LORD to form a new covenant with Israel. **Prerequisites: BIBL 150 and BIBL 253**
- BIBL 331 Hebrew Poetry and Wisdom** **3 credits / Fall 2018, 2021**
This course will survey the books of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon and Lamentations. Students will also examine the nature and styles of Hebrew poetry, the use of this literature in the national and worship life of Israel, and the theological emphases of each book as well as their practical value in Christian life and ministry. Additionally, the

unique character of the Wisdom books (Job, Proverbs and Ecclesiastes) will be covered. **Prerequisites: BIBL 150 and BIBL 253**

BIBL 335 Minor Prophets **2 credits Spring 2018, 2021**

This course will investigate each of the twelve Minor Prophets (Hosea-Malachi) with consideration given to each prophet's call, message, and historical context noting significant literary and theological features. **Prerequisites: BIBL 150 and BIBL 253**

BIBL 336 The Former Prophets (Joshua, Judges, 1-2 Samuel, 1-2 Kings) **3 credits**

Students will analyze the accounts of Israel's story as recorded in the books of Joshua, Judges, Samuel, and Kings, and an evaluation of various attempts to harmonize that story with other historical evidence. Literary, textual and theological issues, as well as an examination of archaeological evidence, social institutions, and ideology will provide the data for discussing the ideas contained in the Former Prophets and their role as scripture for the Church. **Prerequisites: BIBL 151 and BIBL 253.**

BIBL 337 Daniel and Ezekiel **2 credits**

Students will analyze the historical, literary, and theological elements of the books of Daniel and Ezekiel and their role as scripture for the Church. **Prerequisites: BIBL 151 and BIBL 253.**

BIBL 350 Pastoral Epistles **2 credits / Fall 2018, 2021**

Students will analyze I and II Timothy and Titus, with emphasis upon the interpretation and application of the instructions given concerning the work of the ministry and leadership of the church. **Prerequisites: BIBL 151 and BIBL 253**

BIBL 351 Romans / Galatians **3 credits / Spring 2019, 2022**

Students will study these two letters, with particular treatment given to the Apostle Paul's foremost theological emphases. **Prerequisite: BIBL 151 and BIBL 253**

BIBL 430 Johannine Literature **2 credits Spring 2017, 2020**

This course will analyze the historical, literary, and theological features of the Gospel and three epistles of John with emphasis given to understanding and applying the contributions found in these books. **Prerequisites: BIBL 151 and BIBL 253**

BIBL 431 Hebrews **2 credits / Spring 2018, 2021**

Students will investigate the historical/cultural background and theology of the book of Hebrews with attention given to Christology and the new covenant. **Prerequisites: BIBL 151 and BIBL 253**

BIBL 432 Prison Epistles **2 credits / Fall 2017, 2020**

Students will analyze Ephesians, Philippians, Colossians, and Philemon. Consideration will be given to the similarities between the books, especially Ephesians and Colossians, as well as the challenges the writer faced as he neared the end of his life. **Prerequisites: BIBL 151 and BIBL 253**

BIBL 433 General Epistles **2 credits / Fall 2016, 2019**

Students will study James, I and II Peter, and Jude. Particular treatment of the practical implications of Christianity as well as the eschatological themes in these books will be emphasized. **Prerequisites: BIBL 151 and BIBL 253**

BIBL 437 Apocalyptic Literature and the Revelation **2 credits/Spring 2019, 2021**

Students will analyze apocalyptic texts of the second Temple period with particular emphasis given to the historical, literary and theological elements of the Revelation and its role as scripture for the Church. **Prerequisites: BIBL 151 and BIBL 253** (*Previous course code BIBL 436 at 3 credits*)

BIBL 439 Special Topics **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in biblical studies. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Business Administration: Required Courses

- BUSI 157 Introduction to Business** **2 credits / Fall**
This is an introductory course that acquaints students with the American free enterprise system. It surveys the fundamentals of modern business, which include the formation of a firm's mission, objectives, and strategies, types of business ownership, business ethics, social responsibility, and environmental concerns.
- BUSI 158 Personal Finance** **2 credits / Spring**
This course is a survey of the problems and techniques of personal financial planning. Topics covered include consumer credit, insurance, taxes, home ownership, personal investment, managing income, controlling household expenses, and estate planning.
- BUSI 301 Business Law** **3 credits / Fall**
This is an introductory study of business law tracing the development from Roman and English law to contemporary applications of law commonly encountered in business today. Special emphasis is placed on contracts, sales, consumer laws, bailments, and agency relationships.
- BUSI 325 Entrepreneurship** **3 credits / Spring**
This course examines the success factors necessary for starting and running a business enterprise. Topics include business concept development, external environment, target market development, product and pricing strategies, financial projections, business funding, and business plan development.
- BUSI 354 Principles of Management** **3 credits / Fall Odd**
This course is a study of management and organizational theory with special attention given to the functions of planning, staffing, organizing, controlling, and directing business organizations or non-profit organizations.
(*Previous course code: BUSI 250*)
- BUSI 355 Principles of Marketing** **3 credits / Fall Even**
This course covers the fundamental principles concerning the logic of marketing management. Key topics covered include market analysis, market strategy, and the basic functions of the manufacturer, wholesaler, retailer, and ultimate consumer. (*Previous course codes: 207, 290*)
- BUSI 401 Christian Leadership & Ethics** **3 credits / Fall Odd**
Business ethics is the moral analysis of business activity and practices. This class will explore how a Christian Worldview affects leadership, business management, and decision-making. Part of the class will also focus on business-related actions that may be in apparent conflict with morality and examine them from a Christian perspective. (*Previous course code: BUSI 321*) **Prerequisite: PHIL 254 Ethics**
- BUSI 433 Business Policy and Strategic Management** **3 credits / Spring**
This capstone class examines the effective management of people in organizational settings and challenges students to think beyond "stage one" in problem solving. **Prerequisite: BUSI 354 Principles of Management and senior standing.**
- BUSI 439 Special Topics** **1-6 credits**
These courses will be offered by Trinity professors as the need arises for various topics in business. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.
- BUSI 470 Senior Seminar** **1 credit / Spring**
Students apply skills acquired through the program to investigate a specific business issue related to their profession which will be summarized in an oral presentation to the class and submitted as a formal written report.
Prerequisite: Senior standing

Business Administration: Elective Courses

BUSI 240 Principles of Economics

3 credits

This course integrates the study of both microeconomics and macroeconomic concepts that affect both the national and international economies. Topics include Gross National Product and its determinants, unemployment, inflation, and economic growth. Special consideration will be given to monetary and fiscal policy, supply and demand, market pricing strategies, cost determination, and profit maximization.

BUSI 244 Principles of Financial Accounting

3 credits

This course introduces the fundamentals of financial accounting. Emphasis is placed on the measurement of income as well as the preparation, interpretation, and presentation of financial statements. This class will examine accounting concepts through the eyes of an investor.

BUSI 245 Principles of Managerial Accounting

3 credits

This course is a conceptual introduction to managerial accounting fundamentals. Topics covered include the use of cost data, cost-volume-profit analysis, budgetary controls, and capital budgeting. This class will examine accounting concepts through the eyes of a manager. **Prerequisite: BUSI 244-Principles of Financial Accounting**

BUSI 254 Principles of Microeconomics

3 credits

This course focuses on individual decision-making and how it affects people. Topics covered will include scarcity, supply and demand analysis, marginal analysis, opportunity cost, and competition. Additionally, free market thought will be scrutinized from the perspective of the Christian understanding of human behavior. (*Previous course code: BUSI 240*)

BUSI 255 Principles of Macroeconomics

3 credits

This course focuses on the structure of the economy and the interactions among its various sectors. Topics include supply and demand for the public sector, financial institutions, and aggregated economic behavior. Inflation, unemployment, and economic growth will be scrutinized. (*Previous course code: BUSI 240*)

BUSI 257 Human Resource Management

3 credits

This course is the study of relationships among people in an organization. Emphasis is placed on how an individual's behavior can affect the attainment of the organization's goals in a positive/negative manner. Primary emphasis is placed on the development of the following skills through experiential exercises: technical, conceptual, analytical, communication, and human resource management.

BUSI 304 Business Communication

3 credits

This course focuses on developing skills in business English, proofreading, and composing business letters and reports for an office. **Prerequisites: COMM 210, COMM 210L, and ENGL 112.**

BUSI 306 Money and Banking

3 credits

This course studies money and the financial system in modern economies, the level and structure of interest rates and the price of securities. Time is spent with the role of the Federal Reserve System and depository institutions in the creation or destruction of money. Emphasis is placed on the ongoing controversies concerning the effect of monetary policy on employment, output, inflation and interest rates.

BUSI 402 Real Estate

3 credits

This introductory course will examine principles of real property with an emphasis in home ownership, real property rights, taxation, and concepts of city development. Additionally, this course will examine the real estate process from contract to closing.

BUSI 420 Global Business Environment

3 credits

This course is an introduction to the dimensions of international business and will examine both the global business environment and its integrated business functions.

BUSI 424 Principles of Finance & Investments

3 credits

This course examines domestic and multinational corporations and their operating, legal, and tax environment. Financial analysis, long-term investment decisions, capital structure, management of working capital, sources of long-term financing and failure. **Prerequisite: BUSI 158 Personal Finance.**

BUSI 425 Non-Profit Management **3 credits**

This course will develop the various factors that are specific to effectively running a not-for-profit organization. Topics include management issues, fundraising, fund accounting, financial reports, donor management, and taxation issues.

BUIT 110 Introduction to Web Development **3 credits**

The purpose of this course is to provide students with an understanding of basic Web design and Web authoring skills in addition to the technical expertise required for creating and publishing of standards compliant HTML documents. The course will cover browser/server interaction, directory management, and Web page design and development. Attention will be directed toward the impact a designer's choices have on communication, understanding, and accessibility.

BUIT 150 Graphic Design for Information Systems **3 credits**

The purpose of this course is to provide students with basic skills in computer graphic design for use in information systems. This course covers graphic design principles, usability, typography, design project management, and graphic design software.

BUIT 210 Intermediate Web Development **3 credits**

The purpose of this course is to provide students with the skills needed to design and develop full-fledged Web sites and applications. Skills that will be covered include: HTML5, enhanced layout design capabilities using Cascading Style Sheets (CSS), content management system customization, and web interactivity through the use of JavaScript. Students will design, develop, test, evaluate, and apply evaluation data to a project website and develop technology problem-solving skills.

BUIT 211 Introduction to Computer Science **3 credits**

This course provides an introduction to the building blocks of Computer Science. Topics include algorithms, application development, computer systems (programming languages, compilers, operating systems, hardware, and databases), and computers in the real world (networks, websites, security, forensics, and cryptography). A popular programming language will be learned by students and programming assignments will explore ideas in algorithm runtimes, computer simulation, and computational techniques in optimization problems, client-server communications, encryption, tracking software, and database queries.

BUIT 250 Mobile App Development **3 credits**

This course provides students with the opportunity to build a cross-platform mobile application with basic functions using HTML5, JavaScript, CSS3, server syncing, offline capabilities, and native device functionality. Students will explore Mobile SDKs and frameworks, and will work through both design and development phases (including mockups, wireframes, user walkthroughs, and user testing).

BUIT 310 Interaction Design **3 credits**

The purpose of this course is to provide students with opportunities to explore, use, and synthesize various programming language frameworks, user interface and visualization libraries, and plug-ins while creating interactive user experiences with emphasis on the use of HTML5, CSS and JavaScript. The course will cover topics like interaction design, responsive Web design, animation, and development environments.

BUIT 350 Intro to Serve-side Development **3 credits**

This course provides an introduction to the basics of server-side development. Topics will include the use and development of RESTful APIs, server-side programming languages, Windows and Linux/Apache server setup and configuration, database setup, application installation, use of shells, alternative servers, use of repositories, and system security.

BUIT 410 Database Design **3 credits**

This course covers the fundamentals of conceptualizing and implementing databases. Emphasis is on use of query languages, SQL and NoSQL database development, and flat-file database development with JSON. Includes managerial topics related to database administration, security, integrity, optimization, and distributed databases.

BUIT 450 Information Ethics & Philosophy of Technology **3 credits**

This course introduces basic concepts of ethics regarding the application of ethical norms to the production, dissemination, and use of information and information technologies. Special attention will be paid to issues in the

philosophy of technology, including open knowledge, the digital divide, distributed expertise, and the development of perspectives on the ontology, epistemology, and axiology of technology in a global context.

BUSM 201 Principles of Sports Org and Management **3 credits / Spring**

This course is a study of contemporary and productive management principles and concepts used throughout the sports industry and various sport organizations. Throughout this course, students will learn skills related to creative problem solving, strategic planning, while developing the skills to lead, organize, delegate in managerial and leadership positions and a foundation in sport management.

Church-Related

CHUR 100 Chapel **0 credits / Fall, Spring**

Students are required to attend chapel each semester. The graduate must satisfactorily complete the two semesters of chapel attendance immediately preceding graduation.

CHUR 101 Student Ministries **0 credits / Fall, Spring**

Students are required to be involved in student ministries every semester. Specific requirements are contained in the *Student Life Handbook*.

Communication Courses

CML 21L Public Speaking Lab **1 credit / Fall**

This is the lab for public speaking where the speeches are delivered. Course must be taken concurrently with COMM 210.

COMM 210 Public Speaking **2 credits / Fall**

This is a course that introduces students to the principles of speech, including research, analysis, organization, writing, and delivery. Must be taken concurrently with CML 210 Lab

COMM 310 Writing for Publication (Can be a Humanities Course) **3 credits / Spring Odd Years**

This is an introductory journalism course that emphasizes news and feature writing. It also covers basic principles of writing poetry, fiction, devotionals, and children's stories.

COMM 334 Introduction to Art (Can be a Humanities Course) **3 credits / Spring Even Years**

This course examines architecture, painting, and sculpture as forms of cultural and individual expression. It studies art forms from Ancient to Modern times and includes special topics.

COMM 439 Special Topics (Can be a Humanities Course) **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in communication. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.

COMM 470 Senior Seminar **1 credit/ Spring**

This is a capstone course designed to help students transition from college to the work world or further studies. It will include a focus on career planning, resume writing and job search strategies, practical information about graduate studies, and a reflective synthesis paper of the student's Trinity experience.

Teacher Education Courses

EDUC 032 VCSU Teacher Education Lab **0 credits / Fall, Spring**

This course is mandatory for any student taking a VCSU online course. It will help with any questions that may happen as students' complete work both traditionally at TBC and online at VCSU. This course is offered to help education students be successful at both institutions.

EDUC 240 Educating Students **3 credits / Fall**

This is an introductory course to assist in preparing to meet the needs of exceptional children. This course provides basic information about the physical, social, mental, and emotional characteristics and distinctive problems of exceptional learners in the home, at school and in the community. Students will study the characteristics of exceptional students, stressing educational adaptations and methods for the regular classroom teacher of the mainstreamed student.

EDUC 249 Intro to VCSU (VCSU course) 3 credits / Fall

EDUC 250 Foundations of Education 3 credits / Fall

This is the introductory course for all education majors. This course discusses professional aspects of teaching and the role of schools in American society, and it surveys education history and philosophy, public education financing, current problems and trends, and curriculum development. Classroom observations are included.

EDUC 251 Introduction to Curriculum, Instruction, & Classroom Management 3 credits / Spring

Students will be introduced to various types of curriculum planning and design, including the fundamentals of lesson planning, writing instructional objectives, presenting types of subject matter, and evaluating a lesson. Students will also be introduced to various classroom management techniques, practical ideas for creating a positive climate, and methods for handling classroom discipline problems.

EDUC 252 Creative Arts 3 credits / Spring

This course provides an exploration of the stages of growth in children's artistic development as it applies to the 1-8 classroom, including direct experiences with methods and materials in visual arts, music, movement and drama education. It also emphasizes integration of the Arts throughout the curriculum.

EDUC 254 Educational Technology 2 credits / Spring

This course is designed to acquaint the pre-service teacher with the interrelated uses of instructional media, materials, and techniques. Computers and the Internet are used as research tools, a means of lesson preparation, and for student application within a lesson. Ways to integrate technology into the curriculum are explored through CD-ROMS, scanners, digital cameras, and various projection devices. The basics of word processing, spreadsheet, database, and presentation software are covered using Microsoft Office.

EDUC 283 Understanding Cultural Diversity (VCSU Course) 3 credits / Fall

EDUC 315 Math Methods 3 credits / Fall

This course covers the math curriculum, content, materials, and skills integral to teaching elementary school mathematics. This course will emphasize direct instruction, hands-on methodology, use of manipulatives, integration of technology, cooperative learning, and alternative methods of drill and instruction. **Prerequisite: EDUC 250 and EDUC 251**

EDUC 320 Social Studies in the Elementary School (VCSU course) 3 credits / Spring

EDUC 321 Foundations of Reading Instruction 3 credits / Spring

This is an introductory course which provides the foundations of reading education. Emphasis is given to the following topics: the reading process, emergent literacy, word identification, and vocabulary development, comprehension, reading instruction approaches, and reading/study skills. Teaching reading in the multicultural classroom theme is included.

Prerequisite: EDUC 250

EDUC 322 Language Arts in the Elementary School (VCSU course) 3 credits / Spring

EDUC 323 Methods of Reading (VCSU course) 2 credits / Fall

EDUC 350 Elementary Practicum and Class Management (VCSU course) 2 credits / Spring

EDUC 351 Senior Teaching Practicum 1 credit / Fall

This course is designed as a pre-student teaching experience to be done under the supervision of a certified educator. Prospective student teachers *in the Physical Education program* will observe and practice those skills developed through course work for a minimum of sixty contact hours. This includes 20 hours at the elementary level, 20 hours at the junior high level, and 20 hours at the high school level.

Prerequisites: EDUC 250 and EDUC 251; Permission must be given by the department chair.

EDUC 361 Methods of Teaching Health and P.E. in the Elementary School **2 credits / Spring**

This course is a study of the purposes, methods, instructional materials, and evaluation techniques in the teaching of elementary physical education and health in grades 1-6. The course provides theory, modeling, and application of instructional strategies to support the healthful living and physical development of elementary students. Content related to basic movement education, games, rhythms, sport skills, legal liability and safety, and decision-making for health are included. **Prerequisite: EDUC 250 and EDUC 251.** *Previous course code PHED 361.*

EDUC 380 Culturally Diverse Practicum **1 credit / Spring**

This course is designed as a pre-student teaching experience to be done in a diverse setting under the supervision of a certified educator. Pre-service teachers will observe and practice those skills developed through course work for a minimum of twenty-four contact hours. **Prerequisite: EDUC 355**

EDUC 439 Special Topics **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in Teacher Education. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

EDUC 400 Education Psychology (VCSU course) **2 credits / Spring**

EDUC 450 Trends and Assessment and Education Issues (VCSU course) **2 credits / Fall**

EDUC 452 Children's Literature **3 credits / Fall**

This course introduces students to different approaches of studying, interpreting, and evaluating children's literature. The use of literature in the curriculum, understanding children's responses to literature, and motivating students to read are also discussed. **Prerequisite: EDUC 250 and EDUC 251**

EDUC 470 Senior Seminar **1 credit / Spring**

This course is designed to prepare seniors for entrance into the teaching profession. This seminar serves as a support base during student teaching. A segment of the course deals with the Christian philosophy of education as prescribed by the Association of Christian Schools International. A synthesis paper on the practical aspects of education is an integral part of the course. **Prerequisite: EDUC 250 and EDUC 251**

EDUC 490 Student Teaching (VCSU course) **10 credits / Spring or Fall**

~All courses designated EDUC are considered professional and will be used to determine professional GPA's.

****Additional coursework is completed through Valley City State University. See Articulation Agreement for more information. ****

English Courses

ENGL 031 Developmental English **0 credits (3 credits are counted in schedule) / Fall, Spring**

This course is for students who need a review of English fundamentals as indicated by freshman placement testing. Attention is given to basic grammar, sentence structure, punctuation, usage, and mechanics.

Prerequisite: Placement is determined by ACT score. This course is a prerequisite for ENGL 111.

ENGL 111 English Composition I **3 credits / Fall, Spring**

This course teaches writing as a process of thinking, generating ideas, writing drafts, and revising. Students will learn how to write a variety of essays using basic grammatical and organizational skills. Students will also benefit from conferences with the instructor, during which particular problems are discussed. **Prerequisite: Placement is determined by ACT score, placement test, or completion of ENGL 031.**

ENGL 112 English Composition II **3 credits / Fall, Spring**

This course is designed to enable students to learn the proper style and procedure for writing essays, term papers, business letters, and critical reviews. **Prerequisite: ENGL 111 or 113.**

ENGL 113 Honors Composition I **3 credits / Fall**

This is a college writing course designed for first-year students who demonstrate a strong aptitude in English. Emphasis is placed on the principles of rhetoric as applied to the college essay. *The course is open only to students who qualify through placement testing.*

ENGL 114 Honors Composition II **3 credits / Spring**

This is an honor's course in college writing open to those who have successfully completed ENGL 113 or who have been selected by the department. Students learn proper procedure and style for writing term papers. The course also emphasizes creative and journalistic forms of writing. *The course is open only to students who qualify through placement testing.*

ENGL 310 American Literature (Can be a Humanities Course) **3 credits / Spring Even**

This course surveys prose and poetry from pre-Colonial times to the middle of the twentieth century. Attention is given to the socio-political backgrounds of American thought as expressed through selected authors, including those from diverse cultures. **Prerequisite: ENGL 112 or 114**

ENGL 322 Classical Christian Literature (Can be a Humanities Course) **3 credits / Fall Even**

This is a study of selected major classical Christian authors from the early church age to the Twentieth Century. The course is organized around four genres of Christian literature: devotional, poetry, biography, and fiction. **Prerequisite: ENGL 112 or 114 (Previous course code ENGL 332)**

ENGL 331 English Literature I: Beginnings to 1785 (Can be a Humanities Course) **3 credits/ Fall Even**

This course includes reading and discussion of selected writings from Beowulf in the Anglo-Saxon period through the Restoration period, with emphasis on major literary characteristics, historical periods, and predominant ideas. The beginnings and history of the English language will also be examined. **Prerequisite: ENGL 112 (Previous catalogs: this course has been divided into two courses—ENGL 331 and ENGL 332)**

ENGL 332 English Literature II: 1785 to Present (Can be a Humanities Course) **3 credits/ Fall Odd**

This course includes reading and discussion of selected writings from the Romantic period through the modern era, with emphasis on major literary characteristics, historical periods, and predominant ideas. **Prerequisite: ENGL 112 or 114 (This course code was previously used for Classical Christian Literature)**

ENGL 351 Tolkien Literature (Can be a Humanities Course) **3 credits / Spring Odd**

This course includes reading and discussion of selected writings from, or pertaining to, J.R.R. Tolkien. Translated works by Tolkien and mythological inspirations for Tolkien can also be included. A major theme is the intersection of his love of mythology with his Christian faith. **Prerequisite: ENGL 112 or 114**

ENGL 400 Multicultural Literature (Can be a Humanities Course) **3 credits / Fall Odd**

This is a study of selected writings from diverse cultures, with representations of European-Russian, Latin American, Asian, and African writers, and a sampling of songs, poems, stories, legends, etc. from other people-groups. **Prerequisite: ENGL 112**

ENGL 439 Special Topics (Can be a Humanities Course) **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in English. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Exercise Science Courses

EXCS 200 Introduction to Exercise Science **2 credits / Fall**

This is an introductory class that expounds on the concepts of exercise science. This course will provide a basic overview of exercise science professions including: exercise physiology, sports nutrition, biomechanics, athletic training, exercise and sport psychology, and motor behavior. This course will also cover the professional activities (i.e., professional organizations, certifications, professional issues, and professional liabilities) that are related to these professional applications.

EXCS 250 Fitness Activity **3 credits / Spring**

This course is required for students majoring or minoring in one of the SES programs. Students will analyze the impact of diet, exercise, stress management, health, and other areas of total wellness on the quality of life. Students will examine their personal health risk, complete a personal fitness and nutritional assessment, as well as

pursue an individual exercise prescription program. Hands-on experiences and exposure to the use of computer analysis in fitness assessment are included.

EXCS 255 Sophomore Practicum

1 credit / Spring

This practicum gives students a hands-on experience within a field of exercise science. Students must complete 40 hours for this practicum. Initial memberships and certifications will be started along with official acceptance into the Exercise Science Program at TBC. *Prerequisite: EXCS 200.*

EXCS 300 Biomechanics

4 credits / Fall

This course will focus on the application of mechanical principles for human motion. Within this focus, the human body and external forces will be examined with regard to how they create movement. Also includes analysis of motor skills activities and exercise programs. *Prerequisites: SCIE 1 and SCIE 2. Students must receive a C or higher to continue in the Exercise Science Program.*

EXCS 355 Developmental Practicum

2 credits / Spring

This practicum will focus on the different stages of human growth. Students will spend time with a variety of age group as they learn how age affects motor skills and development. This practicum is 60 hours out of class along with dedicated class time.

EXCS 356 Exercise Physiology

3 credits / Spring

This course is a study of the physiological responses to exercise and the various factors affecting human performance for anaerobic and aerobic training and conditioning, range of motion, flexibility, and skill development in physical activities.

EXCS 400 Senior Seminar

2 credits/ Spring

Students will finalize their membership into required association and organizations. Class time will also be used to discuss internships with students preparing for employment within a field of exercise science.

EXCS 420 Personal Health

2 credits / Fall

Personal health emphasizes the importance of knowledge, attitudes and practices relating to personal health and wellness. It is a course designed to expose students to a broad range of issues and information relating to the various aspects of personal health which include the physical, social, emotional, intellectual, spiritual and environmental aspects. Topics of exploration include, but are not limited to nutrition, physical fitness, recognition and reporting stress, and weight management. *(Will substitute for PHED 100 for this major)*

EXCS 430 Theory of Strength, Conditioning and Training

3 credits / Fall

This course focuses on the structure and program of an individual's own philosophy of strength and conditioning. The course will look at a variety of theories to help the student form their own theory on how to properly train teams, individual, or personal clients in the areas of strength and conditioning. *Prerequisites: EXSC 300 and enrolled or taken EXSC 459.*

EXCS 439 Exercise Science Special Topics

1-6 credits

These courses will be offered by Trinity professors as the need arises for various topics in Exercise Science. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

EXCS 450 Internship

10 credits / Spring

Intensive senior-level supervised work experience in Athletic Training (AT), Applied Sport & Exercise Sciences, and Sport Management (SM). In order to be permitted to represent Trinity Bible College and Graduate School in the public sector, students approved for off-campus internships must, in addition to satisfying stipulated academic requirements in the major, meet personal and professional standards established by national governing bodies. Students must be currently certified in CPR/AED and First Aid. All internship assignments are local in order to provide appropriate faculty supervision. Rare exceptions may be made for other internships by the Dept. Chair for exceptional students who have demonstrated superior academic performance and the ability for self-motivation. Students must be able to provide personal transportation to all internship affiliations and absorb expenses related thereto. Physical Education & Coaching and Exercise Physiology majors must satisfy the specific requirements for Internship approval listed under the major. *Prerequisites Students must be in academic "Good Standing" in their major as well as have prior approval of the Program Coordinator and Dept. Chair.*

EXCS 459 Program Design and Management**3 credits / Fall**

This course present information on how to design a program geared to teams and individuals after which students will construct and design programs for potential clients. Course work will include hands-on design and observation of athletic team programs and individual personalized plans.

NUTR 101 Introduction to Nutrition**1 credit / Fall**

This is a basic course of nutrition, intended to provide each student the foundation for understanding the science of nutrition, and the application of nutrition principles in daily dietary practice. *(Will substitute for PHED 110 for this major.*

Historical Theology Courses

HITH 151 Pentecostal Heritage**2 credits / Spring**

This is a historical survey of Pentecostal phenomena from the first century to the advent of the modern Pentecostal movement. It traces the history of the Assemblies of God, explaining the doctrinal divergences responsible for the rise of various Pentecostal / Charismatic movements. Attention is given to isolating the devotional dynamics that contributed to and accompanied the various outpourings of the Holy Spirit.

HITH 351 Church History I (Can be a Humanities Course)**3 credits / Fall**

This course is a survey of the growth and development of Christianity from its Jewish and Hellenistic beginnings through the late medieval period and to the eve of the Renaissance/Reformation era. Special attention is given to the contexts of the Western and Eastern Roman empires, the interaction with Islam, and reform movements within the medieval church. An emphasis will also be placed on the development of theological concepts and their effect on the church and culture.

HITH 352 Church History II (Can be a Humanities Course)**3 credits / Spring**

This course is a survey of the developments in world Christianity since the late medieval period, with emphasis on the Western Church and its interrelationship with society. Special attention is given to the Protestant Reformation and its long-term consequences, the response to the Enlightenment, and the impact of revivalism and the modern missionary movement. Those factors which contributed to the twentieth-century Pentecostal revival will be explored, and contemporary ecclesiastical events will be analyzed.

HITH 439 Special Topics (Can be a Humanities Course)**1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in historical theology. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.

History Courses

(Can also be a humanities course)

HIST 220 American History through the Civil War**3 Credits / Fall**

This is a survey of American History from pre-colonial times to the close of the Civil War, emphasizing the major political, social, economic, and religious ideas and events that have shaped America. Topics include colonization, the Revolutionary War, the early national period, Jeffersonianism and Jacksonianism, the Second Great Awakening, and sectional conflicts leading to secession and war.

HIST 221 American History since the Civil War**3 Credits /Spring**

This course surveys political, social, economic and cultural developments in the United States from post-Civil War Reconstruction to the present. Topics include Reconstruction, the American West, the Industrial Age, populism and progressivism, World War I, the 1920s, the Great Depression, World War II, the Cold War Era, and Post-Cold War America.

HIST 223 World Civilizations to 1500 **3 credits / Fall Even**

This course is a survey of the origins, development, and characteristics of the major world civilizations, including those of Europe, Asia, Africa, and the Americas, to the beginnings of European exploration in the fifteenth century. Special emphasis is placed on economic, religious, military and intellectual exchanges between these civilizations.

HIST 224 World Civilizations since 1500 **3 credits / Fall Odd**

This course is a survey of the characteristics and development of major world civilizations, including those of Europe, Asia, Africa, and the Americas, from the beginnings of European colonization in the fifteenth century to the collapse of colonialism in the twentieth century. Special attention is given to the role of Christianity and western ideologies as agents of cultural and political change within these civilizations.

HIST 226 Asian History **3 Credits / Spring Odd**

This course surveys the cultural, political, and religious development of the major Asian civilizations, including those of China, India, Indochina, and Japan, from ancient times to the present. Special attention is given to the impact of European colonialism and economic modernization upon traditional Asiatic cultures.

HIST 228 African History **3 credits / Spring Even**

This course examines the cultural, political, and religious history of the African continent, from ancient times to the present. Special emphasis is placed upon the development of African civilizations within the context of Christian and Islamic influences.

HIST 439 Special Topics **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in history. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Intercultural Studies Courses

ITCS 101 Introduction to Global Missions **2 credits / Fall**

This course is an overview of the missional enterprise of the Church. Students will explore biblical, historical, cultural, and strategic perspectives. The call and qualifications for missionary work will be considered. There will be an overview of The Assemblies of God World Missions. Students will also explore the involvement of the local church in missions.

ITCS 150 Global Opportunities Seminar **1 Credit / Fall and Spring**

Global Opportunities Seminar is a seminar that serves as an orientation for any cross-cultural experience offered through Trinity. The seminar will focus on key biblical passages related to missions and culture.

ITCS 154 Theology of Missions **3 credits / Spring**

In this course students will analyze the theological undergirding of missions. This course examines the unique Pentecostal contribution to the evangelical church in missions theology and the dynamics of the Holy Spirit. Students will explore how to properly present theology cross-culturally without compromising the biblical and apostolic message. **Prerequisite: ITCS 101**

ITCS 201-206: Cross Cultural Experience **1-6 credit hours / Fall, Spring, or Summer**

This ITCS course is the actual experience of interacting with another culture, either through one of Trinity's GO (Global Opportunities) Trips, through Pack Your Bags (PYB) practicums, or through an individually arranged cross-cultural study. This is not a class which meets throughout the semester or summer term but the credit you receive for the actual cross-cultural experience where you earn credit based on the length and intensity of the cultural interaction.

ITCS 251 History of Missions **3 credits / Fall**

In-depth attention will be given to great mission movements and leaders beginning with the New Testament Church. There will be biographical reviews of significant missionaries. A considerable part of this survey will be given to the expansion of the Pentecostal Movement, including the development of Assemblies of God missions. **Prerequisite: ITCS 101**

ITCS 252 Cross-Cultural Ministry Strategies **3 credits /Spring**

This course will introduce students to a variety of ministry strategies for diverse urban and rural cross-cultural settings. Students will be equipped to analyze a community and develop a relevant ministry strategy for effective evangelism and discipleship. Ministry models examined may include community development, education, business as mission, and other contemporary models. (*Previous course ITCS 252 Urban/Inner City Evangelism*)

ITCS 257 World Religions (Can be a Humanities Course) 3 credits / Spring

In this course, students are introduced to the major religions of the world, including, but not limited to Judaism, Islam, Hinduism, Buddhism, Taoism, Shintoism, Confucianism, and Animism. Particular attention is given to the history and basic beliefs of each religion, as well as a Christian response and interaction with followers of these world religions.

ITCS 301 Principles of Church Planting 2 credits / Spring

Through this course, students will explore the biblical foundation, historical background, and current strategies of church planting. Case studies, field trips, lectures by church planters, and other classroom activities will assist the student in formulating mission, vision, core values, and a strategy that can be applied to a church planting opportunity.

ITCS 354 Intercultural Communications 3 credits / Fall

In this course, students will make an introductory study of the implications of the worldviews of different cultures and their unique patterns of communication, both verbal and nonverbal. The course deals with inherent problems encountered by communicators oriented in Western culture who attempt to communicate the gospel meaningfully to another culture.

ITCS 356 Preparing to Live Interculturally 2 credits / Spring

This course includes specialized studies of missiological subjects dealing with a specified area of the world. The target destinations and interests of the students will determine the areas. Students will study the context, trends, pressures, potentials, and problems affecting modern missionary outreach in their designated area. **Prerequisite: ITCS 101**

ITCS 381A Intercultural Studies Internship A 1 credit / Fall

This course is the first phase of the Intercultural Studies Internship. Students are guided in selecting a location for their internship and learn about crafting fundraising letters, digital letters, and the entire pre-departure process of obtaining visas, insurance, etc. The internship requires readings, reports, and evaluations. Interns are responsible for their own expenses.

ITCS 381B Intercultural Studies Internship B 3 credits / Spring -Summer

This is the second phase of the Intercultural Studies Internship course. It is the actual experience of interacting with another culture. Generally, the intern will work with a variety of missions related activities under the supervision of a US or foreign mission agency. The duration of the internship is 8-10 weeks. Interns are responsible for their own expenses.

ITCS 439 Special Topics 1-4 credits

These courses will be offered as the need arises for various topics in intercultural studies. In consultation with the ITCS department and Dean of Academics, the department chair will determine the course, title, and credits.

ITCS 452 Area Studies 2 credits / Fall

This course includes specialized studies of missiological subjects dealing with a specified area of the world. The area will be determined by the knowledge and experience of the instructor. Students will study the context, trends, pressures, potentials, and problems affecting modern missionary outreach in the designated area.

ITCS 453 Current Issues in Intercultural Studies 2 credits / Fall

Students will explore significant, current missiological issues in political, ideological, educational, and theological domains. The subject matter will change as issues change.

ITCS 470 Senior Seminar 1 credit / Spring

This capstone course prepares senior missions students to enter a career as missionaries. Consideration is given to future professional training, job placement, and issues and trends in missions. The writing of a synthesis paper is a part of this course.

Language Courses

(Can also be a humanities course)

LANG 200 Introduction to Biblical Languages **3 credits / Spring Even**

This course provides an overview of the basic grammar and syntax of biblical Hebrew and Greek. The alphabets, proper pronunciation, and important words will be introduced without the student being required to memorize extensive vocabulary and forms. Students will be taught the function and use of language tools for biblical interpretation and how to prepare for further study of the biblical languages.

LANG 221 Spanish Ia **3 credits / Fall**

This is a basic course in the essentials of Spanish pronunciation, vocabulary, common idioms, and functional grammar. The communicative approach is stressed with emphasis on hearing and speaking, reinforced by knowledge of basic grammar.

LANG 222 Spanish Ib **3 credits / Spring**

This is a continuation of Spanish Ia which reviews the essentials of Spanish pronunciation, basic vocabulary, common idioms, and functional grammar. Emphasis is placed on hearing and speaking the language and reinforcing knowledge of basic grammar. Attention is given to reading skills in addition to dialogue.

Prerequisite: LANG 221 or its equivalent

LANG 331 New Testament Greek Ia **3 credits / Fall Even**

This course provides an introduction to the Greek alphabet and essentials of the Greek language, including nouns (masculine, neuter, and feminine), verbs (various voices and tenses), prepositions, and pronouns. Students begin building a basic vocabulary of Greek words and begin translating from the Greek New Testament.

LANG 332 New Testament Greek Ib **3 credits / Spring Odd**

As a continuation of Greek Ia this course introduces irregular noun and verb forms, participles, the imperative and subjunctive moods, and the infinitive. Students continue building a basic Greek vocabulary and translating from the Greek New Testament. **Prerequisite: LANG 331**

LANG 433 New Testament Greek IIa **3 credits / Fall Odd**

This course provides intermediate grammatical study and extensive vocabulary building. Students build their vocabulary and translate selected portions of the Greek New Testament. **Prerequisites: LANG 331, LANG 332**

LANG 434 New Testament Greek IIb **3 credits / Spring Even**

This course is a continuation of New Testament Greek IIa. It includes an introduction to textual criticism and principles of Greek exegesis. Selected sections of the New Testament are translated. **Prerequisites: LANG 331, LANG 332, LANG 433**

LANG 435 Biblical Hebrew Ia **3 credits / Fall 2017**

This course provides a basic introduction to the vocabulary and syntax of Biblical Hebrew. The goals of this course and of Hebrew Ib are to help students acquire a reading knowledge of the Old Testament's original language and to use that knowledge in teaching and preaching.

LANG 436 Biblical Hebrew Ib **3 credits / Spring 2018**

This course is a continuation of Biblical Hebrew Ia. Students will continue to study Hebrew vocabulary and syntax and will begin to translate narrative sections of the Hebrew Bible. **Prerequisite: LANG 435**

LANG 437 Biblical Hebrew 2a **3 credits**

This course provides intermediate grammatical study, vocabulary building and discourse analysis of Biblical Hebrew narrative. Students build their vocabulary and translate selected portions of the Hebrew Old Testament with particular attention to the book of Ruth. **Prerequisites: LANG 435, LANG 436.**

LANG 438 Biblical Hebrew 2b **3 credits**

The genre of Hebrew Poetry will be explored, focusing on selections from the Psalms, the prophets, and wisdom literature. Students will develop recognition of the characteristics of this genre, with the outcome of becoming better readers of Hebrew Poetry. Students will develop skills to exegete, preach, and teach the portions of the Old Testament which are poetic. **Prerequisites: LANG 437**

LANG 439 Special Topics

1-6 credits

These courses will be offered by Trinity professors as the need arises for various topics in language study. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Math Courses

MATH 030 Fundamentals of Math

0 credits (3 credits are counted in schedule) / Fall, Spring

This study of the arithmetic and algebra of counting numbers, integers, rational numbers, and applications is designed for students who need a review of math fundamentals as indicated by ACT scores.

This course is a prerequisite for MATH 121 for those who did not test into 100 level Math courses.

MATH 118 College Math

3 Credits / Fall, Spring

This is a general education course emphasizing the ideas and concepts of mathematics: set theory, number theory, elementary algebra (linear equations, quadratic equations, functions, inequalities, graphing, systems of equations, sequences, and series), and the applications of these concepts in everyday life. Prerequisite: Either ACT placement score, placement exam, or completion of MATH 030. ****Previous catalog requirements for MATH 121 can be fulfilled by MATH 118 College Math. Both Math 277 and 278 must be taken to fulfill the math requirement.***

MATH 121 Intermediate Algebra

3 credits

This is a study of sets, real and complex numbers, polynomials, rational expressions, linear and quadratic equations and inequalities, functions, and graphing of linear and non-linear functions. ****Previous catalog requirements for MATH 121 can be fulfilled by MATH 118 College Math. Both Math 277 and 278 must be taken to fulfill the math requirement.***

MATH 200 College Algebra

3 credits / Fall, Spring

This course is a study of inverse, exponential and logarithmic functions, systems of equations, matrices, sequences and series, counting theory, and basic probability. **Prerequisite: Either ACT placement score, or placement exam. For Teacher Education students- Prerequisites: MATH 277 and 278.**

MATH 277 Math for Elementary Teachers I

3 credits / Fall

This course is designed to broaden, strengthen, and apply arithmetic concepts to the solution of problems. Arithmetic content includes whole number operations, number bases, numeration systems, modular arithmetic, place value, measures of central tendency, number theory topics, sets, relation domains, integers, and rational fraction topics including proportional reasoning. The course integrates the understanding of arithmetic content with the understanding of how students learn arithmetic concepts. Applications of algebra are integrated into the first chapter on problem solving and reinforced throughout the course.

MATH 278 Math for Elementary Teachers II

3 credits / Spring

This is a study of sets, Real and Complex numbers, polynomials, rational expressions, linear and quadratic equations and inequalities, functions, graphing of linear and non-linear functions. Pre-Algebra principles will also be covered. **Prerequisite: ACT placement score, placement exam, or MATH 030 Fundamentals of Math.**

MATH 301 Statistics

3 credits / Fall

This course will provide an introduction to descriptive statistics and statistical inference as employed in decision-making. Topics include measures of central tendency and dispersion, probability, theoretical distributions, hypotheses testing, estimation, regression, correlation, time series analysis, and the use of statistical packages and computers in quantitative analysis. *Prerequisite Math 118 or 121 or 227 & 278 or above.*

MATH 439 Special Topics

1-6 credits

These courses will be offered by Trinity professors as the need arises for various topics in math. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Music Courses

MUSI 060 Introduction to Music Theory **0 Credits (3 Credits counted in Schedule) / Fall**

This course prepares incoming music students for college level music theory by reviewing and developing the foundations of melody, harmony, rhythm, fundamentals of notation, sight-reading, and aural skills. *(Required of students whose Music Placement Test score indicates a need for remedial studies.)*

MUSI 120 Choir **2 Credits (.05 x 4 semesters) / Fall or Spring**

Entrance is by audition only. This ensemble rehearses and performs a variety of choral music. Topics studied include reading music, vocal technique, and ensemble singing. This group will also travel to area churches throughout the school year and perform for graduation. *(Previous Code: MUSI 358)*

MUSI 130 Chapel Ensemble **0 Credits (1 Credit counted in Schedule) / Fall or Spring**

Entrance is by audition only. Members of this ensemble participate on music teams that lead in chapel. Rehearsal techniques, various styles, and ensemble playing are studied. This can be counted as a credit for Student Ministry Requirement. Class will meet weekly. *(Previous Code: MUSI 355)*

MUSI 150 Class Piano I **1 Credit / Fall**

This is a practical approach to keyboard study for beginning students. Basic concepts are explored including scales, chords, sight-reading, reading chord charts, playing by ear, and improvising. Special emphasis will be given to playing music for worship.

MUSI 152 Class Piano II **1 Credit / Spring**

This is a practical approach to keyboard study for intermediate students. Emphasis is given to harmonization, building and using chords, playing by ear, and applying these concepts to the church music setting.

MUSI 153 Class Guitar **1 Credit / Fall**

This is a beginning guitar class with a focus on playing music for worship. Topics covered include: chords and their inversions, strumming, and playing common progressions.

MUSI 154 Class Percussion **1 Credit/ Spring**

This course focuses on basic percussion playing in the church setting. The primary focus will be on the drum set. Topics such as stick technique, rhythmic fundamentals, and basic patterns and fills will be covered.

MUSI 156 Applied Piano **1 Credit / Fall or Spring**

Private lessons, by audition only, are offered for students who have reached a level of proficiency in the requirements of MUSI 150 and MUSI 152. Studies include both classical repertoire and sacred compositions of various styles. Emphasis is on technical expertise, musicianship, and improvisation. Performances are required.

MUSI 157 Applied Instrumental **1 Credit / Fall or Spring**

Private lesson offerings in instruments other than keyboard, guitar, or percussion are offered only by arrangement and approval of the Music Department. These lessons are designed to meet the individual needs of each student. Entrance is by audition only and performances are required.

MUSI 158 Applied Voice **1 Credit/ Fall or Spring**

This is a study of the principles of voice production. Lessons are designed to meet the individual needs of students. Classical and sacred compositions will be studied. Entrance is by audition only, and performances are required.

MUSI 162 Contemporary Music Theory **3 Credits / Spring**

This is a course dealing with perception, analysis, composition and performance of fundamental musical materials, and comprehension of contemporary music. Scales, chord functions, harmonization, voicing, and composition will be explored. Pre-Requisite: *Admittance to this course is dependent on the student's Music Placement Test score or successful completion of MUSI 060. (Previous Code: MUSI 160 & 161)*

MUSI 163 Aural Skills I **3 Credits/ Fall**

This course is focused on developing aural skills in music. Sight reading, sight singing, listening, and dictation exercises will be practiced. The specific skills developed will include the transcription of melody and harmony in contemporary music, sight reading and sight singing basic to intermediate rhythms and melodies, and overall perception of phrase and form.

MUSI 252 Technology for Church Music **2 Credits / Fall**

This course is designed to familiarize students with the technology and electronics used in a church service. The primary focus will be on the components and operation of a sound reinforcement system. Other areas studied will include lighting, projection, and digital recording.

MUSI 301 History of Contemporary and Sacred Music (Can be a Humanities Course) **3 Credits/ Spring**

This course gives a brief overview of the history of music and gives special attention to the contemporary period with emphasis on the development of church music. Students will become familiar with the various eras of music (Renaissance, Baroque, Classical, Romantic, and Contemporary) and will learn to identify important trends and figures in sacred music especially in evangelical music traditions. *(Previous code: MUSI 300)*

MUSI 352 Music for Ministry **2 Credits/ Spring**

This course is required for non-musicians in the ministry major. It will give students an overview of the basic components of music: rhythm, scales, keys, harmony and form. Each component is presented in the context of music used for worship. Instruction is also given in leading a worship service, primarily in the area of music. Students are guided in developing a biblical philosophy of praise and worship.

MUSI 353 Worship Leading **3 Credits / Fall**

This course is designed to give practical instruction and practice in leading music in public worship. Topics addressed include: philosophy of praise and worship, leading rehearsal, balance in ministry, worship styles and forms, and other concepts pertinent to the leading of musical worship.

MUSI 439 Special Topics (Can be a Humanities Course) **1-6 credits / Fall or Spring**

These courses will be offered by as the need arises for various topics in music studies. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.

Physical Education Courses

PHED 110 Health Concepts **1 credit / Fall, Spring**

This course is an introduction to personal fitness and a study of health and physical education as it relates to training principles, nutrition, and to a healthy diet. The course also gives attention to common diseases and an overall sound foundation for managing stress and maintaining a healthy lifestyle.

PHED 111 Softball and Volleyball **1 credit / Fall Odd**

The first eight weeks of the course are committed to the development of softball skills including the learning of the rules, tactics, and strategies. The remaining eight weeks are focused on volleyball skills including the learning of the rules, tactics, and strategies.

PHED 112 Basketball and Bowling **1 credit / Spring Even**

The first eight weeks of the course are committed to the development of basketball skills including the learning of the rules, tactics, and strategies. The remaining eight weeks are focused on bowling skills including the learning of the rules, tactics, and strategies.

PHED 113 Tennis and Badminton **1 credit / Spring Odd**

The first eight weeks of the course are committed to the development of tennis skills including the learning of the rules, tactics, and strategies. The remaining eight weeks are focused on badminton skills including the learning of the rules, tactics, and strategies.

PHED 114 Bowling and Golf **1 credit / Fall Even**

The first eight weeks of the course are committed to the development of bowling skills including the learning of the rules, tactics and strategies. The remaining eight weeks are focused on golf skills including the learning of the rules, tactics, and strategies.

PHED 115 Individualized Physical Education **1 credit / Fall, Spring**

This course is for students with a documented physical disability that prevents participation in a regularly scheduled physical education course. Students must complete thirty hours of pre-approved activity.

PHED 199 Exercise Techniques **2 credits / Spring**

This is an introductory course that instructs students in the safety and proper mechanics of weight training. Students will acquire knowledge as to the development of specific resistance training protocols.

PHED 212 Weightlifting **1 credit / Spring**

This course provides an introduction to basic programs for proper weight training and conditioning.

PHED 213 Swimming **0 credits / Fall, Spring**

This is a required competency test for all physical education majors. Students will receive a Satisfactory or Unsatisfactory (S or U) upon completion of the proficiency exam.

PHED 251 First Aid and CPR **0 credit / As needed**

This seminar provides students with first aid and a CPR certification upon successful completion. Emphasis is placed on pediatric first aid procedures for children in grades K-12. Certification is recognized by the American Heart Association and the American Red Cross.

PHED 312 Anatomy and Physiology **4 credits / Fall**

This is an introductory course about the structure and function of the human body. Among the subjects studied are the skeletal, muscular, nervous, sensory, endocrine, circulatory, lymphatic, respiratory, digestive, and reproductive systems. Additional topics covered include organic chemistry, cell structure and function, injuries, diseases, genetics, birth, and human development. This class includes four hours of lecture and a one hour lab.

PHED 315 Kinesiology **2 credits / Fall**

A course designed to provide an understanding of the structure and function of the human body and its application to human movement and exercise physiology.

PHED 350 Sport Psychology **2 credits / Fall**

This course covers the main areas of sports psychology, bio-mechanics, and exercise physiology and presents it through the lens of a Christian philosophy of coaching. (*Previous Name: Psych of PE & Athletics*)

PHED 351 Care and Prevention of Athletic Injuries **2 credits / Fall**

This course gives future coaches an understanding of safety, the prevention of injuries in sports, emergency care, taping of injuries, and rehabilitation and recovery.

PHED 357 Methods of Teaching Individual/Dual Activities & Team Sports **3 credits / Spring Even**

This course provides instruction, practice and techniques in teaching fundamentals of individual and dual activities. Activities include archery, badminton, tennis, golf, team paddle tennis, and Frisbee activities. Instruction, practice and techniques in teaching fundamentals of team activities such as flag football, soccer, softball, and volleyball will be emphasized. **Prerequisites: EDUC 250 and EDUC 251**

PHED 358 Practical Applications & Methods of Assessment in Health & P.E. **2 credits / Spring**

This course will teach students to research new activities, create lesson plans, and complete a schedule for four practicum experiences in health (secondary) and physical education (K-12). The students and instructor will assess the success of these lessons and reflect upon ways to improve the completed lessons. An emphasis will be placed on measurement and evaluation. **Prerequisites: EDUC 250 and EDUC 251**

PHED 359 Coaching Techniques of Volleyball / Basketball **3 credits / Fall**

This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer volleyball and basketball. Students will also provide assistance to the intercollegiate varsity women's volleyball program as well as the intercollegiate varsity basketball program.

PHED 360 Coaching Techniques of Football / Baseball **3 credits / Spring**
This course prepares students in specific skills and strategies, as well as the organization and management skills necessary to coach and administer football and baseball. Students will also provide assistance to the intercollegiate varsity football program as well as the intercollegiate varsity baseball program.

PHED 361 Methods of Teaching Health and P.E. in the Elementary School **2 credits / Spring**
See EDUC 361

PHED 385 Adapted Physical Education **2 credits / Fall**
An introductory course designed to address all major areas of Adapted Physical Education – roles and competencies of the Adapted Physical Educator. The course examines the law, generalities of specific disabilities, assessments, IEP writing, modifications, and service delivery. It stresses professionalism in the workplace, awareness of the strengths and limitations of those with disabilities, and methods for inclusion. **Prerequisites:** **EDUC 250 and EDUC 251**

PHED 390 Fitness Assessment & Prescription **2 credits / Spring**
This is an exploration of fitness evaluation and exercise prescription. The course investigates activities that promote cardiovascular endurance, flexibility, resistance training, and anaerobic fitness.
Prerequisite: SCIE 210 and PHED 315

PHED 410 Varsity Basketball – Men **1 credit / Fall, Spring**
This activity develops skills in basketball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

PHED 411 Varsity Basketball – Women **1 credit / Fall, Spring**
This activity develops skills in basketball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

PHED 412 Varsity Football – Men **1 credit / Fall**
This activity develops skills in football, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

PHED 413 Varsity Volleyball – Women **1 credit / Fall**
This activity develops skills in volleyball, including the learning of its rules, tactics, and strategies, while representing the institution on the varsity level of competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

PHED 414 Varsity Baseball **1 credit / Spring**
This activity develops skills in baseball, including the learning of rules, tactics, and strategies. Students will represent the institution in varsity competition. The athletic department, academic records office, conference, and national affiliations determine eligibility.

PHED 418 Cheerleading **1 credit / Fall, Spring**
This activity develops cheerleading skills and strategies as well as the organization and management skills necessary to coach and administer cheerleading.

PHED 419 Cross Country **1 credit / Fall, Spring**
This activity develops cross-country skills and strategies, as well as the organization and management skills necessary to coach and administer cross country.

PHED 420 Golf **1 credit / Fall, Spring**
This activity develops golf skills and strategies, as well as the organization and management skills necessary to coach and administer golf.

PHED 439 Special Topics **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in physical education. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed

PHED 452 Methods of Teaching Physical Education at the Secondary Level **2 credits / Fall**

This course focuses on the teaching and learning theories related to physical education at the middle and high school levels. Strategies for movement, motor learning, planning, instruction, assessment, and behavioral issues are explored. **Prerequisites: EDUC 250 and EDUC 251**

PHED 457 Administration of Health, P.E., & Athletics **2 credits / Fall**

This course is a study of administrative philosophy and techniques in administering physical education, health, and athletic programs. The course also includes the principles of financial management, personnel management, public relations, and legal aspects. **Prerequisites: EDUC 250 and EDUC 251**

PHED 480 Coaching Practicum **1 credit / Fall, Spring**

This course is designed to introduce aspiring coaches to the coaching field, and should be completed during the junior or senior year. A minimum of thirty hours of supervised coaching experience is required.

Philosophy Courses

(Can also be a humanities course)

PHIL 254 Ethics **2 credits / Spring**

Students will examine moral and social conduct and decision making in light of biblical, historical, and theological teaching. Contemporary ethical issues found in a diverse society, particularly those of a medical, social, or personal nature will be addressed (e.g., abortion, euthanasia, human rights, capital punishment, wealth/poverty, divorce/remarriage, etc.).

PHIL 320 Philosophy and Christian Worldview **3 credits / Spring**

This course surveys major philosophical ideas and schools of thought that have shaped political, religious and scientific thinking in the Western world from ancient Greece to the modern era; as well as the issues and questions which confront believers as they seek to live out their faith in a diverse postmodern world. Special attention is given to theories of knowledge, the interplay between various religious and philosophical approaches to the world, and the practical impact of ideas on both historical events and the present. Students will be challenged to integrate faith, learning, and life in such a way that they will develop a thoroughly Christian way of thinking about and responding to diverse people and situations in life with which they will engage. (*Combines PHIL 162 & PHIL 410-Previous code PHIL 220*)

PHIL 453 Applied Apologetics & Evangelism **2 credits / Spring**

This course equips students to better understand, explain, defend and proclaim their faith in a pluralistic world. Emphasis is placed in the relationship between faith, evidence, and reason, the variety of modern and postmodern intellectual challenges to Christianity, and the personal and social factors that influence how the Gospel is heard and understood. Students will be given the opportunity to reflect and engage in practical means of outreach in their specific field of study and vocation. **Prerequisite: PHIL 254** (*previous course codes combination of PHIL 452 Apologetics and PMIN 150 Personal Evangelism*)

PHIL 439 Special Topics **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in philosophy. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

PRACTICAL MINISTRIES: REQUIRED COURSES

PMIN 150 Personal Evangelism **2 credits / Fall, Spring**

This course is designed to prepare students to be effective witnesses of the Gospel. Scriptures will provide a foundation and biblical model for the need of evangelism and its contemporary application. Students will be given the opportunity to participate in evangelistic efforts.

PMIN 180 Ministerial Practicum I **1 credit / Spring**
This course involves students in practical ministry in a local church under pastoral supervision. It should be taken in the summer between the freshman and sophomore years.

PMIN 280 Ministerial Practicum II **1 credit / Spring**
This course involves students in practical ministry in a local church under pastoral supervision. It should be taken in the summer between the sophomore and junior years. **Prerequisites** PMIN 180 and acceptance into the Ministerial Studies Program.

PMIN 345 Foundation of Student Ministries **3 credits / Fall**
This course is a broad introduction to the essentials of children, youth, and student ministry. It includes developing a strategic plan for pastoring students, partnering with parents, managing the ministry setting, maintaining discipline, and exploring essential training tools. Consideration is given to designing and evaluating ministries, facilities and curriculum. The process of recruiting, screening, training, supervising, and evaluating children's workers is also covered along with legal and safety issues. Students have an opportunity to observe and evaluate various student ministries and their facilities. The process of student ministry in a post-modern context will also be addressed. *(Incorporates PMIN 350, PMIN 357)*

PMIN 352 Principles of Preaching **3 credits / Fall**
This is a course in sermon-topic selection, research, outlining, writing, and delivery for diverse audiences. Analysis of sermon outlines will be emphasized. **Prerequisite:** BIBL 253 and COMM 210

PMIN 353 Advanced Preaching **3 credits / Spring**
This course is a continuation of PMIN 352. Students are expected to advance in skill and effectiveness of sermon construction and delivery for diverse audiences. Part of the course is devoted to expository preaching. **Prerequisite:** PMIN 352

PMIN 354 Teaching the Bible in a Changing World **2 credits / Fall Odd**
This course helps students to develop individual teaching skills. Within the context of scriptural educational principles, an emphasis is placed on preparing objectives and lessons, understanding learning styles, identifying teaching methods, preparing learning activities, evaluating published curricula, and performing assessments. Students will be actively involved by teaching bible lessons and evaluating themselves and fellow students. **Prerequisite:** BIBL 154 or BIBL 253

PMIN 355 Pastoral Theology **3 credits / Fall**
This course discusses conflict resolution, new member assimilation, public relations, calendar and church service planning (including special services), oversight of staff (paid and volunteer), establishment of missions in the local church and denominational affiliation. Special attention will be given to Assemblies of God church polity. Additionally, the course informs students concerning the denominational credentialing process.

PMIN 358 Community Based Youth Ministry **3 credits / Spring Odd**
This course discusses the principles of youth ministry, adult responsibility, and their relationship to the church. A family-based method ministry will be presented as a component for youth ministry, the church, and society.

PMIN 363 Communicating God's Truth to Children **3 credits / Spring Even**
This course will cover methods of effectively communicating the Gospel on a level appropriate for children of all ages. Strategies include puppetry, illustrated sermons, object lessons, storytelling techniques, drama, and music. Attention will be given to evaluating and implementing resources for creative ministry. Students will develop various children's ministry presentations in class and gain experience in communicating with children in church and non-church settings. **Prerequisites:** PMIN 345 and PSYC 212 *(Previous course codes: PMIN 300 & 401)*

PMIN 381-386 **1-6 credits / As Needed**
This course involves students in practical ministry in a local church under pastoral supervision. It may be taken during the school year or over a summer. Credit is earned based on the length and intensity of the internship. This course may be repeated up to a total of 10 credits.

PMIN 402 Principles of Church Planting and Revitalization **2 credits / Fall Odd**

Through this course students will explore the factors that lead to a healthy, growing church. Topics of discussion will include identifying causes of stagnation, understanding culture, building leadership teams, and developing a strategy for change in order to guide a church through revitalization.

PMIN 420 Church Administration **2 credits / Spring**

This course examines the organization and structure of the church and its various ministries and provides an in-depth study and application of practices and procedures affecting the management of church finances and budgets, building and grounds, taxation and legal matters of pastors and church ministry. (Previously called Church Law and Taxes)

PMIN 433 Models for Children's Ministry **2 credits / Spring**

This course covers numerous models of ministry to children in various settings which may include the local church, sidewalk Sunday school, kid's crusades, vacation Bible schools, cross-cultural opportunities, and children's clubs. Also included is an overview of Assemblies of God programs.

PMIN 455 the Purpose and the Person of Youth Ministry **3 credits / Fall**

This course continues to prepare students seeking entry to youth ministry as a vocation. Consideration is given to the development of a strategic plan for the students' context of ministry. The practical and administrative process of youth ministry will be discussed. Additionally the course will address the development of the youth pastor.

PMIN 471 Senior Seminar **1 credit / Spring**

This course is constructed to be a final preparation for entering vocational ministry. It includes instructions for writing resumes, responding to a call to a ministry position, interviewing, and transitioning between ministry positions. A synthesis paper on the practical aspects of ministry is an integral part of the course.

PMIN 480 Summer Internship **4 credits / Spring (between Junior and Senior year)**

This course is open to juniors or seniors who will spend a minimum of eight weeks working in a church under the supervision of an experienced pastor. **Prerequisite: PMIN 280.**

PMIN 483 AMP Program – 5 Year BA/MA Internship

This course is open to seniors who have been accepted into the Accelerated Ministry Preparation (AMP) Program – 5 Year BA/MA tracks and will spend the spring semester working in one of the approved sites. **Prerequisite: Senior year standing and acceptance into the program.**

Practical Ministries: Elective Courses

These courses will be offered on a rotational basis with at least one elective offered every semester.

PMIN 331 Small Church Ministries **2 credits /Spring 2016, 2019**

This course provides participants with opportunities to engage in and reflect on the particular issues of ministry in small communities and rural settings and to develop the knowledge, skills, and attitudes necessary for effective ministry in these areas.

PMIN 351 Ministry to Adults **3 credits / Spring 2018**

This course is a study of the physical, psychological, and social needs and problems of adulthood and the responsibility of the local church to minister effectively to single adults, married adults, and senior citizens.

PMIN 380 Evangelism Practicum **1-2 credits**

This is a foundational course in the memorization and use of Scripture in witnessing to individuals. Students will learn questionnaire evangelism and then follow-up discipleship process in ways that enable them to present the Gospel and train others in similar techniques.

PMIN 400 Multimedia and Ministry **2 credits / Fall or Spring**

This course will discuss the basic components of dramatic presentation. The core of the class will be the development of a multi-media presentation which includes: writing scripts, directing scenes, producing projects, capturing scenes by video, editing videos, and promoting projects. This course is a hands-on course that will provide students with practical experience in drama and video production.

PMIN 439 Special Topics**1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in practical ministries. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.

PMIN 481 Resident Internship**8 credits (Junior or Senior year)**

Juniors or seniors who choose this option will complete a part-time internship concurrent with semester classes which will equate to 16 weeks of ministry experience. They will work in a variety of church-related situations under the supervision of an experienced pastor. **Prerequisite: Sophomore year standing and acceptance into the ministerial program.**

PMIN 482 Extended Internship**12 credits (Junior Spring and Summer or Senior Summer and Fall)**

This course is open to juniors or seniors who will spend a minimum of 24 weeks working in a church under the supervision of an experienced pastor. **Prerequisite: Sophomore year standing and acceptance into the ministerial program.**

Psychology Courses

PSYC 101 Introduction to College and Spiritual Formation**2 credits / Fall, Spring**

This orientation course is designed to prepare students for academic success and for personal, social and spiritual growth. Topics include personal reflection, library research skills, personal study habits, time management, learning styles and vocational selection. The course also covers developing a Christian perspective for your daily life that includes prayer, spiritual gifts, and biblical application.

PSYC 210 General Psychology**3 credits / Fall**

This is an introductory course in psychology, the study of human behavior. It considers the influences of nature and nurture on development, personality, emotion, perception, motivation, psychological disorders, therapy, social psychology and critical thinking skills. This course is presented from a balanced, biblical perspective and provides students with a practical awareness and insight into human behavior.

PSYC 212 Child Growth and Development**2 credits / Spring**

This course is a study of a child's life from conception to adolescence with emphasis upon the stages of development and upon responsible adult control and relevant phases of nurture. **Prerequisite: PSYC 210**

PSYC 310 Adolescent Psychology**2 credits / Fall**

This course is a study of the psychological, developmental, and emotional characteristics of adolescence. Theories of adolescent development, personality, balanced and unbalanced behavioral patterns, family and peer influences, and the effect of society and culture are also considered. This class is taught from a biblical and practical perspective, and students will learn ways to engage adolescents in different ministry and vocational contexts. **Prerequisite: PSYC 210**

PSYC 311 Adulthood and Aging**2 credits / Fall**

This course studies the characteristics, needs, problems, and concerns of adults with emphasis on the middle and later years of life. It includes an awareness of the changes in the psychological, vocational, and avocational aspects of these age groups. **Prerequisites: PSYC 210**

PSYC 313 Introduction to Counseling**3 credits / Fall**

This course provides an introduction to various counseling roles, both in the church and in society. It familiarizes students with the major theoretical approaches to counseling and psychotherapy. The therapy process is examined in terms of the roles of the counselor and the counselee, some of the techniques employed, and the ethical issues related to counseling. **Prerequisite: PSYC 210**

PSYC 327 Alternative Counseling Techniques**2 credits / Fall**

This course is a study of some of the more common alternative counseling techniques that include: equine/animal, art, music and play therapy. Assessment and proper usage for these techniques and correct situational practices will be discussed. Taught from a biblical and practical perspective, students will learn to engage clients in ways that might be more applicable than traditional talk therapies.

Prerequisites: PSYC 210 General Psychology and a developmental psychology course; PSYC 212, PSYC 310, and PSYC 311..

PSYC 410 Abnormal Psychology **3 credits / Spring**

This course examines personality maladjustment and behavior disorders and introduces the DSM IV. Appropriate treatments are discussed from an integrated perspective of psychology, theology, and the Bible.
Prerequisite: PSYC 210

PSYC 411 Pastoral Care and Counseling **3 credits / Spring**

This course presents counseling techniques and models used in the context of pastoral care and Christian counseling. Students are given opportunities to practice counseling techniques in class with other students. Additional counseling techniques are presented through case studies. **Prerequisites: PSYC 210, PSYC 313**

PSYC 412 Human Sexuality **2 credits / Spring**

This course is designed to give a biblical perspective on human sexuality. The origin and formation of sexuality will be discussed from historical, socio-cultural, and developmental approaches. Within this framework, the topics of premarital cohabitation, singleness, homosexuality, sexual harassment, sexual abuse, and pornography will be discussed. **Prerequisites: PSYC 210, PSYC 313**

PSYC 439 Special Topics **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in psychology. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Academics is needed.

PSYC 450 Group Dynamics **2 credits / Fall**

This course examines various theories of group behavior from a Christian perspective, as well as the impact of group participation in a therapeutic setting. The use of problem-solving methods for intervention will be experienced through activities, role-playing, and group facilitation. **Prerequisites: PSYC 210, PSYC 313**

PSYC 452 Addiction Studies **2 credits / Spring**

This course will study the nature and extent of addiction, including drug and alcohol abuse, and Internet, gambling, and sexual addictions. The psychological and social dynamics of addiction are explored with an emphasis on treatment and recovery from a Christian perspective. **Prerequisites: PSYC 210, PSYC 313**

PSYC 470 Senior Seminar **2 credits / Spring**

This is a seminar designed to prepare senior psychology and counseling students to enter the professional world. Consideration is given to job opportunities, graduate programs in counseling, professional organizations, and multicultural counseling. Guest lecturers, field trips to counseling agencies, and the writing of a synthesis paper are also part of the course. **Prerequisites: PSYC 210 and PSYC 313**

PSYC 480 Psychology and Counseling Practicum **2-4 credits / Fall, Spring**

This is an elective field experience open to juniors and seniors in the psychology and counseling minor. Students will work under supervision in an approved public or para-church counseling agency. The course requires readings, reports, and evaluation. The time required is 100 hours each semester during the academic year or four weeks of full-time service during the summer. It may be repeated once for two additional credits. Students are responsible for their own expenses. **Prerequisites: PSYC 313, Junior Status, and Departmental Approval.**

Science Courses

SCIE 110 Introduction to Biology **3 credits / Fall, May Term**

This is an introductory biology course about the study of life. Topics covered include organic chemistry, cell structure and function, genetics, ecology, ecosystem organization, nutrition, reproduction, and evolution and scientific creationism. Incorporated is the relevance of biology to Scripture and current events. Course taken concurrently with SCIE 110L Lab. *(Previous course code SCIE 310)*

SCIE 110L Introduction to Biology Lab **1 credit / Fall, May Term**

This is a laboratory course that covers material from SCIE 110 Introduction to Biology. This course meets once a week for two hours. Must be taken concurrently with SCIE 110 Introduction to Biology. (*Previous course code SCIE 310L*)

SCIE 120 Physical and Earth Science **3 credits / Spring**

This is an introductory course in physical and earth science covering the basic concepts and principals of physics, chemistry, astronomy, geology, and meteorology. Other considerations include Scripture, scientific creationism, evolution, our changing world, and the relevance of physical and earth science to current issues. Course taken concurrently with SCIE 120L Lab. (*Previous course code SCIE 311*)

SCIE 120L Physical and Earth Science Lab **1 credit/ Spring**

This is a laboratory course that covers material from SCIE 120 Physical and Earth Science. This course meets once a week for two hours. Must be taken concurrently with SCIE 120 Physical and Earth Science. (*Previous course code SCIE 311L*)

SCIE 210 Anatomy and Physiology I **3 credits / Fall**

This course studies the structure and function of the human body. The topics covered include cell biology, tissues and membranes, as well as the skeletal, muscular, and nervous systems. Requires concurrent enrollment in SCIE 210L Anatomy and Physiology I lab. Prerequisite: SCIE 110 & 110L Introduction to Biology (*Previous course code was Science 312 Anatomy and Physiology and was not divided into sections I & II*)

SCIE 210L Anatomy and Physiology I Lab **1 credit / Fall**

This is a laboratory course that covers material from SCIE 210 Anatomy and Physiology I. This course meets once a week for two hours. Must be taken concurrently with SCIE 210 Anatomy and Physiology I. (*Previous course code was SCIE 312L*)

SCIE 220 Anatomy and Physiology II **3 credits / Spring**

This course continues the study of the structure and function of the human body. Topics include the special senses, as well as the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Requires concurrent enrollment in SCIE 220L Anatomy and Physiology II lab. Prerequisite: SCIE 210 & 210L Anatomy and Physiology I; SCIE 110 & 110L Introduction to Biology. (*Previous course code was Science 312 Anatomy and Physiology and was not divided into sections I & II*)

SCIE 220L Anatomy and Physiology II Lab **1 credit / Spring**

This is a laboratory course that covers material from SCIE 220 Anatomy and Physiology II. This course meets once a week for two hours. Must be taken concurrently with SCIE 220 Anatomy and Physiology II. (*Previous course code was SCIE 312L*).

SCIE 240 Environmental Science **3 credits / Spring**

This is an introductory environmental science course that focuses on understanding the environment we live in. Topics that will be covered include stewardship, species interactions and biodiversity, environmental systems, agriculture and food, renewable and non-renewable energy, managing waste, and sustainability. Incorporated is the relevance of stewardship to scripture and understanding the connection between the environment and poverty. This class must be taken concurrently with SCIE 240 L Lab.

SCIE 240L Environmental Science Lab **1 credit / Spring**

This is a laboratory course that covers material from SCIE 240 Environmental Science. Must be taken concurrently with SCIE 240 Environmental Science.

SCIE 439 Special Topics **1-6 credits**

These courses will be offered by Trinity professors as the need arises for various topics in science. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Dean of Academics is needed.

Sociology Courses

(Can also be a humanities course)

SOCI 210 Introduction to Sociology **3 credits / Fall**

This course introduces concepts common to the sociological perspective and challenges students to develop a “sociological imagination” or conscious recognition of how individual behaviors are shaped by the various social settings in which all individuals live and move. Course topics include socialization, deviance, crime and social control, stratification and inequality, race, ethnicity and gender, mass media, politics, and social change.

SOCI 212 World Regional Geography

3 credits / Spring

This course is a survey of the world’s major regions, including Anglo-America, Latin America, Europe, Russia and the former Soviet Republics, Asia, Africa, and the Pacific World. Basic geographic literacy is stressed, as is the distribution of landforms and climates and their relationships to human cultures, economies, and political entities. Emphasis is given to historical patterns in the development of regions, as well as contemporary trends as they relate to environmental, social, and ideological issues.

SOCI 213 Marriage and Family

3 credits / Spring

This is a study of the family as a social institution, dealing with its history, its purposes, and its problems, all from a Christian perspective. Special attention is given to issues of courtship, marriage, divorce, and family life, from both a theoretical and a practical standpoint.

SOCI 310 Cultural Anthropology

3 credits / Fall

This course provides a basic understanding and appreciation of the primary aspects of human societies and their varied cultural expressions. Consistent with a biblical foundation, emphasis is given to the relevance of cultural studies as a means of responding to globalization with the values and virtues of a Christian life.

SOCI 439 Special Topics

1-6 credits

These courses will be offered by Trinity professors as the need arises for various topics in the social sciences. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics is needed.

Theology: Required Courses

THEO 251 Theology I*: Scripture, God, Creation

3 credits / Fall

This course is an overview of the meaning and purpose of theology; the doctrine of Scripture (revelation, inspiration, canonicity); the doctrine of God (His existence, attributes, works, and Trinity); and the creation of the universe and spirit beings (angels, Satan, demons). This course incorporates major engagement with the biblical text and applications to a diverse society. **Prerequisite: THEO 161**

THEO 252 Theology II*: Humanity, Sin, Christ, Salvation

3 credits / Spring

This course is a study of the doctrine of humanity (origin, nature, original state, and fall); the doctrine of sin (its origin, nature, and consequences); the doctrine of Christ (His person, deity, and humanity); and the doctrine of salvation (its provision and application). This course incorporates major engagement with the biblical text and applications to a diverse society. **Prerequisite: THEO 161**

THEO 361 Theology III*: Holy Spirit, Church, Last Things

3 credits / Fall

This course is a study of the doctrine of the Holy Spirit (His personality and nature); the Church (its organization, function, ordinances, and purpose); and last things (physical death, second coming, resurrection, judgments, and final state). This course incorporates major engagement with the biblical text and applications to a diverse society. **Prerequisite: THEO 161**

THEO 362 Theology IV: Pentecostal Distinctives

2 credits / Spring

This course is a study of the Pentecostal doctrine of the Holy Spirit, focusing on the baptism in the Spirit, initial evidence, gifts and fruit of the Spirit, divine healing, and living a Spirit-filled life. This course incorporates major engagement with the biblical text and applications to a diverse society. **Prerequisite: THEO 161**

THEO 371 Theology of Worship

2 credits / Spring

This course is a study of the biblical and theological undergirding of worship in the Christian church with a special focus on music. Students will explore a biblical theology of worship and music through projects that develop their own theology and prepare them to interact with the concepts and apply them practically.
(Required for Worship Ministry Majors)

*Systematic Theology I, II and III do not need to be taken in numeric order.

Theology: Elective Courses

These courses will be offered on a rotational basis with at least one elective offered every semester.

THEO 351 Modern Religious Cults

3 credits / Spring Odd

This course is designed to expose the theological errors of cults and will explore the evangelizing techniques and practices of modern cultic groups. **Prerequisite: THEO 161**

THEO 434 Old Testament Theology

2 credits / Fall Even

Students will examine the Old Testament's most important themes, such as the law, covenant, faith, prophecy and fulfillment, the sacrificial system, wisdom, the Messiah, and the Spirit. **Prerequisites: BIBL 150 and BIBL 253**

THEO 435 New Testament Theology

2 credits / Fall Odd

Students will examine the New Testament's most important themes, such as the relationships between the testaments, the kingdom of God, Son of Man, eternal life, Church, humanity, sin, rebirth, old/new self, and the final age. **Prerequisites: BIBL 151 and BIBL 253**

THEO 439 Special Topics

1-6 credits

These courses will be offered by Trinity professors as the need arises for various topics in theological studies. The title of the course will be determined by the content of the syllabus. Approval by the department chair and the Academics chair is needed.

THEO 452 Contemporary Theology (can be humanities course)

3 credits / Spring Even

This course is a study of the trends in modern theological thought, from the eighteenth-century Enlightenment to the present, and an evaluation of this diversity in light of evangelical Christianity. The perspectives and contributions of several theologians of this period will be considered. **Prerequisite: THEO 161**

Graduate Studies: Missional Leadership

Undergraduate Participation in Graduate Courses

TBC & GS undergraduate students in good academic standing may participate in graduate courses in two ways.

- Junior & Senior undergraduate students who qualify may take select Missional Leadership courses with the approval of their advisor, the graduate school administrator, and the registrar.
- BA ministry majors have an option of choosing to do their degree with a Missional Leadership track. In their senior year they take some graduate level courses which apply towards the MA (ML). This means a successful student may complete the MA in a fifth academic year.

Application must be made to the graduate studies department and they must have approval with the Bib/Theo Department as well as the Registrar.

MA (ML) students are required to take a minimum of nine credits from each of the fundamental areas of missional leadership; Practical Theology, Leadership Development, and Contextual Studies.

Biblical Studies (BS)

BS539 Special Topics

1-9 Credits

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in Biblical studies. The title of the course will be determined by the content of the syllabus. Approval by the Director of the Graduate School required.

Contextual Studies (CS)

MA (ML) students select a minimum of nine credits including CS610 Thesis Proposal.

CS510 An Introduction to Mission and Culture

3 Credits

Although introductory, this course is designed to engage the student in becoming familiar with the growing genre of material available in contemporary mission studies. Identifying the components of culture the course provides the student with the tools to identify cultural forms and norms without imposing a Christianized worldview on lifestyles and practices that are different to their own. The transformational impact of the Gospel in the lives of individuals and communities is examined in the light of a biblically based theology that takes the missional call of the Church seriously.

CS520 Missionary Movements in Review: Lessons for Contemporary Mission

3 Credits

Adopting the historical method of identifying key events from the past, this course will undertake a history of mission through the lens of missionary movements. An overview of movements that can be clearly identified as missionary due to their evangelistic and outward focus will lay the foundation for the course. In turn this will allow for a critical examination of what defines a missionary movement, the interrelationship between the organic nature and organizational reality of mission and any common factors that exist in the success or long term demise of a missionary movement. The outcome will be to develop analytical tools that provide lessons for contemporary mission.

CS539 Special Topics

1-9 Credits

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in contextual studies. The title of the course will be determined by the content of the syllabus. Approval by the Director of the Graduate School required.

CS610 Thesis Proposal

3 Credits

A post-graduate degree should be characterized by heightened competencies in areas such as reflective thought, critical analysis and familiarity with relevant literature. Employing appropriate research methodologies, Trinity post-graduate degrees comprise a significant research track that enables the student to explore ministry specific fields of study. The objective is to reinforce lifelong learning, the humility of a scholar, and applied learning relevant to the student's own context. This allows some degree of specialization whilst accommodating academic rigor and the positive involvement of a well-qualified supervisor. Additionally, this part of the program is designed to equip those students who wish to pursue further studies. This course is a self-study module which is completed concurrently with TH690a, Thesis. Students register for this course when registering for TH690a. Note: Transfer credits cannot replace CS610.

CS620 The Biblical Theology of Justice

3 Credits

Combining biblical studies and theology, this course identifies the overarching biblical narrative of God's love for the poor, the widow, the orphan, and the foreigner. Based on the Talmudic concept of Jubilee, this course will trace the messianic story of the Bible culminating in the coming of Christ to bring the message of the Kingdom of God. Having

established a theological rationale, this course will then explore contemporary models of expressing God's Kingdom through acts of service, the establishment of ministries of mercy and the responsibility of the contemporary church to be a voice for the oppressed and an advocate for the poor.

Leadership Development (LD) MA (ML) students select a minimum of nine credits.

LD510 The Role of the Team in Leadership

3 Credits

Transitions in leadership theory and style generally suggest that team leadership is preferable in most contexts. These transitions are identified and the student is offered the opportunity to carefully assess the strengths and weaknesses of each. The unique requirements of team leadership including authenticity, visionary initiative and how to accommodate diversity form the core discussion within this course. Participants will further consider the nature of conflict within teams, the effective management of this conflict and the key components necessary to develop and staff a team.

LD520 Organizational Development and Strategic Planning

3 Credits

Established organizational development strategies do not always translate directly into building missional organizations. The interface between effective strategic planning and its application within a missional context is carefully examined within this course. The student is enabled to establish values, mission, and vision and then apply them in a consistent and strategic way. Students will explore how to manage change, cope with resistance, and develop viable and sustainable missional organizations.

LD530 Contemporary Models of Missional Leadership

3 Credits

Building on previous course work, this course seeks to allow the student to evaluate a variety of models for leadership. With an eye on sustainability and viability, the student is encouraged to explore different models, identify such models currently in practice, and to be able to motivate appropriate principles for his or her own leadership context.

LD539 Special Topics

1-9 Credits

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in leadership development. The title of the course will be determined by the content of the syllabus. Approval by the Director of the Graduate School required.

LD611 Leadership in a Global Context: Special Topics

3 Credits

Each year a leading global scholar will be invited to teach Leadership in a Global Context from the unique perspective of his or her area of expertise. The title of the course will be determined by the content of the syllabus. Building on the factual realities of globalization, this course is designed to develop competencies in developing a biblical world view that responds in a Christ-honoring way to the complex issues of religious, ideological, and cultural diversity that now define the context of twenty first century church. Understanding contemporary phenomena such as mass migration, pluralism, gender issues, and ethnic diversity are foundational to effectively leading churches and ministries that are clearly counter-cultural communities of faith. The intentional inclusiveness of Christ-following people and demonstrating an understanding in leading redemptive communities forms the theological foundation of this course.

LD620 Generational Succession

3 Credits

This course addresses a largely ignored and under-described aspect of leadership. Of particular relevance to leaders in Western cultural contexts, this course explores the role of mentoring, transformational leadership and, importantly, the diverse roles for both older and younger leaders. Missional communities do not devalue experience nor do they condone generationally bound communities. The student will learn to accommodate and celebrate a multi-generational approach to leadership.

Practical Theology (PT)

MA (ML) students select a minimum of nine credits including PT510 Research Methods.

PT510 Research Methods: Perspectives and Resources

3 Credits

Foundational to post-graduate level study is the need to understand and become familiar with research methodology. This course is intentionally designed to prepare the student for careful, investigative research, resulting in appropriate writing styles, adequate referencing, and critical analysis. Analyzing, evaluating, building, and presenting arguments are central to the course. Developing a familiarity with different research methodologies, data analysis, and the preparation of literature reviews prepare the student to maximize the whole course but, in particular, to be prepared for the research track which comprises their own unique project.

PT539 Special Topics**1-9 Credits**

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in practical theology. The title of the course will be determined by the content of the syllabus. Approval by the Director of the Graduate School required.

PT610 Ethical and Legal Matters in Christian Leadership**3 Credits**

In an increasingly complex environment characterized by demanding regulatory requirements, leaders need ethical and theological awareness in order to sustain moral and principle-centered organizations. This course seeks to familiarize the students with ethical and legal concepts, thus facilitating theological reflection and practical action in the light of the Church's moral mission in society.

PT620 Contemporary Preaching / Communication**3 Credits**

Recognizing the shift in culture and the impact of technology, this course is designed to introduce the student to the context in which preaching (which includes contextual communication) now takes place. Beginning with an affirmation of the role of preaching in the Church, the course examines cultural shift, the impacts of literary and historical deconstruction, and models for communicating the timeless message of Christ in the 21st Century. Options for further research that include the use of technology in preaching, preaching in a pluralist context, and exploring alternative models of church will enhance the value of this course. The student will be better able to assess the needs of his or her listeners, engage the art of storytelling and generally be better equipped to serve the contemporary church.

Theology (TG)**TG539 Special Topics****1-9 Credits**

These courses will be offered by Trinity Bible College and Graduate School as the need arises for various topics in theology. The title of the course will be determined by the content of the syllabus. Approval by the Director of the Graduate School required.

Thesis (TH)**TH690a and TH690b Thesis****9 Credits**

The capstone of the MA (Missional Leadership) is a research based project enabling the student to undertake a serious piece of academic writing in an area specific to his/her interest. The project involves participation in a dynamic Research Training Program (RTP). RTP is included in the residential sessions and will guide the student through the entire research process from proposal and annotated bibliography to thesis.

To facilitate the credit load per semester, the thesis is registered in two sections TH690a is three credits registered in the fall semester and TH690b is six credits registered in the spring.

TH690a is graded as Satisfactory / Unsatisfactory based on successfully achieving faculty approval of the thesis proposal. Upon completion of the thesis, the grade for TH690a is retroactively changed to match the final grade of TH690b.

Administration

Dr. Paul Alexander, *President*

- Ph.D., Bangor University, Wales
- M.Th., University of Wales
- Dip. Theol., Mattersey Hall College and Graduate School, Mattersey, England
- President, Mattersey Hall College and Graduate School, Mattersey, England: 2004-2011
- Founding Director, Prepare International (NFP)
- Senior Pastor, Brisbane City Church, Australia
- Executive Director, Strikeforce Ministry Training Institute
- President and Founder, Africa School of Missions, South Africa
- Senior Pastor, Fairview AG, Johannesburg, South Africa
- Associate Pastor, Roodepoort, AG, South Africa

Rev. Ian O'Brien, *Executive Vice President*

- M.Th., Practical Theology, University of Wales, Bangor, UK: 2009
- B.A., Biblical Theology, Cape College of Theology, Cape Town, South Africa: 1990
- Global University degree
- Vice President of Student Life, Trinity Bible College, Ellendale, ND
- Pulpit ministry in Africa, Europe and North America
- 14 years of Pastoral Ministry in South Africa
- Adjunct Faculty at Cape College of theology, South Africa
- 4 years of Pastoral Ministry, USA

Rev. Rick Wadholm, Jr., *Vice President of Academics*

- Ph.D. candidate in Pentecostal and Biblical Studies, Bangor University, Wales
- Graduate Studies, University of Wisconsin-Madison
- M.Div. Honours, Providence Theological Seminary
- B.A. in Biblical Studies and Global Studies, Trinity Bible College and Graduate School
- Instructor and Lecturer in Old Testament, Providence University College and Theological Seminary – 2012-Present
- Pastoral experience, 14 years

Rev. Jordy Nunez, *Vice President of College Relations*

- M.A. Studies, Missional Leadership, Trinity Bible College and Graduate School
- B.A. in Biblical Studies and Intercultural Studies, Trinity Bible College: 2012
- Pack Your Bags Director, TBC
- Men's Residential Director, TBC
- Dean of Students, TBC

Rev. Twyla Kuntz, *Vice President of Student Development*

- B.A., Biblical Studies, Trinity Bible College: 2000
- District Youth Director, North Dakota Assemblies of God, 2009-2016
- Board of Trustees, Trinity Bible College, 2009-2016
- Youth Pastor, New Life A/G, Beulah, ND, 2000-2008

Faculty

ALEXANDER, Dr. Carol (Trinity, 2012-)

Director of Graduate Studies

- Ph. D. in Contemporary Leadership, Bangor University, Wales
- M.Th., University of Wales
- Director of Graduate Studies, Trinity Bible College, Ellendale, ND: 2012-
- Dip. Theol., Mattersey Hall College and Graduate School, Mattersey, England
- Senior Lecturer at Mattersey Hall, Course Leader for BA in Christian Leadership, Mattersey, England
- Senior Lecturer at Africa School of Missions and Course Leader for Counseling and Pastoral Ministries

ALEXANDER, Dr. Paul (Trinity, 2012-)

President

- Ph.D., Bangor University, Wales
- M.Th., University of Wales
- Dip. Theol., Mattersey Hall College and Graduate School, Mattersey, England
- President, Mattersey Hall College and Graduate School, Mattersey, England: 2004-2011
- Founding Director, Prepare International (NFP)
- Senior Pastor, Brisbane City Church, Australia
- Executive Director, Strikeforce Ministry Training Institute
- President and Founder, Africa School of Missions, South Africa
- Senior Pastor, Fairview AG, Johannesburg, South Africa
- Associate Pastor, Roodepoort, AG, South Africa

BEST, Sara (Trinity, 2012-)

Administrative Faculty

- PH.D. studies, Assemblies of God Theological Seminary, Springfield, Missouri
- M.A., Columbia International University, Columbia, SC: 2002
- B.Th. Honors, University of South Africa, Pretoria, South Africa: 1998
- B.A. Honors, University of South Africa, Pretoria, South Africa: 1995
- Licentiate, Africa School of Missions, White River, South Africa: 1990
- B.S., University of Massachusetts, Amherst, MA: 1984
- Faculty and later Academic Dean, Africa School of Missions, White River, South Africa: 16 years
- Church planter / pastor, Hillsview Christian Fellowship, White River, South Africa: 14 years
- Other missionary experience: 4 years
- Science teacher: 6 years

BOMMARITO, Dr. Michael (Trinity, 2013-)

Chair, Biblical and Theological Studies

- Ph.D., Teaching and Learning: Higher Education, University of North Dakota.
- M.Div., Fuller Theological Seminary, Pasadena, California.
- B.A., University of California, Irvine.
- State Chapter Coordinator, Children's Advocacy Centers of North Dakota, Bismarck, ND: 2010-2013
- Director of Operations, The God's Child Project, Bismarck, ND: 2009-2010
- Director of Operations and Development, The Salvation Army, Bismarck, ND: 2004-2008
- Country Director for Hungary, Church Resource Ministries, Budapest, Hungary, 1994-2003
- Licensed Minister

DALSTEIN, Rev. Vernon (Trinity, 2000-)

Associate Professor of Mathematics

- M.A., Southwest Missouri State University, Springfield, MO: 1990
- B.A., Southwest Baptist University, Bolivar, MO: 1979
- Pastoral experience, 2 years
- Licensed minister
- Instructor, Springfield College (MO), 10 years
-

DUDLEY, Rev. Roland (Trinity, 2010-)

Chair, Associate Professor of Intercultural Studies; Missionary in Residence

- Ph.D. studies, Oxford Center for Missions Studies, Oxford, UK
- M.A., Assemblies of God Theological Seminary, Springfield, MO
- B.A., Central Bible College, Springfield, MO

- President, Continental Theological Seminary, Brussels, Belgium, 13 years
- Dean and later President, Portugal Bible Institute, Lisbon, Portugal, 12 years
- Other missionary experience, 8 years

ERICKSON, Rev. Daryel (Trinity, 2014-)

Director, Distance Education, Missionary in Residence

- Ph.D., studies Intercultural Education, Oxford Center for Mission Studies
- M.A., Biblical Literature, Assemblies of God Theological Seminary, Springfield, MO
- B.A., Bible and Theology, Bethany Bible College, Scotts Valley, CA
- B.A., Psychology, Bethany Bible College, Scotts Valley, CA
- Missionary experience: 30 years-Belgium, Portugal, U.K., U.S.

FREIER, AMY, (Trinity, 2015-)

Co-Chair Education Department

- MDY, Norwich University, Northfield, VA: 2007
- B.A., Elementary Education and Biblical Studies, Trinity Bible College and Graduate School, Ellendale, ND: 2002
- Elementary Education Teaching Experience, 8 years

GIBSON, JEANNINE (Trinity, 2014-)

Assistant Professor of History

- M.S., Education-U.S. History Emphasis, Dakota Wesleyan University, Mitchell, SD
- B.S., Education, Black Hills State University, Spearfish, SD
- B.A., Biblical Studies, Trinity Bible College and Graduate School, Ellendale, ND
- High School Teacher, History, Rapid City Catholic School System, Rapid City, SD
- Teaching experience: 9 years

GIBSON, Justin (Trinity, 2014-)

Assistant Professor of English

- M.S., Education, Southwest Minnesota State University, Marshall, MN
- B.S., Education-English, Black Hills State University, Spearfish, SD
- B.A. Biblical Studies & Ministerial, Trinity Bible College and Graduate School, Ellendale, ND
- High School English Teacher, Rapid City Central High School
- High School English Teacher, Newell, SD
- Teaching experience, 8 years

GREEN, Cyndie (Trinity, 2011-)

Assistant Professor of Psychology

- M.A., Assemblies of God Theological Seminary, Springfield, MO: 2006
- B.A., Central Bible College, Springfield, MO: 1984
- Psychotherapist experience, 5 years

GROSS, Elizabeth (Trinity, 2011-)

Director, Academic Support Center (ASC); Half-Time

- B.A., Trinity Bible College and Graduate School, Ellendale, ND: 2003

GUNTHER, Dr. Larry (Trinity, 1996-)

Associate Professor

- D.Min., Assemblies of God Theological Seminary, Springfield, MO: 2011
- M.A., Assemblies of God Theological Seminary, Springfield, MO: 1993
- B.A., North Central Bible University, Minneapolis, MN: 1973
- Ordained minister
- Pastoral experience, 23 years

KUNO, Phyllis (Trinity, 2013-)

Instructor of English

- M.S., Library and Information Science, University of North Texas, Denton, TX
- B.A., Biblical Studies and Pre-Counseling Minor, Trinity Bible College and Graduate School, Ellendale, ND
- Library Director, Southeast Technical Institute, Sioux Falls, SD – September 2008-July 2013
- Library Director, Trinity Bible College and Graduate School, Ellendale, ND – September 1995-August 2007

JOHNSON, ALEX (Trinity, 2014-)

Assistant Professor of Science

- M.S., Biology, California State University, Northridge, CA
- B.A., Environmental Science, Northwest University, Kirkland, WA
- Teaching Associate, California State University, Northridge, CA
- Teaching Assistant, Northwest University, Kirkland, WA

LAND, Michael (Trinity, 2013-)

Chairperson, Music Department

- M.M., Lee University, Cleveland, TN
- B.M., Lee University, Cleveland, TN
- Music educational experience: 13 years
- Church musical experience: 5 years

MCINTOSH, Rev. Benjamin (Trinity, 2011-)

Assistant Professor of Business

- D.B.A. studies from Liberty University, Lynchburg, VA
- M.B.A., University of North Florida, Jacksonville, FL: 2011
- B.A., Trinity Bible College and Graduate School, Ellendale, ND: 1999
- Real estate business experience, 5 years
- Pastoral experience, 9 years

NOWELL, Jordan (Trinity, 2006-)

Athletic Director, Men's Basketball Coach

- M.Ed. studies, East Central University, Ada, OK
- B.A., Trinity Bible College and Graduate School, Ellendale ND: 2007

NOWELL, Rachael (Trinity, 2009-)

Women's Basketball Coach, Assistant Professor of Physical Education

- M.S. studies, American Public University, Charles Town, WV
- B.A., Trinity Bible College and Graduate School, Ellendale ND: 2007

O'BRIEN, Rev. Ian (Trinity, 2012-)

Executive Vice President

- M.Th., Practical Theology, University of Wales, Bangor, UK: 2009
- B.A., Biblical Theology, Cape College of Theology, Cape Town, South Africa: 1990
- Global University degree
- Vice President of Student Life, Trinity Bible College, Ellendale, ND
- Pulpit ministry in Africa, Europe and North America
- 14 years of Pastoral Ministry in South Africa
- Adjunct Faculty at Cape College of theology, South Africa
- 4 years of Pastoral Ministry, USA

SIMONSEN, Colby (Trinity, 2013-)

Adjunct Instructor of Athletics

- M.S., American Public University, Charles Town, WV
- B.A., General Studies, Trinity Bible College and Graduate School, Ellendale, ND

THURBER, Rev. Aaron (Trinity, 2001-)

Assistant Professor of Biblical and Theological Studies

- Ph.D. studies, Trinity Evangelical Divinity School, Deerfield, IL
- M.Div., Gordon-Conwell Theological Seminary, South Hamilton, MA: 1999
- B.S., Valley Forge Christian College, Phoenixville, PA: 1994
- A.S., Genesee Community College, Batavia, NY: 1990
- Ordained Minister

TOWNSEND, Dr. Scott (Trinity, 2006-)

Assistant Director to the Graduate School, Assistant Professor

- Ph.D., Organizational Leadership & Education, North Central University, Prescott Valley, AZ: 2016
- M.A., Crown College, St. Bonifacius: 2008
- B.A., Trinity Bible College and Graduate School, Ellendale, ND: 1995
- Pastoral Experience, 6 years

WADHOLM, Rev. Rick, Jr. (Trinity, 2013-)

Assistant Professor of Biblical and Theological Studies

- Ph.D. candidate in Pentecostal and Biblical Studies, Bangor University, Wales
- Graduate Studies , University of Wisconsin-Madison
- M.Div. Honours , Providence Theological Seminary
- B.A. in Biblical Studies and Global Studies , Trinity Bible College and Graduate School
- Instructor and Lecturer in Old Testament, Providence University College and Theological Seminary – 2012-Present
- Pastoral experience, 14 years

WADHOLM, Robert (Trinity, 2014-)

Adjunct Instructor of Business

- PhD, Information Science and Learning Technologies, University of Missouri, Columbia, MO
- M.S. Education, Instructional Systems Technology, Indiana University, Bloomington, IN
- M.A., Biblical Studies, Global University, Springfield, MO
- B.A., Biblical Studies and Global Missions, Trinity Bible College and Graduate School, Ellendale, ND
- Instructor, School of Information Science, Missouri University, Columbia, MO
- Mission Aviation Fellowship, Boise, Idaho
- Instructor, School of Graphic Design, Stevens-Henager College, Boise, ID
- Freelance Web Design Consultant

Staff

BELMONT, MANDY
Financial Aid Coordinator

BEST, SARA
Registrar

BIALIK, JOSH & CARISSA
Directors of Pack Your Bags

FREIER, GARRETT
Director of Student Ministries

GROSS, BETSY
ASC Lab Director

HAMMONTREE, CHAD
Bookstore and Mailroom Manager

HAMMONTREE, JENNA
Student Accounts & Accounts Receivable

HARZE-SCHUMACHER, Maggie
Head of Housekeeping

JACKSON, DARREN
Head Football Coach

JACOBSON, BRYAN
Facilities Services Manager

JOHNSON, Matthew
Systems Administrator, IT

JOST, AMANDA
Administrative Assistant to the President

KUNO, Phyllis
Director of Library Services

MEDLEY, TYLER
Men's Resident Director

MERKEL, MITCH
Accountant

NUNEZ, ELIZABETH
Director of Marketing

O'BRIEN, Heather
Manager, Business Office

RYAN, TAMMY
Director of Food Services

SKAAR, MELODY
Women's Resident Director